



Research Proposal (15%)

Course: ENGL17889GD Composition and Rhetoric

Criteria	Exceeds Expectations 4.1–5.0 points 4.1–5.0 points	Fully Meets Expectations 3.1–4.0 points	Almost Meeting Expectations 2.1–3.0 points	Approaching Expectations 1.1–2.0 points	Not Yet Meeting Expectations 0.0–1.0 points	Criterion Score
Step 1	Assignment uses exceptionally clear and correct vocabulary to identify the issue and the topic. The topic and the issue are clearly related to each other. The assignment demonstrates complete understanding of the concept of an issue.	Assignment uses mostly clear and correct vocabulary to identify the issue and the topic. The topic and the issue are clearly related to each other. The assignment demonstrates significant understanding of the concept of an issue.	Assignment uses somewhat clear and correct vocabulary to identify the issue and the topic. The topic and the issue are somewhat related to each other. The assignment demonstrates understanding of the concept of an issue.	Assignment attempt to use correct vocabulary to identify the issue and the topic. The topic and the issue need to be more directly related to each other. Demonstrates partial understanding of the concept of an issue.	Assignment does not use correct vocabulary to identify the issue and the topic. The topic and the issue are not related to each other. An understanding of the concept of an issue is missing.	/ 5

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Step 2	<p>Provides a highly concise, clear, and extremely effective research question, which clearly identifies the three criteria.</p> <p>Provides three clear and precise key words for research of the chosen issue, and at least three alternative key words.</p>	<p>Provides a mostly concise, clear, and effective research question, which clearly identifies the three criteria.</p> <p>Provides three mostly clear and precise key words for research of the chosen issue, and at least three alternative key words.</p>	<p>Provides a somewhat concise, clear, and effective research question, which identifies the three criteria. The criteria could be more specific.</p> <p>Provides three key words for research of the chosen issue, and at least three alternative key words. The words could be more specific or more directly related to the issue.</p>	<p>Attempts to provide a research question. Less than three of the criteria are identified in the question.</p> <p>Attempts to provide key words for research of the chosen issue, along with alternative key words. Less than six words in total are provided, OR the words are vague or not directly related to the issue.</p>	<p>Does not provide a research question according to the instructions or the three criteria are missing in the question.</p> <p>Does not provide key words for research of the chosen issue or the key words are not related to the issue.</p>	/ 5

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Step 3	<p>Provides well-organized paragraph with a highly effective three-part structure.</p> <p>Thoroughly discusses the questions in the assignment instructions with clarity, originality, and insight.</p>	<p>Provides an organized paragraph with a mostly effective three-part structure.</p> <p>Discusses the questions in the assignment instructions with clarity and attention to detail.</p>	<p>Provides a somewhat organized paragraph and attempts a three-part structure.</p> <p>Discusses all of the questions in the assignment instructions with some clarity.</p>	<p>Attempts a paragraph but the three-part structure is missing.</p> <p>Discusses some of the questions in the assignment questions with some clarity.</p>	<p>Does not attempt a paragraph.</p> <p>Does not answer most of the questions in the assignment questions or the answers lack clarity.</p>	/ 5

Total

/ 15

Overall Score

Level 4

11 points minimum

Level 3

8 points minimum

Level 2

5 points minimum

Level 1

0 points minimum

