



# MANAGEMENT ENGINEERING

— 2021 —

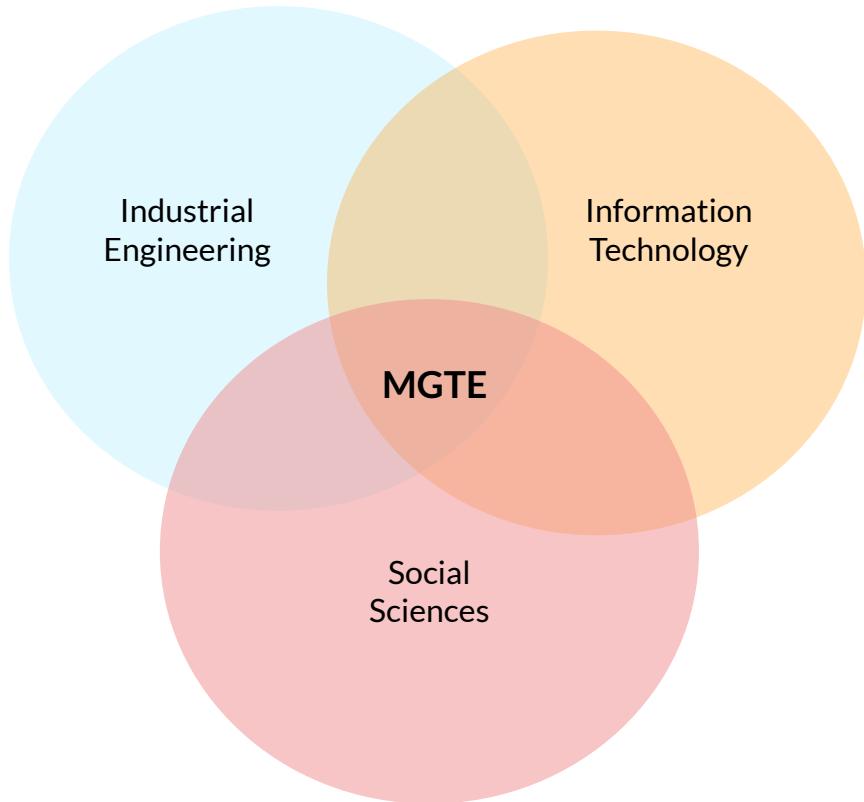
## CLASS PROFILE

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Oriana Coburn and Tanushree Sharma

# WHAT'S MANAGEMENT ENGINEERING?

The classic question.

The University of Waterloo Management Engineering (MGTE, also abbreviated as MGMT) program provides undergraduate students with an interdisciplinary engineering education that covers a breadth of information systems, operations research and social sciences. These can be used to understand, design, implement, and manage complex management systems upon which organizations depend on.



# WHAT YOU NEED TO KNOW

In 2016, 77 students made up our 1A class - 70 of which completed 4B. Students were invited to respond to a survey in May 2021. All questions were optional and for the sake of privacy, responses remained anonymous.

49 students participated in the survey, yielding a 70% survey completion rate. Any reference to the “class” in this survey refers to the assumption that the respondents of this survey represent the MGTE class of 2021. Conclusions made in this survey do not attempt to generalize university experiences beyond that of this cohort.

Headcount data accessed through [UWaterloo Data & Statistics](#).

Started school: **2016**

Ended school: **2021**

**Stream 8**

**36** compulsory courses

**6** electives

**5-6** co-op terms

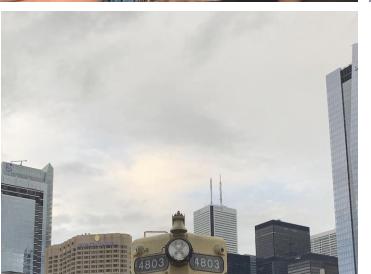
**1 USD: 1.25 CAD** exchange rate

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Fall 2016 — 1A

Among many things, we also learned how to take better photos.



# DEMOGRAPHICS

Students as diverse as our courses

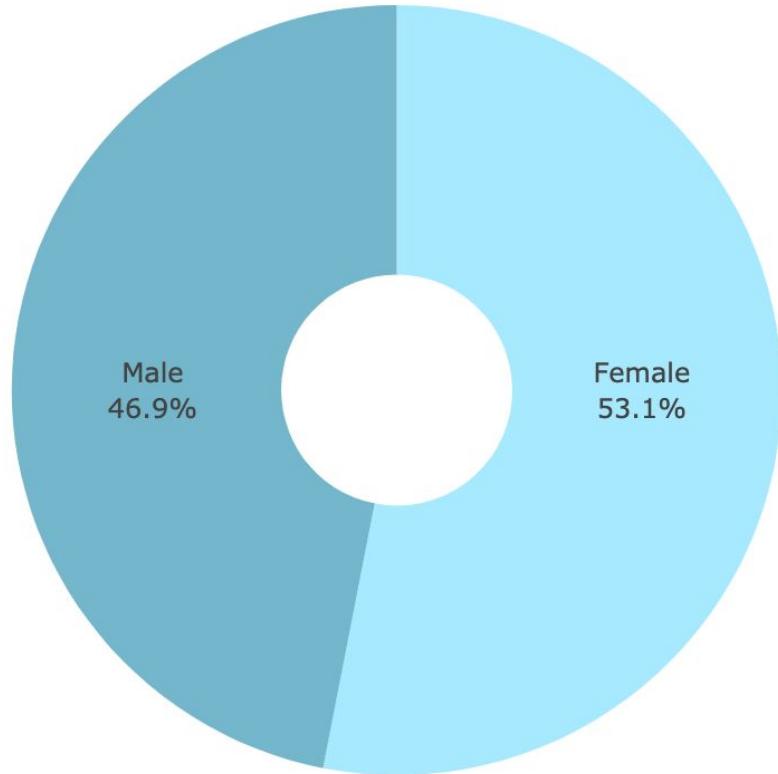
Background  
Family  
Highschool  
Post-secondary

What gender do you identify with?

~53%

of respondents were female\*

In 2016, the average female enrollment across the faculty of engineering was 29%.



\*According to the faculty, in 2016, first year MGTE enrollment was 47% female.

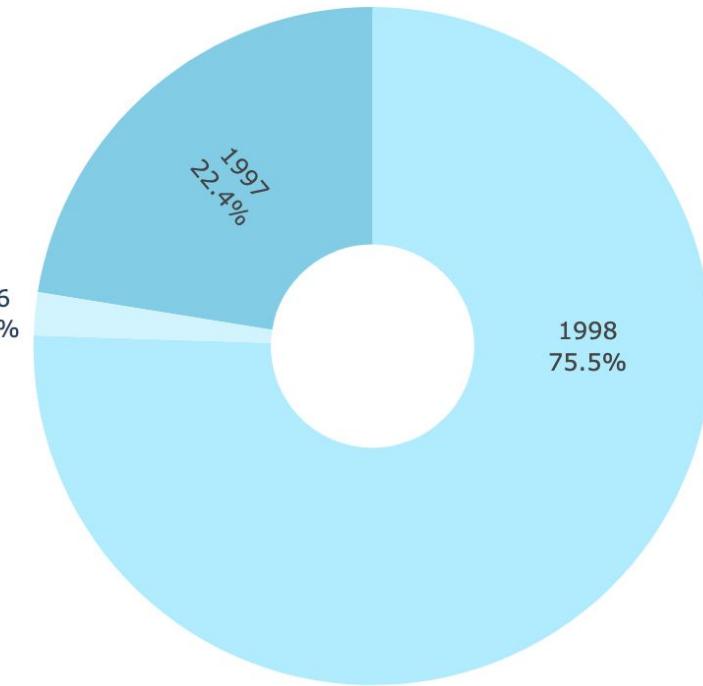
What year were you born in?

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~75%

**of our class was born in 1998.**

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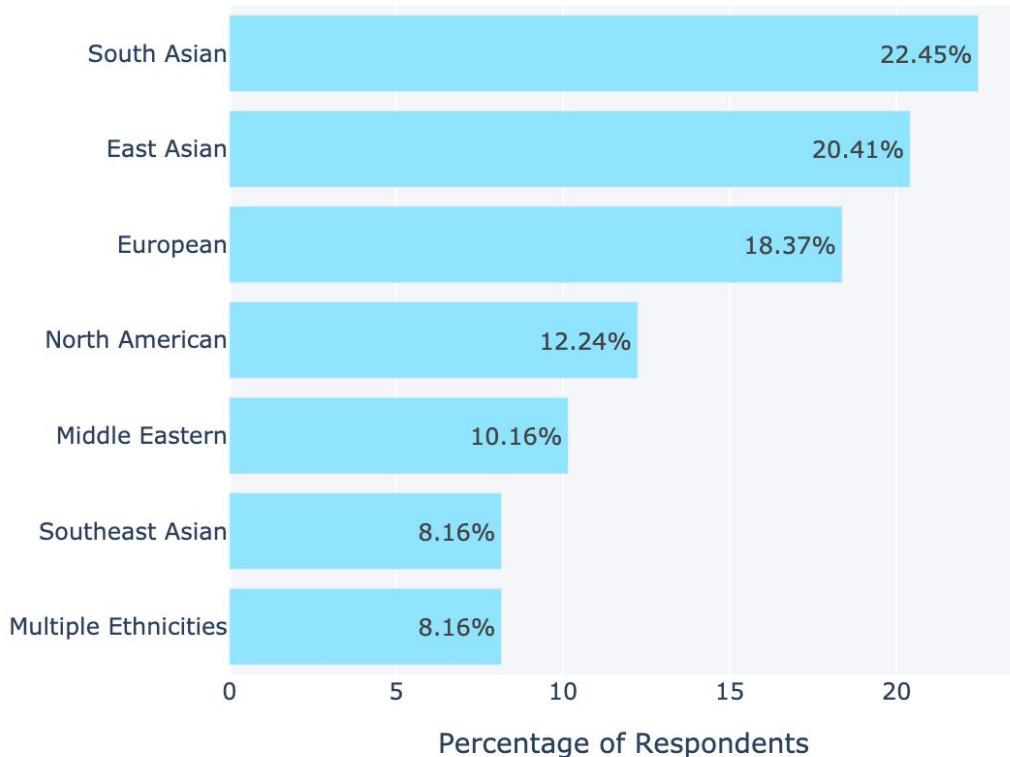
Whether having attended CEGEP, taken a gap year after high school or switched programs in university, we all managed to find our way.

~51%

of our class immigrated to Canada.

4.1% of respondents were international students.

What is your ethnicity?



~53%

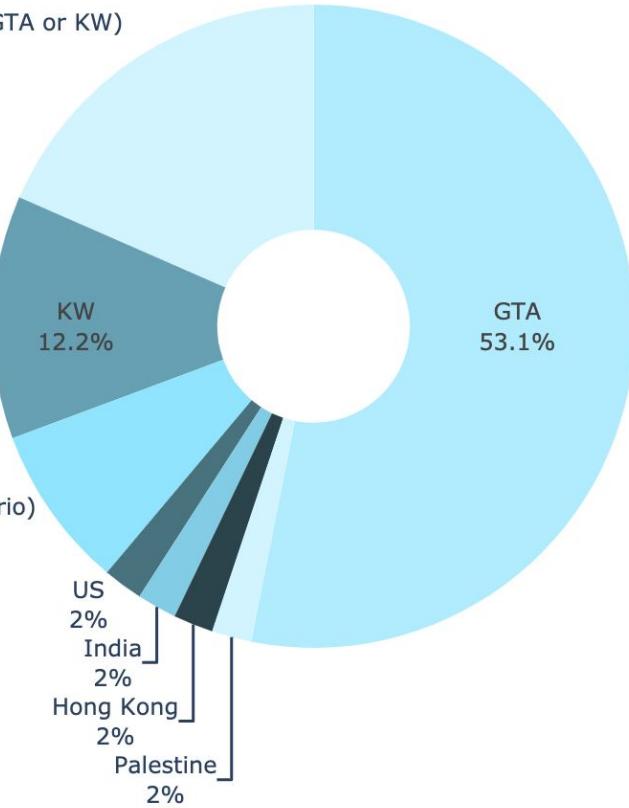
of respondents called the  
GTA home.

92% of respondents call Canada home.

Where is home?

---

Ontario (Outside GTA or KW)  
18.4%



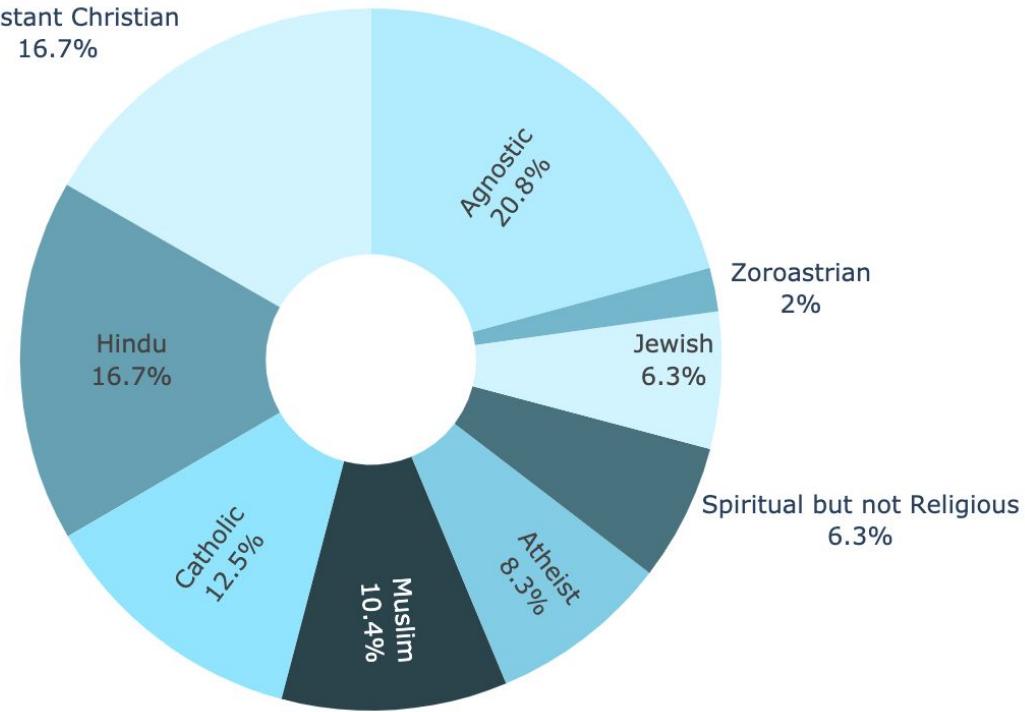
~21%

**of respondents hold  
Agnostic beliefs.**

We have a diverse class!

What are your religious beliefs?

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What are your political beliefs?

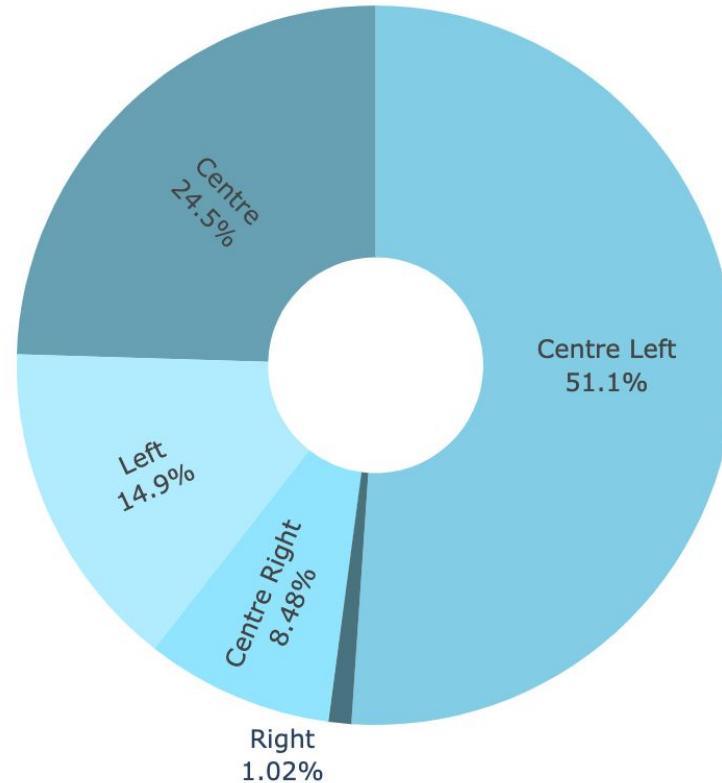
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~51%

**Leaned to the center left of  
the political spectrum.**

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Only about **1%** of respondents said they held  
far right political views.

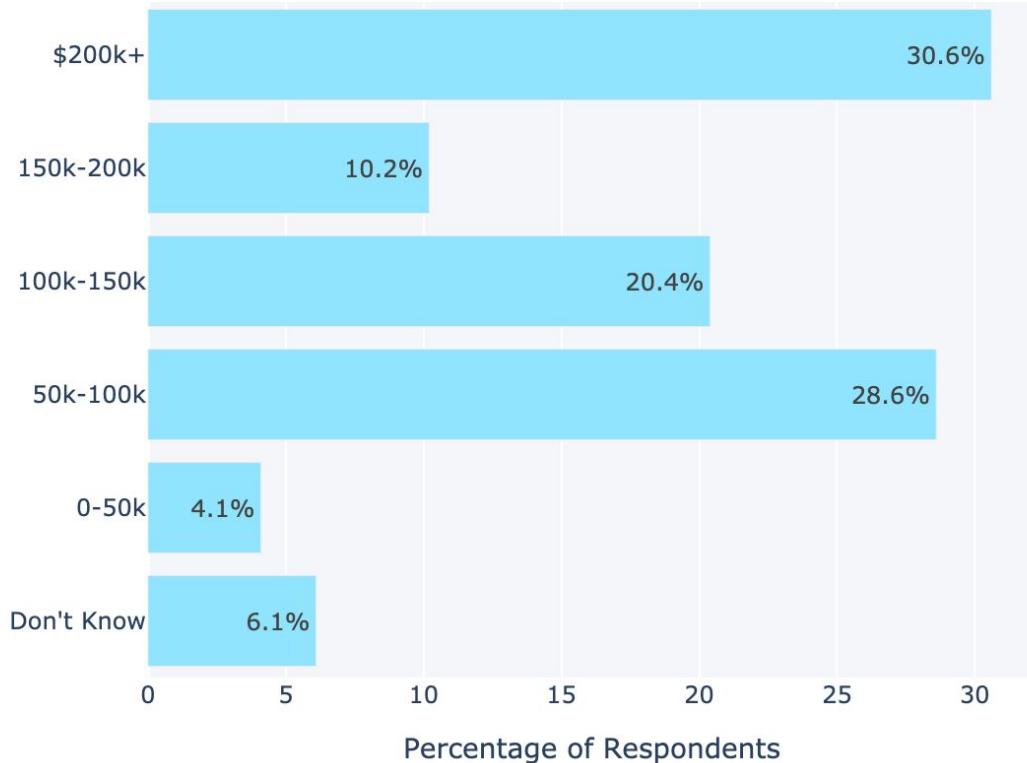


What was your combined family income  
at the beginning of university?

~61%

**of families earned more than  
the median Canadian family  
income**

The median Canadian after-tax income of  
couples with children was reported as  
**\$94,500** in 2016.

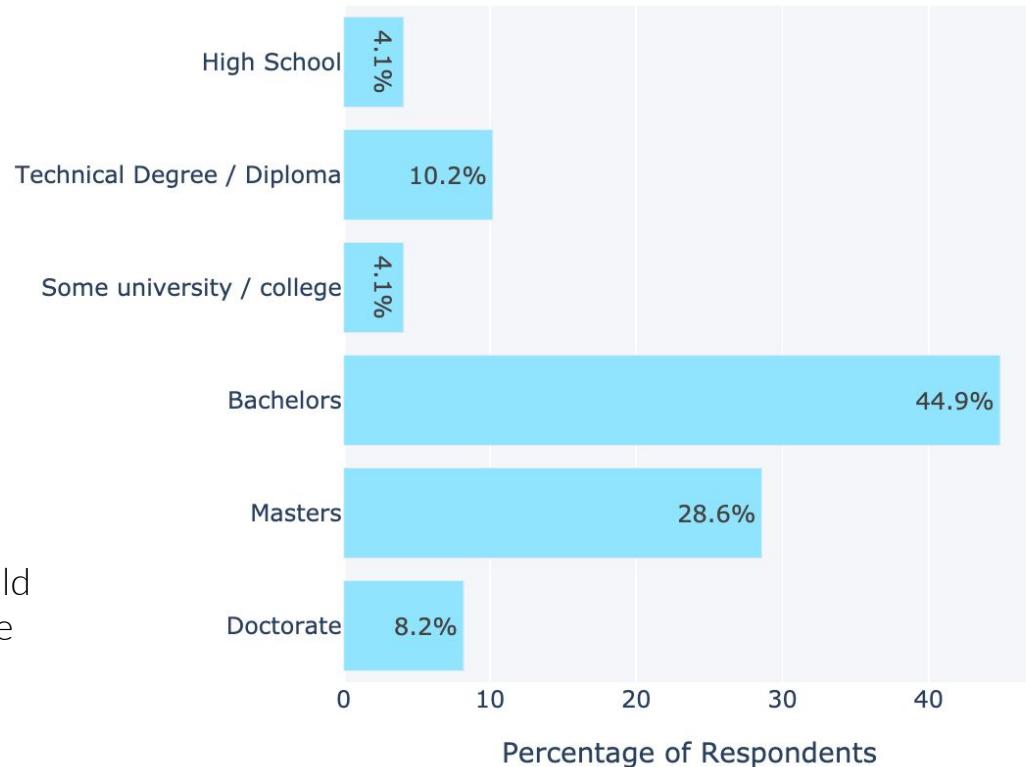


What was the highest level of education completed by your parents?

~82%

**of the class had at least one university educated parent**

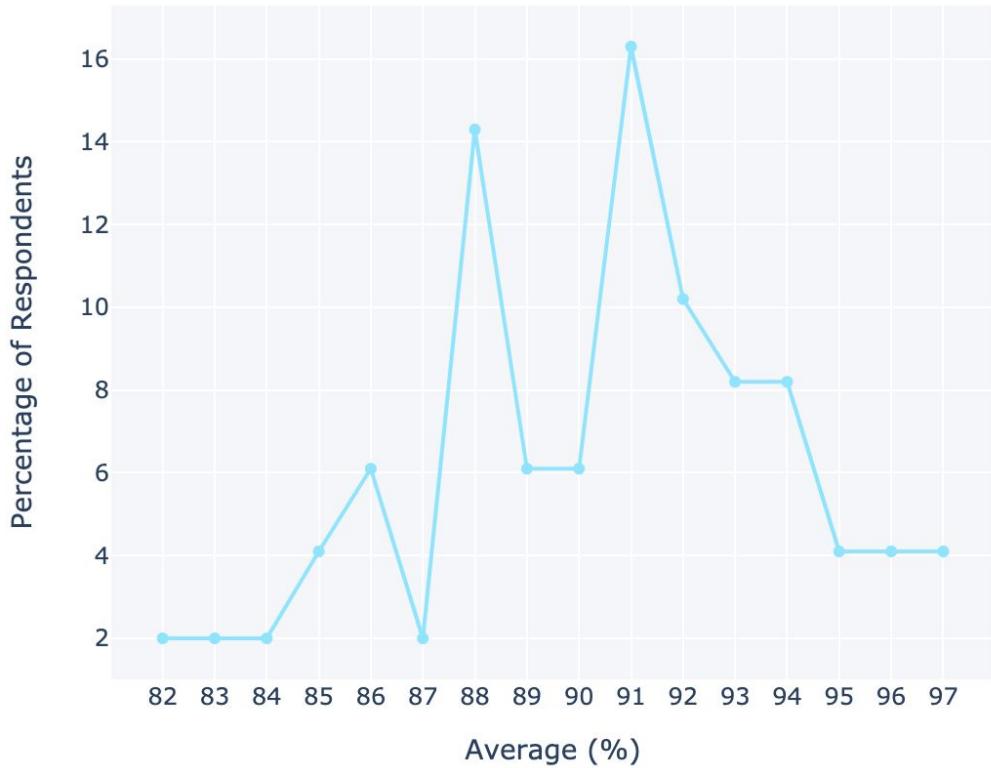
25% of respondents indicated that they would pursue a Masters degree at some point in the future. It's interestingly comparable to the percentage of parents that held a masters.



~91%  
was the average admission  
average in 2016

What was your high school entrance average?

