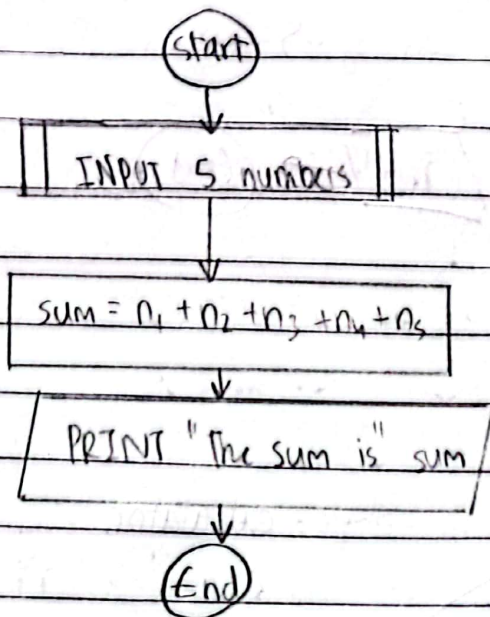
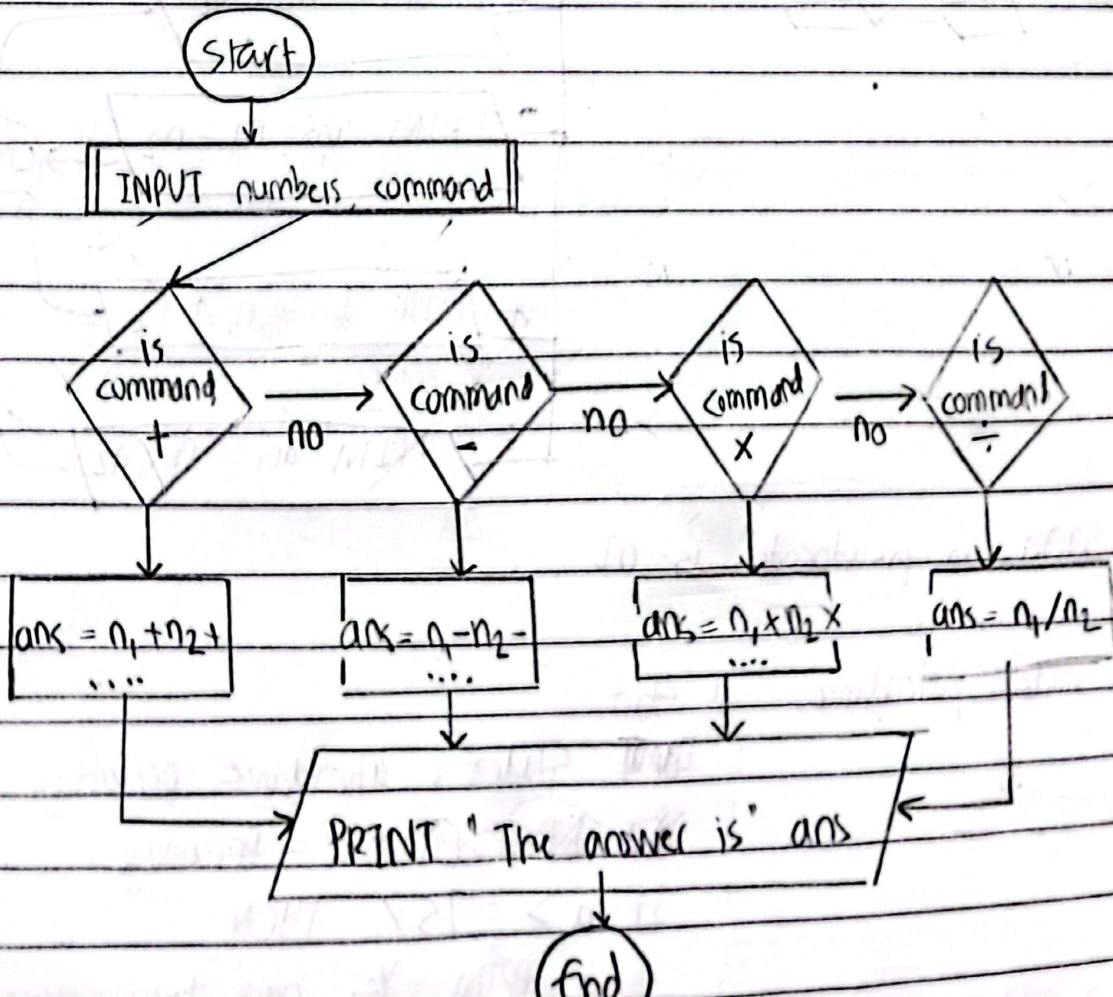


