

PRESENTERS:

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BACKGROUND: In this study, we look at the best ways to work with students. Many students feel nervous talking to faculty or professors. Peer facilitators can act as a bridge between the students and the professors.

METHODS:

- 1. Surveyed students on our performance.
- 2. Observed student’s behavior/relationship towards PFs.
- 3. Collected data from 3 surveys to determine the student and PFs progression.

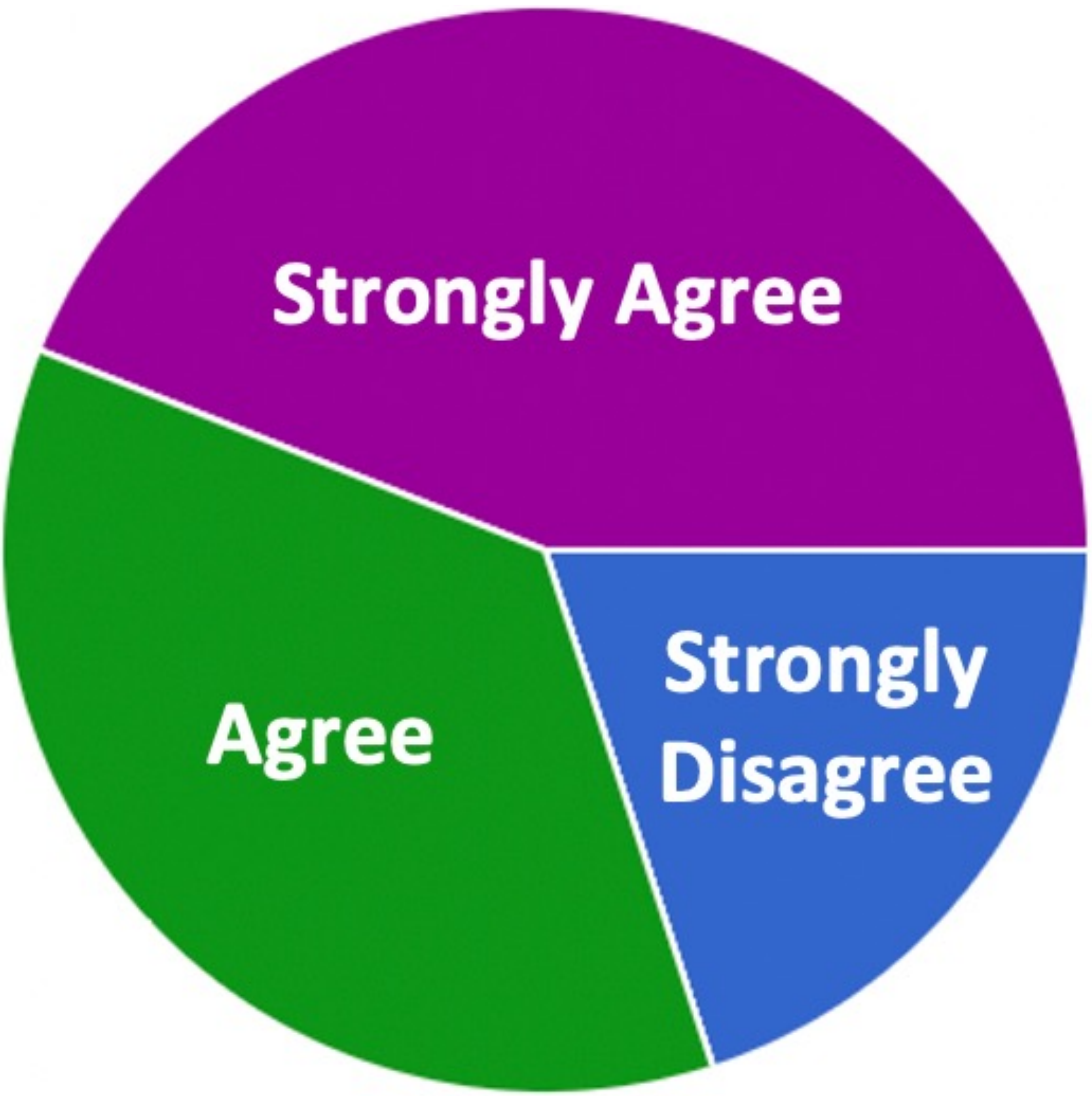
RESULTS:

- Graph/table with **essential results only.**
- Over time, students were less satisfied with exam preparation from Peer Facilitators.
- Over time, students felt PFs helped them through misunderstandings with materials.

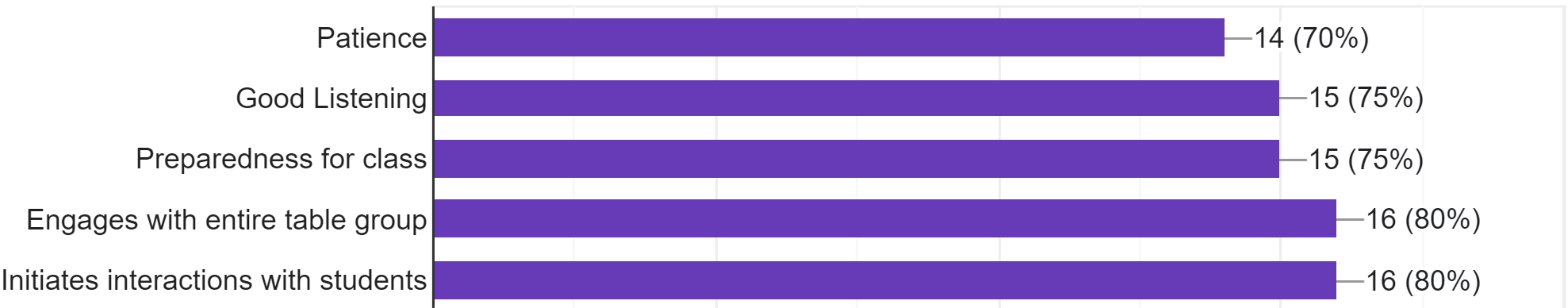
Peer Facilitator \neq Professor

How Students Feel Around Peer Facilitators

“I don’t feel nervous asking PFs for help”



Ekaterina’s Personality:



Nick’s Personality:



Student Quotes:

“I appreciate their enthusiasm this early in the morning! They always seem prepared in the content!”

“He is very nice, and he explains everything very clearly. Ekaterina is also so nice and helpful.”

“Thank you for being great teachers and easy to approach.”

Note:

Titles on pie charts and graphs are shortened from the original prompt.

Conclusion:

Students tend to work better with a familiar PF. PFs tend to work well with students they know.

