LING 512 – Morphological Analysis (2018_Fall syllabus) (Aslı Göksel)

This course investigates the modelling of word structure. Various models of morphology will be introduced in the context of the history of the development of grammatical frameworks. The core concepts of morphology (word, root, stem, base, morpheme), sequential and simultaneous expression of information, word shape and size will be investigated within different formal frameworks. The examples will be drawn from various spoken and sign languages.

Students will be evaluated on the basis of the following:

a. *Oral presentations*
   (i) **A topic related to the main topic of the lectures.** (e.g. the expansion of a particular point, an article/articles supporting/opposing the views presented in the article discussed in class.) This is meant as an exercise for focusing on the details of a particular paper and evaluating the points raised in it, as well as to expand on the topic itself. (%10)
   (ii) **Individual research project**. The presentation of a research topic selected by the student. The presentation should include the description of data, its relevance and theoretical significance, and ideas on how to analyse it (a full analysis is not necessary at the oral presentation) (%15)

b. *Written work*
   (iii) This is a two part task: The first task is to write 400-word abstract on (i) above. To write this abstract you will step into the author's shoes and defend your proposal as if submitting the work to a conference. This abstract should summarise the points and their significance with relation to the topic discussed in class (NOT a handout). The second part should express your own views about the article (what you agree with, what you disagree with, evidence in support of or against the proposal, etc.) This can be up to 400 words (To be handed in on the first Monday after the oral presentation) (%15)
   (iv) A 500-1000 word summary of (ii) above after the presentation has been made. This should include the main points, the data, a rough plan and references. (To be handed in on the first Monday after the oral presentation) (%20)
   (v) Essay (4000 words) (expansion of iv). To be handed in on **2 January 2019**. Please **leave a hard copy in my mailbox and send me an electronic copy**. (%40)

Class hours: MMWW 7812
Office hours: By appointment

Reading List

Textbooks:

Fábregas, A. & S. Scalise. (2012). *Morphology; From data to Theories*. Edinburgh University Press. (abbreviated as **F&S**)
Stewart, T. (2016). *Contemporary Morphological Theories.* Edinburgh University Press. (abbreviated as **TSt**)

Supplementary readings:

Anderson, S.R (undated) Parameters of complexity in morphology.
Anderson, S. (1982). "Where is morphology?" *LI* 13: 571-612.
Anderson, S.R., L. Brown, A. Gaby and J. Lecarme (2006) 'Life on the edge: There's morphology after all'. *Lingue e Linguaggio*, 4/2.
Aronoff, M., Meir, I., Sandler, W. (2005). 'The paradox of sign language morphology'. *Language*, 81(2): 301-344.
Baker, M. (1985). 'The Mirror Principle and morphosyntactic explanation'. *LI* 16: 373-415.
Scalise, S. & Bisetto, A. (2018) 'The classification of compounds'. *Oxford Handbooks Online*. Or in Lieber & Stekauer (eds.), *The Oxford Handbook on Compounding.*
Di Sciullo, A.-M. (1997) 'On word structure and conditions', in Di Sciullo (ed.) *Projections and Interface Conditions*, 1-27. OUP.
Dixon, R.M.W and A.Y Aikhenvald (2002) 'Word: A typological framework', in R.M.W Dixon and A.Y Aikhenvald (eds.) *Word: A Crosslinguistic Typology*, 1-41. OUP.
Embick, D. and M. Halle (2004) 'On the status of stems in morphological theory'.
Inkelas, S. (1993) 'Nimboran position class morphology'. *NLLT* 11, 559-624.
Starke, M. (undated) Nanosyntax, A short primer to a new approach to language.
Taraldsen, K.T. (2010). The nanosyntax of Nguni noun class prefixes and concords. *Lingua* 120, 1522-1548.

Background reading:
Bauer, L. (2003) *Introducing Linguistic Morphology*. Edinburgh University Press. (Chapters 4, 8-10).
Carstairs-McCarthy, A. (1992) *Current morphology*. London: Routledge. (pp. 11-51)
Spencer, A. & A. Zwicky (Eds.) (1999) *Handbook of Morphology* (OUP). (abbreviated as **Sp&Zw**)
Taylor, J. R. (Ed.) (2015) *The Oxford Handbook of The Word* (OUP)

WEEK/ DATE	TOPIC	MAIN READING	SUPPLEMENTARY READING (Obligatory)	STUDENT PRESENTATION	Name of student for presentation
1 24-26 Sept	Basic concepts; history of morphology	F&S CH1	Anderson, (frth.) Carsatairs-McCarthy (1992: 11-51)	No pres.	
2 1-3 Oct	Morphological units	F&S CH2	Dixon & Aikhenvald (2002) Bauer (2003: CH4)	No pre.	
3 8-10 Oct	Morphological structures	F&S CH2-3	Embick & Halle (2004) Bauer (2003) CH11	Pres. related to topic of week	
4 15-17 Oct	Inflection	F&S CH2-3-4	Inkelas (1993)	Pres. related to topic of week	
5 22-24 Oct	Derivation	F&S CH4-5	Taraldsen (2010), Starke (undated)	Pres. related to topic of week	
6 31 Oct	Overview				
7 5-7 Nov	Compounds	F&S CH6	Scalise & Bisetto (2018, or 2011 if the same)	Pres. related to individual work	
8 12-14 Nov	Morphology's relation to syntax	F&S CH7	Bauer (2003; CH10) Baker (1985) & Excerpts from Anderson (1992 & other)	Pres. related to individual work	
9 19-21 Nov	Morphology's relation to phonology and semantics	F&S CH8	*Reading TBA*	Pres. related to individual work	
10 26-28 Nov	Models	TSt CH1	Various chapters, Sp&Zw, and Taylor	Pres. related to individual work	
SPRING BREAK					
11 3-5 Dec	Models	TSt CH2	Various chapters, Sp&Zw, and Taylor	Pres. related to individual work	
12 10-12 Dec	Models	TSt CH 3.3	Various chapters, Sp&Zw, and Taylor	Pres. related to individual work	
13 17-19 Dec	Models	TSt CH 3.3	Various chapters, Sp&Zw, and Taylor	Pres. related to individual work	