

CURRICULUM VITAE

Gregory J. Benner, Ph. D.
Professor and Executive Director
Center for Strong Schools (CSS)
University of Washington—Tacoma

Office Address: University of Washington—Tacoma
Center for Strong Schools
1900 Commerce St, WCG-336
Box 358435
Tacoma, WA 98402-3100
gbenner@uw.edu
Phone: (253) 692-4621
Fax: (253) 692-5612

Home Address: 9012 166th Street Ct. E.
Puyallup, WA 98375
Phone: (253) 777-9851

Faculty Positions

February 2012-Present **Executive Director**, Center for Strong Schools

March 2011-Present **Professor**, Education Program, University of Washington—Tacoma

Sept 2007-March 2011 **Associate Professor**, Education Program, University of Washington—Tacoma

June 2003-Sept 2007 **Assistant Professor**, Education Program, University of Washington—Tacoma

Professional Preparation

May, 2003 **Doctorate of Philosophy** in Special Education with an emphasis in Emotional and Behavioral Disorders, University of Nebraska-Lincoln. Dissertation entitled, “*An investigation of the effects of an intensive early literacy support program on the phonological processing skills of kindergarten children at-risk of emotional and behavioral disorders*”

August, 1999 **Master of Education**, Educational Policy and Management, University of Oregon.

June, 1998 **Bachelor of Science**, Educational Studies and Sociology, University of Oregon.

SCHOLARSHIP

Funded Grants

<u>Date</u>	<u>Funding Agency/Title of Grant/Role</u>	<u>Amount</u>
April, 2014-	Washington Administrative Office of the Courts	\$39,998

	Validation of Washington Assessment of the Risks and Needs of Students Principal Investigator	
July, 2013-	Tacoma Public Schools Tacoma Whole Child Initiative Principal Investigator	\$100,000
July, 2013	Tahoma School District <i>Implementation of Positive Behavioral Supports</i> Principal Investigator	\$17,000
October, 2012	Office of Juvenile Justice and Delinquency Prevention <i>Strengthening Education in Juvenile Detention Centers</i> Principal Investigator	\$499,993
September, 2012	Washington State Partnership Council on Juvenile Justice <i>Multi-Site Evaluation for Washington State Criminal Street Gang Prevention & Intervention</i> Principal Investigator	\$29,263
September, 2012	Office of the Superintendent of Public Instruction <i>OSPI/UWT Data Dashboard Project—Phase 4</i> Principal Investigator	\$112,570
September, 2012	Office of the Superintendent of Public Instruction <i>OSPI RtI Data Dashboard Project</i> Co-Principal Investigator	\$65,473
April, 2012	Superintendent of Public Instruction—Secondary Education <i>An Evaluation of the Building Bridges Drop Out Initiative</i> Principal Investigator	\$31,066
April, 2012	US Dept. of Education, Office of English Language Acquisition <i>Communities of Practice for Teaching English Language Learners (TELL)</i> Co-Principal Investigator	\$1,953,170
September, 2011	Office of the Superintendent of Public Instruction <i>OSPI/UWT Data Dashboard Project—Phase 3</i> Principal Investigator	\$258,925
June, 2010	Office of the Superintendent of Public Instruction <i>OSPI/UWT Data Dashboard Project</i> Principal Investigator	\$379,679
May, 2009	Washington Higher Education Coordinating Board —U.S. Department of Education Title II Part A <i>Math 360: Adding academic language to content knowledge in mathematics</i> Principal Investigator	\$864,000
March, 2007	US Department of Education, Institute of Education Sciences <i>An Efficacy Study of the Think Time Strategy for Schools</i>	\$1,430,137

Principal Investigator

July, 2006	Washington Higher Education Coordinating Board —U.S. Department of Education Title II Part A <i>Project TIER: Targeting Instructional Effectiveness in Reading</i> Principal Investigator	\$196,686
September, 2005	Department of Social and Health Services (DSHS) <i>An Evaluation of Multidimensional Treatment Foster Care on Adolescents with Severe Emotional Disturbance</i> Project Evaluator	\$727,240
August, 2005	Washington State Office of the Superintendent of Public Instruction—Office of Special Education and Rehabilitative Services <i>Implementing School-wide Positive Behavioral Supports in the South Puget Sound Region</i> Principal Investigator	\$85,372
July, 2005	Washington Higher Education Coordinating Board —U.S. Department of Education Title II Part A <i>Reading Intervention Summit: A Literacy Learning Continuum for Special Education and Title 1 Teachers</i> Principal Investigator	\$378,431
February, 2005	Washington Higher Education Coordinating Board —U.S. Department of Education Title II Part A <i>Project BERS: Building the Essential Reading Skills (BERS) of North Central Washington Middle and High School Students</i> Principal Investigator	\$236,419
November, 2004	Washington Office of Superintendent of Public Instruction <i>Building the Capacity of Special Educators to Use Positive Behavioral Supports (PBS)</i> Co-Principal Investigator	\$64,328
October, 2004	Washington Office of Superintendent of Public Instruction <i>Project BEST: Becoming Experienced Special Education Teachers</i> Project Instructor	\$130,000
April, 2004	University of Washington, Tacoma <i>Understanding the Influence of Language on Behavior</i> Principal Investigator	\$3,658
October, 2003	Washington Office of Superintendent of Public Instruction <i>Project BEST: Becoming Experienced Special Education Teachers</i> Project Instructor	\$56,000

Book

Nelson, J. R., Benner, G. J., & Mooney, P. (2008). *Instructional practices for students with behavioral disorders: Strategies for reading, writing, and math*. New York: Guilford Press.

Book Chapters

Benner, G. J. & Nelson, J. R. (2014). Emotional disturbance and communication. In L. Cummings (Ed.), *The Cambridge Handbook of Communication Disorders* (pp. 125-140). Cambridge, UK: Cambridge University Press.

Nelson, J. R., Benner, G. J., & Bohaty, J. (2014). Addressing the academic problems and challenges of students with emotional and behavioral disorders. In H. M. Walker and F. M. Gresham (Eds.), *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders* (pp. 363-377). New York: Guilford Press.

Peer-Reviewed Publications

Desai, A., Mian, M., Hazel, D., Teredesai, A., & Benner, G. J. (in press). Data visualization in educational datasets using a rule-based inference system, *Proceedings - 2014 IEEE International Conference on Big Data*.

Nelson, J. R., Benner, G. J., & Allday, R. A. (in press). Enhancing the relevance of reading research for students with behavioral disorders. *Education and Treatment of Children*.

Ralston, N. C., Benner, G. J., Tsai, S. F., Riccomini, P. C., & Nelson, J. R. (2014). A best evidence synthesis of the effects of mathematics instruction for students with emotional and behavioral disorders. *Preventing School Failure*, 58(1), 1-16.

Benner, G. J., Kutash, K., Nelson, J. R., & Fisher, M. B. (2013). Closing the achievement gap of students with emotional and behavioral disorders through multi-tiered systems of support. *Education and Treatment of Children*, 36(3), 15-29.

Benner, G. J., Sanders, E. A. Nelson, J. R., & Ralston, N. C. (2013). How individual and school aggregate baseline behavior levels moderate response to a primary level behavior intervention. *Behavioral Disorders*, 38(2), 73-87.

Benner, G. J., Nelson, J. R., Ralston, N. C., & Sanders, E. A. (2012). Efficacy of a primary level standard protocol behavior intervention for students with externalizing behavior problems. *Exceptional Children*, 78(2), 181-198.¹

Benner, G. J., Ralston, N. C., & Feuerborn, L. L. (2012). The effect of the Language for Thinking program on the cognitive processing and social adjustment of students with emotional and behavioral disorders. *Preventing School Failure*, 56, 47-54.

Lane, K. L., Jolivette, K., Conroy, M., Nelson, C. M., & Benner (2011). Future research directions for the field of E/BD: Standing on the shoulders of giants. *Education and Treatment of Children*, 34, 423-443.

