



ENGLISH
COMPULSORY HSSC-I
SECTION – A (Marks 20)

Time allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent.

Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر نام مرتکز کے حوالے کریں۔ کات کر دو ہارہ
لکھنے کی اجازت نہیں ہے۔ سیاہ قلم کا استعمال ممنوع ہے۔

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Answer Sheet No. _____

ہر سوال کے سامنے دیے گئے، کرکولم کے مطابق درست دائرہ کو پر کریں۔
Invigilator Sign. _____

Fill the relevant bubble against each question according to curriculum: Candidate Sign. _____

| Question | A | B | C | D | A | B | C | D |
|--|--|---|---|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The woman sat at a deserted bench, staring at the empty space with blank eyes. Infer the correct option from the following: | She is enjoying the situation. | She is dejected and depressed. | There was no other bench in the park. | She is fond of nature. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Which of the following has a subordinating conjunction? | Either he or his friends must go. | He finished first though he began late. | Something certainly fell in for I heard a splash. | He worked hard but could not get through the test. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. <u>Standing</u> at the gate, he was stung by a honey bee. The underlined word is: | Past participle | Verbial noun | Participle adjective | Present participle | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. He was appreciated for his <u>commitment</u> and honesty. The underlined word is: | Proper noun | Abstract noun | Collective noun | Common noun | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The boy enrolled <u>himself</u> in the first batch for training. The underlined word is: | Emphatic pronoun | Reflexive pronoun | Personal pronoun | Indefinite pronoun | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Which one of the following sentences has an adverb of frequency used in it? | I am truly impressed by his effort. | He is never hesitant to take part in such a venture. | He likes less sugar in tea. | He was blamed for this negligence. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. In which of the following sentences all the apostrophes are correctly placed? | Steves mother's house is right next to his only sister's flat. | Steve's mother's house is right next to his only sisters' flat. | Steve's mother's house is right next to his only sister's flat. | Steve's mothers house is right next to his only sister's flat. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Identify the sentence that illustrates the use of present perfect tense: | They have done their work. | The boy reached the hall in time. | He completed his work before time. | He goes for a walk daily. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Which sentence contains an example of past participle? | She has a talking parrot at home. | Have you found your lost keys? | He is parking the car at the road side. | The children made a noise. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Question | A | B | C | D | A | B | C | D |
|-----|---|--|--|---|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 10. | The teacher scolded the boy <u>without a note book</u> . The underlined part of the sentence is: | Adjective phrase | Noun clause | Adjective clause | Noun phrase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. | The old man seemed to be <u>pondering</u> upon something as he looked in the direction of the village. The synonym of the underlined word is: | Pointing out | Thinking | Explaining | Observing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. | It was the most <u>distressing</u> experience to see the child in such a condition. Which of the following options conveys the opposite meanings to the word underlined above: | Shocking | Awkward | Pleasant | Painful | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. | <u>Driving in a foggy weather</u> is always a challenging task. The underlined part of the sentence is: | Gerund phrase | Participle phrase | Noun clause | Noun phrase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. | Which of the following sentences illustrates the use of a transitive verb? | The man was shouting very loudly. | The doctor prescribed a light medicine to the patient. | You must arrive in time for the interview. | He wakes up early in the morning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. | <u>If he works really hard</u> , he will definitely achieve his target. The underlined part of the sentence is: | Adverb phrase | Noun clause | Noun phrase | Adverb clause | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. | "Nature, a mother kind alike to all, still grants her bliss at labour's earnest call". These lines contain an example of: | Simile | Personification | Imagery | Metaphor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. | In the sequence of the plot of a play, a sudden descent from higher to lower, chiefly used for the purpose of satire or ridicule is called: | Antithesis | Anti-climax | Hyperbole | Climax | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | You must try to sort out the source which is the real cause of this trouble. This is an example of: | Simple sentence | Compound sentence | Compound complex sentence | Complex sentence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. | Identify the sentence implying the transitional device of reason: | He performed brilliantly therefore he got the first prize. | He did not know where to go from that point. | It is a project which needs a lot of resources. | If he does not mend his ways, he will lose his job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. | "The stronger wind, the stronger trees". Which of the following figures of speech has been used in the lines above: | Alliteration | Assonance | Simile | Personification | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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ENGLISH COMPULSORY HSSC-I

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Answer the questions in Section 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q.2 Read the following passage carefully and answer any SIX questions including Question No. (i) appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 08 marks while rest of the questions carry 04 marks each (8 + 5 x 4 = 28)

Kathy, twenty-four, is the oldest child and the only daughter. She is now a Roman Catholic nun doing graduate study in Dubuque, Iowa. But, like her brothers, she grew up farming, and she still misses it. Kathy called this May during her final exam and said, "I'd give anything to be ploughing instead!"

