



## PNW LSAMP 2020 Student Survey

**Thank you for taking the time to complete this survey about your experience as a student from a group historically minoritized in STEM (Science, Technology, Engineering, and Mathematics), your input is very valuable. The results will be used to evaluate and improve the services offered to students. Completion of this survey is voluntary, and you do not have to answer every question (although a few questions are required to make the survey work correctly).**

**Six survey-takers will be selected at random to each win a \$50 Amazon gift card! Your email address will be entered into the drawing upon completion of the survey.**

\* 1.

Which school do you currently attend? (If you are enrolled at more than one school, please indicate the school where you are currently enrolled in the most credits)

- ☐ Boise State University
- ☐ Oregon State University
- ☐ Portland State University
- ☐ University of Washington
- ☐ Washington State University
- ☐ Linn-Benton Community College
- ☐ Seattle Central College
- ☐ Yakima Valley College

2. Please list any other schools you currently attend or where you are currently enrolled. If none, leave blank.



## LSAMP Participation at 4-Year Universities

3. What is your current class?

- ☐ Freshman/first year
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate Student

4. Have you ever heard of the Pacific Northwest Louis Stokes Alliance for Minority Participation (PNW LSAMP)?

- ☐ Yes
- ☐ No

\* 5. Have you ever participated in an activity sponsored by LSAMP or utilized the LSAMP Center on your campus? If not, what has prevented you from taking part?

- ☐ Yes
- ☐ No



## Academic Preparation Activities

6. If you participated in any of the following LSAMP academic preparation activities last summer/this year, how helpful were they for your academic success?

	Very helpful	Somewhat helpful	Not helpful	I did not participate in this type of activity
Summer Bridge Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP Freshmen Orientation Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Group(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising with LSAMP Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Preparation Workshops/Seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other LSAMP activities you participated in that were related to academic preparation.

7. Have you utilized the LSAMP Center on your campus?

- ☐ Yes
- ☐ No

8. If you answered yes, how have you used the LSAMP Center on your campus?

9. How has LSAMP impacted your academic experience and success?



## Professional Development Activities

10. If you participated in any of the following LSAMP professional development activities last summer/this year, how helpful were they for your career preparation?

	Very helpful	Somewhat helpful	Not helpful	I did not participate in this type of activity
Networking/Connecting with Industry Professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry Tours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry Visits to Campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry Internship or Co-op	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development Workshops/Seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other LSAMP activities you participated in that were related to professional development.

11. How has LSAMP impacted your understanding of STEM careers and pathways?



## Undergraduate Research Activities

12. If you participated in any of the following LSAMP undergraduate research activities last summer/this year, how helpful were they for building your research skills?

	Very helpful	Somewhat helpful	Not helpful	I did not participate in this type of activity
LSAMP-funded research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research not funded by LSAMP but supported by LSAMP in other ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research not funded/supported by LSAMP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other LSAMP activities you participated in that were related to undergraduate research.

13. How has LSAMP impacted your undergraduate research experience(s)?



## Graduate School Preparation Activities

14. If you participated in any of the following LSAMP graduate school preparation activities last summer/this year, how helpful were they for your graduate school decision-making and preparation?

	Very helpful	Somewhat helpful	Not helpful	I did not participate in this type of activity
Networking with Graduate Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking with Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bridge-to-Doctorate Workshop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Graduate School Preparation Workshops/Seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other LSAMP activities you participated in that were related to graduate school preparation.

15. How has LSAMP impacted your graduate school decision-making and/or preparation?



## PNW LSAMP 2020 Student Survey

### Mentoring & Leadership LSAMP Activities

16. If you participated in any of the following LSAMP activities last summer/this year, how helpful were they for enhancing your undergraduate STEM experience?

	Very helpful	Somewhat helpful	Not helpful	I did not participate in this type of activity
Mentored by a peer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentored by a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentored by a graduate student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Served as a tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Led a study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Served as a STEM Community College Ambassador	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Served in a leadership position on an advisory board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Served as a mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Served in another leadership role with your LSAMP program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other LSAMP activities you participated in that were related to mentoring and/or leadership.

17. Have you participated in any STEM-related student programs on your campus that were not LSAMP sponsored/supported?

- ☐ Yes
- ☐ No

18. If you answered yes, what non-LSAMP programs on campus did you participate in last summer/this year?



## Transfer Students

\* 19. Did you transfer to your university from a 2-year college?

☐ Yes

☐ No





## Transfer Student Activities

20. If you participated in any of the following LSAMP activities related to college transfer last summer/this year, how helpful were they for enhancing your transfer experience?

	Very helpful	Somewhat helpful	Not helpful	I did not participate in this type of activity
LSAMP Transfer Orientation Program(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Student Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4-Year Campus Visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other LSAMP activities you participated in that were related to college transfer.

21. How has LSAMP impacted your transfer experience?



## Graduating Students

\* 22. Will you be graduating with a bachelor's degree in STEM this academic year?