¹ 11 citations—Google Scholar (May 2014)

- Nelson, J. R., Lane, K. L., Benner, G. J., & Kim, O. (2011). A best evidence synthesis of literacy instruction on the social adjustment of students with or at-risk for behavior disorders. *Education and Treatment of Children*, 34(1), 141-162.
- Benner, G. J., Nelson, J. R., Stage, S. A., & Ralston, N. C. (2011). The influence of fidelity of Implementation on the reading outcomes of middle school students experiencing reading difficulties. *Remedial and Special Education*, 32(1), 79-88.²
- Martella, R. C., Marchand-Martella, N. E., Woods, B., Thompson, S., Crockett, C., Northrup, E., Benner, G. J., & Ralston, N. C. (2010). Positive behavior support: Analysis of consistency between office discipline referrals and teacher recordings of disruptive classroom behaviors. *Behavioral Development Bulletin: Special Section on Early and Intensive Behavioral Intervention in Children*, 10, 25-33.
- Benner, G. J., Nelson, J. R., Stage, S. A., Laederich, M., & Ralston, N. C. (2010). Sex differences on MAYSI-2 mental health symptoms of juvenile detainees: Impact on status offenses and delinquency. *Journal of Behavior Analysis-Offender and Victim Treatment and Prevention*, 2(1), 37-50.
- Benner, G. J., Nelson, J. R., Ralston, N. C., & Mooney, P. (2010). A meta-analysis of the effects of reading instruction on the reading skills of students with or at-risk of behavioral disorders. *Behavioral Disorders*, 35(2), 86-102.³
- Benner, G. J., Beaudoin, K. M., Chen, P. Y., Davis, C., & Ralston, N. C. (2010). The impact of intensive positive behavioral supports on the behavioral functioning of students with emotional disturbance: How much does fidelity matter?" *Journal of Behavioral Assessment and Interventions for Children*, 1(1), 85-100.
- Benner, G. J., Stage, S. A., Nelson, J. R., Laederich, M., & Ralston, N. C. (2010). Predicting the cumulative recidivism of juvenile detainees. *Journal of Behavior Analysis-Offender and Victim Treatment and Prevention*, 2(1), 51-61.
- Benner, G. J., Mattison, R. E., Nelson, J. R., & Ralston, N. C. (2009). Types of language disorders in students classified ED: Prevalence and association with learning disabilities and psychopathology. *Education and Treatment of Children*, 32(4), 631-653.
- Benner, G. J., Uhing, B. M., Pierce, C. D., Beaudoin, K. M., Ralston, N. C., & Mooney, P. (2009). An extension convergent validity study of the Systematic Screening for Behavior Disorders and the Achenbach Teacher's Report Form. *Journal of At-Risk Issues*, 15(1), 9-15.
- Ralston, N. C., Benner, G. J., Nelson, J. R., & Caniglia, C. (2009). The effects of the Language Arts Strand of the Reading Mastery Signature Series on the reading and language skills of english language learners. *Journal of Direct Instruction*, 9(1), 47-55.
- Benner, G. J., Nelson, J. R., Allor, J. H., Mooney, P., & Dai, T. (2008). Academic processing speed mediates the influence of both externalizing behavior and language skills on the academic skills of students with emotional disturbance. *Journal of Behavioral Education*, 17(1), 63-78.⁴

² 21 citations—Google Scholar (May 2014)

³ 23 citations—Google Scholar (May 2014)

⁴ 13 citations—Google Scholar (May 2014)

- Benner, G. J., Beaudoin, K., Mooney, P., Uhing, B. M., & Pierce, C. D. (2008). A replication and extension convergent validity study of the BERS-2 Teacher Rating Scale and the Achenbach Teacher's Report Form. *Journal of Child and Family Studies*, 17(3), 427-436.
- Mooney, P., McCarter, K. S., Schraven, J., Hintze, J. M., Mooney, E., Landry, D., Colclough, T., Gansle, K. A., Denny, R. K., Grandstaf-Beckers, G., Benner, G. J., & Allor, J. H. (2008). Further evidence of oral reading fluency's utility in predicting statewide student reading proficiency. *International Journal of Psychology: A Biopsychosocial Approach*, 2, 141-146.
- Mooney, P., Benner, G. J., Nelson, J. R., Lane, K., & Beckers, G. (2008). Standard-protocol and individualized remedial reading interventions for secondary students with EBD. *Beyond Behavior*, 17(2).
- Benner, G. J., Allor, J. H., & Mooney, P. (2008). An investigation of the processing speed of students with emotional and behavioral disorders served in public school settings. *Education and Treatment of Children*, 31(3), 307-332.⁵
- Beaudoin, K., Knuth, R. K., & Benner, G. J. (2008). Social validation of services for youth with emotional and behavioral disorders: A comparative study. *International Journal of Special Education*, 23(1), 1-7.
- Benner, G. J. (2007). The relative impact of remedial reading instruction on the basic reading skills of students with emotional disturbance and learning disabilities. *Journal of Direct Instruction*, 7(1), 1-15.
- Knuth, R., Beaudoin, K., & Benner, G. J. (2007). K-12 Principal's perceptions of educational programming for students with emotional and behavioral disorders. *ERS Spectrum: Journal of Research and Information*, 25(3), 29-36.
- Benner, G. J., Rogers-Adkinson, D., Abbott, D., & Mooney, P. (2007). An investigation of the relationship between receptive language and social adjustment with a general sample of elementary school children. *Journal of At Risk Issues*, 13(1), 13-22.
- Stewart, R. M., Benner, G. J., Martella, R. C., & Marchand-Martella, N. E. (2007). Three-tier models of reading and behavior: A research review. *Journal of Positive Behavior Intervention*, 9(4), 239-253.⁶
- Knuth, R. K., Banks, P. A., & Benner, G. J. (2006). The high school principalship in the state of Washington: Who applies and who is hired? *School Leadership Review*, 1(2), 33-44.
- Beaudoin, K., Benner, G. J., & Knuth, R. K. (2006). Using positive behavior supports in EBD settings. *Academic Exchange Quarterly*, 10(3), 110-114.
- Nelson, J. R., Benner, G. J., Neill, S., & Stage, S. (2006). The interrelationships among language skills, externalizing behavior, and academic fluency and their impact on the academic skills of students with emotional disturbance. *Journal of Emotional and Behavioral Disorders*, 14(4), 209-216.⁷

⁵ 13 citations—Google Scholar (May 2014)

⁶ 39 citations—Google Scholar (May 2014)

⁷ 34 citations—Google Scholar (May 2014)

- Benner, G. J. (2005). The language skills of elementary aged children with emotional and behavioral disorders. *Great Plains Research*, 15(2), 251-265.
- Benner, G. J., Beaudoin, K., Kinder, D., & Mooney, P. (2005). The relationship between the beginning reading skills and social adjustment of a general sample of elementary aged children. *Education and Treatment of Children*, 28(3), 250-264.⁸
- Benner, G. J., Kinder, D., Beaudoin, K., & Stein, M., & Hirschmann, K. (2005). The effects of the Corrective Reading Decoding program on the basic reading skills and social adjustment of students with high-incidence disabilities. *Journal of Direct Instruction*, 5(1), 67-80.⁹
- Nelson, J. R., & Benner G. J. (2005). Improving the early literacy skills of children with behavioral disorders and phonological processing deficits at school entry. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 21(1) 105-108.
- Nelson, J. R., Benner, G. J., & Cheney, D. (2005). An investigation of the language skills of students with emotional disturbance served in public school settings. *Journal of Special Education*, 39(2), 97-105.¹⁰
- Nelson, J. R., Benner, G. J., & Gonzalez, J. (2005). An investigation of the effects of a prereading intervention on the early literacy skills of children at risk of emotional disturbance and reading problems. *Journal of Emotional and Behavioral Disorders*, 13(1), 3-12.¹¹
- Stewart, R. M., Martella, R. C., Marchand-Martella, N. E., & Benner, G. J. (2005). Three-tier models of reading and behavior. *Journal of Early and Intensive Behavioral Intervention*, 2(3), 115-124.
- Mooney, P., & Benner, G.J. (2004). Parent perceptions of a system of care. *Great Plains Research*, 14(1), 77-88.
- Nelson, J. R., Benner, G. J., Lane, K., & Smith, B. W. (2004). Academic achievement of K-12 students with emotional and behavioral disorders. *Exceptional Children*, 71(1), 59-73.¹²
- Nelson, J. R., Benner, G. J., & Rogers-Adkinson, D. (2004). An investigation of the characteristics of K-12 students with co-morbid emotional disturbance and significant language deficits served in public school settings. *Behavioral Disorders*, 29(1), 25-33.
- Benner, G. J., Mooney, P. (2003). Effect of language program on behavior. *Academic Exchange Quarterly*, 7(2), 309-313.
- Benner, G. J., Mooney, P., & Epstein, M. H. (2003). The impact of time on parent perspectives on the barriers to services and the service needs of youths in the juvenile justice system. *Juvenile and Family Court Journal*, 54(2), 41-49.

