

# DSPG 2020 Young Scholars Intake Survey

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## Start of Block: General information

### Q1.1

Welcome to the Data Science for the Public Good program. As the program begins, we'd like to understand your expectations and experiences coming into the program. We anticipate the survey will take 10-15 minutes to complete, depending on the amount of detail you provide in response to the open-ended questions.

This information is being collected for program evaluation purposes. Some of the questions will ask for individuating information (e.g., your university, whether you are a Fellow or an Intern) in order to tailor questions to your personal experience. However, your results will be anonymous. Your names will not be kept with the data and will be replaced with an ID code. Data will only be reported as aggregates. If you do not feel comfortable sharing particular information, you do not have to answer a question.

If you have any questions regarding this survey or how your information will be used, please contact Joel Thurston at [jt9sz@virginia.edu](mailto:jt9sz@virginia.edu).

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Q1.2 To begin, we'll collect some general information about you that can be used to tailor later sections and surveys to your specific DSPG experience.

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Q1.3 What university are you participating in the DSPG program with?

- ☐ IA (1)
  - ☐ OR (2)
  - ☐ UVA (3)
  - ☐ VSU (4)
  - ☐ VT (5)
- 

Q1.4 Are you a Fellow or an Intern?

- ☐ Fellow (1)
  - ☐ Intern (2)
- 

*Display This Question:*

*If What university are you participating in the DSPG program with? = UVA*

Q1.5 What is your UVA sponsored email account?

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*Display This Question:*

*If What university are you participating in the DSPG program with? != UVA*

Q44 What email account are you using as your primary point of contact for this program?

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Q1.6 How did you find out about the DSPG program (e.g., listserve announcement, personal recommendation)?

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## End of Block: General information

## Start of Block: Professional Career Interests

Q2.1 This section covers your professional and career interests as it relates to data science and public service.

Q2.2 Indicate the degree to which you agree with each of the following statements:

	Strongly agree (1)	Somewhat agree (2)	Somewhat disagree (3)	Strongly disagree (4)
I am interested in pursuing a career related to data science. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in pursuing a career related in the public sector (e.g., government service at the national, state, or local level). (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in pursuing a career related to community service (e.g., working with a non-profit or NGO). (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in pursuing a career in a field with impact on rural America (e.g., agricultural or land use policy, opioid use). (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q2.3 How do you believe participating in the DSPG program will affect your professional and career goals?

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End of Block: Professional Career Interests

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Start of Block: Skill Development Goals

Q3.1 This section covers the technical and professional skills that you would like to develop through the DSPG program.

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Q3.2 What are two **technical** skills that you are interested in acquiring through the DSPG program?

- ☐ Technical skill 1 (1) \_\_\_\_\_
- ☐ Technical skill 2 (2) \_\_\_\_\_
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Q3.3 What were two **professional** skills that you are interested in acquiring through the DSPG program?

- ☐ Professional skill 1 (1) \_\_\_\_\_
- ☐ Professional skill 2 (2) \_\_\_\_\_
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Q3.4 What additional information would you like to share about your technical and professional goals for this program?

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End of Block: Skill Development Goals

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Start of Block: Additional thoughts

Q4.1 This concludes the survey. Please provide any additional feedback you may about the DSPG program at this time.

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End of Block: Additional thoughts

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# DSPG 2020 Young Scholars Training and Team Science 1

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## Start of Block: General Information

Q1.1 As part of the three-state Data Science for the Public Good program, we are interested in gathering feedback about your experiences. This survey is designed to gather information about the training and brownbag sessions that you have participated in, any special events you may have attended as part of the program (e.g., DSPG Distinguished Speaker Series, and how your university and/or project teams are functioning within a team science context. Your input is crucial for helping us refine the program as we look toward expanding to include more state and university partners in the future. The survey is voluntary. This information is being collected for program evaluation purposes. Some of the questions will ask for individuating information (e.g., your university) in order to tailor questions to your personal experience. However, your results will be anonymous. Personally identifiable information will not be kept with the data and will be replaced with an ID code. Data will only be reported as aggregates. If you do not feel comfortable sharing particular information, you do not have to answer a question. If you have any questions regarding this survey or how your information will be used, please contact Joel Thurston at [jt9sz@virginia.edu](mailto:jt9sz@virginia.edu).