As the youngest, Joel has at times had more farming "teachers" than he's wanted, One night he sat at the kitchen table listening to his dad and brothers talk about the rewards of farming.

"It's good, independent life," said Bill. "You're your own boss".

"I wouldn't know", said Joel, grinning. "I've got bosses." "Who?" asked his dad.

Joel pointed to each one around the table. They all laughed!

Joel used to be largely at somebody's side, watching and listening, lending a hand, or going on the run for a tractor or forgotten tool. He took the occasional bossing he got in stride. Now, he is so busy with this own work that he is no longer available to be everybody's "go-fer".

"If I had just one word to describe Joel, it would be enthusiasm," says Betty. He uses his youthful energy indiscriminately. On one summer day, he jumped 15 fences, drove farm machinery 25 miles, fed 320 animals, opened and closed 8 gates, walked and ran about 8 miles, jumped on and off the tractor 26 times, lifted 900 pounds of grain, shovelled 4,000 pounds, ate about 2600 calories!

On weekends and during the summer, Joel works outdoors anywhere from eight to fifteen hours a day. The only time he minds it is during early spring. Then the snow melts and rain often pours down daily, turning the farmyard into a swamp. Mud sucks at his boots, making walking itself a tedious chore. More than the bother, though, Joel hates the ugliness. "When it rains, everything seems so awful."

- (i) Write down the summary of the given passage and suggest a suitable title. (Compulsory)
- (ii) Why does Kathy think that she can give away anything for this life of a farmer?
- (iii) How has Joel more farming teachers than his liking?
- (iv) "I've got bosses", Why do all the members of his family laugh at this response of Joel?
- (v) 'He took the occasional bossing he got in stride'. What does it reflect upon Joel as a teenager?
- (vi) Do you think that the word 'Enthusiasm' used by his mother, is an apt description of Joel?
- (vii) When is Joel reluctant to work outdoors and why?
- (viii) Give the meanings of any four of the underlined words.

Q.3 A. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=06)

I. I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I-
I took the one less travelled by,
And that has made all the difference.

Questions:

- (i) Why will the poet be telling it with a sigh?
- (ii) What does the poet mean by the phrase 'the one less travelled by'?
- (iii) How has it made all the difference?

OR

- II. Not enjoyment, and not sorrow,
Is our destined end or way;
But to act, that each to-morrow
Find us farther than to-day

Questions:

- (i) How is enjoyment or sorrow not our destined end?
(ii) What should we do to make each tomorrow better than today?
(iii) Describe briefly the main theme of these lines.

- B. Attempt any **ONE** of the following questions: (06)

- (i) Describe the importance of a well-organized plot construction in a one act play.
(ii) What are some of the elements which make a play more interesting for a reader?

SECTION – C (Marks 40)

Note: Attempt ALL the questions.

- Q. 4 Write your resume' for the post of a 'data operator' in a well reputed firm. (08)

OR

Write an application to the District Health Officer to ensure the availability of life saving drugs in the Public Sector Hospitals.

Note: The candidates are advised not to mention their real names and addresses.

- Q. 5 A. Illustrate correct use of tenses in any Six of the following sentences by correctly re-writing them: (06)

- (i) He has _____ for trouble by creating all that mess. (Asked for, asked after)
(ii) You should not try to _____ your opponent in such a rude manner. (bear with, bear down)
(iii) He knows how to _____ the wild horses. (break into, break in)
(iv) Every party is trying its level best to _____ as many members as possible. (bring off, bring over)
(v) Despite every effort, the crime rate has not yet _____ in Karachi. (fallen down, fallen off)
(vi) The man _____ the horse and started walking with us. (got off, got over)
(vii) The officer was instructed to _____ the matter thoroughly. (look down upon, look into)
(viii) He _____ his huge fortune in a matter of months. (ran through, ran over)

- B. Use the correct form of verbs given in parentheses. (Any **SIX**) (06)

- (i) The train (leave) five minutes ago.
(ii) Someone (take) away my pen.
(iii) If he repeats the mistake, he (suffer).
(iv) The doctor (treat) him for malaria.
(v) He (compose) a tune since evening.
(vi) The power broke down and the machine (stop) working.
(vii) You shall stay here until he (come) back.

