Designing for users on the autistic spectrum



Do...

Don't...

use simple colours



use bright contrasting colours



write in plain English

Do this.

use figures of speech and idioms



use simple sentences and bullets



create a wall of text



make buttons descriptive



make buttons vague and unpredictable



build simple and consistent layouts



build complex and cluttered layouts



Designing for users who are Deaf or hard of hearing



Do...

Don't...

write in plain English Do this.

use complicated words or figures of speech



use subtitles or provide transcripts for videos



put content in audio or video only



use a linear, logical layout



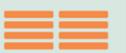
make complex layouts and menus



break up content with sub-headings, images and videos



make users read long blocks of content



let users ask for an interpreter when booking appointments

Home Office Digital



don't make telephone the only means of contact for users



Designing for users with dyslexia



Do...

Don't...

use images and diagrams to support text



use large blocks of heavy text



align text to the left and keep a consistent layout



underline words, use italics or write in capitals



consider producing materials in other formats (for example, audio or video)



force users to remember things from previous pages - give reminders and prompts



keep content short, clear and simple



rely on accurate spelling - use autocorrect or provide suggestions



let users change the contrast between background and text

Home Office Digital



put too much information in one place



Designing for users with low vision



Do...

Don't...

use good colour contrasts and a readable font size



use low colour contrasts and small font size



publish all information on web pages



bury information in downloads



use a combination of colour, shapes and text



only use colour to convey meaning





200% magnification



spread content



put buttons and notifications in context

follow a linear,

logical layout

Submit		

separate actions from their context



Submit

Designing for users with physical or motor disabilities



Don't... Do... make large demand Yes clickable actions precision 4 pm bunch give form interactions fields space together design for make dynamic Tab 2a keyboard or content that speech only requires a lot of 3 2b use mouse movement 2c design with have short mobile and Your session time out touchscreen has timed out windows in mind Postcode Address tire users with lots of provide typing and shortcuts scrolling Find address

Designing for users of screen readers



Do	Don't
describe images and provide transcripts for video	only show information in an image or video
follow a linear, logical layout	spread content all over a page
structure content using HTML5 <nav></nav>	rely on text size and placement for structure 36pt, bold Theader
build for keyboard use only	force mouse or screen use
write descriptive links and headings Contact us	write uninformative links and headings Click here

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