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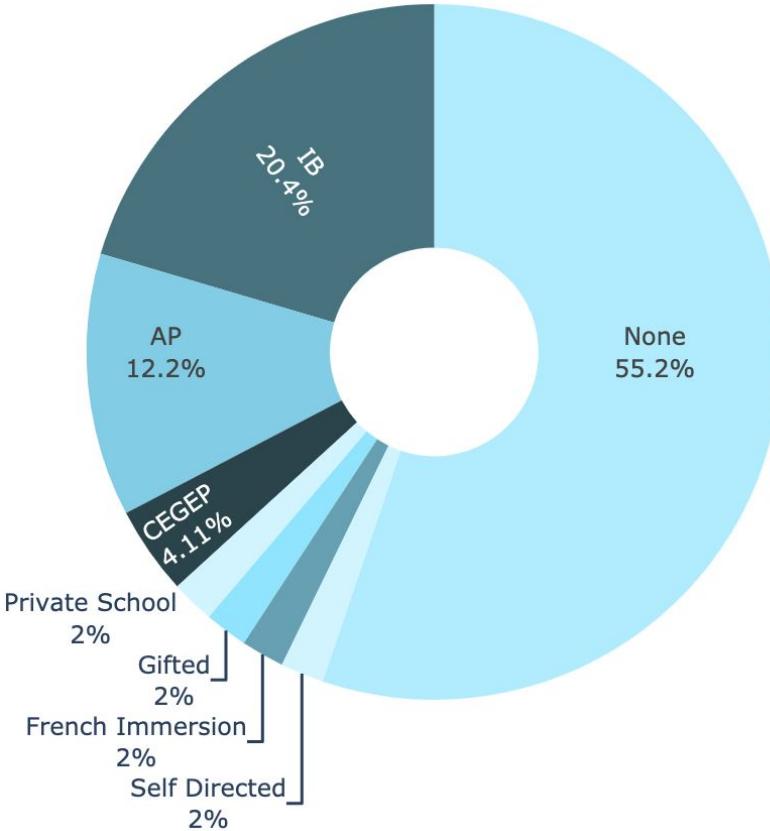


Were you in a specialized high school program?

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~45%

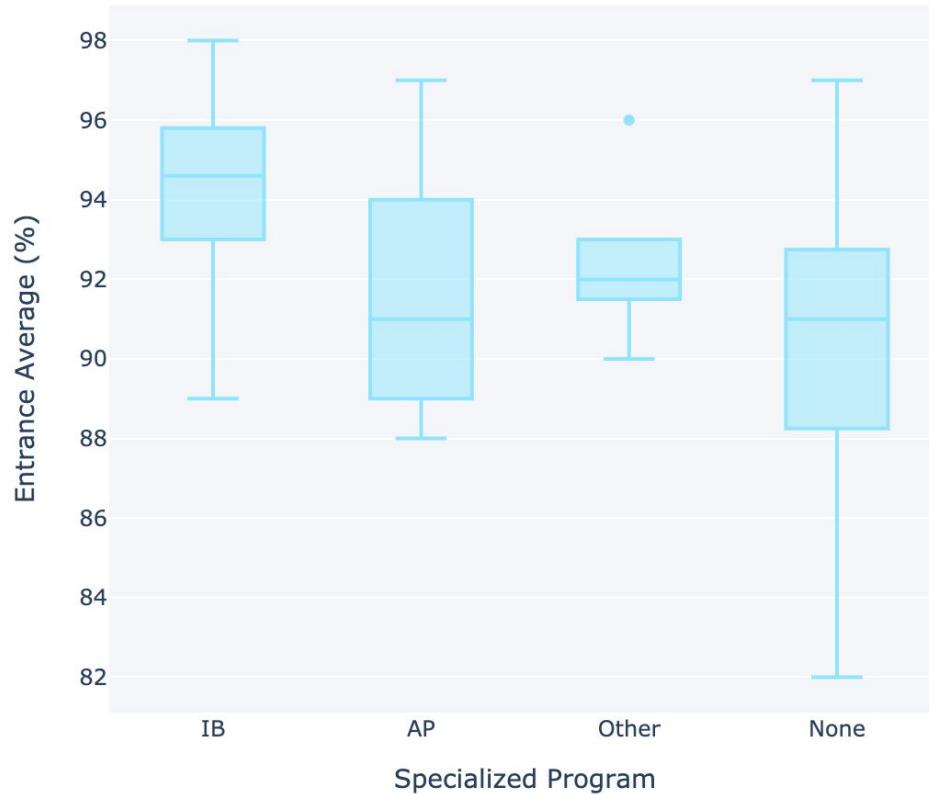
of the class was enrolled in a  
specialized high school program



# IB

**students had distinctly  
higher entrance averages**

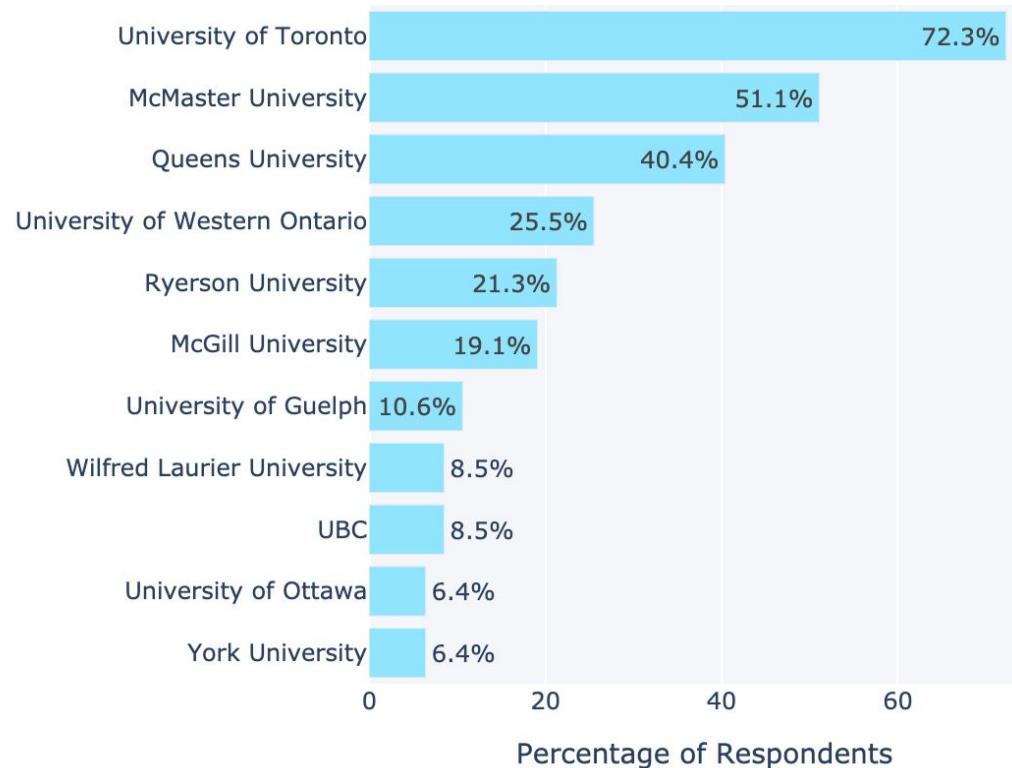
Analysis: Did enrolling in a specialized high school program affect entrance averages?





was a top contender for many of us when thinking of other schools. This isn't surprising given their competition for the top engineering program in Canada.

## What other universities did you consider?

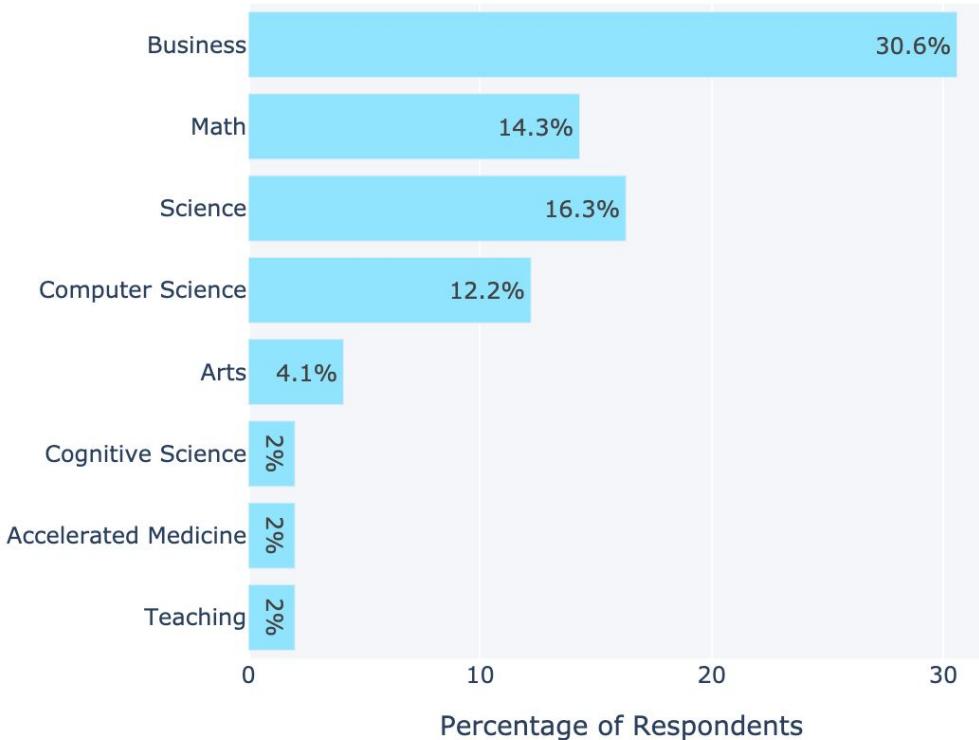


What other post secondary programs did you consider?

? 47%

of us would still have pursued a degree in STEM

31% of respondents were considering a business degree instead.

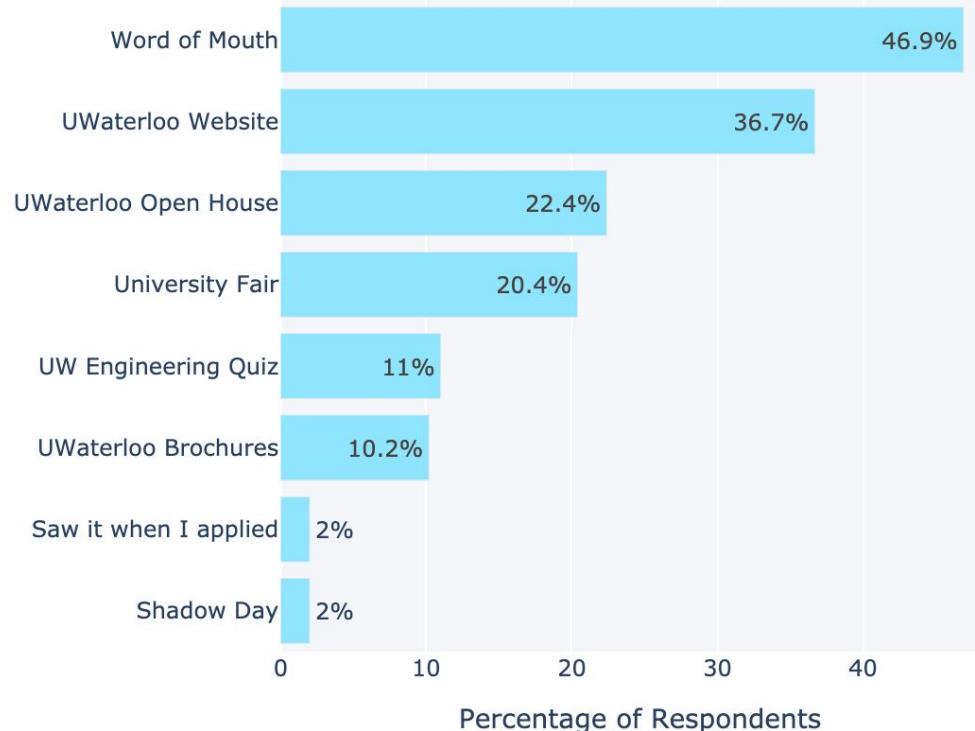


## How did you discover MGTE?

~47%

of us heard about MGTE  
through word of mouth

Management Engineering must have quite the reputation. The MGTE cohort size has grown steadily from 77 first year students in 2016 to 100 first year students in 2020.

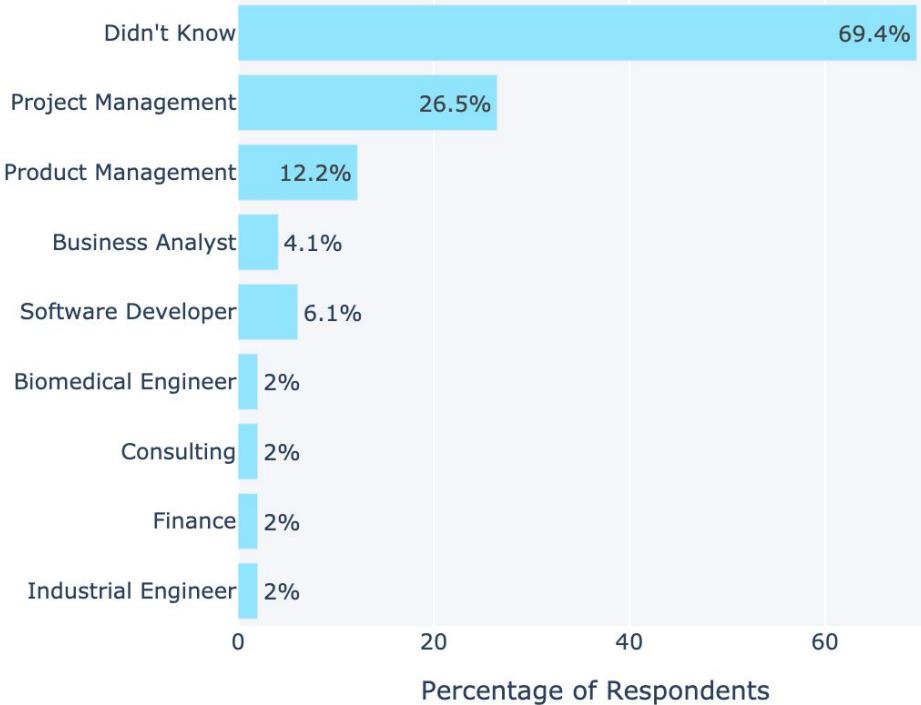


What was your ideal career upon entering UWaterloo?

~69%

of us had no idea what career we wanted to pursue

Lucky for us, co-op helped us figure it out along the way!





Winter 2017 — 1B  
All smiles after making it  
through first year.



# ACADEMICS

Learning is fun...  
sometimes.

Averages  
Attendance  
Courses  
FYDP



When did you join the MGTE 2021 cohort?

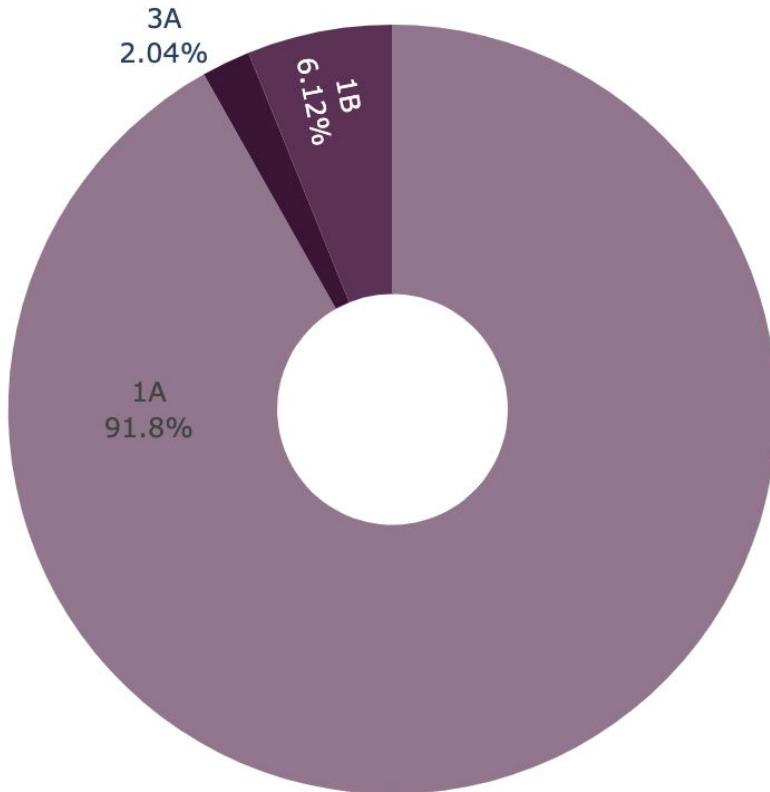
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~92%

of our class joined in 1A

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Most of us were here from the very start, along with a few people that trickled in later on in 1B and 3A.



Did you transfer into MGTE 2021?

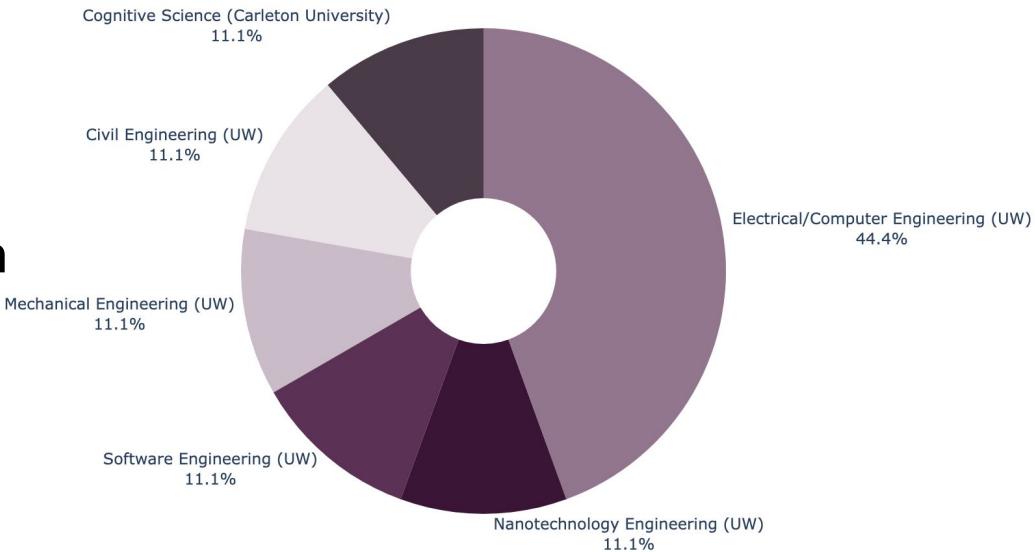
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~18%

of our class transferred in from  
different programs

---

Most of us transferred in from other  
engineering programs at UWaterloo.



# 3

**respondents went on exchange during the 3B academic term**

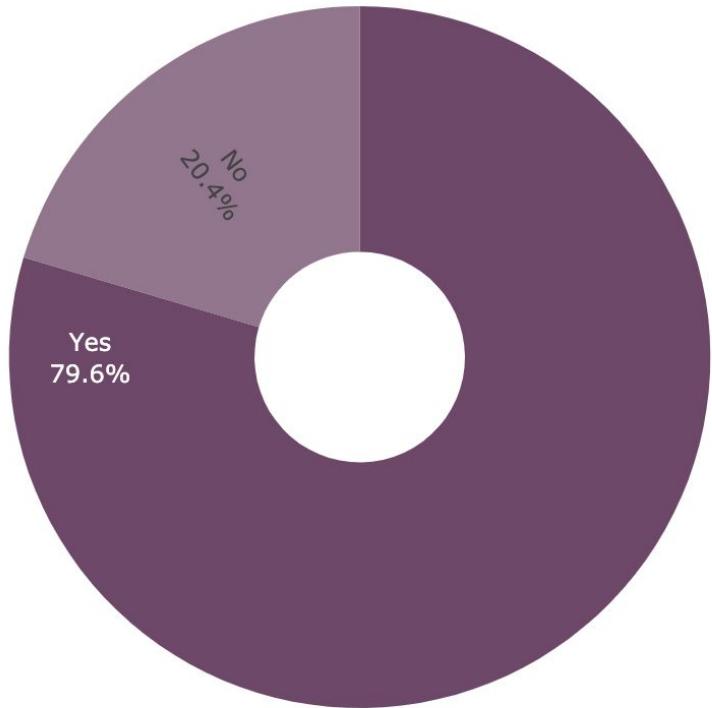
Did you go on exchange?

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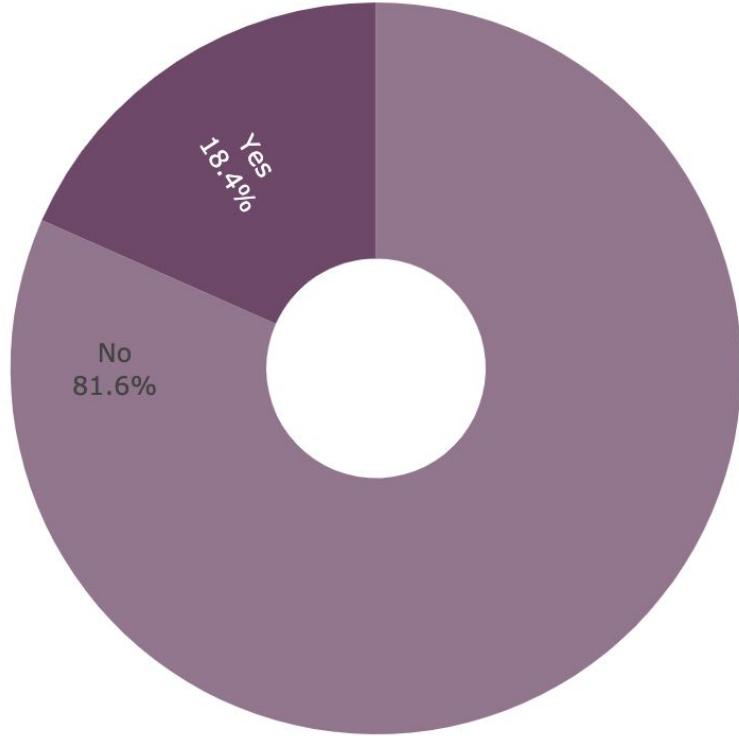


- University of Oulu
- DTU, Technical University of Denmark

Have you failed an exam?



Have you failed a course?



Failures happen and **that's okay** — especially when they involve CHE 102 or PHY 115.  
We learn the most from our own shortcomings.

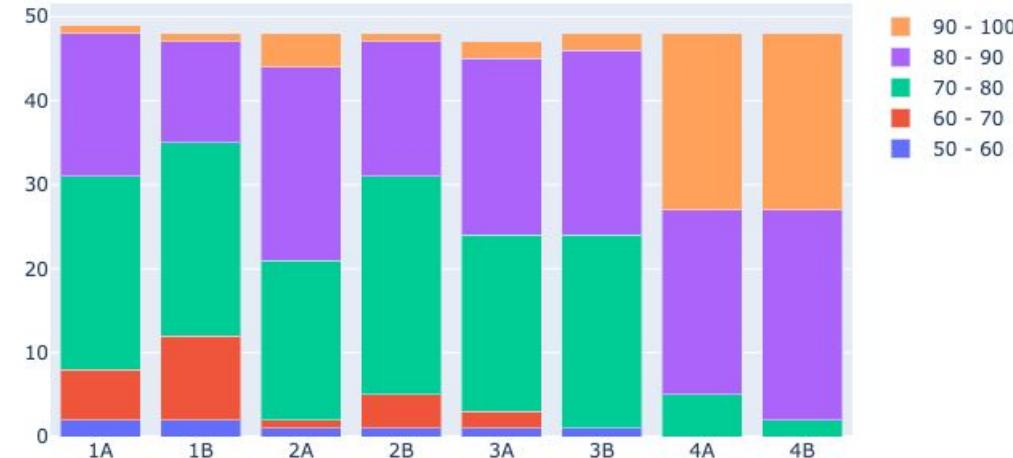
What were your term averages?

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Term averages were the highest in 4A and 4B, while 1B had the lowest term average

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1B and 2B were heavier course loads, with 6 required courses, compared to the standard 5.



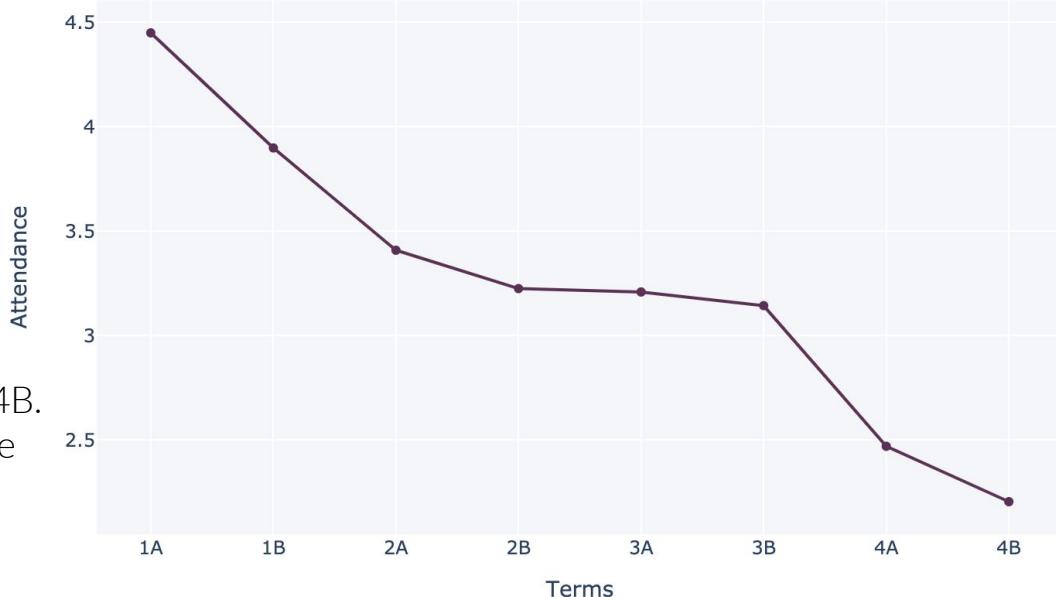
How was your attendance each term?

