

UNIT 1: MY NEW SCHOOL

Lesson 1: Getting Started – A special day

Lesson aim(s)

By the end of the lesson, students will be able to:

- have an overview about the topic *My new school*;
- use the vocabulary and talk about school things.

Language analysis

Form	Meaning	Pronunciation
1. subject (n)	the thing that is being studied	/'sʌb.dʒekt/
2. uniform (n)	a set of clothes that has to be worn by the members of the same group of people	/'juː.nɪ.fɔ:m/
3. calculator (n)	an electronic device used for mathematical processes	/'kæl.kjə.leɪ.tər/

Materials (referenced)

- Grade 6 text book, Unit 1, Getting started;
- Projector/ pictures and cards

Anticipated difficulties	Solutions
Students may lack experience of group/ team work.	<ul style="list-style-type: none">- Encourage students to work in groups so that they can help each other.- Give short, clear instructions and help if necessary.

Date of teaching

Unit 1: My new school

Lesson 1: Getting started

*** Warm-up**

I. Vocabulary

1. subject (n)
2. uniform (n)
3. calculator (n)

II. Practice

1. Listen and read.
2. Read the conversation again and tick (☐) T (true) or F (False).
3. Write one word from the box in each gap.
4. Match the words with the school things. Then listen and repeat.
5. Write names of the things you can see around the class in your notebook.

*** Homework**

Stage	Stage aim	Procedure	Interaction	Time
Warm up	<p>-</p> <p>-</p> <p>To activate students' knowledge on the topic of the unit. To set the context for the listen and read part.</p>	<p>* <u>Memorising game:</u></p> <ul style="list-style-type: none"> - Teacher divides class into 2 teams. - Teacher asks students to close the books, shows picture (page 6) and asks them to memorise every detail in the picture in 1 minute. - Teacher hides the pictures and asks questions about the pictures. The team who has more correct answers is the winner. <p>1. <i>How many people can you see in the picture?</i> 2. <i>Who are they?</i> 3. <i>Where are they?</i> 4. <i>What are the two students carrying on their backs?</i> 5. <i>Where are they going to go?</i></p> <p><u>ANSWER KEY:</u></p> <p>1. <i>I can see three people.</i> 2. <i>They are students.</i> 3. <i>They are at one of the boys' home.</i> 4. <i>They are carrying school bags/ backpacks.</i> 5. <i>They are going to go to school.</i></p> <ul style="list-style-type: none"> - Teacher sets the context for the listening and reading text: Write the title on the board <i>A special day</i>. Explain the meaning of <i>special</i> and ask students to guess what the conversation might be about. 	T-Ss	5 mins
Presentation (Vocab - preteach)	To prepare students with vocabulary.	<p>* <u>Vocabulary:</u></p> <p>Teacher introduces the vocabulary by:</p> <ul style="list-style-type: none"> - giving explanations. - showing the pictures 	T-Ss	5 mins

