



Machine Learning for Cyber Security (CS-602) L#10

Naïve Bayes Classifier

By
Dr Sunita Dhavale

Syllabus

- Data Analytics Foundations: R programming, Python Basics
 -Expressions and Variables, String Operations, Lists and
 Tuples, Sets, Dictionaries Conditions and Branching, Loops,
 Functions, Objects and Classes, Reading/Writing files, Hand
 ling data with Pandas, Scikit Library, Numpy Library,
 Matplotlib, scikit programming for data analysis, setting up
 lab environment, study of standard datasets. Introduction
 to Machine Learning- Applications of Machine Learning,
 Supervised, unsupervised classification and regression
 analysis
- Python libraries suitable for Machine Learning Feature Extraction. Data pre-processing, feature analysis etc., Dimensionality Reduction & Feature Selection Methods, Linear Discriminant Analysis and Principal Component Analysis, tackle data class imbalance problem

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- Supervised and regression analysis, Regression, Linear Regression, Non-linear Regression, Model evaluation methods, Classification, K-Nearest Neighbor, Naïve Bayes, Decision Trees, Logistic Regression, Support Vector Machines, Artificial Neural Networks, Model Evaluation. Ensemble Learning, Convolutional Neural Networks, Spectral Embedding, Manifold detection and Anomaly Detection
- Unsupervised classification K-Means Clustering, Hierarchical Clustering, Density-Based Clustering, Recommender Systems-Content-based recommender systems, Collaborative Filtering, machine learning techniques for standard dataset, ML applications, Case studies on Cyber Security problems that can be solved using Machine learning like Malware Analysis, Intrusion Detection, Spam detection, Phishing detection, Financial Fraud detection, Denial of Service Detection.

Text/Reference Books

- 1. Building Machine Learning Systems with Python Willi Richert, Luis Pedro Coelho
- 2. Alessandro Parisi, Hands-On Artificial Intelligence for Cybersecurity: Implement smart Al systems for preventing cyber attacks and detecting threats and network anomalies Publication date: Aug 2, 2019, Packt, ISBN-13, 9781789804027
- 3. Machine Learning: An Algorithmic Perspective Stephen Marsland
- 4. Sunita Vikrant Dhavale, "Advanced Image-based Spam Detection and Filtering Techniques", IGI Global, 2017
- 5. Soma Halder, Sinan Ozdemir, Hands-On Machine Learning for Cybersecurity: Safeguard your system by making your machines intelligent using the Python ecosystem, By Publication date: Dec 31, 2018, Packt, ISBN-13:9781788992282
- 1. Stuart Russell, Peter Norvig (2009), "Artificial Intelligence A Modern Approach", Pearson Elaine Rich & Kevin Knight (1999), "Artificial Intelligence", TMH, 2nd Edition
- 2. NP Padhy (2010), "Artificial Intelligence & Intelligent System", Oxford
- 3. ZM Zurada (1992), "Introduction to Artificial Neural Systems", West Publishing Company
- 4. Research paper for study (if any) White papers on multimedia from IEEE/ACM/Elsevier/Spinger/ Nvidia sources.

Lab assignments

| 1 | Python Programming part-1 |
|----|---|
| 2 | Python Programming part-2 |
| 3 | Study and Implement Linear Regression Algorithm for any standard dataset |
| | like in cyber security domain |
| 4 | Study and Implement KMeans Algorithm for any standard dataset in cyber |
| | security domain |
| 5 | Study and Implement KNN for any standard dataset in cyber security domain |
| 6 | Study and Implement ANN for any standard dataset in cyber security domain |
| 7 | Study and Implement PCA for any standard dataset in cyber security domain |
| 8 | Case Study: Use of ML along with Fuzzy Logic/GA to solve real world Problem |
| | in cyber security domain |
| 9 | Mini assignment: Apply ML along with PSO/ACO to solve any real world |
| | problem in cyber security domain |
| 10 | ML Practice Test – 1 Quiz |

Defence Institute of Advanced Technology

School of Computer Engineering & Mathematical Sciences

SEMESTER-I TIME TABLE (AUTUMN 2024)5

PROGRAMMES: (I) CS [M. TECH IN CYBER SECURITY] (II) AI [M. TECH CSE (ARTIFICIAL INTELLIGENCE)]