- C. Punctuate the following lines/paragraph: (04)

Arshak has come home, I've finally lived to see the day, Navasard said to himself and untethered the lamb. Lets go fellow. He said come on, Arshaks home

- Q. 6 Write a letter to the Editor of a Newspaper, highlighting the issue of reckless driving and road accidents. (08)

- Q. 7 Translate the following passage from English to Urdu. (08)

In reality, the Muslims are a trusting nation. They are always ready to follow anyone who promises to get their dreams realized and they provide unconditional support and loyalty to such a person and forgive many of his weaknesses. But they do so only for a brief period of time. Their real standard is the conduct and practice of the Muslims of early Islamic period.

(OR)

Write a dialogue between two students about advantages and disadvantages of online classes. (Dialogue must have at least Eight sets of conversation relevant to the topic other than the opening and the closing)

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ENGLISH
COMPULSORY HSSC-I
SECTION – A (Marks 20)

Time allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent.

Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر نام مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ ایڈیشنل کا استعمال ممنوع ہے۔

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Answer Sheet No. _____

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔ Invigilator Sign. _____

Fill the relevant bubble against each question according to curriculum: Candidate Sign. _____

| Question | | | | | A | B | C | D |
|---|---|--|--|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | A | B | C | D | A | B | C | D |
| 1. He asked the woman kindly to leave. This sentence shows that: | He displays good values. | He does not know how to talk to a woman. | He is lost in his thoughts and unable to respond to her. | The gentleman is annoyed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Either the boy or his friend is responsible for this mischief. Which type of conjunction has been used in this sentence? | Correlative | Illative | Subordinating | Coordinating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. They were rewarded for <u>their great effort</u> . The underlined part of the sentence is: | Noun clause | Noun phrase | Present participle | Participle phrase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. He was <u>himself</u> reluctant to take that initiative. The underlined word is: | Reflexive pronoun | Indefinite pronoun | Relative pronoun | Emphatic pronoun | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The officer was rewarded for his <u>dedication</u> and hard work. The underlined word is: | Proper noun | Abstract noun | Material noun | Common noun | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. He was immensely grateful for this act of kindness. The sentence contains an adverb of: | Degree | Time | Manner | Frequency | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Identify the sentence that illustrates the use of past indefinite tense: | They had gone for a walk. | Did he come to see you yesterday? | He could have done it quite easily. | He has not approached me yet. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. In which one of the following sentences all the apostrophes are correctly placed? | My parents' flat is in one of the citys finest areas. | My parents' flat is in one of the citys' finest areas. | My parents' flat in is one of the city's finest areas. | My parent's flat is in one of the city's finest areas. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Was he there <u>in the library</u> ? The underlined part is: | Adverb phrase | Adjective clause | Adjective phrase | Adverb clause | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



| | Question | A | B | C | D | A | B | C | D |
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| 10. | Pick out the sentence which illustrates the use of present participle: | The beggar was wearing worn out clothes. | Finding it hard to accomplish, he got great support from his family. | He was fined for parking in the wrong lane. | Alarmed by the noise, he rushed outside. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. | Nothing could save the king from the <u>humiliation</u> that came his way. The synonym of the underlined word is: | Anger | Grief | Disgrace | Hatred | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. | The rising prices of fuel have made it difficult to revive the <u>dwindling</u> economy. Which of the following options conveys the opposite meanings to the underlined word? | Stable | Fluctuating | Aggravating | Sunk | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. | He was promoted by the department for <u>achieving all the targets</u> . The underlined part of the sentence is: | Participle phrase | Infinitive phrase | Adverb phrase | Gerund phrase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. | The rice crop had a low yield this year because <u>the monsoon rains were so late</u> . The underlined part of the sentence is: | Adverb clause | Adjective phrase | Adverb phrase | Adjective clause | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. | Which of the following sentences illustrates the use of intransitive verb: | They could not meet the challenge. | The child wept bitterly. | He is a diligent worker. | He goes for a walk early in the morning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. | And I hold within my hand, Grains of the golden sand. In this Poetic extract, the poet has used the image appealing to the sense of: | Touch | Smell | Sight | Taste | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. | The daffodils were dancing beside the waves. Which poetic device has been used in this sentence? | Metaphor | Simile | Personification | Assonance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | 'To err is human, to forgive divine' is an example of: | Antithesis | Oxymoron | Metaphor | Anti-climax | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. | He does not know how to drive. This is an example of a: | Compound sentence | Complex sentence | Compound complex sentence | Simple sentence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. | Identify the sentence with appropriate transitional device to conclude a speech: | They were late to respond. | He likes mangoes; therefore, he longs for summer. | It was a poor effort by the team to draw the match. | He worked really hard but failed to qualify. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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ENGLISH COMPULSORY HSSC-I

