

# Philosophy of Language and Logic

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Autumn 2023

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# Chapter 1

## Introduction to conditionals

Conditionals in the English language exist in various constructions and operate in equally various ways. Categorizing these constructions and unifying them under one theory is a seemingly transparent question, though it turns out more complicated than one might anticipate. Given a number of conditional statements, one might conclude the connecting factor to be the word “*if*”, or an equivalent term in other languages. This word will turn out to play a major part in the analysis of conditionals, though it is not a proper indicator, as it is neither necessary nor necessarily indicative.

While the topic of conditionals is not simple, it is definitely worthwhile studying, as conditionals are used in much of our thinking, argumentation, and by-extension: philosophising. Within philosophy, conditionals are used to express various concepts such as dispositions and causation as well as being used for basic philosophical Logic. Due to this wide use, it is nearly impossible to study philosophy of language without encountering the problem of conditionals.

### 1.1 Kinds of conditionals

We can divide conditionals broadly into at least two categories. There are those sentences that indicate a state of affairs and those that indicate a possibility. These are respectively called *indicative* and *subjunctive*<sup>1</sup>.

Indicative conditionals relate to the material conditional ( $\supset$ ) of classical logic. Whereas the subjunctive conditionals do not. In fact – they do not

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<sup>1</sup>These are also occasionally called *counterfactual*

relate to any concept in classical logic, and therefore lack a straightforward method of analysis, they are not truth-functional.

Despite the obvious connection between the indicative conditional and material conditional, they are not necessarily the same, and a large body of literature is written on the topic. For this reason, we cannot express the material conditional in English by using the typical construction “if ... then” as it would confuse the material conditional with the indicative. Therefore, we express the material conditional instead using a different operator, namely *or* ( $\vee$ ). Thus,  $A \supset C$  becomes  $\neg A \vee C$ .

Subjunctive conditionals can further be separated into *would subjunctives* and *might subjunctives*. These indicate the words used in the respective sentences which relate to whether they express a possible consequent or a definitive one, though in either case the antecedent is negated (thus the term “counterfactual”). This course will hardly ever mention the *might subjunctive*, and any reference to “the subjunctive”, unless otherwise noted, can be taken to refer to the *would subjunctive*.

These various conditionals will be formalized using the following symbols:

Conditional	symbol
Material	$\supset$
Indicative	$\rightarrow$
Subjunctive	$>$
Might	$>_m$

# Part I

## Indicatives

## Chapter 2

# The material analysis

“The material analysis” is a general term for analysing the indicative conditional ( $\rightarrow$ ) as being logically equivalent to the material conditional ( $\supset$ )<sup>1</sup>. The difficulty in proving the material analysis comes in the fact that the indicative conditional cannot be assumed to be truth-functional, thus not allowing a mere truth-functional analysis.

If the indicative conditional is truth-functional, it must be equivalent to the material conditional. This belief stems from the following proof:

1.  $P \wedge Q \rightarrow P$  is assumed to be a logical truth
2.  $A \rightarrow C$  is assumed not to be a logical truth

Given these assumptions, if  $\rightarrow$  is truth functional, it must function in the same way in every case. Assuming that (1) is a logical truth allows us to derive the following three truths:

- $F \rightarrow T$
- $T \rightarrow T$
- $F \rightarrow F$

Given (2), and the derived truths, we can also know derive one falsehood:

- $T \rightarrow F$

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<sup>1</sup>This is also sometimes called “the horseshoe analysis”, referring to the shape of the material conditional symbol ( $\supset$ ).

Which leaves us with the truth table for the material conditional.

The reason this discussion remains interesting is because (1) and (2) are assumed, rather than argued for.

## 2.1 Argument for the material analysis

One reason for accepting the material analysis is the following: Given two mutually exclusive things, the indicative cannot be true. Similarly, the material conditional cannot be true. Meaning that the material conditional *entails* the indicative.

More interesting is the other direction (the indicative conditional entailing the material conditional). This is called the “or to if” analysis which goes as follows: Given two options, if we know that one option is not the case, it implies that the other is. This is a widely held assumption which leads us to accept that the indicative *entails* the material conditional.

Given that the material conditional and indicative entail each other, they are logically equivalent.

## 2.2 Paradoxes

Despite the aforementioned “proof”, there are cases where we encounter paradoxes due to the fact that any false antecedent leads to a true statement in the medial conditional. Or the fact that a true consequent, leads to a true statement. While these are logically coherent truths, the ability to put *any* consequent or antecedent, whether nonsensical, related or otherwise, allows us to prove anything we wish.

## 2.3 Implicatures

If something is “implied”, it is not stated directly, but nevertheless conveyed. It may be said that  $A \rightarrow C$  *states* only  $A \supset C$ , while *implying* more. Such non-direct statements make problems for the paradoxes listed above.

Grice distinguishes between conversational-, and conventional-implicates, which together remove the paradoxes from the material analysis.

### 2.3.1 Conversational Implicatures

In a conversation, we implicitly follow a certain principle known as “the cooperative principle” and we are allowed to assume that our interlocutors follow this principle. The principle can be generalized as a set of rules such as:

1. Be appropriate in amount
2. Make true contributions
3. Be relevant to the topic being discussed
4. etc.

There are various – intentional and unintentional – ways in which we violate these rules where we imply certain information while staying cooperative.

With the cooperative principle, we can argue against some of the paradoxes listed in the earlier section, and – by extension – argue for the material analysis. This would be because, while an implication is logically true, falsehood is implied by the context of the conversation.

### 2.3.2 Conventional Implicatures

Conventional implicatures are tied to the manner in which we use particular words, where a certain word in a given context implies a different meaning than the apparent one.

As such, we can say that  $A \rightarrow C$  implicates *a connection between A and C*. Thus, given examples wherein the antecedent and consequent are not in any way related to each other, we go against the conventional use of  $\rightarrow$ .

### 2.3.3 Criticism

While conventional-, and conversational- implicatures solve the paradoxes in the material analysis. It may be said that the implied information of a given word (in the case of conventional implicatures) is simply truth-functional. Meaning that the difference between  $\supset$  and  $\rightarrow$  is a logical one rather than an implied difference, thus causing a problem for the material analysis.

Furthermore, conventional implicatures may be said to contribute something to the *tone* of a statement, changing not the meaning, but the way of stating the meaning. This does not apply to  $\rightarrow$  however, where the paradoxes are not problems in tone, but distinctly in meaning.



## Chapter 3

### Non-material analyses

# Part II

## Subjunctives

## Chapter 4

### Similarity semantics

## Chapter 5

### Non-similarity semantics