



Exercise 7.2



Q1. Evaluate the following:

Formula for permutations ${}^n P_r = \frac{n!}{(n-r)!}$

i. ${}^{10} P_5$

Sol. ${}^{10} P_5 = \frac{10!}{(10-5)!} = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot \cancel{5!}}{\cancel{5!}} = 30,240$

ii. ${}^5 P_2$

Sol. ${}^5 P_2 = \frac{5!}{(5-2)!} = \frac{5 \cdot 4 \cdot \cancel{3!}}{\cancel{3!}} = 20$

iii. ${}^7 P_7$

Sol. ${}^7 P_7 = \frac{7!}{(7-7)!} = \frac{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{1} = 5040$

iv. ${}^{10} P_3$

Sol. ${}^{10} P_3 = \frac{10!}{(10-3)!} = \frac{10 \cdot 9 \cdot 8 \cdot \cancel{7!}}{\cancel{7!}} = 720$

Q.2. Find the value of n when:

i. ${}^n P_3 = 504$

Sol. $\frac{n!}{(n-3)!} = 504$

$$\frac{n(n-1)(n-2)(\cancel{n-3})!}{(\cancel{n-3})!} = 504$$

$$n(n-1)(n-2) = 9 \cdot 8 \cdot 7 \Rightarrow n = 9$$

ii. ${}^{15} P_n = 15 \cdot 14 \cdot 13 \cdot 12 \cdot 11$

Sol. ${}^{15} P_n = 15 \cdot 14 \cdot 13 \cdot 12 \cdot 11$ (\times and \div by 10!)

$$\frac{15!}{(15-n)!} = \frac{15 \cdot 14 \cdot 13 \cdot 12 \cdot 11 \cdot 10!}{10!}$$

$$\frac{15!}{(15-n)!} = \frac{15!}{10!} \Rightarrow (15-n)! = 10!$$

$$\Rightarrow 15-n = 10 \Rightarrow 15-10 = n$$

$$\Rightarrow n = 5$$

iii. ${}^n P_5 : {}^{n-2} P_2 = 540 : 1$

Sol. ${}^n P_5 : {}^{n-2} P_2 = 540 : 1$

$$\frac{{}^n P_5}{{}^{n-2} P_2} = \frac{540}{1}$$

$$\frac{n!}{(n-5)!} = \frac{540}{1}$$

$$\frac{(n-2)!}{(n-2-2)!}$$

$$\frac{n!}{(n-5)!} \times \frac{(n-4)!}{(n-2)!} = \frac{540}{1}$$

$$\frac{n(n-1)(\cancel{n-2})!}{(\cancel{n-5})!} \times \frac{(n-4)(\cancel{n-3})!}{(\cancel{n-2})!} = 540$$

$$n(n-1)(n-4) = 540$$

$$n(n-1)(n-4) = 10 \cdot 9 \cdot 6 \Rightarrow n = 10$$

Q.3. Prove from the first principle that:

i. ${}^n P_r = n \cdot {}^{n-1} P_{r-1}$

Sol. R.H.S = $n \cdot {}^{n-1} P_{r-1}$

$$= n \cdot \frac{(n-1)!}{(n-1-r+1)!} = n \cdot \frac{(n-1)!}{(n-r)!}$$

$$= \frac{n \cdot (n-1)!}{(n-r)!} = \frac{n!}{(n-r)!} = {}^n P_r = \text{L.H.S}$$

ii. ${}^n P_r = {}^{n-1} P_r + r \cdot {}^{n-1} P_{r-1}$

Sol. ${}^n P_r = {}^{n-1} P_r + r \cdot {}^{n-1} P_{r-1}$

$$\text{R.H.S} = {}^{n-1} P_r + r \cdot {}^{n-1} P_{r-1}$$

$$= \frac{(n-1)!}{(n-1-r)!} + \frac{r \cdot (n-1)!}{(n-1-r+1)!}$$

$$= \frac{(n-1)!}{(n-r-1)!} + \frac{r \cdot (n-1)!}{(n-r)!}$$

$$= \frac{(n-1)!}{(n-r-1)!} + \frac{r \cdot (n-1)!}{(n-r)(n-r-1)!}$$

$$= \frac{(n-1)!}{(n-r-1)!} \left[1 + \frac{r}{n-r} \right] = \frac{(n-1)!}{(n-r-1)!} \left[\frac{n-r+r}{n-r} \right]$$

$$= \frac{n(n-1)!}{(n-r)(n-r-1)!} = \frac{n!}{(n-r)!} = {}^n P_r = \text{L.H.S}$$