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Answer the questions in Section 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q.2 Read the following passage carefully and answer any SIX questions including Question No. (i) appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 08 marks while rest of the questions carry 04 marks each (8 + 5 x 4 = 28)

Time dragged on endlessly. The lights went on in the village, and the houses took on a cosy look. The street noises were dying down soon. The only sound was that of dogs barking mournfully in the distance.

Arshak had still not returned. The fire died down, leaving a mound of ashes in the fireplace, while the lamb lay on the grass, chewing its cud. Navasard was all ears as he peered into the darkness. His eyes became strained and started to tear, his head felt heavy. He rose, but his feet refused to budge. "Why should I go begging to him? I'm older than he is. He should come to me". He began to grumble, but then consoled himself once again by saying: "Well, he's an important man. Maybe he has some important business to discuss with the chairman. He'll come home in the morning".

But still, he waited. He waited far into the small hours. The autumn night was drawing to a close. The old man's eyes grew dim from peering intently into the darkness. Slumber gradually lulled him to sleep at the table.

He did not know how long he had slept. He was awakened by the neighbour woman's voice calling from the yard. He opened his eyes and was surprised to see the first rays of the sun peeping into the window. "Navasard! Hey, Navasard!" the neighbour called.

He rushed out of the house. His neighbour was looking over the fence. "How come you've slept so late today?"

"What is it? Is Arshak on his way here?"

"No," she said and shook her head. "Your Arshak is leaving. Look at the road".

Navasard felt as if the roof had come down on his head. He ran over to the low shed and climbed to the roof. Arshak's car was speeding along the road, glittering in the sun, quickly becoming smaller and smaller.

- (i) Write down the summary of the given passage and suggest a suitable title. (Compulsory)
- (ii) What do the expressions, 'time dragged on' and 'dogs barking mournfully' reflect about the theme of the passage?
- (iii) How is the phrase 'all ears' an illustration of Navasard being so desperate to have his son with him without any further delay?
- (iv) Why did the oldman decide not to go and ask Arshak to come home?
- (v) How did the old man console himself after grumbling for a while?
- (vi) Why was Navasard surprised to see the first rays of the sun peeping into the window?
- (vii) Why was it so painful for the oldman to hear that Arshak was leaving without visiting him?
- (viii) Write the meanings of the underlined words. (any four)

Q.3 A. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=06)

I. The world is too much with us, late and soon,
Getting and spending we lay waste our power;-
Little we see in nature that is ours;
We have given our hearts away, a sordid boon!

Questions:

- (i) What is the central idea or theme of this stanza?
- (ii) How do we waste our energies?
- (ii) What does the phrase 'sordid boon' signify?

OR

- II. Trust no future, however pleasant!
Let the dead past bury its dead!
Act, - act in the living present!
Heart within, and God overhead!

Questions:

- (i) What is the message conveyed by the poet through these lines?
(ii) Why should we not trust future?
(iii) What is that 'living present' as mentioned by the poet?

B. Attempt any **ONE** of the following questions: (06)

- (i) What is a one act play? Illustrate it with examples from any play which you have gone through recently.
(ii) How is conflict very important in a play to create an element of curiosity and suspense for the reader?

SECTION – C (Marks 40)

Note: Attempt ALL the questions.

Q. 4 Write your resume' for the post of a 'security supervisor' advertised in a newspaper. (08)

OR

Write an application to the Director of Education to upgrade the facility of computer lab in your college.

Note: The candidates are advised not to mention their real names and addresses.

