

PUBLICATIONS

Gregory J. Benner, Ph. D.
Professor and Executive Director
Center for Strong Schools (CSS)
University of Washington—Tacoma

Book

- Nelson, J. R., Benner, G. J., & Mooney, P. (2008). *Instructional practices for students with behavioral disorders: Strategies for reading, writing, and math*. New York: Guilford Press.
- Benner, G. J. & Nelson, J. R. (2014). Emotional disturbance and communication. In L. Cummings (Ed.), *The Cambridge Handbook of Communication Disorders* (pp. 125-140). Cambridge, UK: Cambridge University Press.
- Nelson, J. R., Benner, G. J., & Bohaty, J. (2014). Addressing the academic problems and challenges of students with emotional and behavioral disorders. In H. M. Walker and F. M. Gresham (Eds.), *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders* (pp. 363-377). New York: Guilford Press.

Peer-Reviewed Publications

- Desai, A., Mian, M., Hazel, D., Teredesai, A., & Benner, G. J. (in press). Data visualization in educational datasets using a rule-based inference system, *Proceedings - 2014 IEEE International Conference on Big Data*.
- Nelson, J. R., Benner, G. J., & Allday, R. A. (in press). Enhancing the relevance of reading research for students with behavioral disorders. *Education and Treatment of Children*.
- Ralston, N. C., Benner, G. J., Tsai, S. F., Riccomini, P. C., & Nelson, J. R. (2014). A best evidence synthesis of the effects of mathematics instruction for students with emotional and behavioral disorders. *Preventing School Failure*, 58(1), 1-16.
- Benner, G. J., Kutash, K., Nelson, J. R., & Fisher, M. B. (2013). Closing the achievement gap of students with emotional and behavioral disorders through multi-tiered systems of support. *Education and Treatment of Children*, 36(3), 15-29.
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- Benner, G. J., Nelson, J. R., Ralston, N. C., & Sanders, E. A. (2012). Efficacy of a primary level standard protocol behavior intervention for students with externalizing behavior problems. *Exceptional Children*, 78(2), 181-198.¹

¹ 11 citations—Google Scholar (May 2014)

- Benner, G. J., Ralston, N. C., & Feuerborn, L. L. (2012). The effect of the Language for Thinking program on the cognitive processing and social adjustment of students with emotional and behavioral disorders. *Preventing School Failure*, 56, 47-54.
- Lane, K. L., Jolivette, K., Conroy, M., Nelson, C. M., & Benner (2011). Future research directions for the field of E/BD: Standing on the shoulders of giants. *Education and Treatment of Children*, 34, 423-443.
- Nelson, J. R., Lane, K. L., Benner, G. J., & Kim, O. (2011). A best evidence synthesis of literacy instruction on the social adjustment of students with or at-risk for behavior disorders. *Education and Treatment of Children*, 34(1), 141-162.
- Benner, G. J., Nelson, J. R., Stage, S. A., & Ralston, N. C. (2011). The influence of fidelity of Implementation on the reading outcomes of middle school students experiencing reading difficulties. *Remedial and Special Education*, 32(1), 79-88.²
- Martella, R. C., Marchand-Martella, N. E., Woods, B., Thompson, S., Crockett, C., Northrup, E., Benner, G. J., & Ralston, N. C. (2010). Positive behavior support: Analysis of consistency between office discipline referrals and teacher recordings of disruptive classroom behaviors. *Behavioral Development Bulletin: Special Section on Early and Intensive Behavioral Intervention in Children*, 10, 25-33.
- Benner, G. J., Nelson, J. R., Stage, S. A., Laederich, M., & Ralston, N. C. (2010). Sex differences on MAYSI-2 mental health symptoms of juvenile detainees: Impact on status offenses and delinquency. *Journal of Behavior Analysis-Offender and Victim Treatment and Prevention*, 2(1), 37-50.
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- Benner, G. J., Beaudoin, K. M., Chen, P. Y., Davis, C., & Ralston, N. C. (2010). The impact of intensive positive behavioral supports on the behavioral functioning of students with emotional disturbance: How much does fidelity matter?" *Journal of Behavioral Assessment and Interventions for Children*, 1(1), 85-100.
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- Benner, G. J., Mattison, R. E., Nelson, J. R., & Ralston, N. C. (2009). Types of language disorders in students classified ED: Prevalence and association with learning disabilities and psychopathology. *Education and Treatment of Children*, 32(4), 631-653.
- Benner, G. J., Uhing, B. M., Pierce, C. D., Beaudoin, K. M., Ralston, N. C., & Mooney, P. (2009). An extension convergent validity study of the Systematic Screening for Behavior Disorders and the Achenbach Teacher's Report Form. *Journal of At-Risk Issues*, 15(1), 9-15.

² 21 citations—Google Scholar (May 2014)

³ 23 citations—Google Scholar (May 2014)

- Ralston, N. C., Benner, G. J., Nelson, J. R., & Caniglia, C. (2009). The effects of the Language Arts Strand of the Reading Mastery Signature Series on the reading and language skills of english language learners. *Journal of Direct Instruction*, 9(1), 47-55.
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- Benner, G. J. (2007). The relative impact of remedial reading instruction on the basic reading skills of students with emotional disturbance and learning disabilities. *Journal of Direct Instruction*, 7(1), 1-15.
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⁴ 13 citations—Google Scholar (May 2014)

⁵ 13 citations—Google Scholar (May 2014)

⁶ 39 citations—Google Scholar (May 2014)

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- Benner, G. J., Beaudoin, K., Kinder, D., & Mooney, P. (2005). The relationship between the beginning reading skills and social adjustment of a general sample of elementary aged children. *Education and Treatment of Children*, 28(3), 250-264.⁸
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- Nelson, J. R., Benner, G. J., & Rogers-Adkinson, D. (2004). An investigation of the characteristics of K-12 students with co-morbid emotional disturbance and significant language deficits served in public school settings. *Behavioral Disorders*, 29(1), 25-33.

⁷ 34 citations—Google Scholar (May 2014)

⁸ 17 citations—Google Scholar (May 2014)

⁹ 12 citations—Google Scholar (May 2014)

¹⁰ 37 citations—Google Scholar (May 2014)

¹¹ 42 citations—Google Scholar (May 2014)

¹² 311 citations—Google Scholar (May 2014)

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¹³ 44 citations—Google Scholar (May 2014)

¹⁴ 128 citations—Google Scholar (May 2014)

¹⁵ 40 citations—Google Scholar (May 2014)

¹⁶ 37 citations—Google Scholar (May 2014)

¹⁷ 143 citations—Google Scholar (May 2014)

¹⁸ 10 citations—Google Scholar (May 2014)

¹⁹ 62 citations—Google Scholar (May 2014)