Despite the decline in attendance, term averages peaked in 4A and 4B.



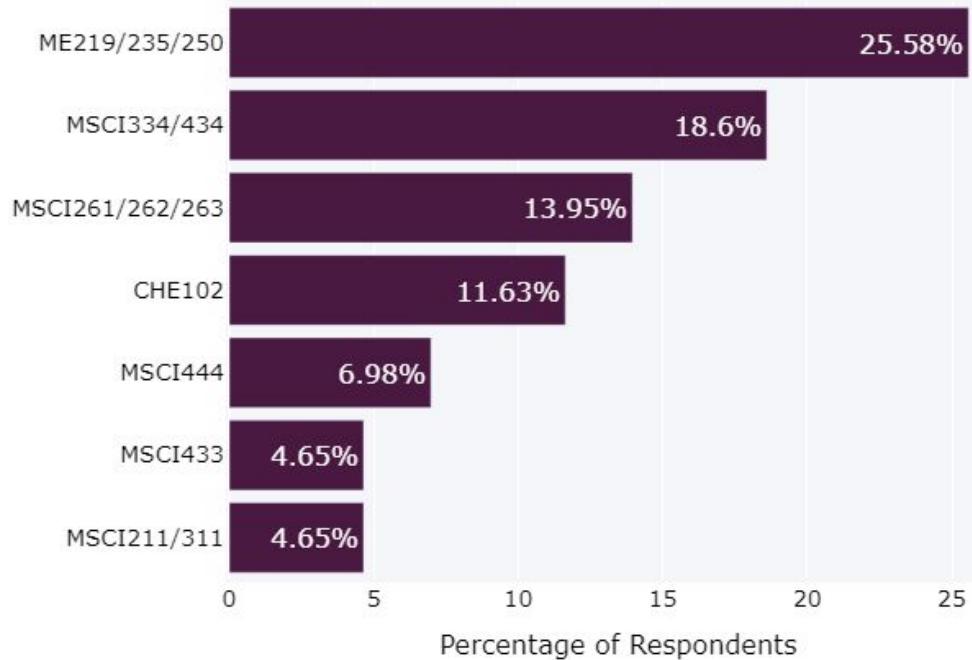
Attendance dropped significantly in 4A and 4B. This could be attributed to the fact that these terms were held online.

1 : Went to no classes, 5 : Went to all classes



## What were the least useful compulsory courses?

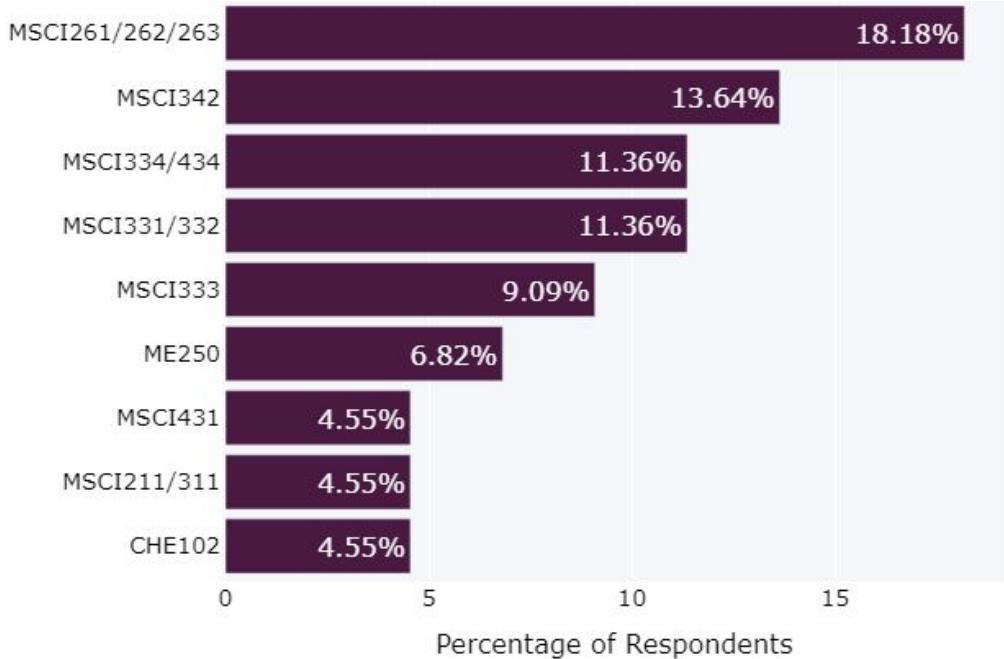
The least useful compulsory courses amongst our cohort included **ME 219/235/250** (Mechanics of Deformable Solids, Material Science and Thermodynamics) , and **MSCI 334/434** (Operations Planning and Inventory Control, Supply Chain Management).



\*Courses listed on this graph represent those with more than 2 selections by respondents

## What were your least favourite compulsory courses?

The least favourite compulsory courses amongst our cohort included **MSCI 261/262/263** (Engineering Economics, Managerial and Cost Accounting, Managerial Economics), and **MSCI 342** (Principles of Software Engineering).

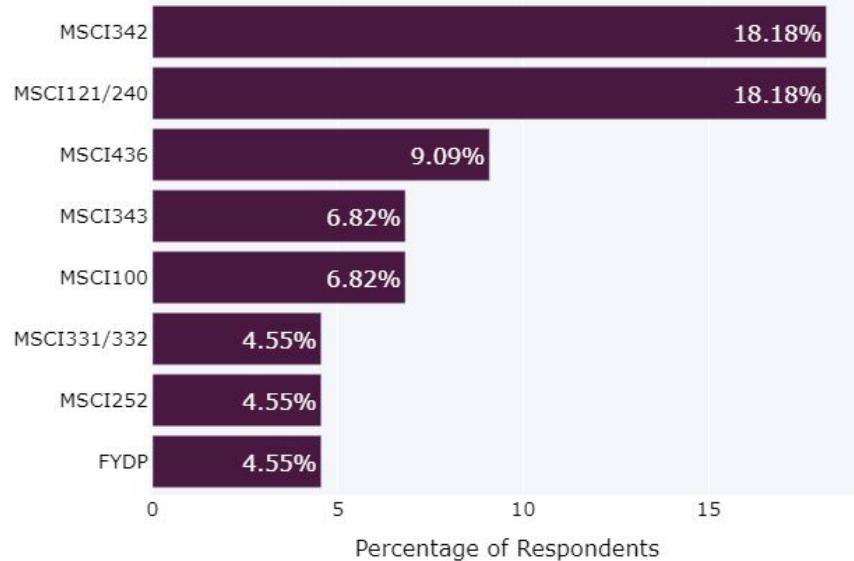


\*Courses listed on this graph represent those with more than 2 selections by respondents

What were the most useful compulsory courses?

**Our class found the technical courses offered by the MSCI department to be quite useful.**

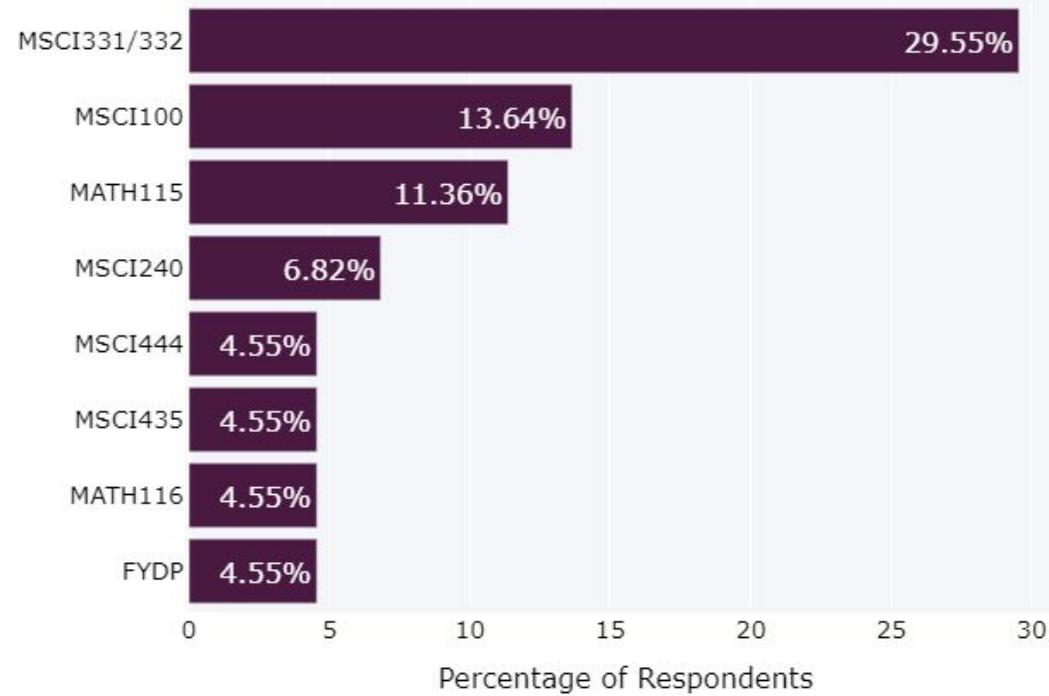
An interest in software development seemed to be quite prevalent within our class, as many noted that courses such as **MSCI 342** (Software Engineering) and **MSCI 121 & MSCI 240** (Programming, Data Structures and Algorithms) were the most useful.



\*Courses listed on this graph represent those with more than 2 selections by respondents

## What were your favourite compulsory courses?

Favourite compulsory courses amongst our cohort included **MSCI 331/332** (Optimization), **MSCI 100** (Management Engineering Concepts), and **Linear Algebra** (MATH 115)



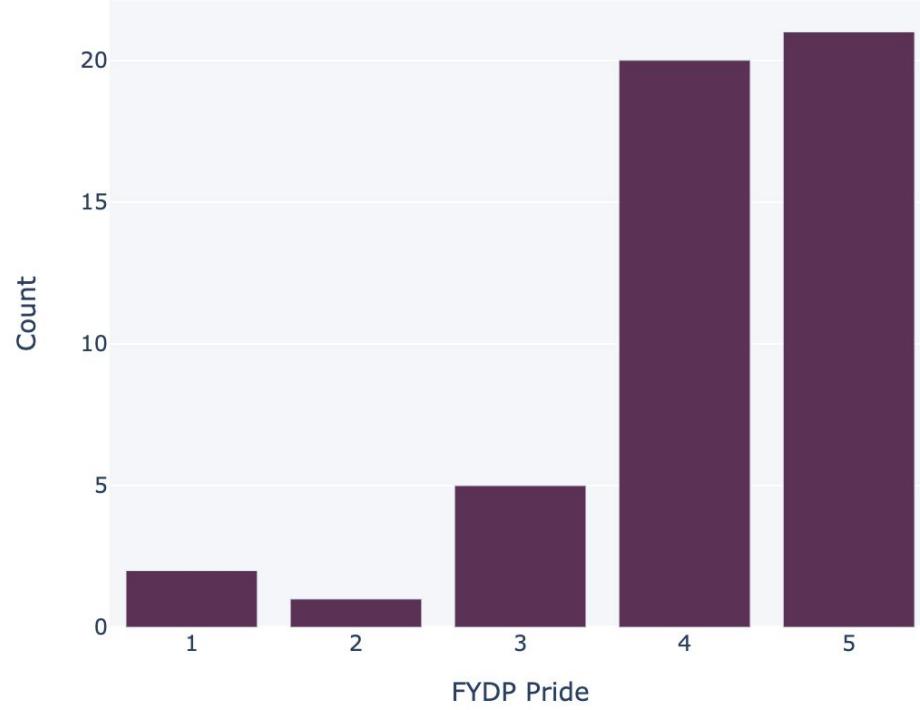
\*Courses listed on this graph represent those with more than 2 selections by respondents

## How proud are you of your FYDP?

Overall, we're quite proud of our Fourth Year Design Projects. Our hard work throughout 4A, 4B and in some cases co-op was well recognized by faculty, clients and peers.

Projects were delivered entirely remotely, with many groups juggling meetings spanning multiple time zones - impressive!

Despite this, **~65%** of us were happy to say farewell to our projects after symposium and will not continue to work on them.



Tiny Helper



FieldFresh



Which domain most accurately describes your FYDP?

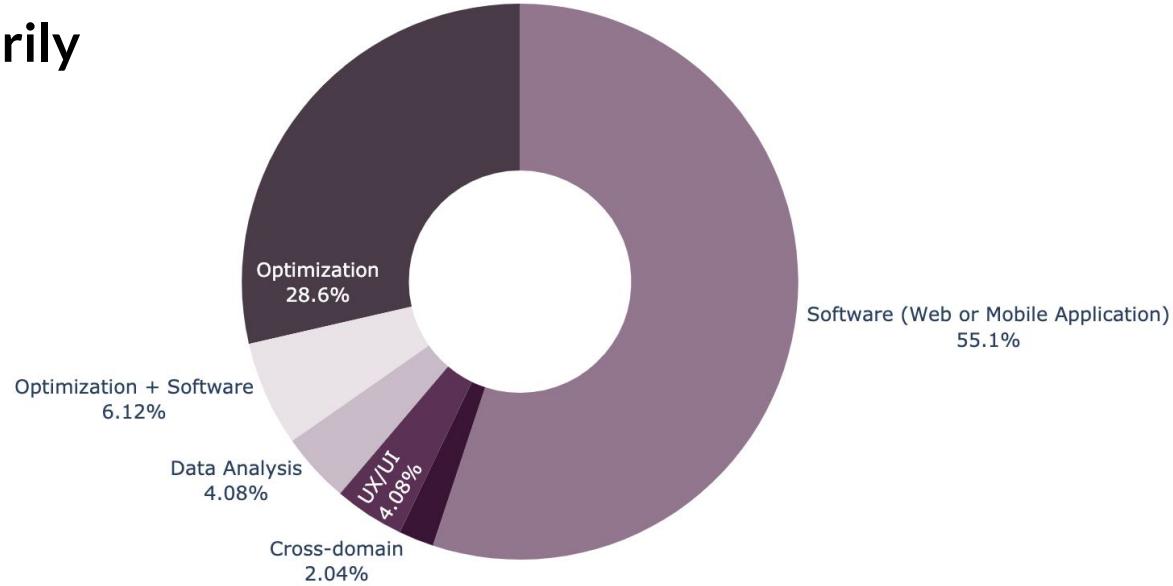
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**Most projects were primarily focused on software or optimization**

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This further supports the claim that interest in software development within our class is strong.

Checkout the [Capstone Design brochure](#) for project details.



Kiwi



REMOTE.LY



Fall 2017 — 2A  
Spot the difference





# SOCIAL LIFE

A glimpse into life outside of  
CPH 3681.

Friendships  
Recreation & Leisure  
Relationships  
Drugs & Alcohol

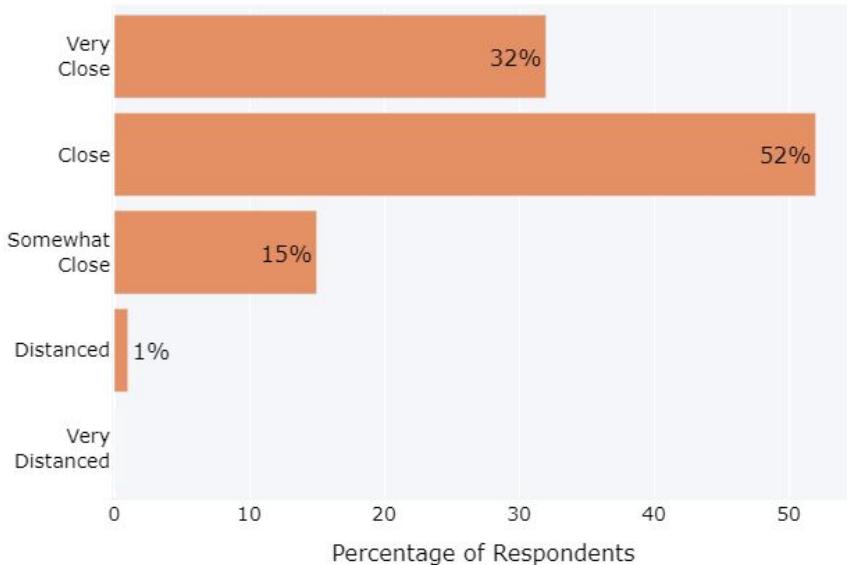
MANAGE

How close were you with your fellow  
MGTE 2021 classmates?

~84%

of us were close or very close.

About **66%** of the class considered a group of  
classmates to be their main friend group at  
university.



Did you join any school clubs and if not, do you regret that decision?

---

~78%

**joined at least one club  
or student lead team**

---

- ~12% of respondents joined one club,
- ~35% of respondents joined 2 clubs,
- ~31% joined more than 3 clubs, and
- ~25% of those that did not join a club regretted it.

UW Blueprint  
**Management Consulting Club**  
Dragon Boat Club  
EWB,<sup>Midnight Sun</sup>  
Sustainable Campus Initiative  
EngPlay    **UWENDECA**  
WiE    **WiSTEM**  
**IISE Engineering Orientation**  
EntSoc    Coffee N' Code  
EngSoc  
**Industry 4.0**

Did you drink in university?

---

~86%

**decided to have an alcoholic beverage.**

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Cheers to the 14 percent of teetotalers that chose to keep a clear head. It appears as if the rest of us prefer to keep our relationship with whiskey on the rocks.



When did you have your first sip of alcohol?

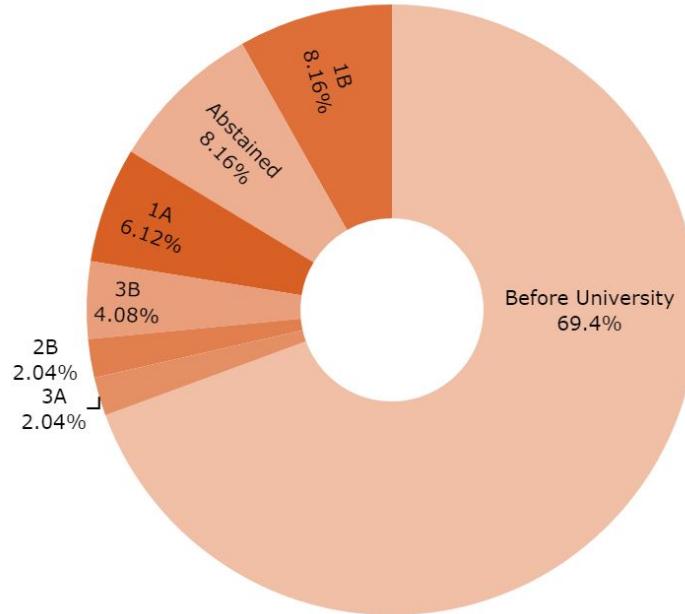
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~68%

of us had tried alcohol prior to September 2016

---

About **21%** of people had their first sip somewhere along the way during university.  
About **5%** of people waited until 3B drove them to drink. The remainder decided not to answer.

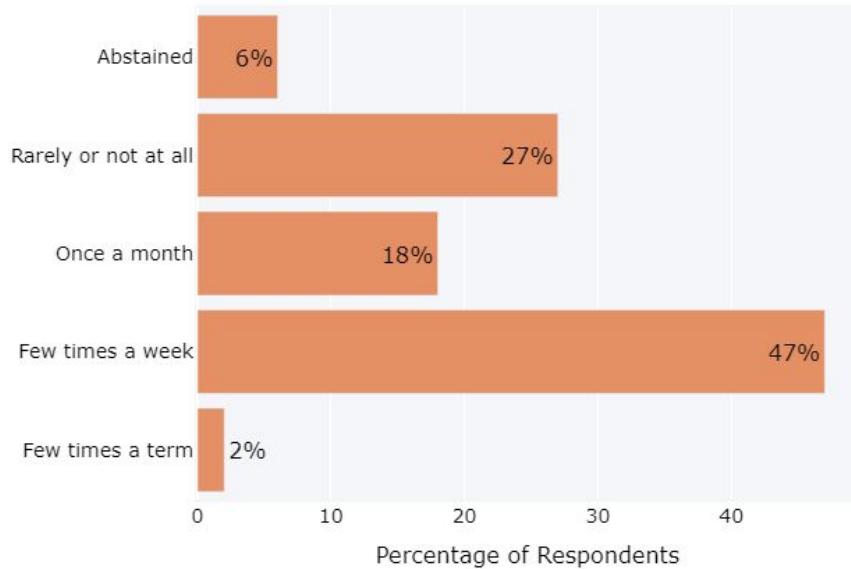


How often did you drink?

~47%

drank at least a few times a week.

The same percentage of people drank a few times a week. The second majority of people (~29%) opted to drink rarely or not at all.



Did you ever do something you regretted while drinking ?

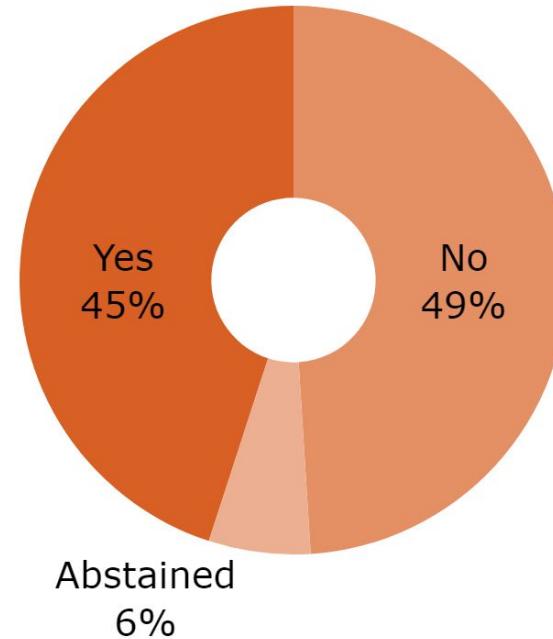
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~45%

**made a mistake while under  
the influence of alcohol.**

---

**20%** of respondents also felt that they had been pressured to try either alcohol or drugs in the past.

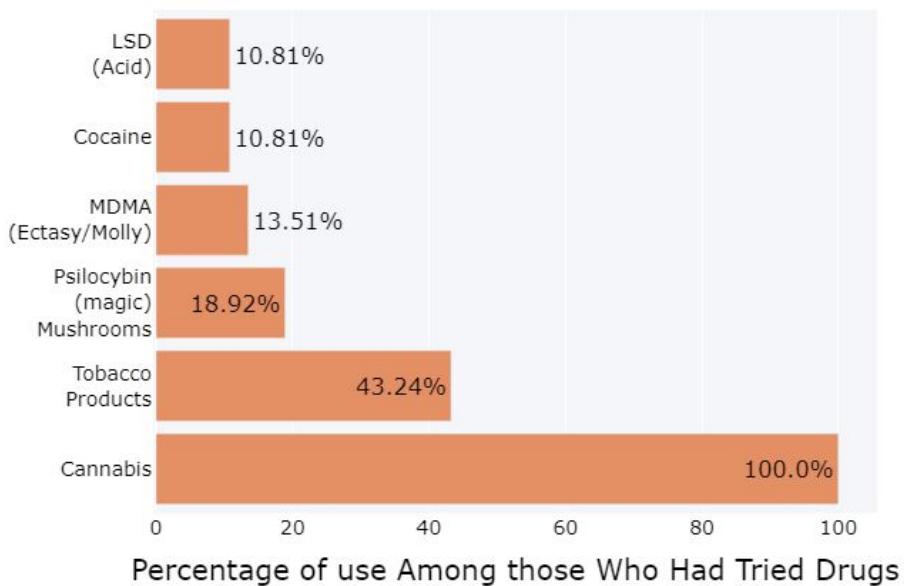


If you've used drugs at least once, what did you try?

~24%

avoided drugs completely.

100% of the respondents that had tried drugs at least once, opted for use of recreational cannabis.

