Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non-Continu- ously	Econ	EL (Current 8
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitore
AR Performance Rates by Tested G	rade, S	ubject, and Perfor	mance Levels														
	2019	SDA03ARE1S19R	DDA03ARE1S19R	CDA03ARE1S19R	CDB03ARE1S19R	CDH03ARE1S19R	CDW03ARE1S19R	CDI03ARE1S19R	CD303ARE1S19R	CD403ARE1S19R	CD203ARE1S19R	CDS03ARE1S19R	CNS03ARE1S19R	CNC03ARE1S19R	CNM03ARE1S19R	CDE03ARE1S19R	CD003ARE1
At Meets Grade Level or Above	2018	SDA03ARE1S18R SDA03ARE1219R	DDA03ARE1S18R DDA03ARE1219R	CDA03ARE1S18R CDA03ARE1219R	CDB03ARE1S18R CDB03ARE1219R	CDH03ARE1S18R CDH03ARE1219R	CDW03ARE1S18R CDW03ARE1219R	CDI03ARE1S18R CDI03ARE1219R	CD303ARE1S18R CD303ARE1219R	CD403ARE1S18R CD403ARE1219R	CD203ARE1S18R CD203ARE1219R	CDS03ARE1S18R CDS03ARE1219R	CNS03ARE1S18R CNS03ARE1219R	CNC03ARE1S18R CNC03ARE1219R	CNM03ARE1S18R CNM03ARE1219R	CDE03ARE1S18R CDE03ARE1219R	CD003ARE1
R Weets Grade Level of Above	2018	SDA03ARE1218R	DDA03ARE1218R	CDA03ARE1218R	CDB03ARE1218R	CDH03ARE1218R	CDW03ARE1218R	CDI03ARE1218R	CD303ARE1218R	CD403ARE1218R	CD203ARE1218R	CDS03ARE1218R	CNS03ARE1218R	CNC03ARE1218R	CNM03ARE1218R	CDE03ARE1218R	CD003ARE1
At Masters Grade Level	2019 2018	SDA03ARE1319R SDA03ARE1318R	DDA03ARE1319R DDA03ARE1318R	CDA03ARE1319R CDA03ARE1318R	CDB03ARE1319R CDB03ARE1318R	CDH03ARE1319R CDH03ARE1318R	CDW03ARE1319R CDW03ARE1318R	CDI03ARE1319R CDI03ARE1318R	CD303ARE1319R CD303ARE1318R	CD403ARE1319R CD403ARE1318R	CD203ARE1319R CD203ARE1318R	CDS03ARE1319R CDS03ARE1318R	CNS03ARE1319R CNS03ARE1318R	CNC03ARE1319R CNC03ARE1318R	CNM03ARE1319R CNM03ARE1318R	CDE03ARE1319R CDE03ARE1318R	CD003ARE1
ade 3 Mathematics	2018	SDAU3ARE1318R	DDAU3ARE1318R	CDA03ARE1318R	CDB03ARE1318R	CDH03ARE1318R	CDW03ARE1318R	CDI03ARE1318R	CD303ARE1318R	CD403ARE1318R	CD203ARE1318R	CDS03ARE1318R	CNS03ARE1318R	CNC03ARE1318R	CNMU3ARE1318R	CDE03ARE1318R	CDUU3ARE1
at Approaches Grade Level or Above	2019	SDA03AMA1S19R	DDA03AMA1S19R	CDA03AMA1S19R		CDH03AMA1S19R	CDW03AMA1S19R	CDI03AMA1S19R	CD303AMA1S19R	CD403AMA1S19R	CD203AMA1S19R	CDS03AMA1S19R	CNS03AMA1S19R	CNC03AMA1S19R	CNM03AMA1S19R	CDE03AMA1S19R	
At Meets Grade Level or Above	2018 2019	SDA03AMA1S18R SDA03AMA1219R	DDA03AMA1S18R DDA03AMA1219R	CDA03AMA1S18R CDA03AMA1219R	CDB03AMA1S18R CDB03AMA1219R	CDH03AMA1S18R CDH03AMA1219R	CDW03AMA1S18R CDW03AMA1219R	CDI03AMA1S18R CDI03AMA1219R	CD303AMA1S18R CD303AMA1219R	CD403AMA1S18R CD403AMA1219R	CD203AMA1S18R CD203AMA1219R	CDS03AMA1S18R CDS03AMA1219R	CNS03AMA1S18R CNS03AMA1219R	CNC03AMA1S18R CNC03AMA1219R	CNM03AMA1S18R CNM03AMA1219R	CDE03AMA1S18R CDE03AMA1219R	CD003AMA
At Meets Grade Level of Above	2019	SDA03AMA1219R SDA03AMA1218R	DDA03AMA1219R DDA03AMA1218R	CDA03AMA1219R CDA03AMA1218R	CDB03AMA1219R CDB03AMA1218R	CDH03AMA1219R CDH03AMA1218R	CDW03AMA1219R CDW03AMA1218R	CDI03AMA1219R CDI03AMA1218R	CD303AMA1219R CD303AMA1218R	CD403AMA1219R CD403AMA1218R	CD203AMA1219R CD203AMA1218R	CDS03AMA1219R CDS03AMA1218R	CNS03AMA1219R CNS03AMA1218R	CNC03AMA1219R CNC03AMA1218R	CNM03AMA1219R CNM03AMA1218R	CDE03AMA1219R CDE03AMA1218R	CD003AMA
At Masters Grade Level	2019	SDA03AMA1319R	DDA03AMA1319R	CDA03AMA1319R	CDB03AMA1319R	CDH03AMA1319R	CDW03AMA1319R	CDI03AMA1319R	CD303AMA1319R	CD403AMA1319R	CD203AMA1319R	CDS03AMA1319R	CNS03AMA1319R	CNC03AMA1319R	CNM03AMA1319R	CDE03AMA1319R	CD003AMA
ande 4 Bandlan	2018	SDA03AMA1318R	DDA03AMA1318R	CDA03AMA1318R	CDB03AMA1318R	CDH03AMA1318R	CDW03AMA1318R	CDI03AMA1318R	CD303AMA1318R	CD403AMA1318R	CD203AMA1318R	CDS03AMA1318R	CNS03AMA1318R	CNC03AMA1318R	CNM03AMA1318R	CDE03AMA1318R	CD003AMA
rade 4 Reading At Approaches Grade Level or Above	2019	SDA04ARE1S19R	DDA04ARE1S19R	CDA04ARE1S19R	CDB04ARE1S19R	CDH04ARE1S19R	CDW04ARE1S19R	CDI04ARE1S19R	CD304ARE1S19R	CD404ARE1S19R	CD204ARE1S19R	CDS04ARE1S19R	CNS04ARE1S19R	CNC04ARE1S19R	CNM04ARE1S19R	CDE04ARE1S19R	CD004ARE1
7 K 7 KP FORGERIOS GIAGO ESTOI OI 7 ISOTO	2018	SDA04ARE1S18R	DDA04ARE1S18R	CDA04ARE1S18R	CDB04ARE1S18R	CDH04ARE1S18R	CDW04ARE1S18R	CDI04ARE1S18R	CD304ARE1S18R	CD404ARE1S18R	CD204ARE1S18R	CDS04ARE1S18R	CNS04ARE1S18R	CNC04ARE1S18R	CNM04ARE1S18R	CDE04ARE1S18R	CD004ARE1
At Meets Grade Level or Above	2019	SDA04ARE1219R	DDA04ARE1219R	CDA04ARE1219R	CDB04ARE1219R	CDH04ARE1219R	CDW04ARE1219R	CDI04ARE1219R	CD304ARE1219R	CD404ARE1219R	CD204ARE1219R	CDS04ARE1219R	CNS04ARE1219R	CNC04ARE1219R	CNM04ARE1219R	CDE04ARE1219R	CD004ARE1
At Masters Grade Level	2018 2019	SDA04ARE1218R SDA04ARE1319R	DDA04ARE1218R DDA04ARE1319R	CDA04ARE1218R CDA04ARE1319R	CDB04ARE1218R CDB04ARE1319R	CDH04ARE1218R CDH04ARE1319R	CDW04ARE1218R CDW04ARE1319R	CDI04ARE1218R CDI04ARE1319R	CD304ARE1218R CD304ARE1319R	CD404ARE1218R CD404ARE1319R	CD204ARE1218R CD204ARE1319R	CDS04ARE1218R CDS04ARE1319R	CNS04ARE1218R CNS04ARE1319R	CNC04ARE1218R CNC04ARE1319R	CNM04ARE1218R CNM04ARE1319R	CDE04ARE1218R CDE04ARE1319R	CD004ARE1 CD004ARE1
7 K Madidio Grado Edvoi	2018	SDA04ARE1318R	DDA04ARE1318R	CDA04ARE1318R	CDB04ARE1318R	CDH04ARE1318R	CDW04ARE1318R	CDI04ARE1318R	CD304ARE1318R	CD404ARE1318R	CD204ARE1318R	CDS04ARE1318R	CNS04ARE1318R	CNC04ARE1318R	CNM04ARE1318R	CDE04ARE1318R	CD004ARE1
rade 4 Mathematics																	
At Approaches Grade Level or Above	2019 2018	SDA04AMA1S19R SDA04AMA1S18R	DDA04AMA1S19R DDA04AMA1S18R	CDA04AMA1S19R CDA04AMA1S18R	CDB04AMA1S19R CDB04AMA1S18R	CDH04AMA1S19R CDH04AMA1S18R	CDW04AMA1S19R CDW04AMA1S18R	CDI04AMA1S19R CDI04AMA1S18R	CD304AMA1S19R CD304AMA1S18R	CD404AMA1S19R CD404AMA1S18R	CD204AMA1S19R CD204AMA1S18R	CDS04AMA1S19R CDS04AMA1S18R	CNS04AMA1S19R CNS04AMA1S18R	CNC04AMA1S19R CNC04AMA1S18R	CNM04AMA1S19R CNM04AMA1S18R	CDE04AMA1S19R CDE04AMA1S18R	CD004AMA1
At Meets Grade Level or Above	2019	SDA04AMA1219R	DDA04AMA1219R	CDA04AMA1219R	CDB04AMA1219R	CDH04AMA1219R	CDW04AMA1219R	CDI04AMA1219R	CD304AWA1219R	CD404AMA1219R	CD204AMA1219R	CDS04AMA1219R	CNS04AMA1219R	CNC04AMA1219R	CNM04AMA1219R	CDE04AMA1219R	CD004AMA
	2018	SDA04AMA1218R	DDA04AMA1218R	CDA04AMA1218R	CDB04AMA1218R	CDH04AMA1218R	CDW04AMA1218R	CDI04AMA1218R	CD304AMA1218R	CD404AMA1218R	CD204AMA1218R	CDS04AMA1218R	CNS04AMA1218R	CNC04AMA1218R	CNM04AMA1218R	CDE04AMA1218R	CD004AMA1
At Masters Grade Level	2019	SDA04AMA1319R	DDA04AMA1319R	CDA04AMA1319R	CDB04AMA1319R	CDH04AMA1319R	CDW04AMA1319R	CDI04AMA1319R	CD304AMA1319R	CD404AMA1319R	CD204AMA1319R	CDS04AMA1319R	CNS04AMA1319R	CNC04AMA1319R	CNM04AMA1319R	CDE04AMA1319R	CD004AMA1
rade 4 Writing	2018	SDA04AMA1318R	DDA04AMA1318R	CDA04AMA1318R	CDB04AMA1318R	CDH04AMA1318R	CDW04AMA1318R	CDI04AMA1318R	CD304AMA1318R	CD404AMA1318R	CD204AMA1318R	CDS04AMA1318R	CNS04AMA1318R	CNC04AMA1318R	CNM04AMA1318R	CDE04AMA1318R	CD004AMA
At Approaches Grade Level or Above	2019	SDA04AWR1S19R	DDA04AWR1S19R	CDA04AWR1S19R	CDB04AWR1S19R	CDH04AWR1S19R	CDW04AWR1S19R	CDI04AWR1S19R	CD304AWR1S19R	CD404AWR1S19R	CD204AWR1S19R	CDS04AWR1S19R	CNS04AWR1S19R	CNC04AWR1S19R	CNM04AWR1S19R	CDE04AWR1S19R	CD004AWR
	2018	SDA04AWR1S18R	DDA04AWR1S18R	CDA04AWR1S18R		CDH04AWR1S18R	CDW04AWR1S18R	CDI04AWR1S18R	CD304AWR1S18R	CD404AWR1S18R	CD204AWR1S18R	CDS04AWR1S18R	CNS04AWR1S18R	CNC04AWR1S18R	CNM04AWR1S18R	CDE04AWR1S18R	
At Meets Grade Level or Above	2019	SDA04AWR1219R SDA04AWR1318R	DDA04AWR1219R DDA04AWR1318R	CDA04AWR1219R CDA04AWR1318R	ODDOWNTTOIL	CDH04AWR1219R CDH04AWR1318R	CDW04AWR1219R CDW04AWR1318R	CDI04AWR1219R CDI04AWR1318R	CD304AWR1219R CD304AWR1318R	CD404AWR1219R CD404AWR1318R	CD204AWR1219R CD204AWR1318R	CDS04AWR1219R CDS04AWR1318R	CNS04AWR1219R CNS04AWR1318R	CNC04AWR1219R CNC04AWR1318R	CNM04AWR1219R CNM04AWR1318R	CDE04AWR1219R CDE04AWR1318R	00000111111
At Masters Grade Level	2019	SDA04AWR1319R	DDA04AWR1319R	CDA04AWR1319R			CDW04AWR1319R	CDI04AWR1319R	CD304AWR1319R	CD404AWR1319R	CD204AWR1319R	CDS04AWR1319R	CNS04AWR1319R	CNC04AWR1319R	CNM04AWR1319R	CDE04AWR1319R	
	2018	SDA04AWR1218R	DDA04AWR1218R	CDA04AWR1218R	CDB04AWR1218R	CDH04AWR1218R	CDW04AWR1218R	CDI04AWR1218R	CD304AWR1218R	CD404AWR1218R	CD204AWR1218R	CDS04AWR1218R	CNS04AWR1218R	CNC04AWR1218R	CNM04AWR1218R	CDE04AWR1218R	CD004AWR1
Grade 5 Reading^ At Approaches Grade Level or Above	2019	SDA05ARF1S19R	DDA05ARE1S19R	CDA05ARE1S19R	CDB05ARE1S19R	CDH05ARE1S19R	CDW05ARE1S19R	CDI05ARE1S19R	CD305ARE1S19R	CD405ARE1S19R	CD205ARE1S19R	CDS05ARE1S19R	CNS05ARE1S19R	CNC05ARE1S19R	CNM05ARE1S19R	CDE05ARE1S19R	CD005ARE1
At Approaches Grade Level of Above	2019	SDA05ARE1S19R SDA05ARE1S18R		CDA05ARE1S19R CDA05ARE1S18R	CDB05ARE1S19R CDB05ARE1S18R	CDH05ARE1S19R CDH05ARE1S18R	CDW05ARE1S19R CDW05ARE1S18R	CDI05ARE1S19R CDI05ARE1S18R	CD305ARE1S19R CD305ARE1S18R	CD405ARE1S19R CD405ARE1S18R	CD205ARE1S19R CD205ARE1S18R	CDS05ARE1S19R CDS05ARE1S18R	CNS05ARE1S19R CNS05ARE1S18R	CNC05ARE1S19R CNC05ARE1S18R	CNM05ARE1S19R CNM05ARE1S18R	CDE05ARE1S19R CDE05ARE1S18R	
At Meets Grade Level or Above	2019	SDA05ARE1219R	DDA05ARE1219R	CDA05ARE1219R	CDB05ARE1219R	CDH05ARE1219R	CDW05ARE1219R	CDI05ARE1219R	CD305ARE1219R	CD405ARE1219R	CD205ARE1219R	CDS05ARE1219R	CNS05ARE1219R	CNC05ARE1219R	CNM05ARE1219R	CDE05ARE1219R	CD005ARE1
At Masters Grade Level	2018	SDA05ARE1218R SDA05ARE1319R	DDA05ARE1218R DDA05ARE1319R	CDA05ARE1218R CDA05ARE1319R	CDB05ARE1218R CDB05ARE1319R	CDH05ARE1218R CDH05ARE1319R	CDW05ARE1218R CDW05ARE1319R	CDI05ARE1218R CDI05ARE1319R	CD305ARE1218R CD305ARE1319R	CD405ARE1218R CD405ARE1319R	CD205ARE1218R CD205ARE1319R	CDS05ARE1218R CDS05ARE1319R	CNS05ARE1218R CNS05ARE1319R	CNC05ARE1218R CNC05ARE1319R	CNM05ARE1218R CNM05ARE1319R	CDE05ARE1218R CDE05ARE1319R	CD005ARE1
At Masters Grade Level	2019	SDA05ARE1319R SDA05ARE1318R	DDA05ARE1319R DDA05ARE1318R	CDA05ARE1319R CDA05ARE1318R	CDB05ARE1319R CDB05ARE1318R	CDH05ARE1319R CDH05ARE1318R	CDW05ARE1319R CDW05ARE1318R	CDI05ARE1319R CDI05ARE1318R	CD305ARE1319R CD305ARE1318R	CD405ARE1319R CD405ARE1318R	CD205ARE1319R CD205ARE1318R	CDS05ARE1319R CDS05ARE1318R	CNS05ARE1319R CNS05ARE1318R	CNC05ARE1319R CNC05ARE1318R	CNM05ARE1319R CNM05ARE1318R	CDE05ARE1319R CDE05ARE1318R	
Grade 5 Mathematics^	20.0	05/100/11/21010/1	DD/100/11/E/10/10/1	027007412707011	022007412101011	ODITION WILL TO TOTAL	0577007412101011	0510071112101011	050000 412 10 1011	05400/412101011	00200 1112 10 1011	050001112101011	011000/11/2/10/10/1	ON COOK II LE TO TO I	Orthod at E 10 for t	052001112101011	02000/11/21
At Approaches Grade Level or Above	2019	SDA05AMA1S19R	DDA05AMA1S19R	CDA05AMA1S19R	CDB05AMA1S19R	CDH05AMA1S19R	CDW05AMA1S19R	CDI05AMA1S19R	CD305AMA1S19R	CD405AMA1S19R	CD205AMA1S19R	CDS05AMA1S19R	CNS05AMA1S19R	CNC05AMA1S19R	CNM05AMA1S19R	CDE05AMA1S19R	
At Meets Grade Level or Above	2018 2019	SDA05AMA1S18R SDA05AMA1219R	DDA05AMA1S18R DDA05AMA1219R	CDA05AMA1S18R CDA05AMA1219R	CDB05AMA1S18R CDB05AMA1219R	CDH05AMA1S18R CDH05AMA1219R	CDW05AMA1S18R CDW05AMA1219R	CDI05AMA1S18R CDI05AMA1219R	CD305AMA1S18R CD305AMA1219R	CD405AMA1S18R CD405AMA1219R	CD205AMA1S18R CD205AMA1219R	CDS05AMA1S18R CDS05AMA1219R	CNS05AMA1S18R CNS05AMA1219R	CNC05AMA1S18R CNC05AMA1219R	CNM05AMA1S18R CNM05AMA1219R	CDE05AMA1S18R CDE05AMA1219R	
At Weets Grade Level of Above	2018	SDA05AMA1218R	DDA05AMA1218R	CDA05AMA1218R	CDB05AMA1218R	CDH05AMA1218R	CDW05AMA1218R	CDI05AMA1218R	CD305AMA1218R	CD405AMA1218R	CD205AMA1218R	CDS05AMA1218R	CNS05AMA1218R	CNC05AMA1218R	CNM05AMA1218R	CDE05AMA1218R	CD005AMA1
At Masters Grade Level	2019	SDA05AMA1319R	DDA05AMA1319R	CDA05AMA1319R	CDB05AMA1319R	CDH05AMA1319R	CDW05AMA1319R	CDI05AMA1319R	CD305AMA1319R	CD405AMA1319R	CD205AMA1319R	CDS05AMA1319R	CNS05AMA1319R	CNC05AMA1319R	CNM05AMA1319R	CDE05AMA1319R	
rade 5 Science	2018	SDA05AMA1318R	DDA05AMA1318R	CDA05AMA1318R	CDB05AMA1318R	CDH05AMA1318R	CDW05AMA1318R	CDI05AMA1318R	CD305AMA1318R	CD405AMA1318R	CD205AMA1318R	CDS05AMA1318R	CNS05AMA1318R	CNC05AMA1318R	CNM05AMA1318R	CDE05AMA1318R	CD005AMA1
At Approaches Grade Level or Above	2019	SDA05ASC1S19R	DDA05ASC1S19R	CDA05ASC1S19R	CDB05ASC1S19R	CDH05ASC1S19R	CDW05ASC1S19R	CDI05ASC1S19R	CD305ASC1S19R	CD405ASC1S19R	CD205ASC1S19R	CDS05ASC1S19R	CNS05ASC1S19R	CNC05ASC1S19R	CNM05ASC1S19R	CDE05ASC1S19R	CD005ASC1
	2018	SDA05ASC1S18R		CDA05ASC1S18R	CDB05ASC1S18R	CDH05ASC1S18R	CDW05ASC1S18R	CDI05ASC1S18R	CD305ASC1S18R	CD405ASC1S18R	CD205ASC1S18R	CDS05ASC1S18R	CNS05ASC1S18R	CNC05ASC1S18R	CNM05ASC1S18R	CDE05ASC1S18R	
At Meets Grade Level or Above	2019	SDA05ASC1219R	DDA05ASC1219R	CDA05ASC1219R	CDB05ASC1219R	CDH05ASC1219R	CDW05ASC1219R	CDI05ASC1219R	CD305ASC1219R	CD405ASC1219R	CD205ASC1219R	CDS05ASC1219R	CNS05ASC1219R	CNC05ASC1219R	CNM05ASC1219R	CDE05ASC1219R	CD005ASC1
At Masters Grade I evel	2018	SDA05ASC1218R SDA05ASC1319R	DDA05ASC1218R DDA05ASC1319R	CDA05ASC1218R CDA05ASC1319R	CDB05ASC1218R CDB05ASC1319R	CDH05ASC1218R CDH05ASC1319R	CDW05ASC1218R CDW05ASC1319R	CDI05ASC1218R CDI05ASC1319R	CD305ASC1218R CD305ASC1319R	CD405ASC1218R CD405ASC1319R	CD205ASC1218R CD205ASC1319R	CDS05ASC1218R CDS05ASC1319R	CNS05ASC1218R CNS05ASC1319R	CNC05ASC1218R CNC05ASC1319R	CNM05ASC1218R CNM05ASC1319R	CDE05ASC1218R CDE05ASC1319R	CD005ASC1
7 k mastere Grade 2010.	2018	SDA05ASC1318R	DDA05ASC1318R	CDA05ASC1318R	CDB05ASC1318R	CDH05ASC1318R	CDW05ASC1318R	CDI05ASC1318R	CD305ASC1318R	CD405ASC1318R	CD205ASC1318R	CDS05ASC1318R	CNS05ASC1318R	CNC05ASC1318R	CNM05ASC1318R	CDE05ASC1318R	CD005ASC1
rade 6 Reading At Approaches Grade Level or Above	2019	SDA06ARE1S19R	DDA06ARE1S19R	CDA06ARE1S19R	CDB06ARE1S19R	CDH06ARE1S19R	CDW06ARE1S19R	CDI06ARE1S19R	CD306ARE1S19R	CD406ARE1S19R	CD206ARE1S19R	CDS06ARE1S19R	CNS06ARE1S19R	CNC06ARE1S19R	CNM06ARE1S19R	CDE06ARE1S19R	CD006ARE1
7 K 7 APPROACHES CHARGE ESTON OF 7 IDOTO	2018	SDA06ARE1S18R	DDA06ARE1S18R	CDA06ARE1S18R	CDB06ARE1S18R	CDH06ARE1S18R	CDW06ARE1S18R	CDI06ARE1S18R	CD306ARE1S18R	CD406ARE1S18R	CD206ARE1S18R	CDS06ARE1S18R	CNS06ARE1S18R	CNC06ARE1S18R	CNM06ARE1S18R	CDE06ARE1S18R	CD006ARE1
At Meets Grade Level or Above	2019	SDA06ARE1219R	DDA06ARE1219R	CDA06ARE1219R	CDB06ARE1219R	CDH06ARE1219R	CDW06ARE1219R	CDI06ARE1219R	CD306ARE1219R	CD406ARE1219R	CD206ARE1219R	CDS06ARE1219R	CNS06ARE1219R	CNC06ARE1219R	CNM06ARE1219R	CDE06ARE1219R	
At Masters Grade Level	2018 2019	SDA06ARE1218R SDA06ARE1319R	DDA06ARE1218R DDA06ARE1319R	CDA06ARE1218R CDA06ARE1319R	CDB06ARE1218R CDB06ARE1319R	CDH06ARE1218R CDH06ARE1319R	CDW06ARE1218R CDW06ARE1319R	CDI06ARE1218R CDI06ARE1319R	CD306ARE1218R CD306ARE1319R	CD406ARE1218R CD406ARE1319R	CD206ARE1218R CD206ARE1319R	CDS06ARE1218R CDS06ARE1319R	CNS06ARE1218R CNS06ARE1319R	CNC06ARE1218R CNC06ARE1319R	CNM06ARE1218R CNM06ARE1319R	CDE06ARE1218R CDE06ARE1319R	CD006ARE
AL MASICIS GIAUE LEVEL	2019	SDA06ARE1319R SDA06ARE1318R	DDA06ARE1319R	CDA06ARE1319R	CDB06ARE1319R CDB06ARE1318R	CDH06ARE1319R CDH06ARE1318R	CDW06ARE1319R CDW06ARE1318R	CDI06ARE1319R CDI06ARE1318R	CD306ARE1319R CD306ARE1318R	CD406ARE1319R CD406ARE1318R	CD206ARE1319R CD206ARE1318R	CDS06ARE1319R CDS06ARE1318R	CNS06ARE1319R	CNC06ARE1319R	CNM06ARE1319R	CDE06ARE1319R	CD006ARE1
rade 6 Mathematics	00.10	004004/	DD 4004/	an	00000000	00110041	001110011	0010041	0000011	0040041	0000011	0000047777	01100011	01100011	0.0.000	0050047	000000
At Approaches Grade Level or Above	2019 2018	SDA06AMA1S19R SDA06AMA1S18R	DDA06AMA1S19R DDA06AMA1S18R	CDA06AMA1S19R CDA06AMA1S18R	CDB06AMA1S19R CDB06AMA1S18R	CDH06AMA1S19R CDH06AMA1S18R	CDW06AMA1S19R CDW06AMA1S18R	CDI06AMA1S19R CDI06AMA1S18R	CD306AMA1S19R CD306AMA1S18R	CD406AMA1S19R CD406AMA1S18R	CD206AMA1S19R CD206AMA1S18R	CDS06AMA1S19R CDS06AMA1S18R	CNS06AMA1S19R CNS06AMA1S18R	CNC06AMA1S19R CNC06AMA1S18R	CNM06AMA1S19R CNM06AMA1S18R	CDE06AMA1S19R CDE06AMA1S18R	CD006AMA1
At Meets Grade Level or Above	2019	SDA06AMA1219R	DDA06AMA1219R	CDA06AMA1219R	CDB06AMA1219R	CDH06AMA1219R	CDW06AMA1219R	CDI06AMA1219R	CD306AMA1219R	CD406AMA1219R	CD206AMA1219R	CDS06AMA1219R	CNS06AMA1219R	CNC06AMA1219R	CNM06AMA1219R	CDE06AMA1219R	CD006AMA
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At Masters Grade Level	2018	SDA06AMA1218R SDA06AMA1319R	DDA06AMA1218R DDA06AMA1319R	CDA06AMA1218R CDA06AMA1319R	CDB06AMA1218R CDB06AMA1319R	CDH06AMA1218R CDH06AMA1319R	CDW06AMA1218R CDW06AMA1319R	CDI06AMA1218R CDI06AMA1319R	CD306AMA1218R CD306AMA1319R	CD406AMA1218R CD406AMA1319R	CD206AMA1218R CD206AMA1319R	CDS06AMA1218R CDS06AMA1319R	CNS06AMA1218R CNS06AMA1319R	CNC06AMA1218R CNC06AMA1319R	CNM06AMA1218R CNM06AMA1319R	CDE06AMA1218R CDE06AMA1319R	CD006AMA

District Name: DISTNAME
Campus Name: CAMPNAME
Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Campus Number: CAMPUS

2018

SDANNAR21318R

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School Type: GRDTYPE Two or Continu-Non-Continu-EL Special Special Pacific (Current & African American More Ed Ed ously ously Econ State District Campus **American** Hispanio White Indian Asian Islander Races (Current (Former Enrolled Enrolled Disady Monitored) Grade 7 Reading At Approaches Grade Level or Above 2019 SDA07ARE1S19R DDA07ARE1S19R CDA07ARE1S19R CDB07ARE1S19R CDH07ARE1S19R CDW07ARE1S19R CDI07ARE1S19R CD307ARE1S19R CD407ARE1S19R CD207ARE1S19R CDS07ARE1S19R CNS07ARE1S19R CNC07ARE1S19R CNM07ARE1S19R CDE07ARE1S19R CD007ARE1S19R SDA07ARE1S18R DDA07ARE1S18R CDA07ARE1S18R CDB07ARE1S18R CDH07ARE1S18R CDW07ARE1S18R CDI07ARE1S18R CD307ARE1S18R CD407ARE1S18R CD207ARE1S18R CDS07ARE1S18R CNS07ARE1S18R CNC07ARE1S18R CNM07ARE1S18R CDE07ARE1S18R CD007ARE1S18R CD307ARE1219R At Meets Grade Level or Above 2019 SDA07ARE1219R DDA07ARE1219R CDA07ARE1219F CDB07ARE1219R CDH07ARE1219R CDW07ARE1219R CDI07ARE1219R CD407ARE1219R CD207ARE1219R CDS07ARE1219R CNS07ARE1219R CNC07ARE1219R CNM07ARE1219R 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Total Students: CPETALLC

