#### Week 2 - Monday

So four: We had seen how to mathematically show and Work with statements like " 2+4>3, which have either true or false truth value, but not both. We know how to combine them with negation, disjunction, Conjunction, Conditional, Siconditional, etc Ve also know when two propositions are logically equivalent. Week 2: + We learn how to work with statements like "X+2>3", for which their truth value depends on the Value of & [propositional functions, Sec 1.4] + We will learn how to make propositions like "for all 2, x >0. " quantitiers, Sec 1.4] + We will learn how to make propositions like "for all days of the week, there exists a TA such that the TA is available for office hour " Nested quantifiers, Sec 15] Rules of Interence. How to make an argument in logic? (from the truth of Some statements, we derive the truth of another statement, called Conclusion.) I rules of inference, sec 1.63 We need to understan valid arguments to be able to prove things

| I) ProPositional Functions (also known as predicate)   |       |
|--|-------|
| Is an statement containing one or more Varia   | oles  |
| from a domain which becomes a proposition  | when  |
| all of the variables are instantiated.   |       |
| LThe domain Must be specified, often implicitly]   |       |
| > EX. 2 is greater than 3" domain: Integers  variable predicate, or Propositional Function  + Can be denoted by P(X) |       |
|  | ط ط ا |
| + Once a value has been assigned to function P, the POX) becomes a Proposition and has a truth val                   |       |
|  |       |
| EX Propositional function with a single variable is greater than 3" domain: i  | Meyer |
| P(R) P(10) w/ Fruth value T  |       |
| [3(10) W/ Truth value  |       |
|  |       |
| EX. Pro postional function with mutiple variable   |       |
| "x>y" domain = real, real  |       |
| $\mathcal{Z}(x,g)$   |       |
| Q(10, 100) W/ truth value F  |       |

### Quantifiers

When the variables in a Propositional function are assigned values (i.e., intantiated), the resulting statement becomes a proposition with a certain truth value. However, facre is another important way to create Proposition out of a propositional function, Called quantification Two types of quantification: 1) universal quartification 2) Existential quartification Defn: Univeral quantifier The Universal quantification of the Propositional function P is the Statement "for every of in the domain, p(n) , and is denoted by Yz P(m) , and read as for all of p(m) EX. Yze (z is a prime) domain: N Defn. A variable appearing in a quantitier is called bound the (259) donain: integer

| A statement in which all variables are bound, is           |
|--|
| a proposition (else not)                                   |
| Defn: Existential quantifier                               |
| The existential quantification of a Propositional function |
| P is the statement   |
| "There exists se in the Lomain, S.t. pm"                   |
| , and is denoted by $\exists z \in P(m)$                   |
| , and rod as " there exists se s.t. p(m)                   |
| EX: () = x (x is over) domain; integer T                   |
| 2 Fx (x2=2) domain = Integers F                            |
| 3) In (x2=2) domain = real T                               |
|  |
| Remark: Generally, an implicit assumption is made that     |
| all domains for quantifiers are non-empty. Note that if    |
| the domain is empty, then In Pm) is true                   |
| for any propositional function P because there             |
| is no element of in the domain for which                   |
| Pm is false.   |
| Similarly, if domain is empty, In p(m) is talse.           |

How would these grantifiers interact with ligible operators? Negation of quantifiers. EX. "Every integer is a Prime" (x is prime) regution: "It's not the conse that every integer is a prime" "There exists some integer such that the integer is ... General Pattern: \[\frac{1}{\chi} \mathbb{P}(\mathbb{N}) = \frac{1}{2\chi} \mathbb{P}(\mathbb{N}) \] = \[\frac{1}{2\chi} \mathbb{P}(\mathbb{N}) \] + \[\frac{1}{2\chi} \mathbb{P}(\mathbb{N}) = \frac{1}{2\chi} \mathbb{P}(\mathbb{N}) = \frac{1}{2\chi} \mathbb{P}(\mathbb{N}) \] Defn: Two Statements involving grantifiers are logically equivalent if and only if they have the Same truth value no matter which Predicate is Substituted into these statements and which domain is used for the variables in these propositional functions. We use the notation S=T to indicate that two statements 5 and T involving predicates and quantifiers are logically equivalent.