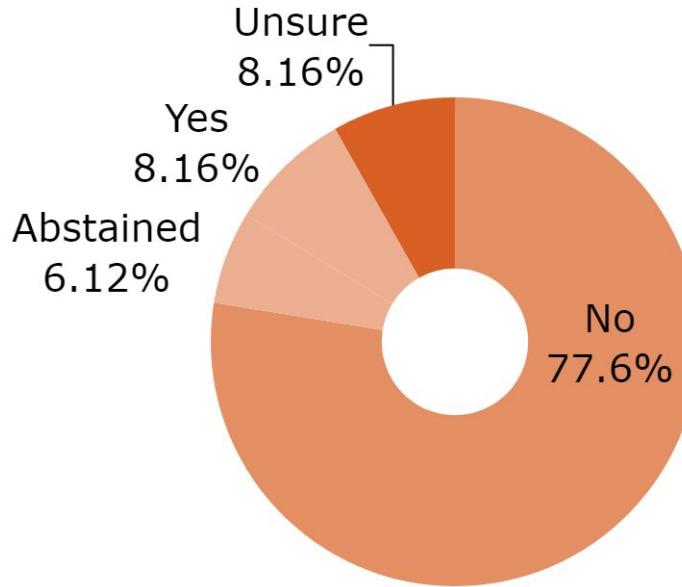


(Caffeine was not included in this survey on drugs)

Do you regret consuming drugs or alcohol?

~16%

**of respondents thought they did  
or might regret substance use.**



As an additional note, an overwhelming majority did not report ever feeling addicted to or like they relied on a substance.

## How long was your longest romantic relationship?

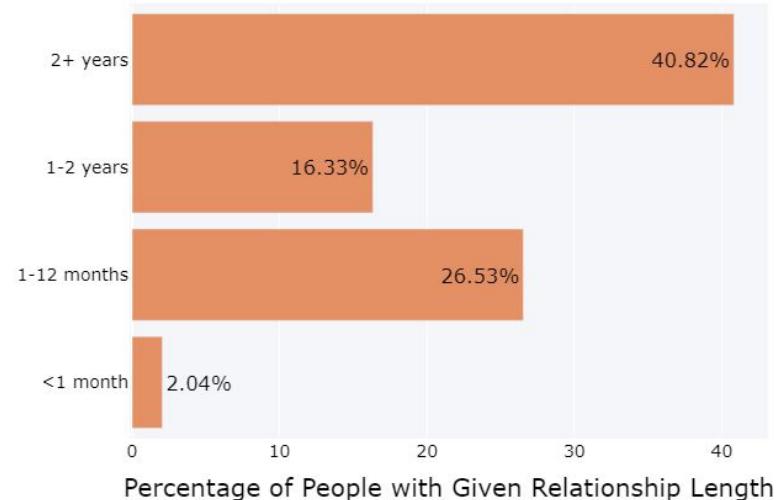
~18%



**of respondents pursued a relationship for the entire duration of university.**

~80% pursued at least one romantic relationship in university

~14% of respondents had a romantic relationship prior to University, but never during.



~59% of people in relationships for longer than 1 year listed relationships as a source of anxiety or depression.

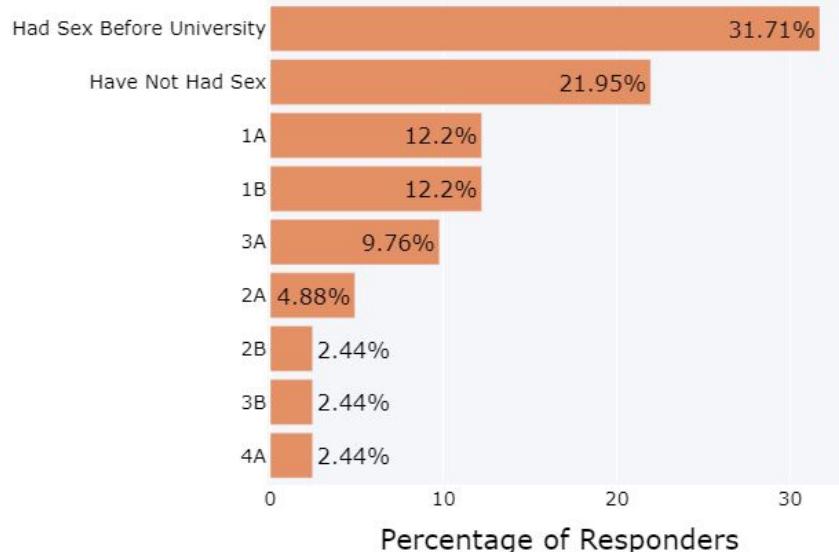
## When did you first have sex?

~71%

**found more time to explore during  
“A” terms than “B” terms.**

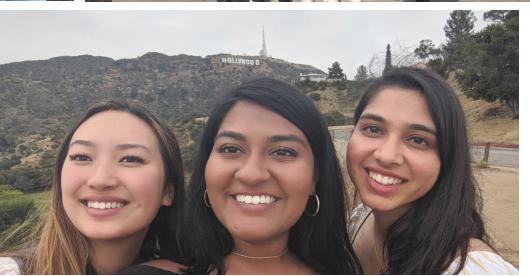
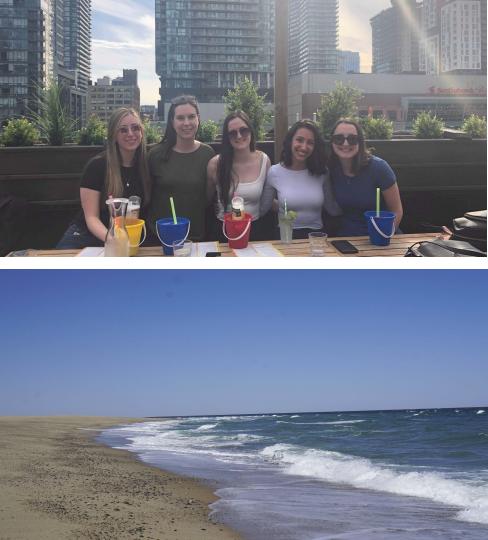
Seeing as “A” terms were typically easier than “B” terms, we feel this makes sense.

We also see that first years are frisky.





Summer 2018 — 2B  
Suns out, guns out.



# CO-OP

Working hard,  
or hardly working?

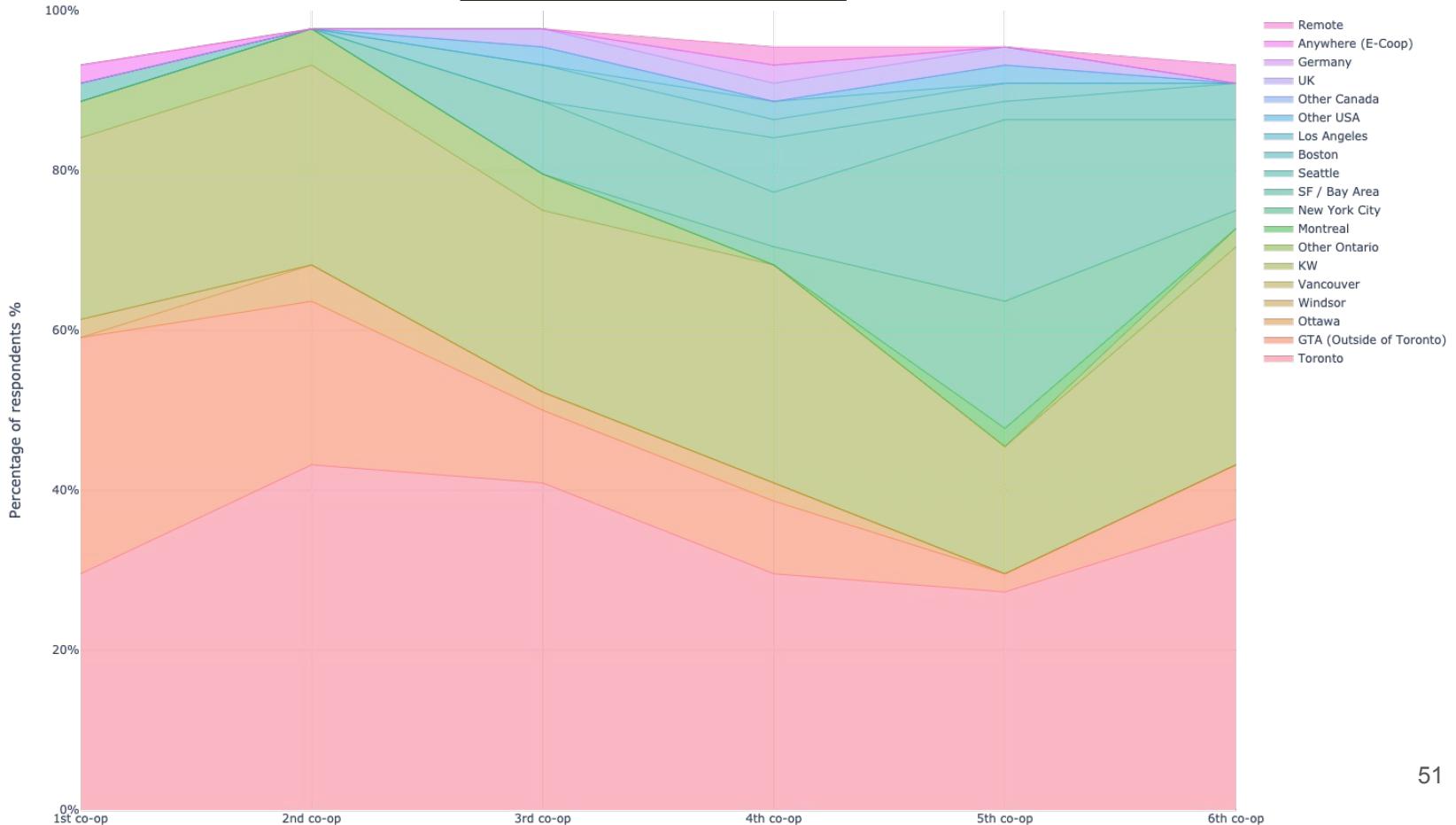
Location  
Job Titles  
Evaluations  
Salaries  
Hours

## What city were your co-op terms in?

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# Co-op location progression



What were your job titles on co-op?

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On a general note, many of us started off in Analysts or QA roles in our first few co-ops and ended up in PM or SWE roles in our last co-op term.

Product Coordinator      Project Coordinator      Quality Assurance Analyst  
Consultant Operations Lead      Process Improvement Analyst  
Machine Learning Engineer      HR Analytics Coop      IT Operations Analyst  
Software Tester      Backend Developer      WEEF TA  
Analyst      Project Manager  
Sales Engineer      Product Manager      Agile Coach      Financial Analyst  
Product Delivery Coordinator      Software Product Manager      IT Analyst Data Engineer  
Data Automation      Software Developer      Business Intelligence Intern  
Industrial Engineering Student      IT Coop      Web Developer IoT Engineer  
Marketing Intelligence      Data Scientist      QA      Business System Analyst  
Training Specialist      Consultant      Asset Manager      Software Engineer  
Product Manager Assistant      Supply Chain Coordinator      Program Manager  
Product Integration Engineer      Demand Generation Specialist  
Backend Engineer      Product Analyst      Business Consultant      Data Analyst  
Full Stack Developer      Content Improvement Analyst      Functional Analyst  
Software and Systems      Business Analyst      Data Science  
Applications Developer      Project Analyst      Business Technology Analyst  
E Co-op      Electrical Engineering Intern      QA Analyst  
Product Planning Assistant      Business Systems Analyst      Junior Programmer  
Change Management Intern      Technical Project Lead

## What companies did you work for?

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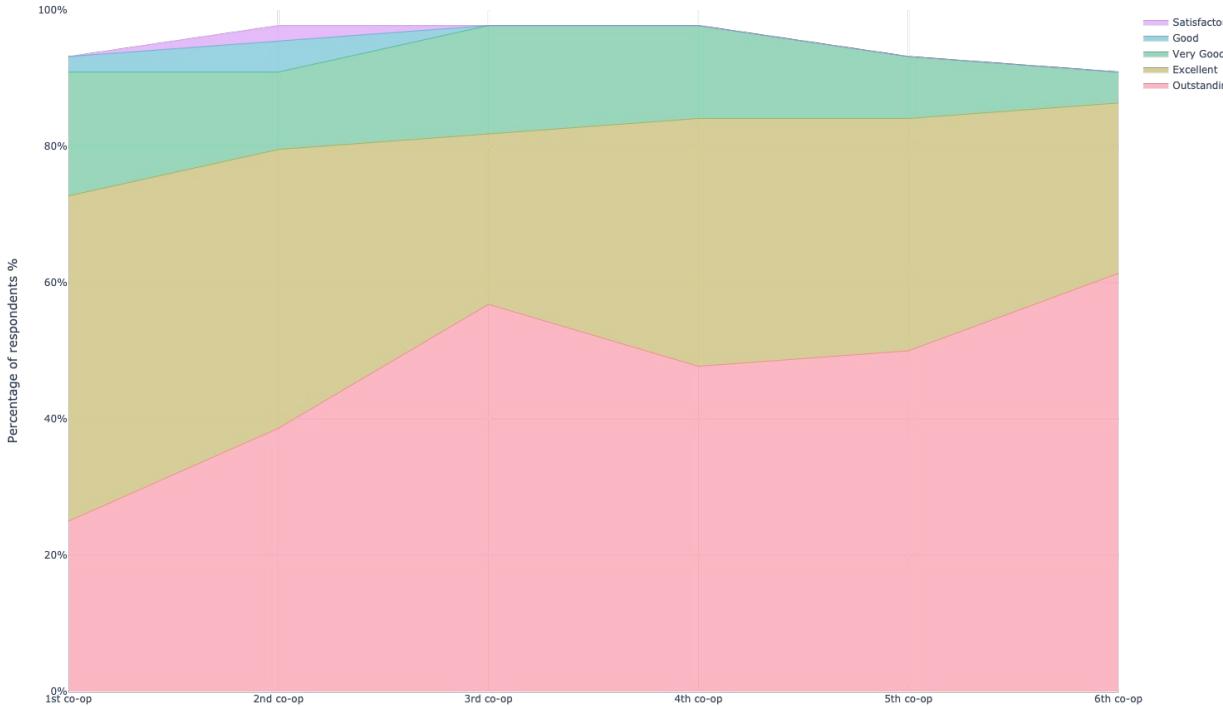
Creditkarma Shoplogix  
 Global Affairs Canada  
 Kleiner Perkins Fellow  
 360 Education Labs iRobot  
 Microsoft E-Coop Magna  
 Connected Cloudworks Google  
 UHN PWO WalterFedy Extend NCR Corp TJX Ceridian Accedo Skylight  
 Tesla IESO Motorola Manorlead CGI Zynga Gov of Canada GHD OANDA Avidbots Wayfair P&G Pebblebee SeamlessMD  
 Honeywell Toast Toyota RideCo AGF TSC Stores Lifion by ADP Rakr Shopify ClubLink  
 Electrical Contacts Limited CBRE Splunk Flipp Clearbridge Cisco Temperonic SunLife D2L Miovision  
 BlackBerry Uken Games TextNow GoFleet FCA Rangle.io Scene Tribalscale  
 Cloudflare Loblaws BMO Canada Post AECOM Agilicus FreshBooks  
 Rockwell Automation Plangrid Datadog Points Coursera Interac Riverstone  
 OMERS Bank of America Bombardier Lug Mejuri Facebook TD Sprout at Work

~40%

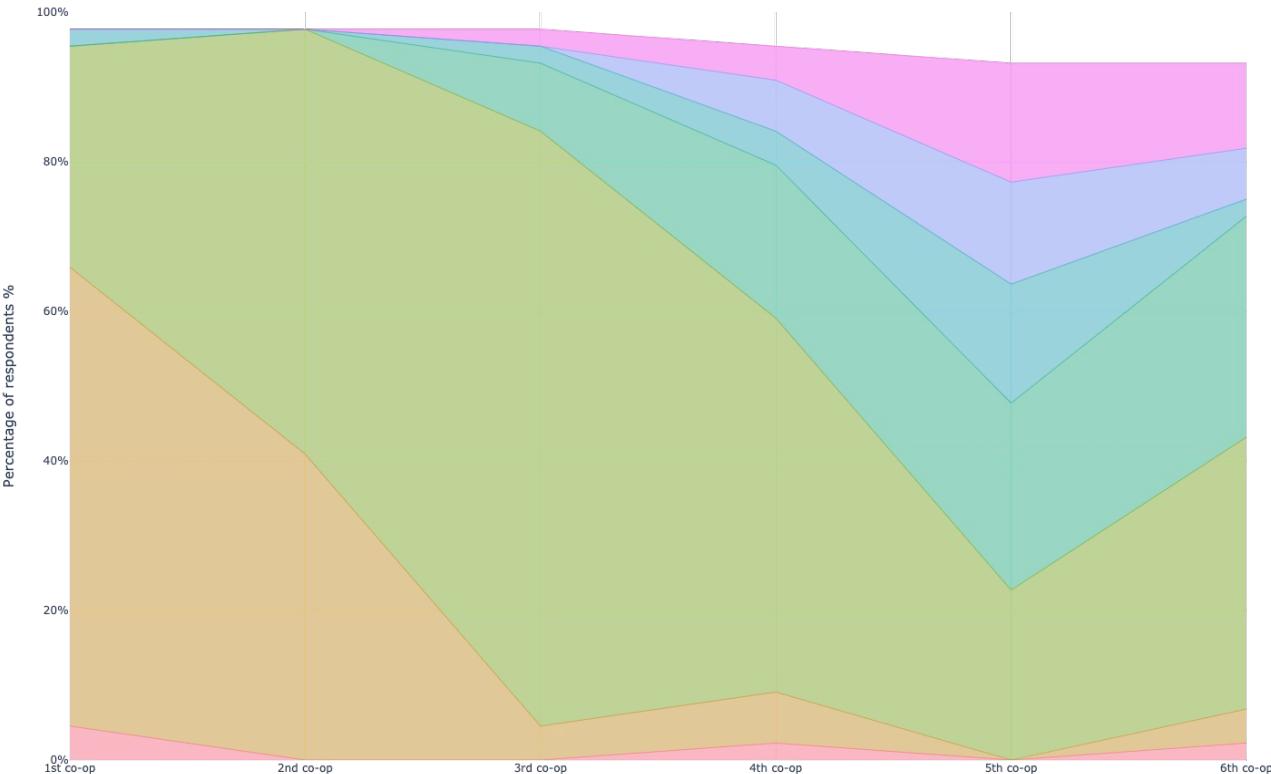
of respondents have done at least one co-op term at either Loblaw Digital, Manulife or Toyota. We must be developing quite the reputation!

## Co-op Evaluations

The percentage of respondents that got either an excellent or outstanding steadily rose from **~72%** in our first co-op to **~87%** in our last co-op



## Co-op Salaries



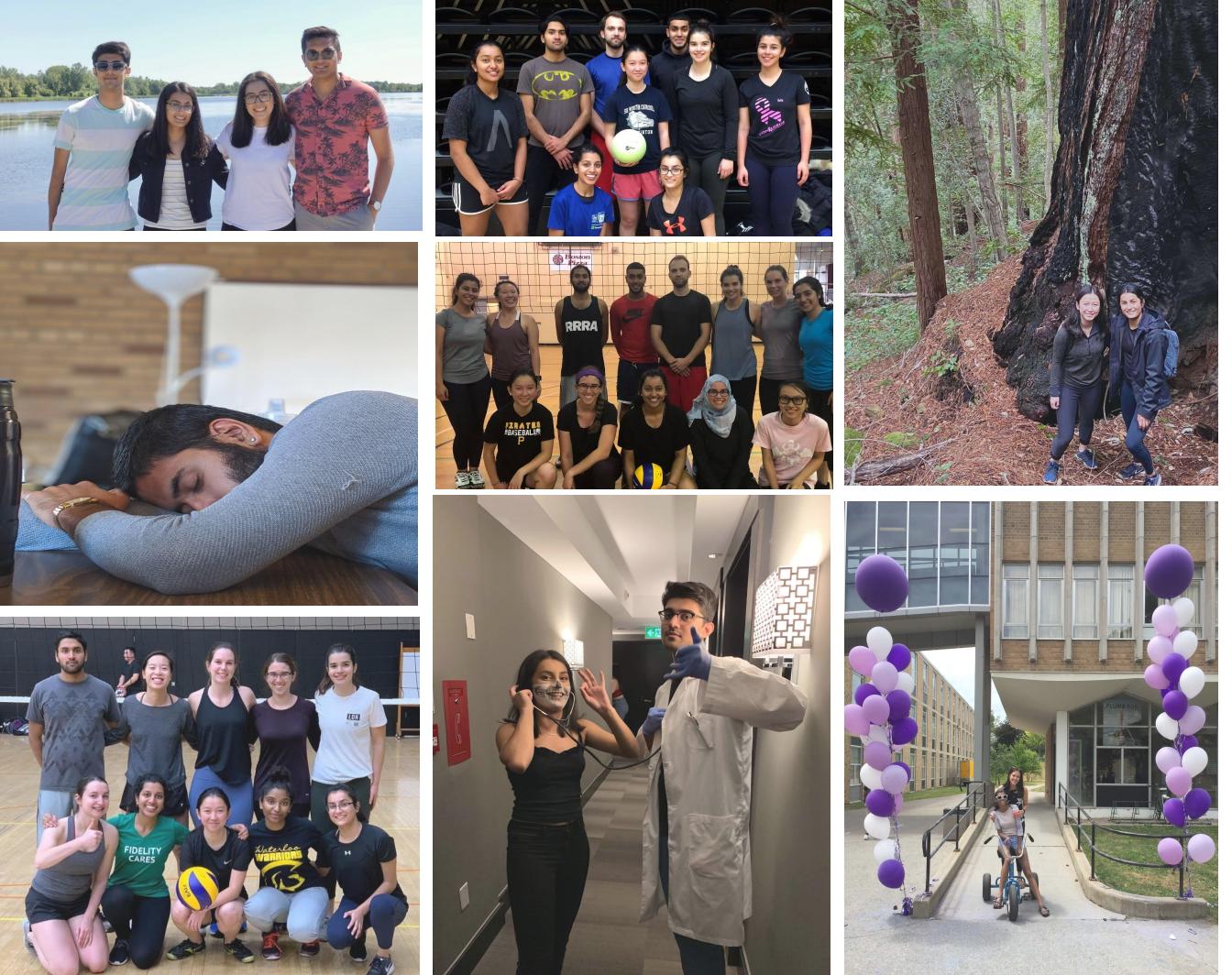
Salaries steadily increased from the 1st to the 5th co-op term, before taking a hit in the 6th.

This is most likely due to the pandemic and further explored in the COVID-19 section.

Winter 2019 — 3A

Welcome to CPH - our second home.





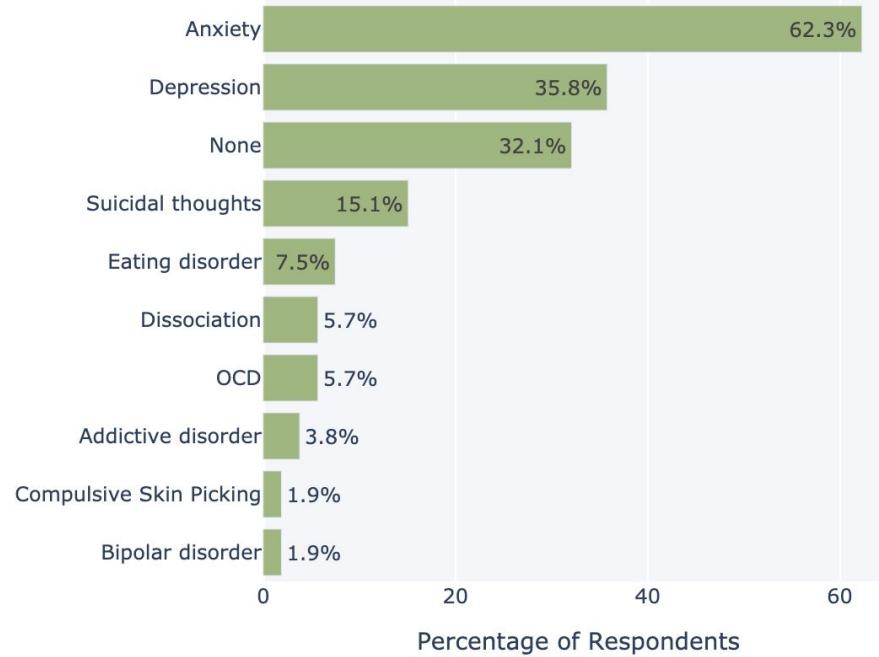
# HEALTH

Most of us prefer being outside over class

Mental Health  
Physical Activity

Have you experienced mental health concerns?

~70% of respondents reported experiencing a mental health concern throughout university.



Anxiety was the most common concern across respondents. ~55% of respondents reporting anxiety also experienced depression or suicidal thoughts.

If applicable, what were the sources of anxiety and/or depression?