| Lecture | L1 | L2 | L3 | L4 | | L4 | L4 | L4 | L4 |
|-----------|-----------------|-----------------|-----------------|-----------------|----------|-----------------|-----------------|----------------|-----------|
| Day | 0900-1000 | 1000-1100 | 1100-1200 | 1200-1300 | | 1400-1500 | 1500-1600 | 1600-1700 | 1700-1800 |
| Monday | CE-602 (AI) | CE-604 (AI) | CE-601 (AI) | CE-601 (AI) | 8 | LAB CE-601 (AI) | | AM607 | |
| | CS-602 (CS) | CS-603 (CS) | CS-604 (CS) | LAB CS-603 (CS) | 0-14 | LAB CS-602 (CS) | | | |
| Tuesday | CE-603 (AI) | CE-602 (AI) | CE-601 (AI) | CE-604 (AI) | 30 | PGC 601 | | AM607 | |
| | LAB CS-603 (CS) | CS-602 (CS) | CS-605 (CS) | CS-604 (CS) | X | | | | |
| Wednesday | | CE-603 (AI) | CE-602 (AI) | CE-604 (AI) | i i | CE-605(AI) | | AM607 | |
| | CS-605 (CS) | CS-602 (CS) | CS-603 (CS) | CS-604 (CS) | н В | LAB CS-605 (CS) | LAB CS-605 (CS) | | |
| Thursday | LAB CE-604 (AI) | LAB CE-604 (AI) | LAB CE-602 (AI) | CE-603 (AI) | <u> </u> | PGC 601 | | AM607 | |
| | CS-603 (CS) | CS-605 (CS) | CS-601 (CS) | CS-601 (CS) | _ = | | | | |
| Friday | LAB CE-603 (AI) | | LAB CE-602 (AI) | | | CE-605(AI) | CE-605(AI) | LAB CE-605(AI) | |
| | LAB CS-601 (CS) | | CS-601 (CS) | LAB CS-604 (CS) | | LAB CS-604 (CS) | | | |

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| Classroom: Arjun | Classroom: Kaveri | |
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| CS-602 ML for Cyber Security | CE-604 Practical Machine Learning; | SVD: Dr. Sunita V. Dhavale |
| CS-605 Network and Cloud Security | CE-602 Intelligent Algorithms | CRS: Prof. CRS Kumar |
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| CS-603 Applied Cryptography | | AM: Qr, Arun Mishra |
| | CE-603 Deep Neural Network; | US: Dr. Upasna Singh |
| | CE-605 Mathematics for ML; | Unit-2: Dr Upasna, Unit 4: Dr Sunita, Unit3:MIN, Unit 1: Faculty To be |
| | | Nominated |
| AM-607 Mathematics for Engineers | AM-607 Mathematics for Engineers | OO/DS/DP: Dr Qdelly, O., Dr Dasari S., Dr., Debasis, P. |
| PGC-601 Research Methodology | PGC-601 Research Methodology | Common Subject for All |

\$ TENTATIVE T.T. SUBJECT TO CHANGE

Program Coordinator, M.Tech (CS & AI), Batch 2024-26 Director, SoCE&MS

BATCH: 2024-2026

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- 5. Trevor Hastie, Robert Tibshirani, Jerome Friedman The Elements of Statistical Learning: Data Mining, Inference, and Prediction. Second Edition. February 2009
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Naïve Bayes Classifier

Probabilities

- Have two dice h₁ and h₂
- The probability of rolling an i given die h₁ is denoted P(i|h₁). This is a <u>conditional</u> <u>probability</u>
- Pick a die at random with probability P(h_j), j=1 or 2. The probability for picking die h_i and rolling an i with it is called joint probability and is P(i, h_i)=P(h_i)P(i| h_i).
- For any events X and Y, P(X,Y)=P(X|Y)P(Y)
- If we know P(X,Y), then the so-called <u>marginal probability</u> P(X) can be computed as $P(X) = \sum_{x} P(X,Y)$
- Probabilities sum to 1.

Given two events A and B, if P(B) > 0, then the conditional probability that A occurs given that B occurs is defined to be

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Essentially, since event B has occurred, it becomes the new sample space.

Example

Q. A fair coin is tossed twice. What is the probability that both tosses result in heads given that at least one of the tosses resulted in a heads?

Example

Q. A fair coin is tossed twice. What is the probability that both tosses result in heads given that at least one of the tosses resulted in a heads?

Sol.
$$\Omega = \{HH, TT, HT, TH\}$$

$$\mathcal{P}(HH) = \mathcal{P}(TT) = \mathcal{P}(HT) = \mathcal{P}(TH) = 1/4$$

$$\mathcal{P}(HH|\text{at least one toss heads})$$

$$= \mathcal{P}(HH|HT \cup TH \cup HH)$$

$$= \frac{\mathcal{P}(HH \cap (HT \cup TH \cup HH))}{\mathcal{P}(HT \cup TH \cup HH)}$$

$$= \frac{\mathcal{P}(HH)}{\mathcal{P}(HT \cup TH \cup HH)}$$

$$= \frac{\mathcal{P}(HH)}{\mathcal{P}(HT \cup TH \cup HH)}$$

$$= \frac{1}{3}$$

Bayes Rule

$$\mathcal{P}(A|B) = \frac{\mathcal{P}(A \cap B)}{\mathcal{P}(B)}$$

$$\mathcal{P}(A \cap B) = \mathcal{P}(A|B)\mathcal{P}(B)$$

$$\mathcal{P}(A \cap B) = \mathcal{P}(B|A)\mathcal{P}(A)$$

$$\mathcal{P}(A|B)\mathcal{P}(B) = \mathcal{P}(B|A)\mathcal{P}(A)$$

$$\mathcal{P}(A|B) = \frac{\mathcal{P}(B|A)\mathcal{P}(A)}{\mathcal{P}(B)}$$
 (Bayes' Rule)