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Q1.2 To begin, we'll collect some general information about you that can be used to tailor later sections and surveys to your specific DSPG experience.

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Q1.3 What university are you participating in the DSPG program with?

- ☐ IA (1)
- ☐ OR (2)
- ☐ UVA (3)
- ☐ VSU (4)
- ☐ VT (5)

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Q1.4 Are you a Fellow or an Intern?

☐ Fellow (1)

☐ Intern (2)

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*Display This Question:*

*If What university are you participating in the DSPG program with? = UVA*

Q1.5 What is your UVA sponsored email account?

\_\_\_\_\_

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*Display This Question:*

*If What university are you participating in the DSPG program with? != UVA*

Q1.6 What email account are you using as your primary point of contact for this program?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Q1.7 How would rate your overall experience in the DSPG training thus far?

☐ Excellent (1)

☐ Good (2)

☐ Average (3)

☐ Poor (4)

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Q90 To what degree does your experience in the DSPG training meet your expectations?

- ☐ Exceeds expectations (1)
- ☐ Equals expectations (2)
- ☐ Below expectations (3)
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Q1.8 What is something new that you have learned?

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Q1.9 What suggestions do you have on how we can improve the DSPG training?

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**End of Block: General Information**

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**Start of Block: Training & Seminars**

Q2.1 This section covers the training, seminars, brown bags, and other sessions you participated in during the program.

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Q2.2 Listed below are the technical training sessions that you participated in during the week of June 1 to June 5. Please indicate how useful each of these training sessions was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
Data Security & DSPG Platforms (GitHub, Teams, Rivanna) (Aaron Schroeder, Joel Thurston, Bayoán Calderón) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CLD3 & the Data Science Process (Sallie Keller, Cass Dorius, Mike Lambur) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Discovery Process: Inventory & Screening (Cass Dorius) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literature Reviews (Teja Pristavec) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Naming & Coding Standards (Joel Thurston) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Git & GitHub (Devika Nair, Bayoán Calderón) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vectors:  
Strings,  
Factors,  
Numerics &  
DateTimes  
(Bayoán  
Calderón) (8)

Manipulating  
data &  
Joining  
Tables  
(Aaron  
Schroeder)  
(9)



Q139 Listed below are the technical training sessions that you participated in during the week of June 8 to June 12. Please indicate how useful each of these training sessions was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
R (base) Graphics: boxplots, histograms, etc. (Ford Ramsey) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Ethics (Sallie Keller, Stephanie Shipp) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Ingestion: Web Scraping: HTML/CSS/JS (Bayoán Calderón) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Ingestion: Web Scraping: API (Bayoán Calderón) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploratory Data Analysis with ggplot2 (Josh Goldstein) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q88 Listed below are the technical training sessions that you participated in during the week of June 15 to June 19. Please indicate how useful each of these training sessions was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
ACS/Census/Federal Data Training (Teja Pristavec) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Issues of Structure (Aaron Schroeder) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
R Regular Expressions (Regex) (Teja Pristavec) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text Mining (Devika Nair) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restructuring, Cleaning, & Transformation (Todd Abraham) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deduplication & Joining (Todd Abraham) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q89 Listed below are the technical training sessions that you participated in during the week of June 22 to June 26. Please indicate how useful each of these training sessions was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
Foundational Statistics (Heike Hofmann) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scale Creation (Todd Abraham) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using python in R (Neil Alexander) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a dedicated GIS: QGIS (Chris Seeger) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geospatial Analysis in R (Aaron Schroeder) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3 Listed below are the brown bags presentations that have occurred during the program. Please indicate how useful the session was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
Team Science in a Virtual World (Rachel Voas) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperative Extension System (Mike Lambur, Lindsey Shirley, Chad) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### End of Block: Training & Seminars

#### Start of Block: Weekly Activities

*Display This Question:*

*If What university are you participating in the DSPG program with? = UVA*

Q3.1 In this section you will be asked about the weekly activities that you participate in during the program.

