

Adam Bouzgan

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Portfolio: <https://adambouzgan.github.io/Welcome-To-My-Portfolio/>

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Personal Profile

With a strong academic background in Mathematics from King's College London and experience in data analysis, problem-solving, and business operations, I am eager to contribute my skills to your team.

Coming to the end of a 8-week intensive Data Technician Skills Bootcamp with Just IT Training. Looking to consolidate my skills further to become a data analyst. Working on several projects to develop my online GitHub portfolio whereby I can demonstrate my skills in Excel, SQL, Python, PowerBI and Tableau.

I am particularly drawn to the data analytics industry because it aligns with my analytical mindset, problem-solving abilities, and passion for working with data. Given my experience in data interpretation, financial modelling, and business operations, I believe I am well-suited for this an opportunity in this field.

Key Skills

Technical Skills

- SQL, Python, Excel, PowerBI, Tableau, Data Manipulation, Data Validation, Data Analysis.

Soft Skills

- Communication, Collaboration, team player, leadership, attention to detail, client dealing skills.

Training and Education

01/25-03/25

Just IT Training Ltd, London

Digital Skills Bootcamp: Data Technician

A eight-week intensive bootcamp covering the fundamentals of Data Technician.

- Data, Big Data and Data Structures
- Data Architecture & Governance
- Data Analysis using MS Excel.
- Introduction to Data Visualisation with MS Excel Tableau and Power BI
- Module 4- Data Analytics – Power BI
- Introduction to Database- Access & SQL Assignment
- Azure Fundamentals - Module 4- Fundamentals of data analytics
- Azure Fundamentals - Module 3- Non -relational data in Azure - Access (DB)
- Azure Fundamentals - Module 2- relational data in Azure (DB)
- Azure Fundamentals - Module 1- core data concepts- Software SAAS, Cloud
- Introduction using R analytical - Data cleaning and EDA with R Studio and R programming.
- Data Analysis via Python programming- Utilising Pandas, Matplotlib & Seaborn

09/21-09/24

King's College London

Mathematics BSc

Core Modules:

Fourier Analysis, Classical Dynamics, Complex Analysis, Real Analysis

09/17-09/21

Woodbridge High School, Redbridge Area

A Level:

A*A*A, Mathematics, Further Mathematics, Economics

MM/YY-MM/YY

Woodbridge High School, Redbridge Area

GCSE:

GCSEs: 8 GCSEs including Mathematics and English

Employment History

05/23-06/23

**Finance Internship
The Forage, Remote**

- Prepared client presentations for mergers and acquisitions targets, gaining an insight into the process of company analysis.
- Built a discounted cash flow valuation based on forecasts received and calculated the terminal value which is the company's value after its initial forecast period.
- Constructed a target company deep dive and provided a summary of the auction process which helped the clients resolving their solutions.

07/22-08/22

**IT Technician Work Experience
EY, London Bridge, London**

- Completed 4 weekends of work experience with a team of IT technicians over summer, building new joiner machines (almost 400 PCs).
- Collaborated with the team to seek specialist advice to solve problems that resulted in successfully completing the configuration stages for the machines.
- Performed many checks on the machines to ensure that the completed builds were exactly to the right standard that was set.

09/19-09/21

**Re-selling Goods Specialist
Remote**

- Resolved many problems with customer's complaints resolution that received faulty products.
- Gained communication skills when dealing with customer enquiries and orders of up to a 50-record highest in one day during high pressure periods, through exchange of emails and messages.

Interests, Hobbies and Achievement

Hobbies: I like to lift heavy weights and run in my spare time to stay fit and strong. Recently ran a half marathon for my preparation for my next run I sign up for in 1 hour 45 minutes.

Additional Info: Mentoring Scheme – Lead Mentor (Duke of Edinburgh Gold)

- Coached three underachieving students in Maths and Science, scheduling the students' work timetables and resolving both subject and non-subject related issues.
- Increased the average grades of the students from Cs to As in Maths and science over the term.

References available upon request