☐ Yes

☐ No



## Graduate School Expectations

\* 23. Do you plan on enrolling in graduate or professional school next year?

☐ Yes

☐ No



## Graduating Student Plans

24. Are you familiar with the LSAMP Bridge to the Doctorate program?

☐ Yes

☐ No

25. Have you applied to an LSAMP Bridge to the Doctorate Program?

☐ Yes

☐ No

26. What graduate degree will you be pursuing?

☐ Post baccalaureate certificate

☐ Master's degree (including MBA)

☐ Post Master's certificate

☐ Doctorate (Ph.D., D.S.C., D.Sc., Ed.D.)

☐ Other professional degree (JD, L.L.B., Th.D., M.D., DDS, etc.)

☐ Other (please specify)

27. What school will you be attending?

28. What will be your field of study?

29. Please describe how, if at all, LSAMP impacted your path to graduate school.



## LSAMP Participation at 2-Year Colleges

30. If you participated in any of the following LSAMP activities this year, how helpful were they for preparing you for further studies at a 4-year university?

	Very helpful	Somewhat helpful	Not helpful	I did not participate in this type of activity
Office Hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4-Year Campus Visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skill-Building Workshops/Seminars on Campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skill-Building Workshops/Seminars on 4-Year Campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP Scholars Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP-Funded Non-Academic Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
STEM Industry & Career Connections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other LSAMP activities in which you participated.

31. Do you plan on transferring to a 4-year university next year?

- ☐ Yes
- ☐ No
- ☐ Not sure

32. What is influencing your decision to transfer/not transfer?



## Overall Impacts of LSAMP

33. Please indicate the extent to which you agree or disagree with the following statements:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	N/A
LSAMP helped me improve academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me connect with peers in STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me network with STEM professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me connect with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me participate in undergraduate research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me learn about graduate school opportunities and requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me better understand different STEM career pathways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped to ease my transfer from a 2-year college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me feel like I belong in a STEM field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me feel like part of a community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me connect with others like me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me feel more confident in my ability to succeed in my STEM courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSAMP helped me feel more confident in my academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Please describe the overall impact that LSAMP has had on your college experience.

35. How, if at all, could your experience with LSAMP be improved?



## Experience in STEM

36. In which major(s) do you plan to get your bachelor's degree?

- ☐ Agricultural Science
- ☐ Architecture
- ☐ Biological Sciences
- ☐ Business and Management
- ☐ Computer and Information Sciences
- ☐ Engineering
- ☐ Engineering Technologies
- ☐ Mathematics
- ☐ Natural Resources and Conservation
- ☐ Physical Sciences/Astronomy/Chemistry/Geological and Earth Sciences
- ☐ Non-STEM major
- ☐ I do not plan to get a bachelor's degree
- ☐ Other (please specify)



37. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I have received the social support I need to succeed in STEM at my College or University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I belong in my STEM field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are other students like me in my STEM major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received the academic support I need to succeed in STEM at my college or university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to go to get help when I'm struggling with classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my ability to succeed in my STEM courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident that I will complete my STEM bachelor's degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to apply to a STEM graduate program after I complete my bachelor's degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Demographic Questions

**Your responses to the following questions about social identities will be kept private and secure. The information will not be used for a discriminatory purpose. You may skip any question you are not comfortable answering.**

38. Do you identify as...

- ☐ A woman
- ☐ A man
- ☐ Non-binary or Genderqueer
- ☐ Another gender (please specify)

39. We are using transgender as an umbrella term that refers to people whose gender identity, expression or behavior is different from those typically associated with their assigned sex at birth.

Do you identify as transgender?

- ☐ Yes
- ☐ No

40. Which of the following best describes you?

- ☐ Heterosexual or straight
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Pansexual
- ☐ Asexual
- ☐ Queer
- ☐ Questioning
- ☐ I do not understand the question
- ☐ Other (please specify)

41. What is your ethnicity?

- ☐ Latinx/Hispanic
- ☐ Non-Latinx/Hispanic

42. What is your race? (Select all that apply)

- ☐ Black/African American
- ☐ American Indian/Alaska Native
- ☐ Native Hawaiian/Pacific Islander
- ☐ White
- ☐ Asian
- ☐ Other (please specify)



Social Science Research Study

**As part of a social science research study associated with PNW LSAMP, the Center for Evaluation & Research for STEM Equity (CERSE) is refining a survey tool to measure factors contributing to success in STEM for students from minoritized identity groups. If you choose to participate in an additional short pilot survey, we will increase your chances of winning one of the six \$50 Amazon gift cards by entering you into the drawing twice. The additional set of questions should take about 10-15 minutes to complete.**

\* 43. Would you like to participate in the pilot survey?