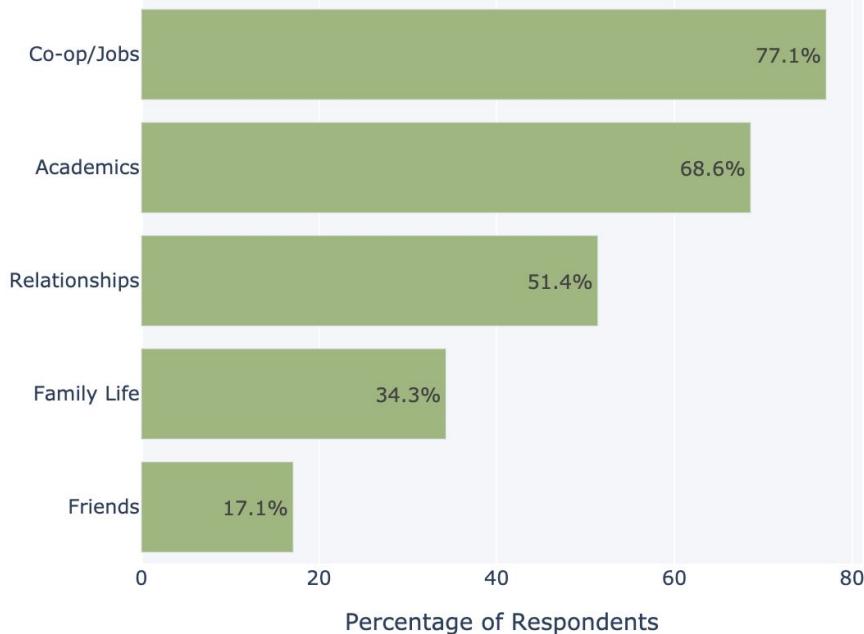
~77%

**felt co-op / jobs poorly impacted their mental health at times.**



Interview season, continuous round, long hours and job competition caught up to us.

Homesickness, a lack of sunlight in the RCH basement and low serotonin levels didn't help either.

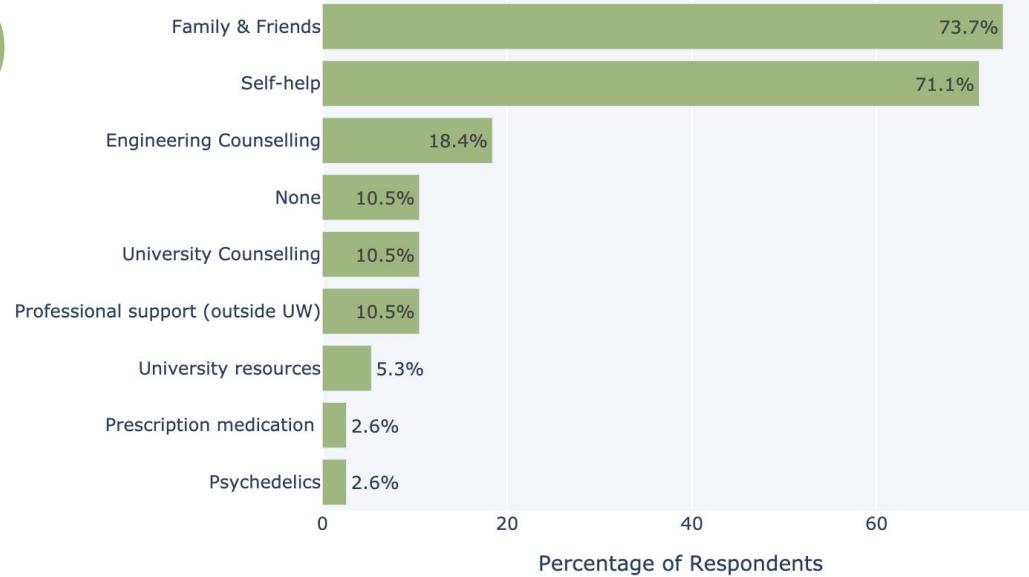


Have you sought out forms of mental health support ?

~74%

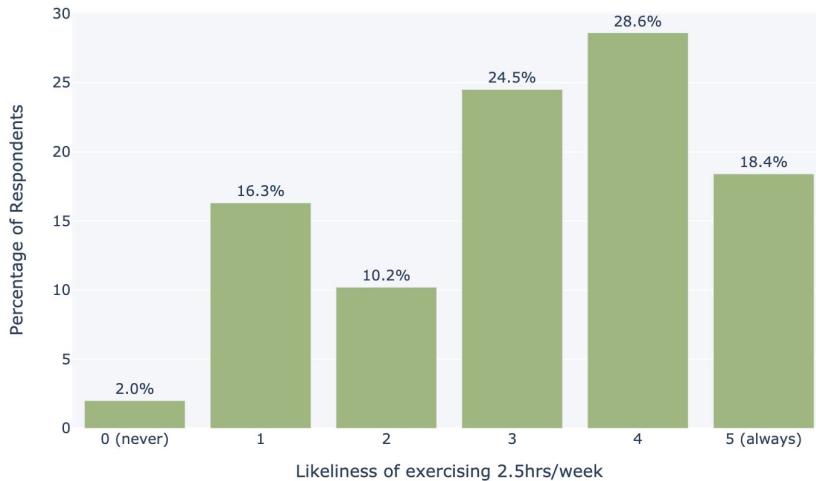
**of respondents with  
concerns reached out to  
family & friends.**

Only ~11% of respondents reporting  
mental health concerns chose not to seek  
out any support.

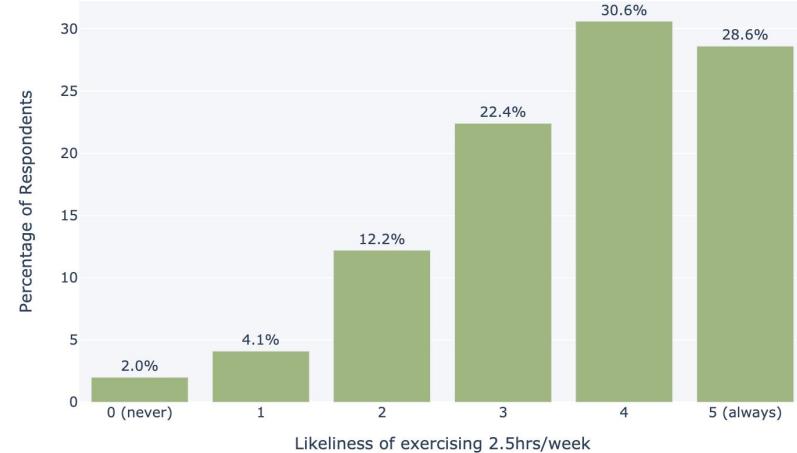


On average how often did you get at least 2.5 hours of physical activity per week?

Academic terms



Co-op terms



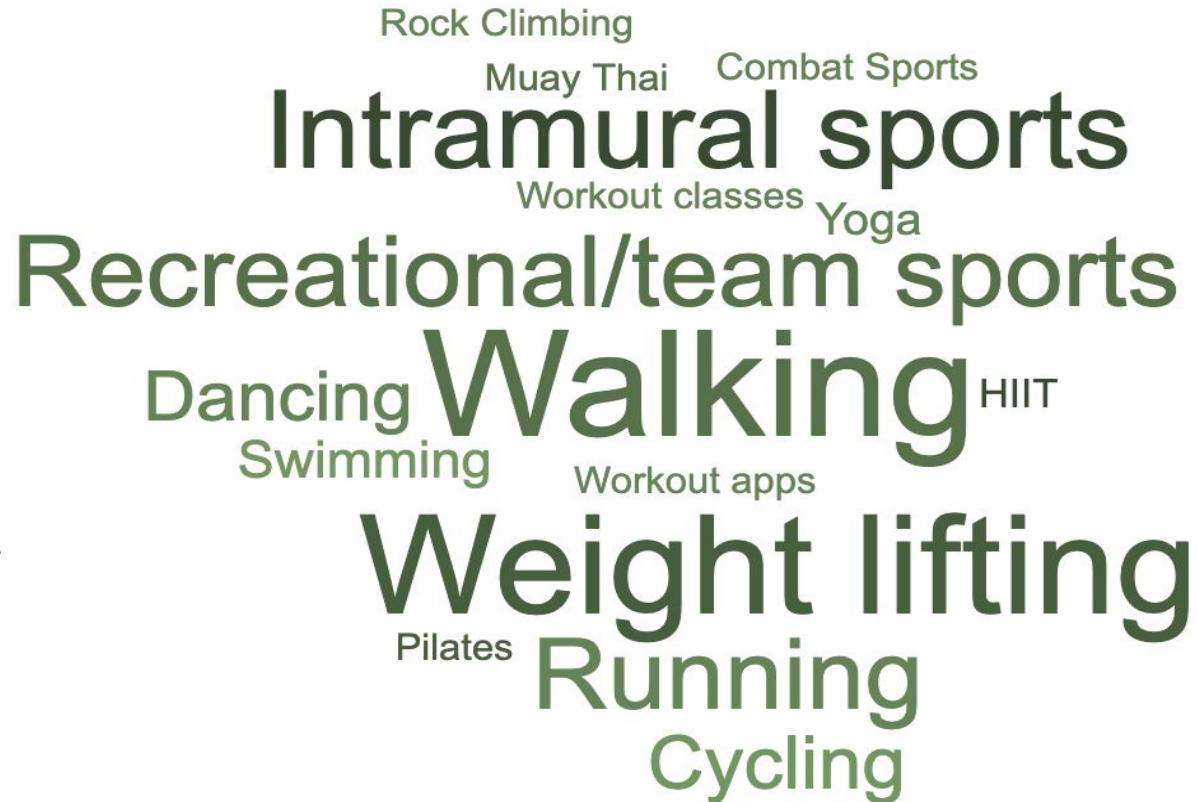
**~37%** of us found more time to exercise on co-op terms compared to academic terms.

**~8%** experienced the opposite, noting they were less likely to exercise on co-op terms.

**~41%** of us responded in the 4 to 5 range regardless of the term.

What are your favourite ways to exercise?

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Walking & Weight lifting were the most popular ways we liked to keep moving. Intramurals were a close third.



# COVID-19

How the pandemic hit, online learning & silver linings

Did you move to Waterloo in 4A or 4B?

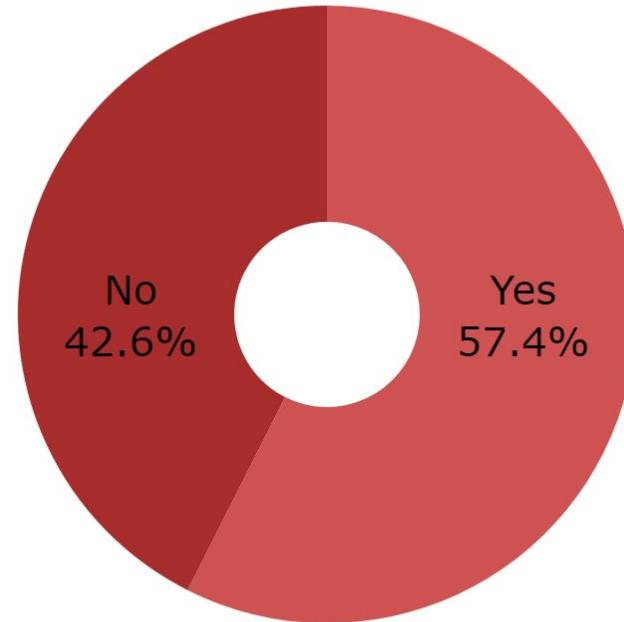
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**Most of our class returned to Waterloo at some point in our final year.**

---

An overwhelming majority of those who chose to return to Waterloo did so to live with friends.

Family (16%), saving money (10%) and COVID-19 restrictions (8%) were the top 3 reasons some individuals preferred not to move back to Waterloo in their final terms.



How would you rate your experience during 4A/4B academic terms in comparison to an in-person term?

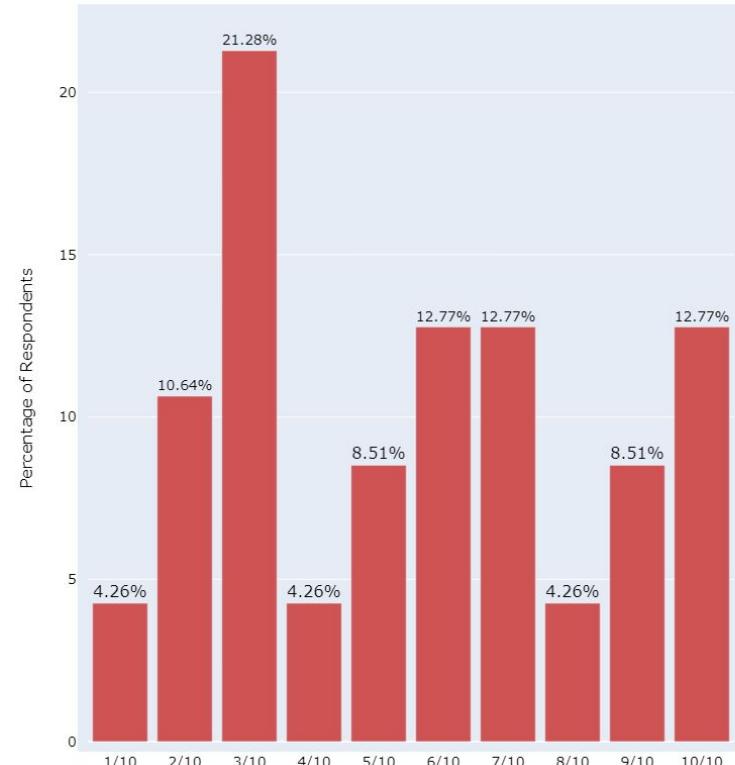
~49%

**rated their 4A/4B terms negatively.**

While we saw that the move to Waterloo was largely driven by friends, we did not see any significant impact on the positivity of their experience when compared against students who chose not to move to Waterloo.

An equal amount of people who **did** and **did not** return to Waterloo rated their final term a 3/10.

Respondents were asked to evaluate their overall experience on a scale of 1-10, with '5' being equivalent to an in person term.



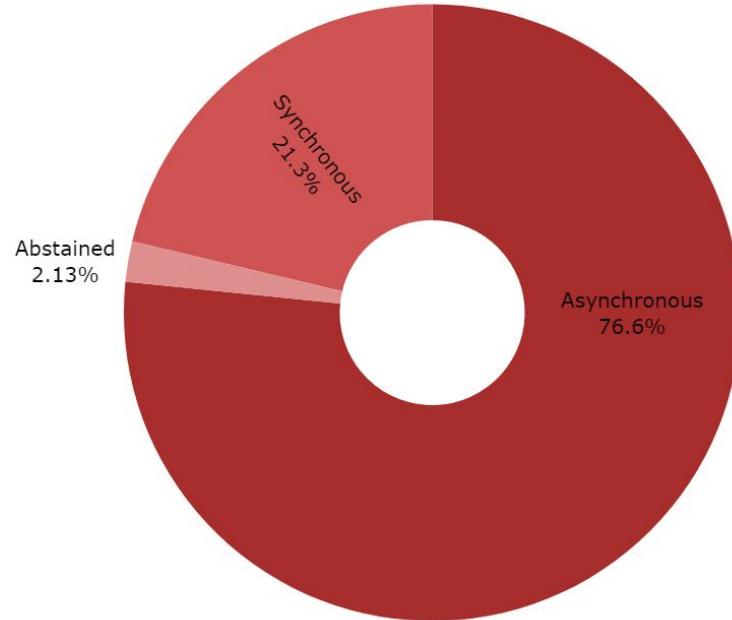
Did you prefer asynchronous or synchronous remote learning styles?

~77%

**preferred asynchronous learning.**

However, we already know that not many of us enjoyed sitting through lectures - even when incentives to go were provided.

Many of us preferred asynchronous lectures during remote learning because we were able to manage our own schedules.



How did your level of engagement in course  
and group work change compared to an in-person term?

---

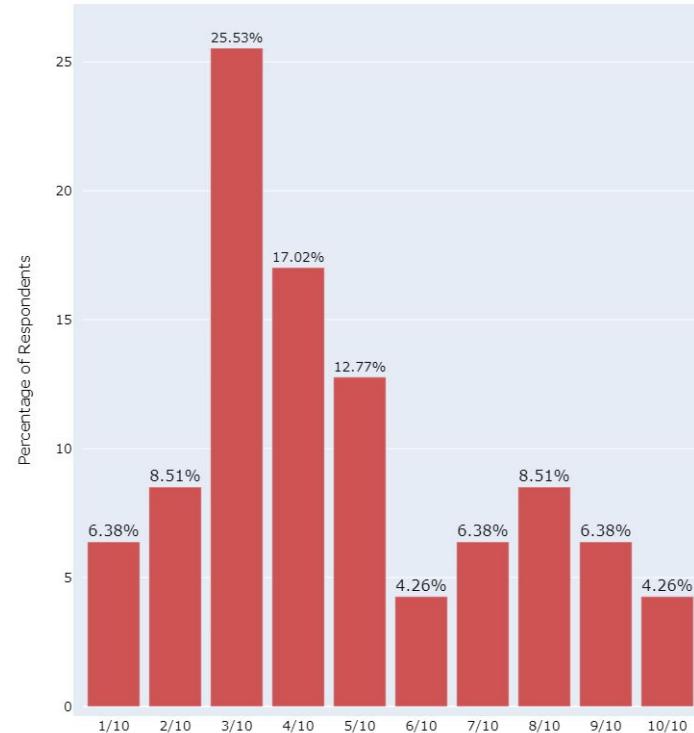
~57%

**experienced a drop in engagement.**

---

A majority of our class noticed their level of engagement in both individual and group work dropped by at least 1 point when compared to an in-person term.

Respondents were asked to evaluate their overall engagement on a scale of 1-10, with '5' being equivalent to an in person term.



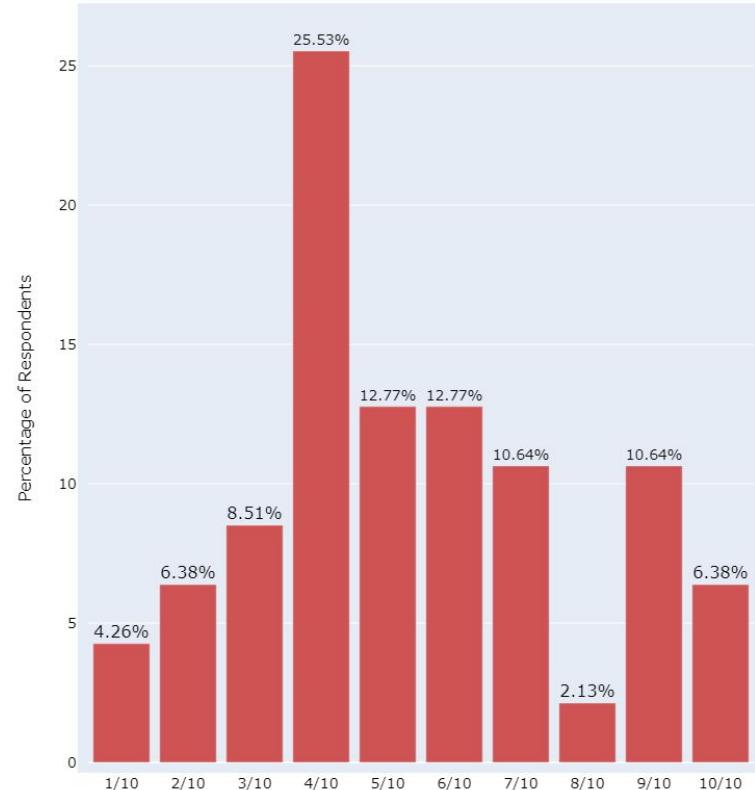
How did your level of understanding in courses change compared to an in-person term?

~13%

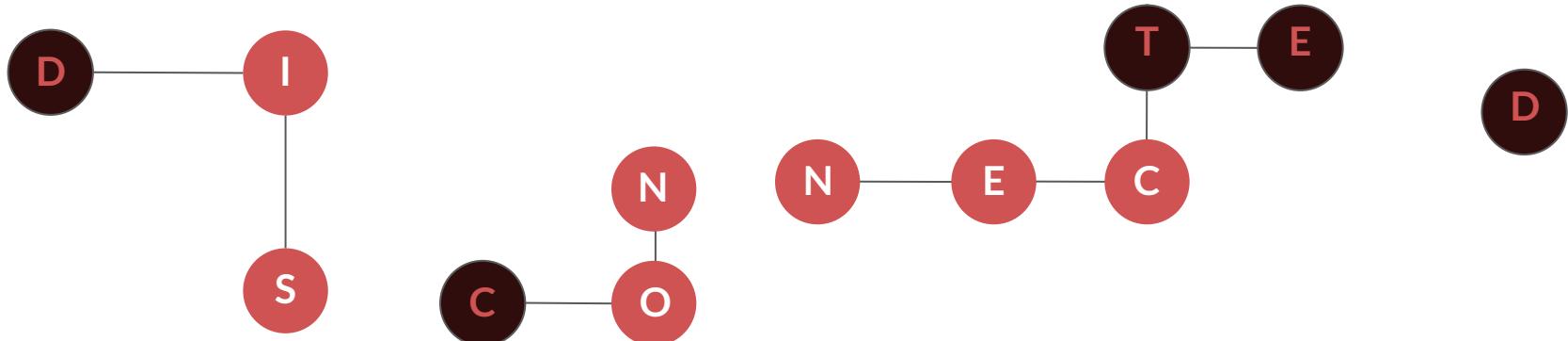
**experienced no change in understanding.**

43% of our class benefited from online learning, but 45% saw a detriment to their course takeaways when compared to an in-person term.

Respondents were asked to evaluate their overall understanding of courses on a scale of 1-10, with '5' being equivalent to an in person term.



How did COVID-19 impact your experience at your final co-op?



**was the most prominent feeling recorded during our final co-op.**

~65% felt disconnected from their co-workers during their final co-op.

~43% felt like they settled for their final co-op to ensure they had a job.

~41% experienced a decrease in productivity and/or roommate distractions.

~29% experienced either a cut in salary, learnings, or both.

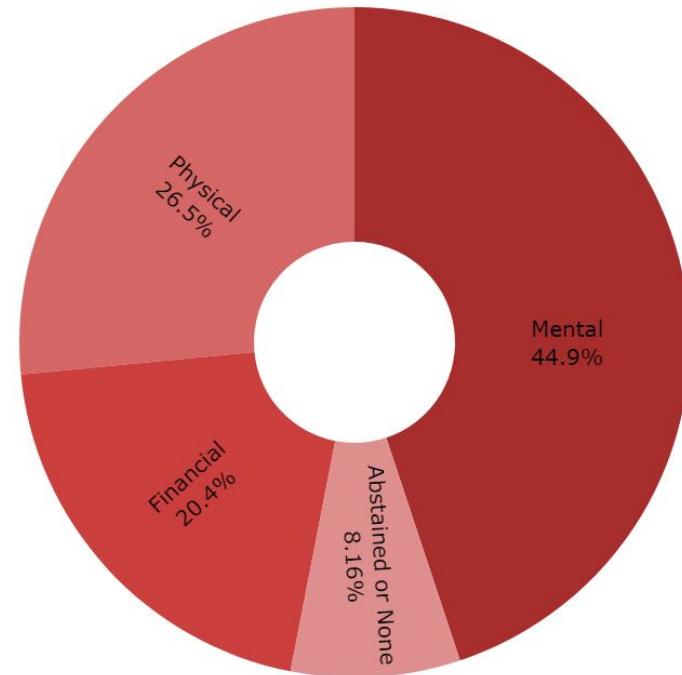
An **equal** amount of respondents said their work/life balance was good vs poor.

Were you or your family directly impacted by the COVID-19 pandemic?

---

~45%

**experienced mental health  
struggles personally or  
within their family.**



If you picked up a new hobby during the pandemic,  
tell us what you got up to!



It seems like many of us re-discovered reading (beyond our textbooks) and found new creative outlets to get us through lockdowns.

Describe the last year of University in one word.