⁸ 17 citations—Google Scholar (May 2014)

⁹ 12 citations—Google Scholar (May 2014)

¹⁰ 37 citations—Google Scholar (May 2014)

¹¹ 42 citations—Google Scholar (May 2014)

¹² 311 citations—Google Scholar (May 2014)

- Nelson, J. R., Babyak, A., Gonzalez, J., & Benner, G. J. (2003). An investigation of the types of problem behaviors exhibited by K-12 students with emotional or behavioral disorders in public school settings. *Behavioral Disorders*, 28(4), 348-359.¹³
- Nelson, J. R., Benner, G. J., & Gonzalez, J. (2003). Learner characteristics that influence the treatment effectiveness of early literacy interventions: A meta-analytic review. *Learning Disabilities Research and Practice*, 18(4), 255-267.¹⁴
- Nelson, J. R., Gonzalez, J., Epstein, M. H., & Benner, G. J. (2003). Administrative discipline contacts: A review of the literature. *Behavioral Disorders*, 28(3), 249-281.¹⁵
- Epstein, M. H., Nordness, P. D., Kutash, K., Duchnowski, A., Schrepf, S., Benner, G. J., & Nelson, J. R. (2003). Assessing the wraparound process during family planning meetings. *Journal of Behavioral Health Services & Research*, 30(3), 352-362.¹⁶
- Benner, G. J., Epstein, M. H., & Mooney, P. (2002). A comparison of parent and service provider perspectives on the barriers to services and service needs of youth in the juvenile justice system. *Journal for Juvenile Justice and Detention Services*, 17(2), 103-114.
- Benner, G. J., Nelson, J. R., & Epstein, M. H. (2002). The language skills of children with emotional and behavioral disorders: A review of the literature. *Journal of Emotional and Behavioral Disorders*, 10(1), 43-59.¹⁷
- Benner, G. J., Nelson, J. R., Smith, D. J., & Roberts, M. L. (2002). A strategy to reduce the challenging behaviors of children with emotional and behavioral disorders. *Academic Exchange Quarterly*, 6(3), 144-148.
- Benner, G. J., Trout, A., Nordness, P. N., Nelson, J. R., Knobel, M. L., Epstein, A., Maguire, K., Birdsell, R., & Epstein, M. H. (2002). The effects of the Language for Learning Program on the receptive language skills of kindergarten children. *Journal of Direct Instruction*, 2(2), 67-74.¹⁸
- Nelson, J. R., Benner, G. J., Reid, R., & Epstein, M. H. (2002). The convergent validity of office discipline referrals with the CBCL-TRF. *Journal of Emotional and Behavioral Disorders*, 10(3), 181-188.¹⁹

Invited Publications

- Benner, G. J., Ralston, N. C., Young, K. R., Nelson, J. R., & Feuerborn, L. L. (2009). The differential impact of remedial reading instruction on the basic reading skills of students with emotional disturbance and learning disabilities. *Utah Special Educator*, 32(2), 10-13.
- Benner, G. J. (2005). When nothing seems to work: Best practices for improving the responsiveness of students with chronic behavioral challenges to reading instruction. *New Horizons for Learning*

¹³ 44 citations—Google Scholar (May 2014)

¹⁴ 128 citations—Google Scholar (May 2014)

¹⁵ 40 citations—Google Scholar (May 2014)

¹⁶ 37 citations—Google Scholar (May 2014)

¹⁷ 143 citations—Google Scholar (May 2014)

¹⁸ 10 citations—Google Scholar (May 2014)

¹⁹ 62 citations—Google Scholar (May 2014)

Online Journal, 11(3). Retrieved June 9, 2010, from
<http://www.newhorizons.org/strategies/literacy/benner.htm>

Conference Proceedings

Benner, G. J., Gallagher, K. A., Moss, M. M., & Epstein, M. H. (2004). The service needs of youth in the juvenile justice system. In K. Kutash & A. Duchnowski (Eds.), *Proceedings of the 17th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base*. Tampa, FL: University of South Florida.

Dissertation

Benner, G. J. (2003). An investigation of the effects of an intensive early literacy support program on the phonological processing skills of kindergarten children at-risk of emotional and behavioral disorders (Doctoral dissertation, University of Nebraska-Lincoln, 2003). *Dissertation Abstracts International*, 64, 5.

Instructional Materials

Benner, G. J. (in press). *Comprehensive RtI Management System (CRMS)*. Public Consulting Group.

Benner, G. J. (in press). *Streamlined Behavior Intervention Process*. Public Consulting Group.

Benner, G. J., Marchand-Martella, N., & Martella, R. (in press). *Reading fundamentals #3: The elements of effective reading instruction & assessment*. Virtual Education Software.

Benner, G. J., Marchand-Martella, N., & Martella, R. (2010). *Reading fundamentals #3: The elements of effective reading instruction & assessment*. Virtual Education Software.

Benner, G. J., Marchand-Martella, N., & Martella, R. (2004). *The elements of effective reading instruction and assessment*. Virtual Education Software.

Presentations

Trautler, J., Kubista, J., & Benner, G. J. (2014, April). *Tacoma's story of partnership and implementation of PBIS and MTSS*. Paper presented at the Urban Special Education Leadership Collaborative Conference, Boston, MA.

Benner, G. J. (2014, April). *How to create and sustain strong schools: The Whole Child Initiative*. Keynote paper presented at the International Youth Development Masters Institute, Phoenix, AZ.

Benner, G. J. (2014, April). *Social emotional learning using practical classroom positive behavioral supports (PBS)*. Invited paper presented conducted at the International Youth Development Masters Institute, Phoenix, AZ.

Benner, G. J. (2014, April). *It's about time: Closing the opportunity gap for youth with behavioral disorders*. Invited Council for Children with Behavioral Disorders showcase paper presented at the Council for Exceptional Children annual convention and expo, Philadelphia, PA.

Benner, G. J. (2014, March). *Positive behavioral supports for families and community settings: Tacoma whole child initiative*. Invited paper presented at the Family and Community Learning Academy, Tacoma, WA.

- Benner, G. J. (2014, March). *Practical classroom strategies for students with behavioral disorders*. Invited paper presented conducted at the Rehab Seminars 2014 Special Education Conference, Seattle, WA.
- Kubista, J., Traufler, J., Garcia, J., Hagerty, T., & Benner, G. J. (2014, February). *The Tacoma Whole Child Initiative: A sustainable district and city-wide system of positive behavioral supports*. Invited paper presentation at the 12th Annual Northwest Positive Behavioral Interventions and Supports Network Conference, Portland, OR.
- Benner, G. J. (2013, November). *It's about time: Closing the opportunity gap for youth with emotional and behavioral disorders*. Invited paper presented at the 2013 Northwest Youth Development Masters Seminar Conference, Tacoma, WA.
- Benner, G. J. (2013, November). *Practical classroom strategies for students with emotional and behavioral challenges*. Invited paper presented at the Northwest PBIS Network 4th Annual Washington State Positive Behavioral Interventions and Supports Conference, Spokane, WA.
- Benner, G. J., Kubista, J., Garcia, J., Fisher, M., & Coker, L. (2013, November). *Tacoma Whole Child Initiative: A roadmap for sustainable multi-tiered systems of support*. Invited paper presented at the Northwest PBIS Network 4th Annual Washington State Positive Behavioral Interventions and Supports Conference, Spokane, WA.
- Benner, G. J., & Silva, R. (2013, October). *Bringing PBIS to the classroom by teaching the teacher*. Invited paper presented at the Washington State Association of School Psychologists Conference, Spokane, WA.
- Benner, G. J., & Link, B. (2013, October). *District-wide behavioral RtI in Vancouver Public Schools: The journey to sustainable change*. Invited paper presented at the Washington State Association of School Psychologists Conference, Spokane, WA.
- Benner, G. J., Kubista, J., Garcia, J., & Coker, L. (2013, October). *The Tacoma Whole Child Initiative: A roadmap for sustainable multi-tiered systems of support*. Invited paper presented at the Washington State Association of School Psychologists Conference, Spokane, WA.
- Benner, G. J. (2013, September). *It's about time: Closing the opportunity gap for youth with EBD*. Keynote paper presented at the International Council for Children with Behavioral Disorders Conference, Chicago, IL.
- Benner, G. J. (2013, September). *Function-based interventions for students with EBD: An MTSS behavior model*. Paper presented at the International Council for Children with Behavioral Disorders Conference, Chicago, IL.
- Benner, G. J., Kubista, J., Garcia, J., & Fisher, M. (2013, September). *The Whole Child Initiative: A roadmap for sustainable multi-tiered systems of support*. Paper presented at the International Council for Children with Behavioral Disorders Conference, Chicago, IL.
- Benner, G. J. (2013, September). *Engaging students with EBD*. Paper presented at the International Council for Children with Behavioral Disorders Conference, Chicago, IL.

