Python Programming Files

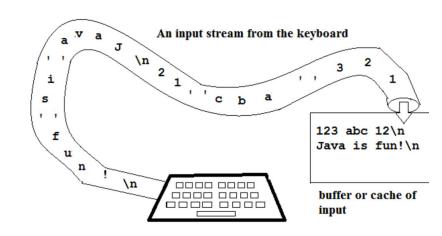
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From Console to Files

- So far we read & write to console (the black screen / IDL screen)
 - IO stream from keyboard using input() and print()
- In practice, we want to save data in disk not memory
- We should stream (read/write) to files
- Files can be used to store the data.
 - We use Files all the time
 - Data.txt, mostafa.jpg, python.exe
- Databases are an advanced mechanism to store the data
 - o rdbms, nosql



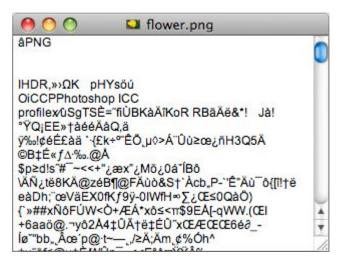
File Structure & Types

- File is typically 3 parts
 - Header: metadata such as file name and its type
 - Data: for the content (encoded binary or text)
 - o End of file (EOF): A special character to mark the file end

Binary file vs Text file

- Storing data as sequence of bytes rather than text (a..z, 0, 1, 2...#%...)
 - Not readable in editors
 - You need to read the content according to the way it was wrote.





Binary file vs Text file

Text files

- Limited to natural text
- If some letter is corrupted, file is still opening, You even spot with eyes
- Buy file size is bigger, and vary in size based on platform

Binary files

- Allow text and binary data
- A minor corruption = probably failure to get back data
- o File size is smaller

File name and path

- Each file has a name + usually an extension
 - customers_info.txt (Name: customers_info and Extension: .txt)
 - data.tar.gz (extension .tar.gz)
 - data (no extension)
- Directory (Folder): where the files exist
- Full Path: The whole path to access a file on the OS
 - /home/moustafa/workspaces/myfile.txt [unix]
 - C:\\moustafa\\workspaces\\myfile.txt [windows]
- Relative path
 - Relative to a current directory. Let's say you are at /home/moustafa
 - Then on relative path is workspaces/myfile.txt [or ./workspaces/myfile.txt]
 - Our code refers typically to relative, never to full path. [your code will be moved]

. and ..

- refers to the current directory
- .. refers to the parent director
- Let's say we have the following path
- code/cpp_skills/z/../../cpp_skills/z/y/mydir/x
 - .. means move up level so let's simulate
 - o code/cpp_skills/z/../../cpp_skills/z/y/mydir [cancel z/..]
 - o code/cpp_skills/../cpp_skills/z/y/mydir [cancel cpp_skills/..]
 - code/cpp_skills/z/y/mydir
- You should always be careful about path with spaces
 - o In commands, in project workspaces, etc
 - Use "" for CL commands

Line Endings

- Not straightforward due to historical reasons
- Reading and writing may be different from an Operating system to another
 - Careful for moving files between windows and unix
 - Don't be shocked if moved files and opened them to find them displayed differently!
- Info
 - Carriage Return (CR or \r)
 - Line Feed (LF or \n)
- In windows lines end uses \r\n
- In Unix and the newer Mac use \n

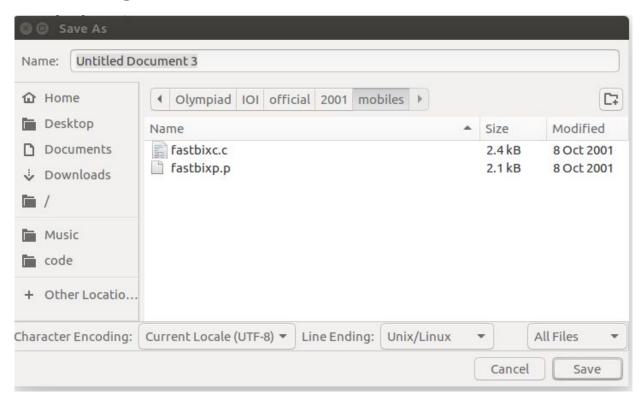
Character Encodings

- It is used to represent a repertoire of characters by some kind of encoding system that assigns a **number to each character** for digital representation
- Common encodings:
 - ASCII: only 128 characters
 - UNICODE: designed to cover all the world's major living languages
 - UTF-8: Very popular
 - UTF-16: Much bigger, but less used in practice, so far
- Opening a file with a lower encoding capabilities, you will face problem
 - E.g. opening UTF-8 file using ASCII
- In python: The default encoding is platform dependent
 - So be careful. If you should use UTF-8, then pass it as parameter

UTF-8 File content

```
Dürst, markos
\Sigma f(i) = \prod g(i), \forall x \in \mathbb{R}: [x] = -[-x], \alpha \wedge \neg \beta = \neg(\neg \alpha \vee \beta),
2H_2 + O_2 \rightleftharpoons 2H_2O, R = 4.7 k\Omega, Ø 200 mm
ði intə næ (ənəl fə nEtik əsovsi ei n
Σὲ γνωρίζω ἀπὸ τὴν κόψη
ὄταν τ' είς τὰ πράγματα ἀποβλέψω καὶ ὅταν πρὸς τοὺς
გთხოვთ ახლავე გაიაროთ რეგისტრაცია Unicode-ის მეათე საერთაშორისო
Зарегистрируйтесь сейчас на Десятую Международную Конференцию по
๑ แผ่นดินฮั่นเสื่อมโทรมแสนสังเวช พระปกเกศกองบู๊กู้ขึ้นใหม่
 ሰማይ አይታረስ ንጉሥ አይከሰስ።
                    BOMM FX DEM CEXMM XERDPMERMOM PID DE PMBE
 (* 1.5 d) = (* 31 5 7 d) (5.5 f)
```

Saving file in Ubuntu



"Acquire knowledge and impart it to the people."

"Seek knowledge from the Cradle to the Grave."