Unit No. 3

Set and Functions

Exercise No. 3.1

Question No. 1

Write the following sets in set builder notation:

(i). {1,4,9,16,25,36,...,484}

Solution:

Writing set in set builder notation:

=
$$\{x | x = n^2, n \in N \land 1 \le x \le 500 \}$$

(ii). {2,4,8,16,...,256}

Solution:

Writing set in set builder notation:

$$= \{ x | x = 2^n, n \in \mathbb{N} \land 1 \le x \le 256 \}$$

(iii). $\{0,\pm 1,\pm 2,\ldots,\pm 1000\}$

Solution:

$$\{0,\pm 1,\pm 2,\ldots,\pm 1000\}$$

Writing set in set builder notation:

$$= \{ x | x \in Z \land -1000 \le x \le 1000 \}$$

(iv). {6,12,18,...,120}

Solution:

Writing set in set builder notation:

=
$$\{ x | x = 6n, n \in N \land 1 \le n \le 20 \}$$

(v). {100,102,104,...,400}

Solution:

Writing set in set builder notation:

=
$$\{ x | x = 100 + 2n, n \in W \land 0 \le n \le 150 \}$$

(vi). {1,3,9,27,81,...}

Solution:

Writing set in set builder notation:

$$= \{ x | x = 3^n, n \in W \}$$

(vii). {1,2,4,5,10,20,25,50,100}

Solution:

Writing set in set builder notation:

$$= \{ x | x \text{ is a divisor of } 100 \}$$

(viii). {5,10,15,...,100}

Solution:

Writing set in set builder notation:

$$= \{ x | x = 5n, n \in \mathbb{N} \land 1 \le n \le 20 \}$$

(ix). The set of all integers between -100 and 1000

Solution:

The set of all integers between -100 and 1000

Writing set in set builder notation:

$$= \{ x | x \in Z \land -100 < x \le 1000 \}$$

Question No. 2

Write each of the following sets in tabular forms:

(i). $\{x | x \text{ is a multiple of 3 } ^ x \leq 35\}$

Solution:

$$\{x | x \text{ is a multiple of } 3 \land x \leq 35\}$$

Writinging set in tabular form:

$$= \{3,6,9,\ldots,33\}$$

(ii).
$$\{x | x \in \mathbb{R} \land 2x + 1 = 0\}$$

Solution:

$$\{x | x \in \mathbb{R} \land 2x + 1 = 0\}$$

Writinging set in tabular form:

$$=\left\{ -\frac{1}{2}\right\}$$

(iii). $\{x | x \in P \land x < 12\}$

Solution:

$$\{x | x \in P \land x < 12\}$$

Writinging set in tabular form:

$$= \{2,3,5,7,11\}$$

(iv). $\{x|x \text{ is a divisor of } 128\}$

Solution:

 $\{x | x \text{ is a divisor of } 128\}$

Writinging set in tabular form:

$$= \{1,2,4,8,16,32,64,128\}$$

(v).
$$\{x | x = 2^n, n \in \mathbb{N} \land n < 8\}$$

Writinging set in tabular form:

Solution:

$$\{x|x=2^n, n \in \mathbb{N} \ ^n < 8 \}$$

Writinging set in tabular form:

$$= \{2,4,8,16,32,64,128\}$$

(vi).
$$\{x | x \in \mathbb{N} \land x + 4 = 0\}$$

Solution:

$$\{x|x\in N \land x+4=0\}$$

Writinging set in tabular form:

$$=\Phi$$
 or $\{\ \}$

(vii).
$$\{x | x \in \mathbb{N} \land x = x\}$$

Solution:

$$\{x|x\in N \land x=x\}$$

Writinging set in tabular form:

$$= \{1,2,3,4,5,\ldots\}$$

(viii).
$$\{x | x \in \mathbb{Z} \land 3x + 1 = 0\}$$

Solution:

$$\{x | x \in Z \land 3x + 1 = 0\}$$

Writinging set in tabular form:

$$= \{ \} \text{ or } \Phi$$

Question No. 3

Write two proper subsets of each of the following sets.

