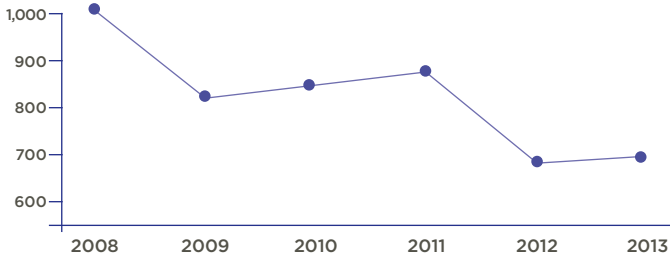




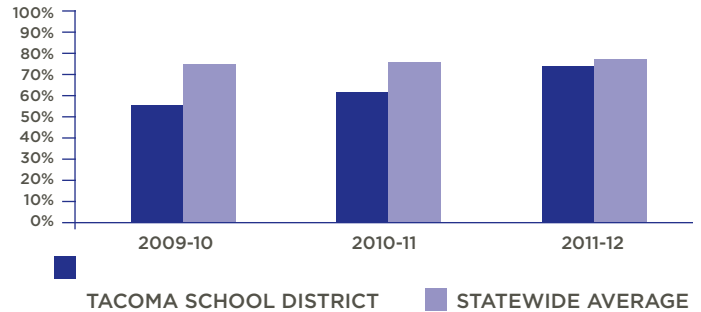
TACOMA WHOLE CHILD INITIATIVE

IMPACT OF INITIAL IMPLEMENTATION IN TACOMA PUBLIC SCHOOLS

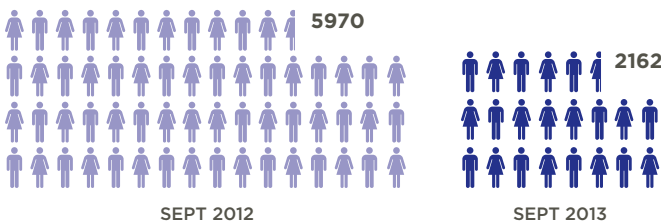
**TOTAL DISCIPLINE INCIDENTS LEADING TO
SUSPENSION/EXPULSION AT MT. TAHOMA HS**
COHORT 1 SCHOOL



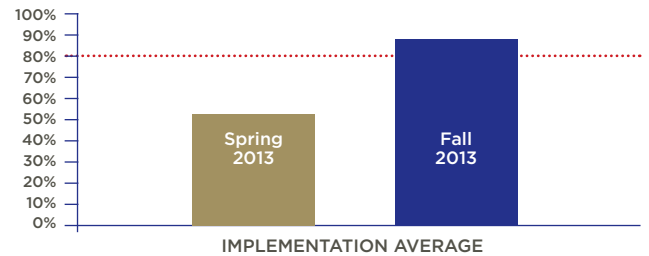
ADJUSTED 4-YEAR COHORT GRADUATION RATES
TACOMA SCHOOL DISTRICT VS. STATEWIDE AVERAGES



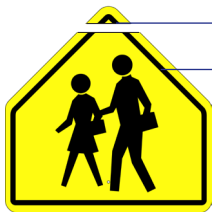
MT. TAHOMA TOTAL TARDIES



CLIMATE* DATA ON IMPLEMENTATION OF TWCI
COHORT 1 SCHOOLS



*CLIMATE REFERS TO THE LEVEL OF
PRINCIPAL/TEACHER/STAFF ACTIVE ENGAGEMENT IN TWCI



2.11% 10+ tardies
97.89% 9 or fewer tardies

**PERCENT OF STUDENTS
AT MT. TAHOMA
WITH 10 OR MORE TARDIES**

**COHORT 1 SCHOOLS
TOTAL OFFICE DISCIPLINE REFERRALS**



**COHORT 1 SCHOOLS
STUDENT BUS DISCIPLINE REFERRALS**



"We have seen a 2-hour increase per day spent supporting teachers' academic instruction in the classroom compared to dealing with discipline problems in the principal's office."

*Aaron Wilkins, Principal
Boze Elementary, Tacoma, WA.*

OUR MISSION

Sustainable change in schools and communities so every child is a whole child—engaged, successful, resilient, and ready for life.



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