Q3.2 How useful do you find the following weekly activities?

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)
Preview meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project code merge meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friday wrap-up meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Q3.3 Indicate the degree to which these activities occur too often, in just the right amount, or not enough.

	Too often (1)	Just right (2)	Not enough (3)
Preview meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project code merge meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friday wrap-up meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q3.4 Think about these other facets of the DSPG program and how each one impacts your ability to complete your projects. Select the amount you feel best corresponds to each component.

	Too much (1)	Just right (2)	Not enough (3)
Project workload (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project team size (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Weekly Activities

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Start of Block: Special Events

Q4.1 In this section you will be asked about special events, such as DSPG Distinguished Speaker Series talks, that have occurred during the program.

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Q4.2 Please rate the quality of each event.

	Excellent (1)	Good (2)	Average (3)	Poor (4)	Did not attend (5)
DSPG Distinguished Speaker Mark Hansen (Columbia) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Special Events

Start of Block: Team Science by University

Q5.1 In this section you will be asked about the [\\${Q1.3/ChoiceGroup/SelectedChoices}](#) team's functioning.

Q5.2 Please rate the [\\${Q1.3/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q91 Please rate the \${Q1.3/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q92 Please rate the [\\${Q1.3/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q93 Please rate the [\\${Q1.3/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q5.3 Please share any additional information you would like about how the [\\${Q1.3/ChoiceGroup/SelectedChoices}](#) team is functioning.

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End of Block: Team Science by University

Start of Block: Team Science at UVA

Q6.1 In this section you will be asked about how your project teams are functioning.

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Q6.2 Select one of your two project teams to rate first.

▼ Charlottesville EMS Equity (1) ... USDA ERS (14)

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Q94 Please rate the [\\${Q6.2/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q95 Please rate the \${Q6.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q96 Please rate the [\\${Q6.2/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q97 Please rate the \${Q6.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6.4 Please share any additional information you would like about how the \${Q6.2/ChoiceGroup/SelectedChoices} team is functioning.

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Q6.5 Please select your other project team to rate.

▼ Charlottesville EMS Equity (1) ... USDA ERS (14)

Q106 Please rate the [\\${Q6.5/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q107 Please rate the \${Q6.5/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q108 Please rate the [\\${Q6.5/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q109 Please rate the \${Q6.5/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6.7 Please share any additional information you would like about how the \${Q6.5/ChoiceGroup/SelectedChoices} team is functioning.

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End of Block: Team Science at UVA

Start of Block: Team Science at Oregon

Q7.1 In this section you will be asked about how your project team is functioning.

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Q7.2 Select the project team to which you belong.

- ☐ Alpha (15)
- ☐ Beta (16)
- ☐ Charlie (17)
- ☐ Delta (18)
- ☐ Echo (19)
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Q151 Please rate the [\\${Q7.2/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q152 Please rate the \${Q7.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q153 Please rate the \${Q7.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q154 Please rate the [\\${Q7.2/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7.4 Please share any additional information you would like about how the [\\${Q7.2/ChoiceGroup/SelectedChoices}](#) team is functioning.

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End of Block: Team Science at Oregon

Start of Block: Team Science at Iowa

Q8.1 In this section you will be asked about how your project teams are functioning.

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Q8.2 Please select your Cooperative Extension (CES) team to rate first.

- ☐ Economic & Human Capital Indicators Team (15)
- ☐ Social & Natural Capital Indicators Team (16)
- ☐ Hotline Team (17)
- 

Q155 Please rate the [\\${Q8.2/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q156 Please rate the \${Q8.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q157 Please rate the [\\${Q8.2/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q158 Please rate the \${Q8.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8.4 Please share any additional information you would like about how the \${Q8.2/ChoiceGroup/SelectedChoices} team is functioning.

