## CMPE 493 INTRODUCTION TO INFORMATION RETRIEVAL

#### Introduction

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#### Course Staff

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- ▶ Office hours: Monday 14:00-15:00, Tuesday 13:00-15:00, or by appointment.
- TAs:
- Şaziye Betül Özateş (sbetulbilgin@gmail.com)
- ▶ Alper Çetiner (alper.cetiner@boun.edu.tr)

## Text book

 Christopher D. Manning, Prabhakar Raghavan and Hinrich Schütze, Introduction to Information Retrieval, Cambridge University Press. 2008.

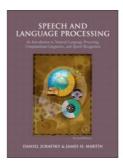


Available online (free) at the website of the book: http://nlp.stanford.edu/IR-book/information-retrieval-book.html

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# Reference book (Optional)

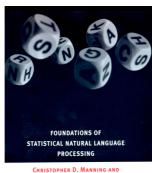
Daniel Jurafsky and James H. Martin, SPEECH and LANGUAGE PROCESSING: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition, Second Edition, 2008.



Available at the Bookstore.

# Reference book (Optional)

 Christopher D. Manning and Hinrich Schütze, Foundations of Statistical Natural Language Processing, MIT Press, 1999. http://nlp.stanford.edu/fsnlp/



HINRICH SCHÜTZE

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## Course Web Site:

- We will use the Moodle Course Management System for lecture notes, announcements, homework/project submissions, and grading.
  - https://moodle.boun.edu.tr

You will automatically be subscribed to the system. You can login using your "boun" e-mail account's username and password.

# Grading

Midterm Exam: 15%

Final Exam: 15%

▶ 3-4 Assignments: 30%

▶ Term Project: 35%

▶ Class Participation: 5%

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# Grading - Exams

- In-class midterm and final exams
- Consisting of problems covering the lecture material
- Closed book/notes
- Dates:
  - Midterm Exam: November 4, in the lecture hour (15:00-17:00)
- Final Exam: As scheduled by the registration office

## Grading - Homework Assignments

- Involve some programming where you will implement and test some of the techniques that we cover in class.
- You can use any programming language of your choice such as Perl, Python, Java, etc.
- We should be able to run your program.
- You should provide a readme file, explaining how to run your program.

# Term Project

One of the aspects of this course is preparing you for original research in IR.

- Identifying an interesting problem
- ▶ Gathering relevant literature and datasets
- Solving it using new algorithms
- ▶ Evaluating the results
- ▶ Ability to present your ideas and research
  - Writing up your results in a scientific paper format
  - ▶ Presenting a research talk to a scientific audience

# Term Project

- The project teams can consist of one or two people. (Teams consisting of two people is recommended)
- ▶ Each team will choose a project topic by selecting a recent scientific paper from an IR/NLP conference or journal.
- The project will involve replicating the work done in the paper and proposing extensions/improvements to the existing work. The proposed extensions do not need to be implemented.

## Some of the Relevant Scientific Conferences

- ▶ ACM SIGIR Conference on Research and Development in Information Retrieval
- Conference on Information and Knowledge Management (CIKM)
- ACM International Conference on Web Search and Web Data Mining (WSDM)
- ▶ Association for Computational Linguistics (ACL)
- North American Association for Computational Linguistics (NAACL)
- ▶ Empirical Methods in Natural Language Processing (EMNLP)
- International Conference on Computational Linguistics (COLING)
- ▶ You can select your papers from relevant journals as well, including Information Retrieval, Computational Linguistics, TACL, Natural Language Engineering, and Journal of the Association for Information Science and Technology (JASIST)

# Term Project - Deliverables

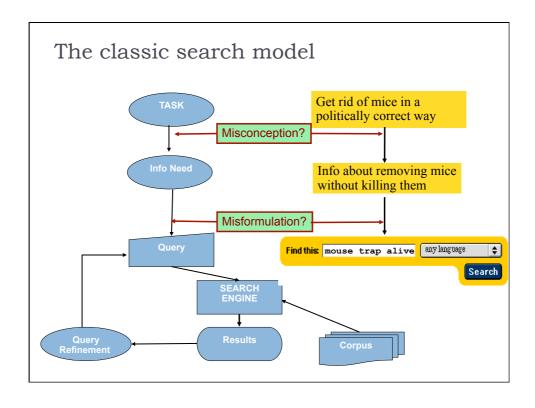
- ▶ Paper selection and I-2 page description of the methodology planned to be used to replicate the work
  - Date: November 2
- ▶ Short project presentation in the end of the semester
  - ▶ Tentative Dates: December 15-16, December 22-23, lecture hours
- ▶ Submit a project report in the end of the semester.
  - ▶ Tentative Date: Final exam date

#### Information Retrieval

Information Retrieval (IR) is finding material (usually documents) of an unstructured nature (usually text) that satisfies an information need from within large collections.

