



## University of Washington Tacoma Center for Strong Schools

***Spring PBIS Training Institute***  
***April 27<sup>th</sup>, 2015, 8:00-4:00***

### **Two Exciting Day Long Workshops Focused on Early Intervention, A Systems Approach and Application of Effective Practices to Improve Student Social Behavior**

#### **Check and Connect Overview Training**

Looking for an intervention to address issues with tardiness, truancy, disengagement from school and students with moderate level behavioral problems? Need a targeted intervention that aligns with your universal prevention supports?

Check & Connect is a model of sustained intervention for promoting students' engagement at school and with learning. Demonstrated outcomes of Check & Connect include:

- Increased attendance
- Increased persistence in school
- Increased accrual of credits
- Increased school completion rates
- Decreased truancy
- Decreased tardiness
- Decreased behavioral referrals
- Decreased dropout rates



Check & Connect is data-driven and grounded in research on resiliency and home-school collaboration. Student referral criteria include alterable warning signs of school withdrawal (absences, tardiness, and skipping class) in the context of academic performance and emotional or behavioral problems. Check & Connect is implemented by a person referred to as a mentor, whose primary goal is to be a consistent, positive, caring, and supportive “coach” to students who need extra support.

This one day event is designed to introduce your school to Check and Connect and provide your school with the readiness steps needed to prepare for implementation. Facilitator for this training will be Dr. Lori Lynass and Dr. Greg Benner, certified Check and Connect trainers and national PBIS experts.



## **Introduction to The Teaching Pyramid: An Early Childhood PBIS Model**

Looking for a comprehensive model to support the needs of your students in Pre K-3<sup>rd</sup> grade? Have you wanted to implement positive behavioral supports but did not know how to get started? Is your school already implementing PBIS but you need different resources to support your younger students?

The Teaching Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (Fox, Dunlap, Hemmeter, Joseph, & Strain, 2003) is a positive behavioral intervention and support framework early educators can use to promote young children's social and emotional development and prevent and address challenging behavior. The Pyramid Model promotes tiers (levels) of support that include universal prevention strategies for all children, interventions for children who need targeted social-emotional supports, and individualized behavior support practices for children with significant social skill deficits or persistent challenging behavior.

Come spend the day with Ashley Linberg-Lawrence, a national trainer on PBIS for Early Childhood and learn about the Teaching Pyramid. This training is designed to give you the information needed to assess if this model would be the right fit for your school, day care center or early learning facility. You will leave with an action plan and valuable tools you can start using right away.

**Workshop Location:** Phillip Hall, University of Washington-Tacoma  
Campus Map: <http://www.tacoma.uw.edu/campus-map/campus-map>

**Registration Fee:** \$150 per person, includes light breakfast, lunch and materials. Parking on UW Campus is an additional \$7.00  
<http://engage.washington.edu/site/Calendar?id=122661&view=Detail>

**Date and Time:** April 27<sup>th</sup>, 8:00-4:00, Registration and Breakfast Open at 8:00

Coming from out of town? We suggest the Hotel Murano or the Tacoma Marriott  
Need More Information? Contact Rayann Silva at [rsilva83@uw.edu](mailto:rsilva83@uw.edu), or (253) 692-4507