- Yell, M., Shriner, J., Cheney, D., Lane, K. L. & Benner, G. J. (2013, September). *Writing and publishing your textbook*. Paper presented at the International Council for Children with Behavioral Disorders Conference, Chicago, IL.
- Benner, G. J. (2013, July). *Closing the achievement gap of students with EBD through a multi-tiered system of support*. Invited paper presented at the Washington Re-Education Association Conference, Renton, WA.
- Benner, G. J. (2013, July). *Keeping kids with emotional and behavioral disorders in the classroom*. Invited paper presented at the Pacific Lutheran University Keeping Kids in the Classroom Conference, Tacoma, WA.
- Benner, G. J. (2013, June). *Sustained positive interactions with youth with behavioral challenges: Where behavior change begins*. Invited paper presented at the UWT Center for Strong Schools Closing the Opportunity Gap Conference, Tacoma, WA.
- Benner, G. J. (2013, June). *It's about time: Closing the opportunity gap for emotional and behavioral challenges*. Keynote paper presented at the UWT Center for Strong Schools Closing the Opportunity Gap Conference, Tacoma, WA.
- Benner, G. J. (2013, June). *It's about time: Closing the opportunity gap for students with emotional and behavioral challenges*. Keynote paper presented at the 2013-2014 PBIS Summer Institute Promoting Equity, Engagement, & Effective Classroom Systems, SeaTac, WA.
- Benner, G. J. (2013, May). *It's About Time: Closing the Opportunity Gap for Tacoma Children*. Invited paper presented at the meeting of the Tacoma/Pierce County Black Collective, Tacoma, WA.
- Benner, G. J. (2013, April). *Classroom management strategies that work*. Invited preconference workshop paper presentation conducted at the Council for Exceptional Children annual convention and expo, San Antonio, TX.
- Ruby, S., Benner, G. J., Sederstrom, G., Teredesai, A., & Pyper, L. (2013, February). *Statewide efforts to evaluate RtI fidelity using interviews and self-report*. Symposia paper conducted at the National Association for School Psychologists Conference, Seattle, WA.
- Benner, G. J. (2012, December). *Close the academic engaged time gap using response to intervention for behavior (RtI-B)*. Invited paper presentation conducted at the Washington Educational Research Association Conference, Seattle, WA.
- Benner, G. J. & Alabiso, J. (2012, November). *Positive responses to problem behavior in the classroom: Develop a plan for your school*. Invited paper presented at the 3rd Annual Washington State Positive Behavioral Interventions and Supports Conference, Bellevue, WA.
- Benner, G. J. (2012, October). *Therapeutic responses to problem behavior: Evidence-based approaches for students with EBD*. Invited paper presented for the Richard Shores Research Strand at the Teacher Educators for Children with Behavioral Disorders 35th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J. (2012, August). *Function-Based Interventions for Students with EBD: An RtI Behavior Model*. Invited paper presentation conducted at the Washington Association of School Administrators Special Education Workshop, Tacoma, WA.

- Benner, G. J. (2012, August). *Data Driven Systems Change at the High School Level*. Invited paper presentation conducted at the 2012 Third Annual Response to Intervention and Professional Learning Communities Conference, Richland, WA.
- Benner, G. J. (2012, July). *Transforming Middle and High Schools: Building a Culture of Positive Behavioral Interventions and Supports*. Invited paper presentation conducted at the 2012 School Transformation Conference, Charleston, SC.
- Benner, G. J., (2012, April). *Responding to Challenging Behavior: Simple and Stress-Free Strategies for Every Educator*. In G. Benner (Chair), *Classroom Management: Doing What Works to Create Positive Learning Environments*. Invited symposium conducted at the Council for Exceptional Children annual convention and expo, Denver, CO.
- Benner, G. J. (2012, February). *Sustained Positive Interactions with Students with Behavioral Challenges: Where Behavior Change Begins*. Invited keynote presented at the 10th Annual Northwest Positive Behavioral Interventions and Supports Conference, Eugene, OR.
- Benner, G. J. (2012, February). *Sustaining Positive Interactions: Evidence-Based Approaches for Preventing Non-Compliance and Enhancing Student Engagement*. Paper presented at the 10th Annual Northwest Positive Behavioral Interventions and Supports Conference, Eugene, OR.
- Benner, G. J. (2012, February). *Meeting the Needs of Students with Behavior Difficulties: Scientifically-based Secondary and Tertiary Interventions*. Invited half-day workshop presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Benner, G. J. (2012, February). *Responding to Challenging Behavior: Scientifically-Based, Stress-Free Strategies for Every Special Educator Part I*. Invited paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Benner, G. J. (2012, February). *Responding to Challenging Behavior: Scientifically-Based, Stress-Free Strategies for Every Special Educator Part II*. Invited paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Benner, G. J. (2012, February) *Responding to Challenging Behavior: Multi-level Systems for Enhancing Student Self-Regulation*. Invited keynote paper presented at the Centralia College Community Presentation, Centralia, WA.
- Benner, G. J. & Ralston, N. C. (2011, September). *Scientifically-Based Instructional Practices for Students EBD*. Paper presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA.
- Benner, G. J. & Ralston, N. C. (2011, September). *Responding to Challenging Behavior: Stress-Free Strategies for Every Special Educator*. Paper presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA.
- Ralston, N. C., & Benner, G. J. (2011, September). *Outcomes of an Efficacy Study of the Think Time Strategy*. Poster presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA.

- Benner, G. J. (2011, August). *Responding to challenging behavior: Simple and stress-free strategies for every educator*. Invited paper presentation conducted at the Washington Association of School Administrators Special Education Workshop, Tacoma, WA.
- Benner, G. J. (2011, August). *Supporting the Social and Emotional Needs of Students with Behavioral Challenges*. Invited paper presentation conducted at the Washington Association of School Administrators Special Education Workshop, Tacoma, WA.
- Benner, G. J. (2011, August). *Scientifically Based Literacy Practices for Students with EBD*. Invited paper presentation conducted at the Washington State Association of School Psychologists Conference, Seattle, WA.
- Benner, G. J. (2011, August). *Responding to Challenging Behavior: Multi-level Systems for Enhancing Student Self-Regulation*. Invited paper presentation conducted at the Washington State Association of School Psychologists Conference, Seattle, WA.
- Benner, G. J. (2011, May). *Responding to Challenging Behavior: Simple and Stress Free Strategies for Every Parent and Educator*. Invited keynote paper presented at the ARC of Snohomish County Connecting Families Conference, Everett, WA.
- Benner, G. J. (2011, May). *Responding to challenging behavior: Simple and stress-free strategies for every educator*. Invited paper presentation at the 2011 Northwest Positive Behavioral Interventions and Supports Conference, Bellevue, WA.
- Benner, G. J. (2011, March). *Responding to Challenging Behavior: Simple and Stress Free Strategies for Every Educator*. Paper presented at the 9th Annual Northwest Positive Behavioral Interventions and Supports Conference, Eugene, OR.
- Benner, G. J. (2011, February). *Scientifically Based Literacy Practices for Students with EBD*. Paper presented at the 9th Annual Northwest Positive Behavioral Interventions and Supports Conference, Eugene, OR.
- Benner, G. J. (2011, February). *Meeting the Needs of Students with Behavioral Difficulties: Scientifically-Based Secondary and Tertiary Interventions*. Invited keynote paper presented at the South Carolina Council for Children with Behavioral Disorders Conference, Myrtle Beach, SC.
- Benner, G. J., Jolivette, K., Conroy, M., Lane, K. L., & Sasso, G. (2010, October). Meeting the academic and social/emotional needs of students with EBD. In K. Jolivette (Chair), *Future Research Directions for the Field of EBD: Academic and Social Ideas Across Ages and Settings*. Invited symposium conducted at the 34th Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Jolivette, K., Conroy, M., Lane, K. L., Nelson, M., & Benner, G. (2010, October). *Future research directions for the field of EBD: Academic and social ideas across ages and settings*. A panel discussion at Teacher Educators for Children with Behavioral Disorders 34th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Mattison, R. E., Benner, G. J., & Ralson, N.C. (2010, October). *Language Disorders in special education students classified with emotional disturbance*. Poster presented at the 57th Annual American Academy of Child and Adolescent Psychiatry conference, New York, NY.

- Benner, G. J. (2010, August). *Positive behavioral supports 101: Building a culture of positive behavioral supports*. Invited paper presentation conducted at the 1st Annual Making the Connection: PLC and RtI Conference, Richland, WA.
- Benner, G. J. (2010, August). *Responding to challenging behavior: Simple and stress-free strategies for every educator*. Invited paper presentation conducted at the Washington Association of School Administrators Special Education Workshop, Seattle, WA.
- Benner, G. J. (2010, August). *Responding in the red zone: Five simple strategies to meet the needs of the academically misunderstood*. Invited paper presentation conducted at the Washington Association of School Administrators Special Education Workshop, Seattle, WA.
- Benner, G. J. (2010, June). *Sustaining Tiered Intervention Systems to Meet Student Needs*. Invited paper presentation conducted at the Response to Intervention Framework Summit, Anacortes, WA.
- Meyer, L., Engelsvold, B., McDonald, K., Smith, T., & Benner, G. J. (2010, June). The positive behavioral intervention and supports implementation journey. In G. Benner (Chair), *Sustaining Tiered Intervention Systems to Meet Student Needs*. Invited presentation conducted at the Response to Intervention Framework Summit, Anacortes, WA.
- Benner, G. J. (2010, May). *Responding to challenging behavior: Simple and stress-free strategies for every educator*. Invited paper presentation at the 2010 Washington Positive Behavioral Interventions and Supports Conference, Bellevue, WA.
- Benner, G. J. (2010, April). Promotion and tenure: The process, the preparation, and the ugly. In Smith, S. (Chair), *Council for Exceptional Children Division for Research beginning career workshop*. Invited symposium conducted at the Council for Exceptional Children annual convention and expo, Nashville, TN.
- Benner, G. J., Nelson, J. R., & Ralston, N. C. (2010, April). *Scientific-based literacy practices for students with emotional and/or behavioral disorders*. Paper presented at the Council for Exceptional Children annual convention and expo, Nashville, TN.
- Benner, G. J., & Ralston, N. C. (2010, April). *First year outcomes of an efficacy study of the Think Time Strategy*. Poster session presented at the Council for Exceptional Children annual convention and expo, Nashville, TN.
- Nelson, J. R., Benner, G. J., & Ralston, N. C. (2010, April). *The child outcomes of a three-tier behavior model*. Poster session presented at the Council for Exceptional Children annual convention and expo, Nashville, TN.
- Benner, G. J. (2010, April). *Five simple strategies to meet the needs of the academically misunderstood*. Invited keynote paper presented at the Conference on Instructional & Behavioral Practices for Students with Challenging Behaviors, Indianapolis, IN.
- Benner, G. J. (2010, March). *Five simple strategies to meet the needs of the academically misunderstood*. Invited keynote paper presented at the Idaho Council for Children with Behavioral Disorders Conference, Boise, ID.

