### Class 12: Review

### **Schedule**

### Problem Set 5 is due Friday at 6:29pm.

See Class 11 Notes for information and preparation advice for Exam 1, which will be in class next Thursday, 5 October.

## **Strong Induction Principle**

Let P be a predicated on  $\mathbb{N}$ . If

- -P(0) is true, and
- $-(\forall m \in \mathbb{N}, m \le n.P(n)) \implies P(n+1) \text{ for all } n \in \mathbb{N},$

#### then

-P(m) is true for all  $m \in \mathbb{N}$ .

As an inference rule:

$$\frac{P(0), \forall n \in \mathbb{N}. (P(0) \lor P(1) \land \dots \land P(n)) \implies P(n+1)}{\forall m \in \mathbb{N}. P(m)}$$

With arbitrary basis,  $b \in \mathbb{N}$ :

$$\frac{P(b), \forall n \in \mathbb{N}. (P(b) \lor P(b+1) \land \dots \land P(n)) \implies P(n+1)}{\forall m \in \{b, b+1, b+2, \dots\}. P(m)}$$

Show that *strong* induction is not actually stronger than regular induction. (Hint: if the predicate for strong induction is P(m), explain how to construct a predicate, P'(m), that works with regular induction.

# **Example Strong Induction Proof**

**Theorem:** Every number,  $n \in \mathbb{N}$  can be written as  $\alpha \cdot 2 + \beta \cdot 5$  where  $\alpha, \beta \in \mathbb{N}$ . Proof by Strong Induction:

1. First we need to define the predicate:

$$P(n) := \exists \alpha, \beta \in \mathbb{N}. n = \alpha \cdot 2 + \beta \cdot 5$$

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2. Basis: we are proving for all n > 3:

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P(4): \alpha = 2, \beta = 0 gives 4 = 2 \cdot 2 + 0 \cdot 5.

P(5): \alpha = 0, \beta = 1 gives 5 = 0 \cdot 2 + 1 \cdot 5.
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3. Induction step:  $\forall n \in \{5, 6, \ldots\}$ 

By strong induction, assume P(m) is true for all  $m \in 4, 5, 6, \ldots, m$ .

Show P(m+1): Since P(m-1) is true (but the strong induction hypothesis), we know  $\exists \alpha, \beta \in \mathbb{N}.m-1=\alpha\cdot 2+\beta\cdot 5$ . We can show P(m+1) since  $m+1=(\alpha+1)\cdot 2+\beta\cdot 5$ .

## **Proof by Contra-Positive (Review)**

Recall:  $P \implies Q$  is equivalent to  $\neg Q \implies \neg P$ . (If you are shaky on this, prove it to yourself using a truth table.)

Typical use: where the negation of the proposition is easier to reason about than the original proposition (e.g., irrational is a complex property to describe, but rational (NOT irrational) is a simple one.

## **Proof by Contradiction (Review)**

To prove P, show  $\neg P \implies False$ .

Example: Proving the  $\mathbb{Z}$  is not well ordered.

Goal:  $G := \mathbb{Z}$  has no minimum.

- 1. To prove by contradiction, assume  $\neg G$  (that is,  $\mathbb{Z}$  does have a minimum).
- 2. Then,  $\exists m \in \mathbb{Z}$  that is the minimum of  $\mathbb{Z}$ .
- 3. But, this leads to a contradiction:  $m-1 \in \mathbb{Z}$  and m-1 < m. So, the m we said was the minimum of  $\mathbb{Z}$  is not the minimum.
- 4. Thus, we have a contradiction, so something must be wrong. All our logical inferences after step 1 are correct, so the assumption we made in step 1 must be invalid. If  $\neg G$  is invalid, G must be true.