# Nesting of quantifiers

|   | We can have multiple variables and multiple |
|---|---|
|   | quantifiers.                                |
|   | EX. Ha Hy (2+y=y+2) dom: intoger            |
|   | "for every se in the domain, for all        |
|   | y in the domain, 22+y=y+20"                 |
|   | Vy V2 (21+y = y +2L)                        |
| 7 | Yn dy Q(n,y) = Yy Yn Q(n, y)                |
|   | In general                                  |
|   | 3x 3y 2+y=5 dom: integers                   |
|   | " there exists of in the domain, S.t.       |
|   | there exists y in the Lomain, S. +.         |
|   | 22-47?=52.                                  |
|   | Iy Ix 2+y=52                                |
|   |   |
|   |   |
|   |   |

EX YR = y(y=x2) domain: integers "for all x in the Comain, there exists y in the domain, S.f. y=x2/ Truth value: T ∃y \n (y=x²) "There exist my in the domain, 5.7. for all x in the domain y=x2 Remark: note that by Zy Q(n,y) is not logically equiv. to Ex. Yn by to a(x,y,z) = by to to a(2,y,z) EX. = 22 (4) 42 Q(n,y,z) = 32 42 4y @(n,y,z) Inty IzQ(unj,z) & Izty In Q(unj,z) Negation of nested quantifiers:

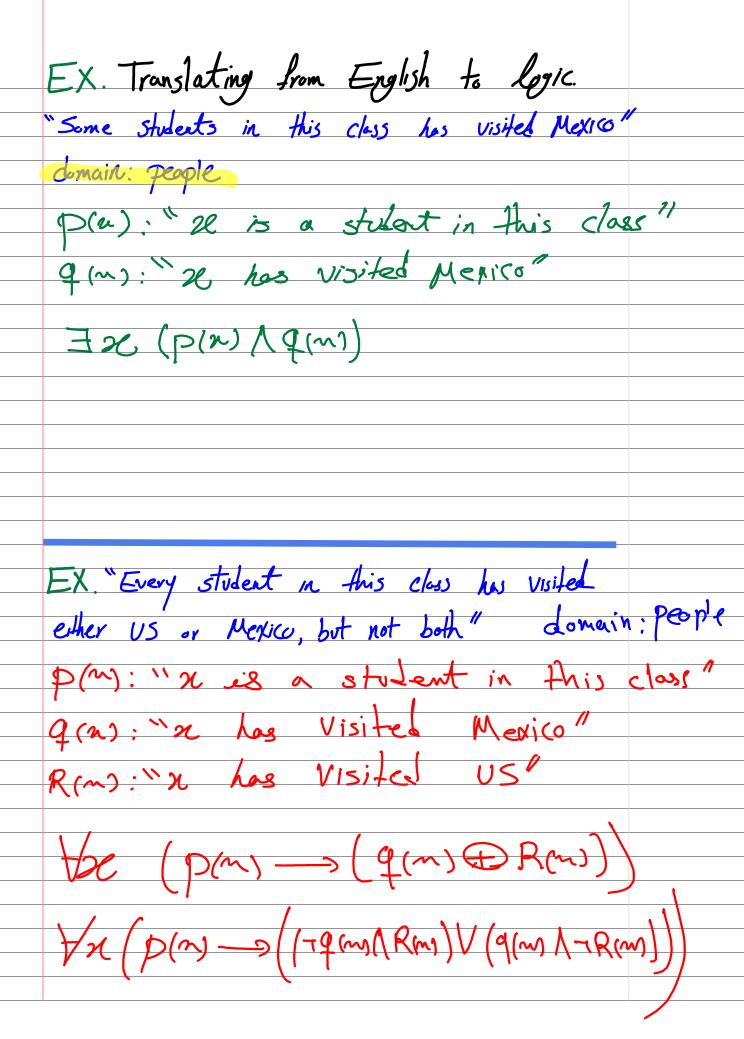
EX. ¬(Ix by Q(n,y)) = \fix(Ty) Q(ny)

