# Functional Programming? Haskell?

**Functional Programming** 



```
import Data.Char(toUpper)
mkWelcome stylize year n = concat
    [ stylize "Welcome"
    , " to INFOFP in " ++ show year ++ "!\n\n"
    . "We have " ++ show n ++ " students.\n\n"
    , "So I will have to grade " ++
      show (numExams n) ++ " exams...."
  where numExams m = 2 * m
main = putStrLn welcomeMsg
  where capitalize = map toUpper
        welcomeMsg = mkWelcome capitalize 2021 351
```



# What is Functional Programming?



### What is Functional Programming?

► A way of thinking about problems:

Define what something is rather than how to compute it.

### Imperative (C#) vs. Functional (Haskell)

```
int sumUpTo(int n) {
  int total = 0;
  for (int i = n; n > 0; i--)
    total += i;
  return total;
}
sumUpTo 0 = 0
sumUpTo n = n + sumUpTo (n-1)
```

### Our aim is to

#### Teach you functional programming techniques

- Using functions as first-class values
- Separating pure and impure computations
- Reasoning about your programs
- Use strong types
- **.**..

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- **.**..

You can write "functional code" in almost any language!

### Why Functional Programming?



#### To create better software

- 1. Short term: fewer bugs
  - Purity means fewer surprises when programming
    - ► A function can no longer mutate a global state
  - Purity makes it easier to reason about programs
    - ▶ Reasoning about OO ⇒ master/PhD course
    - ightharpoonup Reasoning about FP  $\Longrightarrow$  this course
  - ► Higher-order functions remove lots of boilerplate
    - Also, less code to test and fewer edge cases
  - Types prevent the "stupid" sort
    - ▶ What does True + "1" mean?

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  - ► Higher-order functions remove lots of boilerplate
    - Also, less code to test and fewer edge cases
  - Types prevent the "stupid" sort
    - ▶ What does True + "1" mean?
- 2. Long term: more maintainable
  - Types are always updated documentation
  - Types help a lot in refactoring
    - Change a definition, fix everywhere the compiler tells you there is a problem [Faculty of Science

```
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    [ stylize "Welcome"
    , " to INFOFP in " ++ show year ++ "!\n\n"
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      show (numExams n) ++ " exams...."
  where numExams m = 2 * m
main = putStrLn welcomeMsg
  where capitalize = map toUpper
        welcomeMsg = mkWelcome capitalize 2021 351
```



WELCOME to INFOFP in 2021!

We have 351 students.

So I will have to grade 702 exams....



### How?

#### Lectures:

- ► Tuesday, 9.00 to 10.45
- ► Thursday, 13.15 to 15.00

#### Instructions !!!!!: Once a week

► Thursday, 17.15 to 19.00 (at USP)

#### **Practicals**

► Tuesday, 11.00 to 12.45 (online)



#### Matthijs Vakar and Frank Staals (me) in the lectures

- Contact us through email
- ► We both speak Dutch

10 teaching assistants in the labs

► Most of them are Dutch speakers

Guest lecture at the end of the course



#### Resources

- 1. Slides contain most of the content
  - In some cases, supplemented by additional material
- 2. Pen-and-paper **exercises** 
  - There's more than programming in this course
  - Ask questions during instruction sessions
  - Remember: there is no compiler at the exam
- Book: Programming in Haskell (2nd edition) by Graham Hutton
  - ▶ The course follows it, except for chapters 13 and 17
  - ▶ More resources can be found in the website



### Midterm & Final Exam

- 'Pen-and-Paper' style exam questions
  - ► Closed book
  - ► No compiler
- ► Remindo-based

### **Practical assignments**

- 1. The first one helps you getting started
- 2. Three small ones with DOMJudge, one per week
- 3. One bigger project at the end

### DOMJudge assignments

- Submissions are individual
  - Do not plagiarize!
- ► Graded automatically : Pass vs Fail
  - correct = Pass, not fully correct = Fail
- You need to pass at least 2 out of 3 DOMJudge Assignments

# Style

- ► Hints in DOMJudge for good style
- ► Ask TAs for advice during practicals
- ▶ Important part of the final project grade



### Final project

#### Develop your own game in Haskell

- ▶ Work in **pairs** is allowed and recommended
- Submission in two parts
  - 1. Preliminary design document
  - 2. Code of the project

### Optional bonus assignment

Learn and explain a Haskell library or language feature

- ▶ Up to additional 0.5 points for the final grade
- ► Work in groups of at most three
- More details after mid-term exam

# Grading

### Linear combination of three grades

- ► Theory T =  $0.3 \times \text{midterm} + 0.7 \times \text{final}$
- ► Practical = Final project
- Optional assignment O

**Final** grade 
$$F = 0.5 \times T + 0.5 \times P + 0.05 \times O$$

To pass the course, you essentially need

- ► F >= 5.5, T >= 5, P >= 5
- Pass at least two DOMJudge assignments

See website for details.