(i). $\{a,b,c\}$

Solution:

 ${a,b,c}$

Two proper subsets of the given set:

$$=\Phi, \{a\}$$

(ii). {0,1}

Solution:

{0,1}

Two proper subsets of the given set:

$$=\Phi, \{0\}$$

(iii). N

Solution:

N

Two proper subsets of the given set:

$$=\Phi$$
, {1}

(iv). **Z**

Solution:

Z

Two proper subsets of the given set:

$$=\Phi$$
, $\{-1\}$

(v). Q

Solution:

Q

Two proper subsets of the given set:

$$=\Phi, \{-\frac{1}{2}\}$$

(vi). R

Solution:

R

Two proper subsets of the given set:

$$=\Phi, \{0\}$$

(vii). $\{x | x \in Q \land 0 < x \le 2\}$

Solution:

$$\{x | x \in Q \land 0 < x \le 2\}$$

Two proper subsets of the given set:

$$=\Phi, \{\frac{3}{2}\}$$

Question No. 4

Is there any set which has no proper subset? If so, name that set.

Answer:

Yes, there is a set which has no proper subset is Empty Set, $[\Phi \text{ or } \{\}]$.

Question No. 5

What is difference between {a,b} and {{a,b}}?

Answer:

 $\{a,b\}$ is a set containing two elements a and b while $\{\{a,b\}\}$ is a set containg only one element (singulation set) $\{a,b\}$.

Question No. 6

What is number of elements of the power set of each of following sets?

(i). {}

Solution:

{}

No. of elements of given set = n = 0

No. of elements of the power set = 2^n

No. of elements of the power set = 2^0

No. of elements of the power set = 1

(ii). {0, 1}

Solution:

 $\{0, 1\}$

No. of elements of given set = n = 2

No. of elements of the power set = 2^n

No. of elements of the power set = 2^2

No. of elements of the power set = 4

(iii). {1,2,3,4,5,6,7}

Solution:

No. of elements of given set = n = 7

```
No. of elements of the power set = 2^n
       No. of elements of the power set = 2^7
       No. of elements of the power set = 128
(iv). {0,1,2,3,4,5,6,7}
Solution:
       { 0,1,2,3,4,5,6,7}
       No. of elements of given set = n = 8
       No. of elements of the power set = 2^n
       No. of elements of the power set = 2^8
       No. of elements of the power set = 256
(v). \{a,\{b,c\}\}
Solution:
       \{a,\{b,c\}\}\
       No. of elements of given set = n = 2
       No. of elements of the power set = 2^n
       No. of elements of the power set = 2^2
       No. of elements of the power set = 4
(vi). \{\{a,b\},\{b,c\},\{d,e\}\}
Solution:
       \{\{a,b\},\{b,c\},\{d,e\}\}
       No. of elements of given set = n = 3
       No. of elements of the power set = 2^n
       No. of elements of the power set = 2^3
       No. of elements of the power set = 8
Question No. 7
       Write down the power set of each of the following sets.
(i). {9,11}
Solution:
       {9,11}
Let:
       A = \{9,11\}
       No. of elements of given set = n = 2
       No. of elements of the power set = 2^n
       No. of elements of the power set = 2^2 = 4
```

$$P(A) = \{\Phi, \{9\}, \{11\}, \{9,11\}\}\}$$
(ii), $\{+,\neg,\times,\div\}$
Solution:
$$\{+,\neg,\times,\div\}$$
Let:
$$B = \{+,\neg,\times,+\}$$
No. of elements of given set = n = 4
No. of elements of the power set = 2^n
No. of elements of the power set = $2^4 = 16$

$$P(B) = \{\Phi, \{+\}, \{-\}, \{\times\}, \{+,-\}, \{+,-\}, \{+,\times\}, \{+,+\}, \{-,\times\}, \{+,+\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{+,-\}, \{$$