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Q8.5 Please select your Iowa Department of Public Health (IDPH) team to rate.

- ☐ RECOVERY Team (15)
- ☐ SYSCARE Team (16)
- ☐ Demos Team (17)
- 

Q110

Please rate the [\\${Q8.5/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q111

Please rate the \${Q8.5/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q112

Please rate the \${Q8.5/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q113

Please rate the \${Q8.5/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q8.7 Please share any additional information you would like about how the \${Q8.5/ChoiceGroup/SelectedChoices} team is functioning.

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End of Block: Team Science at Iowa

**Start of Block: Additional Thoughts**

Q9.1 This concludes the survey. Please provide any additional feedback you may about the DSPG program at this time.

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**End of Block: Additional Thoughts**

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# DSPG 2020 Young Scholars Training and Team Science 2

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## Start of Block: Info Sheet & Consent

Q63 Before you begin this survey, we would like to provide you with some information regarding the purpose. This section will cover: Purpose of this survey Time required to complete this survey Risks and benefits to participating in this survey Confidentiality of your information Voluntary participation and right to withdraw How your data may be used beyond this survey Contact information if you have questions **Please read the following information carefully before you decide to participate in this survey**

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Q68 **Purpose of this survey:** We are implementing a three-state network to infuse data science into agriculture research, workforce development, and Cooperative Extension activities across Iowa, Oregon, and Virginia by adapting the successful University of Virginia Data Science for the Public Good (DSPG) program. This will advance the applications of big data across problems in health and nutrition, food and agriculture, youth development, and community resource development. At the heart of this proposal is testing the implementation of the DSPG program in these states, each with different sets of Cooperative Extension professionals, with the goal to prepare Blueprint for other states to mount similar programs. The purpose of this survey is to collect information from DSPG participants in order to assemble a DSPG Blueprint with best practices and know-how for other public and land-grant institutions across the country to replicate our DSPG models.

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Q64 **Time required:** Once you begin the survey, it will take approximately 10 to 15 minutes to complete. Several of the questions allow for free responses, so the total time required will vary depending on the amount of additional information you choose to include.

**Risks:** There is minimal risk associated with this survey. Direct data access to your data will be restricted to limited members of the Evaluation Team, and data will be deidentified and aggregated before being disseminated to the university program coordinators. If something unexpected involving risk happens, we will take immediate action to notify you and resolve the problem accordingly.

**Benefits:** This survey may benefit future DSPG participants through dissemination of a DSPG Blueprint of best practices and the rural America communities that they partner with on issues of economic mobility.

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**Q65 Confidentiality:** The information that you provide in this survey will be handled confidentially. Some of the questions will ask for information (e.g., your university) to tailor questions to your personal experience. However, your results will be reported anonymously. Your information will be assigned a code number. The list connecting your name to this code will be kept in a separate file. When the study is completed and the data have been analyzed, this list will be destroyed. Data will only be reported as aggregates. Your name will not be used in any report.

The surveys and data are initially stored in the Quatrics system that require University of Virginia login and password and can only be accessed by limited members of the Evaluation Team. The data do not include recordings. The data will be moved to a secure University of Virginia Box folder for long term storage with access limited to the same members of the Evaluation Team.

We will keep the data for up to three years to facilitate aggregate comparisons over time and to use in publications.

**Voluntary participation:** Your participation in this survey is completely voluntary. If you do not feel comfortable sharing particular information, you do not have to answer a question.

**Right to withdraw from the study:** You may choose not to participate in this survey or stop completion of the survey at any time without penalty. Participating in this survey does not constitute consent to participate in future surveys. You may also request any previous surveys related to the DSPG program that you have completed be excluded from the data set at any time.

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Q66

**How to withdraw from the survey/request your information be expunged:** You have the right to withdraw your consent at any time. Withdrawing will not affect your experience as a participant in the DSPG program. You will still receive your full program stipend. If you would like to have your responses to this or any previously completed surveys expunged, please contact a member of the Evaluation Team at the contact information listed below.