=\fix Iy(¬Q(ny))

EX.  $\neg (\forall x \exists y (x \neq 0) \rightarrow \chi y = 1) \equiv$   $\exists x \forall y \neg (\chi \neq 6 \rightarrow \chi y = 1) \equiv$   $\exists x \forall y \neg (\chi \neq 6 \rightarrow \chi y = 1) \equiv$   $\exists x \forall y \neg (\chi \neq 6 \rightarrow \chi y = 1) \equiv$   $\exists x \forall y \neg (\chi \neq 6 \rightarrow \chi y = 1) \equiv$   $\exists x \forall y \neg (\chi \neq 6 \rightarrow \chi y = 1) \equiv$   $\exists x \forall y \neg (\chi \neq 6 \rightarrow \chi y = 1) \equiv$   $\exists x \forall y (\chi \neq 6 \rightarrow \chi y \neq 1) \land \chi y \neq 1 \equiv$   $\exists x \forall y (\chi \neq 6 \rightarrow \chi y \neq 1) \Rightarrow$ 

Quantifiers with restricted

| An abbreviated notation is often used to            |
|---|
| restrict the domain of a quantifier.                |
| EX. Vxxo (x70), domain: real numbers.               |
| What does this statement express?                   |
| "for all with 22/0, x2>0"                           |
| Can We state it without restricted domain?          |
| $\forall x (a20 \rightarrow 2 > 0)$                 |
| Yn (Res) A (Res)                                    |
| EX. $\exists z > 0$ ( $z^2 = 2$ ) domain: integers. |
| $\exists z( z>0) \land (z^2=2)$                     |
|   |
| 7 Z (17) 50 Z=2                                     |
|   |
|   |
|   |
|   |



### In class activity

Agent A67: Investigate! - Holmes Gwas two suits: one black and one tweed - He always wears either a tweed suit er sandals - Whenever he wears his tweed suit and purple shirt, he chooses not to wear . He never wears the tweed suit unless he is also wearing either a purple shirt or Sandels. whenever he wears sandal, he also wears a purple shirt - Yesterday, holmes wore or bow til what else did he wear?

## Rules of Inference

| Consider the following sequence of   |
|--|
| _  |
| statements.  |
| "If I'm studying hard, then I'll get A+"                                     |
| I'm studying hard  |
| Therefore, I'll get A+   |
|  |
| This is an argument which has two  |
| premises (hypothesis) and after putting                                      |
|  |
| them together, it makes a conclusion.  |
| When would you say that this argument is                                     |
| Valid ?  |
| V~77 0C  |
| This argument would be a valid argument if whenever all hypothesis are true, |
| il who was all hupathacis are true   |
| 4- whenever all hypothesis are 1100,   |
| the Conclusion is true.  |
|  |
| We can rewrite this argument in logical                                      |
| argument form  |
|  |
| P->9 P->9 (P->4) 9   |
| TTTT   |
|  |
| 9 FFFFF  |
| T  |
|  |

Desn: Argument An argument is a sequence of propositions, the last of which is called Concusion and the rest are called hypotheses (premises) An argument is valid if truth of all ils premises implies that the Conclusion is true. An argument form in propositional logic is a sequence of compound propositions involving propositional variables. An argument form is valid if no matter Which particular propositions are substituted for the propositional variables in its premises, the conclusion is true it all premises are the. is Valid if (PINPaN... NR) -> 9 10 a tay tology