- Benner, G. J., (2009, January). Five simple strategies to meet the needs of the academically misunderstood. In S. Braaten (Chair), *Research Into Practice: Achieving Academic and Social Competence with Challenging Students*. Invited symposium conducted at the 2010 International Council for Children with Behavioral Disorders Forum, New Orleans, LA.
- Benner, G. J. (2009, November). *Understanding and meeting the academic needs of students with EBD*. Invited keynote paper presented at the International Child & Adolescent Conference XIV, Minneapolis, MN.
- Benner, G. J. (2009, November). *Preliminary outcomes of an efficacy study of the Think Time Strategy*. Paper presented at the International Child & Adolescent Conference XIV, Minneapolis, MN.
- Benner, G. J. (2009, November). *The Think Time Strategy: Getting started and lessons learned*. Paper presented at the International Child & Adolescent Conference XIV, Minneapolis, MN.
- Oakes, W. P., & Benner, G. J. (2009, November). *Addressing the literacy needs of students with behavioral challenges*. The International Dyslexia Association, 60th Annual Conference, Orlando, Florida.
- Benner, G. J., Mattison, R. E., & Ralston, N. C. (2009, October). Best practices for meeting the literacy needs of students with EBD. In G. J. Benner (Chair), *Reading and language needs of students with EBD*. Invited symposium conducted at the 33rd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J., Mattison, R. E., & Ralston, N. C. (2009, October). Characteristics of the reading & language skills of students with EBD. In G. J. Benner (Chair), *Reading and language needs of students with EBD*. Invited symposium conducted at the 33rd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J., Ralston, N. C., & Tremblay, D. (2009, October). *Initial outcomes of an efficacy study of the Think Time Strategy*. Paper presented at the 33rd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Ralston, N. C., Tremblay, D., & Benner, G. J. (2009, October). *The Think Time Strategy: Getting started and lessons learned*. Paper presented at the 33rd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J. & Ralston, N. C. (2009, September). Math Instructional Practices for Students with Behavioral Disorders. In J. Fox (Chair), *Research into Practice*. Invited presentation conducted at the 8th Biennial International Conference on Children and Youth with Behavioral Disorders, Denver, CO.
- Benner, G. J., & Ralston, N. C. (2009, September). *Preliminary outcomes of an efficacy study of the Think Time Strategy*. Paper presented at the 8th Biennial International Conference on Children and Youth with Behavioral Disorders, Denver, CO.
- Benner, G. J. (2009, June). *Understanding and meeting the academic needs of students with EBD*. Invited keynote paper presented at the 2009 Wisconsin Summer Behavioral Institute, Madison, WI.

- Benner, G. J., & Ralston, N. C. (2009, June). *An efficacy study of the Think Time Strategy for Schools: Year 1 outcomes*. Poster presentation conducted at the Institute of Education Sciences conference, Washington D.C.
- Benner, G. J. (2009, April). Creating a schoolwide culture of positive behavioral supports: Potential roadblocks and keys to sustainable change. In Feuerborn, L. & Tyre, A. (Chairs), *Establishing positive behavioral support schoolwide: A panel exploring perspectives from the field*. Invited symposium conducted at the Council for Exceptional Children annual convention and expo, Seattle, WA.
- Beaudoin, K., Feuerborn, L., & Benner, G. J. (2009, April). *Meeting student needs in EBD settings: An in-service training model*. Poster presentation conducted at the Council for Exceptional Children annual convention and expo, Seattle, WA.
- Louie, B., & Benner, G. J., (2009, April). Developing phonological awareness in learning Chinese as a foreign language. In B. Louie (Chair), *Examining second language comprehension across modalities*. Paper presented at the American Educational Research Association Annual Convention, San Diego, CA.
- Benner, G. J., (2009, January). Understanding the misunderstood: "Nitty gritty" RTI practices to help you understand and meet academic and behavioral needs. In S. Braaten (Chair), *Achieving Academic and Social Competence: Improving Educational Outcomes for Challenging Students*. Invited symposium conducted at the International Council for Children with Behavioral Disorders Forum, Las Vegas, NV.
- Benner, G. J., Mattison, R. E., & Ralston, N. C. (2008, November). Understanding and meeting the literacy needs of students with EBD. In G. J. Benner (Chair), *Understanding and Meeting the Reading and Language Needs of Students with EBD*. Invited symposium conducted at the 32nd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Ralston, N. C., & Benner, G. J., (2008, November). *Initial outcomes of an efficacy study of the Think Time Strategy*. Paper presented at the 32nd Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J., & Ralston, N. (2008, October). *Troubled and troubling: Approaches for building the academic skills and self-regulation of students with behavioral problems*. Paper presented Association of Washington School Principals Conference, Spokane, WA.
- Benner, G. J. (2008, July). *The academically misunderstood: Creating systems that understand and meet instructional need*. Invited keynote paper presented at the 1st Annual Louisiana Positive Behavioral Supports Conference, Baton Rouge, LA.
- Benner, G. J., & Ralston, N. C. (2008, July). *Teaching in the red zone: How to increase academic engaged time during supplemental instruction*. Invited paper presented at the 1st Annual Louisiana Positive Behavioral Supports Conference, Baton Rouge, LA.
- Benner, G. J., & Ralston, N. C. (2008, July). *Responding in the red zone: Scientifically-based reading instruction for students with significant behavioral challenges*. Invited paper presented at the 1st Annual Louisiana Positive Behavioral Supports Conference, Baton Rouge, LA.

- Benner, G. J. & Ralston, N. C. (2008, July). *The “nitty gritty” of building a successful RTI reading system*. Paper presented at the Annual Washington Office of Superintendent of Public Instruction Summer Institute, Tacoma, WA.
- Benner, G. J., & Ralston, N. C. (2008, July). *Promoting student self-regulation using positive behavioral interventions and supports (PBIS)*. Paper presented at the Annual Washington Office of Superintendent of Public Instruction Summer Institute, Tacoma, WA.
- Benner, G. J. (2008, June). *Matching instruction to student need: The “Nitty Gritty” of response to intervention*. Paper presented at the Using Data to Activate Learning Conference, Anacortes, WA.
- Benner, G. J. (2008, June). *Promoting student self-regulation using core positive behavioral interventions and supports (PBIS)*. Paper presented at the Using Data to Activate Learning Conference, Anacortes, WA.
- Benner, G. J., & Ralston, N. C. (2008, June). *Using ongoing monitoring to meet instructional need*. Paper presented at the Using Data to Activate Learning Conference, Anacortes, WA.
- Benner, G. J., & Nelson, J. R. (2008, April). *What it takes to boost the responsiveness of students with behavioral disorders in reading*. Paper presented at the Council for Exceptional Children annual convention and expo, Boston, MA.
- Uhing, B. M., Pierce, C., Benner, G. J., & Mooney, P. (2008, February). *Examining the convergent validity of the Achenbach Teacher’s Report Form (TRF) and the Systematic Screening for Behavior Disorders (SSBD)*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Benner, G. J. (2008, January). *Response to intervention in reading at the secondary level*. Paper presented at the Council for Exceptional Children Superconference, Lafayette, LA.
- Benner, G. J., & Mooney, P. (2008, January). *Scientifically-based instructional practices for teaching students with behavioral disorders*. Paper presented at the Council for Exceptional Children Louisiana Superconference, Lafayette, LA.
- Benner, G. J., & Beaudoin, K. M. (2007, October). *Building the reading skills of students with EBD: Best practices and strategies*. Paper presented at the 29th International Conference on Learning Disabilities, Myrtle Beach, SC.
- Benner, G. J. (2007, August). *The “nitty gritty” of building a successful RTI reading system*. Paper presented at the Annual Summer Institutes for the Washington Office of the Superintendent of Public Instruction, Vancouver, Auburn, and Spokane, WA.
- Benner, G. J. (2007, May). The responsiveness of students with emotional disturbance to 3-tiered reading systems. In G. J. Benner (Chair), *An examination of three-tiered reading and behavioral systems for students with or without behavioral disorders*. Symposium chaired at the Association for Behavior Analysis International Conference, San Diego, CA.
- Benner, G. J., & Nelson, J. R. (2007, April). *Building the reading skills of students with EBD: Best practices and strategies*. Paper presented at the Council for Exceptional Children annual convention and expo, Louisville, KY.