**Payment:** You will not receive payment for participating in this survey. **Using data beyond this study:** Data will be kept in aggregate form for comparison against future implementations of the DSPG program. Additionally, aggregated university and project team assessments may be linked to project outcome measures for the purposes of testing team science-related hypotheses. In all cases, any identifying information (e.g., your name, contact information, etc.) connected to the information you provide will be removed and data will be aggregated and reported at the team level. Aggregated information may be made available on a public website such as the DSPG Knowledge Portal or Open Science journal website. Future studies related to team science will not ask your permission for each new study. These studies will not have access to your name and other information that could potentially identify you nor will they attempt to identify you.

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Q70

**UVA IRB-SBS protocol number:** 3474

**Evaluation Team contact information:** If you have any questions about this survey or the use of your data or if you would like to request that any data you have submitted be expunged, please contact a member of the Evaluation Team: Joel Thurston at jt9sz@virginia.edu  
Stephanie Shipp at sss5sc@virginia.edu

To obtain more information about the study, ask questions about the research procedures, express concerns about your participation, or report illness, injury or other problems, please contact: Tonya R. Moon, Ph.D.

Chair, Institutional Review Board for the Social and Behavioral Sciences

One Morton Dr Suite 500

University of Virginia, P.O. Box 800392

Charlottesville, VA 22908-0392

Telephone: (434) 924-5999

Email: irbsbshelp@virginia.edu

Website: <https://research.virginia.edu/irb-sbs>

Website for Research Participants: <https://research.virginia.edu/research-participants>

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Q67

**You may print or save a copy of this form.**

Please indicate that you have read and understood the information regarding this survey and consent to continue. If you do not wish to participate in this survey, select that response below to exit the survey.

- ☐ I have read and understood the information regarding this survey and consent to continue (1)
- ☐ I do not wish to participate in this survey (2)

*Skip To: End of Survey If You may print or save a copy of this form. Please indicate that you have read and understood th... = I do not wish to participate in this survey*

#### End of Block: Info Sheet & Consent

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#### Start of Block: General Information

Q1.2 Thank you for participating in this survey. To begin, we'll collect some general information about you that can be used to tailor later sections and surveys to your specific DSPG experience.

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Q1.3 What university are you participating in the DSPG program with?

- ☐ IA (1)
- ☐ OR (2)
- ☐ UVA (3)
- ☐ VSU (4)
- ☐ VT (5)
- 

Q1.4 Are you a Fellow or an Intern?

- ☐ Fellow (1)
- ☐ Intern (2)
-

*Display This Question:*

*If What university are you participating in the DSPG program with? = UVA*

Q1.5 What is your UVA sponsored email account?

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*Display This Question:*

*If What university are you participating in the DSPG program with? != UVA*

Q1.6 What email account are you using as your primary point of contact for this program?

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Q1.7 How would rate your overall experience in the DSPG training thus far?

- ☐ Excellent (1)
- ☐ Good (2)
- ☐ Average (3)
- ☐ Poor (4)

Q90 To what degree does your experience in the DSPG training meet your expectations?

- ☐ Exceeds expectations (1)
- ☐ Equals expectations (2)
- ☐ Below expectations (3)
- 

Q1.8 What is something new that you have learned?

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Q1.9 What suggestions do you have on how we can improve the DSPG training?

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**End of Block: General Information**

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**Start of Block: Training & Seminars**

Q2.1 This section covers the training, seminars, brown bags, and other sessions you participated in during the program.