Grade Span: GRDSPAN

CD300AR21318R

CD400AR21318R

CD200AR21318R

CDS00AR21318R

CNS00AR21318R

CNC00AR21318R

CNM00AR21318R

CDE00AR21318R

CD000AR21318R

CDI00AR21318R

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non-Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	SDA00AA11S19R	DDA00AA11S19R	CDA00AA11S19R	CDB00AA11S19R	CDH00AA11S19R	CDW00AA11S19R	CDI00AA11S19R	CD300AA11S19R	CD400AA11S19R	CD200AA11S19R	CDS00AA11S19R	CNS00AA11S19R	CNC00AA11S19R	CNM00AA11S19R	CDE00AA11S19R	CD000AA11S19R
	2018	SDA00AA11S18R	DDA00AA11S18R	CDA00AA11S18R	CDB00AA11S18R	CDH00AA11S18R	CDW00AA11S18R	CDI00AA11S18R	CD300AA11S18R	CD400AA11S18R	CD200AA11S18R	CDS00AA11S18R	CNS00AA11S18R	CNC00AA11S18R	CNM00AA11S18R	CDE00AA11S18R	CD000AA11S18R
At Meets Grade Level or Above	2019	SDA00AA11219R	DDA00AA11219R	CDA00AA11219R	CDB00AA11219R	CDH00AA11219R	CDW00AA11219R	CDI00AA11219R	CD300AA11219R	CD400AA11219R	CD200AA11219R	CDS00AA11219R	CNS00AA11219R	CNC00AA11219R	CNM00AA11219R	CDE00AA11219R	CD000AA11219R
At Masters Grade Level	2018	SDA00AA11218R SDA00AA11319R	DDA00AA11218R DDA00AA11319R	CDA00AA11218R CDA00AA11319R	CDB00AA11218R CDB00AA11319R	CDH00AA11218R CDH00AA11319R	CDW00AA11218R CDW00AA11319R	CDI00AA11218R CDI00AA11319R	CD300AA11218R CD300AA11319R	CD400AA11218R CD400AA11319R	CD200AA11218R CD200AA11319R	CDS00AA11218R CDS00AA11319R	CNS00AA11218R CNS00AA11319R	CNC00AA11218R CNC00AA11319R	CNM00AA11218R CNM00AA11319R	CDE00AA11218R CDE00AA11319R	CD000AA11218R CD000AA11319R
At Wasters Grade Level	2018	SDA00AA11318R	DDA00AA11319R	CDA00AA11318R	CDB00AA11318R	CDH00AA11318R	CDW00AA11318R	CDI00AA11318R	CD300AA11318R	CD400AA11319R	CD200AA11319R	CDS00AA11318R	CNS00AA11318R	CNC00AA11319R	CNM00AA11318R	CDE00AA11318R	CD000AA11318R
End of Course Biology																	
At Approaches Grade Level or Above	2019	SDA00ABI1S19R	DDA00ABI1S19R	CDA00ABI1S19R	CDB00ABI1S19R	CDH00ABI1S19R	CDW00ABI1S19R	CDI00ABI1S19R	CD300ABI1S19R	CD400ABI1S19R	CD200ABI1S19R	CDS00ABI1S19R	CNS00ABI1S19R	CNC00ABI1S19R	CNM00ABI1S19R	CDE00ABI1S19R	CD000ABI1S19R
	2018	SDA00ABI1S18R	DDA00ABI1S18R	CDA00ABI1S18R	CDB00ABI1S18R	CDH00ABI1S18R	CDW00ABI1S18R	CDI00ABI1S18R	CD300ABI1S18R	CD400ABI1S18R	CD200ABI1S18R	CDS00ABI1S18R	CNS00ABI1S18R	CNC00ABI1S18R	CNM00ABI1S18R	CDE00ABI1S18R	CD000ABI1S18R
At Meets Grade Level or Above	2019	SDA00ABI1219R	DDA00ABI1219R	CDA00ABI1219R	CDB00ABI1219R	CDH00ABI1219R	CDW00ABI1219R	CDI00ABI1219R	CD300ABI1219R	CD400ABI1219R	CD200ABI1219R	CDS00ABI1219R	CNS00ABI1219R	CNC00ABI1219R	CNM00ABI1219R	CDE00ABI1219R	CD000ABI1219R
At Masters Grade Level	2018 2019	SDA00ABI1218R SDA00ABI1319R	DDA00ABI1218R DDA00ABI1319R	CDA00ABI1218R CDA00ABI1319R	CDB00ABI1218R CDB00ABI1319R	CDH00ABI1218R CDH00ABI1319R	CDW00ABI1218R CDW00ABI1319R	CDI00ABI1218R CDI00ABI1319R	CD300ABI1218R CD300ABI1319R	CD400ABI1218R CD400ABI1319R	CD200ABI1218R CD200ABI1319R	CDS00ABI1218R CDS00ABI1319R	CNS00ABI1218R CNS00ABI1319R	CNC00ABI1218R CNC00ABI1319R	CNM00ABI1218R CNM00ABI1319R	CDE00ABI1218R CDE00ABI1319R	CD000ABI1218R CD000ABI1319R
At Wasters Grade Level	2018	SDA00ABI1318R	DDA00ABI1318R	CDA00ABI1318R	CDB00ABI1318R	CDH00ABI1318R	CDW00ABI1318R	CDI00ABI1318R	CD300ABI1318R	CD400ABI1318R	CD200ABI1318R	CDS00ABI1318R	CNS00ABI1318R	CNC00ABI1318R	CNM00ABI1318R	CDE00ABI1318R	CD000ABI1318R
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	SDA00AUS1S19R	DDA00AUS1S19R	CDA00AUS1S19R	CDB00AUS1S19R	CDH00AUS1S19R	CDW00AUS1S19R	CDI00AUS1S19R	CD300AUS1S19R	CD400AUS1S19R	CD200AUS1S19R	CDS00AUS1S19R	CNS00AUS1S19R	CNC00AUS1S19R	CNM00AUS1S19R	CDE00AUS1S19R	CD000AUS1S19R
	2018	SDA00AUS1S18R	DDA00AUS1S18R	CDA00AUS1S18R	CDB00AUS1S18R	CDH00AUS1S18R	CDW00AUS1S18R	CDI00AUS1S18R	CD300AUS1S18R	CD400AUS1S18R	CD200AUS1S18R	CDS00AUS1S18R	CNS00AUS1S18R	CNC00AUS1S18R	CNM00AUS1S18R	CDE00AUS1S18R	CD000AUS1S18R
At Meets Grade Level or Above	2019	SDA00AUS1219R	DDA00AUS1219R	CDA00AUS1219R	CDB00AUS1219R	CDH00AUS1219R	CDW00AUS1219R	CDI00AUS1219R	CD300AUS1219R	CD400AUS1219R	CD200AUS1219R	CDS00AUS1219R	CNS00AUS1219R	CNC00AUS1219R	CNM00AUS1219R	CDE00AUS1219R	CD000AUS1219R
At Masters Grade Level	2018	SDA00AUS1218R SDA00AUS1319R	DDA00AUS1218R DDA00AUS1319R	CDA00AUS1218R CDA00AUS1319R	CDB00AUS1218R CDB00AUS1319R	CDH00AUS1218R CDH00AUS1319R	CDW00AUS1218R CDW00AUS1319R	CDI00AUS1218R CDI00AUS1319R	CD300AUS1218R CD300AUS1319R	CD400AUS1218R CD400AUS1319R	CD200AUS1218R CD200AUS1319R	CDS00AUS1218R CDS00AUS1319R	CNS00AUS1218R CNS00AUS1319R	CNC00AUS1218R CNC00AUS1319R	CNM00AUS1218R CNM00AUS1319R	CDE00AUS1218R CDE00AUS1319R	CD000AUS1218R CD000AUS1319R
At Masters Grade Level	2019	SDA00AUS1319R SDA00AUS1318R	DDA00AUS1319R DDA00AUS1318R	CDA00AUS1319R CDA00AUS1318R	CDB00AUS1319R CDB00AUS1318R	CDH00AUS1319R CDH00AUS1318R	CDW00AUS1319R CDW00AUS1318R	CDI00AUS1318R	CD300AUS1319R CD300AUS1318R	CD400AUS1319R CD400AUS1318R	CD200AUS1319R CD200AUS1318R	CDS00AUS1319R	CNS00AUS1319R	CNC00AUS1319R	CNM00AUS1318R	CDE00AUS1319R	CD000AUS1319R
All Grades All Subjects	2019	SDA00A001S19R	DDA00A001S19R	CDA00A001S19R	CDB00A001S19R	CDH00A001S19R	CDW00A001S19R	CDI00A001S19R	CD300A001S19R	CD400A001S19R	CD200A001S19R	CDS00A001S19R	CNS00A001S19R	CNC00A001S19R	CNM00A001S19R	CDE00A001S19R	CD000A001S19R
At Approaches Grade Level or Above	2019	SDA00A001S19R SDA00A001S18R	DDA00A001S19R DDA00A001S18R	CDA00A001S19R CDA00A001S18R	CDB00A001S19R CDB00A001S18R	CDH00A001S19R CDH00A001S18R	CDW00A001S19R CDW00A001S18R	CDI00A001S19R CDI00A001S18R	CD300A001S19R CD300A001S18R	CD400A001S19R CD400A001S18R	CD200A001S19R CD200A001S18R	CDS00A001S19R CDS00A001S18R	CNS00A001S19R CNS00A001S18R	CNC00A001S19R CNC00A001S18R	CNM00A001S19R CNM00A001S18R	CDE00A001S19R CDE00A001S18R	CD000A001S19R CD000A001S18R
At Meets Grade Level or Above	2019	SDA00A001219R	DDA00A001310R	CDA00A001310R	CDB00A001219R	CDH00A001219R	CDW00A001319R	CDI00A001219R	CD300A001C10R	CD400A001319R	CD200A001219R	CDS00A001219R	CNS00A001219R	CNC00A001219R	CNM00A001219R	CDE00A001219R	CD000A001219R
	2018	SDA00A001218R	DDA00A001218R	CDA00A001218R	CDB00A001218R	CDH00A001218R	CDW00A001218R	CDI00A001218R	CD300A001218R	CD400A001218R	CD200A001218R	CDS00A001218R	CNS00A001218R	CNC00A001218R	CNM00A001218R	CDE00A001218R	CD000A001218R
At Masters Grade Level	2019	SDA00A001319R	DDA00A001319R	CDA00A001319R	CDB00A001319R	CDH00A001319R	CDW00A001319R	CDI00A001319R	CD300A001319R	CD400A001319R	CD200A001319R	CDS00A001319R	CNS00A001319R	CNC00A001319R	CNM00A001319R	CDE00A001319R	CD000A001319R
	2018	SDA00A001318R	DDA00A001318R	CDA00A001318R	CDB00A001318R	CDH00A001318R	CDW00A001318R	CDI00A001318R	CD300A001318R	CD400A001318R	CD200A001318R	CDS00A001318R	CNS00A001318R	CNC00A001318R	CNM00A001318R	CDE00A001318R	CD000A001318R
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	SDA00AR01S19R	DDA00AR01S19R	CDA00AR01S19R	CDB00AR01S19R	CDH00AR01S19R	CDW00AR01S19R	CDI00AR01S19R	CD300AR01S19R	CD400AR01S19R	CD200AR01S19R	CDS00AR01S19R	CNS00AR01S19R	CNC00AR01S19R	CNM00AR01S19R	CDE00AR01S19R	CD000AR01S19R
At Meets Grade Level or Above	2018	SDA00AR01S18R	DDA00AR01S18R DDA00AR01219R	CDA00AR01S18R CDA00AR01219R	CDB00AR01S18R CDB00AR01219R	CDH00AR01S18R CDH00AR01219R	CDW00AR01S18R CDW00AR01219R	CDI00AR01S18R CDI00AR01219R	CD300AR01S18R CD300AR01219R	CD400AR01S18R CD400AR01219R	CD200AR01S18R CD200AR01219R	CDS00AR01S18R CDS00AR01219R	CNS00AR01S18R CNS00AR01219R	CNC00AR01S18R CNC00AR01219R	CNM00AR01S18R CNM00AR01219R	CDE00AR01S18R CDE00AR01219R	CD000AR01S18R CD000AR01219R
At Meets Grade Level of Above	2019	SDA00AR01219R SDA00AR01218R	DDA00AR01219R DDA00AR01218R	CDA00AR01219R CDA00AR01218R	CDB00AR01219R CDB00AR01218R	CDH00AR01219R CDH00AR01218R	CDW00AR01219R CDW00AR01218R	CDI00AR01219R CDI00AR01218R	CD300AR01219R CD300AR01218R	CD400AR01219R CD400AR01218R	CD200AR01219R CD200AR01218R	CDS00AR01219R CDS00AR01218R	CNS00AR01219R CNS00AR01218R	CNC00AR01219R CNC00AR01218R	CNM00AR01219R CNM00AR01218R	CDE00AR01219R CDE00AR01218R	CD000AR01219R CD000AR01218R
At Masters Grade Level	2019	SDA00AR01319R	DDA00AR01210R	CDA00AR01319R	CDB00AR01319R	CDH00AR01319R	CDW00AR01319R	CDI00AR01319R	CD300AR01319R	CD400AR01319R	CD200AR01319R	CDS00AR01319R	CNS00AR01319R	CNC00AR01319R	CNM00AR01319R	CDE00AR01319R	CD000AR01319R
	2018	SDA00AR01318R	DDA00AR01318R	CDA00AR01318R	CDB00AR01318R	CDH00AR01318R	CDW00AR01318R	CDI00AR01318R	CD300AR01318R	CD400AR01318R	CD200AR01318R	CDS00AR01318R	CNS00AR01318R	CNC00AR01318R	CNM00AR01318R	CDE00AR01318R	CD000AR01318R
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	SDA00AM01S19R	DDA00AM01S19R	CDA00AM01S19R	CDB00AM01S19R	CDH00AM01S19R	CDW00AM01S19R	CDI00AM01S19R	CD300AM01S19R	CD400AM01S19R	CD200AM01S19R	CDS00AM01S19R	CNS00AM01S19R	CNC00AM01S19R	CNM00AM01S19R	CDE00AM01S19R	CD000AM01S19R
	2018	SDA00AM01S18R	DDA00AM01S18R	CDA00AM01S18R	CDB00AM01S18R	CDH00AM01S18R	CDW00AM01S18R	CDI00AM01S18R	CD300AM01S18R	CD400AM01S18R	CD200AM01S18R	CDS00AM01S18R	CNS00AM01S18R	CNC00AM01S18R	CNM00AM01S18R	CDE00AM01S18R	CD000AM01S18R
At Meets Grade Level or Above	2019	SDA00AM01219R	DDA00AM01219R	CDA00AM01219R	CDB00AM01219R	CDH00AM01219R	CDW00AM01219R	CDI00AM01219R	CD300AM01219R	CD400AM01219R	CD200AM01219R	CDS00AM01219R	CNS00AM01219R	CNC00AM01219R	CNM00AM01219R	CDE00AM01219R	CD000AM01219R
At Masters Grade Level	2018	SDA00AM01218R	DDA00AM01218R	CDA00AM01218R CDA00AM01319R	CDB00AM01218R	CDH00AM01218R	CDW00AM01218R	CDI00AM01218R	CD300AM01218R	CD400AM01218R	CD200AM01218R	CDS00AM01218R	CNS00AM01218R	CNC00AM01218R	CNM00AM01218R CNM00AM01319R	CDE00AM01218R	CD000AM01218R CD000AM01319R
At Masters Grade Level	2019	SDA00AM01319R SDA00AM01318R	DDA00AM01319R DDA00AM01318R	CDA00AM01319R CDA00AM01318R	CDB00AM01319R CDB00AM01318R	CDH00AM01319R CDH00AM01318R	CDW00AM01319R CDW00AM01318R	CDI00AM01319R CDI00AM01318R	CD300AM01319R CD300AM01318R	CD400AM01319R CD400AM01318R	CD200AM01319R CD200AM01318R	CDS00AM01319R CDS00AM01318R	CNS00AM01319R CNS00AM01318R	CNC00AM01319R CNC00AM01318R	CNM00AM01318R	CDE00AM01319R CDE00AM01318R	CD000AM01318R
All Grades Writing At Approaches Grade Level or Above	2019	SDA00AW01S19R	DDA00AW01S19R	CDA00AW01S19R	CDB00AW01S19R	CDH00AW01S19R	CDW00AW01S19R	CDI00AW01S19R	CD300AW01S19R	CD400AW01S19R	CD200AW01S19R	CDS00AW01S19R	CNS00AW01S19R	CNC00AW01S19R	CNM00AW01S19R	CDE00AW01S19R	CD000AW01S19R
At Approaches Grade Level of Above	2018	SDA00AW01S19R SDA00AW01S18R	DDA00AW01S19R	CDA00AW01S19R	CDB00AW01S18R	CDH00AW01S18R	CDW00AW01S18R	CDI00AW01S18R	CD300AW01S18R	CD400AW01S18R	CD200AW01S18R	CDS00AW01S18R	CNS00AW01S18R	CNC00AW01S18R	CNM00AW01S19R	CDE00AW01S18R	CD000AW01S18R
At Meets Grade Level or Above	2019	SDA00AW01219R	DDA00AW01219R	CDA00AW01219R	CDB00AW01219R	CDH00AW01219R	CDW00AW01219R	CDI00AW01219R	CD300AW01219R	CD400AW01219R	CD200AW01219R	CDS00AW01219R	CNS00AW01219R	CNC00AW01219R	CNM00AW01219R	CDE00AW01219R	CD000AW01219R
	2018	SDA00AW01218R	DDA00AW01218R	CDA00AW01218R	CDB00AW01218R	CDH00AW01218R	CDW00AW01218R	CDI00AW01218R	CD300AW01218R	CD400AW01218R	CD200AW01218R	CDS00AW01218R	CNS00AW01218R	CNC00AW01218R	CNM00AW01218R	CDE00AW01218R	CD000AW01218R
At Masters Grade Level	2019 2018	SDA00AW01319R SDA00AW01318R	DDA00AW01319R DDA00AW01318R	CDA00AW01319R CDA00AW01318R	CDB00AW01319R CDB00AW01318R	CDH00AW01319R CDH00AW01318R	CDW00AW01319R CDW00AW01318R	CDI00AW01319R CDI00AW01318R	CD300AW01319R CD300AW01318R	CD400AW01319R CD400AW01318R	CD200AW01319R CD200AW01318R	CDS00AW01319R CDS00AW01318R	CNS00AW01319R CNS00AW01318R	CNC00AW01319R CNC00AW01318R	CNM00AW01319R CNM00AW01318R	CDE00AW01319R CDE00AW01318R	CD000AW01319R CD000AW01318R
All Grades Science	0010	00.400.400.	DD4004	00.000.	ODD004	0011004	00111001	0010046	000004-00-00-	004004	000004	000004	0110001	0110001	01111001	0050045555	0000000000000
At Approaches Grade Level or Above		SDA00AC01S19R SDA00AC01S18R	DDA00AC01S19R	CDA00AC01S19R CDA00AC01S18R	CDB00AC01S19R CDB00AC01S18R	CDH00AC01S19R	CDW00AC01S19R CDW00AC01S18R	CDI00AC01S19R	CD300AC01S19R	CD400AC01S19R	CD200AC01S19R	CDS00AC01S19R	CNS00AC01S19R	CNC00AC01S19R	CNM00AC01S19R CNM00AC01S18R	CDE00AC01S19R CDE00AC01S18R	CD000AC01S19R CD000AC01S18R
At Meets Grade Level or Above	2018 2019	SDA00AC01S18R SDA00AC01219R	DDA00AC01S18R DDA00AC01219R	CDA00AC01S18R CDA00AC01219R	CDB00AC01S18R CDB00AC01219R	CDH00AC01S18R CDH00AC01219R	CDW00AC01S18R CDW00AC01219R	CDI00AC01S18R CDI00AC01219R	CD300AC01S18R CD300AC01219R	CD400AC01S18R CD400AC01219R	CD200AC01S18R CD200AC01219R	CDS00AC01S18R CDS00AC01219R	CNS00AC01S18R CNS00AC01219R	CNC00AC01S18R CNC00AC01219R	CNM00AC01S18R CNM00AC01219R	CDE00AC01S18R CDE00AC01219R	CD000AC01S18R CD000AC01219R
	2018	SDA00AC01218R	DDA00AC01218R	CDA00AC01218R	CDB00AC01218R	CDH00AC01218R	CDW00AC01218R	CDI00AC01218R	CD300AC01218R	CD400AC01218R	CD200AC01218R	CDS00AC01218R	CNS00AC01218R	CNC00AC01218R	CNM00AC01218R	CDE00AC01218R	CD000AC01218R
At Masters Grade Level	2019	SDA00AC01319R	DDA00AC01319R	CDA00AC01319R	CDB00AC01319R	CDH00AC01319R	CDW00AC01319R	CDI00AC01319R	CD300AC01319R	CD400AC01319R	CD200AC01319R	CDS00AC01319R	CNS00AC01319R	CNC00AC01319R	CNM00AC01319R	CDE00AC01319R	CD000AC01319R
	2018	SDA00AC01318R	DDA00AC01318R	CDA00AC01318R	CDB00AC01318R	CDH00AC01318R	CDW00AC01318R	CDI00AC01318R	CD300AC01318R	CD400AC01318R	CD200AC01318R	CDS00AC01318R	CNS00AC01318R	CNC00AC01318R	CNM00AC01318R	CDE00AC01318R	CD000AC01318R
All Grades Social Studies																	
At Approaches Grade Level or Above		SDA00AS01S19R	DDA00AS01S19R	CDA00AS01S19R	CDB00AS01S19R	CDH00AS01S19R	CDW00AS01S19R	CDI00AS01S19R	CD300AS01S19R	CD400AS01S19R	CD200AS01S19R	CDS00AS01S19R	CNS00AS01S19R	CNC00AS01S19R	CNM00AS01S19R	CDE00AS01S19R	CD000AS01S19R
	2018	SDA00AS01S18R	DDA00AS01S18R	CDA00AS01S18R	CDB00AS01S18R	CDH00AS01S18R	CDW00AS01S18R	CDI00AS01S18R	CD300AS01S18R	CD400AS01S18R	CD200AS01S18R	CDS00AS01S18R	CNS00AS01S18R	CNC00AS01S18R	CNM00AS01S18R	CDE00AS01S18R	CD000AS01S18R
At Meets Grade Level or Above	2019 2018	SDA00AS01219R SDA00AS01218R	DDA00AS01219R DDA00AS01218R	CDA00AS01219R CDA00AS01218R	CDB00AS01219R CDB00AS01218R	CDH00AS01219R CDH00AS01218R	CDW00AS01219R CDW00AS01218R	CDI00AS01219R CDI00AS01218R	CD300AS01219R CD300AS01218R	CD400AS01219R CD400AS01218R	CD200AS01219R CD200AS01218R	CDS00AS01219R CDS00AS01218R	CNS00AS01219R CNS00AS01218R	CNC00AS01219R CNC00AS01218R	CNM00AS01219R CNM00AS01218R	CDE00AS01219R CDE00AS01218R	CD000AS01219R CD000AS01218R
At Masters Grade Level	2019	SDA00AS01216R SDA00AS01319R	DDA00AS01218R DDA00AS01319R	CDA00AS01218R CDA00AS01319R	CDB00AS01218R CDB00AS01319R	CDH00AS01218R	CDW00AS01218R	CDI00AS01218R CDI00AS01319R	CD300AS01218R CD300AS01319R	CD400AS01218R CD400AS01319R	CD200AS01218R CD200AS01319R	CDS00AS01218R CDS00AS01319R	CNS00AS01216R CNS00AS01319R	CNC00AS01218R	CNM00AS01218R	CDE00AS01218R CDE00AS01319R	CD000AS01218R
	2018	SDA00AS01318R	DDA00AS01318R	CDA00AS01318R	CDB00AS01318R	CDH00AS01318R	CDW00AS01318R	CDI00AS01318R	CD300AS01318R	CD400AS01318R	CD200AS01318R	CDS00AS01318R	CNS00AS01318R	CNC00AS01318R	CNM00AS01318R	CDE00AS01318R	CD000AS01318R

Texas Academic Performance Report 2018-19 Campus STAAR Performance

	Stat	te District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non-Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Score by Gr	ade and Subject														
Grade 4 ELA/Reading		200019R DDA04AR020001 200018R DDA04AR020001														
Grade 4 Mathematics		200019R DDA04AM02000° 200018R DDA04AM02000°														
Grade 5 ELA/Reading		200019R DDA05AR020001 200018R DDA05AR020001														
Grade 5 Mathematics		200019R DDA05AM02000° 200018R DDA05AM02000°														
Grade 6 ELA/Reading		200019R DDA06AR020001 200018R DDA06AR020001														
Grade 6 Mathematics	2019 SDA06AM0	200019R DDA06AM020001 200018R DDA06AM020001	19R CDA06AM02000191	R CDB06AM0200019R	CDH06AM0200019R	CDW06AM0200019F	R CDI06AM0200019R	CD306AM0200019R	CD406AM0200019R	CD206AM0200019F	CDS06AM0200019R	CNS06AM0200019R	CNC06AM0200019	R CNM06AM0200019R	CDE06AM0200019F	R CD006AM0200019R
Grade 7 ELA/Reading		200019R DDA07AR020001 200018R DDA07AR020001														
Grade 7 Mathematics		200019R DDA07AM020001 200018R DDA07AM020001														
Grade 8 ELA/Reading		200019R DDA08AR020001 200018R DDA08AR020001														
Grade 8 Mathematics		200019R DDA08AM020001 200018R DDA08AM020001														
End of Course English II		200019R DDA00AE220001 200018R DDA00AE220001														
End of Course Algebra I		200019R DDA00AA120001 200018R DDA00AA120001														
All Grades Both Subjects		200019R DDA00A0020001 200018R DDA00A0020001														
All Grades ELA/Reading	2019 SDA00AR0	200019R DDA00AR020001 200018R DDA00AR020001	9R CDA00AR0200019	R CDB00AR0200019R	CDH00AR0200019R	CDW00AR0200019F	R CDI00AR0200019R	CD300AR0200019R	CD400AR0200019R	CD200AR0200019R	CDS00AR0200019R	CNS00AR0200019R	CNC00AR0200019F	R CNM00AR0200019R	CDE00AR0200019F	R CD000AR0200019R
All Grades Mathematics	2019 SDA00AM0	200019R DDA00AM020001 200018R DDA00AM020001	19R CDA00AM0200019	R CDB00AM0200019R	CDH00AM0200019R	CDW00AM02000198	R CDI00AM0200019R	CD300AM0200019R	CD400AM0200019R	CD200AM0200019R	CDS00AM0200019R	CNS00AM0200019R	CNC00AM0200019	R CNM00AM0200019R	CDE00AM0200019F	R CD000AM0200019R

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	nt Students													
Reading	2019	SA408FR19R	DA408FR19R	CA408FR19R	CB408FR19R	CH408FR19R	CW408FR19R	CI408FR19R	C3408FR19R	C4408FR19R	C2408FR19R	CS408FR19R	CE408FR19R	CL408FR19R
	2018	SA408FR18R	DA408FR18R	CA408FR18R	CB408FR18R	CH408FR18R	CW408FR18R	CI408FR18R	C3408FR18R	C4408FR18R	C2408FR18R	CS408FR18R	CE408FR18R	CL408FR18R
Mathematics	2019	SA408FM19R	DA408FM19R	CA408FM19R	CB408FM19R	CH408FM19R	CW408FM19R	CI408FM19R	C3408FM19R	C4408FM19R	C2408FM19R	CS408FM19R	CE408FM19R	CL408FM19R
	2018	SA408FM18R	DA408FM18R	CA408FM18R	CB408FM18R	CH408FM18R	CW408FM18R	CI408FM18R	C3408FM18R	C4408FM18R	C2408FM18R	CS408FM18R	CE408FM18R	CL408FM18R
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Gra				040548585408	000540505400	011054 DED540D	0111051.DED510D	01054 DED540D	00054 DED540D	04054 DED540D	00054 DED540D	00054 DED540D	05054 D5D540D	01.0540505400
Students Requiring Accelerated Ins	2019	SA05AREP519R	DA05AREP519R	CA05AREP519R	CB05AREP519R	CH05AREP519R	CW05AREP519R	CI05AREP519R	C305AREP519R	C405AREP519R	C205AREP519R	CS05AREP519R	CE05AREP519R	CL05AREP519R
Students Requiring Accelerated in	2019	SA05AREF519R	DA05AREF519R	CA05AREF519R	CB05AREF519R	CH05AREF519R	CW05AREF519R	CI05AREF519R	C305AREF519R	C405AREF519R	C205AREF519R	CS05AREF519R	CE05AREF519R	CL05AREF519R
STAAR Cumulative Met Standard														
	2019	SA05AREC519R	DA05AREC519R	CA05AREC519R	CB05AREC519R	CH05AREC519R	CW05AREC519R	CI05AREC519R	C305AREC519R	C405AREC519R	C205AREC519R	CS05AREC519R	CE05AREC519R	CL05AREC519R
STAAR Non-Proficient Students Pr														
	2018	SA5GPCR18R	DA5GPCR18R	CA5GPCR18R	CB5GPCR18R	CH5GPCR18R	CW5GPCR18R	CI5GPCR18R	C35GPCR18R	C45GPCR18R	C25GPCR18R	CS5GPCR18R	CE5GPCR18R	CL5GPCR18R
STAAR Met Standard (Non-Proficie Promoted to Grade 6			DA FORDRAOD	0.4500000400	ODEODDD 40D	CUE CDDDD40D	OWEODDD40D	OIEODDD40D	00500000400	C45GPPR19R	00500000400	00500000400	OFFORD AND	OL FORDRADD
Retained in Grade 5	2019 2019	SA5GPPR19R SA5GPRR19R	DA5GPPR19R DA5GPRR19R	CA5GPPR19R CA5GPRR19R	CB5GPPR19R CB5GPRR19R	CH5GPPR19R CH5GPRR19R	CW5GPPR19R CW5GPRR19R	CI5GPPR19R CI5GPRR19R	C35GPPR19R C35GPRR19R	C45GPPR19R C45GPRR19R	C25GPPR19R C25GPRR19R	CS5GPPR19R CS5GPRR19R	CE5GPPR19R CE5GPRR19R	CL5GPPR19R CL5GPRR19R
Netallied III Grade 5	2019	SASSFIRITION	DAJGFIXITIBIX	CASGFRRISK	ODJOFINITION	CHOGFICE	CWSGFKKISK	CIOGFICITION	COOGFICE	C45GFIXITSIX	020GFIXITISIX	COOGFICE	OLJGF KKTJIK	OLJOP KIKTBIK
Grade 5 Mathematics														
Students Meeting Approaches Gra	de Level on Fi	rst STAAR Administra	ition											
Stadente modang / ipprodence ord	2019	SA05AMAP519R	DA05AMAP519R	CA05AMAP519R	CB05AMAP519R	CH05AMAP519R	CW05AMAP519R	CI05AMAP519R	C305AMAP519R	C405AMAP519R	C205AMAP519R	CS05AMAP519R	CE05AMAP519R	CL05AMAP519R
Students Requiring Accelerated Ins				0710071111711 0 1011										
	2019	SA05AMAF519R	DA05AMAF519R	CA05AMAF519R	CB05AMAF519R	CH05AMAF519R	CW05AMAF519R	CI05AMAF519R	C305AMAF519R	C405AMAF519R	C205AMAF519R	CS05AMAF519R	CE05AMAF519R	CL05AMAF519R
STAAR Cumulative Met Standard														
	2019	SA05AMAC519R	DA05AMAC519R	CA05AMAC519R	CB05AMAC519R	CH05AMAC519R	CW05AMAC519R	CI05AMAC519R	C305AMAC519R	C405AMAC519R	C205AMAC519R	CS05AMAC519R	CE05AMAC519R	CL05AMAC519R
STAAR Non-Proficient Students Pr	omoted by Gra	ade Placement Comm	ittee											
	2018	SA5GPCM18R	DA5GPCM18R	CA5GPCM18R	CB5GPCM18R	CH5GPCM18R	CW5GPCM18R	CI5GPCM18R	C35GPCM18R	C45GPCM18R	C25GPCM18R	CS5GPCM18R	CE5GPCM18R	CL5GPCM18R
STAAR Met Standard (Non-Proficie	ent in Previous	Year)												
Promoted to Grade 6	2019	SA5GPPM19R	DA5GPPM19R	CA5GPPM19R	CB5GPPM19R	CH5GPPM19R	CW5GPPM19R	CI5GPPM19R	C35GPPM19R	C45GPPM19R	C25GPPM19R	CS5GPPM19R	CE5GPPM19R	CL5GPPM19R
Retained in Grade 5	2019	SA5GPRM19R	DA5GPRM19R	CA5GPRM19R	CB5GPRM19R	CH5GPRM19R	CW5GPRM19R	CI5GPRM19R	C35GPRM19R	C45GPRM19R	C25GPRM19R	CS5GPRM19R	CE5GPRM19R	CL5GPRM19R
Grade 8 Reading														
Students Meeting Approaches Gra														
Ot don't Don't be A colored by	2019	SA08AREP519R	DA08AREP519R	CA08AREP519R	CB08AREP519R	CH08AREP519R	CW08AREP519R	CI08AREP519R	C308AREP519R	C408AREP519R	C208AREP519R	CS08AREP519R	CE08AREP519R	CL08AREP519R
Students Requiring Accelerated Ins		040040555400	D.100.1 DEEE.10D	040048555408	000010555100	011004 DEEE40D	0141004 DEEE40D	01004 DEE540D	00004 DEE540D	04004 DEEE40D	00004 DEE540D	000010555100	05004 D55540D	01 004 DEE540 D
STAAR Cumulative Met Standard	2019	SA08AREF519R	DA08AREF519R	CA08AREF519R	CB08AREF519R	CH08AREF519R	CW08AREF519R	CI08AREF519R	C308AREF519R	C408AREF519R	C208AREF519R	CS08AREF519R	CE08AREF519R	CL08AREF519R
STAAR Cultivative iviet Standard	2019	SA08AREC519R	DA08AREC519R	CA08AREC519R	CB08AREC519R	CH08AREC519R	CW08AREC519R	CI08AREC519R	C308AREC519R	C408AREC519R	C208AREC519R	CS08AREC519R	CE08AREC519R	CL08AREC519R
STAAR Non-Proficient Students Pr				CAUGARECSISK	CDOOMINECSTRIN	CHOOKILCOTSIN	CWOOAILCSTRIC	CIOOAINECSTRIN	COUCAINECOTOR	C400AINECSTBIN	CZUDANECSTBIN	COUNTILCOTOR	CLOOKINECSIBIN	CLOOMINECSTON
START Non-Froncient Students Fr	2018	SA8GPCR18R	DA8GPCR18R	CA8GPCR18R	CB8GPCR18R	CH8GPCR18R	CW8GPCR18R	CI8GPCR18R	C38GPCR18R	C48GPCR18R	C28GPCR18R	CS8GPCR18R	CE8GPCR18R	CL8GPCR18R
STAAR Met Standard (Non-Proficie			BAGGI GITTOIT	OADDI DICIDIC	OBOOL OILLOIL	Orioor Ortrort	OWOOI OILIOIL	Oldor dividiv	OOOOI OITTOIT	04001 0111011	OZOGI GITTOIT	OOOOI OITTOIT	OLUGI OITTOIT	OLOGI GITTOIT
Promoted to Grade 9	2019	SA8GPPR19R	DA8GPPR19R	CA8GPPR19R	CB8GPPR19R	CH8GPPR19R	CW8GPPR19R	CI8GPPR19R	C38GPPR19R	C48GPPR19R	C28GPPR19R	CS8GPPR19R	CE8GPPR19R	CL8GPPR19R
Retained in Grade 8	2019	SA8GPRR19R	DA8GPRR19R	CA8GPRR19R	CB8GPRR19R	CH8GPRR19R	CW8GPRR19R	CI8GPRR19R	C38GPRR19R	C48GPRR19R	C28GPRR19R	CS8GPRR19R	CE8GPRR19R	CL8GPRR19R
Grade 8 Mathematics														
Students Meeting Approaches Gra	ide Level on Fi	rst STAAR Administra	ition											
	2019	SA08AMAP519R	DA08AMAP519R	CA08AMAP519R	CB08AMAP519R	CH08AMAP519R	CW08AMAP519R	CI08AMAP519R	C308AMAP519R	C408AMAP519R	C208AMAP519R	CS08AMAP519R	CE08AMAP519R	CL08AMAP519R
Students Requiring Accelerated Ins														
	2019	SA08AMAF519R	DA08AMAF519R	CA08AMAF519R	CB08AMAF519R	CH08AMAF519R	CW08AMAF519R	CI08AMAF519R	C308AMAF519R	C408AMAF519R	C208AMAF519R	CS08AMAF519R	CE08AMAF519R	CL08AMAF519R
STAAR Cumulative Met Standard														
	2019	SA08AMAC519R	DA08AMAC519R	CA08AMAC519R	CB08AMAC519R	CH08AMAC519R	CW08AMAC519R	CI08AMAC519R	C308AMAC519R	C408AMAC519R	C208AMAC519R	CS08AMAC519R	CE08AMAC519R	CL08AMAC519R
STAAR Non-Proficient Students Pr														
	2018	SA8GPCM18R	DA8GPCM18R	CA8GPCM18R	CB8GPCM18R	CH8GPCM18R	CW8GPCM18R	CI8GPCM18R	C38GPCM18R	C48GPCM18R	C28GPCM18R	CS8GPCM18R	CE8GPCM18R	CL8GPCM18R
STAAR Met Standard (Non-Proficie			D4400DD445-	04000004	000000145	011000001445	01400000144	01000001445	0000000145	0400000445	0000000145	0000000145-	05000001455	01.000001405
Promoted to Grade 9	2019	SA8GPPM19R	DA8GPPM19R	CA8GPPM19R	CB8GPPM19R	CH8GPPM19R	CW8GPPM19R	CI8GPPM19R	C38GPPM19R	C48GPPM19R	C28GPPM19R	CS8GPPM19R	CE8GPPM19R	CL8GPPM19R
Retained in Grade 8	2019	SA8GPRM19R	DA8GPRM19R	CA8GPRM19R	CB8GPRM19R	CH8GPRM19R	CW8GPRM19R	CI8GPRM19R	C38GPRM19R	C48GPRM19R	C28GPRM19R	CS8GPRM19R	CE8GPRM19R	CL8GPRM19R

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: CPETALLC Grade Span: GRDSPAN

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total EL
				-		-			-						
AAR Performance Rate by Subject and	l Perfoi	mance Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	SDA00A001S19R	DDA00A001S19R	CDA00A001S19R	CDU00A001S19R	CDJ00A001S19R	CDK00A001S19R	CDQ00A001S19R	CDT00A001S19R	CDC00A001S19R	CDX00A001S19R	CDY00A001S19R	CDZ00A001S19R	CD500A001S19R	CDL00A001S19
	2018	SDA00A001S18R	DDA00A001S18R	CDA00A001S18R	CDU00A001S18R	CDJ00A001S18R	CDK00A001S18R	CDQ00A001S18R	CDT00A001S18R	CDC00A001S18R	CDX00A001S18R	CDY00A001S18R	CDZ00A001S18R	CD500A001S18R	CDL00A001S18
At Meets Grade Level or Above	2019	SDA00A001219R	DDA00A001219R	CDA00A001219R	CDU00A001219R	CDJ00A001219R	CDK00A001219R	CDQ00A001219R	CDT00A001219R	CDC00A001219R	CDX00A001219R	CDY00A001219R	CDZ00A001219R	CD500A001219R	CDL00A00121
At Mantage Consider Laurel	2018	SDA00A001218R	DDA00A001218R	CDA00A001218R	CDU00A001218R	CDJ00A001218R	CDK00A001218R	CDQ00A001218R	CDT00A001218R	CDC00A001218R	CDX00A001218R	CDY00A001218R	CDZ00A001218R	CD500A001218R	CDL00A001218
At Masters Grade Level	2019	SDA00A001319R	DDA00A001319R	CDA00A001319R	CDU00A001319R	CDJ00A001319R	CDK00A001319R	CDQ00A001319R	CDT00A001319R	CDC00A001319R	CDX00A001319R	CDY00A001319R	CDZ00A001319R	CD500A001319R	CDL00A00131
	2018	SDA00A001318R	DDA00A001318R	CDA00A001318R	CDU00A001318R	CDJ00A001318R	CDK00A001318R	CDQ00A001318R	CDT00A001318R	CDC00A001318R	CDX00A001318R	CDY00A001318R	CDZ00A001318R	CD500A001318R	CDL00A00131
III Grades ELA/Reading	0040	CD4004D04040D	DD 400 4 D04 C40 D	004004004040	ODLIGOA BO4040B	OD 1004 D04040D	001/004040400	0000040040400	ODT004 D04040D	OD000AD04040D	ODY004D04040D	ODV004 D04040B	OD 700 A D04 04 0 D	OD5004B04040B	ODI 004 D04 0
At Approaches Grade Level or Above	2019 2018	SDA00AR01S19R SDA00AR01S18R	DDA00AR01S19R DDA00AR01S18R	CDA00AR01S19R	CDU00AR01S19R CDU00AR01S18R	CDJ00AR01S19R CDJ00AR01S18R	CDK00AR01S19R CDK00AR01S18R	CDQ00AR01S19R CDQ00AR01S18R	CDT00AR01S19R CDT00AR01S18R	CDC00AR01S19R CDC00AR01S18R	CDX00AR01S19R CDX00AR01S18R	CDY00AR01S19R CDY00AR01S18R	CDZ00AR01S19R CDZ00AR01S18R	CD500AR01S19R CD500AR01S18R	CDL00AR01S
At Marcha Conda Lavrel on Abour	2018	SDA00AR01S18R SDA00AR01219R	DDA00AR01518R	CDA00AR01S18R CDA00AR01219R	CDU00AR01518R CDU00AR01219R	CDJ00AR01518R CDJ00AR01219R	CDK00AR01S18R CDK00AR01219R	CDQ00AR01S18R CDQ00AR01219R		CDC00AR01518R	CDX00AR01S18R CDX00AR01219R	CDY00AR01518R CDY00AR01219R	CDZ00AR01518R CDZ00AR01219R	CD500AR01S18R CD500AR01219R	CDL00AR01S
At Meets Grade Level or Above				CDA00AR01219R CDA00AR01319R	CDU00AR01219R CDU00AR01319R				CDT00AR01219R CDT00AR01319R	CDC00AR01219R CDC00AR01319R	CDX00AR01219R CDX00AR01319R			CD500AR01219R CD500AR01319R	CDL00AR012
At Masters Grade Level	2019 2018	SDA00AR01319R SDA00AR01318R	DDA00AR01319R DDA00AR01318R	CDA00AR01319R CDA00AR01318R	CDU00AR01319R CDU00AR01318R	CDJ00AR01319R CDJ00AR01318R	CDK00AR01319R CDK00AR01318R	CDQ00AR01319R CDQ00AR01318R	CDT00AR01319R CDT00AR01318R	CDC00AR01319R	CDX00AR01319R CDX00AR01318R	CDY00AR01319R CDY00AR01318R	CDZ00AR01319R CDZ00AR01318R	CD500AR01319R CD500AR01318R	CDL00AR013
At Masters Grade Level	2018	SDA00AR01318R SDA00AR01218R	DDA00AR01318R	CDA00AR01318R	CDU00AR01318R	CDJ00AR01318R	CDK00AR01318R CDK00AR01218R	CDQ00AR01318R CDQ00AR01218R	CDT00AR01318R	CDC00AR01318R	CDX00AR01318R	CDY00AR01318R	CDZ00AR01318R	CD500AR01318R	CDL00AR013
All Grades Mathematics	2018	SDAUUARU 1218R	DDA00AR01218R	CDA00AR01218R	CD000AR01218R	CDJ00AR01218R	CDK00AR01218R	CDQ00AR01218R	CD100AR01218R	CDC00AR01218R	CDX00AR01218R	CD100AR01218R	CDZ00AR01218R	CD500AR01218R	CDL00AR0121
	2010	SDA00AM01S19R	DDA00AM01S19R	CDA00AM01S19R	CDU00AM01S19R	CDJ00AM01S19R	CDK00AM01S19R	CDQ00AM01S19R	CDT00AM01S19R	CDC00AM01S19R	CDX00AM01S19R	CDY00AM01S19R	CDZ00AM01S19R	CD500AM01S19R	CDL00AM01S
At Approaches Grade Level of Above	2019	SDA00AM01S19R SDA00AM01S18R	DDA00AM01S19R	CDA00AM01S19R	CDUUUAMU1S19R	CDJ00AM01S18R	CDK00AW01S19R	CDQ00AM01S19R	CDT00AM01S19R	CDC00AM01S19R	CDX00AM01S19R	CDY00AM01S19R	CDZ00AM01S19R	CD500AM01S19R	CDL00AM01S
At Meets Grade Level or Above	2019	SDA00AM01318R SDA00AM01219R	DDA00AM01318R	CDA00AM01S18R CDA00AM01219R	CDU00AM01318R	CDJ00AM01219R	CDK00AW01318R	CDQ00AW01318R	CDT00AM01318R	CDC00AM01318R	CDX00AM01318R	CDY00AM01219R	CDZ00AM01318R	CD500AM01219R	CDL00AM013
At Meets Grade Level or Above	2019	SDA00AM01219R SDA00AM01218R		CDA00AM01219R CDA00AM01218R	CDU00AM01219R CDU00AM01218R	CDJ00AM01219R CDJ00AM01218R	CDK00AM01219R CDK00AM01218R	CDQ00AM01219R CDQ00AM01218R	CDT00AM01219R CDT00AM01218R	CDC00AM01219R CDC00AM01218R	CDX00AM01219R CDX00AM01218R	CDY00AM01219R CDY00AM01218R	CDZ00AM01219R CDZ00AM01218R	CD500AM01219R CD500AM01218R	CDL00AM012
At Masters Grade Level	2019	SDA00AM01218R SDA00AM01319R	DDA00AW01218R	CDA00AM01218R CDA00AM01319R	CDU00AM01218R	CDJ00AW01218R CDJ00AM01319R	CDK00AM01218R CDK00AM01319R	CDQ00AM01218R	CDT00AM01218R	CDC00AM01319R	CDX00AM01218R	CDY00AM01319R	CDZ00AM01319R	CD500AM01218R	CDL00AM012
At Masters Grade Level	2019	SDA00AM01319R SDA00AM01318R	DDA00AW01319R	CDA00AM01319R	CDU00AM01319R	CDJ00AW01319R CDJ00AM01318R	CDK00AM01319R	CDQ00AM01319R	CDT00AM01319R	CDC00AM01319R	CDX00AM01319R	CDY00AM01318R	CDZ00AM01319R	CD500AM01319R	CDL00AM013
All Grades Writing	2018	SDAUUAMU 13 18R	DDAUUAMU1318R	CDAUUAWU1318R	CD000AM01318R	CDJ00AM01318R	CDK00AM01318R	CDQUUAMUTSTER	CDTUUAMUT318R	CDC00AM01318R	CDX00AM01318R	CDYUUAMU1318R	CDZ00AM01318R	CD500AM01318R	CDL00AM013
•	0040	004004140404040	DDA00AW01S19R	CDA00AW01S19R	CDU00AW01S19R	CDJ00AW01S19R	ODKOO NIMOACAOD	CDQ00AW01S19R	CDT00AW01S19R	CDC00AW01S19R	CDX00AW01S19R	CDY00AW01S19R	CDZ00AW01S19R	CD500AW01S19R	ODI OGAJAKO4O
At Approaches Grade Level or Above	2019	SDA00AW01S19R	DDA00AW01S19R									CDY00AW01S19R CDY00AW01S18R	CDZ00AW01S19R CDZ00AW01S18R		CDL00AW01S CDL00AW01S
At Marcha Carda Laval an Abassa		SDA00AW01S18R		CDA00AW01S18R	CDU00AW01S18R	CDJ00AW01S18R		CDQ00AW01S18R	CDT00AW01S18R	CDC00AW01S18R	CDX00AW01S18R			CD500AW01S18R	
At Meets Grade Level or Above		SDA00AW01219R		CDA00AW01219R	CDU00AW01219R	CDJ00AW01219R		CDQ00AW01219R CDQ00AW01218R	CDT00AW01219R	CDC00AW01219R	CDX00AW01219R	CDY00AW01219R	CDZ00AW01219R	CD500AW01219R	CDL00AW012
At Mantage Constant and	2018	SDA00AW01218R		CDA00AW01218R	CDU00AW01218R	CDJ00AW01218R	CDK00AW01218R CDK00AW01319R		CDT00AW01218R	CDC00AW01218R	CDX00AW01218R	CDY00AW01218R	CDZ00AW01218R	CD500AW01218R	CDL00AW012
At Masters Grade Level	2019	SDA00AW01319R		CDA00AW01319R	CDU00AW01319R	CDJ00AW01319R		CDQ00AW01319R	CDT00AW01319R	CDC00AW01319R	CDX00AW01319R	CDY00AW01319R	CDZ00AW01319R	CD500AW01319R	CDL00AW013
III Conden Colonia	2018	SDA00AW01318R	DDA00AW01318R	CDA00AW01318R	CDU00AW01318R	CDJ00AW01318R	CDK00AW01318R	CDQ00AW01318R	CDT00AW01318R	CDC00AW01318R	CDX00AW01318R	CDY00AW01318R	CDZ00AW01318R	CD500AW01318R	CDL00AW013
All Grades Science	0040	0010010010100	DD 1001001010D		0011004004040	0010010010100	001/001001010	0000010010100	007001001010	000001010100	000000000000	001/0010010100	007004004040	005004004040	001 004 0040
At Approaches Grade Level or Above	2019	SDA00AC01S19R	DDA00AC01S19R	CDA00AC01S19R	CDU00AC01S19R	CDJ00AC01S19R	CDK00AC01S19R	CDQ00AC01S19R	CDT00AC01S19R	CDC00AC01S19R	CDX00AC01S19R	CDY00AC01S19R	CDZ00AC01S19R	CD500AC01S19R	CDL00AC01S
	2018	SDA00AC01S18R	DDA00AC01S18R	CDA00AC01S18R	CDU00AC01S18R	CDJ00AC01S18R	CDK00AC01S18R	CDQ00AC01S18R	CDT00AC01S18R	CDC00AC01S18R	CDX00AC01S18R	CDY00AC01S18R	CDZ00AC01S18R	CD500AC01S18R	CDL00AC01S
At Meets Grade Level or Above	2019	SDA00AC01219R	DDA00AC01219R	CDA00AC01219R	CDU00AC01219R	CDJ00AC01219R	CDK00AC01219R	CDQ00AC01219R	CDT00AC01219R	CDC00AC01219R	CDX00AC01219R	CDY00AC01219R	CDZ00AC01219R	CD500AC01219R	CDL00AC0121
	2018	SDA00AC01218R	DDA00AC01218R	CDA00AC01218R	CDU00AC01218R	CDJ00AC01218R	CDK00AC01218R	CDQ00AC01218R	CDT00AC01218R	CDC00AC01218R	CDX00AC01218R	CDY00AC01218R	CDZ00AC01218R	CD500AC01218R	CDL00AC012
At Masters Grade Level	2019 2018	SDA00AC01319R	DDA00AC01319R	CDA00AC01319R	CDU00AC01319R	CDJ00AC01319R CDJ00AC01318R	CDK00AC01319R	CDQ00AC01319R	CDT00AC01319R	CDC00AC01319R	CDX00AC01319R	CDY00AC01319R	CDZ00AC01319R	CD500AC01319R CD500AC01318R	CDL00AC013
	2018	SDA00AC01318R	DDA00AC01318R	CDA00AC01318R	CDU00AC01318R	CDJUUACU1318R	CDK00AC01318R	CDQ00AC01318R	CDT00AC01318R	CDC00AC01318R	CDX00AC01318R	CDY00AC01318R	CDZ00AC01318R	CD500AC01318R	CDL00AC0131
All Grades Social Studies			BB 4 6 6 4 6 4 6 4 6 B		0011004004040	00 1001 001010	001/001001010	000001001010	0070010010100	0000010010100	0000000000000	001/0010010100	0070010010100	005004004040	001 004 0040
At Approaches Grade Level or Above	2019		DDA00AS01S19R	CDA00AS01S19R	CDU00AS01S19R	CDJ00AS01S19R	CDK00AS01S19R	CDQ00AS01S19R	CDT00AS01S19R	CDC00AS01S19R	CDX00AS01S19R	CDY00AS01S19R	CDZ00AS01S19R	CD500AS01S19R	CDL00AS01S1
	2018	SDA00AS01S18R	DDA00AS01S18R	CDA00AS01S18R	CDU00AS01S18R	CDJ00AS01S18R	CDK00AS01S18R	CDQ00AS01S18R	CDT00AS01S18R	CDC00AS01S18R	CDX00AS01S18R	CDY00AS01S18R	CDZ00AS01S18R	CD500AS01S18R	CDL00AS01S
At Meets Grade Level or Above	2019 2018	SDA00AS01219R	DDA00AS01219R DDA00AS01218R	CDA00AS01219R	CDU00AS01219R CDU00AS01218R	CDJ00AS01219R CDJ00AS01218R	CDK00AS01219R CDK00AS01218R	CDQ00AS01219R CDQ00AS01218R	CDT00AS01219R CDT00AS01218R	CDC00AS01219R CDC00AS01218R	CDX00AS01219R CDX00AS01218R	CDY00AS01219R CDY00AS01218R	CDZ00AS01219R CDZ00AS01218R	CD500AS01219R CD500AS01218R	CDL00AS012
		SDA00AS01218R		CDA00AS01218R											
At Masters Grade Level	2019	SDA00AS01319R	DDA00AS01319R	CDA00AS01319R	CDU00AS01319R	CDJ00AS01319R	CDK00AS01319R	CDQ00AS01319R	CDT00AS01319R	CDC00AS01319R	CDX00AS01319R	CDY00AS01319R	CDZ00AS01319R	CD500AS01319R	CDL00AS013
	2018	SDA00AS01318R	DDA00AS01318R	CDA00AS01318R	CDU00AS01318R	CDJ00AS01318R	CDK00AS01318R	CDQ00AS01318R	CDT00AS01318R	CDC00AS01318R	CDX00AS01318R	CDY00AS01318R	CDZ00AS01318R	CD500AS01318R	CDL00AS013
chool Progress Domain - Academic Gro	wth Sc	ore													
All Grades Both Subjects			DDA00A00200019R	CDA00A00200019R	CDU00A00200019R	CDJ00A00200019R	CDK00A00200019R	CDQ00A00200019R	CDT00A00200019R	CDC00A00200019R	CDX00A00200019R	CDY00A00200019R	CDZ00A00200019R	CD500A00200019R	CDL00A00200
,			DDA00A00200018R												
All Grades ELA/Reading			DDA00AR0200019R												
			DDA00AR0200018R												
			DDA00AM0200019R												
All Grades Mathematics	2019														