---

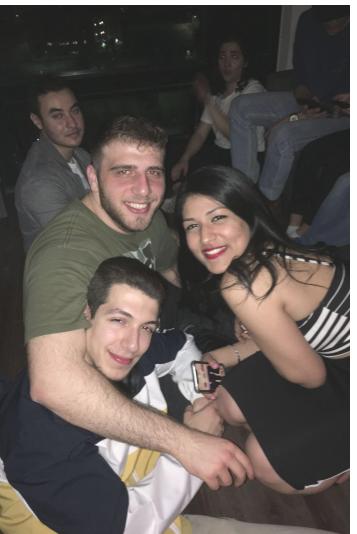
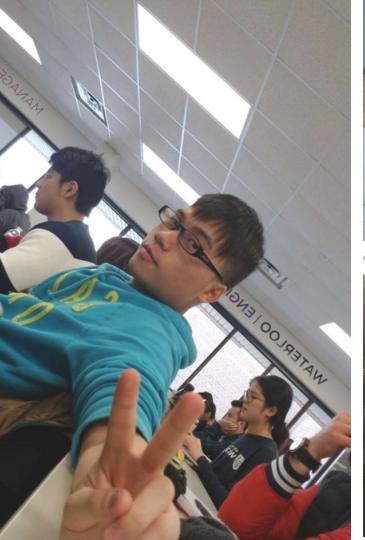
Distant      Online      Disheartening      Peaceful  
Completion      Unceremonious  
Depressing      Wonderland's-Leviathan      Fulfilling  
Awful      Inconsistent      No-Closure  
**Anti-climactic**  
Unsatisfying      Bland      Fun      Disconnected      Longing  
Exhausting      Boring      Worthwhile  
Bitter-Sweet      Relaxed  
Different      Wholesome      Chill      Uneventful  
Scary      Satisfying  
Lonely      Unforeseen  
Memorable      Unexpected  
Well-rested  
**Disappointing**

After a year of remote learning and all final year events being cancelled or held virtually, it's no surprise that the overwhelming majority felt that final year was a let down.

# FUTURE

Where to from here?

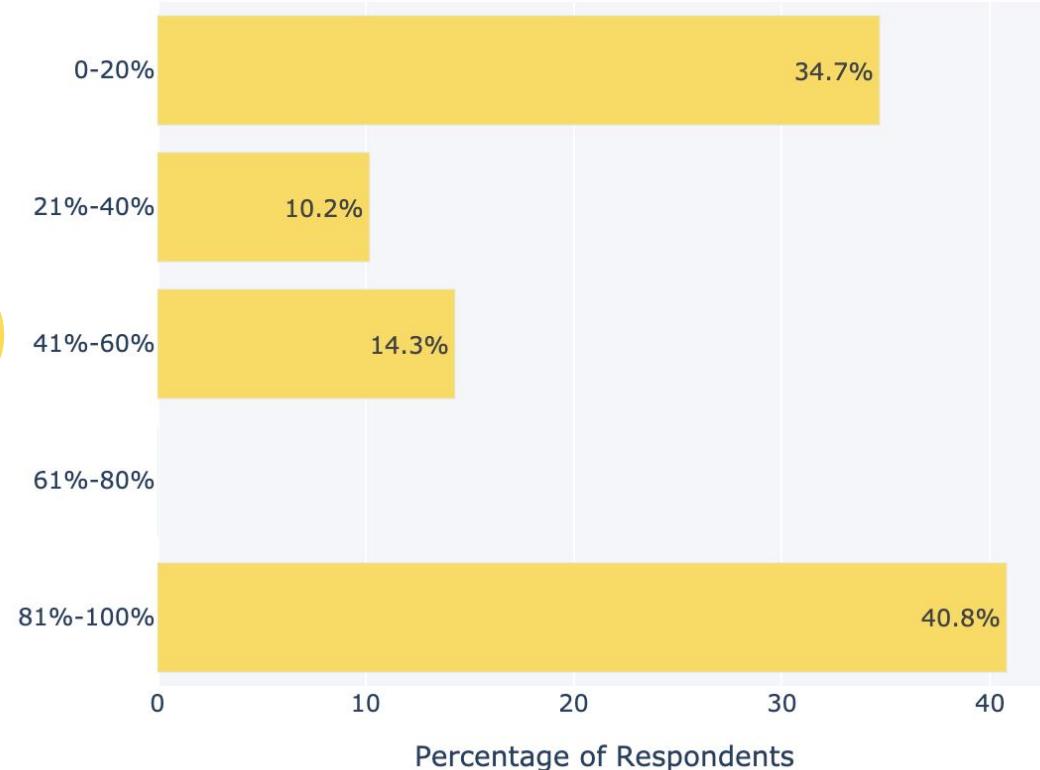
Finances  
Next Steps  
Reflections



How much of your education was funded by family?

~59%

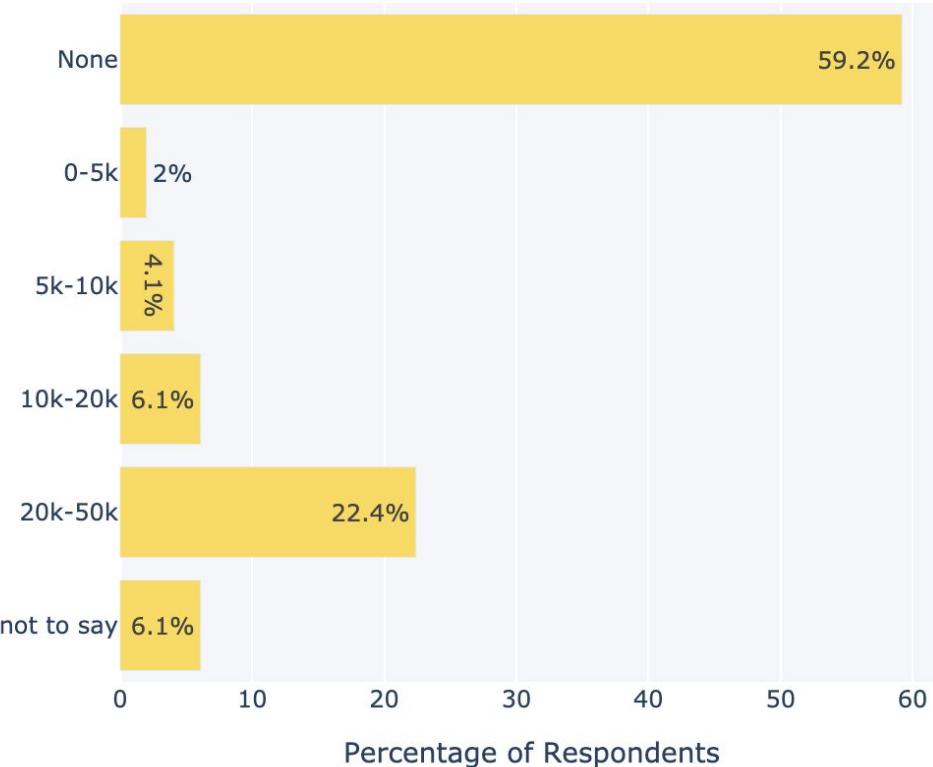
of our class paid for about half of their education



How much debt are you graduating with?

Majority our class is  
graduating with  
**no debt**

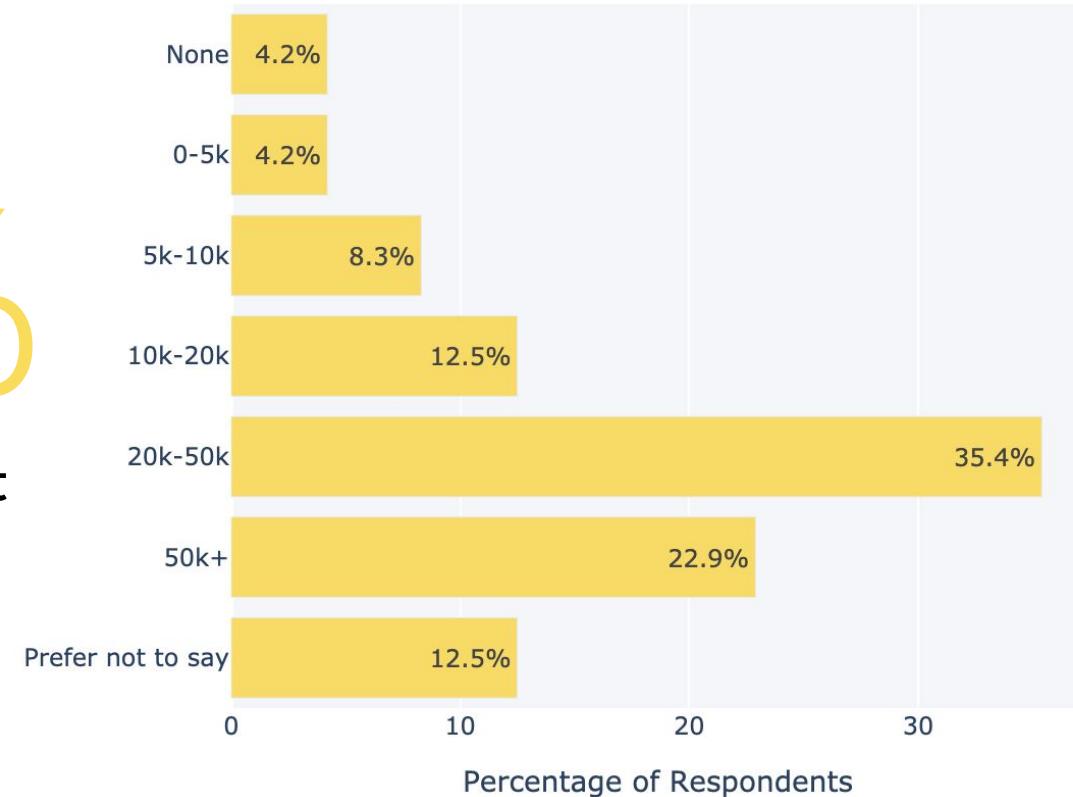
The average amount of debt for a Canadian  
graduating with a Bachelor's degree was  
\$21,300 in 2015. Thank you co-op!



How much do you have in savings?

~58%

of us are graduating with at least \$20k in savings



What do you expect to be doing a year from now?

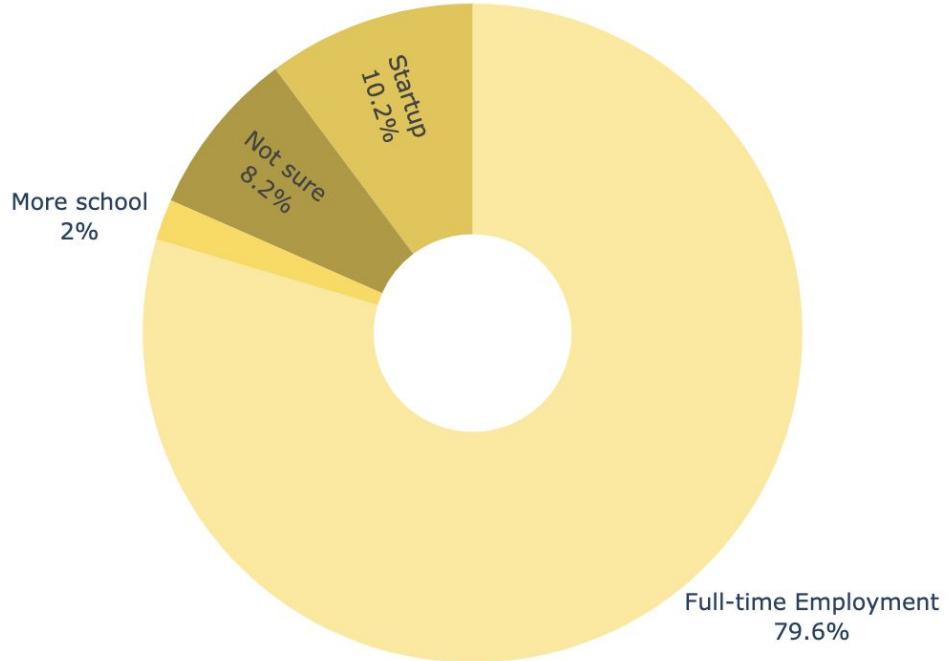
---

~80%

of us are planning to work  
full-time post graduation

---

10% of us are planning to work on their own  
startup #innovationstartshere!



Do you have a full-time job you will be starting in 2021?

---

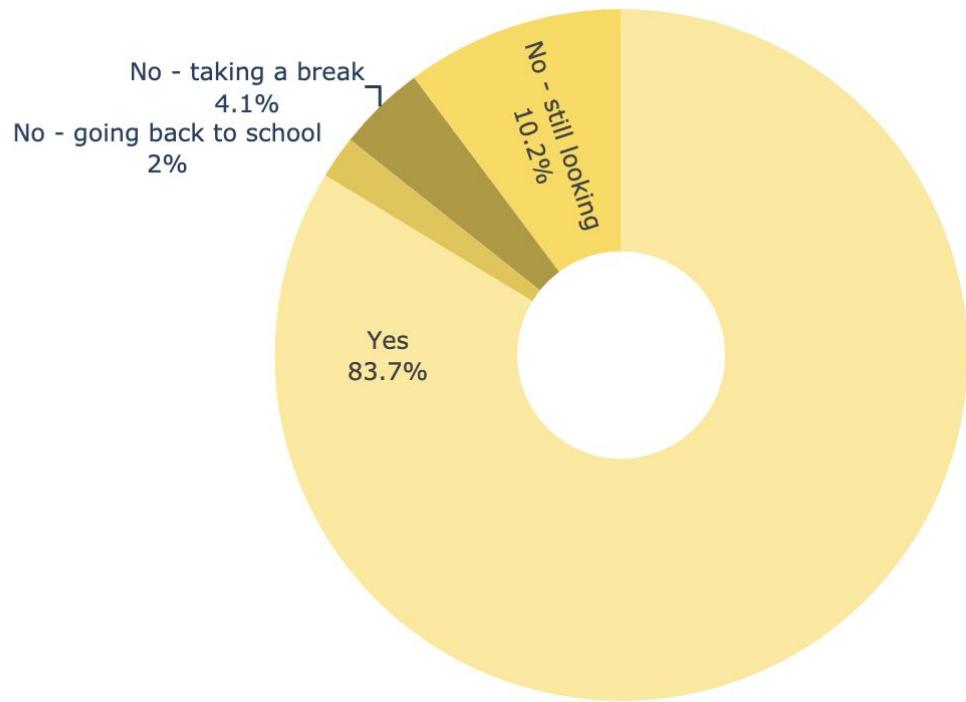
**As of May 2021,**

**~84%**

**of our class had jobs lined up post-grad**

---

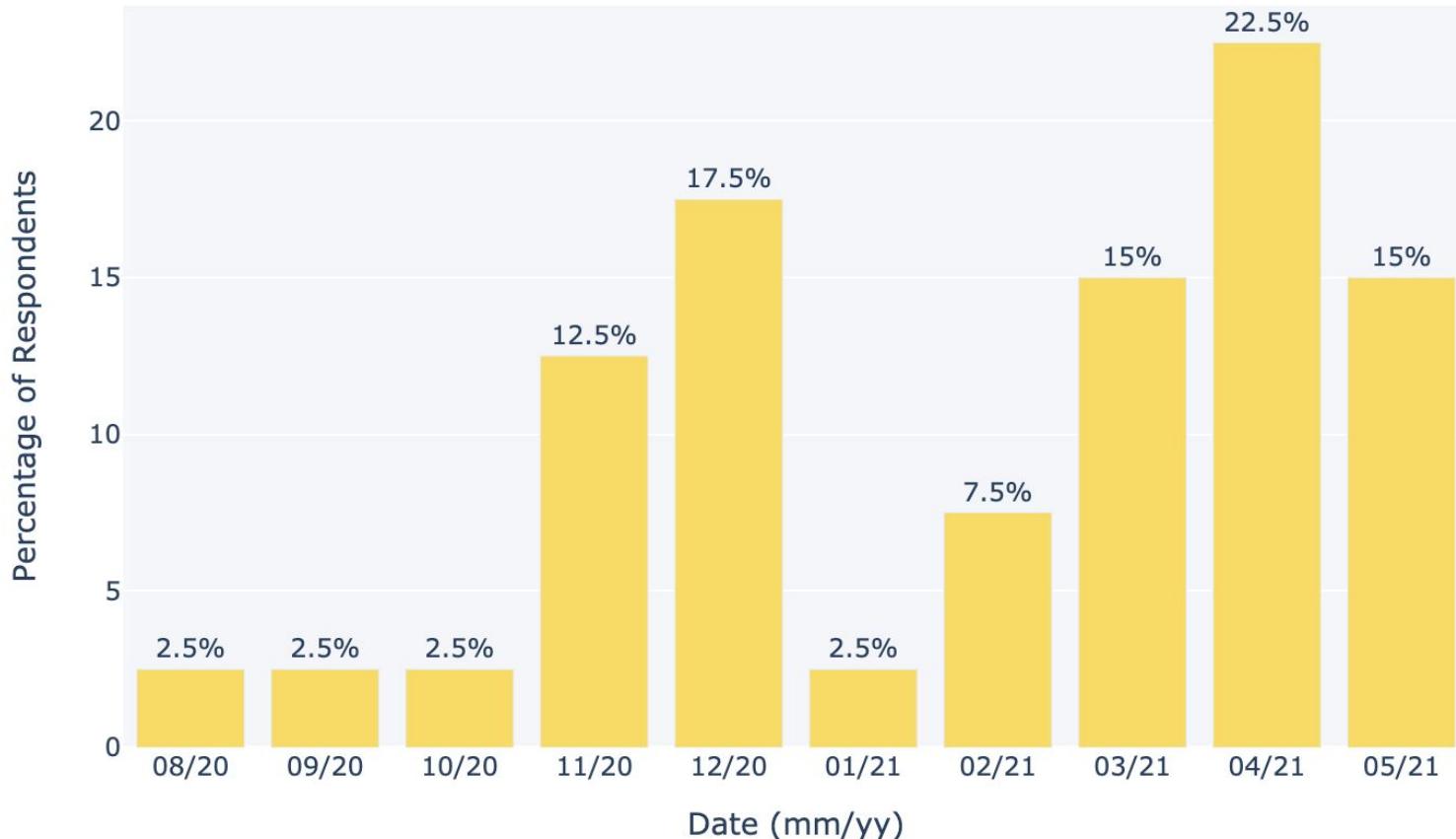
**51%** of those with a full-time offer are returning to a company they interned at.



**Note:** Sample sizes are small (~40 employed), full-time data trends should not be generalized.

## Full-time: When did you receive the offer?

---



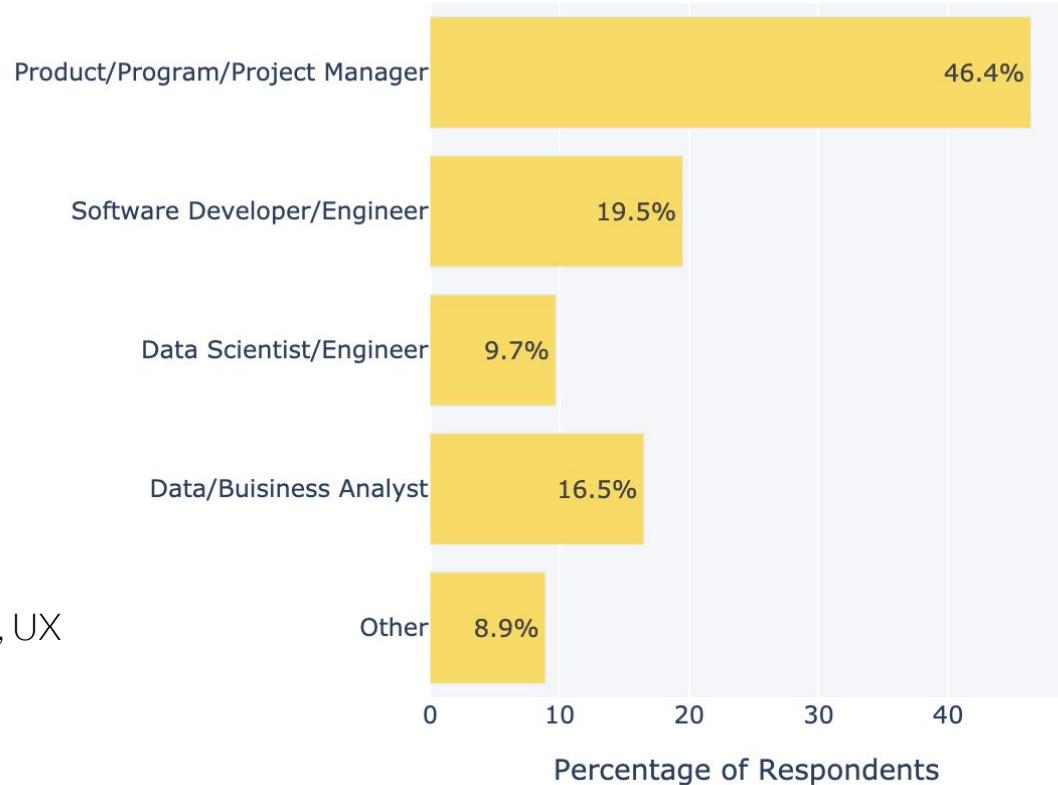
## Full-time: What will your job title be?

~37%

of us will be working as  
Product Managers



Other job titles include: Consultant,  
Operations Researcher, Account Manager, UX  
Designer/Researcher

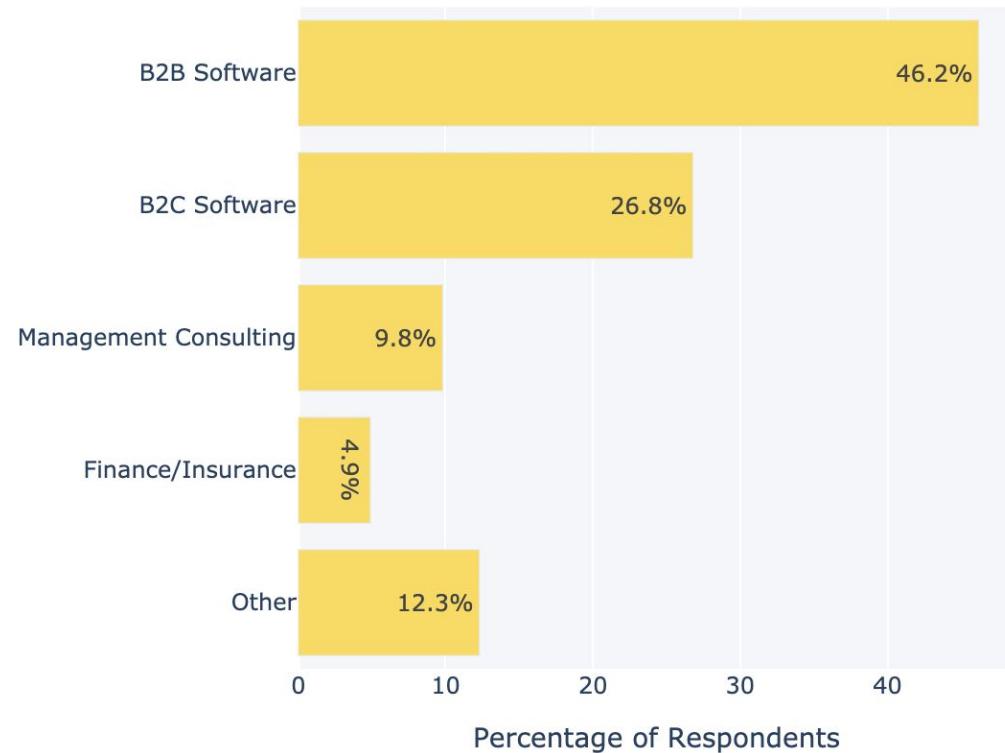


## Full-time: What industry will you be working in?

~73%

of us will be working in the software industry

Other industries include: Manufacturing, Education, Hardware

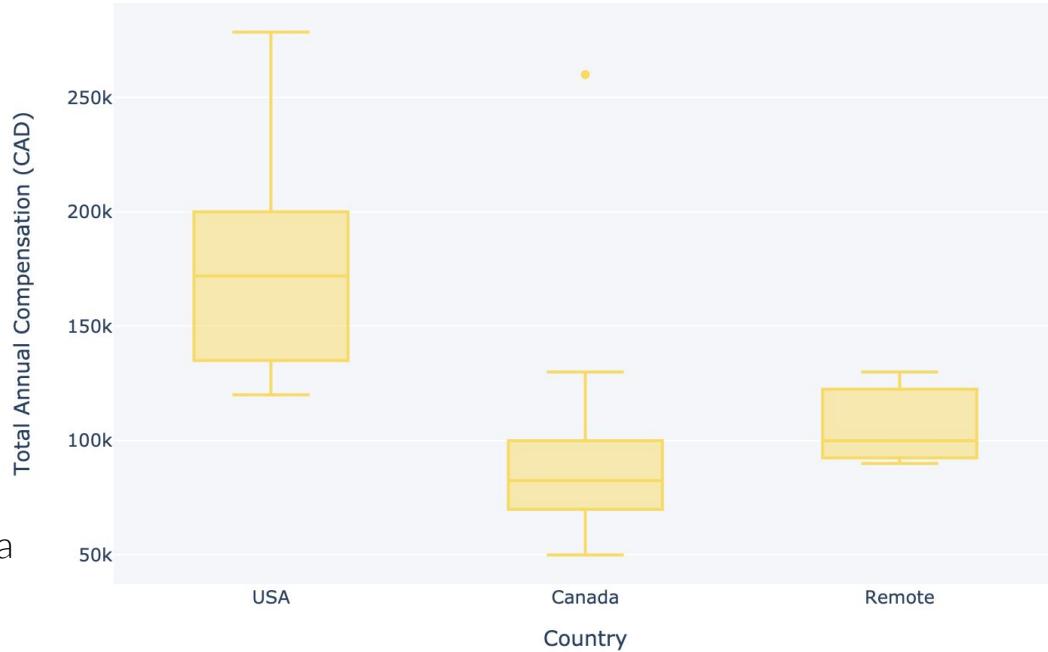


## Full-time: What is your total annual compensation?

\$124K

**was the average total annual compensation in CAD**

Total annual compensation package includes a base salary, an equity package that generally vests over 4 years and a signing bonus.