- Nelson, J. R., & Benner, G. J. (2007, April). *The link between behavioral disorders and academic achievement*. Paper presented at the Council for Exceptional Children annual convention and expo, Louisville, KY.
- Benner, G. J. (2006, December). *Using math research: Implementing best practices in math instruction*. Paper presented at the It's All About Math Conference, Tacoma, WA.
- Beaudoin, K., & Benner, G. J. (2006, November). *Building administrators' perceptions of academic and behavioral services for youth with EBD*. Paper presented at the Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J., Beaudoin, K., Neel, R., & Mooney, P. (2006, November). *Do RTI systems increase the responsiveness of striving adolescent readers with SBD?* Paper presented at the Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J., Mooney, P., & Nelson, J. R. (2006, April). *Improving the responsiveness of students with emotional disturbance to reading instruction*. Paper presented at the Council for Exceptional Children annual convention and expo, Salt Lake City, UT.
- Benner, G. J., & Williams, G. (2006, March). *School-wide Positive Behavior Support*. Paper presented at the annual Washington Office of the Superintendent of Public Instruction 2006 Community Collaboration Conference, Seattle, WA.
- Tucker, V., & Benner, G. J. (2006, January). *The ABC's of FBA's and PBIP's: Pulling them apart, putting them together*. Paper presented at the annual Washington Office of the Superintendent of Public Instruction conference, Seattle, WA.
- Beaudoin, K., & Benner, G. J. (2005, November). *A partnership for building the capacity of EBD self-contained teachers to use positive behavioral supports*. Paper presented at the Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J., & Beaudoin, K. (2005, November). *When nothing seems to work: Improving the responsiveness of students with emotional/behavioral disorders to reading instruction*. Paper presented at the Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J., Beaudoin, K., Maida, L., & Carrick, K. (2005, October). *The language skills of students with emotional and behavioral disorders: Practical implications*. Paper presented at the Washington Speech and Hearing Association Annual Convention, Blaine, WA.
- Benner, G. J. (2005, September). Building the language skills of students with emotional/behavioral disorders. In J. H. Allor (Chair), *Language, reading and emotional and behavioral disorders: Current research and classroom applications*. Symposium conducted at the International Conference on Children and Youth with Behavioral Disorders, Irving, TX.
- Benner, G. J., & Beaudoin, K. (2005, September). *The social communication difficulties of public school students with emotional/behavioral disorders: Implications for educators*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Irving, TX.
- Benner, G. J. (2005, August). *Simple strategies for identifying students with reading difficulties and monitoring progress using curriculum-based measurement*. Paper presented at the Annual

- Summer Institutes for the Washington Office of the Superintendent of Public Instruction, Spokane and Tacoma, WA.
- Benner, G. J. (2005, May). *Curriculum based measurement for teachers*. Paper presented at the annual Adolescent Literacy Conference, Tacoma, WA.
- Benner, G. J. (2005, May). *Curriculum based measurement for teachers and administrators*. Paper presented at the annual Adolescent Literacy Conference, Tacoma, WA.
- Beaudoin, K., & Benner, G. J. (2004, November). *Profiles of students with comorbid language and emotional and behavioral disorders*. Paper presented at the Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J. (2004, November). *Boosting Academic Performance and Decreasing Problem Behaviors Using Positive Behavioral Supports*. Paper presented at the annual Essential Magic conference, Tacoma, WA.
- Benner, G. J., Allor, J. H., & Beaudoin, K. (2004, November). *The Influence of Processing Speed on the Social Adjustment and Academic Performance of Students with Emotional and Behavioral Disorders*. Paper presented at the Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J., & Beaudoin, K. (2004, November). *The role of criminal offenses and demographic variables on the mental health problems of juvenile offenders*. Paper presented at the Annual National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Benner, G. J. (2004, June). *Progress Monitoring Using the Dynamic Indicators of Basic Early Literacy Skills: Simple Strategies for 4-6th Grade Teachers*. Paper presented at the Annual Summer Institutes for the Washington Office of the Superintendent of Public Instruction, Spokane, Yakima, and Bellevue, WA.
- Benner, G. J. (2004, June). *Progress Monitoring Using the Dynamic Indicators of Basic Early Literacy Skills: Simple Strategies for K-3rd Grade Teachers*. Paper presented at the Annual Summer Institutes for the Washington Office of the Superintendent of Public Instruction, Spokane, Yakima, and Bellevue, WA.
- Benner, G. J. (2004, June). *Progress Monitoring in Reading Using Curriculum-Based Measurement: Simple Strategies for Classroom Teachers*. Paper presented at the Annual Summer Institutes for the Washington Office of the Superintendent of Public Instruction, Spokane, Yakima, and Bellevue, WA.
- Benner, G. J. (2004, June). *Progress Monitoring in Reading Using Curriculum-Based Measurement: Simple Strategies for Classroom Teachers*. Paper presented at the Annual Summer Institutes for the Washington Office of the Superintendent of Public Instruction, Spokane, WA.
- Benner, G. J. & Nelson, J. R. (2004, April). *Effects of an early literacy program on children at-risk for behavioral disorders*. Poster session presented at the Council for Exceptional Children annual convention and expo, New Orleans, LA.

- Benner, G. J. & Nelson, J. R. (2004, April). *Learner characteristics that moderate the treatment effectiveness of early literacy interventions*. Paper presented at the Council for Exceptional Children annual convention and expo, New Orleans, LA.
- Benner, G. J. (2004, March). *Curriculum based measurement for administrators*. Paper presented at the annual Adolescent Literacy Conference, Tacoma, WA.
- Benner, G. J. (2004, March). *Curriculum based measurement for teachers*. Paper presented at the annual Adolescent Literacy Conference, Tacoma, WA.
- Benner, G. J. (2004, January). *Effective reading assessment: Choosing measures that comply with Reading First*. Paper presented at the annual Washington Office of the Superintendent of Public Instruction conference, Spokane, WA.
- Benner, G. J. (2003, November). *Reading assessment*. Paper presented at the annual Essential Magic conference, Tacoma, WA.
- Nelson, J. R., Benner, G. J., & Morehouse, T. (2003, November). *Characteristics of children who are nonresponders: A meta-analytic review*. Paper presented at the American Speech-Language-Hearing Association annual convention, Chicago, IL.
- Benner, G. J. (2003, April). *The relationship between the language skills and social adjustment of children with emotional and behavioral disorders*. Poster session presented at the 35th Annual National Association for School Psychologists convention and expo, Toronto, Canada.
- Mooney, P., Benner, G. J., & Nelson, J. R. (2003, April). *The academic status of public school children with emotional disturbance*. Poster session presented at the Council for Exceptional Children annual convention and expo, Seattle, WA.
- Nelson, J. R., & Benner, G. J. (2003, April). *Mood disorders of public school youth with emotional and behavioral disorders*. Poster session presented at the 35th Annual National Association for School Psychologists convention and expo, Toronto, Canada.
- Nelson, J. R., & Benner, G. J. (2003, April). *Characteristics of public school children with emotional disturbance*. Paper presented at the Council for Exceptional Children annual convention and expo, Seattle, WA.
- Nelson, J. R., Buckley, J., & Benner, G. J. (2003, April). *Characteristics of public school students with emotional and behavioral disorders*. Paper presented at the 35th Annual National Association for School Psychologists convention and expo, Toronto, Canada.
- Benner, G. J., & Nelson, J. R. (2003, February). *The effects of an early literacy support program on kindergarten children with social adjustment problems*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Benner, G. J., Nelson, J. R., & Ryan, J. (2003, February). *The relationship between language and social adjustment of children with behavior disorders*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

- Nelson, J. R., Babyak, A., & Benner, G. J. (2003, February). *The relationship between achievement and social adjustment of children with behavior disorders*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., & Benner, G. J. (2003, February). *Preventing behavioral earthquakes: The Think-Time strategy*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., Mooney, P., & Benner, G. J. (2003, February). *The academic achievement of public school children with behavior disorders*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., Ohlund, B., & Benner, G. J. (2003, February). *The language skills of public school children with behavior disorders*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Benner, G. J. (2002, November). *Profiles of children with comorbid language deficits and behavioral disorders*. Paper presented at the American Speech-Language-Hearing Association annual convention, Atlanta, GA.
- Benner, G. J. (2002, November). *The relationship between serial processing and language skills*. Paper presented at the American Speech-Language-Hearing Association annual convention, Atlanta, GA.
- Nelson, J. R., Morehouse, T. B., & Benner, G. J. (2002, November). *The relationship between language skills and social adjustment*. Paper presented at the American Speech-Language-Hearing Association annual convention, Atlanta, GA.
- Benner, G. J., Gallagher, K. A., Moss, M. M., & Epstein, M. H. (2002, March). The service needs of youth in the juvenile justice system. In K. Gallagher (Chair), *Mental health needs among youth in the juvenile justice system*. Symposium conducted at the 15th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Benner, G. J. (2002, February). *The language deficits of children with emotional and behavioral disorders*. Poster session presented at the 34th Annual National Association for School Psychologists convention and expo, Chicago, IL.
- Benner, G. J., Nelson, J. R., & La Vigne, S. P. (2002, February). *The language deficits of children with emotional and behavioral disorders: What parents and service providers need to know*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Mooney, P., & Benner, G. J. (2002, February). *The service needs of youth with mental health needs in the juvenile justice system*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nelson, J. R., Benner, G. J., & La Vigne, S. P. (2002, February). *Preventing behavioral earthquakes: The Think Time strategy*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