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: CPETALLC Grade Span: GRDSPAN

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
074 A.D. D M D		4	.41.												
STAAR Progress Measure P		or Accelerated Grov	vtn												
All Grades All Subjects															
At Expected or Ac	celerated leve 2019	SDA00A002G19R	DDA00A002G19R	CDA00A002G19R	CDU00A002G19R	CDJ00A002G19R	CDK00A002G19R	CDQ00A002G19R	CDT00A002G19R	CDC00A002G19R	CDX00A002G19R	CDY00A002G19R	CDZ00A002G19R	CD500A002G19R	CDL00A002G19R
	2018	SDA00A002G18R	DDA00A002G18R	CDA00A002G18R	CDU00A002G18R	CDJ00A002G18R	CDK00A002G18R	CDQ00A002G18R	CDT00A002G18R	CDC00A002G18R	CDX00A002G18R	CDY00A002G18R	CDZ00A002G18R	CD500A002G18R	CDL00A002G18R
At Accelerated lev	rel 2019	SDA00A002E19R	DDA00A002E19R	CDA00A002E19R	CDU00A002E19R	CDJ00A002E19R	CDK00A002E19R	CDQ00A002E19R	CDT00A002E19R	CDC00A002E19R	CDX00A002E19R	CDY00A002E19R	CDZ00A002E19R	CD500A002E19R	CDL00A002E19R
	2018	SDA00A002E18R	DDA00A002E18R	CDA00A002E18R	CDU00A002E18R	CDJ00A002E18R	CDK00A002E18R	CDQ00A002E18R	CDT00A002E18R	CDC00A002E18R	CDX00A002E18R	CDY00A002E18R	CDZ00A002E18R	CD500A002E18R	CDL00A002E18R
All Grades ELA/Reading															
At Expected or Ac	celerated leve 2019	SDA00AR02G19R	DDA00AR02G19R	CDA00AR02G19R	CDU00AR02G19R	CDJ00AR02G19R	CDK00AR02G19R	CDQ00AR02G19R	CDT00AR02G19R	CDC00AR02G19R	CDX00AR02G19R	CDY00AR02G19R	CDZ00AR02G19R	CD500AR02G19R	CDL00AR02G19R
	2018	SDA00AR02G18R	DDA00AR02G18R	CDA00AR02G18R	CDU00AR02G18R	CDJ00AR02G18R	CDK00AR02G18R	CDQ00AR02G18R	CDT00AR02G18R	CDC00AR02G18R	CDX00AR02G18R	CDY00AR02G18R	CDZ00AR02G18R	CD500AR02G18R	CDL00AR02G18R
At Accelerated lev	rel 2019	SDA00AR02E19R	DDA00AR02E19R	CDA00AR02E19R	CDU00AR02E19R	CDJ00AR02E19R	CDK00AR02E19R	CDQ00AR02E19R	CDT00AR02E19R	CDC00AR02E19R	CDX00AR02E19R	CDY00AR02E19R	CDZ00AR02E19R	CD500AR02E19R	CDL00AR02E19R
	2018	SDA00AR02E18R	DDA00AR02E18R	CDA00AR02E18R	CDU00AR02E18R	CDJ00AR02E18R	CDK00AR02E18R	CDQ00AR02E18R	CDT00AR02E18R	CDC00AR02E18R	CDX00AR02E18R	CDY00AR02E18R	CDZ00AR02E18R	CD500AR02E18R	CDL00AR02E18R
All Grades Mathematics															
At Expected or Ac	celerated leve 2019	SDA00AM02G19R	DDA00AM02G19R	CDA00AM02G19R	CDU00AM02G19R	CDJ00AM02G19R	CDK00AM02G19R	CDQ00AM02G19R	CDT00AM02G19R	CDC00AM02G19R	CDX00AM02G19R	CDY00AM02G19R	CDZ00AM02G19R	CD500AM02G19R	CDL00AM02G19R
+		SDA00AM02G18R	DDA00AM02G18R	CDA00AM02G18R		CDJ00AM02G18R	CDK00AM02G18R	CDQ00AM02G18R	CDT00AM02G18R	CDC00AM02G18R	CDX00AM02G18R	CDY00AM02G18R	CDZ00AM02G18R	CD500AM02G18R	CDL00AM02G18R
At Accelerated lev		SDA00AM02E19R	DDA00AM02E19R	CDA00AM02E19R	CDU00AM02E19R	CDJ00AM02E19R	CDK00AM02F19R	CDQ00AM02E19R	CDT00AM02E19R	CDC00AM02E19R	CDX00AM02E19R	CDY00AM02F19R	CDZ00AM02F19R	CD500AM02E19R	CDL00AM02E19R
711710001014104101		SDA00AM02E18R	DDA00AM02E18R	CDA00AM02E18R		CDJ00AM02E18R					CDX00AM02F18R	CDY00AM02F18R	CDZ00AM02F18R	CD500AM02F18R	CDL00AM02E18R
	20.0	OB/100/IMOZZ TOTE	DD/100/11110ZZ TOT	ODAGGAMOZETOR	OD OUG MINOZZ TOTO	ODOGO MIOZE TOTO	ODITOO/ MINOZE TOTA	OD QUOT INIOZZ TOTO	05100/1110221011	05000/1110221011	OB/100/ II/IOZZ TOTT	OD TOO, WHOLE TOT	00200/1111022/011	000007111102221011	OBEOGN INIOEE TOTA
Progress of Prior Year STAA	AR Non-Proficient S	tudents (Percent of I	Non-Proficient Passi	ing STAAR)											
Reading	2019	SA408FR19R	DA408FR19R	CA408FR19R	CU408FR19R	CJ408FR19R	CK408FR19R	CQ408FR19R	CT408FR19R	CC408FR19R	CX408FR19R	CY408FR19R	CZ408FR19R	C5408FR19R	CL408FR19R
ŭ	2018	SA408FR18R	DA408FR18R	CA408FR18R	CU408FR18R	CJ408FR18R	CK408FR18R	CQ408FR18R	CT408FR18R	CC408FR18R	CX408FR18R	CY408FR18R	CZ408FR18R	C5408FR18R	CL408FR18R
Mathematics	2019	SA408FM19R	DA408FM19R	CA408FM19R	CU408FM19R	CJ408FM19R	CK408FM19R	CQ408FM19R	CT408FM19R	CC408FM19R	CX408FM19R	CY408FM19R	CZ408FM19R	C5408FM19R	CL408FM19R
	2018	SA408FM18R	DA408FM18R	CA408FM18R	CU408FM18R	CJ408FM18R	CK408FM18R	CQ408FM18R	CT408FM18R	CC408FM18R	CX408FM18R	CY408FM18R	CZ408FM18R	C5408FM18R	CL408FM18R

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

Other

Total Students: CPETALLC Grade Span: GRDSPAN School Type: GRDTYPE

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SDA00A00T019R	DDA00A00T019R	CDA00A00T019R	CDB00A00T019R	CDH00A00T019R	CDW00A00T019R	CDI00A00T019R	CD300A00T019R	CD400A00T019R	CD200A00T019R	CDS00A00T019R	CDE00A00T019R	CDL00A00T019R
Included in Accountability	SDAYAA00T019R	DDAYAA00T019R	CDAYAA00T019R	CDBYAA00T019R	CDHYAA00T019R	CDWYAA00T019R	CDIYAA00T019R	CD3YAA00T019R	CD4YAA00T019R	CD2YAA00T019R	CDSYAA00T019R	CDEYAA00T019R	CDLYAA00T019R
Not Included in Accountability													
Mobile	SDAYMA00T019R	DDAYMA00T019R	CDAYMA00T019R	CDBYMA00T019R	CDHYMA00T019R	CDWYMA00T019R	CDIYMA00T019R	CD3YMA00T019R	CD4YMA00T019R	CD2YMA00T019R	CDSYMA00T019R	CDEYMA00T019R	CDLYMA00T019R
Other Exclusions	SDAYXA00T019R	DDAYXA00T019R	CDAYXA00T019R	CDBYXA00T019R	CDHYXA00T019R	CDWYXA00T019R	CDIYXA00T019R	CD3YXA00T019R	CD4YXA00T019R	CD2YXA00T019R	CDSYXA00T019R	CDEYXA00T019R	CDLYXA00T019R
Not Tested	SDANTA00T019R	DDANTA00T019R	CDANTA00T019R	CDBNTA00T019R	CDHNTA00T019R	CDWNTA00T019R	CDINTA00T019R	CD3NTA00T019R	CD4NTA00T019R	CD2NTA00T019R	CDSNTA00T019R	CDENTA00T019R	CDLNTA00T019R
Absent	SDANAA00T019R	DDANAA00T019R	CDANAA00T019R	CDBNAA00T019R	CDHNAA00T019R	CDWNAA00T019R	CDINAA00T019R	CD3NAA00T019R	CD4NAA00T019R	CD2NAA00T019R	CDSNAA00T019R	CDENAA00T019R	CDLNAA00T019R
Other	SDANOA00T019R	DDANOA00T019R	CDANOA00T019R	CDBNOA00T019R	CDHNOA00T019R	CDWNOA00T019R	CDINOA00T019R	CD3NOA00T019R	CD4NOA00T019R	CD2NOA00T019R	CDSNOA00T019R	CDENOA00T019R	CDLNOA00T019R
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SDA00A00T018R	DDA00A00T018R	CDA00A00T018R	CDB00A00T018R	CDH00A00T018R	CDW00A00T018R	CDI00A00T018R	CD300A00T018R	CD400A00T018R	CD200A00T018R	CDS00A00T018R	CDE00A00T018R	CDL00A00T018R
Included in Accountability	SDAYAA00T018R	DDAYAA00T018R	CDAYAA00T018R	CDBYAA00T018R	CDHYAA00T018R	CDWYAA00T018R	CDIYAA00T018R	CD3YAA00T018R	CD4YAA00T018R	CD2YAA00T018R	CDSYAA00T018R	CDEYAA00T018R	CDLYAA00T018R
Not Included in Accountability													
Mobile	SDAYMA00T018R	DDAYMA00T018R	CDAYMA00T018R	CDBYMA00T018R	CDHYMA00T018R	CDWYMA00T018R	CDIYMA00T018R	CD3YMA00T018R	CD4YMA00T018R	CD2YMA00T018R	CDSYMA00T018R	CDEYMA00T018R	CDLYMA00T018R
Other Exclusions	SDAYXA00T018R	DDAYXA00T018R	CDAYXA00T018R	CDBYXA00T018R	CDHYXA00T018R	CDWYXA00T018R	CDIYXA00T018R	CD3YXA00T018R	CD4YXA00T018R	CD2YXA00T018R	CDSYXA00T018R	CDEYXA00T018R	CDLYXA00T018R
Not Tested	SDANTA00T018R	DDANTA00T018R	CDANTA00T018R	CDBNTA00T018R	CDHNTA00T018R	CDWNTA00T018R	CDINTA00T018R	CD3NTA00T018R	CD4NTA00T018R	CD2NTA00T018R	CDSNTA00T018R	CDENTA00T018R	CDLNTA00T018R
Absent	SDANAA00T018R	DDANAA00T018R	CDANAA00T018R	CDBNAA00T018R	CDHNAA00T018R	CDWNAA00T018R	CDINAA00T018R	CD3NAA00T018R	CD4NAA00T018R	CD2NAA00T018R	CDSNAA00T018R	CDENAA00T018R	CDLNAA00T018R

SDANOA00T018R DDANOA00T018R CD2NOA00T018R CD5NOA00T018R CD

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation and Dropout Rates

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

Total Students: CPETALLC Grade Span: GRDSPAN School Type: GRDTYPE

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	SA0AT18R	DA0AT18R	CA0AT18R	CB0AT18R	CH0AT18R	CW0AT18R	CI0AT18R	C30AT18R	C40AT18R	C20AT18R	CS0AT18R	CE0AT18R	CL0AT18R
2016-17	SA0AT17R	DA0AT17R	CA0AT17R	CB0AT17R	CH0AT17R	CW0AT17R	CI0AT17R	C30AT17R	C40AT17R	C20AT17R	CS0AT17R	CE0AT17R	CL0AT17R
Annual Dropout Rate (Gr 7	-8)												
2017-18	SA0708DR18R	DA0708DR18R	CA0708DR18R	CB0708DR18R	CH0708DR18R	CW0708DR18R	CI0708DR18R	C30708DR18R	C40708DR18R	C20708DR18R	CS0708DR18R	CE0708DR18R	CL0708DR18R
2016-17	SA0708DR17R	DA0708DR17R	CA0708DR17R	CB0708DR17R	CH0708DR17R	CW0708DR17R	CI0708DR17R	C30708DR17R	C40708DR17R	C20708DR17R	CS0708DR17R	CE0708DR17R	CL0708DR17R
Annual Dropout Rate (Gr 9	-12)												
2017-18	SA0912DR18R	DA0912DR18R	CA0912DR18R	CB0912DR18R	CH0912DR18R	CW0912DR18R	CI0912DR18R	C30912DR18R	C40912DR18R	C20912DR18R	CS0912DR18R	CE0912DR18R	CL0912DR18R
2016-17	SA0912DR17R	DA0912DR17R	CA0912DR17R	CB0912DR17R	CH0912DR17R	CW0912DR17R	CI0912DR17R	C30912DR17R	C40912DR17R	C20912DR17R	CS0912DR17R	CE0912DR17R	CL0912DR17R
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2018													
Graduated	SAGC418R	DAGC4X18R	CAGC4X18R	CBGC4X18R	CHGC4X18R	CWGC4X18R	CIGC4X18R	C3GC4X18R	C4GC4X18R	C2GC4X18R	CSGC4X18R	CEGC4X18R	CLGC4X18R
Received TxCHSE	SAEC418R	DAEC4X18R	CAEC4X18R	CBEC4X18R	CHEC4X18R	CWEC4X18R	CIEC4X18R	C3EC4X18R	C4EC4X18R	C2EC4X18R	CSEC4X18R	CEEC4X18R	CLEC4X18R
Continued HS	SANC418R	DANC4X18R	CANC4X18R	CBNC4X18R	CHNC4X18R	CWNC4X18R	CINC4X18R	C3NC4X18R	C4NC4X18R	C2NC4X18R	CSNC4X18R	CENC4X18R	CLNC4X18R
Dropped Out	SADC418R	DADC4X18R	CADC4X18R	CBDC4X18R	CHDC4X18R	CWDC4X18R	CIDC4X18R	C3DC4X18R	C4DC4X18R	C2DC4X18R	CSDC4X18R	CEDC4X18R	CLDC4X18R
Graduates and TxCHSE	SA3C418R	DA3C4X18R	CA3C4X18R	CB3C4X18R	CH3C4X18R	CW3C4X18R	CI3C4X18R	C33C4X18R	C43C4X18R	C23C4X18R	CS3C4X18R	CE3C4X18R	CL3C4X18R
Grads, TxCHSE, & Cont	SA2C418R	DA2C4X18R	CA2C4X18R	CB2C4X18R	CH2C4X18R	CW2C4X18R	CI2C4X18R	C32C4X18R	C42C4X18R	C22C4X18R	CS2C4X18R	CE2C4X18R	CL2C4X18R
Class of 2017													
Graduated	SAGC417R	DAGC4X17R	CAGC4X17R	CBGC4X17R	CHGC4X17R	CWGC4X17R	CIGC4X17R	C3GC4X17R	C4GC4X17R	C2GC4X17R	CSGC4X17R	CEGC4X17R	CLGC4X17R
Received TxCHSE	SAEC417R	DAEC4X17R	CAEC4X17R	CBEC4X17R	CHEC4X17R	CWEC4X17R	CIEC4X17R	C3EC4X17R	C4EC4X17R	C2EC4X17R	CSEC4X17R	CEEC4X17R	CLEC4X17R
Continued HS	SANC417R	DANC4X17R	CANC4X17R	CBNC4X17R	CHNC4X17R	CWNC4X17R	CINC4X17R	C3NC4X17R	C4NC4X17R	C2NC4X17R	CSNC4X17R	CENC4X17R	CLNC4X17R
Dropped Out	SADC417R	DADC4X17R	CADC4X17R	CBDC4X17R	CHDC4X17R	CWDC4X17R	CIDC4X17R	C3DC4X17R	C4DC4X17R	C2DC4X17R	CSDC4X17R	CEDC4X17R	CLDC4X17R
Graduates and TxCHSE	SA3C417R	DA3C4X17R	CA3C4X17R	CB3C4X17R	CH3C4X17R	CW3C4X17R	CI3C4X17R	C33C4X17R	C43C4X17R	C23C4X17R	CS3C4X17R	CE3C4X17R	CL3C4X17R
Grads, TxCHSE, & Cont	SA2C417R	DA2C4X17R	CA2C4X17R	CB2C4X17R	CH2C4X17R	CW2C4X17R	CI2C4X17R	C32C4X17R	C42C4X17R	C22C4X17R	CS2C4X17R	CE2C4X17R	CL2C4X17R
5-Year Extended Longitudi	nal Rate (Gr 9-12	2)											
Class of 2017 Graduated	SAGC517R	DAGC5X17R	CAGC5X17R	CBGC5X17R	CHGC5X17R	CWGC5X17R	CIGC5X17R	C3GC5X17R	C4GC5X17R	C2GC5X17R	CSGC5X17R	CEGC5X17R	CLGC5X17R
Received TxCHSE	SAGC517R SAEC517R	DAEC5X17R	CAGC5X17R CAEC5X17R	CBEC5X17R	CHEC5X17R	CWEC5X17R	CIEC5X17R	C3EC5X17R	C4EC5X17R	C2EC5X17R	CSEC5X17R	CEEC5X17R	CLEC5X17R
Continued HS	SANC517R	DAPC5X17R DANC5X17R	CAEC5X17R CANC5X17R	CBNC5X17R	CHNC5X17R	CWEC5X17R CWNC5X17R	CINC5X17R	C3NC5X17R	C4PC5X17R	C2NC5X17R	CSNC5X17R	CENC5X17R	CLNC5X17R
Dropped Out	SANC517R SADC517R	DANC5X17R DADC5X17R	CANC5X17R CADC5X17R	CBDC5X17R	CHDC5X17R	CWDC5X17R	CIDC5X17R	C3DC5X17R	C4DC5X17R	C2DC5X17R	CSDC5X17R	CEDC5X17R	CLDC5X17R
Graduates and TxCHSE	SAJC517R SA3C517R	DA3C5X17R	CADC5X17R CA3C5X17R	CB3C5X17R	CH3C5X17R	CW3C5X17R	CI3C5X17R	C33C5X17R	C43C5X17R	C23C5X17R	CS3C5X17R	CE3C5X17R	CL3C5X17R
Grads, TxCHSE, & Cont	SA3C517R SA2C517R	DA3C5X17R DA2C5X17R	CA3C5X17R CA2C5X17R	CB2C5X17R	CH2C5X17R	CW2C5X17R	CI2C5X17R	C32C5X17R	C43C5X17R	C22C5X17R	CS2C5X17R	CE2C5X17R	CL3C5X17R CL2C5X17R
Class of 2016	3A2C317K	DAZCOXIII	CAZCSX17R	CBZCSX17K	CHZCSX17K	CWZCSXIIK	CIZCOXITK	C32C3X17K	C42C3X171X	G22G3X17K	C32C3X17K	CEZCOXIII	CLZCOXIII
Graduated	SAGC516R	DAGC5X16R	CAGC5X16R	CBGC5X16R	CHGC5X16R	CWGC5X16R	CIGC5X16R	C3GC5X16R	C4GC5X16R	C2GC5X16R	CSGC5X16R	CEGC5X16R	CLGC5X16R
Received TxCHSE	SAGC516R SAEC516R	DAEC5X16R	CAEC5X16R	CBEC5X16R	CHEC5X16R	CWEC5X16R	CIEC5X16R	C3EC5X16R	C4EC5X16R	C2EC5X16R	CSEC5X16R	CEEC5X16R	CLEC5X16R CLEC5X16R
Continued HS	SAEC516R SANC516R	DANC5X16R	CANC5X16R	CBNC5X16R	CHNC5X16R	CWEC5X16R CWNC5X16R	CIEC5X16R CINC5X16R	C3EC5X16R C3NC5X16R	C4EC5X16R C4NC5X16R	C2EC5X16R C2NC5X16R	CSEC5X16R CSNC5X16R	CENC5X16R	CLEC5X16R CLNC5X16R
Dropped Out	SANC516R SADC516R	DANC5X16R DADC5X16R	CADC5X16R	CBDC5X16R	CHDC5X16R	CWNC5X16R CWDC5X16R	CINC5X16R CIDC5X16R	C3DC5X16R	C4DC5X16R C4DC5X16R	C2DC5X16R	CSDC5X16R CSDC5X16R	CEDC5X16R	CLDC5X16R CLDC5X16R
Graduates and TxCHSE	SAUC516R SA3C516R	DAJC5X16R DA3C5X16R	CA3C5X16R	CB3C5X16R	CH3C5X16R	CW3C5X16R	CIDC5X16R CI3C5X16R	C33C5X16R	C43C5X16R	C23C5X16R	CS3C5X16R	CE3C5X16R	CL3C5X16R CL3C5X16R
Grads, TxCHSE, & Cont	SASC516R SA2C516R	DA2C5X16R	CA2C5X16R	CB2C5X16R	CH2C5X16R	CW2C5X16R	CI2C5X16R	C32C5X16R	C42C5X16R	C22C5X16R	CS2C5X16R	CE2C5X16R	CL3C5X16R CL2C5X16R
Graus, TAUTISE, & COIIL	SAZUSTUR	DAZGOATOR	CAZCOATOR	OBZODNIOR	CHZCOXION	CWZCOATOR	CIZCOATOR	03203A 10K	04200A 10K	02203X10K	03203A10R	OEZCOATOR	OLZOON TOR

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation and Dropout Rates

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
0 V Ft d d 1 !t d!	-1.0-4- (0-0.4	•											
6-Year Extended Longitudir Class of 2016	iai Rate (Gr 9-1	2)											
Graduated	SAGC616R	DAGC6X16R	CAGC6X16R	CBGC6X16R	CHGC6X16R	CWGC6X16R	CIGC6X16R	C3GC6X16R	C4GC6X16R	C2GC6X16R	CSGC6X16R	CEGC6X16R	CLGC6X16R
Received TxCHSE	SAEC616R	DAEC6X16R	CAEC6X16R	CBEC6X16R	CHEC6X16R	CWEC6X16R	CIEC6X16R	C3EC6X16R	C4EC6X16R	C2EC6X16R	CSEC6X16R	CEEC6X16R	CLEC6X16R
Continued HS	SANC616R	DANC6X16R	CANC6X16R	CBNC6X16R	CHNC6X16R	CWNC6X16R	CINC6X16R	C3NC6X16R	C4NC6X16R	C2NC6X16R	CSNC6X16R	CENC6X16R	CLNC6X16R
Dropped Out	SADC616R	DADC6X16R	CADC6X16R	CBDC6X16R	CHDC6X16R	CWDC6X16R	CIDC6X16R	C3DC6X16R	C4DC6X16R	C2DC6X16R	CSDC6X16R	CEDC6X16R	CLDC6X16R
Graduates and TxCHSE	SA3C616R	DA3C6X16R	CA3C6X16R	CB3C6X16R	CH3C6X16R	CW3C6X16R	CI3C6X16R	C33C6X16R	C43C6X16R	C23C6X16R	CS3C6X16R	CE3C6X16R	CL3C6X16R
Grads, TxCHSE, & Cont	SA2C616R	DA2C6X16R	CA2C6X16R	CB2C6X16R	CH2C6X16R	CW2C6X16R	CI2C6X16R	C32C6X16R	C42C6X16R	C22C6X16R	CS2C6X16R	CE2C6X16R	CL2C6X16R
Class of 2015	3A2001010	DAZCOXTOR	CAZCOX TOR	CDZCOXTOR	CHZCOXION	CVVZCOXTOIC	CIZCOXTOR	C32C0X10IX	C42C0X10IX	0220001010	COZCOXTOR	CLZCOXION	CLZCOXTOIX
Graduated	SAGC615R	DAGC6X15R	CAGC6X15R	CBGC6X15R	CHGC6X15R	CWGC6X15R	CIGC6X15R	C3GC6X15R	C4GC6X15R	C2GC6X15R	CSGC6X15R	CEGC6X15R	CLGC6X15R
Received TxCHSE	SAEC615R	DAEC6X15R	CAEC6X15R	CBEC6X15R	CHEC6X15R	CWEC6X15R	CIEC6X15R	C3EC6X15R	C4EC6X15R	C2EC6X15R	CSEC6X15R	CEEC6X15R	CLEC6X15R
Continued HS	SANC615R	DANC6X15R	CANC6X15R	CBNC6X15R	CHNC6X15R	CWNC6X15R	CINC6X15R	C3NC6X15R	C4NC6X15R	C2NC6X15R	CSNC6X15R	CENC6X15R	CLNC6X15R
Dropped Out	SADC615R	DADC6X15R	CADC6X15R	CBDC6X15R	CHDC6X15R	CWDC6X15R	CIDC6X15R	C3DC6X15R	C4DC6X15R	C2DC6X15R	CSDC6X15R	CEDC6X15R	CLDC6X15R
Graduates and TxCHSE	SA3C615R	DA3C6X15R	CA3C6X15R	CB3C6X15R	CH3C6X15R	CW3C6X15R	CI3C6X15R	C33C6X15R	C43C6X15R	C23C6X15R	CS3C6X15R	CE3C6X15R	CL3C6X15R
Grads, TxCHSE, & Cont	SA2C615R	DA2C6X15R	CA2C6X15R	CB2C6X15R	CH2C6X15R	CW2C6X15R	CI2C6X15R	C32C6X15R	C42C6X15R	C22C6X15R	CS2C6X15R	CE2C6X15R	CL2C6X15R
Grade, TXOTICE, & COIN	0,12001011	D/ LOOK TOIL	C/LEGOX TOTA	OBZOOXIOIX	011200711011	0112007(1011	012007(101)	002007(101)	0 1200/(101(OZZOOXIOIX	00200001010	OLLOGATION	OLLOGATION
4-Year Federal Graduation I	Rate Without Ex	clusions (Gr 9-1	2)										
Class of 2018	SAGC418R	DAGC418R	CAGC418R	CBGC418R	CHGC418R	CWGC418R	CIGC418R	C3GC418R	C4GC418R	C2GC418R	CSGC418R	CEGC418R	CLGC418R
Class of 2017	SAGC417R	DAGC417R	CAGC417R	CBGC417R	CHGC417R	CWGC417R	CIGC417R	C3GC417R	C4GC417R	C2GC417R	CSGC417R	CEGC417R	CLGC417R
RHSP/DAP Graduates (Long	gitudinal Rate)												
Class of 2018	SARC418R	DARC4X18R	CARC4X18R	CBRC4X18R	CHRC4X18R	CWRC4X18R	CIRC4X18R	C3RC4X18R	C4RC4X18R	C2RC4X18R	CSRC4X18R	CERC4X18R	CLRC4X18R
Class of 2017	SARC417R	DARC4X17R	CARC4X17R	CBRC4X17R	CHRC4X17R	CWRC4X17R	CIRC4X17R	C3RC4X17R	C4RC4X17R	C2RC4X17R	CSRC4X17R	CERC4X17R	CLRC4X17R
FHSP-E Graduates (Longitu	dinal Bata)												
Class of 2018	SAPC418R	DAPC4X18R	CAPC4X18R	CBPC4X18R	CHPC4X18R	CWPC4X18R	CIPC4X18R	C3PC4X18R	C4PC4X18R	C2PC4X18R	CSPC4X18R	CEPC4X18R	CLPC4X18R
Class of 2017	SAPC417R	DAPC4X17R	CAPC4X17R	CBPC4X17R	CHPC4X17R	CWPC4X16R CWPC4X17R	CIPC4X17R	C3PC4X17R	C4PC4X17R	C2PC4X16R	CSPC4X17R	CEPC4X17R	CLPC4X16R CLPC4X17R
Class of 2017	3AFC417K	DAFC4XIII	CAPC4X17K	CBFC4X17K	CHFC4X17K	CWFC4X17K	CIFC4X17K	C3FC4X17K	C4FC4X17K	02F04X17K	CSFC4XIII	CEPC4X17K	CLFC4X17K
FHSP-DLA Graduates (Long	itudinal Rate)												
Class of 2018	SAAC418R	DAAC4X18R	CAAC4X18R	CBAC4X18R	CHAC4X18R	CWAC4X18R	CIAC4X18R	C3AC4X18R	C4AC4X18R	C2AC4X18R	CSAC4X18R	CEAC4X18R	CLAC4X18R
Class of 2017	SAAC417R	DAAC4X17R	CAAC4X17R	CBAC4X17R	CHAC4X17R	CWAC4X17R	CIAC4X17R	C3AC4X17R	C4AC4X17R	C2AC4X17R	CSAC4X17R	CEAC4X17R	CLAC4X17R
			0.0.0										
RHSP/DAP/FHSP-E/FHSP-D	LA Graduates (Longitudinal Rat	te)										
Class of 2018	SASC418R	DASC4X18R	CASC4X18R	CBSC4X18R	CHSC4X18R	CWSC4X18R	CISC4X18R	C3SC4X18R	C4SC4X18R	C2SC4X18R	CSSC4X18R	CESC4X18R	CLSC4X18R
Class of 2017	SASC417R	DASC4X17R	CASC4X17R	CBSC4X17R	CHSC4X17R	CWSC4X17R	CISC4X17R	C3SC4X17R	C4SC4X17R	C2SC4X17R	CSSC4X17R	CESC4X17R	CLSC4X17R
RHSP/DAP Graduates (Anni	ual Bata)												
2017-18	SA0GH18R	DA0GH18R	CA0GH18R	CB0GH18R	CH0GH18R	CW0GH18R	CI0GH18R	C30GH18R	C40GH18R	C20GH18R	CS0GH18R	CE0GH18R	CL0GH18R
2016-17	SAUGH16R SAUGH17R	DAUGH16R DA0GH17R	CAUGH16R CA0GH17R	CB0GH17R	CH0GH17R	CW0GH17R	CloGH16R CloGH17R	C30GH16R C30GH17R	C40GH16R C40GH17R	C20GH16R C20GH17R	CS0GH17R	CE0GH16R CE0GH17R	CL0GH16R CL0GH17R
2010-17	SAUGITIAN	DAUGITIA	SAUGITIA	ODOGITI/K	SHOGITI/K	OWOGITI/K	SIUGITIA	COOGITI7K	040GI117K	020GI117K	550GI117K	OLUGITI7K	GLOGITIAN
FHSP-E Graduates (Annual	Rate)												
2017-18	SA0GE18R	DA0GE18R	CA0GE18R	CB0GE18R	CH0GE18R	CW0GE18R	CI0GE18R	C30GE18R	C40GE18R	C20GE18R	CS0GE18R	CE0GE18R	CL0GE18R
2016-17	SA0GE17R	DA0GE17R	CA0GE17R	CB0GE17R	CH0GE17R	CW0GE17R	CI0GE17R	C30GE17R	C40GE17R	C20GE17R	CS0GE17R	CE0GE17R	CL0GE17R

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation and Dropout Rates

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
FHSP-DLA Graduates	(Annual Rate)												
2017-18	SA0GA18R	DA0GA18R	CA0GA18R	CB0GA18R	CH0GA18R	CW0GA18R	CI0GA18R	C30GA18R	C40GA18R	C20GA18R	CS0GA18R	CE0GA18R	CL0GA18R
2016-17	SA0GA17R	DA0GA17R	CA0GA17R	CB0GA17R	CH0GA17R	CW0GA17R	CI0GA17R	C30GA17R	C40GA17R	C20GA17R	CS0GA17R	CE0GA17R	CL0GA17R
RHSP/DAP/FHSP-E/FI	HSP-DLA Graduates (A	Annual Rate)											
2017-18	SA0GS18R	DA0GS18R	CA0GS18R	CB0GS18R	CH0GS18R	CW0GS18R	CI0GS18R	C30GS18R	C40GS18R	C20GS18R	CS0GS18R	CE0GS18R	CL0GS18R
2016-17	SA0GS17R	DA0GS17R	CA0GS17R	CB0GS17R	CH0GS17R	CW0GS17R	CI0GS17R	C30GS17R	C40GS17R	C20GS17R	CS0GS17R	CE0GS17R	CL0GS17R

	Can	npus		
Student Information	Count	Percent	District	State
Graduates (2017-18 Annual Graduates)				
Total Graduates	CA0GR18N	100.0%	DA0GR18N	SA0GR18N
By Ethnicity:				
African American	CB0GR18N	CB0GR18R	DB0GR18N	SB0GR18N
Hispanic	CH0GR18N	CH0GR18R	DH0GR18N	SH0GR18N
White	CW0GR18N	CW0GR18R	DW0GR18N	SW0GR18N
American Indian	CI0GR18N	CI0GR18R	DI0GR18N	SI0GR18N
Asian	C30GR18N	C30GR18R	D30GR18N	S30GR18N
Pacific Islander	C40GR18N	C40GR18R	D40GR18N	S40GR18N
Two or More Races	C20GR18N	C20GR18R	D20GR18N	S20GR18N
By Graduation Type:				
Minimum H.S. Program	CA0GM18N	CA0GM18P	DA0GM18N	SA0GM18N
Recommended H.S. Program/DAP	CA0GH18N	CA0GH18P	DA0GH18N	SA0GH18N
Foundation H.S. Program (No Endorsement)	CA0GN18N	CA0GN18P	DA0GN18N	SA0GN18N
Foundation H.S. Program (Endorsement)	CA0GE18N	CA0GE18P	DA0GE18N	SA0GE18N
Foundation H.S. Program (DLA)	CA0GA18N	CA0GA18P	DA0GA18N	SA0GA18N
Special Education Graduates	CS0GR18N	CS0GR18R	DS0GR18N	SS0GR18N
Economically Disadvantaged Graduates	CE0GR18N	CE0GR18R	DE0GR18N	SE0GR18N
LEP Graduates	CL0GR18N	CL0GR18R	DL0GR18N	SL0GR18N
At-Risk Graduates	CR0GR18N	CR0GR18R	DR0GR18N	SR0GR18N