## Full-time: How much equity did you receive?

~92%

**of those working in the USA received equity packages**

~36%

**of those working in Canada received equity packages**



The median equity package was higher for those working in Canada.



## Full-time: How much signing bonus did you receive?

~55%

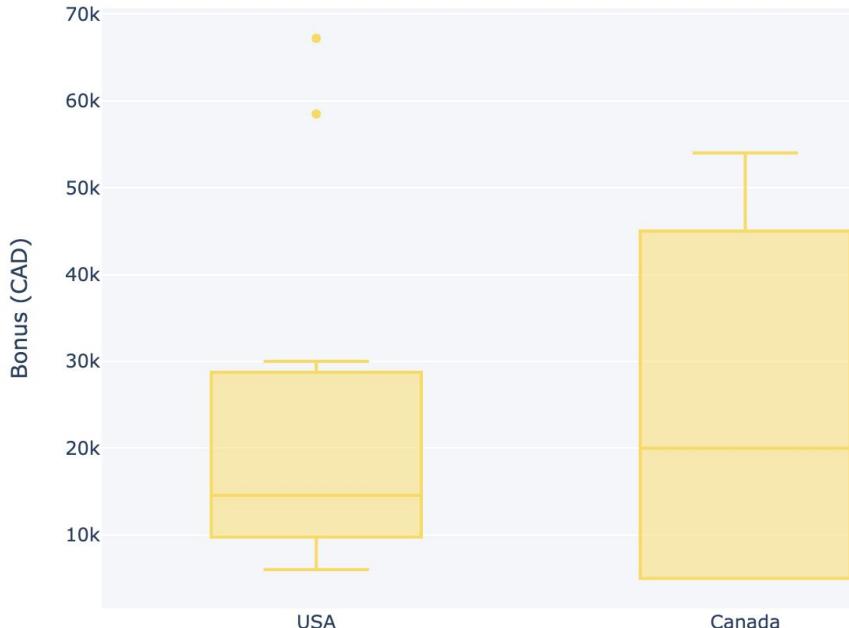
**of those working in the USA received  
signing bonuses**

~67%

**of those working in Canada received  
signing bonuses**



The median signing bonus was higher for those working in Canada

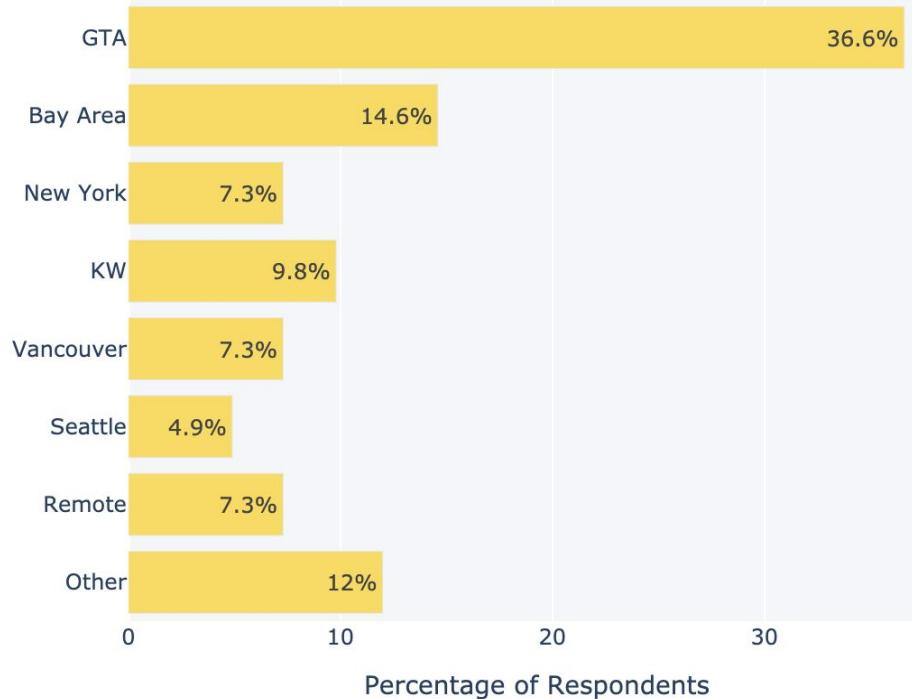


## Full-time: Where are you working?

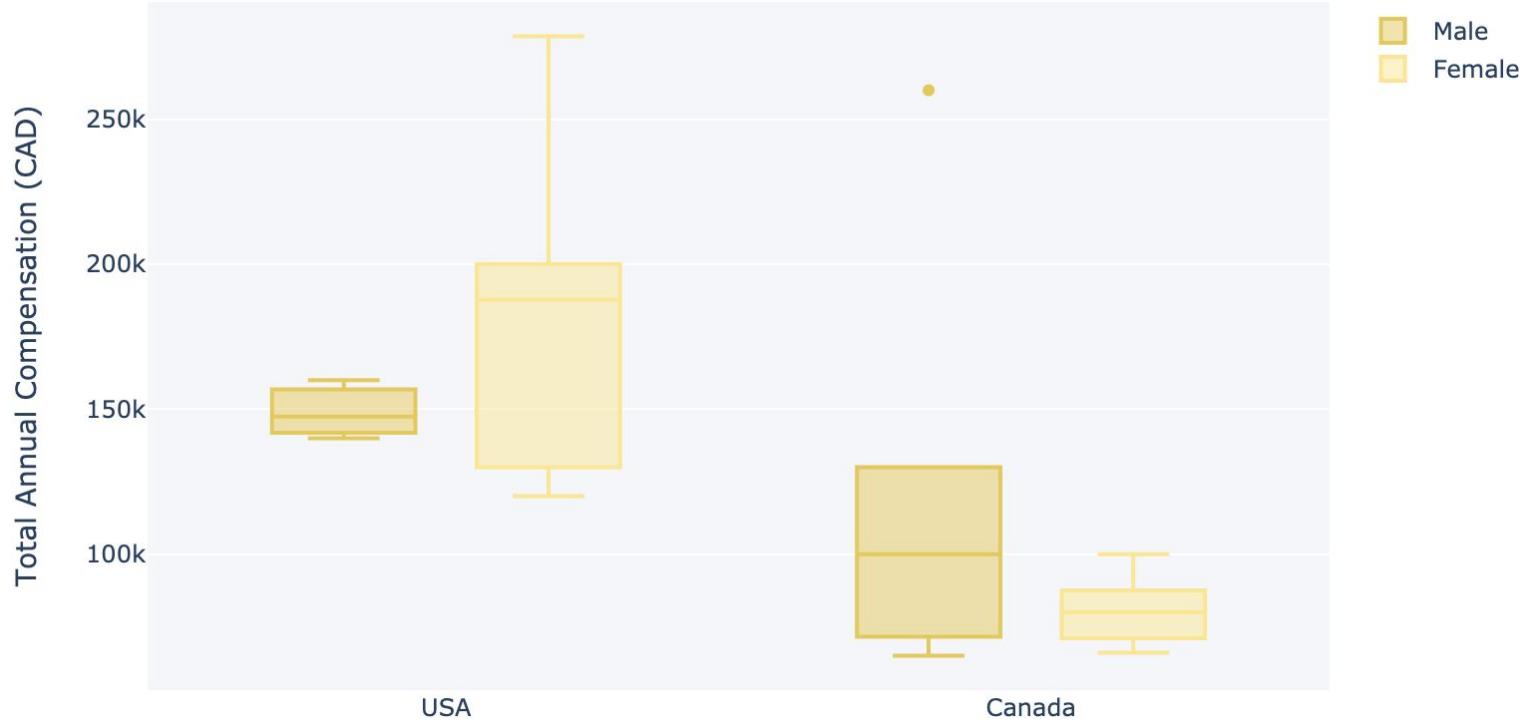
~53%

of us have secured a full-time position in our home towns

Other cities include: Montreal, Hong Kong, Boston, Austin

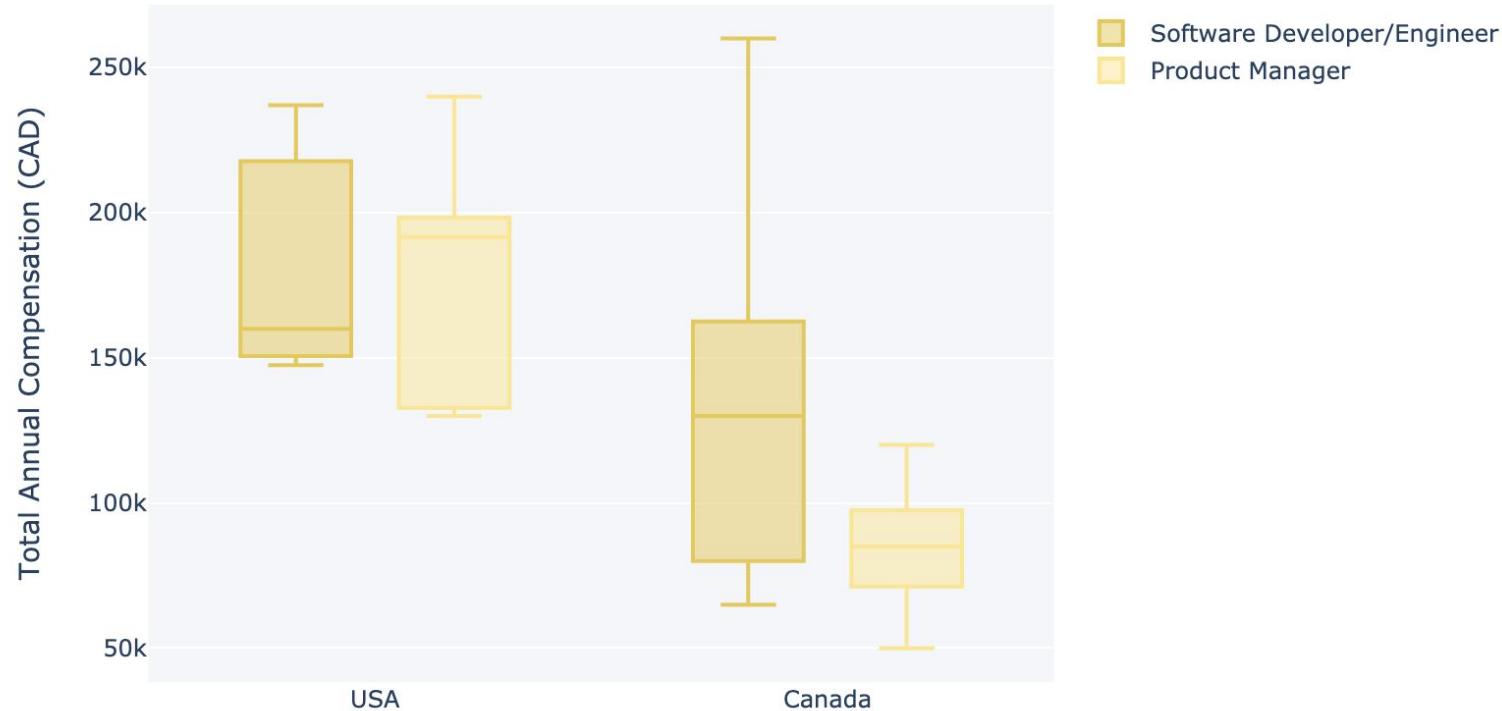


## Full-time: Gender Compensation Comparison



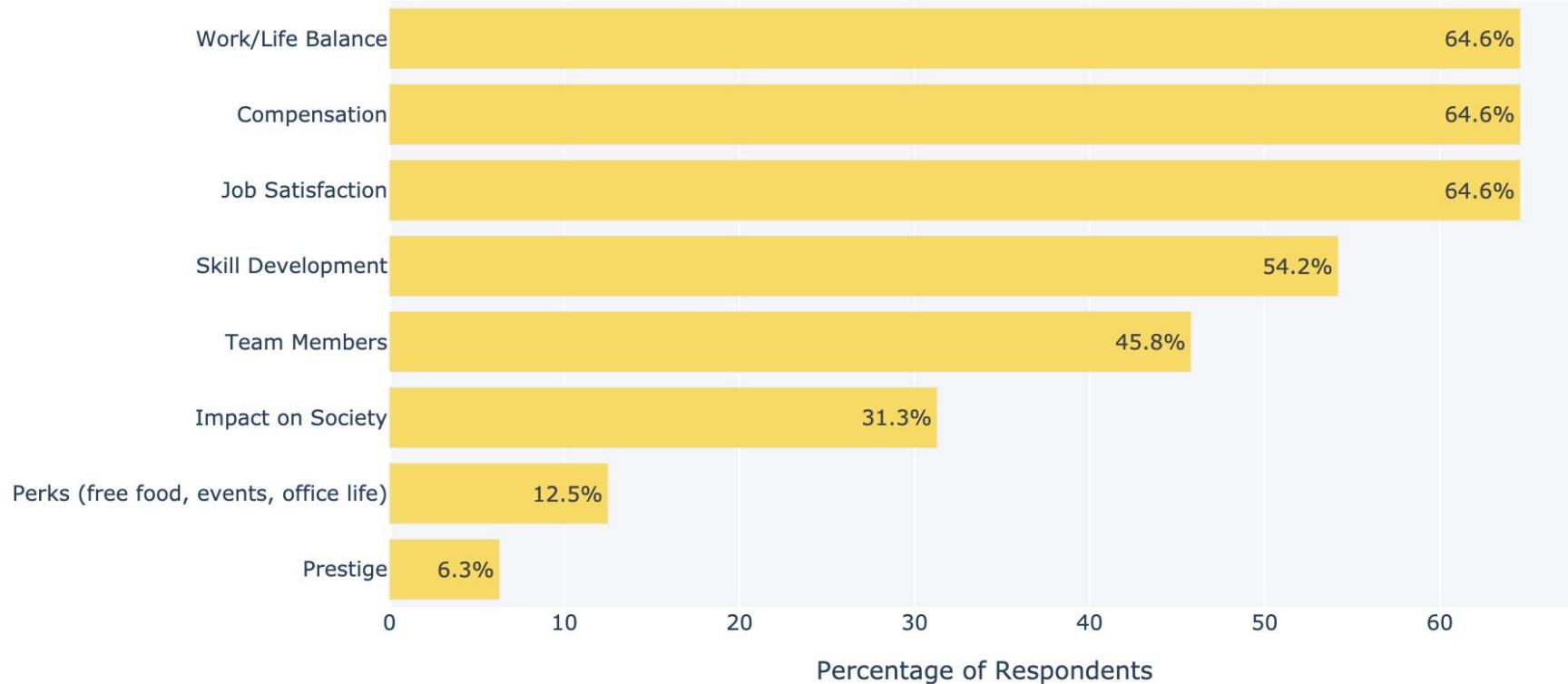
On average...

## Full-time: Job Title Compensation Comparison

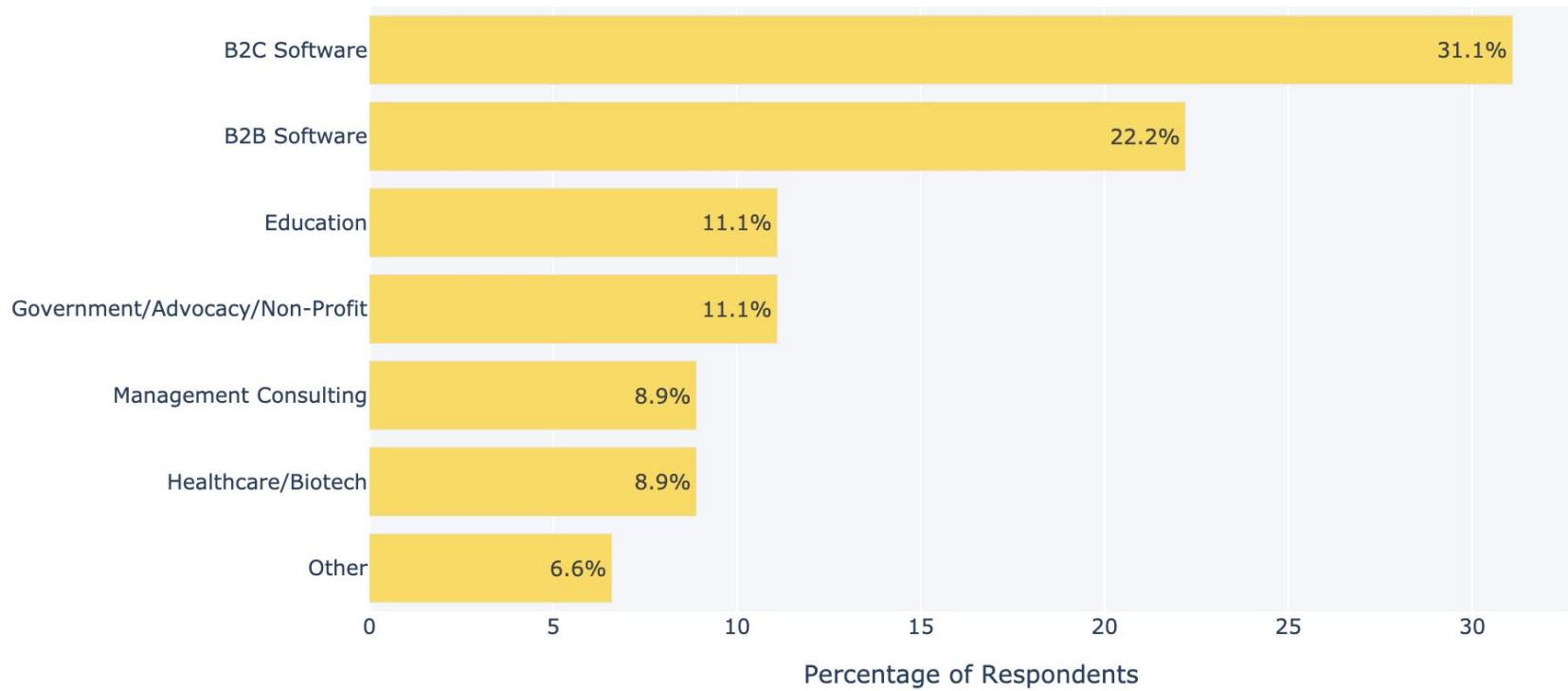


Two most popular job titles...

## Career: What do you care about most?



## Career: Which industry do you hope to work in?



Many of us hope to transition into industries with some form of **social impact**

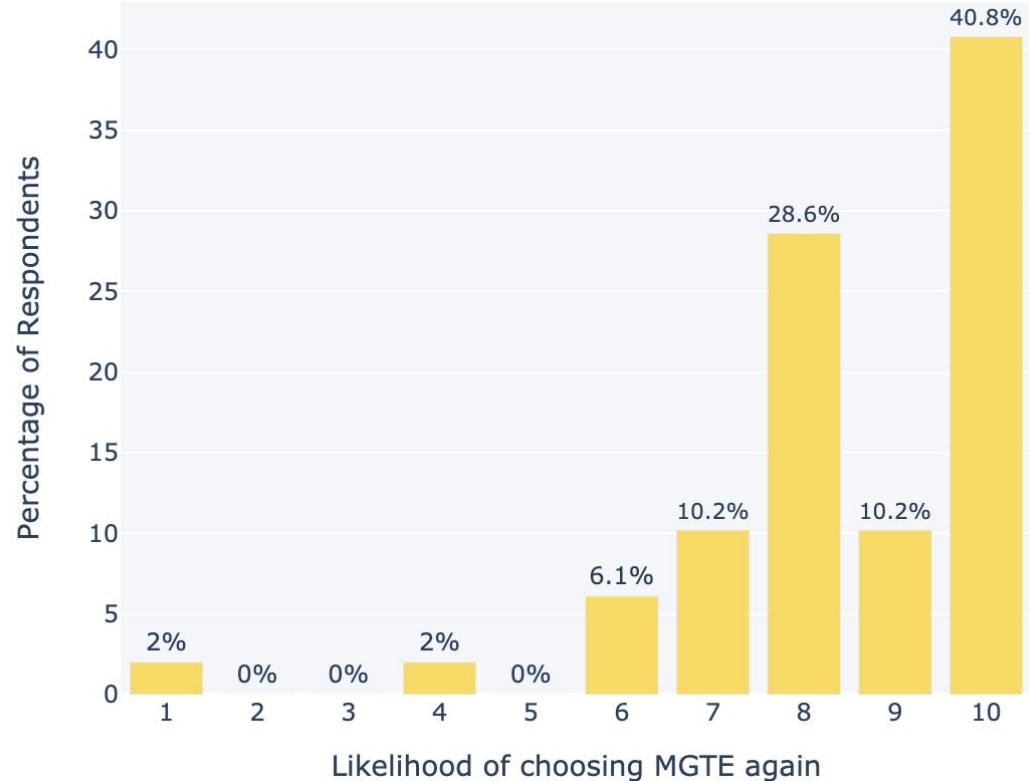
# 8.5

was the average certainty  
of selecting MGTE again



1=Not at all, 10=For Sure

Reflection: How likely are you to choose MGTE again?

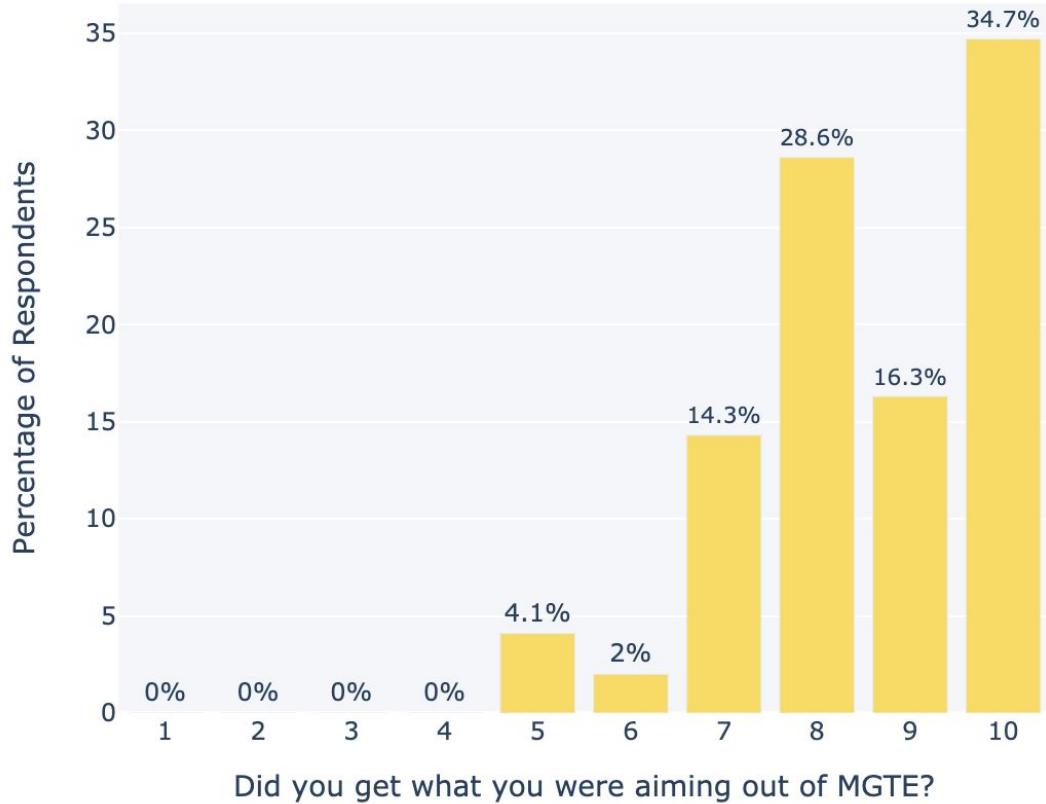


Reflection: Did you get what you were aiming for out of MGTE?

