**Discipline Awareness Project Part 2: Research Methods, Academic Genres, and Writing Conventions**

1. Use the library tutorials, Purdue Owl, resources under Course Content, UEfAP.com, and the Genre Project (genre.web.unc.edu), and “Appendix: Methodology” from Klein’s *The Bully Society* (reading for 5-30) to make sure you understand the following terms as they apply to your field (some will not apply to your field) and can provide examples. If any methods or genres common to your discipline are missing, please add them to the list.

**General terms for Methods and Genres**

Quantitative research primary source

Qualitative research secondary source

**Research Methods**

Content analysis

Participant-observation ethnography

Snowball sample interviews

Theoretical analysis

Experiment

Fieldwork

Surveys

**Genres**

Observational study

Experimental report

Policy report

Financial report

Case study

Literature review

Working paper

White paper

Proposal

Press release

Essay

Review

1. Look at the website for an academic journal in your field or a journal published by a professional association in your field. Look at the Table of Contents of a recent issue. Identify different types of genres.
2. Look at your Annotated Bibliography draft. Identify the genres of your sources.
3. Choose a peer-reviewed article from your Annotated Bibliography that is suitable for the Text Analysis assignment. It should report on original research or offer a new argument or interpretation of primary source material (i.e., not a literature review.) Analyze the organization of the article. Look carefully at the Abstract, Introduction, any other subheadings, and the list of references. Who is the audience for this article, and how do you know? Be as specific as possible. Pay attention to conventions of language--point of view, verb tense, level of formality, use of jargon, documentation style.
4. Using your notes from 1-4, write 2-3 paragraphs about research methods, academic genres, and writing conventions in your discipline/field, using examples from your notes and from one or more of the sources from your annotated bibliography.

Save this file and your updated AB draft as YourName\_DAP-2 and submit by E-mail attachment by midnight 5-30. If your updated AB is complete and correct, I will let you know, and you will not need to submit the paper copy. (However, you will still need to submit the paper copy of the DAP in class on Tuesday, June 4.)