Bayes Theorem

- P(x) is the normalizing factor/evidence. So, it has no role in classification. So, only we have to consider the likelihood and the prior.
- If x is Feature vector, determine the class.
- Objective of Bayes
 Decision Making probability of obtaining a particular class given the Feature vector

$$P(\omega_{j} \mid x) = \frac{p(x \mid \omega_{j})P(\omega_{j})}{P(x)}$$

$$posterior = \frac{likelihood \times prior}{evidence}$$

In the case of two categories

$$P(x) = \sum_{j=1}^{j=2} P(x \mid \omega_j) P(\omega_j)$$

$$P(A|B) = \frac{P(A \cap B)}{P(B)} = \frac{P(B|A)P(A)}{P(B)}$$

Does patient have cancer or not?

- A patient takes a lab test and the result comes back positive. It is known that the test returns a correct positive result in only 98% of the cases and a correct negative result in only 97% of the cases. Furthermore, only 0.008 of the entire population has this disease.
 - 1. What is the probability that this patient has cancer?
 - 2. What is the probability that he does not have cancer?
 - 3. What is the diagnosis?

```
hypothesis 1: 'cancer'
hypothesis 2:'¬cancer' } hypothesis space H
-data: '+'
P(+|cancer|) = 0.98
   P(cancer) = 0.008
   P(+) = P(+ | cancer|) P(cancer) + P(+ | \neg cancer|) P(\neg cancer)
           _____
       P(+ | \neg cancer) = 0.03
       P(\neg cancer) = \dots
```

$$2.P(\neg cancer \mid +) = \dots$$

3.Diagnosis??

Solution

```
P(\text{cancer}) = .008 P(\neg \text{cancer}) = .992 P(+\text{ve} | \text{cancer}) = .98 P(-\text{ve} | \text{cancer}) = .02 P(+\text{ve} | \neg \text{cancer}) = .03 P(-\text{ve} | \neg \text{cancer}) = .97 Using Bayes Formula: P(\text{cancer} | +\text{ve}) = P(+\text{ve} | \text{cancer}) \times P(\text{cancer}) / P(+\text{ve}) = 0.98 \times 0.008 / P(+\text{ve}) = .00784 / P(+\text{ve})
```

 $P(\neg cancer | +ve) = P(+ve | \neg cancer)xP(\neg cancer) / P(+ve)$

So, the patient most likely does not have cancer.

 $= 0.03 \times 0.992/P(+ve) = .0298 / P(+ve)$

Naïve Bayes algorithm

- It uses Bayes theorem for classification problems.
- It is highly used in text classification.
- In text classification tasks, data contains high dimension (as each word represent one feature in the data).
- It is used in spam filtering, sentiment detection, rating classification etc.
- This model predicts the probability of an instance belongs to a class with a given set of feature value.
- It is a probabilistic classifier.
- It is called naïve because it assumes that one feature in the model is independent of existence of another feature. i.e. each feature contributes to the predictions with no relation between each other.
- In real world, this condition satisfies rarely.

Classification with the Naive-Bayes principle

The example to be classified is described by $\mathbf{x} = (x_1, \dots, x_n)$.

- 1. For each x_i , and for each class c_j , calculate the conditional probability, $P(x_i|c_j)$, as the relative frequency of x_i among those training examples that belong to c_j .
- 2. For each class, c_i , carry out the following two steps:
 - i) estimate $P(c_i)$ as the relative frequency of this class in the training set;
 - ii) calculate the conditional probability, $P(\mathbf{x}|c_j)$, using the "naive" assumption of mutually independent attributes:

$$P(\mathbf{x}|c_j) = \prod_{i=1}^n P(x_i|c_j)$$

3. Choose the class with the highest value of $P(c_i) \cdot \prod_{i=1}^n P(x_i|c_i)$.

To Handle Continuous Attributes

- attributes (such as age, price or weight) acquire values from continuous domains.
- discretize.
- e.g. age with the boolean attribute old that is true for age > 60 and false otherwise.
- part of the available information gets lost.
- The loss will be mitigated if we divide the original domain into not two, but several intervals, say, .0; 10; : : : .90; 100.
- dividing the original domain into shorter—and thus more numerous—intervals, provided that the number of values in each bin is sufficient