# Basic assumptions of Information Retrieval

- ▶ Collection: Fixed set of documents
- ▶ Goal: Retrieve documents with information that is relevant to the user's information need and helps the user complete a task



# How good are the retrieved docs?

- Precision: Fraction of retrieved docs that are relevant to user's information need
- Recall: Fraction of relevant docs in collection that are retrieved
- More precise definitions and measurements to follow in later lectures

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# Examples of search engines

▶ Conventional (library catalog).

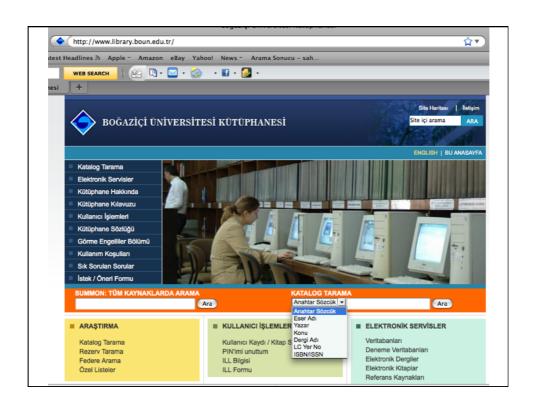
Search by keyword, title, author, etc.

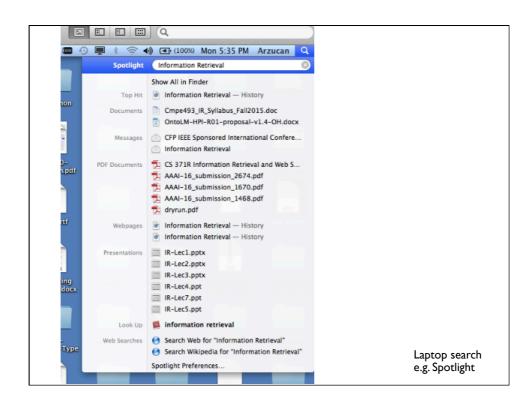
► Text-based (Google, Yahoo!, Bing, Yandex, Baidu; also email search, laptop search etc.)

Search by keywords. Limited search using queries in natural language.

- Multimedia (QBIC, WebSeek)
  Search by visual appearance (shapes, colors,...).
- Question answering systems (Ask, NSIR, Answerbus)
  Search in (restricted) natural language
- Other:

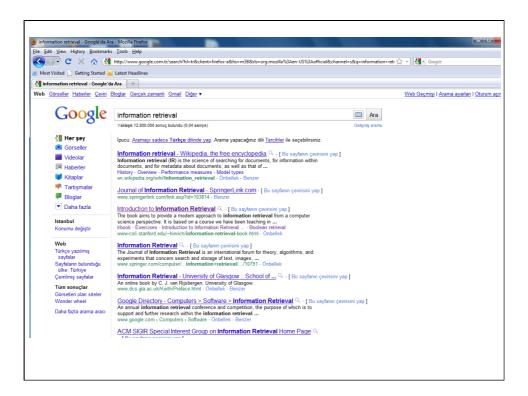
music retrieval

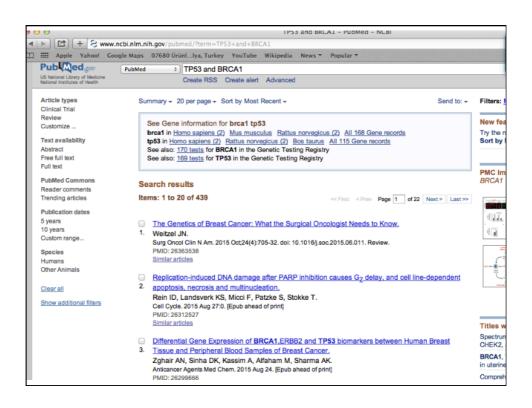


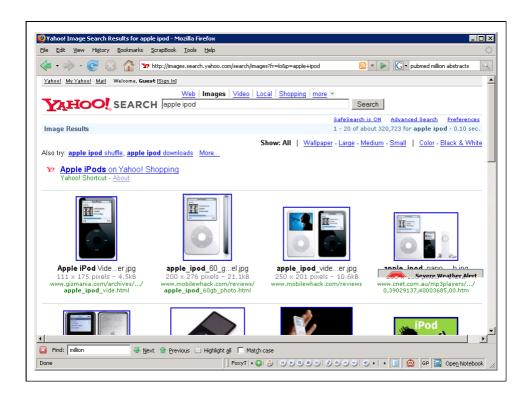


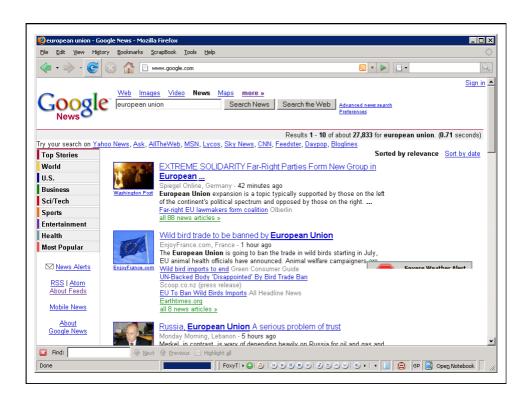
## IR systems on the Web

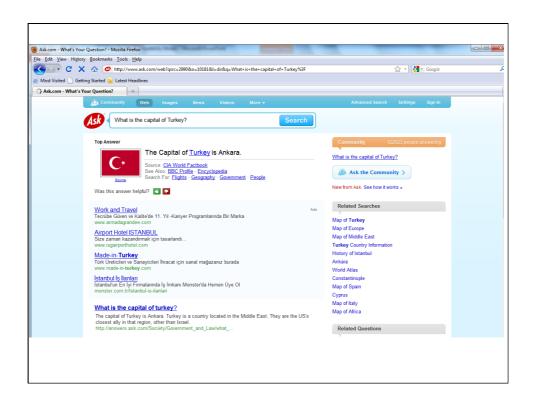
- ▶ Search for Web pages: http://www.google.com
- Domain specific search (e.g., legal, biomedical): PubMed
- ▶ Search for images: http://www.picsearch.com
- ▶ Search for image content: http://wang14.ist.psu.edu/
- ▶ Search for answers to questions: http://www.ask.com
- Music retrieval: http://www.rotorbrain.com/foote/musicr/

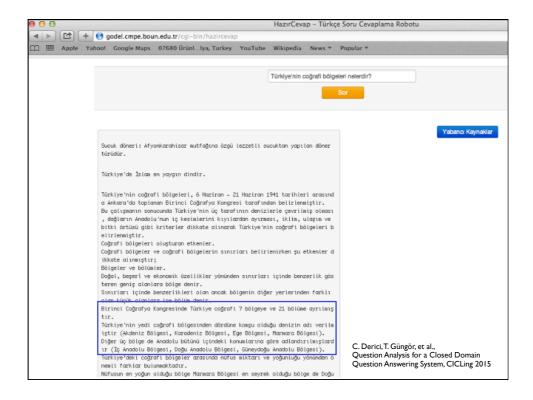














## What does it take to build a search engine?

- Decide what to index
- ▶ Collect it
- Index it (efficiently)
- ▶ Keep the index up to date
- ▶ Provide user-friendly query facilities

## What else?

- Understand the structure of the web for efficient crawling
- ▶ Understand user information needs
- ▶ Preprocess unstructured textual data
- ▶ Cluster data
- ▶ Classify data
- ▶ Evaluate performance

#### Goals of the course

- Understand how search engines work
- Understand the limits of existing search technology
- Learn about the state of the art in IR research
- Learn to analyze textual data sets
- Learn to evaluate information retrieval systems
- Learn about standardized document collections
- Learn about text similarity measures
- Learn about semantic dimensionality reduction
- Learn about web crawling
- Learn to use existing software
- Understand the dynamics of the Web by building appropriate mathematical models
- Build working systems that assist users in finding useful information from large collections

## Topics (tentative list)

- ▶ Boolean model; text pre-processing; inverted indexes
- Approximate string matching and tolerant retrieval
- Index construction and compression
- Vector space model; text-similarity metrics; term weighting; ranked retrieval
- Evaluating information retrieval systems
- Relevance feedback; query expansion
- Language models for information retrieval
- Text classification and clustering
- Latent semantic indexing
- Web search and crawling
- Link analysis (e.g. hubs and authorities, Google PageRank)

# References

▶ Content adapted from Prof. Dragomir Radev and the IR book's web site.