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Q2.2 Listed below are the technical training sessions that you participated in during the week of June 29 to July 3. Please indicate how useful each of these training sessions was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
Working with a dedicated GIS: QGIS (Chris Seeger) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shiny Applications: Introduction and set up, sharing output, customizing output (Heike Hofmann) Day 1 (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shiny Applications: Introduction and set up, sharing output, customizing output (Heike Hofmann) Day 2 (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q139 Listed below are the technical training sessions that you participated in during the week of July 6 to July 11. Please indicate how useful each of these training sessions was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
Machine Learning in R (parsnip): Classification (Adisak Sukul) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q88 Listed below are the technical training sessions that you participated in during the week of July 13 to July 17. Please indicate how useful each of these training sessions was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
Machine Learning in R (parsnip): Regression (Adisak Sukul) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsupervised Learning in R (Adisak Sukul) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q89 Listed below are the technical training sessions that you participated in during the week of July 20 to July 24. Please indicate how useful each of these training sessions was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
GitHub Webpages for DSPG Projects (Gizem Korkmaz, Brandon Kramer, & Neil Alexander) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shiny Layout and Poster Templates (Aaron Schroeder & Gizem Korkmaz) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSPG Graphics Cookbook: Adopting standards for graphical output (Vicki Lancaster) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.3 Listed below are the brown bags presentations that have occurred during the program. Please indicate how useful the session was overall.

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)	Did not attend (5)
Economic Mobility (Cass Dorius & Teja Pristevic) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing Social Determinants of Health and Impact on Health Outcomes (Michaela Rikard) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media Interaction: Media Writing (Michael Todd, Sage) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Journalism and the DSPG Experience (Alyssa Fowers) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## End of Block: Training & Seminars

## Start of Block: Weekly Activities

*Display This Question:*

*If What university are you participating in the DSPG program with? = UVA*

Q3.1 In this section you will be asked about the regularly occurring activities that you participate in during the program.

Q3.2 How useful do you find the following activities?

	Very useful (1)	Moderately useful (2)	Slightly useful (3)	Not useful (4)
Weekly preview meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project code merge meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekly wrap-up meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSPG Fellows Meet-up (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Git Office Hours (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.3 Indicate the degree to which these activities occur too often, in just the right amount, or not enough.

	Too often (1)	Just right (2)	Not enough (3)
Preview meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project code merge meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekly wrap-up meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSPG Fellows Meet-up (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Git Office Hours (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.4 Think about these other facets of the DSPG program and how each one impacts your ability to complete your projects. Select the amount you feel best corresponds to each component.

	Too much (1)	Just right (2)	Not enough (3)
Project workload (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project team size (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Weekly Activities

Start of Block: Special Events

Q4.1 In this section you will be asked about special events, such as DSPG Distinguished Speaker Series talks and special presentations, that have occurred during the program.

Q4.2 Please rate the quality of each event.

	Excellent (1)	Good (2)	Average (3)	Poor (4)	Did not attend (5)
Midterm presentation sessions (July 8 & July 10) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Special Events

Start of Block: Team Science by University

Q5.1 In this section you will be asked about the [\\${Q1.3/ChoiceGroup/SelectedChoices}](#) team's functioning.

Q5.2 Please rate the \${Q1.3/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q91 Please rate the [\\${Q1.3/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q92 Please rate the [\\${Q1.3/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q93 Please rate the \${Q1.3/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q5.3 Please share any additional information you would like about how the \${Q1.3/ChoiceGroup/SelectedChoices} team is functioning.

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End of Block: Team Science by University

Start of Block: Team Science at UVA

Q6.1 In this section you will be asked about how your project teams are functioning.

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Q6.2 Select one of your two project teams to rate first.

▼ Charlottesville EMS Equity (1) ... USDA ERS (14)

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Q94 Please rate the [\\${Q6.2/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q95 Please rate the \${Q6.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q96 Please rate the \${Q6.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q97 Please rate the \${Q6.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6.4 Please share any additional information you would like about how the \${Q6.2/ChoiceGroup/SelectedChoices} team is functioning.

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Q6.5 Please select your other project team to rate.

▼ Charlottesville EMS Equity (1) ... USDA ERS (14)

Q106 Please rate the [\\${Q6.5/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q107 Please rate the \${Q6.5/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q108 Please rate the \${Q6.5/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q109 Please rate the \${Q6.5/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6.7 Please share any additional information you would like about how the \${Q6.5/ChoiceGroup/SelectedChoices} team is functioning.

