Chapter 1: Building Abstractions with Procedures

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Exercise 1.1
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• 10
• (+ 5 3 4) \rightarrow 12
• (- 9 1) \rightarrow 8
• (/ 6 2) \rightarrow 3
• (+ (* 2 4) (- 4 6)) \rightarrow 6
• (define a 3) \rightarrow Stores 3 into var a
• (define b (+ a 1)) \rightarrow Stores 4 (+ 3 1) into var b
• (+ a b (* a b)) \rightarrow 19
• (= a b) \rightarrow NIL
• (if (and (> b a) (< b (* a b)))
       a)
        \rightarrow 4
• (cond ((= a 4) 6)
          ((= b 4) (+ 6 7 a)
          (else 25)))
          \hookrightarrow 16
• (+ 2 (if (> b a) b a)) \rightarrow 6
• (* (cond ((> a b) a)
             ((< a b) b)
             (else -1))
       (+ a 1))
        \hookrightarrow 16
Exercise 1.2
(/ (+ 5 4 (- 2
                    (+ 6
                        (/ 4 5)))))
    (* 3
       (-62)
        (- 2 7)))
Exercise 1.3
(define ex1.3 (x y z)
        (cond ((> x y))
                 (if (> y z)
                      (+ (* x x) (* y y))
                       (+ (* x x) (* z z)))
               (t
                  (if (> x z)
                       (+ (* y y) (* x x))
```

Exercise 1.4

The function a-plus-abs-b utilizes the if condition to change the operation to a sum if b is positive or a substraction otherwise, acting as |b|.

(+ (* y y) (* z z))))))

Mathematically:

a-plus-abs-b
$$(a,b) = \begin{cases} a+b \text{ if } b>0 \\ a-b \text{ if } b<0 \end{cases} \equiv a+|b|$$

Exercise 1.5

With an applicative oreder evaluation, the test function will not run properly because (p) will loop on itself, continiously running (test 0 (p)). Using normal order evaluation, because y is not utilized on the test function, the if clause will be executed and resolve to 0.

Exercise 1.6

The new if does not work in the sqrt-iter function, it throws a *stack overflow* type error.

This is because the special form if runs in applicative order, thus evaluating the predicate and only running then or else when needed. In the case of new-if, because of the recursive call, it will be stuck evaluating that.