Q. 5 A. Illustrate correct use of tenses in any Six of the following sentences by correctly re-writing them: (06)

- (i) He will not _____ from his stance so easily. (back up, back down)
(ii) He could not _____ his allegations in the court of law. (bear up, bear out)
(iii) The wind _____ the clouds in no time. (blew up, blew over)
(iv) He was sure that his conviction would _____ him _____ all the way. (carry through, carry away)
(v) He _____ debt owing to his lavish life style. (got into, got along)
(vi) This flower _____ sweet fragrance. (gives up, gives out)
(vii) The accused could not _____ anything in police custody. (keep back, keep off)
(viii) You should work hard to _____ your deficiency in mathematics, (make out, make up)

B. Use the correct form of verbs given in parentheses. (Any **SIX**) (06)

- (i) You must work hard, if you (be) a good student.
(ii) We (go) to see a movie last night.
(iii) I (sleep) when the door-bell rang.
(iv) We (visit) Nathiagali next month.
(v) He (fall) off the edge of the cliff.
(vi) They (work) on this plan for many days.
(vii) The train (leave) five minutes ago.

C. Punctuate the following lines/paragraph: (04)

it was after the dishes were finished that Mintas father asked her if she would like to go with him low tide he said Might get a few clams

Q. 6 Write a letter to the Chairman Price Committee, asking him to ensure the compliance of price list in the Sunday Bazar. (08)

Q. 7 Translate the following passage from English to Urdu. (08)

In reality, the Muslims are a trusting nation. They are always ready to follow anyone who promises to get their dreams realized and they provide unconditional support and loyalty to such a person and forgive many of his weaknesses. But they do so only for a brief period of time. Their real standard is the conduct and practice of the Muslims of early Islamic period.

(OR)

Write a dialogue between two friends about the role of electronic media and the news channels in the reformation of a society like ours. (Dialogue must have at least Eight sets of conversation relevant to the topic other than opening and closing)

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Answer Sheet No. _____

Sign. of Candidate _____

Sign. of Invigilator _____

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

ENGLISH
COMPULSORY HSSC-I
SECTION – A (Marks 20)
Time allowed: 25 Minutes

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔

ہر سوال کے سامنے دیے گئے درست دائرہ کو پر کریں۔

Fill the relevant bubble against each question:

- Which one of the following sentences is the best example of Personification?

○ The wind howled in the night ○ I will stand first in the race ○ He laughed loudly ○ She cried like a baby
- Choose the incorrect sentence:

○ History is my favourite subject ○ Physics are difficult to understand ○ Maths is not my favourite subject ○ Islamiat informs us about Islam
- Which of the following has a transitional device?

○ We shall go for a walk ○ She plays tennis ○ He won the game but was very tired ○ Who sang this song?
- "The girl who used to be very vociferous doesn't talk much anymore". From context infer the meaning of the underlined word:

○ Outspoken ○ Quiet ○ Shy ○ Mute
- If the narrator is one of the characters of the story, the story is being told from:

○ First person's point of view ○ Second person's point of view ○ Third person's point of view ○ Third person's limited point of view
- Where's _____ USB drive I lent you last week? Complete the sentence with suitable article.

○ A ○ An ○ The ○ No article required
- He promised to turn over a new leaf and study harder. The underlined idiom means:

○ Be honest ○ Be corrupt ○ Change one's habits ○ Follow old routine
- After the performance, all the actors joined the audience. The underlined word is:

○ Proper noun ○ Material noun ○ Abstract noun ○ Collective noun
- "His face became as red as an apple after being criticized". Is an example of:

○ Simile ○ Metaphor ○ Alliteration ○ Contrast

10. Which one of the following sentences contains an opinion? Pakistan is situated in South Asia The sun rises in the east She is the most beautiful girl Islamabad is the capital of Pakistan
-
11. "She doesn't study Urdu on Monday". The sentence is an example of: Simple sentence Compound sentence Compound Complex sentence Complex sentence
-
12. If my aunt comes to visit, she _____ (give) us a present". Choose the option to make it **first conditional** sentence: Would have given Will give Gives Would give
-
13. _____ visible. Choose the correct Prefix. Dis Im In Mis
-
14. "In Japanese folklore, you will find a similar hero". **Verb phrase** in the sentence is: In Japanese Japanese folklore A similar hero Will find
-
15. Identify the sentence that has past perfect: Painting is her hobby My uncle had washed his car He gave us a gift I would like to go now
-
16. "Go and open the door". Is an example of _____ sentence. Declarative Interrogative Imperative Exclamatory
-
17. Which one of the following words carries a silent letter? Calf King Conflict Kangaroo
-
18. Choose the **correct** spellings: Stratch Straetch Stretch Streach
-
19. The plural form of word 'story' is: Stories Storyes Storys Storeys
-
20. I helped him because he is poor. The underlined word is: Verb Preposition Noun Conjunction

