

To : The CEO  
From : USHA Social Services  
Dated : 18<sup>th</sup> October 2019  
Subject: Addendum for NFA 2019/24738 of Non-Financial Partnership with United Nations Population Fund (UNFPA)

**Background:**

UNFPA conducts life skill training for various organizations. Life Skills training supports candidates in decision-making and problem-solving; creative thinking, communication and interpersonal skills, self-awareness and empathy; assertiveness and equanimity; and resilience and coping with emotions and coping with stress.

Training Silai School women on "life skills" is one of the initiatives for which UNFPA is willing to associate with USHA International Ltd.

**Propose for change in Role of Parties:**

**Role of UNFPA:**

- Undertake scoping study by visiting 2-3 Silai schools
- Undertake a rapid assessment of screening the current Master Trainers to gauge their capability to transact LSE
- Co-create the training and resource material including components of entrepreneurship involving women from Silai schools. The value added curriculum for two additional days will meet the needs of rural women to equip them with ability to articulate their aspirations, enhanced customer orientation and retention, management of the physical space and financial literacy
- Create a pool of 100 Master Trainers to enable them to further train 3000 Silai school teachers
- Provide mentorship to the Master Trainers during transaction of the value added curriculum with supplementary teaching aids e.g., mobile app.
- Strengthen monitoring processes including oversight visits (20%)
- Conduct implementation research
- Undertake process documentation

**Role of UIL:**

- Co-create with UNFPA, the value added curriculum
- Cascade the training of 3000 Usha Silai school teachers
- Provide regular data for the additional indicators

**SUBMITTED FOR APPROVAL**

  
(Alok Shukla)

  
(Mary Rupa Tete)

The above proposal is hereby approved.

23 OCT 2019  
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(Dinesh Chhabra)