

Some useful questions and answers for your coursework

(We will be updating the list with new questions as they come in)

Q: Do I need to develop a fully functional product?

A: You are not required to develop a fully functional prototype/User interface. This is a design course and therefore what's more important is the application of the theory, which we will be looking into during this course, in the design and evaluation of a user interface prototype for your chosen scenario.

Q: What software can I use to create my low-fidelity (level) prototypes?

A: You can use whatever software/medium you want. It is mainly the justification of your designs in the report that is most important.

Q: Can I get an educational version of Axure?

A: You have the opportunity to get an educational version of Axure at <https://www.axure.com/edu>

Q: How many pages/screens are enough for my prototypes?

A: As it's not about quantity, but quality, you can have as many screens you may need to demonstrate the key scenarios. However, please keep in mind that these are low-level prototypes, so only a few tasks should be illustrated to provide proof of concept.

Q: Can I show the interactivity in my prototypes? (i.e. how things work)

A: If you want to show interactivity that is fine. For example, if you want to use Axure to create your prototypes, you can take screen prints and copy-paste them in your report, and then show the interactivity by annotating those screen prints and walking us through them for your key scenarios. Alternatively you can use annotated sketches, wireframes or something similar if you prefer that.

In particular, pay attention to demonstrate how your low-level prototype would behave in different platforms and devices.

Q: How many prototypes do I have to create?

A: Based on past experience, students that show **at least two** low-level and **different** prototypes, e.g. initial sketches, achieve higher marks. Please keep in mind that it is the justified and constructive evaluation of which one to choose that gets the marks.

Q: What is the max word count?

A: You won't get penalised for going slightly over 4,000 words. The key is what you've written maps to the course assessment criteria. *Tip:* make sure your table of contents also maps to the assessment criteria.

Q: What does the Interim Upload involve?

A: This is your report only as a Word version and should contain your work to date. Feedback on your progress on the prototype that is not contained in the report will only be provided in the weekly lab sessions.