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ENGLISH COMPULSORY HSSC-I

2

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Answer the questions in Section 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. No supplementary answer sheet will be provided. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Q. 2 Read the following passage carefully and answer any SIX questions including Question No. (i) appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 08 marks while rest of the questions carry 04 marks each (8 + 5 x 4 = 28)

I passed all the other courses that I took at my university, but I could never pass Botany. This was because all botany students had to spend several hours a week in a laboratory looking through a microscope at plant cells, and I could never see through a microscope. I never once saw a cell through a microscope. This used to enrage my instructor. He would begin patiently enough, explaining how anybody can see through a microscope, but he would always end up in a fury, claiming that I could see through a microscope but just pretended that I couldn't. He would say, "We are concerned solely with what I may call the mechanics of flowers". "Well", I'd say, "I can't see anything". "Try it just once again", he'd say, and I would put my eye to the microscope and see nothing at all, except now and again a nebulous milky substance—a phenomenon of maladjustment. You were supposed to see a vivid, restless clockwork of sharply defined plant cells. "I see what looks like a lot of milk". I would tell him.

The professor explained cell-structure again in his classes. He said to me, cheerily, when we met in the first laboratory hour that semester, "We're going to see cells this time, he said to me, grimly, "with every adjustment of the microscope known to man. As God is my witness, I'll arrange this glass so that you see cells through it or I'll give up teaching.

So we tried it with every adjustment of the microscope known to man. With only one of them did I see anything but blackness or the familiar lacteal opacity, and that time I saw, to my pleasure and amazement, a variegated constellation of flecks, specks, and dots. These I hastily drew. The instructor's head snapped up. "That's your eye!" he shouted. "You've fixed the lens so that it reflects! You've drawn your own eye!"

- (i) Write down the summary of the given passage and suggest a suitable title. (Compulsory)
- (ii) What was the attitude of Botany teacher towards the narrator?
- (iii) Why was the narrator not able to pass Botany in the university?
- (iv) What did the narrator finally see through the microscope?
- (v) Why was the instructor irritated with the narrator?
- (vi) Write the meanings of the underlined words (any four).
- (vii) What was the narrator supposed to see through the microscope?
- (viii) Do you like the story? Why or why not?

Q. 3 A. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=06)

I. The man who never had to toil
To gain and farm his patch of soil,
Who never had to win his share,
Of sun and sky and light and air,
Never became a manly man
But lived and died as he began.

Questions:

- (i) What is the dominant theme of these lines?
- (ii) Write the rhyming scheme of these lines.
- (iii) Write the meanings of the underlined words. (any two)

OR

- II. Ethereal Minstrel! Pilgrim of the sky!
Dost thou despise that earth where cares abound?
Or while the wings aspire, are heart and eye
Both with thy nest on the dewy ground?
Thy nest which thou canst drop into at will,
Those quivering wings composed, that music still!

Questions:

- (i) What does the poet ask the skylark if it despises earth?
(ii) Write the meaning of the underlined words. (any two)
(iii) Write the rhyming scheme of the stanza.
- B. Attempt any **ONE** of the following questions: (06)
- (i) Describe the climax of the play which you have recently read.
(ii) What is meant by plot of the play? Explain the plot of the play that you have read.

SECTION – C (Marks 40)

Note: Attempt **ALL** the questions.

Q. 4 Write your Resumé for the post of Manager in the bank. (08)

OR

Write a job application for your desired post.

Note: The candidates are advised not to mention their real names and addresses.

Q. 5 A. Illustrate correct use of tenses in any **SIX** of the following sentences by correctly re-writing them: (06)

- (i) A thief _____ my house last night and stole one million rupees. (broke down/broke into)
(ii) Have you ever _____ such an unusual piece of art? (come across/come forward)
(iii) The director was late so the team _____ without him. (went away/went off)
(iv) His mother died in his infancy so he was _____ by his aunt. (brought up/brought over)
(v) You are still angry, you need to _____ before driving the car. (calm in/calm down)
(vi) If everyone _____ we can paint the kitchen by noon. (chips in/chips up)
(vii) Yesterday an old friend of mine _____ after a long time. (turned out/turned up)
(viii) Most of my winter clothes have _____. (worn out/worn in)

B. Use the correct form of verbs given in parentheses. (Any **SIX**) (06)

- (i) He (take) tea every morning.
(ii) I have (write) a letter.
(iii) The doctor (come) before I arrived.
(iv) Saleem (live) in this house for ten years.
(v) We did not go out because it (rain).
(vi) She (meet) the principal yesterday.
(vii) The sun (set) in the west.

