

2012-2015 Involvement and Effect of City Year in the District of Columbia

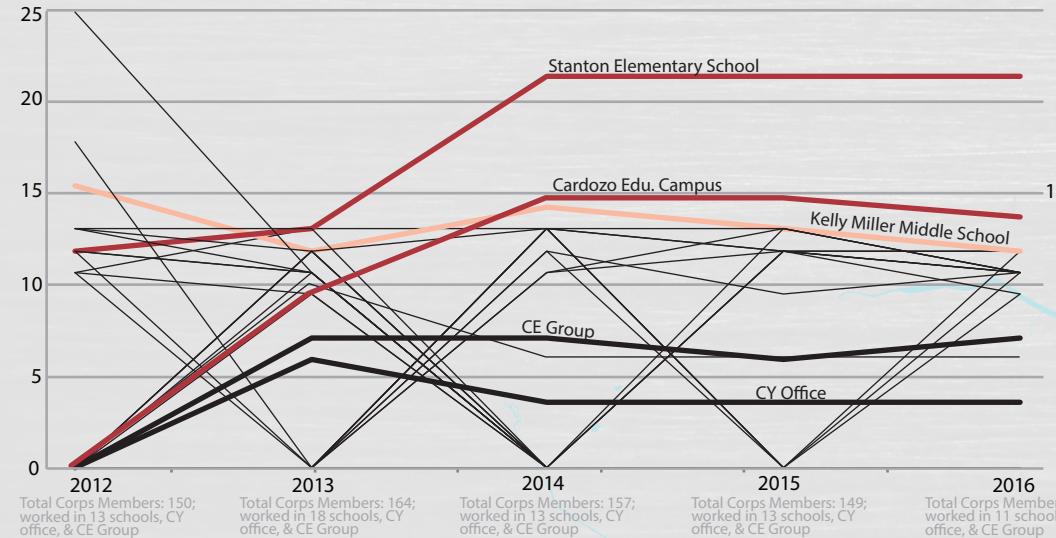


City Year is an education-focused organization, and it aims to bridge the gap between what schools and teachers can provide and what students actually need. In other words, they want to provide support and resources to schools in high poverty communities that can't provide everything a student may need. City Year Washington DC recognizes that poverty is a real problem in DC, where students who drop out are eight times more likely to be incarcerated and three times more likely to be unemployed. In this map, I ask what kinds of schools they work in (as defined by an ESEA Classification, and index score that tests "student proficiency, mastery, and growth"), how involved they are in those schools (as defined by the amount of Corps Members present), and what kind of effects they've had on the schools they've worked with (as defined by Unique School Indicators).

How is City Year Involved?

City Year Corps Members are described as "carefully selected, highly trained young adults who provide individualized support to at-risk students, while also establishing an overall positive learning environment". On average since 2012, City Year has had 155 corps members present in DC per year, with an average of 12 corps members per school in 2012, 10 members per school in 2013, 12 members per school in 2014 and 2015, and 10 members per school in 2016. Below is a graph that tracks the amount of Corps Members present in a given school (a given line) since 2012.

CE Group: # of Corps members part of the Civic Engagement group, which "aims to create powerful transformative physical service projects in the areas and places DCPS students frequent".



What effect has City Year had?

Garfield Elementary & Ketcham Elementary

Increased student attendance rates & increased percentage of students who read or are above the reading proficiency for their grade

Kimball Elementary

Increased student attendance rates & increased percentage of students who read or are above proficiency for their grade

Kelly Miller Middle School

Increased percentage of students learning a foreign language; Increased DC CAS Math Performance Level

Leckie Elementary

Increased percentage of students who read or are above reading proficiency for their grade