2018-19 Campus Postsecondary Readiness

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

										Two or			
	24-4-	District	0	African	Managara	18/1-14 -	American	A - !	Pacific	More	Special	Econ	EL (O
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Mi		,	nievement) ***										
College, Career, and M	, , ,	,	04000400	00000400	OLIO ODA OD	01410000400	010000400	000000400	04000400	000000400	000000400	05000400	01.000400
2017-18	SA0GP18R	DA0GP18R	CA0GP18R	CB0GP18R	CH0GP18R	CW0GP18R	CI0GP18R	C30GP18R	C40GP18R	C20GP18R	CS0GP18R	CE0GP18R	CL0GP18R
College Ready Graduat	tes ***												
College Ready (Annua	al Graduates)												
2017-18	SA1GG18R	DA1GG18R	CA1GG18R	CB1GG18R	CH1GG18R	CW1GG18R	CI1GG18R	C31GG18R	C41GG18R	C21GG18R	CS1GG18R	CE1GG18R	CL1GG18R
TSI Criteria Graduates	s (Annual Graduates)												
English Language A	ırts												
2017-18	SACRR18R	DACRR18R	CACRR18R	CBCRR18R	CHCRR18R	CWCRR18R	CICRR18R	C3CRR18R	C4CRR18R	C2CRR18R	CSCRR18R	CECRR18R	CLCRR18R
Mathematics													
2017-18	SACRM18R	DACRM18R	CACRM18R	CBCRM18R	CHCRM18R	CWCRM18R	CICRM18R	C3CRM18R	C4CRM18R	C2CRM18R	CSCRM18R	CECRM18R	CLCRM18R
Both Subjects													
2017-18	SACRB18R	DACRB18R	CACRB18R	CBCRB18R	CHCRB18R	CWCRB18R	CICRB18R	C3CRB18R	C4CRB18R	C2CRB18R	CSCRB18R	CECRB18R	CLCRB18R
Either Subject													
2017-18	SACRE18R	DACRE18R	CACRE18R	CBCRE18R	CHCRE18R	CWCRE18R	CICRE18R	C3CRE18R	C4CRE18R	C2CRE18R	CSCRE18R	CECRE18R	CLCRE18R
Dual Course Credits (A	Annual Graduates)												
Any Subject													
2017-18	SA0GUA18R	DA0GUA18R	CA0GUA18R	CB0GUA18R	CH0GUA18R	CW0GUA18R	CI0GUA18R	C30GUA18R	C40GUA18R	C20GUA18R	CS0GUA18R	CE0GUA18R	CL0GUA18R
2016-17	SA0GUA17R	DA0GUA17R	CA0GUA17R	CB0GUA17R	CH0GUA17R	CW0GUA17R	CI0GUA17R	C30GUA17R	C40GUA17R	C20GUA17R	CS0GUA17R	CE0GUA17R	CL0GUA17R
AP/IB Met Criteria in A	any Subject (Annual G	raduates)											
Any Subject													
2017-18	SA0GY18R	DA0GY18R	CA0GY18R	CB0GY18R	CH0GY18R	CW0GY18R	CI0GY18R	C30GY18R	C40GY18R	C20GY18R	CS0GY18R	CE0GY18R	CL0GY18R
2016-17	SA0GY17R	DA0GY17R	CA0GY17R	CB0GY17R	CH0GY17R	CW0GY17R	CI0GY17R	C30GY17R	C40GY17R	C20GY17R	CS0GY17R	CE0GY17R	CL0GY17R
Associate's Degree													
Associate's Degree	(Annual Graduates)												
2017-18	SA0GJ18R	DA0GJ18R	CA0GJ18R	CB0GJ18R	CH0GJ18R	CW0GJ18R	CI0GJ18R	C30GJ18R	C40GJ18R	C20GJ18R	CS0GJ18R	CE0GJ18R	CL0GJ18R
2016-17	SA0GJ17R	DA0GJ17R	CA0GJ17R	CB0GJ17R	CH0GJ17R	CW0GJ17R	CI0GJ17R	C30GJ17R	C40GJ17R	C20GJ17R	CS0GJ17R	CE0GJ17R	CL0GJ17R
OnRamps Course Cre	edits (Annual Graduate	es)											
2017-18	SA0GZ18R	DA0GZ18R	CA0GZ18R	CB0GZ18R	CH0GZ18R	CW0GZ18R	CI0GZ18R	C30GZ18R	C40GZ18R	C20GZ18R	CS0GZ18R	CE0GZ18R	CL0GZ18R
Career/Military Ready G	Graduates												
Career or Military Ready	y (Annual Graduates)												
2017-18	SA3GG18R	DA3GG18R	CA3GG18R	CB3GG18R	CH3GG18R	CW3GG18R	CI3GG18R	C33GG18R	C43GG18R	C23GG18R	CS3GG18R	CE3GG18R	CL3GG18R
2016-17	SA3GG17R	DA3GG17R	CA3GG17R	CB3GG17R	CH3GG17R	CW3GG17R	CI3GG17R	C33GG17R	C43GG17R	C23GG17R	CS3GG17R	CE3GG17R	CL3GG17R
Approved Industry-Bas	sed Certification (Ann	ual Graduates)											
2017-18	SA0GI18R	DA0GI18R	CA0GI18R	CB0GI18R	CH0GI18R	CW0GI18R	CI0GI18R	C30GI18R	C40GI18R	C20GI18R	CS0GI18R	CE0GI18R	CL0GI18R
2016-17	SA0GI17R	DA0GI17R	CA0GI17R	CB0GI17R	CH0GI17R	CW0GI17R	CI0GI17R	C30GI17R	C40GI17R	C20GI17R	CS0GI17R	CE0GI17R	CL0GI17R
Graduate with Complete	ed IEP and Workforce	Readiness (Annu	ual Graduates)										
2017-18	SA0GW18R	DA0GW18R	CA0GW18R	CB0GW18R	CH0GW18R	CW0GW18R	CI0GW18R	C30GW18R	C40GW18R	C20GW18R	CS0GW18R	CE0GW18R	CL0GW18R
2016-17	SA0GW17R	DA0GW17R	CA0GW17R	CB0GW17R	CH0GW17R	CW0GW17R	CI0GW17R	C30GW17R	C40GW17R	C20GW17R	CS0GW17R	CE0GW17R	CL0GW17R
CTE Coherent Sequer													
2017-18	SA0GK18R	DA0GK18R	CA0GK18R	CB0GK18R	CH0GK18R	CW0GK18R	CI0GK18R	C30GK18R	C40GK18R	C20GK18R	CS0GK18R	CE0GK18R	CL0GK18R
2016-17	SA0GK17R	DA0GK17R	CA0GK17R	CB0GK17R	CH0GK17R	CW0GK17R	CI0GK17R	C30GK17R	C40GK17R	C20GK17R	CS0GK17R	CE0GK17R	CL0GK17R
U.S. Armed Forces En									,				
2017-18	SA0GL18R	DA0GL18R	CA0GL18R	CB0GL18R	CH0GL18R	CW0GL18R	CI0GL18R	C30GL18R	C40GL18R	C20GL18R	CS0GL18R	CE0GL18R	CL0GL18R
2016-17	SA0GL17R	DA0GL17R	CA0GL17R	CB0GL17R	CH0GL17R	CW0GL17R	CI0GL17R	C30GL17R	C40GL17R	C20GL17R	CS0GL17R	CE0GL17R	CL0GL17R

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Postsecondary Readiness

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Graduates under an Adva	nced Degree Plan	and Identified as	a current Special	Education Studer	nt (Annual Gradua	ites)							
2017-18	SASGA18R	DASGA18R	CASGA18R	CBSGA18R	CHSGA18R	CWSGA18R	CISGA18R	C3SGA18R	C4SGA18R	C2SGA18R	CSSGA18R	CESGA18R	CLSGA18R
Graduates with Level I or I		'	,										
2017-18	SA3G418R	DA3G418R	CA3G418R	CB3G418R	CH3G418R	CW3G418R	CI3G418R	C33G418R	C43G418R	C23G418R	CS3G418R	CE3G418R	CL3G418R
TSIA Results (Graduates >	= Criterion) (Ann	ual Graduates)											
Reading													
2017-18	SAEGT18R	DAEGT18R	CAEGT18R	CBEGT18R	CHEGT18R	CWEGT18R	CIEGT18R	C3EGT18R	C4EGT18R	C2EGT18R	CSEGT18R	CEEGT18R	CLEGT18R
2016-17	SAEGT17R	DAEGT17R	CAEGT17R	CBEGT17R	CHEGT17R	CWEGT17R	CIEGT17R	C3EGT17R	C4EGT17R	C2EGT17R	CSEGT17R	CEEGT17R	CLEGT17R
Mathematics													
2017-18	SAMGT18R	DAMGT18R	CAMGT18R	CBMGT18R	CHMGT18R	CWMGT18R	CIMGT18R	C3MGT18R	C4MGT18R	C2MGT18R	CSMGT18R	CEMGT18R	CLMGT18R
2016-17	SAMGT17R	DAMGT17R	CAMGT17R	CBMGT17R	CHMGT17R	CWMGT17R	CIMGT17R	C3MGT17R	C4MGT17R	C2MGT17R	CSMGT17R	CEMGT17R	CLMGT17R
Both Subjects													
2017-18	SABGT18R	DABGT18R	CABGT18R	CBBGT18R	CHBGT18R	CWBGT18R	CIBGT18R	C3BGT18R	C4BGT18R	C2BGT18R	CSBGT18R	CEBGT18R	CLBGT18R
2016-17	SABGT17R	DABGT17R	CABGT17R	CBBGT17R	CHBGT17R	CWBGT17R	CIBGT17R	C3BGT17R	C4BGT17R	C2BGT17R	CSBGT17R	CEBGT17R	CLBGT17R
CTE Coherent Sequence (Annual Graduate	s)											
2017-18	SA0GV18R	DA0GV18R	CA0GV18R	CB0GV18R	CH0GV18R	CW0GV18R	CI0GV18R	C30GV18R	C40GV18R	C20GV18R	CS0GV18R	CE0GV18R	CL0GV18R
2016-17	SA0GV17R	DA0GV17R	CA0GV17R	CB0GV17R	CH0GV17R	CW0GV17R	CI0GV17R	C30GV17R	C40GV17R	C20GV17R	CS0GV17R	CE0GV17R	CL0GV17R
Completed and Received (Credit for College	Prep Courses (A	Annual Graduate	s)									
English Language Arts													
2017-18	SAEGC18R	DAEGC18R	CAEGC18R	CBEGC18R	CHEGC18R	CWEGC18R	CIEGC18R	C3EGC18R	C4EGC18R	C2EGC18R	CSEGC18R	CEEGC18R	CLEGC18R
2016-17	SAEGC17R	DAEGC17R	CAEGC17R	CBEGC17R	CHEGC17R	CWEGC17R	CIEGC17R	C3EGC17R	C4EGC17R	C2EGC17R	CSEGC17R	CEEGC17R	CLEGC17R
Mathematics	044400400	D.4.40040D		001100100	0111400400	014/1400400	011400400	001100100	0.4400400	001100100	001100100	051100105	01.140.040.0
2017-18	SAMGC18R	DAMGC18R	CAMGC18R	CBMGC18R	CHMGC18R	CWMGC18R	CIMGC18R	C3MGC18R	C4MGC18R	C2MGC18R	CSMGC18R	CEMGC18R	CLMGC18R
2016-17	SAMGC17R	DAMGC17R	CAMGC17R	CBMGC17R	CHMGC17R	CWMGC17R	CIMGC17R	C3MGC17R	C4MGC17R	C2MGC17R	CSMGC17R	CEMGC17R	CLMGC17R
Both Subjects	04000400	DARGOAGE	04000400	00000400	OUDOOAOD	OWDOOAOD	OIDOOAAD	00000400	04000400	00000400	00000400	0500400	OL BOOMED
2017-18	SABGC18R	DABGC18R	CABGC18R	CBBGC18R	CHBGC18R	CWBGC18R	CIBGC18R	C3BGC18R	C4BGC18R	C2BGC18R	CSBGC18R	CEBGC18R	CLBGC18R
2016-17	SABGC17R	DABGC17R	CABGC17R	CBBGC17R	CHBGC17R	CWBGC17R	CIBGC17R	C3BGC17R	C4BGC17R	C2BGC17R	CSBGC17R	CEBGC17R	CLBGC17R
AP/IB Results (Participatio	on) (Grades 11-12)											
All Subjects	040074400	D 4 0 D T 4 4 0 D	0.400.	000074400	OLIODEA 40D	014/0574 405	010074400	000074400	0.40074.400	000074400	,	050574405	,
2018	SA0BTA18R	DA0BTA18R	CA0BTA18R	CB0BTA18R	CH0BTA18R	CW0BTA18R	CI0BTA18R	C30BTA18R	C40BTA18R	C20BTA18R	n/a	CE0BTA18R	n/a
2017	SA0BTA17R	DA0BTA17R	CA0BTA17R	CB0BTA17R	CH0BTA17R	CW0BTA17R	CI0BTA17R	C30BTA17R	C40BTA17R	C20BTA17R	n/a	CE0BTA17R	n/a
English Language Arts	0.4.0075.4.00	D 4 0 D T E 4 0 D	0.4.0.	000075400	0110075400	014/0575405	010075400	000075400	0.40075.400	000075400	,	050555405	,
2018	SA0BTE18R	DA0BTE18R	CA0BTE18R	CB0BTE18R	CH0BTE18R	CW0BTE18R	CI0BTE18R	C30BTE18R	C40BTE18R	C20BTE18R	n/a	CE0BTE18R	n/a
2017	SA0BTE17R	DA0BTE17R	CA0BTE17R	CB0BTE17R	CH0BTE17R	CW0BTE17R	CI0BTE17R	C30BTE17R	C40BTE17R	C20BTE17R	n/a	CE0BTE17R	n/a
Mathematics	0400714400	DAODTMOD	0.400714400	0000714400	OLIODEN 4 OD	OMORTHOR	CIODTILLOD	0000714400	0.40071.4400	0000714400	,	0500514400	,
2018	SA0BTM18R	DA0BTM18R	CA0BTM18R	CB0BTM18R	CH0BTM18R	CW0BTM18R	CI0BTM18R	C30BTM18R	C40BTM18R	C20BTM18R	n/a	CE0BTM18R	n/a
2017	SA0BTM17R	DA0BTM17R	CA0BTM17R	CB0BTM17R	CH0BTM17R	CW0BTM17R	CI0BTM17R	C30BTM17R	C40BTM17R	C20BTM17R	n/a	CE0BTM17R	n/a
Science	040070457	DAODTOACT	0.400.040.0	000000010	0110070455	014/0570457	OIODTO 457	000070467	0.40070.467	000070467	,	050050405	,
2018	SA0BTC18R	DA0BTC18R	CA0BTC18R	CB0BTC18R	CH0BTC18R	CW0BTC18R	CI0BTC18R	C30BTC18R	C40BTC18R	C20BTC18R	n/a	CE0BTC18R	n/a
2017	SA0BTC17R	DA0BTC17R	CA0BTC17R	CB0BTC17R	CH0BTC17R	CW0BTC17R	CI0BTC17R	C30BTC17R	C40BTC17R	C20BTC17R	n/a	CE0BTC17R	n/a
Social Studies	040070407	DAODTOICE	0.400=0.40=	ODODTO 407	OLIOPTO (CT	OMORTO	OIODTO 405	000070405	0.40070.405	000070405		050570405	/
2018	SA0BTS18R	DA0BTS18R	CA0BTS18R	CB0BTS18R	CH0BTS18R	CW0BTS18R	CI0BTS18R	C30BTS18R	C40BTS18R	C20BTS18R	n/a	CE0BTS18R	n/a
2017	SA0BTS17R	DA0BTS17R	CA0BTS17R	CB0BTS17R	CH0BTS17R	CW0BTS17R	CI0BTS17R	C30BTS17R	C40BTS17R	C20BTS17R	n/a	CE0BTS17R	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Postsecondary Readiness

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
AP/IB Results (Examinees	>= Criterion) (Gra	ades 11-12)											
All Subjects	, , ,	,											
2018	SA0BKA18R	DA0BKA18R	CA0BKA18R	CB0BKA18R	CH0BKA18R	CW0BKA18R	CI0BKA18R	C30BKA18R	C40BKA18R	C20BKA18R	n/a	CE0BKA18R	n/a
2017	SA0BKA17R	DA0BKA17R	CA0BKA17R	CB0BKA17R	CH0BKA17R	CW0BKA17R	CI0BKA17R	C30BKA17R	C40BKA17R	C20BKA17R	n/a	CE0BKA17R	n/a
English Language Arts													
2018	SA0BKE18R	DA0BKE18R	CA0BKE18R	CB0BKE18R	CH0BKE18R	CW0BKE18R	CI0BKE18R	C30BKE18R	C40BKE18R	C20BKE18R	n/a	CE0BKE18R	n/a
2017	SA0BKE17R	DA0BKE17R	CA0BKE17R	CB0BKE17R	CH0BKE17R	CW0BKE17R	CI0BKE17R	C30BKE17R	C40BKE17R	C20BKE17R	n/a	CE0BKE17R	n/a
Mathematics													
2018	SA0BKM18R	DA0BKM18R	CA0BKM18R	CB0BKM18R	CH0BKM18R	CW0BKM18R	CI0BKM18R	C30BKM18R	C40BKM18R	C20BKM18R	n/a	CE0BKM18R	n/a
2017	SA0BKM17R	DA0BKM17R	CA0BKM17R	CB0BKM17R	CH0BKM17R	CW0BKM17R	CI0BKM17R	C30BKM17R	C40BKM17R	C20BKM17R	n/a	CE0BKM17R	n/a
Science													
2018	SA0BKC18R	DA0BKC18R	CA0BKC18R	CB0BKC18R	CH0BKC18R	CW0BKC18R	CI0BKC18R	C30BKC18R	C40BKC18R	C20BKC18R	n/a	CE0BKC18R	n/a
2017	SA0BKC17R	DA0BKC17R	CA0BKC17R	CB0BKC17R	CH0BKC17R	CW0BKC17R	CI0BKC17R	C30BKC17R	C40BKC17R	C20BKC17R	n/a	CE0BKC17R	n/a
Social Studies													
2018	SA0BKS18R	DA0BKS18R	CA0BKS18R	CB0BKS18R	CH0BKS18R	CW0BKS18R	CI0BKS18R	C30BKS18R	C40BKS18R	C20BKS18R	n/a	CE0BKS18R	n/a
2017	SA0BKS17R	DA0BKS17R	CA0BKS17R	CB0BKS17R	CH0BKS17R	CW0BKS17R	CI0BKS17R	C30BKS17R	C40BKS17R	C20BKS17R	n/a	CE0BKS17R	n/a
SAT/ACT Results (Annual C	Graduates)***												
Tested	uuuu.co,												
2017-18	SA0CT18R	DA0CT18R	CA0CT18R	CB0CT18R	CH0CT18R	CW0CT18R	CI0CT18R	C30CT18R	C40CT18R	C20CT18R	n/a	CE0CT18R	n/a
2016-17	SA0CT17R	DA0CT17R	CA0CT17R	CB0CT17R	CH0CT17R	CW0CT17R	CI0CT17R	C30CT17R	C40CT17R	C20CT17R	n/a	CE0CT17R	n/a
At/Above Criterion													
2017-18	SA0CC18R	DA0CC18R	CA0CC18R	CB0CC18R	CH0CC18R	CW0CC18R	CI0CC18R	C30CC18R	C40CC18R	C20CC18R	n/a	CE0CC18R	n/a
Average SAT Score (Annua	I Graduates)***												
All Subjects													
2017-18	SA0CSA18R	DA0CSA18R	CA0CSA18R	CB0CSA18R	CH0CSA18R	CW0CSA18R	CI0CSA18R	C30CSA18R	C40CSA18R	C20CSA18R	n/a	CE0CSA18R	n/a
English Language Arts and	•												
2017-18	SA0CSE18R	DA0CSE18R	CA0CSE18R	CB0CSE18R	CH0CSE18R	CW0CSE18R	CI0CSE18R	C30CSE18R	C40CSE18R	C20CSE18R	n/a	CE0CSE18R	n/a
Mathematics	040001440D	DAGGGMAGD	0400014400	ODOOOMAOD	OLIOOOMAAD	01410001440D	Oloooniaan	000001440D	0400014401	000001440D		050001400	
2017-18	SA0CSM18R	DA0CSM18R	CA0CSM18R	CB0CSM18R	CH0CSM18R	CW0CSM18R	CI0CSM18R	C30CSM18R	C40CSM18R	C20CSM18R	n/a	CE0CSM18R	n/a
Average ACT Score (Annua	I Graduates)***												
All Subjects													
2017-18	SA0CAA18R	DA0CAA18R	CA0CAA18R	CB0CAA18R	CH0CAA18R	CW0CAA18R	CI0CAA18R	C30CAA18R	C40CAA18R	C20CAA18R	n/a	CE0CAA18R	n/a
English Language Arts													
2017-18	SA0CAE18R	DA0CAE18R	CA0CAE18R	CB0CAE18R	CH0CAE18R	CW0CAE18R	CI0CAE18R	C30CAE18R	C40CAE18R	C20CAE18R	n/a	CE0CAE18R	n/a
Mathematics													
2017-18	SA0CAM18R	DA0CAM18R	CA0CAM18R	CB0CAM18R	CH0CAM18R	CW0CAM18R	CI0CAM18R	C30CAM18R	C40CAM18R	C20CAM18R	n/a	CE0CAM18R	n/a
Science													
2017-18	SA0CAC18R	DA0CAC18R	CA0CAC18R	CB0CAC18R	CH0CAC18R	CW0CAC18R	CI0CAC18R	C30CAC18R	C40CAC18R	C20CAC18R	n/a	CE0CAC18R	n/a

District Name: DISTNAME

Campus Name: CAMPNAME

Campus Number: CAMPUS

Texas Academic Performance Report 2018-19 Campus Postsecondary Readiness

Total Students: CPETALLC Grade Span: GRDSPAN School Type: GRDTYPE

Two or African American Pacific More Special **Econ** EL State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) Advanced/Dual-Credit Course Completion (Grades 9-12) Any Subject 2017-18 CA9AD18R CI9AD18R C49AD18R SA9AD18R DA9AD18R CB9AD18R CH9AD18R CW9AD18R C39AD18R C29AD18R CS9AD18R CE9AD18R CL9AD18R 2016-17 SA9AD17R DA9AD17R CI9AD17R CA9AD17R CB9AD17R CH9AD17R CW9AD17R C39AD17R C49AD17R C29AD17R CS9AD17R CE9AD17R CL9AD17R **English Language Arts** 2017-18 SA9ADE18R DA9ADE18R CA9ADE18R CB9ADE18R CH9ADE18R CW9ADE18R CI9ADE18R C39ADE18R C49ADE18R C29ADE18R CS9ADE18R CE9ADE18R CL9ADE18R CA9ADE17R CI9ADE17R 2016-17 SA9ADE17R DA9ADE17R CB9ADE17R CH9ADE17R CW9ADE17R C39ADE17R C49ADE17R C29ADE17R CS9ADE17R CE9ADE17R CL9ADE17R Mathematics 2017-18 SA9ADM18R DA9ADM18R CA9ADM18R CB9ADM18R CH9ADM18R CW9ADM18R CI9ADM18R C39ADM18R C49ADM18R C29ADM18R CS9ADM18R CE9ADM18R CL9ADM18R 2016-17 SA9ADM17R DA9ADM17R CA9ADM17R CB9ADM17R CH9ADM17R CW9ADM17R CI9ADM17R C39ADM17R C49ADM17R C29ADM17R CS9ADM17R CE9ADM17R CL9ADM17R Science CA9ADC18R CI9ADC18R C49ADC18R 2017-18 SA9ADC18R DA9ADC18R CB9ADC18R CH9ADC18R CW9ADC18R C39ADC18R C29ADC18R CS9ADC18R CE9ADC18R CL9ADC18R 2016-17 SA9ADC17R DA9ADC17R CA9ADC17R CB9ADC17R CH9ADC17R CW9ADC17R CI9ADC17R C39ADC17R C49ADC17R C29ADC17R CS9ADC17R CE9ADC17R CL9ADC17R Social Studies 2017-18 CI9ADS18R SA9ADS18R DA9ADS18R CA9ADS18R CB9ADS18R CH9ADS18R CW9ADS18R C39ADS18R C49ADS18R C29ADS18R CS9ADS18R CE9ADS18R CL9ADS18R 2016-17 SA9ADS17R DA9ADS17R CA9ADS17R CB9ADS17R CH9ADS17R CW9ADS17R CI9ADS17R C39ADS17R C49ADS17R C29ADS17R CS9ADS17R CE9ADS17R CL9ADS17R Graduates Enrolled in Texas Institution of Higher Education (TX IHE) CAHEE18R 2016-17 SAHEE18R DAHEE18R CBHEE18R CHHEE18R CWHEE18R CIHEE18R C3HEE18R C4HEE18R C2HEE18R CSHEE18R CEHEE18R CLHEE18R 2015-16 SAHEE17R DAHEE17R CAHEE17R CBHEE17R CHHEE17R CWHEE17R CIHEE17R C3HEE17R C4HEE17R C2HEE17R CSHEE17R CEHEE17R CLHEE17R Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course SAHEC18R DAHEC18R CAHEC18R CBHEC18R CHHEC18R CWHEC18R CIHEC18R C3HEC18R C4HEC18R C2HEC18R CSHEC18R CEHEC18R CLHEC18R CWHEC17R CEHEC17R 2015-16 SAHEC17R DAHEC17R CAHEC17R CBHEC17R CHHEC17R CIHEC17R C3HEC17R C4HEC17R C2HEC17R CSHEC17R CLHEC17R

Texas Academic Performance Report 2018-19 Campus Profile

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS Total Students: CPETALLC Grade Span: GRDSPAN School Type: GRDTYPE

----- Campus -----

	Camp	ous		
Student Information	Count	Percent	District	State
Total Students:	CPETALLC	100.0%	DPETALLC	SPETALLC
Students by Grade:				
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P
Educia Distributions				
Ethnic Distribution:	ODETDI AC	ODETDI AD	DDETDI AD	CDETDI AD
African American	CPETBLAC	CPETBLAP	DPETHICP	SPETHICA
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP
Section 504 Students	CPET504C	CPET504P	DPET504P	SPET504P
English Learners (EL)	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP
Students w/ Disciplinary Placements (2017-18)	CPETDISC	CPETDISP	DPETDISP	SPETDISP
Students w/ Dyslexia	CPETDSLC	CPETDSLP	DPETDSLP	SPETDSLP
At-Risk	CPETRSKC	CPETRSKP	DPETRSKP	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	CPETSIMC			
By Type of Primary Disability				
Students with Intellectual Disabilities	CPETSINC	CPETSINP	DPETSINP	SPETSINP
Students with Physical Disabilities	CPETSPHC	CPETSPHP	DPETSPHP	SPETSPHP
Students with Autism	CPETSAUC	CPETSAUP	DPETSAUP	SPETSAUP
Students with Behavioral Disabilities	CPETSBHC	CPETSBHP	DPETSBHP	SPETSBHP
Students with Non-Categorical Early Childhood	CPETSNOC	CPETSNOP	DPETSNOP	SPETSNOP
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District Name: DISTNAME

Campus Name: CAMPNAME

Campus Number: CAMPUS

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Texas Academic Performance Report 2018-19 Campus Profile

-- Campus -----

Total Students: CPETALLC Grade Span: GRDSPAN School Type: GRDTYPE

Student Information Count Percent **District** State Mobility (2017-2018) **Total Mobile Students CPEMALLC CPEMALLP DPEMALLP** SPEMALLP By Ethnicity: African American **CPEMBLAC CPEMBLAP** Hispanic **CPEMHISC CPEMHISP** White **CPEMWHIC CPEMWHIP** American Indian **CPEMINDC CPEMINDP** Asian **CPEMASIC CPEMASIP** Pacific Islander **CPEMPCIC CPEMPCIP** Two or More Races **CPEMTWOC CPEMTWOP** ----- Non-Special Education Rates ---------- Special Education Rates -----Student Information District District Campus State Campus State Retention Rates by Grade: Kindergarten **CPERRAKR DPERRAKR SPERRAKR CPERSAKR DPERSAKR SPERSAKR** Grade 1 CPERRA1R DPERRA1R SPERRA1R CPERSA1R DPERSA1R SPERSA1R

DPERRA2R

DPERRA3R

DPERRA4R

DPERRA5R

DPERRA6R

DPERRA7R

DPERRA8R

DPERRA9R

SPERRA2R

SPERRA3R

SPERRA4R

SPERRA5R

SPERRA6R

SPERRA7R

SPERRA8R

SPERRA9R

CPERSA2R

CPERSA3R

CPERSA4R

CPERSA5R

CPERSA6R

CPERSA7R

CPERSA8R

CPERSA9R

DPERSA2R

DPERSA3R

DPERSA4R

DPERSA5R

DPERSA6R

DPERSA7R

DPERSA8R

DPERSA9R

SPERSA2R

SPERSA3R

SPERSA4R

SPERSA5R

SPERSA6R

SPERSA7R

SPERSA8R

SPERSA9R

CPERRA2R

CPERRA3R

CPERRA4R

CPERRA5R

CPERRA6R

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Texas Academic Performance Report 2018-19 Campus Profile

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
- · ·				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA	
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A	
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A	
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A	
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A	
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A	
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A	
Secondary:				
English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA	
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA	
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA	
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA	
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA	

Texas Academic Performance Report 2018-19 Campus Profile

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

	Campus	
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Staff Information	Count/Average	Percent	District	State	
Total Staff	CPSATOFC	100.0%	100.0%	100.0%	
Professional Staff:	CPSPTOFC	CPSPTOFP	DPSPTOFP	SPSPTOFP	
Teachers	CPSTTOFC	CPSTTOFP	DPSTTOFP	SPSTTOFP	
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP	
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFP	DPSSTOFP	SPSSTOFP	
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	CPSBTOFC	n/a	DPSBTOFC	SPSBTOFC	
Part-time	CPSBTOPC	n/a	DPSBTOPC	SPSBTOPC	
Counselors					
Full-time	CPSRTOFC	n/a	DPSRTOFC	SPSRTOFC	
Part-time	CPSRTOPC	n/a	DPSRTOPC	SPSRTOPC	
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP	
Teachers by Ethnicity and Sex:					
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP	
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP	
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP	
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP	
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP	
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP	
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP	
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP	
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP	
Teachers by Highest Degree Held:					
No Degree	CPSTNOFC	CPSTNOFP	DPSTNOFP	SPSTNOFP	
Bachelors	CPSTBAFC	CPSTBAFP	DPSTBAFP	SPSTBAFP	
Masters	CPSTMSFC	CPSTMSFP	DPSTMSFP	SPSTMSFP	
Doctorate	CPSTPHFC	CPSTPHFP	DPSTPHFP	SPSTPHFP	
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP	
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP	
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP	
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP	
Over 20 Years Experience	CPST20FC	CPST20FP	DPST20FP	SPST20FP	
Number of Students per Teacher	CPSTKIDR	n/a	DPSTKIDR	SPSTKIDR	

Texas Academic Performance Report 2018-19 Campus Profile

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	CPSHEXPA	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	CPSHTENA	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	CPSLEXPA	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	CPSLTENA	DPSLTENA	SPSLTENA
Average Years Experience of Teachers:	CPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience	CPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Instructional Staff Percent:	n/a	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC

Texas Academic Performance Report 2018-19 Campus Profile

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Campus Name: CAMPNAME Campus Number: CAMPUS

District Name: DISTNAME

Regular Education

Special Education

Other

Total Students: CPETALLC Grade Span: GRDSPAN School Type: GRDTYPE

Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP	
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP	
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP	
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP	
Teachers by Program (population served):					
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP	
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP	
Compensatory Education	CPSTCOFC	CPSTCOFP	DPSTCOFP	SPSTCOFP	
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP	

CPSTREFP

CPSTSPFP

CPSTOPFP

DPSTREFP

DPSTSPFP

DPSTOPFP

SPSTREFP

SPSTSPFP

SPSTOPFP

CPSTREFC

CPSTSPFC

CPSTOPFC

Link to:

PEIMS Financial Standard Reports 2017-2018 Financial Actual Report (http://www.tea.state.tx.us/financialstandardreports/)