### If you did the course last year

- ► **Resubmit** your DOMJudge assignments
- Redo the final project
  - Using the same code as last year is not allowed
- Redo all the exams

### Communication channels

- ▶ Teams
  - Lectures and Practicals through Teams
- ► E-mail
  - Check your UU-mail regularly
- ► Blackboard
  - As a means to access your grades.

### **Course Website**

### http://www.cs.uu.nl/docs/vakken/fp

- ▶ All important information is found there
- ► Schedule, slides, assignments, exercises



# **Getting Started:**

### **Functional Programming Features?**

#### Some distinguishing **features** of FP:

- 1. Recursion instead of iteration
- 2. Pattern matching on values
- 3. Expressions instead of statements
- 4. Functions as first-class citizens

# Try it!

- Go to http://repl.it/languages/haskell
- 2. Write your definitions on the left pane

```
sumUpTo 0 = 0

sumUpTo n = n + sumUpTo (n-1)
```

- 3. Click Run
- 4. Execute your functions on the right pane

```
> sumUpTo 3
```

O

5. Update the example to compute n! = n \* (n-1) \* (n-2) \* .. \* 1 instead.



#### Recursion instead of iteration

**Iteration** = repeating a process a number of times

```
int sumUpTo(int n) {
  int total = 0;
  for (int i = n; n > 0; i--)
    total += i;
  return total;
}
```

**Recursion** = defining something in terms of itself

```
sumUpTo 0 = 0

sumUpTo n = n + sumUpTo (n-1)
```

### Pattern matching on values

### A function is defined by a series of **equations**

- ▶ The value is compared with each left side until one "fits"
- In sumUpTo, if the value is zero we return zero, otherwise we fall to the second one

```
sumUpTo 0 = 0

sumUpTo n = n + sumUpTo (n-1)
```

### **Expressions instead of statements**

#### What code **does** versus what code **is**

- ▶ Statements manipulate the **state** of the program
- Statements have an inherent order
- Variables name and store pieces of state

```
int sumUpTo(int n) {
  int total = 0;
  for (int i = n; n > 0; i--)
    total += i;
  return total;
}
```

### **Expressions instead of statements**

#### What code **does** versus what code **is**

- Value of a whole expr. depends only on its subexpr.
- ► Easier to compose and **reason** about
  - We will learn how to reason about programs

```
sumUpTo 3 --> 3 + sumUpTo 2
--> 3 + 2 + sumUpTo 1
--> ...
```

### The factorial example:

5. Update the example to compute n! = n\*(n-1)\*(n-2)\*..\*1 instead.

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```
fact 0 = 1
fact n = n * fact (n-1)
```

### Functions as first-class citizens

### Function = mapping of arguments to a result

```
-- In the left pane
greet name = "Hello, " ++ name ++ "!"
```

- ► Functions can be parameters of another function
- Functions can be returned from functions

```
-- In the right pane
> map greet ["Mary", "Joe"]
["Hello, Mary!", "Hello, Joe!"]
```

map applies the function greet to each element of the list

# Try it yourself!

#### Build greet with two arguments

```
> greet "morning" "Paul"
"Good morning, Paul!"
-- Here is the version with one argument
greet name = "Hello, " ++ name ++ "!"
```



# Why Haskell?

#### Haskell can be defined with four adjectives

- ► Functional
- Statically typed
- Pure
- Lazy



# Haskell is statically typed

- Every expression and function has a type
- ► The compiler prevents wrong combinations

**Inference** = if no type is given for an expression, the compiler guesses one



# Haskell is pure

- ► You **cannot** use statement-based programming
  - Variables do not change, only give names
  - Program is easy to compose, understand and paralellize
- Functions which interact with the "outer world" are marked in their type with IO
  - This prevents unintended side-effects

```
readFile :: FilePath -> IO ()
```



## Haskell is lazy

We shall get to this one...

# Why Haskell?

#### From a pedagogical standpoint

- ► Haskell forces a functional style
  - In contrast with imperative and OO languages
  - We can do equational reasoning
- ► Haskell teaches the value of static types
  - Compiler finds bugs long before run time
  - We can express really detailed invariants

#### How do I "run" Haskell?

# GHC

- ▶ We are going to use GHC in this course
  - ► The (Glorious) **G**lasgow **H**askell **C**ompiler
  - State-of-the-art and open source
- Installing
  - ► Go to https://www.haskell.org/downloads
  - Follow the installation instructions for your OS.

#### Compiler versus interpreter

- ► Compiler (ghc)
  - ► Takes one or more files as an input
  - ► Generates a library or complete executable
  - ► There is **no interaction**
  - How you do things in Imperatief/Mobiel/Gameprogrammeren
- ► Interpreter (ghci)
  - Interactive, expressions are evaluated on-the-go
  - Useful for testing and exploration
  - You can also load a file
    - Almost as if you have typed in the entire file
  - repl.it is web-based ghci



# GHC interpreter, ghci

- 1. Open a command line, terminal or console
  - ► Right now, just repl.it
- 2. Write ghci and press  $\bigcirc$

GHCi, version 8.10.2: http://www.haskell.org/ghc/Prelude>

3. Type an expression and press  $\leftarrow$  to evaluate