- Nordness, P. N., Epstein, M. H., Moss, M. M., & Benner, G. J. (2002, February). *Assessment of the fidelity of wraparound observation form*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nordness, P. N., Epstein, M. H., Moss, M. M., & Benner, G. J. (2002, February). *Prevalence of mental health disorders among juvenile detainees*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Ryan, J. P., Nelson, J. R., & Benner, G. J. (2002, February). *An antecedent manipulation strategy for reducing severe challenging behavior*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Benner, G. J., & Trout, A. (2001, October). *Reading interventions for students with special needs*. Paper presented at the 13th Annual Paraeducator Conference, Kearney, NE.
- Nordness, P. N., Epstein, M. H., Gallagher, K., & Benner, G. J. (2001, October). *Assessment of the fidelity of wraparound*. Paper presented at the Council for Children with Behavior Disorders annual convention and expo, Atlanta, GA.
- Nelson, J. R., & Benner, G. J. (2001, April). *Preventing behavioral earthquakes: A validated antecedent manipulation strategy for minor problem behaviors*. Paper presented at the Council for Exceptional Children annual convention and expo, Kansas City, MO.
- Nelson, J. R., & Benner, G. J. (2001, March). *Preventing behavioral earthquakes: A validated antecedent manipulation strategy for minor problem behaviors*. Paper presented at the Nebraska State Department of Education conference, Lincoln, NE.
- Nelson, J. R., & Benner, G. J. (2001, February). *Think-time strategy*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

TEACHING

University of Washington Teaching Experience

<u>Quarter</u>	<u>Number/Course</u>
Spring, 2014	TEDUC/SP 556: Social Emotional Learning
Winter, 2014	TEDUC/SP 542: Structuring the Classroom for Success
Autumn, 2013	TEDUC 548: Classroom Management
Spring, 2013	TEDUC 599: Culminating Project
Winter, 2013	TEDUC 599: Culminating Project
Winter, 2010	TEDUC/SP 593: Practicum Seminar I
Autumn, 2009	TEDUC 548: Classroom Management
Summer, 2009	TEDUC 504: Understanding Educational Research
Spring, 2009	TEDSP 544: Special Education Assessment and Evaluation
Winter, 2009	TEDUC/SP 542: Structuring the Classroom for Success
Winter, 2009	TEDUC 533: Classroom Management in Secondary Schools
Summer, 2008	TEDUC 538: Classroom Assessment
Summer, 2008	TEDSP 544: Special Education Assessment and Evaluation
Spring, 2008	TEDSP 544: Special Education Assessment and Evaluation
Winter, 2008	TEDUC/SP 542: Structuring the Classroom for Success
Winter, 2008	TEDUC 533: Classroom Management in Secondary Schools

Autumn, 2007	TEDUC 504: Understanding Educational Research
Summer, 2007	TEDUC 538: Classroom Assessment
Summer, 2007	TEDUC 503: Educational Measurement
Summer, 2007	TEDSP 544: Special Education Assessment and Evaluation
Spring, 2007	TEDSP 544: Special Education Assessment and Evaluation
Spring, 2007	TEDUC 599: Culminating Project
Winter, 2007	TEDUC/SP 542: Structuring the Classroom for Success
Winter, 2007	TEDUC 599: Culminating Project
Autumn, 2006	TEDUC 490: Service Learning Practicum
Summer, 2006	TEDSP 544: Special Education Assessment and Evaluation
Summer, 2006	TEDUC 538: Classroom Assessment
Spring, 2006	TEDUC 504: Understanding Educational Research
Spring, 2006	TEDSP 544: Special Education Assessment and Evaluation
Winter, 2006	TEDUC 475: Classroom Management and Discipline (2 sections)
Summer, 2005	TEDUC 473: Classroom Assessment (2 sections)
Spring, 2005	TEDUC 504: Understanding Educational Research
Winter, 2005	TIAS 499: Undergraduate Research
Winter, 2005	TEDUC 475: Classroom Management and Discipline (2 sections)
Autumn, 2004-Spring, 2005	TEDUC 599: Culminating Project
Autumn, 2004	TIAS 499: Undergraduate Research
Autumn, 2004	TEDUC 504: Understanding Educational Research
Summer, 2004	TEDUC 473: Classroom Assessment (2 sections)
Spring, 2004	TIAS 499: Undergraduate Research
Spring, 2004	TEDSP 484A Special Education Seminar
Spring, 2004	TEDUC 482: Schools in American Society
Spring, 2004	TEDUC 504: Understanding Educational Research
Winter, 2004	TEDUC 485: Special Education Internship
Winter, 2004	TIAS 499: Undergraduate Research
Winter, 2003	TEDUC 490: Service Learning Practicum
Autumn, 2003	TEDUC 504: Understanding Educational Research
Summer, 2003	TEDUC 473: Classroom Assessment (2 sections)
Summer, 2003	TEDUC 503: Educational Measurement

Other University Teaching Experience

<u>Quarter/s</u>	<u>Course/University</u>
Summer, 2002	Behavior Management , University of Nebraska-Lincoln.
Winter, 2001	Special Education Assessment , University of Nebraska-Lincoln.
Fall, 2001	Special Education Assessment , University of Nebraska-Lincoln.
Summer, 2001	Accommodating Students with Special Needs in Secondary Settings , University of Nebraska-Lincoln
Spring, 1997	Program Evaluation , University of Oregon (Supervised college teaching)

Special Education and Mental Health Professional Experience

April, 2009-Present	Faculty , Behavioral Institute for Children and Adolescents
December, 2003-June, 2011	Assessment and Evaluation Consultant , Children and Family Services—Comprehensive Mental Health Center
August, 2000-May, 2003	Wraparound Services Coordinator , Center for At-Risk Children's Services, Lincoln, NE.

August, 1999-August, 2000	High School Special Education Teacher , Oregon Trail School District, Sandy, OR.
August, 1998-June, 2006	Behavior Specialist , Eugene, OR., Lincoln, NE., & Puyallup, WA.
June, 1996-September, 1998	Mentor for children and youth with emotional disturbance.

P-12 Professional Experience

September, 2103-	Youth Wrestling Coach (ages 5-18), Puyallup Falcons Junior Wrestling & Puyallup Wrestling Club
May, 2000-July, 2003	Reading Services Coordinator , Center for At-Risk Children's Services, Lincoln, NE.
June, 2000-August, 2000	High School Teacher , Oregon Trail School District, Sandy, Oregon.
September, 1995-June, 1997	Early Childhood Teacher , Young Children's Center, Eugene, OR.
October, 1998-March, 2002	Wrestling coach —Springfield, OR (Thurston HS), Sandy (Sandy HS), and Gresham, Oregon (Gordon Russell MS), Lincoln, NE (Northeast HS), Graham, WA (Bethel HS).

Other Professional Experience

August, 2000-August, 2003	Graduate Research Assistant —Center for At-Risk Children's Services, University of Nebraska-Lincoln.
September, 1996-August, 1999	Research Assistant —University of Oregon Behavioral Research and Training Center and the Institute on Violence and Destructive Behavior.
September, 1998-March, 1999	Graduate Admissions Counselor , University of Oregon Office of Admissions.