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End of Block: Team Science at UVA

Start of Block: Team Science at Oregon

Q7.1 In this section you will be asked about how your project team is functioning.

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Q7.2 Select the project team to which you belong.

- ☐ Alpha (15)
- ☐ Beta (16)
- ☐ Charlie (17)
- ☐ Delta (18)
- ☐ Echo (19)
- 

Q151 Please rate the [\\${Q7.2/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q152 Please rate the \${Q7.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q153 Please rate the \${Q7.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q154 Please rate the \${Q7.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7.4 Please share any additional information you would like about how the \${Q7.2/ChoiceGroup/SelectedChoices} team is functioning.

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End of Block: Team Science at Oregon

Start of Block: Team Science at Iowa

Q8.1 In this section you will be asked about how your project teams are functioning.

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Q8.2 Please select your Cooperative Extension (CES) team to rate first.

- ☐ Economic & Human Capital Indicators Team (15)
- ☐ Social & Natural Capital Indicators Team (16)
- ☐ Hotline Team (17)
- 

Q155 Please rate the [\\${Q8.2/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q156 Please rate the \${Q8.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q157 Please rate the \${Q8.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q158 Please rate the \${Q8.2/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8.4 Please share any additional information you would like about how the \${Q8.2/ChoiceGroup/SelectedChoices} team is functioning.

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Q8.5 Please select your Iowa Department of Public Health (IDPH) team to rate.

☐ RECOVERY Team (15)

☐ SYSCARE Team (16)

☐ Demos Team (17)

Q110

Please rate the [\\${Q8.5/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Function effectively as an interdisciplinary team (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat all team members as colleagues (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' preferences are considered when working together (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure that all team members' goals are considered when working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q111

Please rate the [\\${Q8.5/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Handle disagreements effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address issues succinctly in team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure all team members actively participate in team meetings (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust individual's approaches to support the team goals (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q112

Please rate the [\\${Q8.5/ChoiceGroup/SelectedChoices}](#) team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Develop strategies that help the team attain research goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise appropriate issues at team meetings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize when the team is not functioning well (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intervene effectively to improve team functioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q113

Please rate the \${Q8.5/ChoiceGroup/SelectedChoices} team's ability to:

	Excellent (1)	Good (2)	Average (3)	Poor (4)
Help draw out team members who are not participating actively in meetings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your collective knowledge of research methods in a team setting (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify contributions to the research that each team member can offer (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carry out individual responsibilities assigned to each team member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8.7 Please share any additional information you would like about how the \${Q8.5/ChoiceGroup/SelectedChoices} team is functioning.

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End of Block: Team Science at Iowa

**Start of Block: Additional Thoughts**

Q9.1 This concludes the survey. Please provide any additional feedback you may about the DSPG program at this time.

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**End of Block: Additional Thoughts**

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# DSPG 2020 Partner & Stakeholder Pre-Survey

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## Start of Block: General information

Q1.1 Thank you for your involvement with the 2020 Data Science for the Public Good program. As the program begins, we would like to collect some information from you. We anticipate the survey will take 10-15 minutes to complete, depending on the amount of detail you provide in response to the open-ended questions. This information is being collected for program evaluation purposes. Some of the questions will ask for individuating information (e.g., contact email) in order to tailor questions to your home state and/or the university working on your project. However, your results will be anonymous. Your names will not be kept with the data. They will be replaced with an ID code. Data will only be reported as aggregates. If you do not feel comfortable sharing particular information, you do not have to answer a question in order to proceed with the remainder of the survey.

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Q1.2 What is your first name?

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Q1.3 What is your last name?

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Q1.4 What is your contact email address?

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Q56 What state are you based in?

- ☐ Iowa (1)
- ☐ Oregon (2)
- ☐ Virginia (3)

End of Block: General information

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Start of Block: Background Knowledge

Q2.1 This section covers your interest and experience in using data science as part of your ongoing work.

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Q2.2 How frequently do you currently engage in these activities as a part of your ongoing work?