Q.4. How many words can be formed from the letters of the following words using all letters when no letter is to be repeated?

i. PYTHON

Sol. Total letters = 6

Total words = 6!

$$= 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 720$$



ii. NETWORK**Sol.** Total letters = 7

Total words = 7!

$$= 7.6.5.4.3.2.1 = 5040$$

iii. COMPUTER**Sol.** Total letters = 8

Total words = 8!

$$= 8.7.6.5.4.3.2.1 = 40320$$

Q.5. How many signals can be given by 6 flags of different colors, using 2 flags at a time?**Sol.** Total flag = 6 $\Rightarrow n = 6$ Flag that can be used at a time = 2 $\Rightarrow r = 2$

$$\begin{aligned} \text{Total signals} &= {}^n P_r = {}^6 P_2 = \frac{6!}{(6-2)!} \\ &= \frac{6.5.4.3.2.1}{4!} = \frac{6.5.\cancel{4!}}{\cancel{4!}} = 30 \end{aligned}$$

Q.6. How many signals can be given by 5 flags of different colors, when any number of flags are used at a time?**Sol.** Total flag = 5

When any number of flags is used at a time then

Total Signals = ${}^5 P_5 + {}^5 P_4 + {}^5 P_3 + {}^5 P_2 + {}^5 P_1$ (A)

$${}^5 P_5 = \frac{5!}{(5-5)!} = \frac{5.4.3.2.1}{0!} = 120 \quad (1)$$

$${}^5 P_4 = \frac{5!}{(5-4)!} = \frac{5.4.3.2.1}{1!} = 120 \quad (2)$$

$${}^5 P_3 = \frac{5!}{(5-3)!} = \frac{5.4.3.2.1}{2!} = 60 \quad (3)$$

$${}^5 P_2 = \frac{5!}{(5-2)!} = \frac{5.4.\cancel{3!}}{\cancel{3!}} = 20 \quad (4)$$

$${}^5 P_1 = \frac{5!}{(5-1)!} = \frac{5.\cancel{4!}}{\cancel{4!}} = 5 \quad (5)$$

Put (1), (2), (3), (4), (5) in (A)

$$= 120 + 120 + 60 + 20 + 5 = 325$$

Q.7. How many 4 digit numbers can be formed, with distinct digits, with each digit odd?**Sol.** The odd digits are 1, 3, 5, 7, 9 there are 5 odd digits

For the first digit we have 5 options

For 2nd digit we have 4 optionsFor 3rd digit we have 3 optionsFor 4th digit we have 2 options

So,

Total number of 4-digit distinct odd numbers = $5 \times 4 \times 3 \times 2 = 120$ **Q.8.** How many numbers between 100 and 1000 can be formed by using the digits 0, 1, 2, 3, 4, 5 without repetition? How many of them are divisible by 5?**Sol.** Numbers between 100 and 1000 are 3 - digits numbers

i) For hundred place we have 5 options

ii) For tens place we have 5 options (including 0, but excluding the digit used at hundreds place)

iii) For the units place we have 4 options (excluding the digits used at hundreds and tens place)

Total 3-digit number = $5 \times 5 \times 4 = 100$

A numbers Divisible by '5' if its units digit is either 0 or 5

i) if unit digit is 0 hundreds place has 5 options (1, 2, 3, 4, 5) if unit digit is 5 hundreds place has 4 options

ii) if unit digit is 0 tens place has 4 options. Also if unit digit is 5 tens place has 4 options

Total numbers divisible by 5

$$= (5 \times 4) + (4 \times 4) = 20 + 16 = 36$$

The final answers are

1. Total 3 digit number = 100

2. Numbers divisible by 5 = 36

Q.9. Find the numbers greater than 35000 that can be formed from the digits 1, 2, 3, 4, 5, 6, without repeating any digit.**Sol.** Digits = 1, 2, 3, 4, 5, 6

Total digits = 6

There are two options for number greater than 35000

i) If first digit has 4, 5, 6 all combinations with be greater than 35,000.

$$\text{Total digit} = 4 \times 5 \times 6 = 120$$

There are 3 options for first digit options so

$$\text{Total numbers} = 120 \times 3 = 360$$

ii) If first digit is 3

the second must be 5 or 6

$$\text{Total combinations} = 4! + 4! = 24 + 24 = 48$$

Total numbers greater than

$$35000 = 360 + 48 = 408$$

Q.10. Find the number of 5-digit numbers that can be formed from the digits 1,2,4,6,8 (when no digit is repeated), but

- i. The digit 2 and 8 are next to each other's
 ii. The digits 2 and 8 are not next to each other.

