

UNIT 1: MY NEW SCHOOL

Lesson 5: Skills 1

Lesson aim(s)

By the end of the lesson, students will be able to:

- develop reading skill for general and specific information about schools;
- talk about different types of school;
- talk about things they like and don't like at school and the reasons for that.

Language analysis

Form	Meaning	Pronunciation
1. international (adj)	involving more than one country	/ˌɪn.təˈnæʃ.ən.əl/
2. boarding school (n)	a school where students live and study	/ˈbɔː.dɪŋ ˌskuːl/
3. playground (n)	an area designed for children to play outside	/ˈpleɪ.ɡraʊnd/

Materials (referenced)

- Grade 6 text book, Unit 1, Skills 1;
- Pictures, cards.

Anticipated difficulties	Solutions
(1) Students may lack knowledge about some lexical items;	<ul style="list-style-type: none">- Provide students with the meaning and pronunciation of words.
(2) Students may have underdeveloped reading, speaking and co-operating skills.	<ul style="list-style-type: none">- Let students read the text again (if needed);- Create a comfortable and encouraging environment for students to speak;- Encourage students to work in pairs, in groups so that they can help each other;- Provide feedback and help if necessary.
(3) Some students will excessively talk in the class.	<ul style="list-style-type: none">- Define expectation in explicit detail Have excessive talking students practise;- Continue to define expectations in small chunks (before every activity).

Board Plan

Date of teaching

Unit 1: My new school

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*** Warm-up**

Game: Lucky number

I. Reading:

Task 1: Look at the picture and quickly read the passages. Match 1-3 with A-C.

Vocabulary

1. boarding school (n)
2. playground (n)
3. international (adj)

Task 2: Read the passages again and complete the sentences.

Task 3: Answer the questions.

II. Speaking

Task 4: Which school in 1 would you like to go to? Why/ Why not? Complete the table.

Task 5: Discuss your choice with your friends.

*** Homework**

Stage	Stage aim	Procedure	Interaction	Time
Warm-up	To introduce the topic of reading.	<p>Game: Lucky number</p> <ul style="list-style-type: none"> - Class is divided into 2 groups. - Teacher prepares 7 numbers which includes 5 questions about their school, and 2 lucky numbers. - Each team takes turn and chooses a number and answer the question behind the number. If the team answers the question correctly, they will get 1 point. If the team chooses the lucky number, they get 1 point without answering the question and may choose another number. <p>SUGGESTED QUESTIONS</p> <ol style="list-style-type: none"> 1. How many classes are there in our school? 2. Do students have to wear uniform when they go to school? 3. How many computer rooms does our school have? 4. Name some clubs in our school. 5. When was our school established? 	<p>Team work</p> <p>T-Ss</p>	5 mins
Pre-reading	To lead in the reading skills.	<p>1. Lead in</p> <p>Teacher leads students into the lesson by showing pictures of 3 schools <i>Sunrise</i>, <i>An Son</i> and <i>Dream</i> and asks them some questions:</p> <ol style="list-style-type: none"> 1. What can you see in these pictures? 2. Are these schools in the same place? 3. Which school do you think is in Vietnam? <p>→ Suggested answers:</p> <ol style="list-style-type: none"> 1. <i>I can see three different schools.</i> 2. <i>No, they aren't.</i> 3. <i>The second school.</i> 	T-Ss	4 mins
While-Reading	To develop reading skill for general information.	Task 1: Look at the picture and quickly read the passages. Match 1-3 with A-C.		15 mins

