

THESIS TITLE
(Domain/Scope +Site +Application)

by

Name of Students

*Arrange Alphabetically
Line Spacing Multiple 1.15
Times New Roman 12*

Submitted in Partial Fulfillment of the Requirements for the Degree of

Bachelor of Science in
at

Future University

Month/Year

Project Thesis Supervisor
(Name of Mentor)

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(OPTIONAL)

The student may choose to include an acknowledgment page to thank those whom they wish to show gratitude to such as their parents, advisers etc. The content must be in English.

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LIST OF ABBREVIATIONS

Abbreviation - Term

Abbreviation - Term Abbreviation

- Term

THE DOCUMENT FORMAT:

- **CHAPTER TITLE**
 - *Text should be written in Times New Roman, 16, Bold, justified and double-spaced.*
- **Body text**
 - *should be written in Times New Roman, 12, justified and double-spaced.*
 - *paragraphs except before major headings. All paragraphs shall be fully justified.*
 - *Important note:*
 - *Remove hyperlinks*
- **Table, diagram, figure title:**
 - *Text should be written in Times New Roman, 12, bold, justified and double-spaced.*
Alignment left,use the numbering system
 - *The title of table on the top of table*
 - *The title of figure,image,diagram under the figure*
- **Heading**
 - Text should be written in Times New Roman, 12, justified and double-spaced. Text should be written in Times New Roman, 12, justified and double-spaced. Text should be written in Times New Roman, 12, justified and double-spaced.
 - Should use the numbering system

Subheading

Text should be written in Times New Roman, 12, justified and double-spaced. Text should be written in Times New Roman, 12, justified and double-spaced. Text should be written in Times New Roman, 12, justified and double-spaced.

Table 2.1 Title of Table

| Column Description |
|--------------------|--------------------|--------------------|--------------------|--------------------|
| Row Label | 2.1 | 2.1 | 2.1 | 3.1 |
| Row Label | 2.2 | 2.2 | 2.2 | 3.2 |
| Row Label | 2.3 | 2.3 | 2.3 | 3.3 |
| Row Label | 2.4 | 2.4 | 2.4 | 3.4 |
| Row Label | 2.5 | 2.5 | 2.5 | 3.5 |

- **Numbering system:** start of the number of the chapter and subheading title

Chapter 3

3.1.

ABSTRACT

What is an abstract?

- An abstract briefly summarises (often 150 words) - the problem, the method, the results, and the conclusions so that
- The reader can decide whether or not to read the whole article
- Together, the title and the abstract should stand on their own
 - Title ,site ,scope/domain , application ,main problems& objectives , expected results

The paragraph shall be fully justified with multiple spacing 1.15. Use Times New Roman 12. The abstract should not exceed 300 words.

The authors should choose five (5) keywords. These should be listed at the bottom of the abstract. These keywords shall be used as search keywords once the thesis has been archived.

Keywords: 5, Italicized, Times New Roman 12, Aligned Left

المستخلص

كتابة *ABSTRACT* باللغة العربية

Chapter 1

INTRODUCTION

Chapter 1

INTRODUCTION

Chapter 1

INTRODUCTION

This chapter introduces the general framework of the research as a whole, including the background of the study, nature of the project, site of the project, problem statement, objectives, significance, scope, and limitations.

1.1. Background of the Study

The **background of the study** is an essential section in a research paper that provides context and justification for the research. It typically includes:

- An overview of the current state of knowledge and relevant historical developments.
- Identification of gaps in existing research and the significance of addressing these gaps.
- A description of the circumstances and history that led to the research problem being explored.
- The central argument of the study and its importance to the field.
- This section sets the stage for understanding why the study is necessary and what it aims to achieve

1.2. Significance of the Study

The **significance of a study in research:**

Refers to the potential importance, relevance, or impact of the research findings.

- Outlines how the research contributes to the existing body of **knowledge**.
- Highlights what gaps it fills or what new understanding it brings to a particular field of study..(functionalities, process, procedures.....)
- Justifies the importance of the work and its impact on the research field regarding the beneficiaries(users, stockholders, customers)
- Illustrates how it benefits others and contributes to advancements in a specific area. (community development, researcher
-

1.3. The problems

- **Main problem** (:the main problem the project aims to solve)
- **Specific problems:**

(not less than 3 problems)

(manual/legacy system, current system /user problems- using your perspective developer)

1.4. The Objectives

- **Main objective: (the aim of the project)**
- **Specific objectives**
- To solve the problem of the current(old) system
 - Not less than 3
 - To + developing actions (create, enhance, build)

1.5. Scope and Delimitations

- **Scope /area /field**
 - (educational, health,....., business)
 - Ai , simulation -application

1.6. Conceptual Framework

The project development plan/main component or procedures used to develop the project.



Figure 1. Conceptual Framework

1.7. Definition of Terms

The text should be written in Times New Roman, 12, justified and double-spaced. Terms should be listed alphabetically.

Term – Definition

Term – Definition

Chapter 2

REVIEW OF RELATED LITERATURE

Chapter 2

REVIEW OF RELATED LITERATURE

The student must write about the literature he has reviewed, which contains information regarding the following: methodology model, software, and scope.

You can write using one of the following styles:

- Theory: Definition, history, standard process, challenges, problems,
- Gaps: Other system (prototyping)
- Thematic: agile, software, scope

A review of related literature (RRL) is a systematic identification, location, and analysis of documents containing information pertinent to the research problem. It provides an overview of pre-existing literature relevant to an individual's research, thesis, or dissertation topic. Through an RRL, researchers can identify potentially superior topics through an abundance of already available studies.

Chapter 3

METHODOLOGY

Chapter 3

METHODOLOGY

3.1. Introduction :

Define the model you used in the development (only a paragraph)

3.2 The model steps :

Write the actual process you used to develop the system. you have to follow the model you have already chosen

Example :

3.2.1. Data gathering

Define the data gathering and the data gathering tech used in this step. and give an example of the process used and the data gathered by these techniques (questionnaire,interview ,observasion

3.2.2. Analysis: Define the analysis

Description of the Current system :

Using Abstract description: using words, paragraphs
models

Input, output data-----DFD ---Data dictionary
Process /functionalities ----- use case activity diagram
Roles of the users/user types --- use case
Constraints (behaviour, equations, rules)

Proposed system :

Description of the proposed system
New system requirements -----specification

The end of the requirements in this milestone

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APPENDICES APPENDIX A

Communication Letters (*This page to be deleted.*)

Communication Letters should include all of the following:

1. Thesis Reader Certification – issued after the document has been checked by the Thesis Reader.
2. Approval of Proposal
3. Request for Oral Defense – this includes certification and endorsement of the thesis adviser/ mentor that the thesis is ready for presentation.
4. Endorsement of Thesis Adviser – if separate from the request for oral defense
5. Any additional letters relevant to the thesis including permissions for testing, revised proposal, communication with Panel

THESIS READER CERTIFICATION

APPENDIX B

Title

APPENDIX C

Title