^{&#}x27;A' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{****} Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		State	Danian ##	District	African	Hanani -	White	American	Anina	Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non-Continu- ously	Econ	EL (Current &
		State	Region ##	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
TAAR Performance Rates by Tested Grade 3 Reading	rade, Su	bject, and Perforn	nance Levels														
At Approaches Grade Level or Above	2019	SDA03ARE1S19R	RDA03ARE1S19R	DDA03ARE1S19R	DDB03ARE1S19R	DDH03ARE1S19R	DDW03ARE1S19R	DDI03ARE1S19R	DD303ARE1S19R	DD403ARE1S19R	DD203ARE1S19R	DDS03ARE1S19R	DNS03ARE1S19R	DNC03ARE1S19R	DNM03ARE1S19R	DDE03ARE1S19R	
At Meets Grade Level or Above	2018 2019	SDA03ARE1S18R SDA03ARE1219R	RDA03ARE1S18R RDA03ARE1219R	DDA03ARE1S18R DDA03ARE1219R	DDB03ARE1S18R DDB03ARE1219R	DDH03ARE1S18R DDH03ARE1219R	DDW03ARE1S18R DDW03ARE1219R	DDI03ARE1S18R DDI03ARE1219R	DD303ARE1S18R DD303ARE1219R	DD403ARE1S18R DD403ARE1219R	DD203ARE1S18R DD203ARE1219R	DDS03ARE1S18R DDS03ARE1219R	DNS03ARE1S18R DNS03ARE1219R	DNC03ARE1S18R DNC03ARE1219R	DNM03ARE1S18R DNM03ARE1219R	DDE03ARE1S18R DDE03ARE1219R	DD003ARE1S18 DD003ARE1219
At Masters Grade Level	2018 2019	SDA03ARE1218R SDA03ARE1319R	RDA03ARE1218R RDA03ARE1319R	DDA03ARE1218R DDA03ARE1319R	DDB03ARE1218R DDB03ARE1319R	DDH03ARE1218R DDH03ARE1319R	DDW03ARE1218R DDW03ARE1319R	DDI03ARE1218R DDI03ARE1319R	DD303ARE1218R DD303ARE1319R	DD403ARE1218R DD403ARE1319R	DD203ARE1218R DD203ARE1319R	DDS03ARE1218R DDS03ARE1319R	DNS03ARE1218R DNS03ARE1319R	DNC03ARE1218R DNC03ARE1319R	DNM03ARE1218R DNM03ARE1319R	DDE03ARE1218R DDE03ARE1319R	DD003ARE1218
	2018	SDA03ARE1318R	RDA03ARE1318R	DDA03ARE1318R	DDB03ARE1318R	DDH03ARE1318R	DDW03ARE1318R	DDI03ARE1318R	DD303ARE1318R	DD403ARE1318R	DD203ARE1318R	DDS03ARE1318R	DNS03ARE1318R	DNC03ARE1318R	DNM03ARE1318R	DDE03ARE1318R	DD003ARE131
Grade 3 Mathematics At Approaches Grade Level or Above	2019	SDA03AMA1S19R	RDA03AMA1S19R	DDA03AMA1S19R	DDB03AMA1S19R	DDH03AMA1S19R	DDW03AMA1S19R	DDI03AMA1S19R	DD303AMA1S19R	DD403AMA1S19R	DD203AMA1S19R	DDS03AMA1S19R	DNS03AMA1S19R	DNC03AMA1S19R	DNM03AMA1S19R	DDE03AMA1S19R	DD003AMA1S1
At Meets Grade Level or Above	2018 2019	SDA03AMA1S18R SDA03AMA1219R	RDA03AMA1S18R RDA03AMA1219R	DDA03AMA1S18R DDA03AMA1219R	DDB03AMA1S18R DDB03AMA1219R	DDH03AMA1S18R DDH03AMA1219R	DDW03AMA1S18R DDW03AMA1219R	DDI03AMA1S18R DDI03AMA1219R	DD303AMA1S18R DD303AMA1219R	DD403AMA1S18R DD403AMA1219R	DD203AMA1S18R DD203AMA1219R	DDS03AMA1S18R DDS03AMA1219R	DNS03AMA1S18R DNS03AMA1219R	DNC03AMA1S18R DNC03AMA1219R	DNM03AMA1S18R DNM03AMA1219R	DDE03AMA1S18R DDE03AMA1219R	
At Meets Grade Level or Above	2019	SDA03AMA1219R SDA03AMA1218R	RDA03AMA1218R	DDA03AMA1219R DDA03AMA1218R	DDB03AMA1218R	DDH03AMA1218R DDH03AMA1218R	DDW03AMA1219R DDW03AMA1218R	DDI03AMA1219R DDI03AMA1218R	DD303AMA1219R DD303AMA1218R	DD403AMA1219R DD403AMA1218R	DD203AMA1219R DD203AMA1218R	DDS03AMA1218R DDS03AMA1218R	DNS03AMA1219R DNS03AMA1218R	DNC03AMA1218R DNC03AMA1218R	DNM03AMA1218R DNM03AMA1218R	DDE03AMA1218R DDE03AMA1218R	DD003AMA121
At Masters Grade Level	2019 2018	SDA03AMA1319R SDA03AMA1318R	RDA03AMA1319R RDA03AMA1318R	DDA03AMA1319R DDA03AMA1318R	DDB03AMA1319R DDB03AMA1318R	DDH03AMA1319R DDH03AMA1318R	DDW03AMA1319R DDW03AMA1318R	DDI03AMA1319R DDI03AMA1318R	DD303AMA1319R DD303AMA1318R	DD403AMA1319R DD403AMA1318R	DD203AMA1319R DD203AMA1318R	DDS03AMA1319R DDS03AMA1318R	DNS03AMA1319R DNS03AMA1318R	DNC03AMA1319R DNC03AMA1318R	DNM03AMA1319R DNM03AMA1318R	DDE03AMA1319R DDE03AMA1318R	DD003AMA131 DD003AMA131
Grade 4 Reading		05/100/41//1010101	110710071171101011	DD/100/111/110101	22200 4111 (1010)	221100/4/01010101	221100111111101011	22100/11/10/10/10	220007 4111 (1010) (22-100/4/1/1010101	BB2007 WW TTO TOTAL	22000 1111 (1010)	511000711171101011	2110000 111111101011	Diamos and troitor	22200 410 1010	220007 4112 (101
At Approaches Grade Level or Above	2019 2018	SDA04ARE1S19R SDA04ARE1S18R	RDA04ARE1S19R RDA04ARE1S18R	DDA04ARE1S19R DDA04ARE1S18R	DDB04ARE1S19R DDB04ARE1S18R	DDH04ARE1S19R DDH04ARE1S18R	DDW04ARE1S19R DDW04ARE1S18R	DDI04ARE1S19R DDI04ARE1S18R	DD304ARE1S19R DD304ARE1S18R	DD404ARE1S19R DD404ARE1S18R	DD204ARE1S19R DD204ARE1S18R	DDS04ARE1S19R DDS04ARE1S18R	DNS04ARE1S19R DNS04ARE1S18R	DNC04ARE1S19R DNC04ARE1S18R	DNM04ARE1S19R DNM04ARE1S18R	DDE04ARE1S19R	DD004ARE1S1
At Meets Grade Level or Above	2019	SDA04ARE1219R	RDA04ARE1219R	DDA04ARE1219R	DDB04ARE1219R	DDH04ARE1219R	DDW04ARE1219R	DDI04ARE1219R	DD304ARE1219R	DD404ARE1219R	DD204ARE1219R	DDS04ARE1219R	DNS04ARE1219R	DNC04ARE1219R	DNM04ARE1219R	DDE04ARE1219R	DD004ARE131
At Mantage Conda Laurel	2018	SDA04ARE1218R	RDA04ARE1218R	DDA04ARE1218R	DDB04ARE1218R	DDH04ARE1218R	DDW04ARE1218R	DDI04ARE1218R	DD304ARE1218R	DD404ARE1218R	DD204ARE1218R	DDS04ARE1218R	DNS04ARE1218R	DNC04ARE1218R	DNM04ARE1218R	DDE04ARE1218R	DD004ARE121
At Masters Grade Level	2019 2018	SDA04ARE1319R SDA04ARE1318R	RDA04ARE1319R RDA04ARE1318R	DDA04ARE1319R DDA04ARE1318R	DDB04ARE1319R DDB04ARE1318R	DDH04ARE1319R DDH04ARE1318R	DDW04ARE1319R DDW04ARE1318R	DDI04ARE1319R DDI04ARE1318R	DD304ARE1319R DD304ARE1318R	DD404ARE1319R DD404ARE1318R	DD204ARE1319R DD204ARE1318R	DDS04ARE1319R DDS04ARE1318R	DNS04ARE1319R DNS04ARE1318R	DNC04ARE1319R DNC04ARE1318R	DNM04ARE1319R DNM04ARE1318R	DDE04ARE1319R DDE04ARE1318R	DD004ARE131 DD004ARE131
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019 2018	SDA04AMA1S19R SDA04AMA1S18R	RDA04AMA1S19R RDA04AMA1S18R	DDA04AMA1S19R DDA04AMA1S18R	DDB04AMA1S19R DDB04AMA1S18R	DDH04AMA1S19R DDH04AMA1S18R	DDW04AMA1S19R DDW04AMA1S18R	DDI04AMA1S19R DDI04AMA1S18R	DD304AMA1S19R DD304AMA1S18R	DD404AMA1S19R DD404AMA1S18R	DD204AMA1S19R DD204AMA1S18R	DDS04AMA1S19R DDS04AMA1S18R	DNS04AMA1S19R DNS04AMA1S18R	DNC04AMA1S19R DNC04AMA1S18R	DNM04AMA1S19R DNM04AMA1S18R	DDE04AMA1S19R DDE04AMA1S18R	
At Meets Grade Level or Above	2019	SDA04AMA1219R	RDA04AMA1219R	DDA04AMA1219R	DDB04AMA1219R	DDH04AMA1219R	DDW04AMA1219R	DDI04AMA1219R	DD304AMA1219R	DD404AMA1219R	DD204AMA1219R	DDS04AMA1219R	DNS04AMA1219R	DNC04AMA1219R	DNM04AMA1219R	DDE04AMA1219R	DD004AMA121
At Masters Grade Level	2018 2019	SDA04AMA1218R SDA04AMA1319R	RDA04AMA1218R RDA04AMA1319R	DDA04AMA1218R DDA04AMA1319R	DDB04AMA1218R DDB04AMA1319R	DDH04AMA1218R DDH04AMA1319R	DDW04AMA1218R DDW04AMA1319R	DDI04AMA1218R DDI04AMA1319R	DD304AMA1218R DD304AMA1319R	DD404AMA1218R DD404AMA1319R	DD204AMA1218R DD204AMA1319R	DDS04AMA1218R DDS04AMA1319R	DNS04AMA1218R DNS04AMA1319R	DNC04AMA1218R DNC04AMA1319R	DNM04AMA1218R DNM04AMA1319R	DDE04AMA1218R DDE04AMA1319R	DD004AMA121
At Masters Grade Level	2019	SDA04AMA1318R	RDA04AMA1318R		DDB04AMA1318R	DDH04AMA1318R	DDW04AMA1318R	DDI04AMA1318R	DD304AMA1318R	DD404AMA1318R	DD204AMA1319R DD204AMA1318R	DDS04AMA1318R DDS04AMA1318R	DNS04AMA1318R	DNC04AMA1318R	DNM04AMA1318R	DDE04AMA1318R	
Grade 4 Writing	0040																
At Approaches Grade Level or Above	2019	SDA04AWR1S19R SDA04AWR1S18R	RDA04AWR1S19R RDA04AWR1S18R	DDA04AWR1S19R DDA04AWR1S18R	DDB04AWR1S19R DDB04AWR1S18R		DDW04AWR1S19R DDW04AWR1S18R	DDI04AWR1S19R DDI04AWR1S18R	DD304AWR1S19R DD304AWR1S18R	DD404AWR1S19R DD404AWR1S18R	DD204AWR1S19R DD204AWR1S18R	DDS04AWR1S19R DDS04AWR1S18R			DNM04AWR1S19R DNM04AWR1S18R	DDE04AWR1S19R DDE04AWR1S18R	
At Meets Grade Level or Above	2019	SDA04AWR1219R	RDA04AWR1219R	DDA04AWR1219R	DDB04AWR1219R		DDW04AWR1219R	DDI04AWR1219R	DD304AWR1219R	DD404AWR1219R	DD204AWR1219R	DDS04AWR1219R	DNS04AWR1219R	DNC04AWR1219R	DNM04AWR1219R	DDE04AWR1219R	
At Masters Grade Level	2018 2019	SDA04AWR1318R	RDA04AWR1318R RDA04AWR1319R	DDA04AWR1318R DDA04AWR1319R	DDB04AWR1318R		DDW04AWR1318R DDW04AWR1319R		DD304AWR1318R DD304AWR1319R	DD404AWR1318R DD404AWR1319R	DD204AWR1318R DD204AWR1319R	DDS04AWR1318R DDS04AWR1319R			DNM04AWR1318R DNM04AWR1319R	DDE04AWR1318R	
	2018	SDA04AWR1218R	RDA04AWR1218R	DDA04AWR1218R	DDB04AWR1218R		DDW04AWR1319R	DDI04AWR1218R	DD304AWR1218R	DD404AWR1218R	DD204AWR1319R	DDS04AWR1218R		DNC04AWR1218R	DNM04AWR1218R	DDE04AWR1218R	
Grade 5 Reading^ At Approaches Grade Level or Above	2019																
At Approaches Grade Level or Above	2019	SDA05ARE1S19R SDA05ARE1S18R	RDA05ARE1S19R RDA05ARE1S18R	DDA05ARE1S19R DDA05ARE1S18R	DDB05ARE1S19R DDB05ARE1S18R	DDH05ARE1S19R DDH05ARE1S18R	DDW05ARE1S19R DDW05ARE1S18R	DDI05ARE1S19R DDI05ARE1S18R	DD305ARE1S19R DD305ARE1S18R	DD405ARE1S19R DD405ARE1S18R	DD205ARE1S19R DD205ARE1S18R	DDS05ARE1S19R DDS05ARE1S18R	DNS05ARE1S19R DNS05ARE1S18R	DNC05ARE1S19R DNC05ARE1S18R	DNM05ARE1S19R DNM05ARE1S18R	DDE05ARE1S19R DDE05ARE1S18R	DD005ARE1S1 DD005ARE1S1
At Meets Grade Level or Above	2019	SDA05ARE1219R	RDA05ARE1219R	DDA05ARE1219R	DDB05ARE1219R	DDH05ARE1219R	DDW05ARE1219R	DDI05ARE1219R	DD305ARE1219R	DD405ARE1219R	DD205ARE1219R	DDS05ARE1219R	DNS05ARE1219R	DNC05ARE1219R	DNM05ARE1219R	DDE05ARE1219R	DD005ARE121
At Masters Grade Level	2018 2019	SDA05ARE1218R SDA05ARE1319R	RDA05ARE1218R RDA05ARE1319R	DDA05ARE1218R DDA05ARE1319R	DDB05ARE1218R DDB05ARE1319R	DDH05ARE1218R DDH05ARE1319R	DDW05ARE1218R DDW05ARE1319R	DDI05ARE1218R DDI05ARE1319R	DD305ARE1218R DD305ARE1319R	DD405ARE1218R DD405ARE1319R	DD205ARE1218R DD205ARE1319R	DDS05ARE1218R DDS05ARE1319R	DNS05ARE1218R DNS05ARE1319R	DNC05ARE1218R DNC05ARE1319R	DNM05ARE1218R DNM05ARE1319R	DDE05ARE1218R DDE05ARE1319R	DD005ARE121
	2018	SDA05ARE1318R	RDA05ARE1318R	DDA05ARE1318R	DDB05ARE1318R	DDH05ARE1318R	DDW05ARE1318R	DDI05ARE1318R	DD305ARE1318R	DD405ARE1318R	DD205ARE1318R	DDS05ARE1318R	DNS05ARE1318R	DNC05ARE1318R	DNM05ARE1318R	DDE05ARE1318R	DD005ARE131
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	SDA05AMA1S19R	RDA05AMA1S19R	DDA05AMA1S19R	DDB05AMA1S19R		DDW05AMA1S19R	DDI05AMA1S19R	DD305AMA1S19R	DD405AMA1S19R	DD205AMA1S19R	DDS05AMA1S19R	DNS05AMA1S19R	DNC05AMA1S19R	DNM05AMA1S19R	DDE05AMA1S19R	
At Meets Grade Level or Above	2018 2019	SDA05AMA1S18R SDA05AMA1219R	RDA05AMA1S18R RDA05AMA1219R	DDA05AMA1S18R DDA05AMA1219R	DDB05AMA1S18R DDB05AMA1219R	DDH05AMA1S18R DDH05AMA1219R	DDW05AMA1S18R DDW05AMA1219R	DDI05AMA1S18R DDI05AMA1219R	DD305AMA1S18R DD305AMA1219R	DD405AMA1S18R DD405AMA1219R	DD205AMA1S18R DD205AMA1219R	DDS05AMA1S18R DDS05AMA1219R	DNS05AMA1S18R DNS05AMA1219R	DNC05AMA1S18R DNC05AMA1219R	DNM05AMA1S18R DNM05AMA1219R	DDE05AMA1S18R DDE05AMA1219R	DD005AMA1S1
At Meets Grade Level of Above	2019	SDA05AMA1219R SDA05AMA1218R	RDA05AMA1218R	DDA05AMA1219R	DDB05AMA1218R	DDH05AMA1218R	DDW05AMA1219R	DDI05AMA1218R	DD305AMA1218R	DD405AMA1218R	DD205AMA1219R DD205AMA1218R	DDS05AMA1218R DDS05AMA1218R	DNS05AMA1218R	DNC05AMA1218R	DNM05AMA1218R	DDE05AMA1218R	DD005AMA121
At Masters Grade Level	2019	SDA05AMA1319R	RDA05AMA1319R	DDA05AMA1319R	DDB05AMA1319R	DDH05AMA1319R	DDW05AMA1319R	DDI05AMA1319R	DD305AMA1319R	DD405AMA1319R	DD205AMA1319R	DDS05AMA1319R	DNS05AMA1319R	DNC05AMA1319R	DNM05AMA1319R	DDE05AMA1319R	DD005AMA131
	2018	SDA05AMA1318R	RDA05AMA1318R	DDA05AMA1318R	DDB05AMA1318R	DDH05AMA1318R	DDW05AMA1318R	DDI05AMA1318R	DD305AMA1318R	DD405AMA1318R	DD205AMA1318R	DDS05AMA1318R	DNS05AMA1318R	DNC05AMA1318R	DNM05AMA1318R	DDE05AMA1318R	DD005AMA131
Grade 5 Science																	
At Approaches Grade Level or Above	2019 2018	SDA05ASC1S19R SDA05ASC1S18R	RDA05ASC1S19R RDA05ASC1S18R	DDA05ASC1S19R DDA05ASC1S18R	DDB05ASC1S19R DDB05ASC1S18R	DDH05ASC1S19R DDH05ASC1S18R	DDW05ASC1S19R DDW05ASC1S18R	DDI05ASC1S19R DDI05ASC1S18R	DD305ASC1S19R DD305ASC1S18R	DD405ASC1S19R DD405ASC1S18R	DD205ASC1S19R DD205ASC1S18R	DDS05ASC1S19R DDS05ASC1S18R	DNS05ASC1S19R DNS05ASC1S18R	DNC05ASC1S19R DNC05ASC1S18R	DNM05ASC1S19R DNM05ASC1S18R	DDE05ASC1S19R DDE05ASC1S18R	
At Meets Grade Level or Above	2019	SDA05ASC1219R	RDA05ASC1219R	DDA05ASC1219R	DDB05ASC1219R	DDH05ASC1219R	DDW05ASC1219R	DDI05ASC1219R	DD305ASC1219R	DD405ASC1219R	DD205ASC1219R	DDS05ASC1219R	DNS05ASC1219R	DNC05ASC1219R	DNM05ASC1219R	DDE05ASC1219R	DD005ASC121
At Masters Grade Level	2018 2019	SDA05ASC1218R SDA05ASC1319R	RDA05ASC1218R RDA05ASC1319R	DDA05ASC1218R DDA05ASC1319R	DDB05ASC1218R DDB05ASC1319R	DDH05ASC1218R DDH05ASC1319R	DDW05ASC1218R DDW05ASC1319R	DDI05ASC1218R DDI05ASC1319R	DD305ASC1218R DD305ASC1319R	DD405ASC1218R DD405ASC1319R	DD205ASC1218R DD205ASC1319R	DDS05ASC1218R DDS05ASC1319R	DNS05ASC1218R DNS05ASC1319R	DNC05ASC1218R DNC05ASC1319R	DNM05ASC1218R DNM05ASC1319R	DDE05ASC1218R DDE05ASC1319R	DD005ASC1218
At Masters Grade Level	2019	SDA05ASC1319R SDA05ASC1318R	RDA05ASC1319R	DDA05ASC1319R DDA05ASC1318R	DDB05ASC1319R DDB05ASC1318R	DDH05ASC1319R DDH05ASC1318R	DDW05ASC1319R DDW05ASC1318R	DDI05ASC1319R DDI05ASC1318R	DD305ASC1319R DD305ASC1318R	DD405ASC1319R DD405ASC1318R	DD205ASC1319R DD205ASC1318R	DDS05ASC1319R DDS05ASC1318R	DNS05ASC1319R DNS05ASC1318R	DNC05ASC1319R DNC05ASC1318R	DNM05ASC1319R DNM05ASC1318R	DDE05ASC1319R DDE05ASC1318R	DD005ASC131
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	SDA06ARE1S19R	RDA06ARE1S19R	DDA06ARE1S19R	DDB06ARE1S19R	DDH06ARE1S19R	DDW06ARE1S19R	DDI06ARE1S19R	DD306ARE1S19R	DD406ARE1S19R	DD206ARE1S19R	DDS06ARE1S19R	DNS06ARE1S19R	DNC06ARE1S19R	DNM06ARE1S19R	DDE06ARE1S19R	DD006ARE1S1
	2018	SDA06ARE1S18R	RDA06ARE1S18R	DDA06ARE1S18R	DDB06ARE1S18R	DDH06ARE1S18R	DDW06ARE1S18R	DDI06ARE1S18R	DD306ARE1S18R	DD406ARE1S18R	DD206ARE1S18R	DDS06ARE1S18R	DNS06ARE1S18R	DNC06ARE1S18R	DNM06ARE1S18R	DDE06ARE1S18R	DD006ARE1S1
At Meets Grade Level or Above	2019 2018	SDA06ARE1219R SDA06ARE1218R	RDA06ARE1219R RDA06ARE1218R	DDA06ARE1219R DDA06ARE1218R	DDB06ARE1219R DDB06ARE1218R	DDH06ARE1219R DDH06ARE1218R	DDW06ARE1219R DDW06ARE1218R	DDI06ARE1219R DDI06ARE1218R	DD306ARE1219R DD306ARE1218R	DD406ARE1219R DD406ARE1218R	DD206ARE1219R DD206ARE1218R	DDS06ARE1219R DDS06ARE1218R	DNS06ARE1219R DNS06ARE1218R	DNC06ARE1219R DNC06ARE1218R	DNM06ARE1219R DNM06ARE1218R	DDE06ARE1219R DDE06ARE1218R	DD006ARE121 DD006ARE121
At Masters Grade Level	2019 2018	SDA06ARE1319R SDA06ARE1318R	RDA06ARE1319R RDA06ARE1318R	DDA06ARE1319R DDA06ARE1318R	DDB06ARE1319R DDB06ARE1318R	DDH06ARE1319R DDH06ARE1318R	DDW06ARE1319R DDW06ARE1318R	DDI06ARE1319R DDI06ARE1318R	DD306ARE1319R DD306ARE1318R	DD406ARE1319R DD406ARE1318R	DD206ARE1319R DD206ARE1318R	DDS06ARE1319R DDS06ARE1318R	DNS06ARE1319R DNS06ARE1318R	DNC06ARE1319R DNC06ARE1318R	DNM06ARE1319R DNM06ARE1318R	DDE06ARE1319R DDE06ARE1318R	DD006ARE131
	20.0												2.3000.112.101010		2		
Grade 6 Mathematics At Approaches Grade Level or Above	2019	SDA06AMA1S19R	RDA06AMA1S19R	DDA06AMA1S19R	DDB06AMA1S19R	DDLIGGAMA1940D	DDW06AMA1S19R	DDI06AMA1S19R	DD306AMA1S19R	DD406AMA1S19R	DD206AMA1S19R	DDS06AMA1S19R	DNS06AMA1S19R	DNC06AMA1S19R	DNM06AMA1S19R	DDE06AMA1S19R	DD006AMA1S1
ALAPPIOACITES GLADE LEVEL OF ADOVE	2019	SDA06AMA1S18R	RDA06AMA1S18R	DDA06AMA1S18R	DDB06AMA1S18R	DDH06AMA1S18R DDH06AMA1S18R	DDW06AMA1S19R DDW06AMA1S18R	DDI06AMA1S18R	DD306AMA1S19R DD306AMA1S18R	DD406AMA1S18R	DD206AMA1S19R DD206AMA1S18R	DDS06AMA1S18R DDS06AMA1S18R	DNS06AMA1S18R	DNC06AMA1S18R	DNM06AMA1S18R DNM06AMA1S18R	DDE06AMA1S18R	
At Meets Grade Level or Above	2019	SDA06AMA1219R	RDA06AMA1219R	DDA06AMA1219R	DDB06AMA1219R	DDH06AMA1219R	DDW06AMA1219R	DDI06AMA1219R	DD306AMA1219R	DD406AMA1219R	DD206AMA1219R	DDS06AMA1219R	DNS06AMA1219R	DNC06AMA1219R	DNM06AMA1219R	DDE06AMA1219R	DD006AMA121
At Masters Grade Level	2018 2019	SDA06AMA1218R SDA06AMA1319R	RDA06AMA1218R RDA06AMA1319R	DDA06AMA1218R DDA06AMA1319R	DDB06AMA1218R DDB06AMA1319R	DDH06AMA1218R DDH06AMA1319R	DDW06AMA1218R DDW06AMA1319R	DDI06AMA1218R DDI06AMA1319R	DD306AMA1218R DD306AMA1319R	DD406AMA1218R DD406AMA1319R	DD206AMA1218R DD206AMA1319R	DDS06AMA1218R DDS06AMA1319R	DNS06AMA1218R DNS06AMA1319R	DNC06AMA1218R DNC06AMA1319R	DNM06AMA1218R DNM06AMA1319R	DDE06AMA1218R DDE06AMA1319R	DD006AMA1218
	2018	SDA06AMA1318R	RDA06AMA1318R	DDA06AMA1319R	DDB06AMA1318R		DDW06AMA1318R	DDI06AMA1318R	DD306AMA1318R	DD406AMA1318R	DD206AMA1318R	DDS06AMA1318R	DNS06AMA1318R	DNC06AMA1318R	DNM06AMA1318R	DDE06AMA1318R	DD006AMA1318

Grade 7 Reading					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	(Current &
Crade 7 Beeding		State	Region ##	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2019	SDA07ARE1S19R	RDA07ARE1S19R	DDA07ARE1S19R	DDB07ARE1S19R		DDW07ARE1S19R	DDI07ARE1S19R	DD307ARE1S19R	DD407ARE1S19R	DD207ARE1S19R	DDS07ARE1S19R	DNS07ARE1S19R	DNC07ARE1S19R	DNM07ARE1S19R	DDE07ARE1S19R	DD007ARE1S19
At Meets Grade Level or Above	2018 2019	SDA07ARE1S18R SDA07ARE1219R	RDA07ARE1S18R RDA07ARE1219R	DDA07ARE1S18R DDA07ARE1219R	DDB07ARE1S18R DDB07ARE1219R	DDH07ARE1S18R DDH07ARE1219R	DDW07ARE1S18R DDW07ARE1219R	DDI07ARE1S18R DDI07ARE1219R	DD307ARE1S18R DD307ARE1219R	DD407ARE1S18R DD407ARE1219R	DD207ARE1S18R DD207ARE1219R	DDS07ARE1S18R DDS07ARE1219R	DNS07ARE1S18R DNS07ARE1219R	DNC07ARE1S18R DNC07ARE1219R	DNM07ARE1S18R DNM07ARE1219R	DDE07ARE1S18R DDE07ARE1219R	DD007ARE1S18 DD007ARE1219
	2018 2019	SDA07ARE1218R SDA07ARE1319R	RDA07ARE1218R RDA07ARE1319R	DDA07ARE1218R DDA07ARE1319R	DDB07ARE1218R DDB07ARE1319R	DDH07ARE1218R DDH07ARE1319R	DDW07ARE1218R DDW07ARE1319R	DDI07ARE1218R DDI07ARE1319R	DD307ARE1218R DD307ARE1319R	DD407ARE1218R DD407ARE1319R	DD207ARE1218R DD207ARE1319R	DDS07ARE1218R DDS07ARE1319R	DNS07ARE1218R DNS07ARE1319R	DNC07ARE1218R DNC07ARE1319R	DNM07ARE1218R DNM07ARE1319R	DDE07ARE1218R DDE07ARE1319R	DD007ARE1218 DD007ARE1319
	2018	SDA07ARE1318R	RDA07ARE1318R	DDA07ARE1318R	DDB07ARE1318R	DDH07ARE1318R	DDW07ARE1318R	DDI07ARE1318R	DD307ARE1318R	DD407ARE1318R	DD207ARE1318R	DDS07ARE1318R	DNS07ARE1318R	DNC07ARE1318R	DNM07ARE1318R	DDE07ARE1318R	DD007ARE1318
Grade 7 Mathematics	0040																
	2019 2018	SDA07AMA1S19R SDA07AMA1S18R	RDA07AMA1S19R RDA07AMA1S18R	DDA07AMA1S19R DDA07AMA1S18R	DDB07AMA1S19R DDB07AMA1S18R		DDW07AMA1S19R DDW07AMA1S18R	DDI07AMA1S19R DDI07AMA1S18R	DD307AMA1S19R DD307AMA1S18R	DD407AMA1S19R DD407AMA1S18R	DD207AMA1S19R DD207AMA1S18R	DDS07AMA1S19R DDS07AMA1S18R	DNS07AMA1S19R DNS07AMA1S18R	DNC07AMA1S19R DNC07AMA1S18R	DNM07AMA1S19R DNM07AMA1S18R	DDE07AMA1S19R DDE07AMA1S18R	
	2019 2018	SDA07AMA1219R SDA07AMA1218R	RDA07AMA1219R RDA07AMA1218R	DDA07AMA1219R DDA07AMA1218R	DDB07AMA1219R DDB07AMA1218R	DDH07AMA1219R DDH07AMA1218R	DDW07AMA1219R DDW07AMA1218R	DDI07AMA1219R DDI07AMA1218R	DD307AMA1219R DD307AMA1218R	DD407AMA1219R DD407AMA1218R	DD207AMA1219R DD207AMA1218R	DDS07AMA1219R DDS07AMA1218R	DNS07AMA1219R DNS07AMA1218R	DNC07AMA1219R DNC07AMA1218R	DNM07AMA1219R DNM07AMA1218R	DDE07AMA1219R DDE07AMA1218R	DD007AMA1218
At Masters Grade Level	2019	SDA07AMA1319R	RDA07AMA1319R	DDA07AMA1319R	DDB07AMA1319R	DDH07AMA1319R	DDW07AMA1319R	DDI07AMA1319R	DD307AMA1319R	DD407AMA1319R	DD207AMA1319R	DDS07AMA1319R	DNS07AMA1319R	DNC07AMA1319R	DNM07AMA1319R	DDE07AMA1319R	DD007AMA1319
	2018	SDA07AMA1318R	RDA07AMA1318R	DDA07AMA1318R	DDB07AMA1318R	DDH07AMA1318R	DDW07AMA1318R	DDI07AMA1318R	DD307AMA1318R	DD407AMA1318R	DD207AMA1318R	DDS07AMA1318R	DNS07AMA1318R	DNC07AMA1318R	DNM07AMA1318R	DDE07AMA1318R	DD007AMA1318
Grade 7 Writing At Approaches Grade Level or Above	2019	SDA07AWR1S19R	DD4074WD1610D	DDA07AWR1S19R	DDB074WB1810B	DDU07AWB1810B	DDW07AWR1S19R	DD107AWD1910D	DD307AWR1S19R	DD407AWR1S19R	DD207AWR1S19R	DDS07AWR1S19R	DNS07AWR1S19R	DNC07AWR1S19R	DNM07AWR1S19R	DDF07AWR1S19R	DD007AWR1S1
	2018	SDA07AWR1S18R	RDA07AWR1S18R	DDA07AWR1S18R	DDB07AWR1S18R	DDH07AWR1S18R	DDW07AWR1S18R	DDI07AWR1S18R	DD307AWR1S18R	DD407AWR1S18R	DD207AWR1S18R	DDS07AWR1S18R	DNS07AWR1S18R	DNC07AWR1S18R	DNM07AWR1S18R	DDE07AWR1S18R	DD007AWR1S1
	2019 2018		RDA07AWR1219R RDA07AWR1218R	DDA07AWR1219R DDA07AWR1218R	DDB07AWR1219R DDB07AWR1218R		DDW07AWR1219R DDW07AWR1218R	DDI07AWR1219R DDI07AWR1218R	DD307AWR1219R DD307AWR1218R	DD407AWR1219R DD407AWR1218R	DD207AWR1219R DD207AWR1218R	DDS07AWR1219R DDS07AWR1218R			DNM07AWR1219R DNM07AWR1218R	DDE07AWR1219R DDE07AWR1218R	
At Masters Grade Level	2019	SDA07AWR1319R	RDA07AWR1319R	DDA07AWR1319R	DDB07AWR1319R	DDH07AWR1319R	DDW07AWR1319R	DDI07AWR1319R	DD307AWR1319R	DD407AWR1319R	DD207AWR1319R	DDS07AWR1319R	DNS07AWR1319R	DNC07AWR1319R	DNM07AWR1319R	DDE07AWR1319R	DD007AWR1319
	2018	SDA07AWR1318R	RDA07AWR1318R	DDA07AWR1318R	DDB07AWR1318R	DDHU/AWR1318R	DDW07AWR1318R	DDIU/AWR1318R	DD307AWR1318R	DD407AWR1318R	DD207AWR1318R	DDS07AWR1318R	DNS07AWR1318R	DNCU/AWR1318R	DNM07AWR1318R	DDE07AWR1318R	DD007AWR131
Grade 8 Reading^ At Approaches Grade Level or Above	2019	SDA08ARE1S19R	RDA08ARF1S19R	DDA08ARE1S19R	DDB08ARE1S19R	DDH08ARE1S19R	DDW08ARE1S19R	DDI08ARE1S19R	DD308ARE1S19R	DD408ARE1S19R	DD208ARE1S19R	DDS08ARE1S19R	DNS08ARE1S19R	DNC08ARE1S19R	DNM08ARE1S19R	DDE08ARE1S19R	DD008ARE1S19
	2018	SDA08ARE1S18R	RDA08ARE1S18R	DDA08ARE1S18R	DDB08ARE1S18R	DDH08ARE1S18R	DDW08ARE1S18R	DDI08ARE1S18R	DD308ARE1S18R	DD408ARE1S18R	DD208ARE1S18R	DDS08ARE1S18R	DNS08ARE1S18R	DNC08ARE1S18R	DNM08ARE1S18R	DDE08ARE1S18R	DD008ARE1S18
7 tt Middle Grade Edver or 7 tb 010	2019 2018	SDA08ARE1219R SDA08ARE1218R	RDA08ARE1219R RDA08ARE1218R	DDA08ARE1219R DDA08ARE1218R	DDB08ARE1219R DDB08ARE1218R	DDH08ARE1219R DDH08ARE1218R	DDW08ARE1219R DDW08ARE1218R	DDI08ARE1219R DDI08ARE1218R	DD308ARE1219R DD308ARE1218R	DD408ARE1219R DD408ARE1218R	DD208ARE1219R DD208ARE1218R	DDS08ARE1219R DDS08ARE1218R	DNS08ARE1219R DNS08ARE1218R	DNC08ARE1219R DNC08ARE1218R	DNM08ARE1219R DNM08ARE1218R	DDE08ARE1219R DDE08ARE1218R	DD008ARE121
At Masters Grade Level	2019 2018	SDA08ARE1319R SDA08ARE1318R	RDA08ARE1319R RDA08ARE1318R	DDA08ARE1319R	DDB08ARE1319R DDB08ARE1318R	DDH08ARE1319R DDH08ARE1318R	DDW08ARE1319R DDW08ARE1318R	DDI08ARE1319R DDI08ARE1318R	DD308ARE1319R DD308ARE1318R	DD408ARE1319R DD408ARE1318R	DD208ARE1319R DD208ARE1318R	DDS08ARE1319R DDS08ARE1318R	DNS08ARE1319R DNS08ARE1318R	DNC08ARE1319R DNC08ARE1318R	DNM08ARE1319R DNM08ARE1318R	DDE08ARE1319R DDE08ARE1318R	DD008ARE1319
	2010	SUAU0ARE IS TOR	RDAUGARE 1316R	DDAUGARETSTOR	DUBUOARE 13 10R	DUTUOARE 13 TOR	DDWOOAREISIOR	DDIOOAREISIOR	DD306ARE1316R	DD400ARE 13 10R	DD200ARE 13 TOR	DDSUGARE IS TOR	DINSUBARE IS TOR	DNCOORREISTOR	DINMUGARE 13 TOR	DDEU0ARE IS TOR	DDUUOAREISIG
Grade 8 Mathematics^ At Approaches Grade Level or Above	2019	SDA08AMA1S19R	RDA08AMA1S19R	DDA08AMA1S19R	DDB08AMA1S19R	DDH08AMA1S19R	DDW08AMA1S19R	DDI08AMA1S19R	DD308AMA1S19R	DD408AMA1S19R	DD208AMA1S19R	DDS08AMA1S19R	DNS08AMA1S19R	DNC08AMA1S19R	DNM08AMA1S19R	DDF08AMA1S19R	DD008AMA1S1
	2018	SDA08AMA1S18R	RDA08AMA1S18R	DDA08AMA1S18R	DDB08AMA1S18R	DDH08AMA1S18R	DDW08AMA1S18R	DDI08AMA1S18R	DD308AMA1S18R	DD408AMA1S18R	DD208AMA1S18R	DDS08AMA1S18R	DNS08AMA1S18R	DNC08AMA1S18R	DNM08AMA1S18R	DDE08AMA1S18R	DD008AMA1S1
	2019	SDA08AMA1219R SDA08AMA1218R	RDA08AMA1219R RDA08AMA1218R	DDA08AMA1219R	DDB08AMA1219R DDB08AMA1218R	DDH08AMA1219R DDH08AMA1218R	DDW08AMA1219R DDW08AMA1218R	DDI08AMA1219R DDI08AMA1218R	DD308AMA1219R DD308AMA1218R	DD408AMA1219R DD408AMA1218R	DD208AMA1219R DD208AMA1218R	DDS08AMA1219R DDS08AMA1218R	DNS08AMA1219R DNS08AMA1218R	DNC08AMA1219R DNC08AMA1218R	DNM08AMA1219R DNM08AMA1218R	DDE08AMA1219R DDE08AMA1218R	DD008AMA121
At Masters Grade Level	2019	SDA08AMA1319R	RDA08AMA1319R	DDA08AMA1319R	DDB08AMA1319R	DDH08AMA1319R	DDW08AMA1319R	DDI08AMA1319R	DD308AMA1319R	DD408AMA1319R	DD208AMA1319R	DDS08AMA1319R	DNS08AMA1319R	DNC08AMA1319R	DNM08AMA1319R	DDE08AMA1319R	DD008AMA1319
	2018	SDA08AMA1318R	RDA08AMA1318R	DDA08AMA1318R	DDB08AMA1318R	DDH08AMA1318R	DDW08AMA1318R	DDI08AMA1318R	DD308AMA1318R	DD408AMA1318R	DD208AMA1318R	DDS08AMA1318R	DNS08AMA1318R	DNC08AMA1318R	DNM08AMA1318R	DDE08AMA1318R	DD008AMA1318
Grade 8 Science																	
	2019 2018	SDA08ASC1S19R SDA08ASC1S18R	RDA08ASC1S19R RDA08ASC1S18R	DDA08ASC1S19R DDA08ASC1S18R	DDB08ASC1S19R DDB08ASC1S18R	DDH08ASC1S19R DDH08ASC1S18R	DDW08ASC1S19R DDW08ASC1S18R	DDI08ASC1S19R DDI08ASC1S18R	DD308ASC1S19R DD308ASC1S18R	DD408ASC1S19R DD408ASC1S18R	DD208ASC1S19R DD208ASC1S18R	DDS08ASC1S19R DDS08ASC1S18R	DNS08ASC1S19R DNS08ASC1S18R	DNC08ASC1S19R DNC08ASC1S18R	DNM08ASC1S19R DNM08ASC1S18R	DDE08ASC1S19R DDE08ASC1S18R	DD008ASC1S19
At Meets Grade Level or Above	2019	SDA08ASC1219R	RDA08ASC1219R	DDA08ASC1219R	DDB08ASC1219R	DDH08ASC1219R	DDW08ASC1219R	DDI08ASC1219R	DD308ASC1219R	DD408ASC1219R	DD208ASC1219R	DDS08ASC1219R	DNS08ASC1219R	DNC08ASC1219R	DNM08ASC1219R	DDE08ASC1219R	DD008ASC1219
	2018 2019	SDA08ASC1218R SDA08ASC1319R	RDA08ASC1218R RDA08ASC1319R	DDA08ASC1218R DDA08ASC1319R	DDB08ASC1218R DDB08ASC1319R	DDH08ASC1218R DDH08ASC1319R	DDW08ASC1218R DDW08ASC1319R	DDI08ASC1218R DDI08ASC1319R	DD308ASC1218R DD308ASC1319R	DD408ASC1218R DD408ASC1319R	DD208ASC1218R DD208ASC1319R	DDS08ASC1218R DDS08ASC1319R	DNS08ASC1218R DNS08ASC1319R	DNC08ASC1218R DNC08ASC1319R	DNM08ASC1218R DNM08ASC1319R	DDE08ASC1218R DDE08ASC1319R	DD008ASC1218
	2018	SDA08ASC1318R	RDA08ASC1318R	DDA08ASC1318R	DDB08ASC1318R	DDH08ASC1318R	DDW08ASC1318R	DDI08ASC1318R	DD308ASC1318R	DD408ASC1318R	DD208ASC1318R	DDS08ASC1318R	DNS08ASC1318R	DNC08ASC1318R	DNM08ASC1318R	DDE08ASC1318R	DD008ASC1318
Grade 8 Social Studies																	
	2019 2018	SDA08ASS1S19R SDA08ASS1S18R	RDA08ASS1S19R RDA08ASS1S18R	DDA08ASS1S19R DDA08ASS1S18R	DDB08ASS1S19R DDB08ASS1S18R	DDH08ASS1S19R DDH08ASS1S18R	DDW08ASS1S19R DDW08ASS1S18R	DDI08ASS1S19R DDI08ASS1S18R	DD308ASS1S19R DD308ASS1S18R	DD408ASS1S19R DD408ASS1S18R	DD208ASS1S19R DD208ASS1S18R	DDS08ASS1S19R DDS08ASS1S18R	DNS08ASS1S19R DNS08ASS1S18R	DNC08ASS1S19R DNC08ASS1S18R	DNM08ASS1S19R DNM08ASS1S18R	DDE08ASS1S19R DDE08ASS1S18R	DD008ASS1S18
At Meets Grade Level or Above	2019	SDA08ASS1219R	RDA08ASS1219R	DDA08ASS1219R	DDB08ASS1219R	DDH08ASS1219R	DDW08ASS1219R	DDI08ASS1219R	DD308ASS1219R	DD408ASS1219R	DD208ASS1219R	DDS08ASS1219R	DNS08ASS1219R	DNC08ASS1219R	DNM08ASS1219R	DDE08ASS1219R	DD008ASS1219
	2018 2019	SDA08ASS1218R SDA08ASS1319R	RDA08ASS1218R RDA08ASS1319R	DDA08ASS1218R DDA08ASS1319R	DDB08ASS1218R DDB08ASS1319R	DDH08ASS1218R DDH08ASS1319R	DDW08ASS1218R DDW08ASS1319R	DDI08ASS1218R DDI08ASS1319R	DD308ASS1218R DD308ASS1319R	DD408ASS1218R DD408ASS1319R	DD208ASS1218R DD208ASS1319R	DDS08ASS1218R DDS08ASS1319R	DNS08ASS1218R DNS08ASS1319R	DNC08ASS1218R DNC08ASS1319R	DNM08ASS1218R DNM08ASS1319R	DDE08ASS1218R DDE08ASS1319R	DD008ASS1218
	2018	SDA08ASS1318R	RDA08ASS1318R	DDA08ASS1318R	DDB08ASS1318R	DDH08ASS1318R	DDW08ASS1318R	DDI08ASS1318R	DD308ASS1318R	DD408ASS1318R	DD208ASS1318R	DDS08ASS1318R	DNS08ASS1318R	DNC08ASS1318R	DNM08ASS1318R	DDE08ASS1318R	DD008ASS1318
End of Course English I																	
	2019	SDA00AR11S19R	RDA00AR11S19R	DDA00AR11S19R	DDB00AR11S19R		DDW00AR11S19R	DDI00AR11S19R	DD300AR11S19R	DD400AR11S19R	DD200AR11S19R	DDS00AR11S19R	DNS00AR11S19R	DNC00AR11S19R	DNM00AR11S19R	DDE00AR11S19R	DD000AR11S19
At Meets Grade Level or Above	2018 2019	SDA00AR11S18R SDA00AR11219R	RDA00AR11S18R RDA00AR11219R	DDA00AR11S18R DDA00AR11219R	DDB00AR11S18R DDB00AR11219R	DDH00AR11S18R DDH00AR11219R	DDW00AR11S18R DDW00AR11219R	DDI00AR11S18R DDI00AR11219R	DD300AR11S18R DD300AR11219R	DD400AR11S18R DD400AR11219R	DD200AR11S18R DD200AR11219R	DDS00AR11S18R DDS00AR11219R	DNS00AR11S18R DNS00AR11219R	DNC00AR11S18R DNC00AR11219R	DNM00AR11S18R DNM00AR11219R	DDE00AR11S18R DDE00AR11219R	DD000AR11S18
	2018 2019	SDA00AR11218R SDA00AR11319R	RDA00AR11218R RDA00AR11319R	DDA00AR11218R DDA00AR11319R	DDB00AR11218R DDB00AR11319R	DDH00AR11218R DDH00AR11319R	DDW00AR11218R DDW00AR11319R	DDI00AR11218R DDI00AR11319R	DD300AR11218R DD300AR11319R	DD400AR11218R DD400AR11319R	DD200AR11218R DD200AR11319R	DDS00AR11218R DDS00AR11319R	DNS00AR11218R DNS00AR11319R	DNC00AR11218R DNC00AR11319R	DNM00AR11218R DNM00AR11319R	DDE00AR11218R	DD000AR11218
	2019	SDA00AR11319R SDA00AR11318R	RDA00AR11319R RDA00AR11318R	DDA00AR11319R	DDB00AR11319R DDB00AR11318R	DDH00AR11319R DDH00AR11318R	DDW00AR11319R DDW00AR11318R	DDI00AR11318R	DD300AR11318R	DD400AR11318R	DD200AR11319R DD200AR11318R	DDS00AR11318R	DNS00AR11318R	DNC00AR11318R	DNM00AR11318R	DDE00AR11319R DDE00AR11318R	DD000AR11318
End of Course English II																	
At Approaches Grade Level or Above	2019	SDA00AR21S19R	RDA00AR21S19R	DDA00AR21S19R	DDB00AR21S19R	DDH00AR21S19R	DDW00AR21S19R	DDI00AR21S19R	DD300AR21S19R	DD400AR21S19R	DD200AR21S19R	DDS00AR21S19R	DNS00AR21S19R	DNC00AR21S19R	DNM00AR21S19R	DDE00AR21S19R	
	2018 2019	SDA00AR21S18R SDA00AR21219R	RDA00AR21S18R RDA00AR21219R	DDA00AR21S18R DDA00AR21219R	DDB00AR21S18R DDB00AR21219R	DDH00AR21S18R DDH00AR21219R	DDW00AR21S18R DDW00AR21219R	DDI00AR21S18R DDI00AR21219R	DD300AR21S18R DD300AR21219R	DD400AR21S18R DD400AR21219R	DD200AR21S18R DD200AR21219R	DDS00AR21S18R DDS00AR21219R	DNS00AR21S18R DNS00AR21219R	DNC00AR21S18R DNC00AR21219R	DNM00AR21S18R DNM00AR21219R	DDE00AR21S18R DDE00AR21219R	DD000AR21S18
	2018	SDA00AR21218R	RDA00AR21218R	DDA00AR21218R	DDB00AR21218R	DDH00AR21218R	DDW00AR21218R	DDI00AR21218R	DD300AR21218R	DD400AR21218R	DD200AR21218R	DDS00AR21218R	DNS00AR21218R	DNC00AR21218R	DNM00AR21218R	DDE00AR21218R	DD000AR21218
	2019 2018	SDA00AR21319R SDA00AR21318R	RDA00AR21319R RDA00AR21318R	DDA00AR21319R DDA00AR21318R	DDB00AR21319R DDB00AR21318R	DDH00AR21319R DDH00AR21318R	DDW00AR21319R DDW00AR21318R	DDI00AR21319R DDI00AR21318R	DD300AR21319R DD300AR21318R	DD400AR21319R DD400AR21318R	DD200AR21319R DD200AR21318R	DDS00AR21319R DDS00AR21318R	DNS00AR21319R DNS00AR21318R	DNC00AR21319R DNC00AR21318R	DNM00AR21319R DNM00AR21318R	DDE00AR21319R DDE00AR21318R	DD000AR21319 DD000AR21318