Sol. Digits = 1, 2, 4, 6, 8

Total Digits = 5

Total arrangements = $5! = 5.4.3.2.1 = 120$

i. The digits 2 and 8 are when 2 and 8 are next to each other we consider it as a single unit '28' or '82'

Then, Total Digits = 4

Total numbers = $2 \times 4! = 2 \times 24 = 48$

ii. The digits 2 and 8 are not next to each other = $120 - 48 = 72$

Q.11. How many 6-digit numbers can be formed without repeating any digit from the digits 0,1,2,3,4,5? In how many of them will 0 be at the tens place?

Sol: Digits = 0, 1, 2, 3, 4, 5

Total 6 Digits = 6!

= $6.5.4.3.2.1 = 720$

When '0' fixed at tens place then total digits becomes = 5!

\Rightarrow Total numbers = $5! = 5.4.3.2.1 = 120$

Q.12. How many 5-digit multiples of 5 can be formed from the digits 2,3,5,7,9, when no digit is repeated.

Sol: Digits = 2, 3, 5, 7, 9

Total five digits

For multiple of '5'

5 is fixed at units place

\Rightarrow Total digit = 4

Then, Total multiples of 5 = 4!

= $4.3.2.1 = 24$

Q.13. In how many ways can 8 different books including 2 on English be arranged on a shelf in such a way that the English books are never together?

Sol: Suppose

E_1, E_2 are two English books and

$B_1, B_2, B_3, B_4, B_5, B_6$ remaining books.

Total = ${}^8P_8 = \frac{8!}{(8-8)!} = \frac{8.7.6.5.4.3.2.1}{0!} = 40320$

English books are together

Case I $B_1, B_2, B_3, B_4, B_5, B_6, \boxed{E_1 E_2}$

$$= {}^7P_7 = \frac{7!}{(7-7)!} = \frac{7.6.5.4.3.2.1}{0!} = 5040$$

Case II $B_1, B_2, B_3, B_4, B_5, B_6, \boxed{E_2 E_1}$

$$= {}^7P_7 = 5040$$

English books together = $5040 + 5040 = 1080$

English books are not together = Total - Together
 = $40320 - 1080 = 39240$

نوٹ:

$E_1 E_2$ کو ملا کر ایک کتاب بنائیں اس میں دو آپشن نہیں گئے۔ E_1 کو پہلے اور E_2 بعد اور E_2 کو پہلے اور E_1 کو بعد میں رکھیں۔

Q.14 Find the number of arrangements of 3 different books on English and 5 different books on Urdu for placing them on a shelf such that the books on the same subject are together.

Sol: E_1, E_2, E_3 are English and U_1, U_2, U_3, U_4, U_5 are Urdu books.

Case I $E_1, E_2, E_3 \times U_1, U_2, U_3, U_4, U_5$

$$= {}^3P_3 \times {}^5P_5$$

$$= \frac{3!}{(3-3)!} \times \frac{5!}{(5-5)!} = 3.2.1 \times 5.4.3.2.1$$

$$= 6 \times 120 = 720$$

Case II $U_1, U_2, U_3, U_4, U_5 \times E_1, E_2, E_3$

$$= {}^5P_5 \times {}^3P_3 = \frac{5!}{(5-5)!} \times \frac{3!}{(3-3)!}$$

$$= \frac{5.4.3.2.1}{0!} \times \frac{3.2.1}{0!}$$

$$= 120 \times 6 = 720$$

Total = $720 + 720 = 1440$

Q.15 In how many ways can 5 boys and 4 girls be seated on a bench so that the girls and the boys occupy alternate seats?

Sol: B represents boys and G girls.

Total number of ways:

$$= {}^5P_5 \times {}^4P_4$$

$$= \frac{5!}{(5-5)!} \times \frac{4!}{(4-4)!} = \frac{5.4.3.2.1}{0!} \times \frac{4.3.2.1}{0!}$$

$$= 120 \times 24 = 2880$$