q1) Draw a flowchart to find the sum of 5 numbers

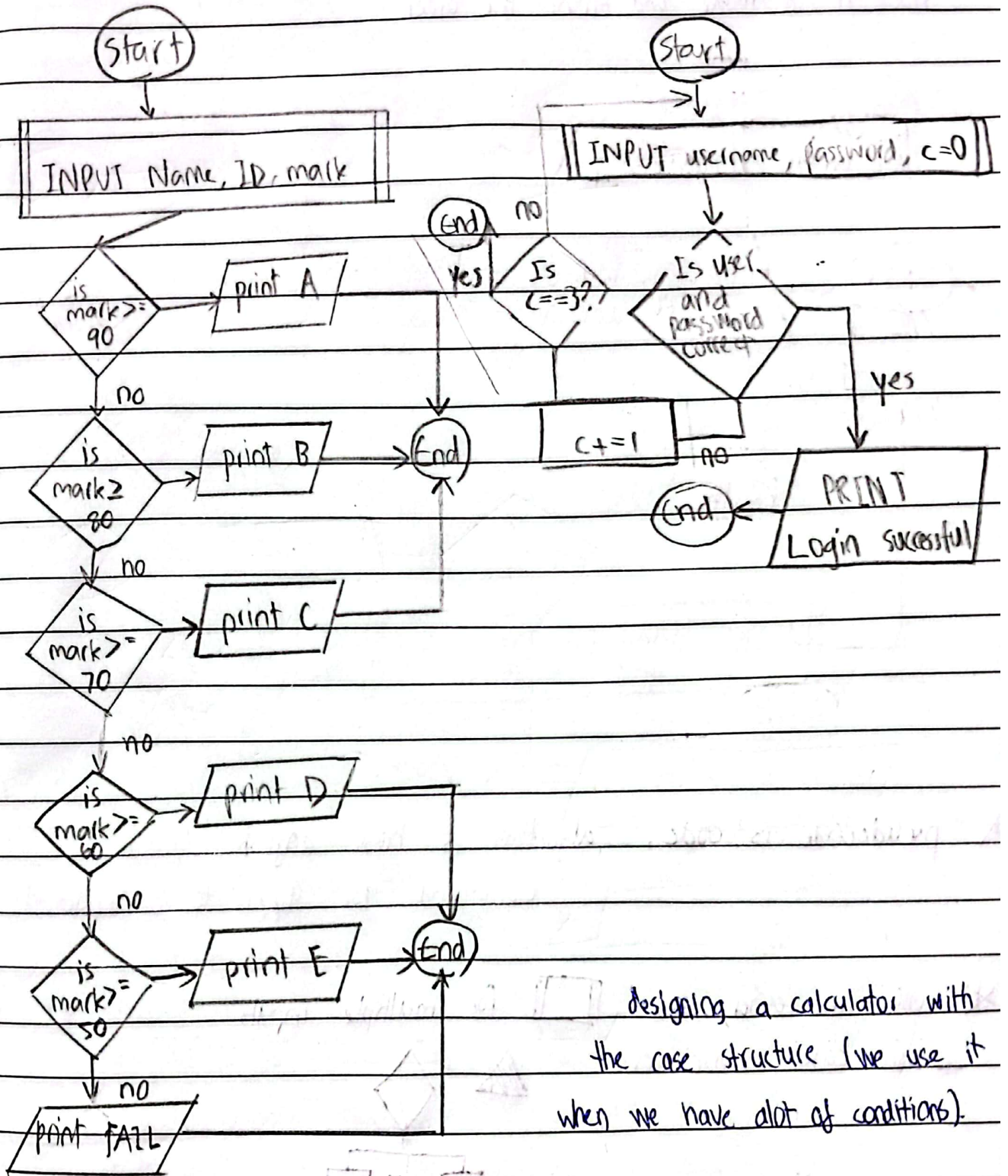


q2) Design a calculator

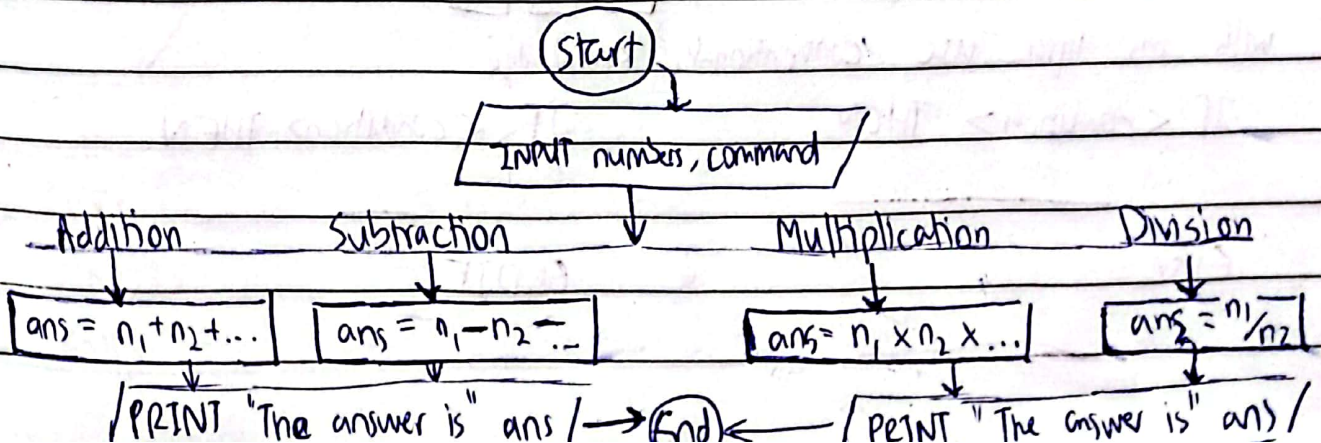


q3) Grade threshold

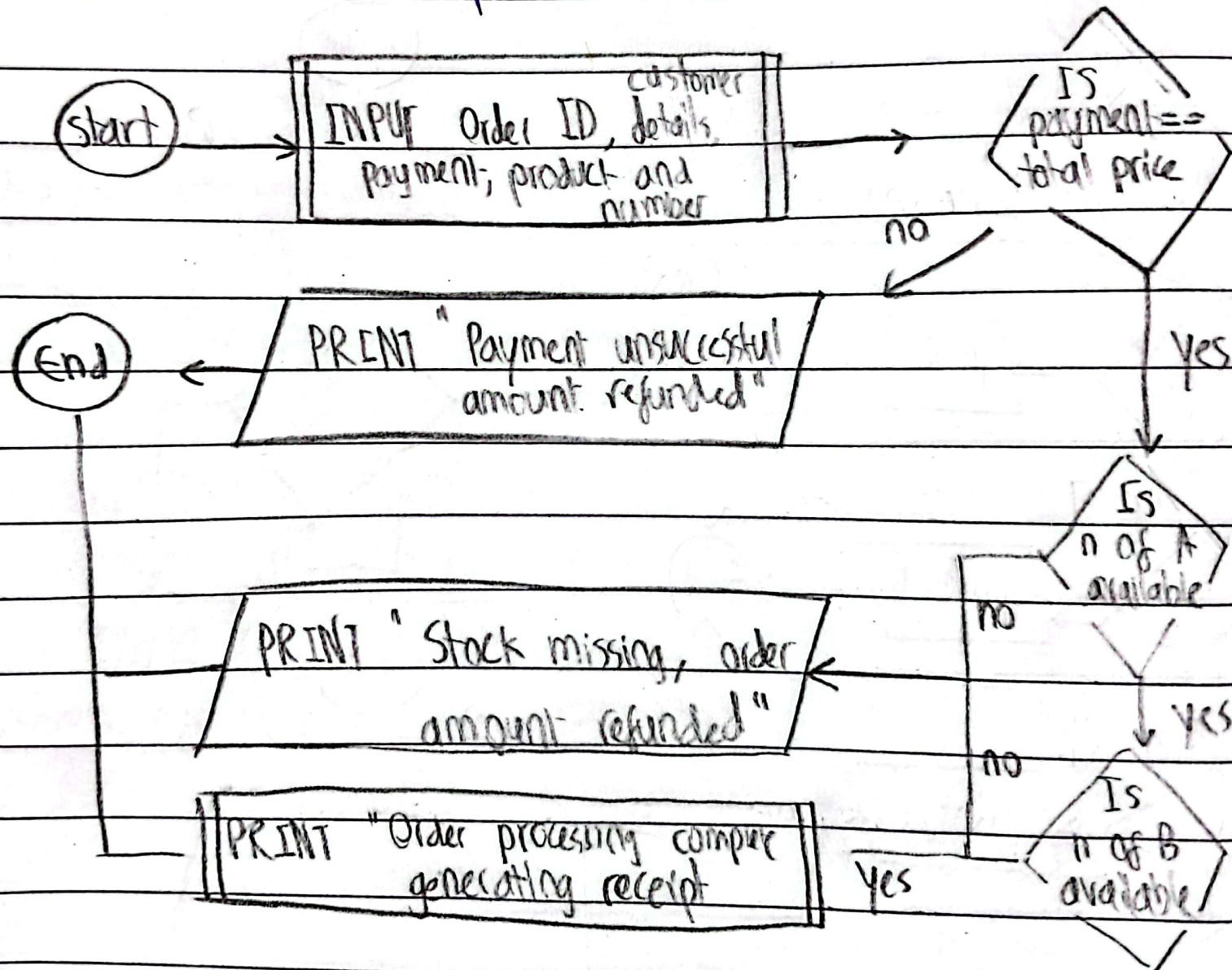
q4) user and pass - login system



designing a calculator with the case structure (we use it when we have a lot of conditions).



q5) e-commerce website, system needs to verify payment, check if stock is available and process the order



Pseudocode

q1) find maximum number from three variables

1 START

2 INPUT n_1, n_2, n_3

3 IF $n_1 > n_2$ THEN

 IF $n_1 > n_3$ THEN

 PRINT "Greatest is" n_1

 ELSE

 PRINT "Greatest is" n_3

4 ELSEIF $n_2 > n_3$

 PRINT "Greatest is" n_2

 ELSE

 PRINT "Greatest is" n_3

END

q2) Parking fee for a vehicle per hour. ~~Rs~~ \$5 + 3\$/1h

1 START

2 INPUT License plate, time of arrival

3 IF car exits THEN

$\text{hours} = (\text{time of exit} - \text{time of arrival}) / 60$

 IF $\text{hours} \leq 1$ THEN

 SET
 amount = \$5

 ELSE

 SET
 amount = \$5 + \$3 * (hours - 1)

4 PRINT "The parking ticket is" amount

5 ENDIF

6 END

q3) items with a different price, calculate total price and apply discount

1 START

2 REPEAT

 INPUT product ID, price, item count