	Very frequently (e.g., every project) (1)	Frequently (e.g., many or most projects) (2)	Infrequently (e.g., occasional project) (3)	Very infrequently (e.g., few to no projects) (4)
Looking for data sources or data sets that might be useful to you (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requesting and/or accessing data for later use (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importing or ingesting data (e.g., web scraping) to use (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewing and exploring data to determine if it is useful (e.g., data sets are complete/not missing important chunks, data sets actually include information on the promised topics) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing data for use or analysis (i.e., fixing minor issues, converting data into a format you can use) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summarizing and simple analysis of data (e.g., doing simple calculations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

and/or  
visualizations to  
find benefits of  
the data. (9)

Modeling, e.g.,  
generating  
predictive  
models,  
clustering  
analysis,  
conducting time  
series or  
geospatial  
analyses (10)

Creating and/or  
presenting  
deliverables  
based on data  
analysis (e.g.,  
public  
presentations,  
handouts,  
consumable data  
products like  
dashboards) (11)



Q2.3 How comfortable do you feel engaging in each of these activities as a part of your ongoing work?

	Extremely comfortable (1)	Comfortable (2)	Uncomfortable (3)	Extremely uncomfortable (4)
Looking for data sources or data sets that might be useful to you (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requesting and/or accessing data for later use (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importing or ingesting data (e.g., web scraping) to use (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewing and exploring data to determine if it is useful (e.g., data sets are complete/not missing important chunks, data sets actually include information on the promised topics) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing data for use or analysis (i.e., fixing minor issues, converting data into a format you can use) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summarizing and simple analysis of data (e.g., doing simple	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

calculations  
and/or  
visualizations to  
find benefits of  
the data. (6)

Modeling, e.g.,  
generating  
predictive  
models,  
clustering  
analysis,  
conducting time  
series or  
geospatial  
analyses (7)

Creating and/or  
presenting  
deliverables  
based on data  
analysis (e.g.,  
public  
presentations,  
handouts,  
consumable data  
products like  
dashboards) (8)



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Q2.4 How else do you make use of data or data-driven insights in your work?

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End of Block: Background Knowledge

Start of Block: Goals & Expectations

Q3.1 This section covers your goals and expectations as they relate to the 2020 Data Science for the Public Good summer program.

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Q3.2 Please list up to three specific goals that you hope to achieve through your involvement with the DSPG program.

☐ Goal 1 (4) \_\_\_\_\_

☐ Goal 2 (5) \_\_\_\_\_

☐ Goal 3 (6) \_\_\_\_\_

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Q3.5 How confident are you that the DSPG program will achieve the goals you listed?

	Very confident (1)	Somewhat confident (2)	Not at all confident (3)
<div>If Please list up to three specific goals that you hope to achieve through your involvement with thi... Goal 1 Is Not Empty</div> <div>#{Q3.2/ChoiceTextEntryValue/4} (1)</div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<div>If Please list up to three specific goals that you hope to achieve through your involvement with thi... Goal 2 Is Not Empty</div> <div>#{Q3.2/ChoiceTextEntryValue/5} (2)</div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<div>If Please list up to three specific goals that you hope to achieve through your involvement with thi... Goal 3 Is Not Empty</div> <div>#{Q3.2/ChoiceTextEntryValue/6} (4)</div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q3.3 Are there other goals that you hope to achieve through your involvement with with the DSPG program?

☐ Yes (1)

☐ No (4)

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*Display This Question:*

*If Are there other goals that you hope to achieve through your involvement with with the DSPG program? = Yes*

Q3.4 Please provide any additional information that you would like about your additional goals.

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Q3.6 Looking to the future, assuming a best case scenario in which the Data Science for the Public Good summer program provides you with an ideal data set and/or deliverables, how do you intend to make use of these data-driven products and insights?

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End of Block: Goals & Expectations

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Start of Block: Additional Thoughts

Q4.1 Thank you for completing the survey. Please provide any additional feedback you may about the use of data science in your work and/or the Data Science for the Public Good program at this time.

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End of Block: Additional Thoughts

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