```
Prelude> 2 + 3
5
Prelude>
```

4. [Ctrl] + [D] ([H] + [D]) in Mac) or  $[q] \leftarrow [D]$  to quit

```
Prelude> :q
Leaving GHCi.
```



# First examples

```
> length [1, 2, 3]
3
> sum [1 .. 10]
55
> reverse [1 .. 10]
[10,9,8,7,6,5,4,3,2,1]
> replicate 10 3
[3,3,3,3,3,3,3,3,3,3,3]
> sum (replicate 10 3)
30
```

- ► Integer numbers appear as themselves
- ▶ [1 .. 10] creates a list from 1 to 10
- Functions are called (applied) without parentheses
  - ► In contrast to replicate (10, 3) in other languages



## More about parentheses

- Parentheses delimit subexpressions
  - ▶ sum (replicate 10 3): sum takes 1 parameter
  - sum replicate 10 3: sum takes 3 parameters



### First examples of types

```
> :t reverse
reverse :: [a] -> [a]
> :t replicate
replicate :: Int -> a -> [a]
```

- -> separates each argument and the result
- Int is the type of (machine) integers
- [Something] declares a list of Somethings
  - ► For example, [Int] is a list of integers
- [a] means list of anything
  - ▶ Note that a starts with a lowercase letter
  - a is called a type variable



### **Operators**

```
> [1, 2] ++ [3, 4]
[1, 2, 3, 4]
> (++) [1, 2] [3, 4]
> :t (++)
(++) :: [a] -> [a] -> [a]
```

- ► Some names are completely made out of symbols
  - ► Think of +, \*, &&, | |, ...
  - They are called operators
- Operators are used between the arguments
  - Anywhere else, you use parentheses



#### Question

What happens if we do?



#### Question

What happens if we do?

Type error!

# Define a function in the interpreter

```
> average ns = sum ns `div` length ns
> average [1,2,3]
2
> :t average
average :: Foldable t => t Int -> Int
```

- Functions are defined by one or more equations
- You turn a function into an operator with backticks
- Naming requirements
  - Function names must start with a lowercase
  - Arguments names too
- ► GHC has inferred a type for your function



#### Define a function in a file

You can write this definition in a file

```
average :: [Int] -> Int
average ns = sum ns `div` length ns
and then load it in the interpreter
> :load average.hs
[1 of 1] Compiling Main ( average.hs, interpreted )
> average [1,2,3]
2
or even work on it an then reload
> :r
[1 of 1] Compiling Main (average.hs, interpreted)
```

# Define a function by cases

```
fac :: Int -> Int
fac 0 = 1
fac n = n * fac (n-1)
```

- ► Each equation goes into its own line
- Equations are checked in order
  - ightharpoonup If n is 0, then the function equals 1
  - ightharpoonup If n is different from 0, then it goes to the second
- Good style: always write the type of your functions

#### Question

#### What happens if we write?

```
fac :: Int -> Int
fac n = n * fac (n-1)
fac 0 = 1
```



## More basic types

- ▶ Bool: True or False (note the uppercase!)
  - ▶ Usual operations like && (and), || (or) and not
  - ► Result of comparisons with ==, /=, <, ...
  - ► **Warning!** = defines, == compares

```
> 1 == 2 || 3 == 4
False
> 1 < 2 && 3 < 4
True
> nand x y = not (x && y)
> nand True False
True
```



## More basic types

- ► Char: one single symbol
  - Written in single quotes: 'a', 'b', ...
- String: a sequence of characters
  - ► Written in double quotes: "hello"
  - They are simply [Char]
    - All list functions work for String

```
> ['a', 'b', 'c'] ++ ['d', 'e', 'f']
"abcdef"
> replicate 5 'a'
"aaaaa"
```

## First example of higher-order function

```
> map fact [1 .. 5]
[1,2,6,24,120]
> map not [True, False, False]
[False, True, True]
> :t map
map :: (a \rightarrow b) \rightarrow [a] \rightarrow [b]
 map takes two arguments
      ► The first argument is a function a -> b
      ► The second argument is a list [a]
```

map works for every pair of types a and b you choose

We say that map is polymorphic



#### **Homework**

- 1. Install GHC in your machine
- 2. Try out the examples
- 3. Define some simple functions
  - Sum from m to n
  - Build greeter with two arguments

```
> greeter "morning" ["P", "Z"]
["Good morning, P!", "Good morning, Z!"]
```

- 4. Think about the types of those functions
- 5. Do Practical Assignment 0.

# Three pieces of advice

#### 1. Get yourself a good editor

- ► At the very least, with syntax highlighting
- Visual Studio Code and Atom are quite nice
  - Available at code.visualstudio.com and atom.io
  - Install Haskell syntax highlighting afterwards
- vi or Emacs for the adventurous

#### 2. Get comfortable with the command line

https://tutorial.djangogirls.org/en/intro\_to\_ command\_line/

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#### 3. Go to the Instruction Sessions !!!

► And do the pen-and-paper exercises !!!