 SET sum = price \times item count

 PRINT "Subtotal is" sum

 SET amount += sum

 SET sum = 0

3 UNTIL all items are scanned

4 IF amount \geq 100 THEN

 amount = amount - 10

 PRINT "You have gotten \$10 discount" amount

ELSE

 PRINT "Your bill is" amount

5 END

q4) Write pseudocode to find whether a number is even or odd

1 START

2 INPUT number

3 IF number / 2 = whole number THEN

 PRINT "The number is even"

ELSE

 PRINT "The number is odd"

4 END

Algorithm

q1) Track student's attendance, if it falls below 75%, then issue a warning.

- 1 START
- 2 Input the student's details
- 3 Ask the user to input attendance (no. of days attended)
- 4 Set AttPerc to $\frac{\text{total number of days attended}}{\text{total no. of days}}$
- 5 Check if the AttPerc is less than 75% (0.75)
Output "Warning issued" if AttPerc less than 75 and
"You are punctual" if not.
- 6 END

q2) Write an algorithm to calculate the gross pay of an employee

- 1 START
- 2 Ask the user to enter the employee details
- 3 Ask the user to input the pay-rate 4) Input hours-worked
- 5 Set GrossPay to (pay-rate \times hours-worked)
- 6 Display the GrossPay and "suitable currency"
- 7 END

q3) Design an algorithm for a calculator with all the operators

- 1 START
- 2 Ask the user to input the number^{1st}
- 3 Ask for the command
- 4 Ask for the second number
- 5 Perform the calculation

If the command is addition, add the 2 numbers

If it is subtraction, subtract 2nd no. from the first

If it is multiplication, multiply the 2 together

If it is division, divide the 1st no. with the second

6 Display the answer

7 End

q4) Write an algo to calculate the total bill at a restaurant, if the customer chooses then add a 15% tip.

1 START

2 Ask the user to enter the ~~price of~~ meals eaten

3 Ask the user to enter the number of meals eaten

4 Multiply the ~~to~~ quantity of ^{the} meals with their respective prices

5 Set sum to total ~~of~~ all the meals

6 Display the sum to the user

7 Ask the user if they would like to leave a tip

- Multiply the ^{sum} ~~sum~~ by 1.15, ^{if yes} ~~no~~ ~~is~~

- Display the new sum, if yes

8 End

q5) Write an algo to calculate the grade of students, can be A, B, C

1 START

2 Ask the student to input their ID

3 Ask the student to enter their marks

4 Check if the marks are 50 or above

Set grade to C

5 Check if the marks are 70 and above

Set grade to B

6 Check whether the marks are 90 and above

Set grade to A

7 Display the grade

8 End