# Professionalism in the IT industry (COMP1635)

#### Introduction to the Course

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# Introduction to Professionalism in the IT Industry



- WHAT this is about...
  - It is about your entry to the IT Profession...
    - What it takes How to go about it;
    - Developing <u>Business Sense</u>
    - Assessing your own skills and developing the ones you lack;
  - It is also about how to market yourself...
    - writing your CV towards a particular job spec
    - Team working
    - Identifying your learning style
    - ...more...

# Introduction to Professionalism in the IT Industry (II)



- WHY this is essential...
  - <u>Technical</u> Skills are essential...but **NOT** adequate for employment.
  - Professional skills relate to:
    - Employability development
    - Career development
    - Business communication
    - Team working
- The Greenwich Graduate Attributes



### Why?

- Economy needs 300,000 digital workers by 2020 to reach full potential
  - http://www.computerweekly.com/news/2240205466/Economyneeds-300000-digital-workers-by-2020-to-reach-full-potential
- Skills shortages identified as key risk to government digital strategy:
  - http://www.computerweekly.com/news/2240225289/Skillsshortages-identified-as-key-risk-to-Government-digital-strategy
- A growing shortage of digital skills:
  - http://www.telegraph.co.uk/education/educationnews/10985961/B ritain-faces-growing-shortage-of-digital-skills.html



## Google's Hiring Process

 https://www.google.co.uk/about/careers/lif eatgoogle/hiringprocess/

 Look at their webpage and do you find a particular theme?



### The Greenwich Graduate

#### See:

http://www2.gre.ac.uk/\_\_data/assets/pdf\_file/0003/832044/GraduateAttributeStatements.pdf





#### In 2020

- Complex problem solving
- Critical thinking
- Creativity
- People management
- Coordinating with others
- Emotional intelligence
- Judgement and decision making
- Service orientation
- Negotiation
- Cognitive Flexibility

#### In 2015

- Complex problem solving
- Coordinating with others
- People management
- Critical thinking
- Negotiation
- Quality Control
- Service orientation
- Judgement and decision making
- Active listening
- Creativity

# Introduction to Professionalism in the IT Industry (II)



#### HOW we will do it...

- Not through the theory + practice model..
  - ...there is no one right way, only guidelines for selfimprovement;
- Not through specific textbooks
  - ...no single resource gives you the recipe to all good practice

#### • But through:

- Interaction between you,
- guest lectures,
- business-specific group work,
- self & peer evaluation,
- formative feedback...





#### The course aims are for you to:

- Consider personal employability & career issues;
- Appreciate the context and setting of the IT Profession in the UK and globally.
- Develop your verbal and writing skills in business communication;
- Discover and appreciate your IT skills in the business context (including entrepreneurship & innovation)
- Develop critical awareness and the need for critical thinking in being an IT professional...

#### ...more aims!



- Identifying the employment market that is right for you..
  - IT sector
  - Non-IT sector
- Discovering opportunities;
  - Scanning / networking / researching
- Understanding what employers want;
- Clarifying what it means to be a professional;
- Finding out what skills you need to start your own business...

# The course comprises 2 overlapping parts:



- Part I Employability issues and preparation for industry
  - For example:
    - Employability skills, CVs, presentation, careers in IT, Job specs and competences, assessment centres, etc...
  - Assessment
    - Formative: weekly tutorials followed by verbal feedback for improvement.
    - Summative: Logbook (PDP): a final compilation of improved weekly uploads



#### ...and

### Part II – Integrated Skills for the business professional in the IT industry

#### For example

- What does it mean to be an IT professional?
- Professional business communications
- Entrepreneurship & Innovation making it happen.
- Critical thinking and evaluation
- Researching and elicitation

#### Assessment

- Your <u>startup business plan</u>
- Work in groups of 4, submit group reports
- More details on assessment in weeks 2-3

### **Assessment**



- Coursework: 100%
- Assessment 1: Logbook (40%)
  - Consists of updated versions of your weekly tutorial exercises – more info in tutorial sessions
    - Final logbook exercises should be <u>refined</u> versions of your weekly uploads.
- Assessment 2: The Business Plan (60%)
   Groupwork
  - A written proposal
    - demonstrating critical thinking;
    - professional communication skills;

### **Useful materials**



- Your class notes and tutorials material;
- Guest lecturers
- Your peers & group members (and other groups as well!)
- The Careers & Employability Support website (also from the portal)
  - www.gre.ac.uk/students/get/
- Palgrave study guide / careers skills website (indicative)
  - www.skills4study.com
  - www.palgrave.com/careerskills/
- Lots of suitable resources on Business Plans, for instance:
  - https://www.gov.uk/write-business-plan
  - <a href="http://www.bgateway.com/starting-up/create-business-plan/">http://www.bgateway.com/starting-up/create-business-plan/</a>
     <a href="plan/prepare-a-business-plan/">plan/prepare-a-business-plan/</a>
  - http://www.greatbusiness.gov.uk/

#### ..Cont'd



- Some (maybe) helpful texts
  - Critical Thinking Skills Developing Effective Analysis
     & Argument
    - Stella Cottrell: Palgrave Study Guides
    - ISBN: 978-1-4039-9685-5
  - Career Skills Opening Doors into the Job Market
    - Littleford, Halstead, Mulraine: Palgrave Study Guides
    - ISBN: 978-1-4039-3627-1
  - ...many more resources





