



ORIGINALLY, THIS WAS GOING TO BE A MAP SHOWCASING THE INEQUITY OF GENDER IN THE FIELD OF COMPUTER SCIENCE, BUT IRONICALLY, THE CORRECT DATA NEEDED FOR THAT WAS NOT AVAILABLE, ALTHOUGH, SOME DATA WAS FOUND. BELOW IS A CHART THAT DISPLAYS THE AMOUNT OF MALES THAT EARN BACHELOR DEGREES IN THE C.S. FIELD VS THE AMOUNT OF FEMALES THAT EARN BACHELOR DEGREES IN THE C.S. FIELD.

# THE RISE OF COMPUTER SCIENCE IN THE CONTINENTAL US

CARTOGRAPHER: QUINN CASSIDY  
 ICON SOURCE: THE NOUN PROJECT  
 DATA SOURCE: ARCGIS, [HTTPS://DATAUSA.IO/PROFILE/CIP/COMPUTER-SCIENCE-6](https://datausa.io/profile/cip/computer-science-6)  
 FONT SOURCE: [HTTPS://WWW.1001FREEFONTS.COM](https://www.1001freefonts.com)

PROJECTION: USA CONTIGUOUS ABTERS EQUAL AREA CONIC  
 STANDARD PARALLELS: 32° N AND 45° N  
 CENTRAL MERIDIAN: -97° W  
 ORIGIN OF LATITUDE: 27.5° N  
 SCALE: 1:23,000,000

200  
 MILES



MANY THINK THAT IN ORDER TO HAVE A JOB IN THE COMPUTER SCIENCE FIELD (OR ANY FIELD, FOR THAT MATTER), YOU NEED A DEGREE. BUT IS THAT TRUE? FROM THIS MAP YOU CAN SEE THAT THERE ARE SOME STATES IN WHICH THE PERCENTAGE OF PEOPLE EMPLOYED IN C.S. IS ACTUALLY HIGHER THAN THAT OF C.S. BACHELOR DEGREES AWARDED. HOWEVER, THERE ARE MANY STATES IN WHICH THE PERCENTAGES ARE EQUAL, OR NEARLY EQUAL. THESE NUMBERS ARE RELATIVE TO ALL EMPLOYED PERSONS AND ALL TYPES OF BACHELORS DEGREES AWARDED, SO THE NUMBERS MAY SEEM SMALL, BUT THEY'RE ONLY GROWING!

