

# Classroom Exercise: “Orchestrating the Ensemble”

## Objective:

To help students or researchers *experience* the dynamics of the Cognitive Research Ensemble — using three distinct AI “voices” or personas to simulate DeepSeek, Gemini, and Claude — and reflect on how each transforms the same problem differently.

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## Setup

**Time:** ~45 minutes

### Materials:

- Internet-connected devices with access to at least one multi-agent AI system (ChatGPT, Claude, Gemini, etc.)
- Shared doc or whiteboard for group synthesis

**Group Size:** 3–6 people per group

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## Step 1 — Define a Problem (5 minutes)

Each group selects a **research seed** — something abstract but open-ended.

Examples:

- “How might narrative be used to repair trust between humans and AI?”
- “What happens when a system learns to forget?”
- “How could local knowledge influence global models?”

They’ll treat this as the “mystery” to solve — a shared conceptual object.

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## Step 2 — Assign Roles (5 minutes)

Each participant takes on one AI “signature” from the article:

Role	Mode	Primary Function
<b>DeepSeek</b>	Intuitive, metaphorical, emotional	Explore possibilities, speak in images, follow tangents
<b>Gemini</b>	Encyclopedic, associative	Map related ideas, researchers, and history
<b>Claude</b>	Structural, clarifying	Extract frameworks, patterns, and methodologies

If there are fewer than three people, participants rotate through the roles in sequence.

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### Step 3 — The Ensemble Cycle (20 minutes)

#### Round 1 – DeepSeek:

The “DeepSeek” member starts. They explore the problem *poetically or conceptually*, using analogy, intuition, or story fragments.

(3 minutes)

#### Round 2 – Gemini:

“Gemini” listens and floods the space with related material — thinkers, projects, historical parallels.

(5 minutes)

#### Round 3 – Claude:

“Claude” distills: What is the emerging pattern? What structure or framework is forming?

(5 minutes)

Repeat the cycle once, allowing DeepSeek to now respond *to Claude’s synthesis*, evolving the idea into something that feels **alive**.

(10 minutes)

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### Step 4 — Reflection (10 minutes)

Groups discuss:

- What did each mode *contribute*?
- Where did friction create insight?
- Which phase felt most natural or most alien to your own thinking style?
- How might this apply to your own research practice?

Optionally, each group produces a one-sentence **meta-conclusion**:

“When DeepSeek, Gemini, and Claude collaborate, we learned that \_\_\_\_.”