- You have been put into tutorial groups these will not change
  - (Please consult your timetable to find out which tutorial group you are in)
- In every tutorial, please bring with you
  - Your tablet / smartphone / laptop
  - ..or simply a printout of the weekly exercises ©
- Registers will be taken in the tutorials (as well as in the lectures)
  - Be there, your group needs you!
- Attendance is NOT optional
- Informal feedback will be given to you by your tutors in the weekly tutorials.
- Updated versions of you weekly exercises will form the Logbook

## Some ground rules....



- This is a course about professionalism
  - It is not professional to:
    - Turn up late
    - Hide behind your laptop during class
    - Talk to somebody else whilst someone is addressing you
    - Have your mobile switched on
    - Walk out in the middle of a class
    - Attendance is not optional

### **Important Announcements:**



- The Industrial Placements Meeting:
  - Wednesday 12 October
- The Oracle Mentoring Scheme:
  - One-to-one mentoring by Oracle professionals
  - You need to submit an application it's not too late!
  - 'Icebreaker' event this Wed 5 October (via Moodle)





- The Industrial Placements Office
  - Pam & Hester will help you through your efforts to succeed in applying for a Placement
- The Employability & Career Services (ECS) office
  - QM Ground Floor Elena Moreno
  - Lots of tools & resources to help!
- Your Mentor Being part of the Oracle Mentoring Scheme
  - An excellent opportunity to be mentored by Oracle professionals
- Online Employability Support Resources
  - MyCareerBuilder
- Your Tutors

## **Employability skills** and Professionalism

You already have more skills than you realise.....





## What is employability?

 "A set of achievements – skills, understandings and personal attributes – that make graduates more likely to gain employment and be successful in their chosen occupations, which benefits themselves, the workforce, the community and the economy"

Knight & Yorke (2003), Employabiltiy in HE, ESECT:LTSN Generic Centre





- It is important to realise that:
  - Employability is different from the basic concept of employment
  - Being employed means having a job
  - Being employable means having the qualities to:
    - maintain employment
    - Plan for progression
    - Manage the next career step





 There are numerous surveys available which list general employability skills.

- Most of these lists are very similar
- The skills most commonly requested by graduate employers are discussed here

# **Employability skill – Communication/literacy**



Include such attributes as:

- the ability to write clearly and concisely
- the ability to communicate effectively as part of a group or with individuals
- the ability to listen, take notes and abstract relevant information from any given communication.

## **Employability skill - Numeracy**



 Employers obviously expect a graduate to possess good numeracy skills

- It also involves:
  - Being able to collect, record and analyse data
  - Being able to present the results of such data collection and analysis.

# **Employability skill - Interpersonal**



- A graduate needs to:
  - Be able work as part of a team, or independently as the situation dictates.
  - Possess Leadership skills and the ability to motivate others
  - Be able to deal effectively with customers
  - Be able to resolve areas of conflict successfully
  - Possess good presentation skills

## **Employability skill - IT**



- Today's employer expects all graduates to be proficient in the use of
  - Word processing packages,
  - Spreadsheet packages
  - Database packages
  - Email and the Internet.
- These are considered basic requirements.

## **Employability skill - Learning**



- These are skills that demonstrate the ability to organise yourself and your work environment.
- They include such attributes as:
  - time management
  - working to deadline
  - working independently
  - problem solving.

# How do you develop employability skills?



- From life
- From your degree programme
- From work experience

 You will continue to develop them throughout your career (hopefully!)

## You probably already have more skills than you think .....



- Read the employability brochure http://read.pwc.com/i/567548employability-brochure-2016
- And you may like to see these short video clips from PCW – giving examples of how everyday activities etc. can be used to demonstrate employability skills.
  - (Look at a few of them in your own time!)
  - http://www.pwc.com/uk/en/careers/student/employability.jhtml





Obviously, technical skills are important

 A wide range of skills (including those we have just reviewed) are considered equally important within the IT industry.

 The SFIA framework has been developed by the BCS and others of 20 years to map IT skills to job specifications

### SFIA – Skills Framework of the Information Age



- A common reference model identifying skills needed to develop effective information systems. Look at:
  - https://www.sfia-online.org/en/how-sfiaworks/skills
  - https://www.sfia-online.org/en/how-sfiaworks/responsibilities-and-skills
- Video on BCS SFIA+ information at:
  - http://www.bcs.org/server.php?show=nav.9025
  - https://www.youtube.com/watch?v=vv4Tzwt0Kzs



### **Professionalism**

Professionalism is a trait that's highly valued in the workforce. It has many attributes, including:

- Specialized knowledge.
- Competency.
- Honesty and integrity.
- Respect.
- Accountability.
- Self-regulation.
- Image.

To improve your own professionalism, focus on improving in each of these areas.

### In conclusion



 You must be employable to embark upon a graduate career.

 Employability skills are key to a successful graduate career.

 You are already developing these skills – you need to recognise them

### Some relevant video material



- The Irish Computing Society
  - http://www.youtube.com/watch?v=QOMhRSY 74v4
- The changing 21<sup>st</sup> Century workforce
  - http://www.youtube.com/watch?v=cV2Skaaa
     JK4
  - https://www.google.co.uk/about/careers/lifeat google/hangout-on-air-tech-interviewing.html