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

Al Approaches Grade Level or Above 2019 Subcoulomistister 2019 Subcoulomister 2019 Subcoulomistister 2019 Subcoulomistister 2019 Subcoulomistister 2019 Subcoulomister 2019 Subcoulomistister 2019 Subcoulomistister 2019 Subcoulomister 2019 Subcoulomiste			State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non-Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Property																		
Part																		
March Carlot Law Park 1	At Approaches Grade Level or Above																	
March 1968	At Meets Grade Level or Above	2019																
Part	At Masters Crade Level				DD/100/011121011													
March Conference Con	At Masters Grade Level																	
March Conference Con	End of Course Biology																	
A Company A Co		2019	SDA00ABI1S19R	RDA00ABI1S19R	DDA00ABI1S19R	DDB00ABI1S19R	DDH00ABI1S19R	DDW00ABI1S19R	DDI00ABI1S19R	DD300ABI1S19R	DD400ABI1S19R	DD200ABI1S19R	DDS00ABI1S19R	DNS00ABI1S19R	DNC00ABI1S19R	DNM00ABI1S19R	DDE00ABI1S19R	DD000ABI1S19R
Authors Control Cont		2018		RDA00ABI1S18R		DDB00ABI1S18R		DDW00ABI1S18R			DD400ABI1S18R	DD200ABI1S18R	DDS00ABI1S18R	DNS00ABI1S18R	DNC00ABI1S18R	DNM00ABI1S18R	DDE00ABI1S18R	DD000ABI1S18R
A Montree Contree Montree Contree Co	At Meets Grade Level or Above																	
Page	At Masters Grade Level	2019																
Application Conduction Conducti		2018	SDA00ABI1318R	RDA00ABI1318R	DDA00ABI1318R	DDB00ABI1318R	DDH00ABI1318R	DDW00ABI1318R	DDI00ABI1318R	DD300ABI1318R	DD400ABI1318R	DD200ABI1318R	DDS00ABI1318R	DNS00ABI1318R	DNC00ABI1318R	DNM00ABI1318R	DDE00ABI1318R	DD000ABI1318R
A Moder Grade Level Age	End of Course U.S. History																	
Modern Carde Level Appeal	At Approaches Grade Level or Above																	
All Materie Glade Level 2 10 1	At Meets Grade Level or Abovo																	
Part	At Weets Grade Level of Above																	
	At Masters Grade Level	2019	SDA00AUS1319R	RDA00AUS1319R	DDA00AUS1319R	DDB00AUS1319R	DDH00AUS1319R	DDW00AUS1319R	DDI00AUS1319R	DD300AUS1319R	DD400AUS1319R	DD200AUS1319R		DNS00AUS1319R	DNC00AUS1319R	DNM00AUS1319R	DDE00AUS1319R	DD000AUS1319R
Approximation Approximatio		2018	SDA00AUS1318R	RDA00AUS1318R	DDA00AUS1318R	DDB00AUS1318R	DDH00AUS1318R	DDW00AUS1318R	DDI00AUS1318R	DD300AUS1318R	DD400AUS1318R	DD200AUS1318R	DDS00AUS1318R	DNS00AUS1318R	DNC00AUS1318R	DNM00AUS1318R	DDE00AUS1318R	DD000AUS1318R
Miles Grade Level or Above 201 MonAMMERS 198 MonAMMERS																		
Mates Discount D	At Approaches Grade Level or Above																	
A Master Grade Level of Above 2019 SURAMONITIES (1900-0001199) SURAMONITIES (1900-0001	At Mosts Grade Level or Above		0071007100701011															
A Marcine Carde Level 239 Shookaba11918 Displace Displace Displace Displace Displace Displace Displace Displace Displace Dis	At Meets Glade Level of Above																	
A Page	At Masters Grade Level	2019	SDA00A001319R	RDA00A001319R	DDA00A001319R			DDW00A001319R	DDI00A001319R	DD300A001319R	DD400A001319R	DD200A001319R	DDS00A001319R	DNS00A001319R	DNC00A001319R	DNM00A001319R	DDE00A001319R	DD000A001319R
A Mess Grade Level or Above 248 BADOAMORS SINE DOMAMS SINE DOM		2018	SDA00A001318R	RDA00A001318R	DDA00A001318R	DDB00A001318R	DDH00A001318R	DDW00A001318R	DDI00A001318R	DD300A001318R	DD400A001318R	DD200A001318R	DDS00A001318R	DNS00A001318R	DNC00A001318R	DNM00A001318R	DDE00A001318R	DD000A001318R
Makes Gade Level or Above All Mests Grade Level or Above All	All Grades ELA/Reading																	
Mester Grade Level or Above 2011 S. SOAMARD11118 R. SOAMARD11181 R. SOAMAR	At Approaches Grade Level or Above																	
A Masters Grade Level	At Masta Crade Level or Above				DD/100/410/0/10/10													
Makes Grade Level 2019 Subcounding S	At Meets Glade Level of Above																	
A promothes Grade Level or Above 219 SADOAMOTISTRE COMMOTISTRE COMMOMISTRE	At Masters Grade Level		SDA00AR01319R	RDA00AR01319R	DDA00AR01319R		DDH00AR01319R	DDW00AR01319R	DDI00AR01319R	DD300AR01319R	DD400AR01319R	DD200AR01319R	DDS00AR01319R	DNS00AR01319R		DNM00AR01319R	DDE00AR01319R	DD000AR01319R
Al Approaches Grade Level or Above 2019 SADAQAMVISTSRR ROADAMVISTSRR DOBODAMVISTSRR		2018	SDA00AR01318R	RDA00AR01318R	DDA00AR01318R	DDB00AR01318R	DDH00AR01318R	DDW00AR01318R	DDI00AR01318R	DD300AR01318R	DD400AR01318R	DD200AR01318R	DDS00AR01318R	DNS00AR01318R	DNC00AR01318R	DNM00AR01318R	DDE00AR01318R	DD000AR01318R
Mests Grade Level or Above	All Grades Mathematics																	
Al Mestes Grade Level or Above 2019 SDAQAM012158 DDAQAM012158 DDAQAM012158	At Approaches Grade Level or Above																	
All Masters Grade Level or Above 2019 SDAGOAM01318R ROAGOAM01318R DEGOAM01318R DEGO	At Masta Crade Level or Above																	
All Masters Grade Level or Above 2019 SDAOGAW01518R PLAGOAW01519R PLAGOAW01519R DDAOGAW01519R DDAOGA	At Meets Glade Level of Above																	
Al Approaches Grade Level or Above 2019 Shadoaw01518R Phadoaw01518R Phadoaw01518R DB0oaw01518R D	At Masters Grade Level		SDA00AM01319R	RDA00AM01319R	DDA00AM01319R		DDH00AM01319R	DDW00AM01319R	DDI00AM01319R	DD300AM01319R		DD200AM01319R	DDS00AM01319R	DNS00AM01319R	DNC00AM01319R	DNM00AM01319R	DDE00AM01319R	DD000AM01319R
Al Meets Grade Level or Above 2019 SDAQAWW1519R DDBOAWW1519R DDBOAWW		2018	SDA00AM01318R	RDA00AM01318R	DDA00AM01318R	DDB00AM01318R	DDH00AM01318R	DDW00AM01318R	DDI00AM01318R	DD300AM01318R	DD400AM01318R	DD200AM01318R	DDS00AM01318R	DNS00AM01318R	DNC00AM01318R	DNM00AM01318R	DDE00AM01318R	DD000AM01318R
Market Grade Level or Above 2019 50A00AW01518R DA00AW01518R DB00AW01518R DB00AW01518	All Grades Writing																	
At Meets Grade Level or Above 2019	At Approaches Grade Level or Above																	
All Masters Grade Level or Above 2019 SDA00AX001319R All Masters Grade Level or Above 2019 SDA00AX001319R All Masters Grade Level or Above 2019 SDA00AX001319R 2019 SDA00AX00131	At Marta Carda Laval as Abassa		00/100/11/0101011	11071007111010101011	DD/WW/WWW	DDDOOMITOTOTOT	DDI 1007 III O 10 1011					DDLOGATOTOTOT	BB0007111010101011	DITCOOK WO TO TOTAL		Distriction to to to to		
At Masters Grade Level or Above 2019 S0A00AW01319R RAD0A0W01319R RAD0A0W01319R DDB00AW01319R DDB00AW	At Meets Grade Level of Above																	
All Grades Science At Approaches Grade Level or Above 2019 SDA00AC01519R 2018 SDA00AC01519R 2019 SDA00AC01519R 2019 SDA00AC01519R 2019 SDA00AC01519R 2019 SDA00AC01519R 2019 SDA00AC01519R 2019 SDA00AC01519R 2018 SDA00AC015	At Masters Grade Level	2019	SDA00AW01319R	RDA00AW01319R	DDA00AW01319R		DDH00AW01319R		DDI00AW01319R	DD300AW01319R	DD400AW01319R			DNS00AW01319R	DNC00AW01319R	DNM00AW01319R	DDE00AW01319R	DD000AW01319R
At Approaches Grade Level or Above 2019 SDA00AC01519R 2018 SDA00AC01519R 2018 SDA00AC01519R 2018 SDA00AC01519R 2018 SDA00AC01519R 2018 SDA00AC01519R 2019 SDA00AC01		2018	SDA00AW01318R	RDA00AW01318R	DDA00AW01318R	DDB00AW01318R	DDH00AW01318R	DDW00AW01318R	DDI00AW01318R	DD300AW01318R	DD400AW01318R	DD200AW01318R	DDS00AW01318R	DNS00AW01318R	DNC00AW01318R	DNM00AW01318R	DDE00AW01318R	DD000AW01318R
Marker Grade Level or Above 2018 SDA00AC01518R CDA00AC01518R CDB00AC01518R DDB00AC01518R DDB00AC	All Grades Science																	
At Meets Grade Level or Above 2019 SA00ACO1219R DDA00ACO1219R DDA00ACO1219R DDB00ACC01219R DDB00ACO1219R DDB00ACO1219R DDB00ACC01219R DDB00ACO1219R DDB00AC01219R DDB00AC0	At Approaches Grade Level or Above																	
At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R At Masters Grade Level or Above 2019 SDA00AS011318 R DDA00AS011318 R DDA00AS011318 DDA00AS0	At Mosto Crade Level or Above																	
All Masters Grade Level 2019 SDA00AC01319R DDB00AC01319R D	At weets Grade Level of Above																	
Alf Grades Social Studies Alt Approaches Grade Level or Above 2018 SA00AS01519R RDA00AS01519R RDA00AS01519R DDA00AS01519R DDA00	At Masters Grade Level																	
At Approaches Grade Level or Above 2019 SDA00AS01519R DDB00AS01519R DDB0		2018	SDA00AC01318R	RDA00AC01318R	DDA00AC01318R	DDB00AC01318R	DDH00AC01318R	DDW00AC01318R	DDI00AC01318R	DD300AC01318R	DD400AC01318R	DD200AC01318R	DDS00AC01318R	DNS00AC01318R	DNC00AC01318R	DNM00AC01318R	DDE00AC01318R	DD000AC01318R
At Approaches Grade Level or Above 2019 SDA00AS01519R DDB00AS01519R DDB0	All Grades Social Studies																	
At Meets Grade Level or Above 2019 SDA00AS01219R RDA00AS01219R RDA00AS01219R DDB00AS01219R DDB00AS01			SDA00AS01S19R															
2018 SD400AS01218R RD400AS01218R DD600AS01218R DD600AS0121	At Marata Carada I																	
At Masters Grade Level 2019 SDA00AS01319R RDA00AS01319R DDB00AS01319R DDB00AS01319R DDB00AS01319R DDB00AS01319R DDB00AS01319R DD800AS01319R DD	At Meets Grade Level or Above																	
2018 SDA00AS01318R RDA00AS01318R DDA00AS01318R DDB00AS01318R DDH00AS01318R DDW00AS01318R DD000AS01318R DD000AS01318R DD300AS01318R DD200AS01318R DDS00AS01318R DNC00AS01318R DNC00AS01318R DNC00AS01318R DDE00AS01318R DD00AS01318R	At Masters Grade Level																	
		2018	SDA00AS01318R	RDA00AS01318R	DDA00AS01318R	DDB00AS01318R	DDH00AS01318R	DDW00AS01318R	DDI00AS01318R	DD300AS01318R	DD400AS01318R	DD200AS01318R	DDS00AS01318R	DNS00AS01318R	DNC00AS01318R	DNM00AS01318R	DDE00AS01318R	DD000AS01318R

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non-Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acad	demic Growth Score by Grade an	nd Subject														
Grade 4 ELA/Reading	2019 SDA04AR0200019	9R RDA04AR0200019R	DDA04AR0200019F	R DDB04AR0200019R	DDH04AR0200019	R DDW04AR0200019F	R DDI04AR0200019R	R DD304AR0200019F	R DD404AR0200019F	DD204AR0200019R	DDS04AR0200019F	R DNS04AR0200019	R DNC04AR0200019	R DNM04AR0200019R [DDE04AR0200019	R DD004AR0200019R
	2018 SDA04AR0200018	BR RDA04AR0200018R	DDA04AR0200018F	R DDB04AR0200018R	DDH04AR0200018	R DDW04AR0200018F	R DDI04AR0200018R	R DD304AR0200018F	R DD404AR0200018F	DD204AR0200018R	DDS04AR0200018F	R DNS04AR0200018	R DNC04AR0200018	R DNM04AR0200018R [DDE04AR0200018	R DD004AR0200018R
Grade 4 Mathematics	2019 SDA04AM0200019															
	2018 SDA04AM0200018	8R RDA04AM0200018R	DDA04AM0200018F	R DDB04AM0200018R	DDH04AM0200018	R DDW04AM0200018F	R DDI04AM0200018F	R DD304AM0200018I	R DD404AM0200018F	R DD204AM0200018F	DDS04AM0200018F	R DNS04AM0200018	R DNC04AM0200018	R DNM04AM0200018R E	DDE04AM0200018	R DD004AM0200018R
Grade 5 ELA/Reading	2019 SDA05AR0200019	9R RDA05AR0200019R	DDA05AR0200019F	R DDB05AR0200019R	DDH05AR0200019	R DDW05AR0200019F	R DDI05AR0200019R	R DD305AR0200019F	R DD405AR0200019F	DD205AR0200019R	DDS05AR0200019F	R DNS05AR0200019	R DNC05AR0200019	R DNM05AR0200019R [DDE05AR0200019	R DD005AR0200019R
	2018 SDA05AR0200018															
Grade 5 Mathematics	2019 SDA05AM0200019															
	2018 SDA05AM0200018	8R RDA05AM0200018R	DDA05AM0200018F	R DDB05AM0200018R	DDH05AM0200018	R DDW05AM0200018F	R DDI05AM0200018F	R DD305AM0200018I	R DD405AM0200018F	R DD205AM0200018F	DDS05AM0200018F	R DNS05AM0200018	R DNC05AM0200018	R DNM05AM0200018R [DDE05AM0200018	R DD005AM0200018R
Grade 6 ELA/Reading	2019 SDA06AR0200019	9R RDA06AR0200019R	DDA06AR0200019F	R DDB06AR0200019R	DDH06AR0200019	R DDW06AR0200019F	R DDI06AR0200019R	R DD306AR0200019F	R DD406AR0200019F	DD206AR0200019R	DDS06AR0200019F	R DNS06AR0200019	R DNC06AR0200019	R DNM06AR0200019R [DDE06AR0200019	R DD006AR0200019R
	2018 SDA06AR0200018	BR RDA06AR0200018R	DDA06AR0200018F	R DDB06AR0200018R	DDH06AR0200018	R DDW06AR0200018F	R DDI06AR0200018R	R DD306AR0200018F	R DD406AR0200018F	DD206AR0200018R	DDS06AR0200018F	R DNS06AR0200018I	R DNC06AR0200018	R DNM06AR0200018R [DDE06AR0200018	R DD006AR0200018R
Grade 6 Mathematics	2019 SDA06AM0200019	9R RDA06AM0200019R	DDA06AM0200019F	R DDB06AM0200019R	DDH06AM0200019	R DDW06AM0200019F	R DDI06AM0200019F	R DD306AM02000198	R DD406AM0200019F	DD206AM0200019F	DDS06AM0200019F	R DNS06AM0200019	R DNC06AM0200019	R DNM06AM0200019R E	DDE06AM0200019	R DD006AM0200019R
	2018 SDA06AM0200018	8R RDA06AM0200018R	DDA06AM0200018F	R DDB06AM0200018R	DDH06AM0200018	R DDW06AM0200018F	R DDI06AM0200018F	R DD306AM0200018I	R DD406AM0200018F	R DD206AM0200018F	DDS06AM0200018F	R DNS06AM0200018	R DNC06AM0200018	R DNM06AM0200018R [DDE06AM0200018	R DD006AM0200018R
Grade 7 ELA/Reading	2019 SDA07AR0200019	9R RDA07AR0200019R	DDA07AR0200019F	R DDB07AR0200019R	DDH07AR0200019	R DDW07AR0200019F	R DDI07AR0200019R	R DD307AR0200019F	R DD407AR0200019F	DD207AR0200019R	DDS07AR0200019F	R DNS07AR0200019	R DNC07AR0200019	R DNM07AR0200019R [DDE07AR0200019	R DD007AR0200019R
	2018 SDA07AR0200018	BR RDA07AR0200018R	DDA07AR0200018F	R DDB07AR0200018R	DDH07AR0200018	R DDW07AR0200018F	R DDI07AR0200018R	R DD307AR0200018F	R DD407AR0200018F	DD207AR0200018R	DDS07AR0200018F	R DNS07AR0200018I	R DNC07AR0200018	R DNM07AR0200018R [DDE07AR0200018	R DD007AR0200018R
Grade 7 Mathematics	2019 SDA07AM0200019	9R RDA07AM0200019R	DDA07AM0200019F	R DDB07AM0200019R	DDH07AM0200019	R DDW07AM0200019F	R DDI07AM0200019F	R DD307AM0200019i	R DD407AM0200019F	R DD207AM0200019F	DDS07AM0200019F	R DNS07AM0200019	R DNC07AM0200019	R DNM07AM0200019R [DDE07AM0200019	R DD007AM0200019R
	2018 SDA07AM0200018	8R RDA07AM0200018R	DDA07AM0200018F	R DDB07AM0200018R	DDH07AM0200018	R DDW07AM0200018F	R DDI07AM0200018F	R DD307AM0200018I	R DD407AM0200018F	R DD207AM0200018F	DDS07AM0200018F	R DNS07AM0200018	R DNC07AM0200018	R DNM07AM0200018R I	DDE07AM0200018	R DD007AM0200018R
Grade 8 ELA/Reading	2019 SDA08AR0200019	9R RDA08AR0200019R	DDA08AR0200019F	R DDB08AR0200019R	DDH08AR0200019	R DDW08AR0200019F	R DDI08AR0200019R	R DD308AR0200019F	R DD408AR0200019F	DD208AR0200019R	DDS08AR0200019F	R DNS08AR0200019	R DNC08AR0200019	R DNM08AR0200019R [DDE08AR0200019	R DD008AR0200019R
_	2018 SDA08AR0200018	BR RDA08AR0200018R	DDA08AR0200018F	R DDB08AR0200018R	DDH08AR0200018	R DDW08AR0200018F	R DDI08AR0200018R	R DD308AR0200018F	R DD408AR0200018F	DD208AR0200018R	DDS08AR0200018F	R DNS08AR0200018	R DNC08AR0200018	R DNM08AR0200018R [DDE08AR0200018	R DD008AR0200018R
Grade 8 Mathematics	2019 SDA08AM0200019	9R RDA08AM0200019R	DDA08AM0200019F	R DDB08AM0200019R	DDH08AM0200019	R DDW08AM0200019F	R DDI08AM0200019F	R DD308AM02000198	R DD408AM0200019F	DD208AM0200019F	DDS08AM0200019F	R DNS08AM0200019	R DNC08AM0200019	R DNM08AM0200019R E	DDE08AM0200019	R DD008AM0200019R
	2018 SDA08AM0200018	8R RDA08AM0200018R	DDA08AM0200018F	R DDB08AM0200018R	DDH08AM0200018	R DDW08AM0200018F	R DDI08AM0200018F	R DD308AM0200018I	R DD408AM0200018F	R DD208AM0200018F	DDS08AM0200018F	R DNS08AM0200018	R DNC08AM0200018	R DNM08AM0200018R	DDE08AM0200018	R DD008AM0200018R
End of Course English II	2019 SDA00AE2200019	9R RDA00AE2200019R	DDA00AE2200019F	R DDB00AE2200019R	DDH00AE2200019I	R DDW00AE2200019F	R DDI00AE2200019R	R DD300AE2200019F	R DD400AE2200019F	DD200AE2200019R	DDS00AE2200019F	R DNS00AE22000198	R DNC00AE2200019	R DNM00AE2200019R [DDE00AE2200019	R DD000AE2200019R
-	2018 SDA00AE2200018	BR RDA00AE2200018R	DDA00AE2200018F	R DDB00AE2200018R	DDH00AE2200018	R DDW00AE2200018F	R DDI00AE2200018R	R DD300AE2200018F	R DD400AE2200018F	DD200AE2200018R	DDS00AE2200018F	R DNS00AE2200018	R DNC00AE2200018	R DNM00AE2200018R I	DDE00AE2200018	R DD000AE2200018R
End of Course Algebra I	2019 SDA00AA1200019	9R RDA00AA1200019R	DDA00AA1200019F	R DDB00AA1200019R	DDH00AA1200019I	R DDW00AA1200019F	R DDI00AA1200019R	R DD300AA1200019F	R DD400AA1200019F	DD200AA1200019R	DDS00AA1200019F	R DNS00AA1200019	R DNC00AA1200019	R DNM00AA1200019R I	DDE00AA1200019	R DD000AA1200019R
· ·	2018 SDA00AA1200018	BR RDA00AA1200018R	DDA00AA1200018F	R DDB00AA1200018R	DDH00AA1200018I	R DDW00AA1200018F	R DDI00AA1200018R	R DD300AA1200018F	R DD400AA1200018F	DD200AA1200018R	DDS00AA1200018F	R DNS00AA1200018	R DNC00AA1200018	R DNM00AA1200018R [DDE00AA1200018	R DD000AA1200018R
All Grades Both Subjects	2019 SDA00A00200019	9R RDA00A00200019R	DDA00A00200019F	R DDB00A00200019R	DDH00A002000198	R DDW00A00200019F	R DDI00A00200019R	R DD300A00200019F	R DD400A00200019R	DD200A00200019R	DDS00A00200019F	R DNS00A00200019F	R DNC00A00200019	R DNM00A00200019R I	DDE00A00200019	R DD000A00200019R
,	2018 SDA00A00200018	R RDA00A00200018R	DDA00A00200018F	R DDB00A00200018R	DDH00A00200018F	R DDW00A00200018F	R DDI00A00200018R	DD300A00200018F	R DD400A00200018R	DD200A00200018R	DDS00A00200018F	NS00A00200018F	R DNC00A00200018	R DNM00A00200018R I	DDE00A00200018	R DD000A00200018R
All Grades ELA/Reading	2019 SDA00AR0200019	9R RDA00AR0200019R	DDA00AR0200019F	R DDB00AR0200019R	DDH00AR0200019	R DDW00AR0200019F	R DDI00AR0200019R	R DD300AR0200019F	R DD400AR0200019F	DD200AR0200019R	DDS00AR0200019F	R DNS00AR0200019	R DNC00AR0200019	R DNM00AR0200019R [DDE00AR0200019	R DD000AR0200019R
	2018 SDA00AR0200018	BR RDA00AR0200018R	DDA00AR0200018F	R DDB00AR0200018R	DDH00AR0200018I	R DDW00AR0200018F	R DDI00AR0200018R	R DD300AR0200018F	R DD400AR0200018F	DD200AR0200018R	DDS00AR0200018F	R DNS00AR0200018I	R DNC00AR0200018	R DNM00AR0200018R [DDE00AR0200018	R DD000AR0200018R
All Grades Mathematics	2019 SDA00AM0200019	9R RDA00AM0200019R	DDA00AM0200019F	R DDB00AM0200019R	DDH00AM0200019	R DDW00AM0200019F	R DDI00AM0200019F	R DD300AM0200019i	R DD400AM0200019F	R DD200AM0200019F	DDS00AM0200019F	R DNS00AM0200019	R DNC00AM0200019	R DNM00AM0200019R [DDE00AM0200019	R DD000AM0200019R
	2018 SDA00AM0200018	8R RDA00AM0200018R	DDA00AM0200018F	R DDB00AM0200018R	DDH00AM0200018	R DDW00AM0200018F	R DDI00AM0200018F	R DD300AM0200018i	R DD400AM0200018F	R DD200AM0200018F	DDS00AM0200018F	R DNS00AM0200018	R DNC00AM0200018	R DNM00AM0200018R [DDE00AM0200018	R DD000AM0200018R

District Name: DISTNAME County Name: CNTYNAME

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

County Name: CNTYNAME District Number: DISTRICT

											Two or			
		State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		Otate	region ##	District	American	тиорино	Winte	maian	Aduli	iolaliaci	races	Lu	Disadv	(Guirent)
Progress of Prior-Year Non-Proficie Sum of Grades 4-8	ent Students													
Reading	2019	SA408FR19R	RA408FR19R	DA408FR19R	DB408FR19R	DH408FR19R	DW408FR19R	DI408FR19R	D3408FR19R	D4408FR19R	D2408FR19R	DS408FR19R	DE408FR19R	DL408FR19R
	2018	SA408FR18R	RA408FR18R	DA408FR18R	DB408FR18R	DH408FR18R	DW408FR18R	DI408FR18R	D3408FR18R	D4408FR18R	D2408FR18R	DS408FR18R	DE408FR18R	DL408FR18R
Mathematics	2019 2018	SA408FM19R SA408FM18R	RA408FM19R RA408FM18R	DA408FM19R DA408FM18R	DB408FM19R DB408FM18R	DH408FM19R DH408FM18R	DW408FM19R DW408FM18R	DI408FM19R DI408FM18R	D3408FM19R D3408FM18R	D4408FM19R D4408FM18R	D2408FM19R D2408FM18R	DS408FM19R DS408FM18R	DE408FM19R DE408FM18R	DL408FM19R DL408FM18R
Student Success Initiative														
0 1 50 1														
Grade 5 Reading Students Meeting Approaches Gra	ada Laval on Ei	ret STAAD Administra	tion											
Students weeting Approaches Gra	2019	SA05AREP519R	RA05AREP519R	DA05AREP519R	DB05AREP519R	DH05AREP519R	DW05AREP519R	DI05AREP519R	D305AREP519R	D405AREP519R	D205AREP519R	DS05AREP519R	DE05AREP519R	DL05AREP519R
Students Requiring Accelerated In		SA05AREF519R	RA05AREF519R		DB05AREF519R	DUOSADEESAOD	DWOEADEECAOD	DIOCADEECAOD	DOOE A DEEE 40D	D405AREF519R	DOOLADEELAOD	DOOGADEECAOD	DEGEADERS	DL05AREF519R
STAAR Cumulative Met Standard	2019	SAUSAREF519R	RAUSAREF519R	DA05AREF519R	DB05AREF519R	DH05AREF519R	DW05AREF519R	DI05AREF519R	D305AREF519R	D405AREF519R	D205AREF519R	DS05AREF519R	DE05AREF519R	DLU5AREF519R
OTABRI D 5: 10: 1 + D	2019	SA05AREC519R	RA05AREC519R	DA05AREC519R	DB05AREC519R	DH05AREC519R	DW05AREC519R	DI05AREC519R	D305AREC519R	D405AREC519R	D205AREC519R	DS05AREC519R	DE05AREC519R	DL05AREC519R
STAAR Non-Proficient Students P	romoted by Gra 2018	sde Placement Comm SA5GPCR18R	RA5GPCR18R	DA5GPCR18R	DB5GPCR18R	DH5GPCR18R	DW5GPCR18R	DI5GPCR18R	D35GPCR18R	D45GPCR18R	D25GPCR18R	DS5GPCR18R	DE5GPCR18R	DL5GPCR18R
STAAR Met Standard (Non-Profici			.0.001 01(101(SAUGI GITTOR	SBOOT OTTION	SHOOL OLLION	SWOOL OLLION	2001 0111011	20001 01(10)(5-501 01(101(22001 01(10)(20001 01(10)(SEGGI GIVIGIV	DESCRIPTION
Promoted to Grade 6	2019	SA5GPPR19R	RA5GPPR19R	DA5GPPR19R	DB5GPPR19R	DH5GPPR19R	DW5GPPR19R	DI5GPPR19R	D35GPPR19R	D45GPPR19R	D25GPPR19R	DS5GPPR19R	DE5GPPR19R	DL5GPPR19R
Retained in Grade 5	2019	SA5GPRR19R	RA5GPRR19R	DA5GPRR19R	DB5GPRR19R	DH5GPRR19R	DW5GPRR19R	DI5GPRR19R	D35GPRR19R	D45GPRR19R	D25GPRR19R	DS5GPRR19R	DE5GPRR19R	DL5GPRR19R
Grade 5 Mathematics														
Students Meeting Approaches Gra														
Students Requiring Accelerated In	2019	SA05AMAP519R	RA05AMAP519R	DA05AMAP519R	DB05AMAP519R	DH05AMAP519R	DW05AMAP519R	DI05AMAP519R	D305AMAP519R	D405AMAP519R	D205AMAP519R	DS05AMAP519R	DE05AMAP519R	DL05AMAP519R
Olddenia Nequillig Accelerated II	2019	SA05AMAF519R	RA05AMAF519R	DA05AMAF519R	DB05AMAF519R	DH05AMAF519R	DW05AMAF519R	DI05AMAF519R	D305AMAF519R	D405AMAF519R	D205AMAF519R	DS05AMAF519R	DE05AMAF519R	DL05AMAF519R
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students P	2019	SA05AMAC519R	RA05AMAC519R	DA05AMAC519R	DB05AMAC519R	DH05AMAC519R	DW05AMAC519R	DI05AMAC519R	D305AMAC519R	D405AMAC519R	D205AMAC519R	DS05AMAC519R	DE05AMAC519R	DL05AMAC519R
OTAVIT NOTE TORGETT OLDGETTS T	2018	SA5GPCM18R	RA5GPCM18R	DA5GPCM18R	DB5GPCM18R	DH5GPCM18R	DW5GPCM18R	DI5GPCM18R	D35GPCM18R	D45GPCM18R	D25GPCM18R	DS5GPCM18R	DE5GPCM18R	DL5GPCM18R
STAAR Met Standard (Non-Profici		,												
Promoted to Grade 6 Retained in Grade 5	2019 2019	SA5GPPM19R SA5GPRM19R	RA5GPPM19R RA5GPRM19R	DA5GPPM19R DA5GPRM19R	DB5GPPM19R DB5GPRM19R	DH5GPPM19R DH5GPRM19R	DW5GPPM19R DW5GPRM19R	DI5GPPM19R DI5GPRM19R	D35GPPM19R D35GPRM19R	D45GPPM19R D45GPRM19R	D25GPPM19R D25GPRM19R	DS5GPPM19R DS5GPRM19R	DE5GPPM19R DE5GPRM19R	DL5GPPM19R DL5GPRM19R
iveralised in Grade 5	2019	SASSFINITIEN	TO SOFT TWITH	DAJGFRWIJK	DB3GFRW19R	DIIOGENWIEN	DWJGFRWIIJR	DISGFIXWIER	DOOGFRWIISIN	D43GFKWT9K	DZJGFRWIBK	DOJGFRWITH	DESGRIGHTSIX	DESGRIGHTSIX
Grade 8 Reading														
Students Meeting Approaches Gra	ade Level on Fi 2019	rst STAAR Administra SA08AREP519R	RA08AREP519R	DA08AREP519R	DB08AREP519R	DH08AREP519R	DW08AREP519R	DI08AREP519R	D308AREP519R	D408AREP519R	D208AREP519R	DS08AREP519R	DE08AREP519R	DL08AREP519R
Students Requiring Accelerated In		0,100,11,21,01011	1010071112101011	2,100,112,010,1	2200/11/27 01011	Briodritter Gront	5 11 00 title: 0 1011	Block it tel Grott	2000/11/27 07011	D 1007 II (E1 0 101 (2200/11/21 01011	2000/11/21 01011	DEGG ITEL OTOIT	D20071127 01011
	2019	SA08AREF519R	RA08AREF519R	DA08AREF519R	DB08AREF519R	DH08AREF519R	DW08AREF519R	DI08AREF519R	D308AREF519R	D408AREF519R	D208AREF519R	DS08AREF519R	DE08AREF519R	DL08AREF519R
STAAR Cumulative Met Standard	2019	SA08AREC519R	RA08AREC519R	DA08AREC519R	DB08AREC519R	DH08AREC519R	DW08AREC519R	DI08AREC519R	D308AREC519R	D408AREC519R	D208AREC519R	DS08AREC519R	DE08AREC519R	DL08AREC519R
STAAR Non-Proficient Students P				DAGGARLOGISK	2200/11/2007011	21100/11/2001011	5 11 00 II 12 00 10 11	5100/ II (200 101 (2000/11/2007011	2100/11/2001011	D200/11/2001011	2000/11/2007011	D200/11/2007011	D20071112001011
	2018	SA8GPCR18R	RA8GPCR18R	DA8GPCR18R	DB8GPCR18R	DH8GPCR18R	DW8GPCR18R	DI8GPCR18R	D38GPCR18R	D48GPCR18R	D28GPCR18R	DS8GPCR18R	DE8GPCR18R	DL8GPCR18R
STAAR Met Standard (Non-Profici Promoted to Grade 9	ent in Previous 2019	Year) SA8GPPR19R	RA8GPPR19R	DA8GPPR19R	DB8GPPR19R	DH8GPPR19R	DW8GPPR19R	DI8GPPR19R	D38GPPR19R	D48GPPR19R	D28GPPR19R	DS8GPPR19R	DE8GPPR19R	DL8GPPR19R
Retained in Grade 8	2019	SA8GPRR19R	RA8GPRR19R	DA8GPRR19R	DB8GPRR19R	DH8GPRR19R	DW8GPRR19R	DI8GPRR19R	D38GPRR19R	D48GPRR19R	D28GPRR19R	DS8GPRR19R	DE8GPRR19R	DL8GPRR19R
Grade 8 Mathematics														
Students Meeting Approaches Gra	ade Level on Fi	rst STAAR Administra	tion											
	2019	SA08AMAP519R	RA08AMAP519R	DA08AMAP519R	DB08AMAP519R	DH08AMAP519R	DW08AMAP519R	DI08AMAP519R	D308AMAP519R	D408AMAP519R	D208AMAP519R	DS08AMAP519R	DE08AMAP519R	DL08AMAP519R
Students Requiring Accelerated In	struction 2019	SA08AMAF519R	RA08AMAF519R	DA08AMAF519R	DB08AMAF519R	DH08AMAF519R	DW08AMAF519R	DI08AMAF519R	D308AMAF519R	D408AMAF519R	D208AMAF519R	DS08AMAF519R	DE08AMAF519R	DL08AMAF519R
STAAR Cumulative Met Standard	2019	SAUGAIVIAES 19K	1 AUGAIVIAES 19R	DAU8AWAF519K	DBUOMINIAFS 19R	DITUOAWAFS19R	DWUOAWAF319R	DIOOAWAF519R	D3U0AIVIAF3 19R	D400AIVIAF3 I9R	D200AIVIAF3 19R	DOUGHINAFO 19R	DEUGAINIAFS 19R	DLUOAIVIAF3 19R
	2019	SA08AMAC519R	RA08AMAC519R	DA08AMAC519R	DB08AMAC519R	DH08AMAC519R	DW08AMAC519R	DI08AMAC519R	D308AMAC519R	D408AMAC519R	D208AMAC519R	DS08AMAC519R	DE08AMAC519R	DL08AMAC519R
STAAR Non-Proficient Students P		ade Placement Comm SA8GPCM18R		DAGGROMAGE	DD0CDCM40D	DU9CDCM40D	DWOCDCM40D	DISCOCMASS	DSSCDOMSD	D49CDCM40D	DOSCOCHASO	Description	DESCROMARR	DI SCDOMASD
STAAR Met Standard (Non-Profici	2018 ent in Previous		RA8GPCM18R	DA8GPCM18R	DB8GPCM18R	DH8GPCM18R	DW8GPCM18R	DI8GPCM18R	D38GPCM18R	D48GPCM18R	D28GPCM18R	DS8GPCM18R	DE8GPCM18R	DL8GPCM18R
Promoted to Grade 9	2019	SA8GPPM19R	RA8GPPM19R	DA8GPPM19R	DB8GPPM19R	DH8GPPM19R	DW8GPPM19R	DI8GPPM19R	D38GPPM19R	D48GPPM19R	D28GPPM19R	DS8GPPM19R	DE8GPPM19R	DL8GPPM19R
Retained in Grade 8	2019	SA8GPRM19R	RA8GPRM19R	DA8GPRM19R	DB8GPRM19R	DH8GPRM19R	DW8GPRM19R	DI8GPRM19R	D38GPRM19R	D48GPRM19R	D28GPRM19R	DS8GPRM19R	DE8GPRM19R	DL8GPRM19R

Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

		State	Region ##	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total EL
STAAR Performance Rate by Subject an	d Perfo	rmance I evel													
All Grades All Subjects	u i ciio	illiance Level													
At Approaches Grade Level or Above	2019	SDA00A001S19R	RDA00A001S19R	DDA00A001S19R	DDU00A001S19R	DDJ00A001S19R	DDK00A001S19R	DDQ00A001S19R	DDT00A001S19R	DDC00A001S19R	DDX00A001S19R	DDY00A001S19R	DDZ00A001S19R	DD500A001S19R	DDL00A001S19R
7 il 7 ipprodustico Grado Ester el 7 ibetto	2018	SDA00A001S18R	RDA00A001S18R	DDA00A001S18R	DDU00A001S18R	DDJ00A001S18R	DDK00A001S18R	DDQ00A001S18R	DDT00A001S18R	DDC00A001S18R	DDX00A001S18R	DDY00A001S18R	DDZ00A001S18R	DD500A001S18R	DDL00A001S18R
At Meets Grade Level or Above	2019	SDA00A001219R	RDA00A001219R	DDA00A001219R	DDU00A001219R	DDJ00A001219R	DDK00A001219R	DDQ00A001219R	DDT00A001219R	DDC00A001219R	DDX00A001219R	DDY00A001219R	DDZ00A001219R	DD500A001219R	DDL00A001219R
	2018	SDA00A001218R	RDA00A001218R	DDA00A001218R	DDU00A001218R	DDJ00A001218R	DDK00A001218R	DDQ00A001218R	DDT00A001218R	DDC00A001218R	DDX00A001218R	DDY00A001218R	DDZ00A001218R	DD500A001218R	DDL00A001218R
At Masters Grade Level	2019	SDA00A001319R	RDA00A001319R	DDA00A001319R	DDU00A001319R	DDJ00A001319R	DDK00A001319R	DDQ00A001319R	DDT00A001319R	DDC00A001319R	DDX00A001319R	DDY00A001319R	DDZ00A001319R	DD500A001319R	DDL00A001319R
	2018	SDA00A001318R	RDA00A001318R	DDA00A001318R	DDU00A001318R	DDJ00A001318R	DDK00A001318R	DDQ00A001318R	DDT00A001318R	DDC00A001318R	DDX00A001318R	DDY00A001318R	DDZ00A001318R	DD500A001318R	DDL00A001318R
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	SDA00AR01S19R	RDA00AR01S19R	DDA00AR01S19R	DDU00AR01S19R	DDJ00AR01S19R	DDK00AR01S19R	DDQ00AR01S19R	DDT00AR01S19R	DDC00AR01S19R	DDX00AR01S19R	DDY00AR01S19R	DDZ00AR01S19R	DD500AR01S19R	DDL00AR01S19R
	2018	SDA00AR01S18R	RDA00AR01S18R	DDA00AR01S18R	DDU00AR01S18R	DDJ00AR01S18R	DDK00AR01S18R	DDQ00AR01S18R	DDT00AR01S18R	DDC00AR01S18R	DDX00AR01S18R	DDY00AR01S18R	DDZ00AR01S18R	DD500AR01S18R	DDL00AR01S18R
At Meets Grade Level or Above	2019	SDA00AR01219R	RDA00AR01219R	DDA00AR01219R	DDU00AR01219R	DDJ00AR01219R	DDK00AR01219R	DDQ00AR01219R	DDT00AR01219R	DDC00AR01219R	DDX00AR01219R	DDY00AR01219R	DDZ00AR01219R	DD500AR01219R	DDL00AR01219R
	2019	SDA00AR01319R	RDA00AR01319R	DDA00AR01319R	DDU00AR01319R	DDJ00AR01319R	DDK00AR01319R	DDQ00AR01319R	DDT00AR01319R	DDC00AR01319R	DDX00AR01319R	DDY00AR01319R	DDZ00AR01319R	DD500AR01319R	DDL00AR01319R
At Masters Grade Level	2018	SDA00AR01318R	RDA00AR01318R	DDA00AR01318R	DDU00AR01318R	DDJ00AR01318R	DDK00AR01318R	DDQ00AR01318R	DDT00AR01318R	DDC00AR01318R	DDX00AR01318R	DDY00AR01318R	DDZ00AR01318R	DD500AR01318R	DDL00AR01318R
	2018	SDA00AR01218R	RDA00AR01218R	DDA00AR01218R	DDU00AR01218R	DDJ00AR01218R	DDK00AR01218R	DDQ00AR01218R	DDT00AR01218R	DDC00AR01218R	DDX00AR01218R	DDY00AR01218R	DDZ00AR01218R	DD500AR01218R	DDL00AR01218R
All Grades Mathematics															
At Approaches Grade Level or Above	2019	SDA00AM01S19R	RDA00AM01S19R	DDA00AM01S19R	DDU00AM01S19R	DDJ00AM01S19R	DDK00AM01S19R	DDQ00AM01S19R	DDT00AM01S19R	DDC00AM01S19R	DDX00AM01S19R	DDY00AM01S19R	DDZ00AM01S19R	DD500AM01S19R	DDL00AM01S19R
	2018	SDA00AM01S18R	RDA00AM01S18R	DDA00AM01S18R	DDU00AM01S18R	DDJ00AM01S18R	DDK00AM01S18R	DDQ00AM01S18R	DDT00AM01S18R	DDC00AM01S18R	DDX00AM01S18R	DDY00AM01S18R	DDZ00AM01S18R	DD500AM01S18R	DDL00AM01S18R
At Meets Grade Level or Above	2019	SDA00AM01219R	RDA00AM01219R	DDA00AM01219R	DDU00AM01219R	DDJ00AM01219R	DDK00AM01219R	DDQ00AM01219R	DDT00AM01219R	DDC00AM01219R	DDX00AM01219R	DDY00AM01219R	DDZ00AM01219R	DD500AM01219R	DDL00AM01219R
	2018	SDA00AM01218R	RDA00AM01218R	DDA00AM01218R	DDU00AM01218R	DDJ00AM01218R	DDK00AM01218R	DDQ00AM01218R	DDT00AM01218R	DDC00AM01218R	DDX00AM01218R	DDY00AM01218R	DDZ00AM01218R	DD500AM01218R	DDL00AM01218R
At Masters Grade Level	2019	SDA00AM01319R	RDA00AM01319R	DDA00AM01319R	DDU00AM01319R	DDJ00AM01319R	DDK00AM01319R	DDQ00AM01319R	DDT00AM01319R	DDC00AM01319R	DDX00AM01319R	DDY00AM01319R	DDZ00AM01319R	DD500AM01319R	DDL00AM01319R
	2018	SDA00AM01318R	RDA00AM01318R	DDA00AM01318R	DDU00AM01318R	DDJ00AM01318R	DDK00AM01318R	DDQ00AM01318R	DDT00AM01318R	DDC00AM01318R	DDX00AM01318R	DDY00AM01318R	DDZ00AM01318R	DD500AM01318R	DDL00AM01318R
All Grades Writing															
At Approaches Grade Level or Above	2019	SDA00AW01S19R	RDA00AW01S19R	DDA00AW01S19R	DDU00AW01S19R	DDJ00AW01S19R	DDK00AW01S19R	DDQ00AW01S19R	DDT00AW01S19R	DDC00AW01S19R	DDX00AW01S19R	DDY00AW01S19R	DDZ00AW01S19R	DD500AW01S19R	DDL00AW01S19R
	2018	SDA00AW01S18R	RDA00AW01S18R	DDA00AW01S18R	DDU00AW01S18R	DDJ00AW01S18R	DDK00AW01S18R	DDQ00AW01S18R	DDT00AW01S18R	DDC00AW01S18R	DDX00AW01S18R	DDY00AW01S18R	DDZ00AW01S18R	DD500AW01S18R	DDL00AW01S18R
At Meets Grade Level or Above		SDA00AW01219R	RDA00AW01219R	DDA00AW01219R	DDU00AW01219R	DDJ00AW01219R	DDK00AW01219R	DDQ00AW01219R	DDT00AW01219R	DDC00AW01219R	DDX00AW01219R	DDY00AW01219R	DDZ00AW01219R	DD500AW01219R	
	2018	SDA00AW01218R	RDA00AW01218R	DDA00AW01218R	DDU00AW01218R	DDJ00AW01218R	DDK00AW01218R	DDQ00AW01218R	DDT00AW01218R	DDC00AW01218R	DDX00AW01218R	DDY00AW01218R	DDZ00AW01218R	DD500AW01218R	DDL00AW01218R
At Masters Grade Level	2019	SDA00AW01319R	RDA00AW01319R	DDA00AW01319R	DDU00AW01319R	DDJ00AW01319R	DDK00AW01319R	DDQ00AW01319R	DDT00AW01319R	DDC00AW01319R	DDX00AW01319R	DDY00AW01319R	DDZ00AW01319R	DD500AW01319R	DDL00AW01319R
	2018	SDA00AW01318R	RDA00AW01318R	DDA00AW01318R	DDU00AW01318R	DDJ00AW01318R	DDK00AW01318R	DDQ00AW01318R	DDT00AW01318R	DDC00AW01318R	DDX00AW01318R	DDY00AW01318R	DDZ00AW01318R	DD500AW01318R	DDL00AW01318R
All Grades Science															
At Approaches Grade Level or Above	2019	SDA00AC01S19R	RDA00AC01S19R	DDA00AC01S19R	DDU00AC01S19R	DDJ00AC01S19R	DDK00AC01S19R	DDQ00AC01S19R	DDT00AC01S19R	DDC00AC01S19R	DDX00AC01S19R	DDY00AC01S19R	DDZ00AC01S19R	DD500AC01S19R	DDL00AC01S19R
	2018	SDA00AC01S18R	RDA00AC01S18R	DDA00AC01S18R	DDU00AC01S18R	DDJ00AC01S18R	DDK00AC01S18R	DDQ00AC01S18R	DDT00AC01S18R	DDC00AC01S18R	DDX00AC01S18R	DDY00AC01S18R	DDZ00AC01S18R	DD500AC01S18R	DDL00AC01S18R
At Meets Grade Level or Above	2019	SDA00AC01219R	RDA00AC01219R	DDA00AC01219R	DDU00AC01219R	DDJ00AC01219R	DDK00AC01219R	DDQ00AC01219R	DDT00AC01219R	DDC00AC01219R	DDX00AC01219R	DDY00AC01219R	DDZ00AC01219R	DD500AC01219R	DDL00AC01219R
	2018	SDA00AC01218R	RDA00AC01218R	DDA00AC01218R	DDU00AC01218R	DDJ00AC01218R	DDK00AC01218R	DDQ00AC01218R	DDT00AC01218R	DDC00AC01218R	DDX00AC01218R	DDY00AC01218R	DDZ00AC01218R	DD500AC01218R	DDL00AC01218R
At Masters Grade Level	2019	SDA00AC01319R	RDA00AC01319R	DDA00AC01319R	DDU00AC01319R	DDJ00AC01319R	DDK00AC01319R	DDQ00AC01319R	DDT00AC01319R	DDC00AC01319R	DDX00AC01319R	DDY00AC01319R	DDZ00AC01319R	DD500AC01319R	DDL00AC01319R
	2018	SDA00AC01318R	RDA00AC01318R	DDA00AC01318R	DDU00AC01318R	DDJ00AC01318R	DDK00AC01318R	DDQ00AC01318R	DDT00AC01318R	DDC00AC01318R	DDX00AC01318R	DDY00AC01318R	DDZ00AC01318R	DD500AC01318R	DDL00AC01318R
All Grades Social Studies															
At Approaches Grade Level or Above	2019	SDA00AS01S19R	RDA00AS01S19R	DDA00AS01S19R	DDU00AS01S19R	DDJ00AS01S19R	DDK00AS01S19R	DDQ00AS01S19R	DDT00AS01S19R	DDC00AS01S19R	DDX00AS01S19R	DDY00AS01S19R	DDZ00AS01S19R	DD500AS01S19R	DDL00AS01S19R
	2018	SDA00AS01S18R	RDA00AS01S18R	DDA00AS01S18R	DDU00AS01S18R	DDJ00AS01S18R	DDK00AS01S18R	DDQ00AS01S18R	DDT00AS01S18R	DDC00AS01S18R	DDX00AS01S18R	DDY00AS01S18R	DDZ00AS01S18R	DD500AS01S18R	DDL00AS01S18R
At Meets Grade Level or Above	2019	SDA00AS01219R	RDA00AS01219R	DDA00AS01219R	DDU00AS01219R	DDJ00AS01219R	DDK00AS01219R	DDQ00AS01219R	DDT00AS01219R	DDC00AS01219R	DDX00AS01219R	DDY00AS01219R	DDZ00AS01219R	DD500AS01219R	DDL00AS01219R
	2018	SDA00AS01218R	RDA00AS01218R	DDA00AS01218R	DDU00AS01218R	DDJ00AS01218R	DDK00AS01218R	DDQ00AS01218R	DDT00AS01218R	DDC00AS01218R	DDX00AS01218R	DDY00AS01218R	DDZ00AS01218R	DD500AS01218R	DDL00AS01218R
At Masters Grade Level	2019	SDA00AS01319R	RDA00AS01319R	DDA00AS01319R	DDU00AS01319R	DDJ00AS01319R	DDK00AS01319R	DDQ00AS01319R	DDT00AS01319R	DDC00AS01319R	DDX00AS01319R	DDY00AS01319R	DDZ00AS01319R	DD500AS01319R	DDL00AS01319R
	2018	SDA00AS01318R	RDA00AS01318R	DDA00AS01318R	DDU00AS01318R	DDJ00AS01318R	DDK00AS01318R	DDQ00AS01318R	DDT00AS01318R	DDC00AS01318R	DDX00AS01318R	DDY00AS01318R	DDZ00AS01318R	DD500AS01318R	DDL00AS01318R
School Progress Domain - Academic Gr	owth Sc	ore													
All Grades Both Subjects			DDV00V00300040B	DD 400 400 200 040 B	DDI 100 V 00 300 04 0 B	DD 100400300040B	DDK00400300040B	DD000400400	DDT00A00200019R	DDC00400300040B	DDV00400300040B	DDV00400200040B	DD700400200040D	DDE00400200040D	DDI 00400200040E
All Grades both Subjects									DDT00A00200019R						
All Grades ELA/Reading									R DDT00AR0200019R						
-	2018	SDA00AR0200018R	RDA00AR0200018R	DDA00AR0200018R	DDU00AR0200018R	DDJ00AR0200018R	DDK00AR0200018F	DDQ00AR0200018F	R DDT00AR0200018R	DDC00AR0200018R	DDX00AR0200018R	DDY00AR0200018R	DDZ00AR0200018R	DD500AR0200018R	DDL00AR0200018F
All Grades Mathematics	2019	SDA00AM0200019R	R RDA00AM0200019F	DDA00AM0200019R	DDU00AM0200019F	DDJ00AM0200019R	DDK00AM0200019F	R DDQ00AM0200019F	R DDT00AM0200019R	DDC00AM0200019R	DDX00AM0200019R	DDY00AM0200019R	DDZ00AM0200019R	DD500AM0200019R	. DDL00AM0200019F
	2018	SDA00AM0200018R	R RDA00AM0200018F	DDA00AM0200018R	DDU00AM0200018F	DDJ00AM0200018R	DDK00AM0200018F	R DDQ00AM0200018F	R DDT00AM0200018R	DDC00AM0200018R	DDX00AM0200018R	DDY00AM0200018R	DDZ00AM0200018R	DD500AM0200018R	DDL00AM0200018F

Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

		State	Region ##	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total EL
STAAR Progress Measure Percent at Exp	ected o	r Accelerated Grow	vth												
All Grades All Subjects															
At Expected or Accelerated leve	2019	SDA00A002G19R	RDA00A002G19R	DDA00A002G19R	DDU00A002G19R	DDJ00A002G19R	DDK00A002G19R	DDQ00A002G19R	DDT00A002G19R	DDC00A002G19R	DDX00A002G19R	DDY00A002G19R	DDZ00A002G19R	DD500A002G19R	DDL00A002G19R
	2018	SDA00A002G18R	RDA00A002G18R	DDA00A002G18R	DDU00A002G18R	DDJ00A002G18R	DDK00A002G18R	DDQ00A002G18R	DDT00A002G18R	DDC00A002G18R	DDX00A002G18R	DDY00A002G18R	DDZ00A002G18R	DD500A002G18R	DDL00A002G18R
At Accelerated level	2019	SDA00A002E19R	RDA00A002E19R	DDA00A002E19R	DDU00A002E19R	DDJ00A002E19R	DDK00A002E19R	DDQ00A002E19R	DDT00A002E19R	DDC00A002E19R	DDX00A002E19R	DDY00A002E19R	DDZ00A002E19R	DD500A002E19R	DDL00A002E19R
	2018	SDA00A002E18R	RDA00A002E18R	DDA00A002E18R	DDU00A002E18R	DDJ00A002E18R	DDK00A002E18R	DDQ00A002E18R	DDT00A002E18R	DDC00A002E18R	DDX00A002E18R	DDY00A002E18R	DDZ00A002E18R	DD500A002E18R	DDL00A002E18R
All Grades ELA/Reading															
At Expected or Accelerated leve	2019	SDA00AR02G19R	RDA00AR02G19R	DDA00AR02G19R	DDU00AR02G19R	DDJ00AR02G19R	DDK00AR02G19R	DDQ00AR02G19R	DDT00AR02G19R	DDC00AR02G19R	DDX00AR02G19R	DDY00AR02G19R	DDZ00AR02G19R	DD500AR02G19R	DDL00AR02G19R
	2018	SDA00AR02G18R	RDA00AR02G18R	DDA00AR02G18R	DDU00AR02G18R	DDJ00AR02G18R	DDK00AR02G18R	DDQ00AR02G18R	DDT00AR02G18R	DDC00AR02G18R	DDX00AR02G18R	DDY00AR02G18R	DDZ00AR02G18R	DD500AR02G18R	DDL00AR02G18R
At Accelerated level	2019	SDA00AR02E19R	RDA00AR02E19R	DDA00AR02E19R	DDU00AR02E19R	DDJ00AR02E19R	DDK00AR02E19R	DDQ00AR02E19R	DDT00AR02E19R	DDC00AR02E19R	DDX00AR02E19R	DDY00AR02E19R	DDZ00AR02E19R	DD500AR02E19R	DDL00AR02E19R
	2018	SDA00AR02E18R	RDA00AR02E18R	DDA00AR02E18R	DDU00AR02E18R	DDJ00AR02E18R	DDK00AR02E18R	DDQ00AR02E18R	DDT00AR02E18R	DDC00AR02E18R	DDX00AR02E18R	DDY00AR02E18R	DDZ00AR02E18R	DD500AR02E18R	DDL00AR02E18R
All Grades Mathematics															
At Expected or Accelerated leve	2019	SDA00AM02G19R	RDA00AM02G19R	DDA00AM02G19R	DDU00AM02G19R	DDJ00AM02G19R	DDK00AM02G19R	DDQ00AM02G19R	DDT00AM02G19R	DDC00AM02G19R	DDX00AM02G19R	DDY00AM02G19R	DDZ00AM02G19R	DD500AM02G19R	DDL00AM02G19R
	2018	SDA00AM02G18R	RDA00AM02G18R	DDA00AM02G18R	DDU00AM02G18R	DDJ00AM02G18R	DDK00AM02G18R	DDQ00AM02G18R	DDT00AM02G18R	DDC00AM02G18R	DDX00AM02G18R	DDY00AM02G18R	DDZ00AM02G18R	DD500AM02G18R	DDL00AM02G18R
At Accelerated level	2019	SDA00AM02E19R	RDA00AM02E19R	DDA00AM02E19R	DDU00AM02E19R	DDJ00AM02E19R	DDK00AM02E19R	DDQ00AM02E19R	DDT00AM02E19R	DDC00AM02E19R	DDX00AM02E19R	DDY00AM02E19R	DDZ00AM02E19R	DD500AM02E19R	DDL00AM02E19R
	2018	SDA00AM02E18R	RDA00AM02E18R	DDA00AM02E18R	DDU00AM02E18R	DDJ00AM02E18R	DDK00AM02E18R	DDQ00AM02E18R	DDT00AM02E18R	DDC00AM02E18R	DDX00AM02E18R	DDY00AM02E18R	DDZ00AM02E18R	DD500AM02E18R	DDL00AM02E18R
Progress of Prior Year STAAR Non-Profic	ient Stu	udents (Percent of I	Non-Proficient Passi	ing STAAR)											
	2019	SA408FR19R	RA408FR19R	DA408FR19R	DU408FR19R	DJ408FR19R	DK408FR19R	DQ408FR19R	DT408FR19R	DC408FR19R	DX408FR19R	DY408FR19R	DZ408FR19R	D5408FR19R	DL408FR19R
•	2018	SA408FR18R	RA408FR18R	DA408FR18R	DU408FR18R	DJ408FR18R	DK408FR18R	DQ408FR18R	DT408FR18R	DC408FR18R	DX408FR18R	DY408FR18R	DZ408FR18R	D5408FR18R	DL408FR18R
Mathematics	2019	SA408FM19R	RA408FM19R	DA408FM19R	DU408FM19R	DJ408FM19R	DK408FM19R	DQ408FM19R	DT408FM19R	DC408FM19R	DX408FM19R	DY408FM19R	DZ408FM19R	D5408FM19R	DL408FM19R
	2018	SA408FM18R	RA408FM18R	DA408FM18R	DU408FM18R	DJ408FM18R	DK408FM18R	DQ408FM18R	DT408FM18R	DC408FM18R	DX408FM18R	DY408FM18R	DZ408FM18R	D5408FM18R	DL408FM18R

Texas Academic Performance Report 2018-19 District STAAR Participation

Two or

District Name: DISTNAME County Name: CNTYNAME District Number: DISTRICT

				African			American		Pacific	More	Special	Econ	EL
	State	Region ##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SDA00A00T019R	RDA00A00T019R	DDA00A00T019R	DDB00A00T019R	DDH00A00T019R	DDW00A00T019R	DDI00A00T019R	DD300A00T019R	DD400A00T019R	DD200A00T019R	DDS00A00T019R	DDE00A00T019R	DDL00A00T019R
Included in Accountability Not Included in Accountability	SDAYAA00T019R	RDAYAA00T019R	DDAYAA00T019R	DDBYAA00T019R	DDHYAA00T019R	DDWYAA00T019R	DDIYAA00T019R	DD3YAA00T019R	DD4YAA00T019R	DD2YAA00T019R	DDSYAA00T019R	DDEYAA00T019R	DDLYAA00T019R
Mobile	SDAYMA00T019R	RDAYMA00T019R	DDAYMA00T019R	DDBYMA00T019R	DDHYMA00T019R	DDWYMA00T019R	DDIYMA00T019R	DD3YMA00T019R	DD4YMA00T019R	DD2YMA00T019R	DDSYMA00T019R	DDEYMA00T019R	DDLYMA00T019R
Other Exclusions	SDAYXA00T019R	RDAYXA00T019R	DDAYXA00T019R	DDBYXA00T019R	DDHYXA00T019R	DDWYXA00T019R	DDIYXA00T019R	DD3YXA00T019R	DD4YXA00T019R	DD2YXA00T019R	DDSYXA00T019R	DDEYXA00T019R	DDLYXA00T019R
Not Tested	SDANTA00T019R	RDANTA00T019R	DDANTA00T019R	DDBNTA00T019R	DDHNTA00T019R	DDWNTA00T019R	DDINTA00T019R	DD3NTA00T019R	DD4NTA00T019R	DD2NTA00T019R	DDSNTA00T019R	DDENTA00T019R	DDLNTA00T019R
Absent	SDANAA00T019R	RDANAA00T019R	DDANAA00T019R	DDBNAA00T019R	DDHNAA00T019R	DDWNAA00T019R	DDINAA00T019R	DD3NAA00T019R	DD4NAA00T019R	DD2NAA00T019R	DDSNAA00T019R	DDENAA00T019R	DDLNAA00T019R
Other	SDANOA00T019R	RDANOA00T019R	DDANOA00T019R	DDBNOA00T019R	DDHNOA00T019R	DDWNOA00T019R	DDINOA00T019R	DD3NOA00T019R	DD4NOA00T019R	DD2NOA00T019R	DDSNOA00T019R	DDENOA00T019R	DDLNOA00T019R
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SDA00A00T018R		DDA00A00T018R			DDW00A00T018R		DD300A00T018R	DD400A00T018R		DDS00A00T018R		
Included in Accountability Not Included in Accountability	SDAYAA00T018R	RDAYAA00T018R	DDAYAA00T018R	DDBYAA00T018R	DDHYAA00T018R	DDWYAA00T018R	DDIYAA00T018R	DD3YAA00T018R	DD4YAA00T018R	DD2YAA00T018R	DDSYAA00T018R	DDEYAA00T018R	DDLYAA00T018R
Mobile	SDAYMA00T018R	RDAYMA00T018R	DDAYMA00T018R	DDBYMA00T018R	DDHYMA00T018R	DDWYMA00T018R	DDIYMA00T018R	DD3YMA00T018R	DD4YMA00T018R	DD2YMA00T018R	DDSYMA00T018R	DDEYMA00T018R	DDLYMA00T018R
Other Exclusions	SDAYXA00T018R		DDAYXA00T018R			DDWYXA00T018R	DDIYXA00T018R	DD3YXA00T018R			DDSYXA00T018R		
Not Tested			DDANTA00T018R			DDWNTA00T018R		DD3NTA00T018R	DD4NTA00T018R			DDENTA00T018R	
Absent			DDANAA00T018R					DD3NAA00T018R	BB 1147 8 100 1 0 101 1		DDSNAA00T018R		
Other	SDANOA00T018R	RDANOA00T018R	DDANOA00T018R	DDBNOA00T018R	DDHNOA00T018R	DDWNOA00T018R	DDINOA00T018R	DD3NOA00T018R	DD4NOA00T018R	DD2NOA00T018R	DDSNOA00T018R	DDENOA00T018R	DDLNOA00T018R

Texas Academic Performance Report 2018-19 District Attendance, Graduation and Dropout Rates

District Name: DISTNAME
County Name: CNTYNAME
District Number: DISTRICT

Two or Special EL African American Pacific More **Econ** White State Region ## District Indian Races Ed Disadv (Current) American Hispanic Asian Islander Attendance Rate 2017-18 SA0AT18R RA0AT18R DA0AT18R DB0AT18R DH0AT18R DW0AT18R DI0AT18R D30AT18R D40AT18R D20AT18R DS0AT18R DE0AT18R DL0AT18R 2016-17 SA0AT17R RA0AT17R DA0AT17R DB0AT17R DH0AT17R DW0AT17R DI0AT17R D30AT17R D40AT17R D20AT17R DS0AT17R DE0AT17R DL0AT17R Annual Dropout Rate (Gr 7-8) 2017-18 SA0708DR18R RA0708DR18R DA0708DR18R DB0708DR18R DH0708DR18R DW0708DR18R DI0708DR18R D30708DR18R D40708DR18R D20708DR18R DS0708DR18R DE0708DR18R DL0708DR18R 2016-17 \$A0708DR17R RA0708DR17R DA0708DR17R DB0708DR17R DH0708DR17R DW0708DR17R DW0708DR17R D30708DR17R D40708DR17R D20708DR17R D\$0708DR17R DE0708DR17R DL0708DR17R DL0708DR17R Annual Dropout Rate (Gr 9-12) 2017-18 SA0912DR18R RA0912DR18R DA0912DR18R DB0912DR18R DH0912DR18R DW0912DR18R DW0912DR18R D30912DR18R D40912DR18R D20912DR18R DS0912DR18R DE0912DR18R DL0912DR18R RA0912DR17R DA0912DR17R DB0912DR17R DH0912DR17R DW0912DR17R DI0912DR17R D30912DR17R D40912DR17R D20912DR17R D80912DR17R DE0912DR17R DL0912DR17R D80912DR17R D80912 2016-17 SA0912DR17R 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 SAGC418R RAGC4X18R DAGC4X18R DBGC4X18R DHGC4X18R DWGC4X18R DIGC4X18R D3GC4X18R D4GC4X18R D2GC4X18R DSGC4X18R DEGC4X18R DLGC4X18R Graduated Received TxCHSE SAEC418R RAEC4X18R DAEC4X18R DBEC4X18R DHEC4X18R DWEC4X18R DIEC4X18R D3EC4X18R D4EC4X18R D2EC4X18R DSEC4X18R DEEC4X18R DLEC4X18R D4NC4X18R DENC4X18R Continued HS SANC418R RANC4X18R DANC4X18R DBNC4X18R DHNC4X18R DWNC4X18R DINC4X18R D3NC4X18R D2NC4X18R DSNC4X18R DLNC4X18R Dropped Out SADC418R RADC4X18R DADC4X18R DBDC4X18R DHDC4X18R DWDC4X18R DIDC4X18R D3DC4X18R D4DC4X18R D2DC4X18R DSDC4X18R DEDC4X18R DLDC4X18R Graduates and TxCHSE SA3C418R RA3C4X18R DA3C4X18R DB3C4X18R DH3C4X18R DW3C4X18R DI3C4X18R D33C4X18R D43C4X18R D23C4X18R DS3C4X18R DE3C4X18R DL3C4X18R DW2C4X18R D42C4X18R Grads, TxCHSE, & Cont SA2C418R RA2C4X18R DA2C4X18R DB2C4X18R DH2C4X18R DI2C4X18R D32C4X18R D22C4X18R DS2C4X18R DE2C4X18R DL2C4X18R Class of 2017 DAGC4X17R DBGC4X17R D3GC4X17R D4GC4X17R DEGC4X17R Graduated SAGC417R RAGC4X17R DHGC4X17R DWGC4X17R DIGC4X17R D2GC4X17R DSGC4X17R DLGC4X17R Received TxCHSE SAEC417R RAEC4X17R DAEC4X17R DBEC4X17R DHEC4X17R DWEC4X17R DIEC4X17R D3EC4X17R D4EC4X17R D2EC4X17R DSEC4X17R DEEC4X17R DLEC4X17R Continued HS SANC417R RANC4X17R DANC4X17R DBNC4X17R DHNC4X17R DWNC4X17R DINC4X17R D3NC4X17R D4NC4X17R D2NC4X17R DSNC4X17R DENC4X17R DLNC4X17R DHDC4X17R DSDC4X17R DEDC4X17R Dropped Out SADC417R RADC4X17R DADC4X17R DBDC4X17R DWDC4X17R DIDC4X17R D3DC4X17R D4DC4X17R D2DC4X17R DLDC4X17R D43C4X17R Graduates and TxCHSE SA3C417R RA3C4X17R DA3C4X17R DB3C4X17R DH3C4X17R DW3C4X17R DI3C4X17R D33C4X17R D23C4X17R DS3C4X17R DE3C4X17R DL3C4X17R Grads, TxCHSE, & Cont SA2C417R RA2C4X17R DA2C4X17R DB2C4X17R DH2C4X17R DW2C4X17R DI2C4X17R D32C4X17R D42C4X17R D22C4X17R DS2C4X17R DE2C4X17R DL2C4X17R 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 Graduated SAGC517R RAGC5X17R DAGC5X17R DBGC5X17R DHGC5X17R DWGC5X17R DIGC5X17R D3GC5X17R D4GC5X17R D2GC5X17R DSGC5X17R DEGC5X17R DLGC5X17R RAEC5X17R DAEC5X17R DBEC5X17R DWEC5X17R DIEC5X17R D3EC5X17R D4EC5X17R D2EC5X17R DSEC5X17R DEEC5X17R Received TxCHSE SAEC517R DHEC5X17R DLEC5X17R SANC517R RANC5X17R DANC5X17R DBNC5X17R DHNC5X17R DWNC5X17R DINC5X17R D3NC5X17R D4NC5X17R D2NC5X17R DSNC5X17R DENC5X17R DLNC5X17R Continued HS SADC517R RADC5X17R DADC5X17R DBDC5X17R DHDC5X17R DWDC5X17R DIDC5X17R D3DC5X17R D4DC5X17R D2DC5X17R DSDC5X17R DEDC5X17R Dropped Out DLDC5X17R Graduates and TxCHSE SA3C517R RA3C5X17R DA3C5X17R DB3C5X17R DH3C5X17R DW3C5X17R DI3C5X17R D33C5X17R D43C5X17R D23C5X17R DS3C5X17R DE3C5X17R DL3C5X17R Grads, TxCHSE, & Cont SA2C517R RA2C5X17R DA2C5X17R DB2C5X17R DH2C5X17R DW2C5X17R DI2C5X17R D32C5X17R D42C5X17R D22C5X17R DS2C5X17R DE2C5X17R DL2C5X17R Class of 2016 DHGC5X16R Graduated SAGC516R RAGC5X16R DAGC5X16R DBGC5X16R DWGC5X16R DIGC5X16R D3GC5X16R D4GC5X16R D2GC5X16R DSGC5X16R DEGC5X16R DLGC5X16R DBEC5X16R DHEC5X16R DWEC5X16R DIEC5X16R D4EC5X16R D2EC5X16R DSEC5X16R DEEC5X16R Received TxCHSE SAEC516R RAEC5X16R DAEC5X16R D3EC5X16R DLEC5X16R Continued HS SANC516R RANC5X16R DANC5X16R DBNC5X16R DHNC5X16R DWNC5X16R DINC5X16R D3NC5X16R D4NC5X16R D2NC5X16R DSNC5X16R DENC5X16R DLNC5X16R Dropped Out SADC516R RADC5X16R DADC5X16R DBDC5X16R DHDC5X16R DWDC5X16R DIDC5X16R D3DC5X16R D4DC5X16R D2DC5X16R DSDC5X16R DEDC5X16R DLDC5X16R SA3C516R DB3C5X16R DH3C5X16R DW3C5X16R D43C5X16R D23C5X16R DE3C5X16R Graduates and TxCHSE RA3C5X16R DA3C5X16R DI3C5X16R D33C5X16R DS3C5X16R DL3C5X16R Grads, TxCHSE, & Cont SA2C516R RA2C5X16R DA2C5X16R DB2C5X16R DH2C5X16R DW2C5X16R DI2C5X16R D32C5X16R D42C5X16R D22C5X16R DS2C5X16R DE2C5X16R DL2C5X16R