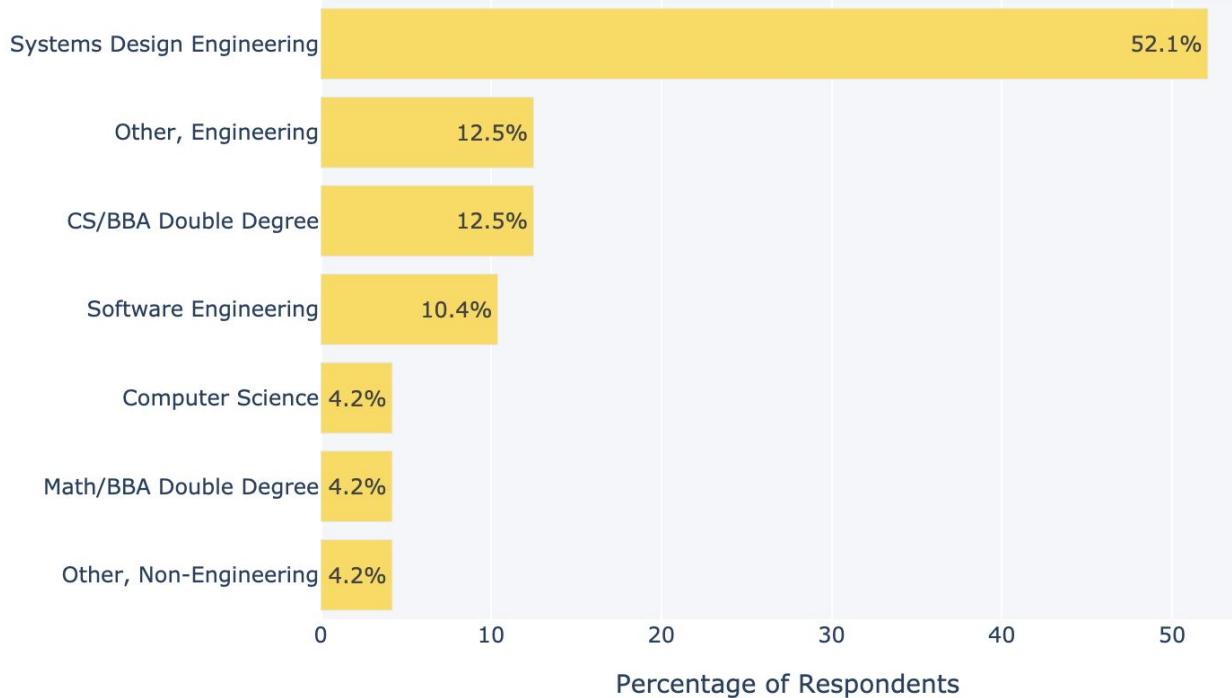
8.5

**was the average  
satisfaction of MGTE**

1=Not at all, 10=Completely Satisfied

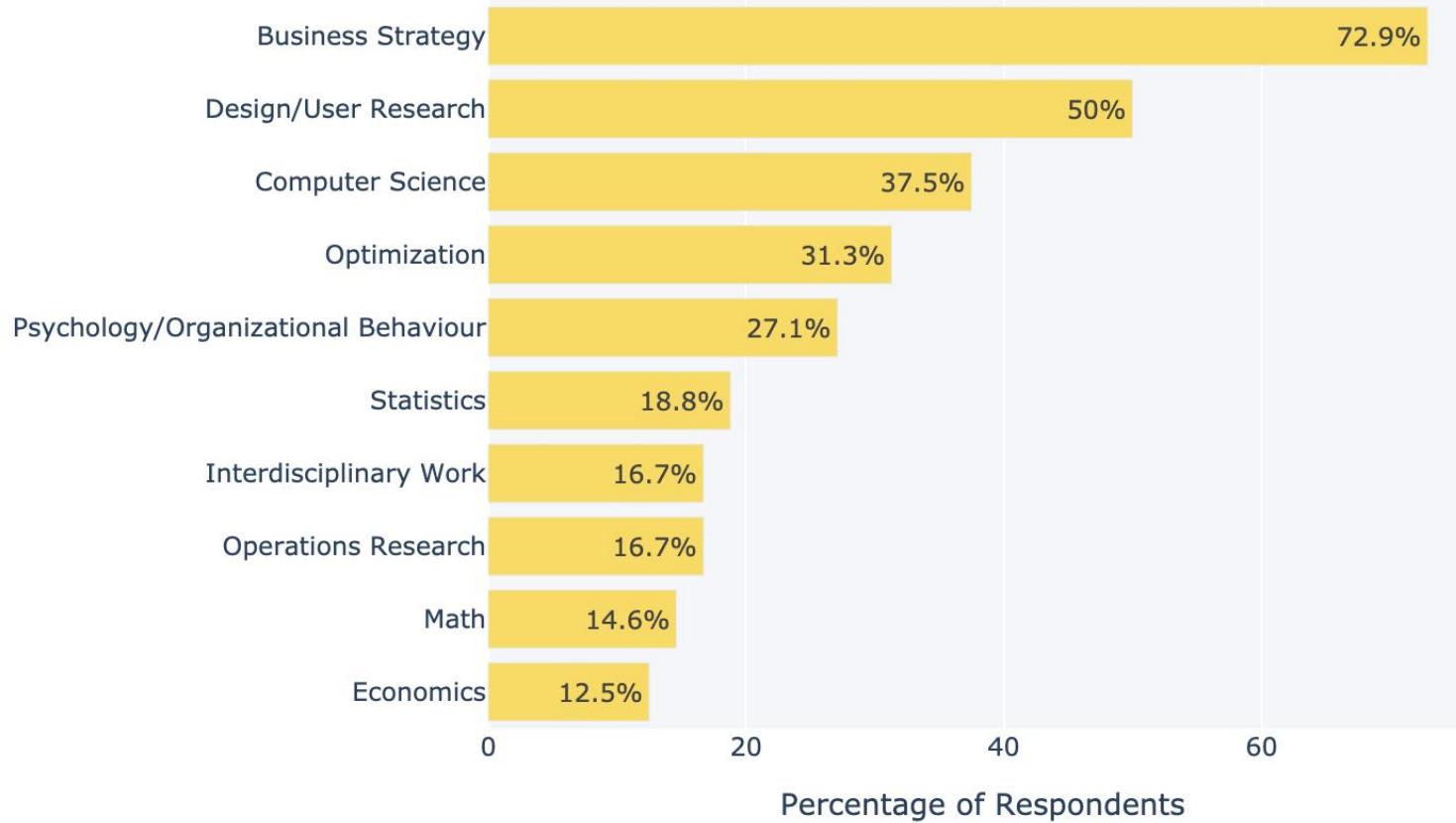


Reflection: What program would you have selected at Waterloo if you hadn't done MGTE?

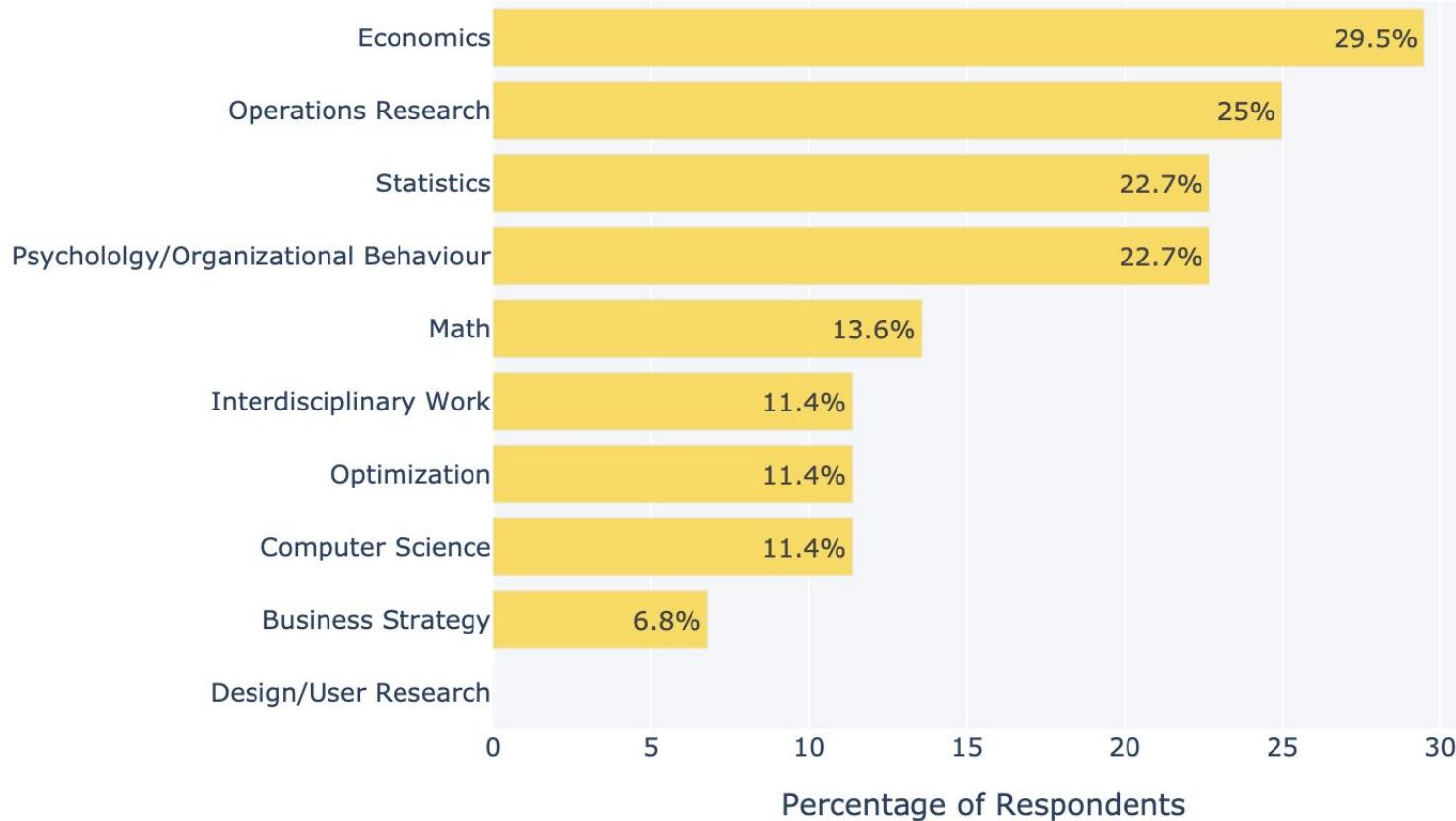


If we hadn't done MGTE, the majority of us would have selected **Systems Design Engineering**.

## Reflection: What types of courses did you want more of?



## Reflection: What types of courses did you want less of?

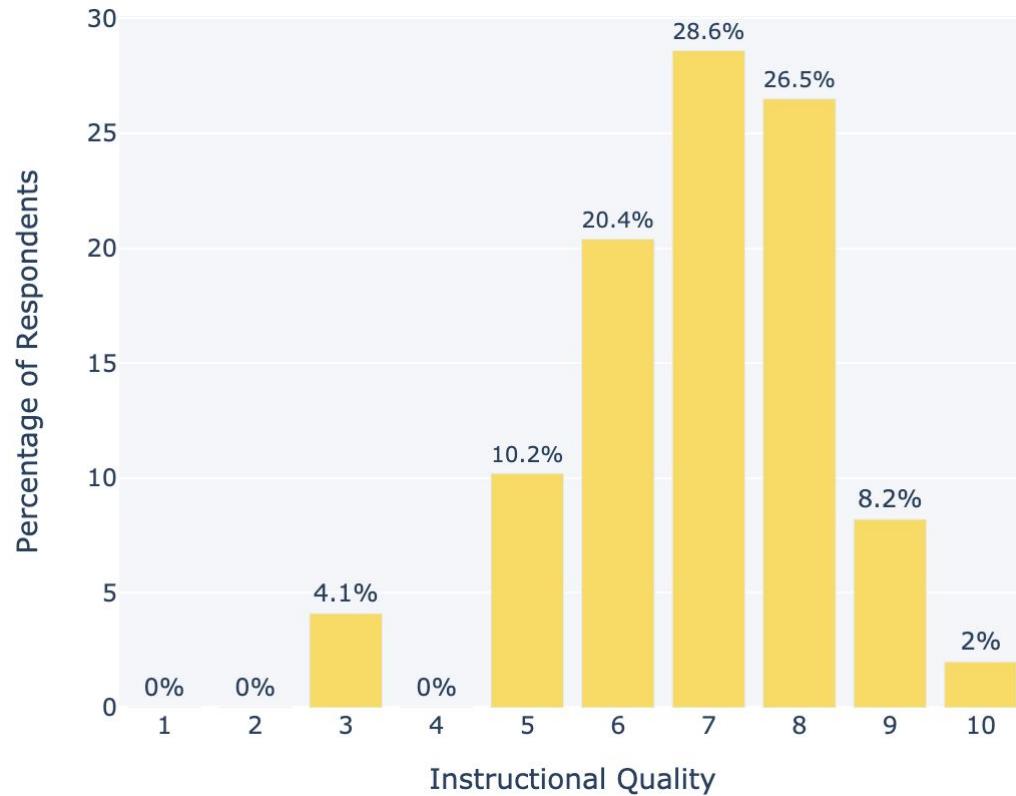


## Reflection: How satisfied were you with MGTE professors?

7

**was the average satisfaction  
with instructional quality**

1=Not at all, 10=Completely Satisfied

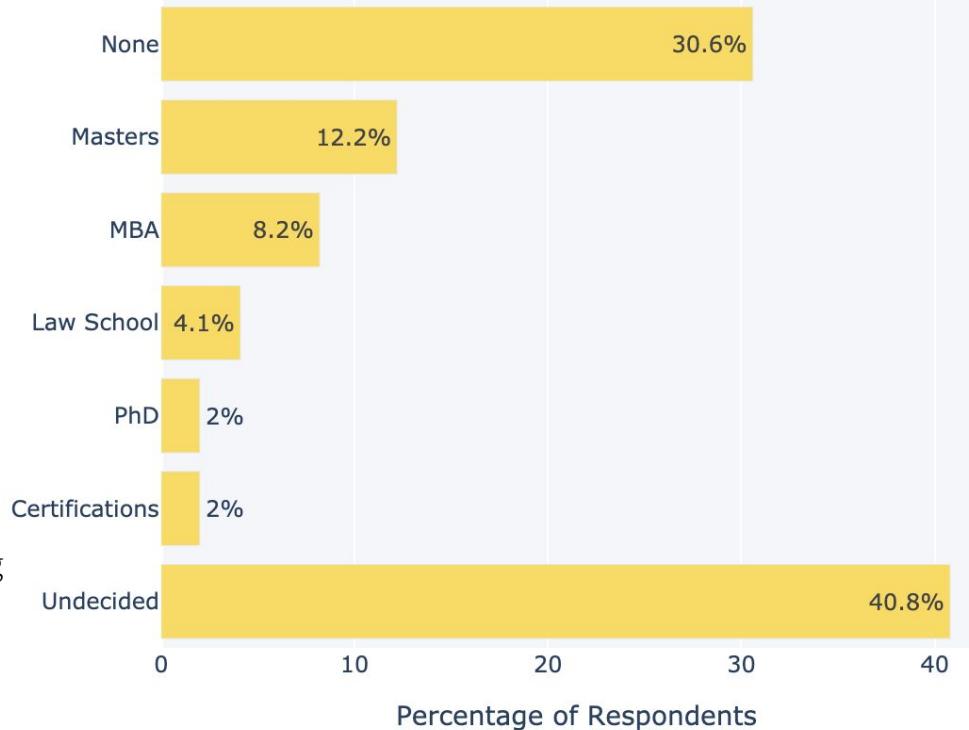


Do you plan to pursue any higher education?

~69%

of us had no clue what career we wanted to pursue

Lucky for us, co-op helped us figure it out along the way!

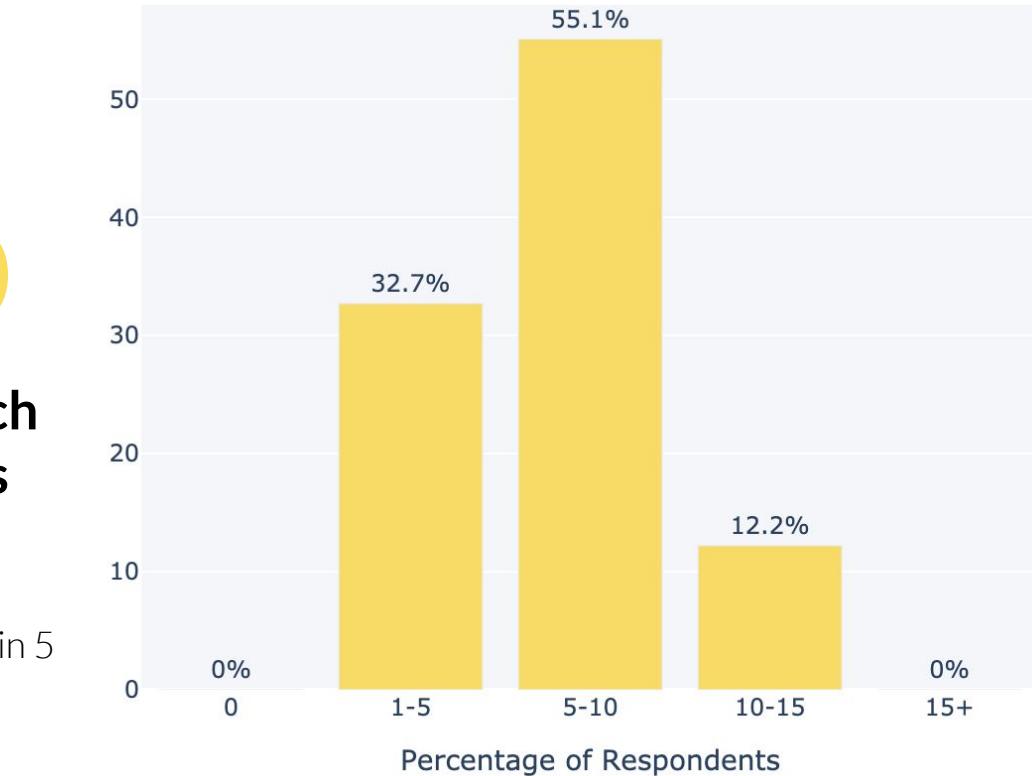


How many 2021 MGTEs do you expect to stay in touch with?

~55%

**of us plan on staying in touch with 5-10 of our classmates**

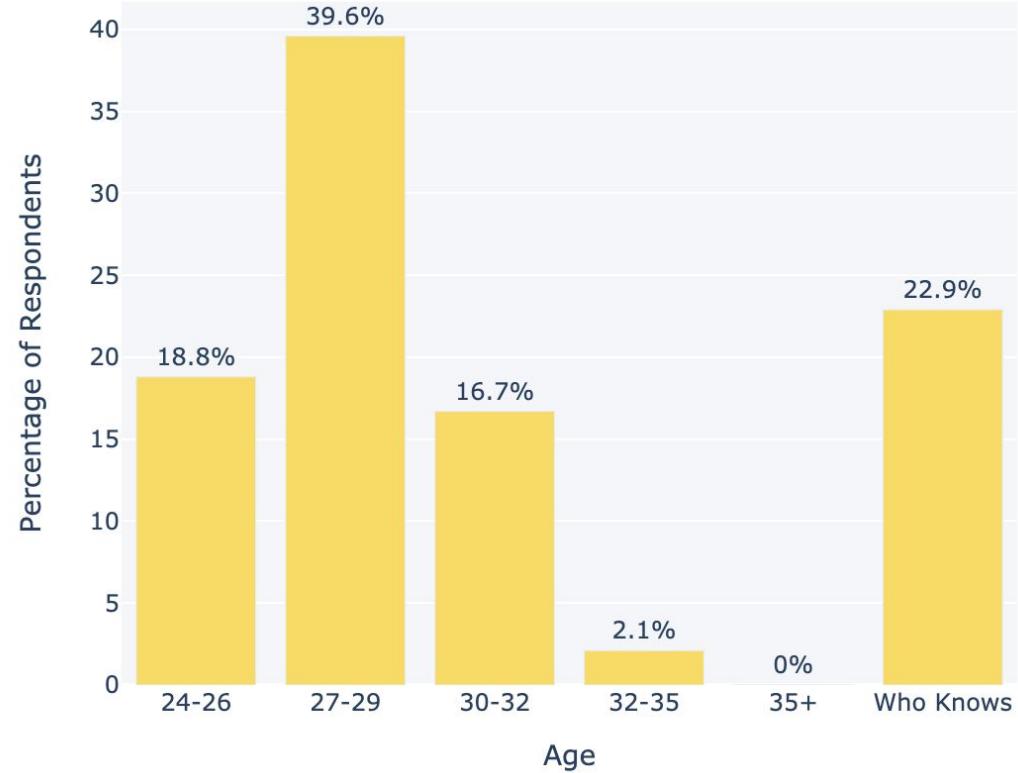
Who knows? Maybe we'll have a reunion in 5 years?



~58%

**of our class expects to get married within 6 years of graduating**

What age do you expect to get married?

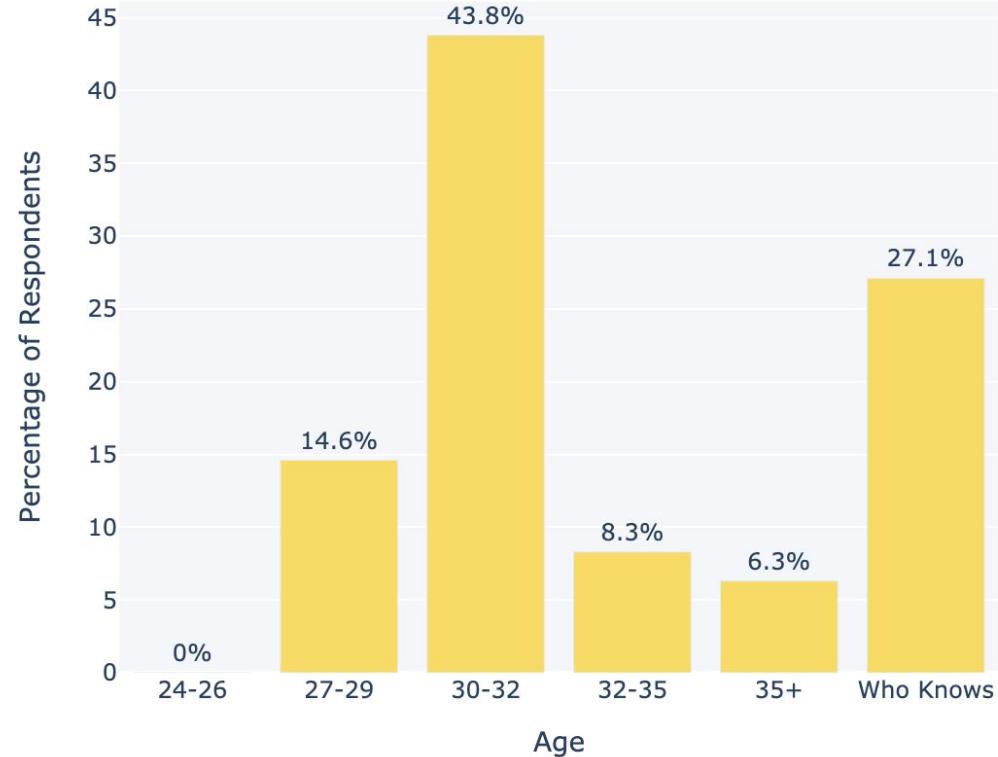


Reflection: What age do you expect to have children?

---

~58%

of us expect to have  
children within 10 years of  
graduating



Reflection: What is the most important thing you learned throughout university?

---

find out what makes you happy

working hard isn't always enough but not working hard is always not enough

# time management

becoming confident in myself  
building a network

the importance of overcoming fear  
work management trust the process  
this is the time to make mistakes

grades don't matter much in the end

creating a good support system be humble

mindset have fun no regrets making friends  
teamwork

always ask for more don't compare yourself to others

making memories is more important than grades

how to listen finding balance don't give up

work hard just relax and see what happens

how to take care of yourself because burnout is real

no grade is worth crying over skills take time

# stress management

Reflection: What is the most important thing you learned throughout university?

teamwork  
don't give up find out what makes you happy  
becoming confident in myself  
don't compare yourself to others be humble  
the importance of overcoming fear  
work management  
always ask for more mindset no regrets  
finding balance have fun building a network  
skills take time

## time management

how to take care of yourself because burnout is real  
making memories is more important than grades  
making friends just relax and see what happens

this is the time to make mistakes

work hard

## stress management

trust the process  
how to listen no grade is worth crying over  
creating a good support system

working hard isn't always enough but not working hard is always not enough  
grades don't matter much in the end

## THANK YOU!

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We'd like to thank all the previous cohorts who inspired this class profile. You can check out their class profiles here:

A big thank you also goes out to those who participated in the survey and contributed photos.

We hope that future Management Engineering graduating classes will continue to keep this tradition alive!

[SYDE 2017](#)

[SYDE 2018](#)

[SYDE 2019](#)

[SYDE 2020](#)

[SE 2020](#)

[TRON 2020](#)

[BME 2019](#)

[BME 2020](#)

[MGTE 2020](#)

## AND FINALLY...

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Although this wasn't the way we wanted our final year of undergrad to end, we've made some amazing memories along the way. The experiences we've shared together have shaped us into who we are today, and the friendships and bonds formed over the past 5 years will not be forgotten.

We'd like to thank you for taking the time to learn about our class. If you're interested in conducting your own class survey, feel free to reach out to us!

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