C. Punctuate the following lines/paragraph: (04)

"may I come in" asked mr steward "I'm rather busy" minta said "don t you want to know what it is"

Q. 6 Write a letter to the District Police Officer about the increased street crimes. (08)

Q. 7 Translate the following passage from English to Urdu. (08)

The child's education and training start from home. That's why, it is the parent's foremost duty that they should present ideal character in front of their child. Adopt good manners. Always keep it in mind that the children always copy their character in daily life. That's why, they should demonstrate good behaviour and tender heartedness in front of the children and work with honesty and truth in daily matters.

(OR)

Write a dialogue between two friends about upcoming exams. (Dialogue must have at least Eight sets of conversation relevant to the topic other than opening and closing)

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Answer Sheet No. _____

Sign. of Candidate _____

Sign. of Invigilator _____

Section - A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

ENGLISH
COMPULSORY HSSC-I
SECTION - A (Marks 20)
Time allowed: 25 Minutes

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔

Fill the relevant bubble against each question:

ہر سوال کے سامنے دیے گئے درست دائرہ کو پر کریں۔

- People work hard for prosperity. The synonym of the underlined word is: Foolishness Beauty Wealth Illness
- Her eyes shine like pearls. Which poetic device has been used in this sentence? Simile Personification Metaphor Alliteration
- A particular point in story at which the conflict or tension hits the highest point is called: Resolution Climax Rising action Plot
- Poor farmers are compelled to use old farming methods. Which one of the following words can replace the underlined word? Forgiven Stopped Forbidden Forced
- Which of the following has a transitional device? She plays cricket We will go to Murree He could perform better but he failed Who sang this song?
- He entered the room with a smiling face. The underlined word is: Object Past participle Infinitive Present participle
- The only sound was that of dogs barking mournfully. The **ANTONYM** of the underlined word is: Sadly Dangerously Cheerfully Quietly
- Identify the sentence that has past perfect continuous tense: He was going to the USA for higher studies He had been living in London for ten years The delegates shook hands with the queen He was going to the theatre to watch movie
- Which one of the following sentences contains an example of present participle? He spoke the truth The dancing dervish is a famous painting The magician vanished The dejected poet wrote a verse

10. Which one of the following sentences contains a reflexive pronoun? Ali plays cricket This is her cat She blamed herself for the accident We will be late if you don't hurry up
-
11. May you live long! This is an example of _____ sentence. Exclamatory Declarative Interrogative Imperative
-
12. Choose the correct spellings: Vigilance Vigelence Vigilense Vigelence
-
13. He promised to turn over a new leaf and study harder. The underlined idiom means: Be honest Be corrupt Change one's habits Follow old routine
-
14. _____ tie the knot please. Choose the correct prefix: In Un Mis Dis
-
15. Which one of the following carries a silent letter? Half Player Stranger Host
-
16. He submitted him a written application. The underlined word is: Present participle Past participle Gerund Infinitive
-
17. Mr. Aslam, _____ is a taxi driver, lives on the corner. Complete the sentence with appropriate pronoun. Who Which Whose Why
-
18. Where's _____ USB drive I lent you last week? Complete the sentence with suitable article. A An The No article required
-
19. My coffee was too cold. This sentence is an example of: Compound sentence Simple sentence Complex sentence Compound complex sentence
-
20. He was gifted with great intelligence. The underlined word is: Proper noun Concrete noun Collective noun Abstract noun

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ENGLISH COMPULSORY HSSC-I

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Answer the questions in Section 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. No supplementary answer sheet will be provided. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Q. 2 Read the following passage carefully and answer any SIX questions including Question No. (i) appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 08 marks while rest of the questions carry 04 marks each (8 + 5 x 4 = 28)

