

LRC Interview Report

Interviewee: Ms. Taniya Pervaiz

Position: English Teacher

Date of Interview: September 28, 2024

Interviewer: Syed Affan, Ahmad Abrar Giri, Zeerak Jahan

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Location: Learning Resource Centre, DPS Srinagar

Introduction

This report summarizes an interview conducted with Ms. Taniya Pervaiz, an experienced English teacher for children with linguistic disabilities, focusing on her effective teaching philosophy for vocabulary improvement among students. The insights gathered about challenges, facilities, level of awareness and treatment from non-LRC individuals, aim to enhance our knowledge about these children and the department. This report contributes to the ongoing library discussions about the children and staff of the Learning Resource Centre.

Interview Overview

The interview was structured around key themes, including dealing strategies, the role of parents in the lives of these children, facilities available by the school, most common linguistic challenges, managing lesson plans for academic learning and assessment methods. Open-ended questions allowed Ms. Taniya to share her expertise and personal experiences with these children.

Key Findings

Theme 1: Most Common Linguistic Challenges and Addressing Them

Ms. Taniya emphasized the importance of multi-sensory activities and use of simple language. She stated, "Students are more likely to remember new words when they see, hear or touch them." She advocated for using repetition and fun activities to clear the concepts and keep a progress of each child's performance. Sand Tracing activity was an example given by her which children enjoy the most as these activities make the learning sessions more useful, enjoyable and interactive.

Theme 2: Organizing and Managing Lesson Plans

The lessons are broken into small manageable goals and a daily routine is followed by the staff. Previous lessons are reviewed before starting a new concept. The progress of each student's performance is revised quite often and the different needs required by different children are met by the teaching staff to create a comfortable environment.

Theme 3: Review of School Facilities

She felt proud to state that the school has been providing unwavering support to these children. The dedication and commitment by the staff of Learning Resource Centre is truly commendable. Great classrooms, Theatre, Art room, Computer lab and a Sports Arena have been designed for the students. "All these facilities have enhanced the creativity and the learning of the children and it has made a huge impact on their lives, there is truly nothing that the school lacks in terms of providing facilities to the department," she explained.

Theme 4: Role of Parents and the Impact on Teachers

"Parents play a very important role in the lives of these children by providing emotional support and reinforcing learning at home," she stated. For children with dyslexia, parents provide valuable information to the teachers and a strong relationship with their child helps the staff to get an insight about the lives of these children. Overall, the impact made by parents is huge in terms of moral and academic progress of the child.

Conclusion

The interview with Ms. Taniya provided valuable insights about the children with linguistic disabilities, their challenges, effective organization, role of parents and facilities that are available to the students of the LRC department. Her emphasis on activities, management of lessons, the need of emotional support by parents and provisions made by the school lead to an informative conversation. Further discussions and interviews could lead to detailed analysis of the linguistic barriers faced by different children. It was a pleasure to interview Ms. Taniya and to know her experience with the children.

Appendices

Interview Questions:

1. What are the most common linguistic challenges they face and how do you address them?
2. How do you effectively organize and manage lesson plans for academic teaching?
3. What role do parents play in their overall development and how does it make an impact on you?
4. What facilities do you think our school is lacking?

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