|   | We can always use truth tables to show            |     |
|---|---|-----|
|   |   |     |
|   | that an argument form is valid, i.e.,             |     |
|   |   |     |
|   | (P, 1 1 Pm) - g is a twology                      |     |
|   |   |     |
|   | flowever, it is tedious                           |     |
|   |   |     |
|   | Instend we can use some simple valid argum        | ent |
|   |   |     |
|   | Forms (tautalogy) as building blocks to Construct |     |
|   | More Complicated valid argument forms.            |     |
|   |   |     |
|   | these Simple valid arguments are called           |     |
|   |   |     |
|   | rules of interence.                               |     |
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| TABLE 1 Rule                 | TABLE 1 Rules of Inference.   |                |
|------------------------------|---|----------------|
| Rule of                      | Touteless   | N              |
| Inference                    | Tautology   | Name           |
| p                            | $(p \wedge (p \rightarrow q)) \rightarrow q$                                | Modus ponens   |
| $p \rightarrow q$            |   |                |
| ∴ q                          |   |                |
| $\neg q$                     | $(\neg q \land (p \rightarrow q)) \rightarrow \neg p$                       | Modus tollens  |
| $p \rightarrow q$            |   |                |
| ∴ ¬p                         |   |                |
| $p \rightarrow q$            | $((p \rightarrow q) \land (q \rightarrow r)) \rightarrow (p \rightarrow r)$ | Hypothetical   |
| $q \rightarrow r$            |   | syllogism      |
| $\therefore p \rightarrow r$ |   |                |
| $p \lor q$                   | $((p \lor q) \land \neg p) \rightarrow q$                                   | Disjunctive    |
| $\neg p$                     |   | syllogism      |
| ∴ q                          |   |                |
| p                            | $p \rightarrow (p \lor q)$  | Addition       |
| $\therefore p \lor q$        |   |                |
| $p \wedge q$                 | $(p \wedge q) \rightarrow p$  | Simplification |
| ∴ p                          |   |                |
| p                            | $((p) \land (q)) \rightarrow (p \land q)$                                   | Conjunction    |
| q                            |   |                |
| $p \wedge q$                 |   |                |
| $p \lor q$                   | $((p \lor q) \land (\neg p \lor r)) \rightarrow (q \lor r)$                 | Resolution     |
| $\neg p \lor r$              |   |                |
| $\therefore q \vee r$        |   |                |

Table from the textbook, Sec 1.6.

EX. Let's de Modus Ponens w/ truth table.

P 9 P->4 PN(P->4) 9

| _ | EX. Show that the following argument     |       |
|---|--|-------|
| _ | form is valid.                           |       |
|   | Show that Prg-sprg is a                  |       |
|   | PA9 (Show that PA9-prog is a)  towtology |       |
|   |  |       |
|   | Step Keason<br>1. pay hypothesis         |       |
|   | 2. P by simplification                   |       |
| _ | (1)                                      |       |
| _ | 3.PV9 Ly addition using                  | 9 (2) |
|   |  |       |
|   |  |       |
| _ |  |       |
| _ |  |       |
|   |  |       |
|   |  |       |
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| EX.                              |                                     |                         |
|----------------------------------|-------------------------------------|-------------------------|
| Show that the premises "It is no | ot sunny this afternoon and it is o | colder than yesterday," |
| "We will go swimming only if it  | is sunny," "If we do not go swim    | nming, then we will     |
|                                  | ke a canoe trip, then we will be h  | nome by sunset" lead    |
| to the conclusion "We will be he |                                     |                         |
| P: "It's SUNNY                   | this afterno                        | ion "                   |
| q: " It's Cold                   | er than yester                      | Jey /                   |
| •                                | •                                   |                         |
| r: " We will s                   | go Swinning                         | J "                     |
| S: "We'll take                   | a concre 1                          | wib //                  |
| J: WE'11 109 C                   | ~ UVIUC 17                          | 1 /                     |
| t: "we'll be                     | home by                             | Sunset                  |
| _                                | Class                               | Resign                  |
| -1D / 9                          | — <del>У</del>                      | 7000                    |
| PNT                              | 1. 7010                             | hypo                    |
|                                  | <u></u>                             | F' 1                    |
|                                  | 2. <del>7</del> P                   | using (1)               |
| 71-55                            | 3. K-> D                            | hypo                    |
| 5->t                             |                                     | 71                      |
| • 4                              | 4.78                                | uging (2), (3)          |
| · · · C                          | F-K-S                               | hypo                    |
|                                  | 9777                                |                         |
|                                  | 6.5                                 | by (4), (5)             |
|                                  | ユ ( 、                               | by hypo                 |
|                                  | 7. Sest                             | 77 . 77                 |
|                                  | 8. t                                | by (6), (7)             |
|                                  |                                     |                         |
|                                  |                                     |                         |