District Name: DISTNAME County Name: CNTYNAME District Number: DISTRICT

Texas Academic Performance Report 2018-19 District Attendance, Graduation and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region ##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
6-Year Extended Longitudin	al Rate (Gr 9-12	2)											
Class of 2016		,											
Graduated	SAGC616R	RAGC6X16R	DAGC6X16R	DBGC6X16R	DHGC6X16R	DWGC6X16R	DIGC6X16R	D3GC6X16R	D4GC6X16R	D2GC6X16R	DSGC6X16R	DEGC6X16R	DLGC6X16R
Received TxCHSE	SAEC616R	RAEC6X16R	DAEC6X16R	DBEC6X16R	DHEC6X16R	DWEC6X16R	DIEC6X16R	D3EC6X16R	D4EC6X16R	D2EC6X16R	DSEC6X16R	DEEC6X16R	DLEC6X16R
Continued HS	SANC616R	RANC6X16R	DANC6X16R	DBNC6X16R	DHNC6X16R	DWNC6X16R	DINC6X16R	D3NC6X16R	D4NC6X16R	D2NC6X16R	DSNC6X16R	DENC6X16R	DLNC6X16R
Dropped Out	SADC616R	RADC6X16R	DADC6X16R	DBDC6X16R	DHDC6X16R	DWDC6X16R	DIDC6X16R	D3DC6X16R	D4DC6X16R	D2DC6X16R	DSDC6X16R	DEDC6X16R	DLDC6X16R
Graduates and TxCHSE	SA3C616R	RA3C6X16R	DA3C6X16R	DB3C6X16R	DH3C6X16R	DW3C6X16R	DI3C6X16R	D33C6X16R	D43C6X16R	D23C6X16R	DS3C6X16R	DE3C6X16R	DL3C6X16R
Grads, TxCHSE, & Cont	SA2C616R	RA2C6X16R	DA2C6X16R	DB2C6X16R	DH2C6X16R	DW2C6X16R	DI2C6X16R	D32C6X16R	D42C6X16R	D22C6X16R	DS2C6X16R	DE2C6X16R	DL2C6X16R
Class of 2015													
Graduated	SAGC615R	RAGC6X15R	DAGC6X15R	DBGC6X15R	DHGC6X15R	DWGC6X15R	DIGC6X15R	D3GC6X15R	D4GC6X15R	D2GC6X15R	DSGC6X15R	DEGC6X15R	DLGC6X15R
Received TxCHSE	SAEC615R	RAEC6X15R	DAEC6X15R	DBEC6X15R	DHEC6X15R	DWEC6X15R	DIEC6X15R	D3EC6X15R	D4EC6X15R	D2EC6X15R	DSEC6X15R	DEEC6X15R	DLEC6X15R
Continued HS	SANC615R	RANC6X15R	DANC6X15R	DBNC6X15R	DHNC6X15R	DWNC6X15R	DINC6X15R	D3NC6X15R	D4NC6X15R	D2NC6X15R	DSNC6X15R	DENC6X15R	DLNC6X15R
Dropped Out	SADC615R	RADC6X15R	DADC6X15R	DBDC6X15R	DHDC6X15R	DWDC6X15R	DIDC6X15R	D3DC6X15R	D4DC6X15R	D2DC6X15R	DSDC6X15R	DEDC6X15R	DLDC6X15R
Graduates and TxCHSE	SA3C615R	RA3C6X15R	DA3C6X15R	DB3C6X15R	DH3C6X15R	DW3C6X15R	DI3C6X15R	D33C6X15R	D43C6X15R	D23C6X15R	DS3C6X15R	DE3C6X15R	DL3C6X15R
Grads, TxCHSE, & Cont	SA2C615R	RA2C6X15R	DA2C6X15R	DB2C6X15R	DH2C6X15R	DW2C6X15R	DI2C6X15R	D32C6X15R	D42C6X15R	D22C6X15R	DS2C6X15R	DE2C6X15R	DL2C6X15R
4-Year Federal Graduation F	Rate Without Ex	clusions (Gr 9-12)										
Class of 2018	SAGC418R	RAGC418R	DAGC418R	DBGC418R	DHGC418R	DWGC418R	DIGC418R	D3GC418R	D4GC418R	D2GC418R	DSGC418R	DEGC418R	DLGC418R
Class of 2017	SAGC417R	RAGC417R	DAGC417R	DBGC417R	DHGC417R	DWGC417R	DIGC417R	D3GC417R	D4GC417R	D2GC417R	DSGC417R	DEGC417R	DLGC417R
RHSP/DAP Graduates (Long	gitudinal Rate)												
Class of 2018	SARC418R	RARC4X18R	DARC4X18R	DBRC4X18R	DHRC4X18R	DWRC4X18R	DIRC4X18R	D3RC4X18R	D4RC4X18R	D2RC4X18R	DSRC4X18R	DERC4X18R	DLRC4X18R
Class of 2017	SARC417R	RARC4X17R	DARC4X17R	DBRC4X17R	DHRC4X17R	DWRC4X17R	DIRC4X17R	D3RC4X17R	D4RC4X17R	D2RC4X17R	DSRC4X17R	DERC4X17R	DLRC4X17R
FHSP-E Graduates (Longitu	dinal Rate)												
Class of 2018	SAPC418R	RAPC4X18R	DAPC4X18R	DBPC4X18R	DHPC4X18R	DWPC4X18R	DIPC4X18R	D3PC4X18R	D4PC4X18R	D2PC4X18R	DSPC4X18R	DEPC4X18R	DLPC4X18R
Class of 2017	SAPC417R	RAPC4X17R	DAPC4X17R	DBPC4X17R	DHPC4X17R	DWPC4X17R	DIPC4X17R	D3PC4X17R	D4PC4X17R	D2PC4X17R	DSPC4X17R	DEPC4X17R	DLPC4X17R
FHSP-DLA Graduates (Long	itudinal Rate)												
Class of 2018	SAAC418R	RAAC4X18R	DAAC4X18R	DBAC4X18R	DHAC4X18R	DWAC4X18R	DIAC4X18R	D3AC4X18R	D4AC4X18R	D2AC4X18R	DSAC4X18R	DEAC4X18R	DLAC4X18R
Class of 2017	SAAC417R	RAAC4X17R	DAAC4X17R	DBAC4X17R	DHAC4X17R	DWAC4X17R	DIAC4X17R	D3AC4X17R	D4AC4X17R	D2AC4X17R	DSAC4X17R	DEAC4X17R	DLAC4X17R
RHSP/DAP/FHSP-E/FHSP-D	LA Graduates (L	ongitudinal Rate	e)										
Class of 2018	SASC418R	RASC4X18R	DASC4X18R	DBSC4X18R	DHSC4X18R	DWSC4X18R	DISC4X18R	D3SC4X18R	D4SC4X18R	D2SC4X18R	DSSC4X18R	DESC4X18R	DLSC4X18R
Class of 2017	SASC417R	RASC4X17R	DASC4X17R	DBSC4X17R	DHSC4X17R	DWSC4X17R	DISC4X17R	D3SC4X17R	D4SC4X17R	D2SC4X17R	DSSC4X17R	DESC4X17R	DLSC4X17R
RHSP/DAP Graduates (Annu	ual Rate)												
2017-18	SA0GH18R	RA0GH18R	DA0GH18R	DB0GH18R	DH0GH18R	DW0GH18R	DI0GH18R	D30GH18R	D40GH18R	D20GH18R	DS0GH18R	DE0GH18R	DL0GH18R
2016-17	SA0GH17R	RA0GH17R	DA0GH17R	DB0GH17R	DH0GH17R	DW0GH17R	DI0GH17R	D30GH17R	D40GH17R	D20GH17R	DS0GH17R	DE0GH17R	DL0GH17R
FHSP-E Graduates (Annual	Rate)												
2017-18	SA0GE18R	RA0GE18R	DA0GE18R	DB0GE18R	DH0GE18R	DW0GE18R	DI0GE18R	D30GE18R	D40GE18R	D20GE18R	DS0GE18R	DE0GE18R	DL0GE18R
2016-17	SA0GE17R	RA0GE17R	DA0GE17R	DB0GE17R	DH0GE17R	DW0GE17R	DI0GE17R	D30GE17R	D40GE17R	D20GE17R	DS0GE17R	DE0GE17R	DL0GE17R

District Name: DISTNAME County Name: CNTYNAME District Number: DISTRICT

Texas Academic Performance Report 2018-19 District Attendance, Graduation and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region ##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
FHSP-DLA Graduates	(Annual Rate)												
2017-18	SA0GA18R	RA0GA18R	DA0GA18R	DB0GA18R	DH0GA18R	DW0GA18R	DI0GA18R	D30GA18R	D40GA18R	D20GA18R	DS0GA18R	DE0GA18R	DL0GA18R
2016-17	SA0GA17R	RA0GA17R	DA0GA17R	DB0GA17R	DH0GA17R	DW0GA17R	DI0GA17R	D30GA17R	D40GA17R	D20GA17R	DS0GA17R	DE0GA17R	DL0GA17R
RHSP/DAP/FHSP-E/FH	ISP-DLA Graduates (A	nnual Rate)											
2017-18	SA0GS18R	RA0GS18R	DA0GS18R	DB0GS18R	DH0GS18R	DW0GS18R	DI0GS18R	D30GS18R	D40GS18R	D20GS18R	DS0GS18R	DE0GS18R	DL0GS18R
2016-17	SA0GS17R	RA0GS17R	DA0GS17R	DB0GS17R	DH0GS17R	DW0GS17R	DI0GS17R	D30GS17R	D40GS17R	D20GS17R	DS0GS17R	DE0GS17R	DL0GS17R

Student Information	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	DA0GR18N	100.0%	SA0GR18N	100.0%
By Ethnicity:				
African American	DB0GR18N	DB0GR18R	SB0GR18N	SB0GR18R
Hispanic	DH0GR18N	DH0GR18R	SH0GR18N	SH0GR18R
White	DW0GR18N	DW0GR18R	SW0GR18N	SW0GR18R
American Indian	DI0GR18N	DI0GR18R	SI0GR18N	SI0GR18R
Asian	D30GR18N	D30GR18R	S30GR18N	S30GR18R
Pacific Islander	D40GR18N	D40GR18R	S40GR18N	S40GR18R
Two or More Races	D20GR18N	D20GR18R	S20GR18N	S20GR18R
By Graduation Type:				
Minimum H.S. Program	DA0GM18N	DA0GM18P	SA0GM18N	SA0GM18P
Recommended H.S. Program/DAP	DA0GH18N	DA0GH18P	SA0GH18N	SA0GH18P
Foundation H.S. Program (No Endorsement)	DA0GN18N	DA0GN18P	SA0GN18N	SA0GN18P
Foundation H.S. Program (Endorsement)	DA0GE18N	DA0GE18P	SA0GE18N	SA0GE18P
Foundation H.S. Program (DLA)	DA0GA18N	DA0GA18P	SA0GA18N	SA0GA18P
Special Education Graduates	DS0GR18N	DS0GR18R	SS0GR18N	SS0GR18R
Economically Disadvantaged Graduates	DE0GR18N	DE0GR18R	SE0GR18N	SE0GR18R
LEP Graduates	DL0GR18N	DL0GR18R	SL0GR18N	SL0GR18R
At-Risk Graduates	DR0GR18N	DR0GR18R	SR0GR18N	SR0GR18R

Texas Academic Performance Report 2018-19 District Postsecondary Readiness

										Two or		_	
	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		g.c	2.0000	7.0	тиоринио			7.0.0.1	10.0.1.00				(Guilding)
College, Career, and Militar		•	ievement) ***										
College, Career, and Militar	ry Ready (Annual SA0GP18R	,	DAGCD49D	DB0GP18R	DH0GP18R	DW0GP18R	DI0GP18R	D30GP18R	D40GP18R	D20GP18R	DS0GP18R	DE0GP18R	DL0GP18R
2017-18	SAUGPTOR	RA0GP18R	DA0GP18R	DBUGPTOR	DHUGPTOR	DWUGP18R	DIUGPTOR	DSUGPTOR	D40GP18R	D20GP 18R	DSUGPTOR	DEUGPTOR	DLUGPTOR
College Ready Graduates * College Ready (Annual Gr													
2017-18	SA1GG18R	RA1GG18R	DA1GG18R	DB1GG18R	DH1GG18R	DW1GG18R	DI1GG18R	D31GG18R	D41GG18R	D21GG18R	DS1GG18R	DE1GG18R	DL1GG18R
TSI Criteria Graduates (Ar English Language Arts	nnual Graduates)												
2017-18	SACRR18R	RACRR18R	DACRR18R	DBCRR18R	DHCRR18R	DWCRR18R	DICRR18R	D3CRR18R	D4CRR18R	D2CRR18R	DSCRR18R	DECRR18R	DLCRR18R
Mathematics													
2017-18	SACRM18R	RACRM18R	DACRM18R	DBCRM18R	DHCRM18R	DWCRM18R	DICRM18R	D3CRM18R	D4CRM18R	D2CRM18R	DSCRM18R	DECRM18R	DLCRM18R
Both Subjects													
2017-18	SACRB18R	RACRB18R	DACRB18R	DBCRB18R	DHCRB18R	DWCRB18R	DICRB18R	D3CRB18R	D4CRB18R	D2CRB18R	DSCRB18R	DECRB18R	DLCRB18R
Either Subject (download 2017-18	SACRE18R	RACRE18R	DACRE18R	DBCRE18R	DHCRE18R	DWCRE18R	DICRE18R	D3CRE18R	D4CRE18R	D2CRE18R	DSCRE18R	DECRE18R	DLCRE18R
2017-10	SACKETOK	RACKETOR	DACKETOK	DBCRETOR	DITCKETOK	DWCKETOK	DICKETOK	DOCKETOK	D4CKE TOK	DZCKETOK	DOCKETOK	DECKETOK	DECKETOK
Dual Course Credits (Anni Any Subject	ual Graduates)												
2017-18	SA0GUA18R	RA0GUA18R	DA0GUA18R	DB0GUA18R	DH0GUA18R	DW0GUA18R	DI0GUA18R	D30GUA18R	D40GUA18R	D20GUA18R	DS0GUA18R	DE0GUA18R	DL0GUA18R
2016-17	SA0GUA17R	RA0GUA17R	DA0GUA17R	DB0GUA17R	DH0GUA17R	DW0GUA17R	DI0GUA17R	D30GUA17R	D40GUA17R	D20GUA17R	DS0GUA17R	DE0GUA17R	DL0GUA17R
AP/IB Met Criteria in Any S Any Subject	Subject (Annual G	raduates)											
2017-18	SA0GY18R	RA0GY18R	DA0GY18R	DB0GY18R	DH0GY18R	DW0GY18R	DI0GY18R	D30GY18R	D40GY18R	D20GY18R	DS0GY18R	DE0GY18R	DL0GY18R
2016-17	SA0GY17R	RA0GY17R	DA0GY17R	DB0GY17R	DH0GY17R	DW0GY17R	DI0GY17R	D30GY17R	D40GY17R	D20GY17R	DS0GY17R	DE0GY17R	DL0GY17R
Associate's Degree													
Associate's Degree (An 2017-18	SA0GJ18R	RA0GJ18R	DA0GJ18R	DB0GJ18R	DH0GJ18R	DW0GJ18R	DI0GJ18R	D30GJ18R	D40GJ18R	D20GJ18R	DS0GJ18R	DE0GJ18R	DL0GJ18R
2017-18	SAUGJ 18R SAUGJ 17R	RAUGJ 18R RA0GJ17R	DAUGJ18R DA0GJ17R	DB0GJ18R DB0GJ17R	DH0GJ18R DH0GJ17R	DW0GJ18R DW0GJ17R	DIOGJ 18R DIOGJ17R	D30GJ18R D30GJ17R	D40GJ18R D40GJ17R	D20GJ18R D20GJ17R	DS0GJ18R DS0GJ17R	DE0GJ18R DE0GJ17R	DL0GJ18R DL0GJ17R
2010-17	CACCOTTI	1040001711	DAUGUTTR	DBOODITIC	DIIOOOTTI	DWOODINK	Diocotric	D00001711	D40001711	D20001711	DOUGOTTIC	DECCOTTIC	BLOCOTTIC
OnRamps Course Credits	(Annual Graduate	es)											
2017-18	SA0GZ18R	RA0GZ18R	DA0GZ18R	DB0GZ18R	DH0GZ18R	DW0GZ18R	DI0GZ18R	D30GZ18R	D40GZ18R	D20GZ18R	DS0GZ18R	DE0GZ18R	DL0GZ18R
Career/Military Ready Grad Career or Military Ready (A													
2017-18	SA3GG18R	RA3GG18R	DA3GG18R	DB3GG18R	DH3GG18R	DW3GG18R	DI3GG18R	D33GG18R	D43GG18R	D23GG18R	DS3GG18R	DE3GG18R	DL3GG18R
2016-17	SA3GG17R	RA3GG17R	DA3GG17R	DB3GG17R	DH3GG17R	DW3GG17R	DI3GG17R	D33GG17R	D43GG17R	D23GG17R	DS3GG17R	DE3GG17R	DL3GG17R
Approved Industry-Based	`	ual Graduates)											
2017-18	SA0GI18R	RA0GI18R	DA0GI18R	DB0GI18R	DH0GI18R	DW0GI18R	DI0GI18R	D30GI18R	D40GI18R	D20GI18R	DS0GI18R	DE0GI18R	DL0GI18R
2016-17	SA0GI17R	RA0GI17R	DA0GI17R	DB0GI17R	DH0GI17R	DW0GI17R	DI0GI17R	D30GI17R	D40GI17R	D20GI17R	DS0GI17R	DE0GI17R	DL0GI17R
Graduate with Completed II		•	,										
2017-18	SA0GW18R	RA0GW18R	DA0GW18R	DB0GW18R	DH0GW18R	DW0GW18R	DI0GW18R	D30GW18R	D40GW18R	D20GW18R	DS0GW18R	DE0GW18R	DL0GW18R
2016-17	SA0GW17R	RA0GW17R	DA0GW17R	DB0GW17R	DH0GW17R	DW0GW17R	DI0GW17R	D30GW17R	D40GW17R	D20GW17R	DS0GW17R	DE0GW17R	DL0GW17R
CTE Coherent Sequence	•			•	,	DWOCKARD	DIOCKARD	Danckage	DAOCKARD	DOOCKARD	Deackage	DEOCKARD	DI OCKARD
2017-18 2016-17	SA0GK18R SA0GK17R	RA0GK18R RA0GK17R	DA0GK18R DA0GK17R	DB0GK18R DB0GK17R	DH0GK18R DH0GK17R	DW0GK18R DW0GK17R	DI0GK18R DI0GK17R	D30GK18R D30GK17R	D40GK18R D40GK17R	D20GK18R D20GK17R	DS0GK18R DS0GK17R	DE0GK18R DE0GK17R	DL0GK18R DL0GK17R
U.S. Armed Forces Enlistr			DAUGITIK	DDOOKITIK	DINGKITK	DWOOKIAK	DIOGRAM	DOUGINTIN	DHOOKITIK	DZOOKITIK	DOUGINTIN	DEUGITIN	DECORTA
2017-18	SA0GL18R	RA0GL18R	DA0GL18R	DB0GL18R	DH0GL18R	DW0GL18R	DI0GL18R	D30GL18R	D40GL18R	D20GL18R	DS0GL18R	DE0GL18R	DL0GL18R
2016-17	SA0GL17R	RA0GL17R	DA0GL17R	DB0GL17R	DH0GL17R	DW0GL17R	DI0GL17R	D30GL17R	D40GL17R	D20GL17R	DS0GL17R	DE0GL17R	DL0GL17R

Texas Academic Performance Report 2018-19 District Postsecondary Readiness

									-	Two or		_	
	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Graduates under an Adva							illulali	Asiaii	isianuei	Naces	Eu	Disauv	(Current)
2017-18	SASGA18R	RASGA18R	DASGA18R	DBSGA18R	DHSGA18R	DWSGA18R	DISGA18R	D3SGA18R	D4SGA18R	D2SGA18R	DSSGA18R	DESGA18R	DLSGA18R
Graduates with Level I or I				2200,11011	2	21100111011	5100,11011	2000,	2 100/11011	2200711011	2000/11011	2200711011	2200/11011
2017-18	SA3G418R	RA3G418R	DA3G418R	DB3G418R	DH3G418R	DW3G418R	DI3G418R	D33G418R	D43G418R	D23G418R	DS3G418R	DE3G418R	DL3G418R
TSIA Results (Graduates >	= Criterion) (Ann	ual Graduates)											
Reading													
2017-18	SAEGT18R	RAEGT18R	DAEGT18R	DBEGT18R	DHEGT18R	DWEGT18R	DIEGT18R	D3EGT18R	D4EGT18R	D2EGT18R	DSEGT18R	DEEGT18R	DLEGT18R
2016-17	SAEGT17R	RAEGT17R	DAEGT17R	DBEGT17R	DHEGT17R	DWEGT17R	DIEGT17R	D3EGT17R	D4EGT17R	D2EGT17R	DSEGT17R	DEEGT17R	DLEGT17R
Mathematics													
2017-18	SAMGT18R	RAMGT18R	DAMGT18R	DBMGT18R	DHMGT18R	DWMGT18R	DIMGT18R	D3MGT18R	D4MGT18R	D2MGT18R	DSMGT18R	DEMGT18R	DLMGT18R
2016-17	SAMGT17R	RAMGT17R	DAMGT17R	DBMGT17R	DHMGT17R	DWMGT17R	DIMGT17R	D3MGT17R	D4MGT17R	D2MGT17R	DSMGT17R	DEMGT17R	DLMGT17R
Both Subjects													
2017-18	SABGT18R	RABGT18R	DABGT18R	DBBGT18R	DHBGT18R	DWBGT18R	DIBGT18R	D3BGT18R	D4BGT18R	D2BGT18R	DSBGT18R	DEBGT18R	DLBGT18R
2016-17	SABGT17R	RABGT17R	DABGT17R	DBBGT17R	DHBGT17R	DWBGT17R	DIBGT17R	D3BGT17R	D4BGT17R	D2BGT17R	DSBGT17R	DEBGT17R	DLBGT17R
CTE Coherent Sequence (Annual Graduates	s)											
2017-18	SA0GV18R	RA0GV18R	DA0GV18R	DB0GV18R	DH0GV18R	DW0GV18R	DI0GV18R	D30GV18R	D40GV18R	D20GV18R	DS0GV18R	DE0GV18R	DL0GV18R
2016-17	SA0GV17R	RA0GV17R	DA0GV17R	DB0GV17R	DH0GV17R	DW0GV17R	DI0GV17R	D30GV17R	D40GV17R	D20GV17R	DS0GV17R	DE0GV17R	DL0GV17R
Completed and Received	Credit for College	Prep Courses (A	Annual Graduate	s)									
English Language Arts													
2017-18	SAEGC18R	RAEGC18R	DAEGC18R	DBEGC18R	DHEGC18R	DWEGC18R	DIEGC18R	D3EGC18R	D4EGC18R	D2EGC18R	DSEGC18R	DEEGC18R	DLEGC18R
2016-17	SAEGC17R	RAEGC17R	DAEGC17R	DBEGC17R	DHEGC17R	DWEGC17R	DIEGC17R	D3EGC17R	D4EGC17R	D2EGC17R	DSEGC17R	DEEGC17R	DLEGC17R
Mathematics													
2017-18	SAMGC18R	RAMGC18R	DAMGC18R	DBMGC18R	DHMGC18R	DWMGC18R	DIMGC18R	D3MGC18R	D4MGC18R	D2MGC18R	DSMGC18R	DEMGC18R	DLMGC18R
2016-17	SAMGC17R	RAMGC17R	DAMGC17R	DBMGC17R	DHMGC17R	DWMGC17R	DIMGC17R	D3MGC17R	D4MGC17R	D2MGC17R	DSMGC17R	DEMGC17R	DLMGC17R
Both Subjects													
2017-18	SABGC18R	RABGC18R	DABGC18R	DBBGC18R	DHBGC18R	DWBGC18R	DIBGC18R	D3BGC18R	D4BGC18R	D2BGC18R	DSBGC18R	DEBGC18R	DLBGC18R
2016-17	SABGC17R	RABGC17R	DABGC17R	DBBGC17R	DHBGC17R	DWBGC17R	DIBGC17R	D3BGC17R	D4BGC17R	D2BGC17R	DSBGC17R	DEBGC17R	DLBGC17R
AP/IB Results (Participation	on) (Grades 11-12))											
All Subjects	CAODTAACD	DAODTA 40D	DAODTAGO	DDODTA40D	DUIDDTA 40D	DWODTA 40D	DIODTAGO	DOODTAACD	D40BTA18R	DOODTAACD	- 1-	DEODTAGO	-1-
2018	SA0BTA18R	RA0BTA18R	DA0BTA18R	DB0BTA18R	DH0BTA18R	DW0BTA18R	DIOBTA18R	D30BTA18R		D20BTA18R	n/a	DE0BTA18R	n/a
2017	SA0BTA17R	RA0BTA17R	DA0BTA17R	DB0BTA17R	DH0BTA17R	DW0BTA17R	DI0BTA17R	D30BTA17R	D40BTA17R	D20BTA17R	n/a	DE0BTA17R	n/a
English Language Arts	CAODTE40D	DAODTE40D	DAODTE40D	DD0DTE40D	DUODTE40D	DWODTE40D	DIODTE 40D	D20DTE40D	D40DTE40D	DOODTE40D	-1-	DEODTE40D	-1-
2018	SAOBTE17B	RA0BTE18R	DA0BTE18R	DB0BTE18R	DH0BTE18R	DW0BTE18R	DIOBTE18R	D30BTE18R	D40BTE18R	D20BTE18R	n/a	DE0BTE18R	n/a
2017 Mathematics	SA0BTE17R	RA0BTE17R	DA0BTE17R	DB0BTE17R	DH0BTE17R	DW0BTE17R	DI0BTE17R	D30BTE17R	D40BTE17R	D20BTE17R	n/a	DE0BTE17R	n/a
2018	SA0BTM18R	RA0BTM18R	DA0BTM18R	DB0BTM18R	DH0BTM18R	DW0BTM18R	DI0BTM18R	D30BTM18R	D40BTM18R	D20BTM18R	n/a	DE0BTM18R	n/a
2018	SAUBTM18R SAUBTM17R	RAUBTIMTOR RAOBTM17R	DAUBTM18R DAUBTM17R	DB0BTM17R	DH0BTM18R DH0BTM17R	DW0BTM18R DW0BTM17R	DIOBTM18R	D30BTM18R D30BTM17R	D40BTM18R D40BTM17R	D20BTM18R D20BTM17R	n/a n/a	DE0BTM18R	n/a n/a
Science	SAUD HVI I / K	LYAND LINITY K	DAUD HINI I / K	א ז ו ואו ו מטטט	א א וואוו טטו וע	אוואווטטאאר	א ז ואוו טטוט	אין וואון מטכט	אוואווטט+ט	של וואוו מטבט	II/a	DEOD HINI I K	II/d
2018	SA0BTC18R	RA0BTC18R	DA0BTC18R	DB0BTC18R	DH0BTC18R	DW0BTC18R	DI0BTC18R	D30BTC18R	D40BTC18R	D20BTC18R	n/a	DE0BTC18R	n/a
2017	SAUBTC16R SAUBTC17R	RAOBTC16R	DA0BTC17R	DB0BTC17R	DH0BTC17R	DW0BTC16R DW0BTC17R	DIOBTC 17R	D30BTC16R	D40BTC17R	D20BTC17R	n/a	DE0BTC18R	n/a
Social Studies	OUODIGILK	IVYOPICITY	אווסומטעמ	אווטומטממ	אווטוטווטואל	אווטוטטאים	אווטונטוטוט	אווטוטטט	אווטוטויים	DZUDICITK	11/4	PEOPICITE	II/d
2018	SA0BTS18R	RA0BTS18R	DA0BTS18R	DB0BTS18R	DH0BTS18R	DW0BTS18R	DI0BTS18R	D30BTS18R	D40BTS18R	D20BTS18R	n/a	DE0BTS18R	n/a
2017	SA0BTS17R	RAOBTS16R	DA0BTS17R	DB0BTS17R	DH0BTS17R	DW0BTS17R	DIOBTS 16R	D30BTS16R D30BTS17R	D40BTS17R	D20BTS17R	n/a	DE0BTS16R	n/a
2011	CHUDICITA	IVADIOTIA	אווטוטוטואט	אווטוטטטט	אווטוטווטווע	אווטוטוטוות	וויוסוטוטוטוט	DOODIGITA	אווטוטוים	D20D10111	11/a	DEUDIUITK	11/4

Texas Academic Performance Report 2018-19 District Postsecondary Readiness

				African			American		Pacific	Two or More	Cassial	Econ	EL
	State	Region ##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
AP/IB Results (Examinees	>= Criterion) (Gra	ades 11-12)											
All Subjects	, ,	,											
2018	SA0BKA18R	RA0BKA18R	DA0BKA18R	DB0BKA18R	DH0BKA18R	DW0BKA18R	DI0BKA18R	D30BKA18R	D40BKA18R	D20BKA18R	n/a	DE0BKA18R	n/a
2017	SA0BKA17R	RA0BKA17R	DA0BKA17R	DB0BKA17R	DH0BKA17R	DW0BKA17R	DI0BKA17R	D30BKA17R	D40BKA17R	D20BKA17R	n/a	DE0BKA17R	n/a
English Language Arts													
2018	SA0BKE18R	RA0BKE18R	DA0BKE18R	DB0BKE18R	DH0BKE18R	DW0BKE18R	DI0BKE18R	D30BKE18R	D40BKE18R	D20BKE18R	n/a	DE0BKE18R	n/a
2017	SA0BKE17R	RA0BKE17R	DA0BKE17R	DB0BKE17R	DH0BKE17R	DW0BKE17R	DI0BKE17R	D30BKE17R	D40BKE17R	D20BKE17R	n/a	DE0BKE17R	n/a
Mathematics													
2018	SA0BKM18R	RA0BKM18R	DA0BKM18R	DB0BKM18R	DH0BKM18R	DW0BKM18R	DI0BKM18R	D30BKM18R	D40BKM18R	D20BKM18R	n/a	DE0BKM18R	n/a
2017	SA0BKM17R	RA0BKM17R	DA0BKM17R	DB0BKM17R	DH0BKM17R	DW0BKM17R	DI0BKM17R	D30BKM17R	D40BKM17R	D20BKM17R	n/a	DE0BKM17R	n/a
Science													
2018	SA0BKC18R	RA0BKC18R	DA0BKC18R	DB0BKC18R	DH0BKC18R	DW0BKC18R	DI0BKC18R	D30BKC18R	D40BKC18R	D20BKC18R	n/a	DE0BKC18R	n/a
2017	SA0BKC17R	RA0BKC17R	DA0BKC17R	DB0BKC17R	DH0BKC17R	DW0BKC17R	DI0BKC17R	D30BKC17R	D40BKC17R	D20BKC17R	n/a	DE0BKC17R	n/a
Social Studies													
2018	SA0BKS18R	RA0BKS18R	DA0BKS18R	DB0BKS18R	DH0BKS18R	DW0BKS18R	DI0BKS18R	D30BKS18R	D40BKS18R	D20BKS18R	n/a	DE0BKS18R	n/a
2017	SA0BKS17R	RA0BKS17R	DA0BKS17R	DB0BKS17R	DH0BKS17R	DW0BKS17R	DI0BKS17R	D30BKS17R	D40BKS17R	D20BKS17R	n/a	DE0BKS17R	n/a
SAT/ACT Results (Annual	Graduates)***												
Tested													
2017-18	SA0CT18R	RA0CT18R	DA0CT18R	DB0CT18R	DH0CT18R	DW0CT18R	DI0CT18R	D30CT18R	D40CT18R	D20CT18R	n/a	DE0CT18R	n/a
2016-17	SA0CT17R	RA0CT17R	DA0CT17R	DB0CT17R	DH0CT17R	DW0CT17R	DI0CT17R	D30CT17R	D40CT17R	D20CT17R	n/a	DE0CT17R	n/a
At/Above Criterion													
2017-18	SA0CC18R	RA0CC18R	DA0CC18R	DB0CC18R	DH0CC18R	DW0CC18R	DI0CC18R	D30CC18R	D40CC18R	D20CC18R	n/a	DE0CC18R	n/a
Average SAT Score (Annua	al Graduates)***												
All Subjects													
2017-18	SA0CSA18R	RA0CSA18R	DA0CSA18R	DB0CSA18R	DH0CSA18R	DW0CSA18R	DI0CSA18R	D30CSA18R	D40CSA18R	D20CSA18R	n/a	DE0CSA18R	n/a
English Language Arts an	•												
2017-18	SA0CSE18R	RA0CSE18R	DA0CSE18R	DB0CSE18R	DH0CSE18R	DW0CSE18R	DI0CSE18R	D30CSE18R	D40CSE18R	D20CSE18R	n/a	DE0CSE18R	n/a
Mathematics													
2017-18	SA0CSM18R	RA0CSM18R	DA0CSM18R	DB0CSM18R	DH0CSM18R	DW0CSM18R	DI0CSM18R	D30CSM18R	D40CSM18R	D20CSM18R	n/a	DE0CSM18R	n/a
Average ACT Score (Annua	al Graduates)***												
All Subjects													
2017-18	SA0CAA18R	RA0RAA18R	DA0CAA18R	DB0CAA18R	DH0CAA18R	DW0CAA18R	DI0CAA18R	D30CAA18R	D40CAA18R	D20CAA18R	n/a	DE0CAA18R	n/a
English Language Arts													
2017-18	SA0CAE18R	RA0RAE18R	DA0CAE18R	DB0CAE18R	DH0CAE18R	DW0CAE18R	DI0CAE18R	D30CAE18R	D40CAE18R	D20CAE18R	n/a	DE0CAE18R	n/a
Mathematics													
2017-18	SA0CAM18R	RA0RAM18R	DA0CAM18R	DB0CAM18R	DH0CAM18R	DW0CAM18R	DI0CAM18R	D30CAM18R	D40CAM18R	D20CAM18R	n/a	DE0CAM18R	n/a
Science													
2017-18	SA0CAC18R	RA0RAC18R	DA0CAC18R	DB0CAC18R	DH0CAC18R	DW0CAC18R	DI0CAC18R	D30CAC18R	D40CAC18R	D20CAC18R	n/a	DE0CAC18R	n/a

Texas Academic Performance Report 2018-19 District Postsecondary Readiness

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	Region ##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced/Dual-Credit Co	urse Completion (Grades 9-12)											
Any Subject	arse completion (Grades 5-12)											
2017-18	SA9AD18R	RA9AD18R	DA9AD18R	DB9AD18R	DH9AD18R	DW9AD18R	DI9AD18R	D39AD18R	D49AD18R	D29AD18R	DS9AD18R	DE9AD18R	DL9AD18R
2016-17	SA9AD17R	RA9AD17R	DA9AD17R	DB9AD17R	DH9AD17R	DW9AD17R	DI9AD17R	D39AD17R	D49AD17R	D29AD17R	DS9AD17R	DE9AD17R	DL9AD17R
English Language Arts													
2017-18	SA9ADE18R	RA9ADE18R	DA9ADE18R	DB9ADE18R	DH9ADE18R	DW9ADE18R	DI9ADE18R	D39ADE18R	D49ADE18R	D29ADE18R	DS9ADE18R	DE9ADE18R	DL9ADE18R
2016-17	SA9ADE17R	RA9ADE17R	DA9ADE17R	DB9ADE17R	DH9ADE17R	DW9ADE17R	DI9ADE17R	D39ADE17R	D49ADE17R	D29ADE17R	DS9ADE17R	DE9ADE17R	DL9ADE17R
Mathematics													
2017-18	SA9ADM18R	RA9ADM18R	DA9ADM18R	DB9ADM18R	DH9ADM18R	DW9ADM18R	DI9ADM18R	D39ADM18R	D49ADM18R	D29ADM18R	DS9ADM18R	DE9ADM18R	DL9ADM18R
2016-17	SA9ADM17R	RA9ADM17R	DA9ADM17R	DB9ADM17R	DH9ADM17R	DW9ADM17R	DI9ADM17R	D39ADM17R	D49ADM17R	D29ADM17R	DS9ADM17R	DE9ADM17R	DL9ADM17R
Science													
2017-18	SA9ADC18R	RA9ADC18R	DA9ADC18R	DB9ADC18R	DH9ADC18R	DW9ADC18R	DI9ADC18R	D39ADC18R	D49ADC18R	D29ADC18R	DS9ADC18R	DE9ADC18R	DL9ADC18R
2016-17	SA9ADC17R	RA9ADC17R	DA9ADC17R	DB9ADC17R	DH9ADC17R	DW9ADC17R	DI9ADC17R	D39ADC17R	D49ADC17R	D29ADC17R	DS9ADC17R	DE9ADC17R	DL9ADC17R
Social Studies													
2017-18	SA9ADS18R	RA9ADS18R	DA9ADS18R	DB9ADS18R	DH9ADS18R	DW9ADS18R	DI9ADS18R	D39ADS18R	D49ADS18R	D29ADS18R	DS9ADS18R	DE9ADS18R	DL9ADS18R
2016-17	SA9ADS17R	RA9ADS17R	DA9ADS17R	DB9ADS17R	DH9ADS17R	DW9ADS17R	DI9ADS17R	D39ADS17R	D49ADS17R	D29ADS17R	DS9ADS17R	DE9ADS17R	DL9ADS17R
Graduates Enrolled in Te	xas Institution of H	ligher Education	(TX IHE)										
2016-17	SAHEE18R	RAHEE18R	DAHEE18R	DBHEE18R	DHHEE18R	DWHEE18R	DIHEE18R	D3HEE18R	D4HEE18R	D2HEE18R	DSHEE18R	DEHEE18R	DLHEE18R
2015-16	SAHEE17R	RAHEE17R	DAHEE17R	DBHEE17R	DHHEE17R	DWHEE17R	DIHEE17R	D3HEE17R	D4HEE17R	D2HEE17R	DSHEE17R	DEHEE17R	DLHEE17R
Graduates in TX IHE Com	pleting One Year \	Without Enrollme	ent in a Developn	nental Education	Course								
2016-17	SAHEC18R	RAHEC18R	DAHEC18R	DBHEC18R	DHHEC18R	DWHEC18R	DIHEC18R	D3HEC18R	D4HEC18R	D2HEC18R	DSHEC18R	DEHEC18R	DLHEC18R
2015-16	SAHEC17R	RAHEC17R	DAHEC17R	DBHEC17R	DHHEC17R	DWHEC17R	DIHEC17R	D3HEC17R	D4HEC17R	D2HEC17R	DSHEC17R	DEHEC17R	DLHEC17R

Texas Academic Performance Report 2018-19 District Profile

County Name: CNTYNAME District Number: DISTRICT

District Name: DISTNAME

	Dis	trict	Stat	te
Student Information	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
Section 504 Students	DPET504C	DPET504P	SPET504P	SPET504P
English Learners (EL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2017-18)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
Students w/ Dyslexia	DPETDSLC	DPETDSLP	SPETDSLP	SPETDSLP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	DPETSIMC		SPETSIMC	
By Type of Primary Disability	DDETSING	DDETCIND	CDETCING	CDETCIND
Students with Intellectual Disabilities	DPETSINC	DPETSINP	SPETSINC	SPETSINP
Students with Physical Disabilities	DPETSPHC	DPETSPHP	SPETSPHC	SPETSPHP
Students with Autism	DPETSAUC	DPETSAUP	SPETSAUC	SPETSAUP
Students with Behavioral Disabilities	DPETSBHC	DPETSBHP	SPETSBHC	SPETSBHP
Students with Non-Categorical Early Childhood	DPETSNOC	DPETSNOP	SPETSNOC	SPETSNOP
Mobility (2017-2018) (download only)	DPEMALLC	DPEMALLP		

Texas Academic Performance Report 2018-19 District Profile

County Name: CNTYNAME District Number: DISTRICT

District Name: DISTNAME

- Non-Special Education Rates -- Special Education Rates -State **Student Information** District District State Retention Rates by Grade: **DPERRAKR SPERRAKR DPERSAKR SPERSAKR** Kindergarten Grade 1 DPERRA1R SPERRA1R DPERSA1R SPERSA1R Grade 2 DPERRA2R SPERRA2R SPERSA2R DPERSA2R Grade 3 DPERRA3R SPERRA3R DPERSA3R SPERSA3R SPERRA4R SPERSA4R Grade 4 DPERRA4R DPERSA4R Grade 5 DPERRA5R SPERRA5R DPERSA5R SPERSA5R Grade 6 DPERRA6R SPERRA6R DPERSA6R SPERSA6R Grade 7 DPERRA7R SPERRA7R DPERSA7R SPERSA7R Grade 8 DPERRA8R SPERRA8R DPERSA8R SPERSA8R DPERRA9R Grade 9 SPERRA9R DPERSA9R SPERSA9R District -- State -Count Percent Percent Count Data Quality: DAUND18C DAUND18R **Underreported Students** SAUND18C SAUND18R **Class Size Information** District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: **DPCTGKGA** Kindergarten **SPCTGKGA** Grade 1 DPCTG01A SPCTG01A Grade 2 DPCTG02A SPCTG02A Grade 3 DPCTG03A SPCTG03A Grade 4 DPCTG04A SPCTG04A Grade 5 DPCTG05A SPCTG05A Grade 6 DPCTG06A SPCTG06A Secondary: **DPCTENGA** English/Language Arts **SPCTENGA DPCTFLAA SPCTFLAA** Foreign Languages Mathematics **DPCTMATA SPCTMATA DPCTSCIA SPCTSCIA** Science Social Studies **DPCTSOCA SPCTSOCA**

Texas Academic Performance Report 2018-19 District Profile

County Name: CNTYNAME District Number: DISTRICT

District Name: DISTNAME

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	DPSATOFC	100.00%	SPSATOFC	100.00%
Professional Staff:	DPSPTOFC	DPSPTOFP	SPSPTOFC	SPSPTOFP
Teachers	DPSTTOFC	DPSTTOFP	SPSTTOFC	SPSTTOFP
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP
ibrarians & Counselors (Headcount):				
Librarians				
Full-time	DPSBTOFC	n/a	SPSBTOFC	n/a
Part-time	DPSBTOPC	n/a	SPSBTOPC	n/a
Counselors				
Full-time	DPSRTOFC	n/a	SPSRTOFC	n/a
Part-time	DPSRTOPC	n/a	SPSRTOPC	n/a
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFF
American Indian	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Asian	DPSTASFC	DPSTASFP	SPSTASFC	SPSTASFP
Pacific Islander	DPSTPIFC	DPSTPIFP	SPSTPIFC	SPSTPIFP
Two or More Races	DPSTTWFC	DPSTTWFP	SPSTTWFC	SPSTTWFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Feachers by Highest Degree Held:	PROTNOFO	DDOTNOED.	000711050	ODOTNOED
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A

Texas Academic Performance Report 2018-19 District Profile

County Name: CNTYNAME District Number: DISTRICT

District Name: DISTNAME

Staff Information	District	State
Experience of Campus Leadership :		
Average Years Experience of Principals	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	DPSLTENA	SPSLTENA
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSCTOSA	SPSCTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC
Instructional Expenditure Ratio (download only)	DPFEIERP	

Texas Academic Performance Report 2018-19 District Profile

County Name: CNTYNAME District Number: DISTRICT

District Name: DISTNAME

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

Link to:

PEIMS Financial Standard Reports / 2017-2018 Financial Actual Report

(http://www.tea.state.tx.us/financialstandardreports/)

[&]quot; Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{*****} Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.