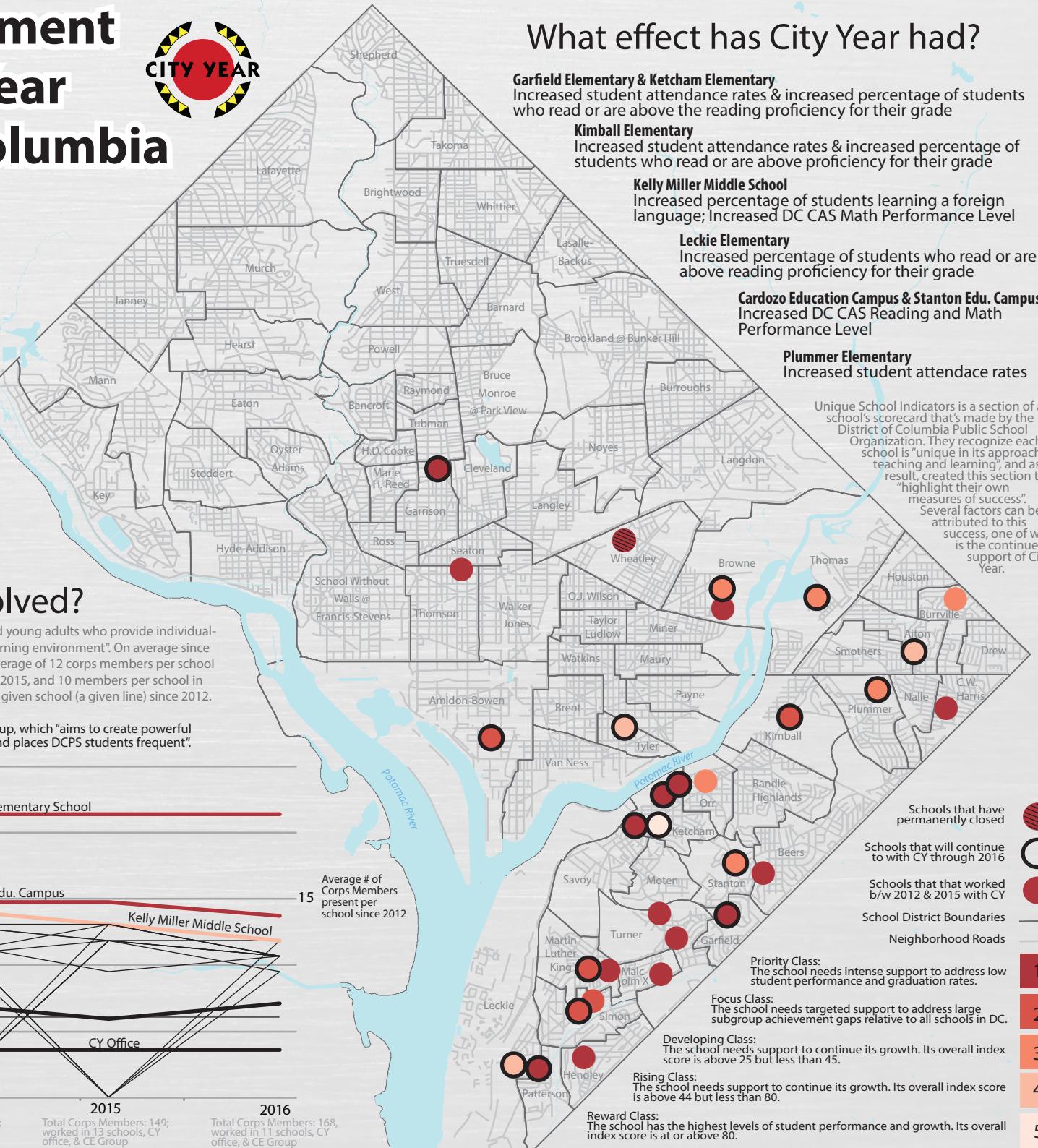
Cardozo Education Campus & Stanton Edu. Campus

Increased DC CAS Reading and Math Performance Level

Plummer Elementary

Increased student attendance rates

Unique School Indicators is a section of a school's scorecard that's made by the District of Columbia Public School Organization. They recognize each school is "unique in its approach to teaching and learning", and as a result, created this section to "highlight their own measures of success". Several factors can be attributed to this success, one of which is the continued support of City Year.



Cartographer: Ana Wong

Projection: USA Contiguous Albers Equal Area Conic

Central Meridian: -77.3; Standard Parallels 1 & 2: 33.93 & 33.85

Data Source: Census Bureau, City Year, CY Senior Evaluation Analyst Stefany Ramons, DC GIS Open Data Site, DCPS Profiles. Learn DC