- ☐ Yes – take me to the additional set of survey questions and increase my chance of receiving \$50
- ☐ No – take me to the end of the survey



## Social Science Research Study

44. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I believe that my dreams for my future are possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am hopeful for my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider myself an ambitious person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself pursuing a career in STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I maintain my hopes and dreams for the future, even when confronted with barriers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I always assumed that I would go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
My family encourages me to persist in my education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There's an understanding within my family that I will complete my bachelor's degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents inspired me to pursue a college degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents inspired me to pursue a STEM major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
My siblings/cousins inspired me to pursue a college degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My siblings/cousins inspired me to pursue a STEM major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A teacher inspired me to pursue a college degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A teacher inspired me to pursue a STEM major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. Please use this space to provide any additional information you think we should know about your answers above.



Social Science Research Study

48. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I am a visual artist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a poet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a musician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a dancer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am good at telling stories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I have an easy time memorizing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a strong attention to detail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it easy to talk to people in a variety of social positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the ability to switch how I communicate based on environment (academic and non-academic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People find it easy to talk with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. Please use this space to provide any additional information you think we should know about your answers above.



Social Science Research Study

\* 51. Do you speak more than one language?

☐ Yes

☐ No





Social Science Research Study

52. What languages do you speak in addition to English?

53. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
It's easy for me to switch between languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing more than one language has helped me understand academic concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have used a language other than English to explain academic concepts to peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a child, I was often called upon to translate for my parents or other adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have formed community with other students based on our shared language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

54. Please use this space to provide any additional information you think we should know about your answers above.



Social Science Research Study

55. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Family values are an important part of my cultural background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know about my family's cultural heritage/history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family has a tradition of storytelling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I frequently attend family gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have role models in my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A family member or members have taught me lessons that I can use in my schooling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have passed down stories about my family to my younger relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

56. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
My family is very important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I maintain a connection to my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I maintain a connection to my extended family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family needs me to help them financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I need to do well in school to help my family in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to make my family proud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family provides me with emotional support to persist in my education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

57. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
To me, the term 'family' includes people within my broader community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I maintain a connection to the community where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to improve the well-being of my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have people that I consider family on my campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

58. Please use this space to provide any additional information you think we should know about your answers above.



Social Science Research Study

59. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I draw on connections with individual faculty to be successful in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I draw on connections with university staff to be successful in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I draw on connections with individuals in campus organizations or offices to be successful in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I draw on connections with individuals in off-campus community organizations or agencies to be successful in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I draw on connections with individuals in my religious/spiritual community to be successful in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My peers are a source of academic support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My peers are a source of emotional support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

60. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I am part of an academic organization with other STEM students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have siblings/cousins who have provided me with information about college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a mentor or mentors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

61. Please use this space to provide any additional information you think we should know about your answers above.



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62. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Even when presented with obstacles, I am able to find the resources I need on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have developed strategies to deal with difficult people at the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have developed strategies to navigate difficult situations at the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take advantage of the academic opportunities that I am presented with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

63. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I ask questions in class and participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable asking questions when necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable sharing personal challenges I'm facing in order to seek help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident searching online for information about college resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to plan ahead to realize the goals I set	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am good at time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

64. Please use this space to provide any additional information you think we should know about your answers above.



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65. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I believe there are social injustices that affect women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe there are social injustices that affect people of color	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe there are social injustices that affect LGBTQ people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe there are social injustices that affect people with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students who share my social identities (e.g. gender, race/ethnicity, sexual orientation and gender identity, disability) face discrimination on my campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to create a more just or equitable society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are injustices that affect people in the neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



66. Please indicate the degree to which you agree or disagree with each statement below.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I challenge university practices that seem unjust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I speak up when I see discrimination or bias	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I need to complete my degree so that there can be more people like me in STEM fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can be a role model for other students from similar backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing my STEM degree will help combat stereotypes about people who share my social identities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm involved in conversations about increasing equity on my campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I participate in identity-based clubs or organizations (such as Black Student Union, LSAMP, Multicultural Center, NSBE, oSTEM, SACNAS, SHPE, SWE, TRIO, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

67. Please use this space to provide any additional information you think we should know about your answers above.



## LSAMP Graduates

**We would like to be able to contact you in the future to help measure the long-term successes of the PNW LSAMP program. If you are willing to be contacted by us in the future, please provide permanent contact information below.**

68. First name

69. Last name

70. Permanent email address



## PNW LSAMP 2020 Student Survey

Thank you!

**Thank you for participating in the PNW LSAMP annual student survey!**

**Upon clicking 'Done' below, your email address will be entered into a drawing to win one of six \$50 Amazon gift cards. If you are selected as a winner, we will contact you by May 22, 2020.**

**If you have any technical questions or issues, please contact Emily at the Center for Evaluation & Research for STEM Equity at [eknaphus@uw.edu](mailto:eknaphus@uw.edu).**

**If you have any questions about the survey content, please contact Cate, the external evaluator at [cate@collaborative-solutions-eval.org](mailto:cate@collaborative-solutions-eval.org).**