

UNIT 1: MY NEW SCHOOL

Lesson 7: Looking back & Project

Lesson aim(s)

By the end of the lesson, students can:

- review the vocabulary and grammar of Unit 9;
- apply what they have learnt (vocabulary and grammar) into practice through a project.

Materials (referenced)

- Grade 6 text book, Unit 1, Looking back & Project.
- Pictures, A0 paper.

Anticipated difficulties	Solutions
(1) Students may have underdeveloped speaking, writing and co-operating skills when doing project.	<ul style="list-style-type: none">- Encourage students to work in pairs, in groups so that they can help each other;- Provide feedback and help if necessary.
(2) Some students will excessively talk in the class.	<ul style="list-style-type: none">- Define expectation in explicit detail Have excessive talking students practise- Continue to define expectations in small chunks (before every activity)

Board Plan

Date of teaching

Unit 9: Cities of the world

Lesson 7: Looking back & Project

* **Brainstorming:** school things

II. Looking back:

Task 1: Look at the picture. Write the correct words in the gaps.

Task 2: Match the words in A with the words/ phrases in B.

Task 3: Complete the sentences with the present simple.

Task 4: Complete the text with the correct form of the verbs in brackets.

Task 5: Put the adverb in brackets in the correct place in each sentence.

III. Project:

School Convention

* **Homework:**

Stage	Stage aim	Procedure	Interaction	Time
Warm up	To revise the vocabulary related to the topic and lead in the next part of the lesson.	<p>* Brainstorming:</p> <ul style="list-style-type: none"> - Teacher divides the board, and divides the class into 2 teams. - Members of each team take turn and write as many school things as possible in 2 minutes. - The group having more correct answers is the winner. 	S	3 mins
Looking back	<ul style="list-style-type: none"> - To help students revise school things. - To help students revise the combination: <i>to study, to have, to do, to play + N</i> 	<p>Task 1: Look at the picture. Write the correct words in the gaps.</p> <ul style="list-style-type: none"> - Teacher encourages students to complete the task individually. - Student exchange their textbook with their partner. - Teacher gives feedback as a class discussion. <p>ANSWER KEY:</p> <ol style="list-style-type: none"> 1. uniform 2. pencil sharpener 3. notebook 4. compass 5. calculator 6. ruler <p>Task 2: Match the words in A with the words/ phrases in B.</p> <ul style="list-style-type: none"> - Teacher encourages students to complete the task individually. - Student exchange their textbook with their partner. - Teacher gives feedback as a class discussion. <p>ANSWER KEY:</p> <ol style="list-style-type: none"> 1. e 2. d 3. b 4. a 5. c 	<p>S</p> <p>T-Ss</p> <p>Ss-Ss</p> <p>T-Ss</p>	17 mins