The young seagull was alone on his ledge. He had been afraid to fly. When he had taken a little run forward to the brink of the ledge and attempted to flap his wings, he became afraid. He felt that his wings would never support him. So, he bent his head and ran away back to the little hole under the ledge where he slept at night. He failed to muster up courage to take a plunge in the air. His father and mother had come around but he could not move. The previous day, he had watched his parents flying with his brothers and sister, perfecting them in the art of flight, teaching them how to dive for fish. He had seen his older brother catching his first herring. Next morning, he stepped slowly to the brink of the ledge. Only his mother was looking at him. She was standing on a little high hump on the plateau. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him because he had not eaten anything since yesterday. How he loved to tear food that way, scrapping his beak now and again. His mother had picked up a piece of fish and flew across to him with it. He leaned out eagerly. But when she was just opposite to him, she halted. The piece of fish in her beak was almost within the reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. Then a monstrous terror seized him. His heart stood still. But it only lasted a minute. The next moment he felt his wings spread outwards. He could feel the tips of his wings cutting through the air. He was soaring gradually downwards and outwards. His family was praising him. He was no longer afraid. He had made his first flight.

- (i) Write down the summary of the given passage and suggest a suitable title. (Compulsory)
- (ii) Why was the young seagull afraid to fly?
- (iii) Why did the sight of the food madden him?
- (iv) What did his mother do to force him to fly?
- (v) What were his feelings when he dived at the fish?
- (vi) What had happened the previous day?
- (vii) What lesson do you learn from this story?
- (viii) Write the meaning of the underlined words from the context. (any four)

Q. 3 A. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=06)

I. The world is too much with us; late and soon,
Getting and spending, we lay waste our powers;
Little we see in Nature that is ours,
We have given our hearts away, a sordid boon!
This Sea that bares her bosom to the moon;
The winds that will be howling at all hours,
And are up-gathered now like sleeping flowers;
For this, for everything, we are out of tune;

Questions:

- (i) What is the dominant theme of given lines?
- (ii) Write the meanings of the underlined words. (any two)
- (iii) Write down the rhyming scheme of the given stanza.

OR

- II. Perched on the branch of a tree
Was a nightingale sad and lonely
"The night has drawn near", he was thinking
"I passed the day in flying around and feeding
How can I reach up to the nest?
Darkness has enveloped everything"?

Questions:

- (i) How had the nightingale spent his day?
(ii) Write the meanings of underlined words. (any two)
(iii) Write down two rhyming words for each of the following words.
a. Near b. Nest

- B. Attempt any **ONE** of the following questions: (06)

- (i) What is one act play? Illustrate it with example.
(ii) Describe the central character of the play that you have recently read

SECTION – C (Marks 40)

Note: Attempt ALL the questions.

- Q. 4 Write your Resumé for the post of English Teacher. (08)

OR

Write a job application for your desired post.

Note: The candidates are advised not to mention their real names and addresses.

- Q. 5 A. Illustrate correct use of tenses in any **SIX** of the following sentences by correctly re-writing them: (06)

- (i) His car _____ on the way. (broke down/broke in)
(ii) The soldier _____ the horse and saluted the Commander. (got off/got away)
(iii) I _____ my misbehaviour. (apologize to/apologize for)
(iv) He _____ on a long journey. (set out/set in)
(v) I shall _____ your case with manager. (take up/take to)
(vi) His servant _____ his house in his absence. (looked after/looked up)
(vii) He _____ typhoid. (died of/died by)
(viii) The boys _____ the fire. (put by/put out)

- B. Use the correct form of verbs given in parentheses. (Any **SIX**) (06)

- (i) The teacher said that he (give) us a test tomorrow.
(ii) She (sleep) since morning.
(iii) He (leave) twenty minutes ago.
(iv) I (listen) to a great radio show on the way to work.
(v) The sun (not rise) in the west.
(vi) Who (knock) at the door?
(vii) Had they (leave) your husband before you came here?

- C. Punctuate the following lines/paragraph: (04)

In my opinion media plays a very constructive role for the society it raises awareness about many social issues like corruption bribery terrorism drug addiction and violation of human rights

- Q. 6 Write a letter to the Chairman Municipal Corporation for ensuring cleanliness in your area. (08)

- Q. 7. Translate the following passage from English to Urdu. (08)

Pakistan is our beloved country. Our elders struggled and worked very hard and gave countless sacrifices for it. We value these sacrifices and we ourselves are ready to give every kind of sacrifice for it. Pakistan is dear to us more than our lives because it is the gift of Allah. We will work day and night for it. It will progress by leaps and bounds.

(OR)

Write a dialogue between two friends about their hobbies. (Dialogue must have at least Eight sets of conversation relevant to the topic other than opening and closing)