SERVICE

University Leadership/Service

September, 2012-Present	UWT Executive Council
February 2012-Present	Director of Center for Strong Schools
September, 2013-Present	UWT Tenure and Promotion Committee
April, 2014-Present	Ed. D. Program Faculty Council
September, 2012-Present	UWT Distinguished Research Award Committee
September, 2010-June, 2011	UWT Founders Endowment Fund Committee
September, 2010-June, 2011	UWT Campus Technology Committee
June, 2010-October, 2010	UWT Advising Committee
August, 2009-May, 2010	UWT Chancellor Review Committee
October, 2009-Dec, 2009	UWT Director of Research Search Committee (Chair)
October, 2008-June, 2009	UWT Budget Committee
October, 2006-June, 2009	UW Senate Interdisciplinary Research Committee (SIRC) (Tri-campus committee)
October, 2007-Present	UWT Research Advisory Group
July, 2006-June, 2007	UWT Director of Research Search Committee
June, 2006-August, 2010	UWT Executive Council
March, 2006-June, 2007	UWT Sponsored Research Task Force Committee
January, 2006-June, 2007	UWT Center for Teaching, Learning, & Technology Training (Small Group Instructional Diagnosis)
September, 2005-June, 2007	UWT Assessment Dream Team Committee
June, 2005-August, 2006	UWT Academic Hearing Body
June, 2005-June, 2007	UW Scholarship of Teaching and Learning Forum
June, 2005-Present	UWT Naming Committee
March, 2004-August, 2006	UWT Distinguished Teaching Award Selection Committee

September, 2004-Present	UWT Library Committee
September, 2004-August, 2007	UW Council for Research (Tri-campus committee)
October, 2003-Present	Committee for the Retention of Assistant Professors
December, 2003-April, 2004	UWT Research Task Force Committee

Interdepartmental Service

September, 2013-Present	TELL Education Program Committee
September, 2012-June, 2013	TCP RtI Committee
September, 2010-Present	Campus and Program Assessment
August, 2009-June, 2010	Director of Student Teacher Field Supervision
October, 2008-Sept 2009	Scholarship Committee (Chair)
December, 2007-June, 2008	Assessment System Work Group
November, 2006-2007	External Facilitator Search Committee
September, 2006-2007	Teacher Certification Objectives Committee
April, 2006-2008	Culminating Project Committee
April, 2006-2007	Math Faculty Search Committee
December, 2005-2006	Math Faculty Search Committee
October, 2004-March, 2005	Math Faculty Search Committee
September, 2005-March, 2006	Promotion and Tenure Committee
April, 2005-June, 2005	Teacher Certification Committee
February, 2005-June, 2005	Study Options Committee

Student Advising/Mentoring

Spring, 2014	Independent Study —Timmie Foster, student in EdD program
Spring, 2013-Autumn, 2013	Grant Supervisor —two UW graduate research assistants, one undergraduate research assistant (OSPI RtI and Data Dashboard projects)
Autumn, 2012-Present	Center and Grant Supervisor —five UW graduate research assistants, two undergraduate research assistants, and two doctoral candidates.
Autumn, 2011-Spring, 2012	Grant Supervisor —five UW graduate research assistants and two undergraduate research assistants
Autumn, 2010-Spring, 2011	Grant Supervisor —four UW graduate research assistants and one undergraduate research assistant
Autumn, 2008-June, 2010	Graduate School Representative on Doctoral Committee for Pei-Yu Chen (UW, Seattle—Special Education)
Winter, 2010	Independent Study with one graduate student
Summer, 2009	Independent Study with one graduate student
Spring, 2009	Independent Study with one graduate student
Autumn, 2008	Independent Study with one graduate student
Winter, 2007-Spring, 2007	Faculty Advisor for 6 graduate students
Winter, 2007-Spring, 2007	Faculty Mentor for Culminating Research Projects for 6 graduate students.
Winter, 2005-Spring, 2005	Faculty Advisor for 8 graduate students
Autumn, 2004-Spring 2005	Faculty Mentor for Culminating Research Projects for 16 graduate students.
Autumn, 2004-Spring 2005	Faculty Mentor for Undergraduate Research for 4 Undergraduate students
Autumn, 2004-Spring 2005	Faculty Mentor for Public Service for 1 Undergraduate student
Autumn, 2003-Spring 2004	Faculty Mentor for Undergraduate Research for 10 Undergraduate students
Autumn, 2003-Spring 2004	Faculty Mentor for Public Service for 3 Undergraduate students

Professional Leadership/Service

March, 2014-Present	Vibrant Schools Coalition Leadership Team
January, 2014-Present	Native American Leadership Academy—Whole Child Initiative Team
May, 2013-Present	Tacoma Public Schools stakeholders group —improving services for students with disabilities using MTSS.
January 2012-Present	State Leadership Team Member—and Funding and Policy Team Leader , Graduation: A Team Effort (GATE)—Washington Office of the Superintendent of Public Instruction
June, 2014—August, 2014	External Reviewer , Tenure and Promotion (University of Utah)
June, 2014—September, 2014	External Reviewer , Tenure and Promotion (University of Kentucky)
September, 2103-	Youth Wrestling Coach (ages 5-18) , Puyallup Falcons Junior Wrestling & Puyallup Wrestling Club
May, 2012-May, 2013	Reviewer , National Center on Response to Intervention-- Stages of Implementation of Response to Intervention (RTI)
August, 2011-Present	Leadership Team Member , Council for Children with Behavioral Disorders (CCBD)—National Standards for Behavior Specialists
June 2011-Present	Lead Trainer , Response to Intervention—Washington Office of the Superintendent of Public Instruction
January 2012-Present	State Leadership Team Member , Graduation: A Team Effort (GATE)—Washington Office of the Superintendent of Public Instruction
September 2011-May, 2013	Leadership Team Member , STRIVE Tacoma (Tacoma 360)
April 2010-Present	Associate Editor , <i>Behavioral Disorders</i>
February 2010-March, 2014	Associate Editor , <i>Remedial and Special Education</i>
August 2009-2013	Committee Member , Council for Children with Behavioral Disorders—National Standards for Advanced Practitioners
April 2010-March, 2013	Research Advisory Team Member , Washington Professional Education Standards Board
August 2008-June, 2010	Center for Educational Effectiveness , Professional Learning Community member
October, 2003-Present	Editorial Review Board , <i>Journal of Emotional and Behavioral Disorders</i> , <i>Journal of Behavioral Education</i> , <i>Journal of At-Risk Issues</i> , <i>Education and Treatment of Children</i> , <i>International Journal of Applied Educational Studies</i> , and the <i>Journal of Direct Instruction</i> .
October, 2009-2011	Advisory Board for Partnerships for Action, Voices for Empowerment (PAVE)
December, 2005-Present	National Parent Teacher Association , regional advisory board member
April, 2005-Present	Outcome Evaluator , What Works Clearinghouse, U.S. Department of Education's Institute of Education Sciences.
September, 2004-2007	President of the Washington State Council for Children with Behavior Disorders (WACCBBD) .
August, 2001-Present	Guest Reviewer , <i>Journal of Special Education</i> , Summer 2001; <i>Journal of Direct Instruction</i> , spring 2002; <i>Journal of Behavioral Education</i> , summer 2002; <i>Journal of Emotional and Behavioral Disorders</i> , summer 2003; <i>Education and Treatment of Children</i> , winter 2003; <i>Journal of Behavioral Education</i> , winter 2006, <i>Journal of Psychoeducational Assessment</i> , spring 2009; <i>Journal of Special Education</i> , summer 2010.

Professional Affiliations

2000-Present	Council for Exceptional Children—Council for Children with Behavior Disorders
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2006-Present	Council for Exceptional Children—Division for Research
2003-Present	Association for Direct Instruction
2003-Present	Washington State Council for Children with Behavior Disorders
2003-Present	Washington Educational Research Association
2001-2005	National Association of School Psychologists

Professional Awards

December, 2009	Nominated for UWT Distinguished Research Award
April, 2006	Early Career Research Scholar , Division for Research, Council for Exceptional Children.
August, 2002	Wesley Becker Award for Outstanding Research , Association for Direct Instruction.
September, 2002	Doctoral Scholarship Award , Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
August, 2000	Barkley Memorial Scholarship Award , Department of Special Education and Communication Disorders, University of Nebraska.
May, 2000	Apple Excellence in Education Teaching Award , Oregon Trail School District.
April, 2000	Community Improvement Award , the community of Sandy, OR.
September, 1996-August, 1999	Janette Gunther Drew Scholarship , University of Oregon, College of Education.

CONSULTING AND OTHER PROFESSIONAL SERVICE

National

2011	Consultant , Renaissance Learning
2010	Reviewer , Council for Exceptional Children Conference proposals
2009-	Faculty Trainer , Behavioral Institute for Children and Adolescents—Council for Children with Behavioral Disorders
2009	Reviewer , Council for Exceptional Children Conference proposals

Local

2012-	Consultant —EBD and Positive Behavioral Supports—Port Townsend SD
2012-	Consultant —Positive Behavioral Supports—Hockinson SD
2012-	Consultant —Positive Behavioral Interventions and Supports—ESD 112
2012-	Consultant —Positive Behavioral Supports—Hockinson School District
2010-2012	Consultant —EBD and Behavioral Supports—Juneau (AK) School District
2010-	Consultant —Positive Behavioral Supports—Clover Park School District
2004-2011	Consultant —Mental Health, Juvenile Justice, and Child Welfare, Children's Services—Comprehensive Mental Health
2008-09	Consultant —Positive Behavioral Supports—University Place School District
2008-09	Consultant —Response to Intervention (Behavior & Academic)—Northwest Educational Service District #189
2008	Consultant—Behavior , West Valley School District
2007	Consultant—Reading and Behavior , Bellevue School District
2006-07	Consultant—Behavior , Tacoma Public Schools
2006	Consultant , Puget Sound Educational Service District