Example. 'Play Tennis' data

| Day | Outlook | Temperature | Humidity | Wind | Play Tennis |
|-------|----------|-------------|----------|--------|----------------|
| Day1 | Sunny | Hot | High | Weak | No |
| Day2 | Sunny | Hot | High | Strong | No |
| Day3 | Overcast | Hot | High | Weak | Yes |
| Day4 | Rain | Mild | High | Weak | Yes |
| Day5 | Rain | Cool | Normal | Weak | Yes |
| Day6 | Rain | Cool | Normal | Strong | No |
| Day7 | Overcast | Cool | Normal | Strong | Yes |
| Day8 | Sunny | Mild | High | Weak | No |
| Day9 | Sunny | Cool | Normal | Weak | Yes |
| Day10 | Rain | Mild | Normal | Weak | Yes |
| Day11 | Sunny | Mild | Normal | Strong | Yes |
| Day12 | Overcast | Mild | High | Strong | Yes |
| Day13 | Overcast | Hot | Normal | Weak | Yes |
| Day14 | Rain | Mild | High | Strong | No |

Based on the examples in the table, classify the following datum **x**:

x=(Outlook=Sunny, Temp=Cool, Hum=High, Wind=strong)

•That means: Play tennis or not?

$$h_{NB} = \underset{h \in [yes, no]}{\operatorname{arg max}} P(h) P(\mathbf{x} \mid h) = \underset{h \in [yes, no]}{\operatorname{arg max}} P(h) \prod_{t} P(a_{t} \mid h)$$

= $\underset{h \in [yes,no]}{\text{arg max }} P(h)P(Outlook = sunny \mid h)P(Temp = cool \mid h)P(Humidity = high \mid h)P(Wind = strong \mid h)$

Example

Learning Phase

| Outlook | Play=Yes | Play=No |
|----------|----------|---------|
| Sunny | 2/9 | 3/5 |
| Overcast | 4/9 | 0/5 |
| Rain | 3/9 | 2/5 |

| Temperature | Play=Yes | Play=No |
|-------------|----------|---------|
| Hot | 2/9 | 2/5 |
| Mild | 4/9 | 2/5 |
| Cool | 3/9 | 1/5 |

| Humidity | Play=Yes | Play=No | |
|----------|----------|---------|--|
| High | 3/9 | 4/5 | |
| Normal | 6/9 | 1/5 | |

| Wind | Play=Yes | Play=No |
|--------|----------|---------|
| Strong | 3/9 | 3/5 |
| Weak | 6/9 | 2/5 |

$$P(Play=Yes) = 9/14$$

$$P(Play=Yes) = 9/14$$
 $P(Play=No) = 5/14$

Based on the examples in the table, classify the following datum **x**:

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h∈[yes,no]

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Working:

$$P(PlayTennis = yes) = 9/14 = 0.64$$

 $P(PlayTennis = no) = 5/14 = 0.36$
 $P(Wind = s trong | PlayTennis = yes) = 3/9 = 0.33$
 $P(Wind = s trong | PlayTennis = no) = 3/5 = 0.60$
etc.
 $P(yes)P(s unny | yes)P(cool | yes)P(high | yes)P(s trong | yes) = 0.0053$
 $P(no)P(s unny | no)P(cool | no)P(high | no)P(s trong | no) = \mathbf{0.0206}$
 $\Rightarrow answerPlayTennis(x) = no$

RCode

```
# install the package if you don't already have it
install.packages("e1071")
#load package
library(e1071)
# use the naïveBayes classifier on the iris data
m <- naiveBayes(iris[,1:4], iris[,5])
table(predict(m, iris[,1:4]), iris[,5])
```

Python Code

- from sklearn.datasets import load_iris
- from sklearn.model_selection import train_test_split
- from sklearn.naive_bayes import GaussianNB
- X, y = load_iris(return_X_y=True)
- X_train, X_test, y_train, y_test = train_test_split(X, y, test_size=0.5, random_state=0)
- gnb = GaussianNB()
- y_pred = gnb.fit(X_train, y_train).predict(X_test)
- print("Number of mislabeled points out of a total %d points: %d" % (X_test.shape[0], (y_test != y_pred).sum()))

Python Code

- naive bayes = GaussianNB()
- naive_bayes.fit(X_train,Y_train)
- #Check on test data:
- Y pred = naive bayes.predict(X test)
- Y_pred_prob = naive_bayes.predict_proba(X_test)
- print(accuracy_score(Y_test,Y_pred))
- #Learning Curve:
- scikitplot.estimators.plot_learning_curve(naive_bayes, X_train,Y_train)
- # Confusion matrix:
- scikitplot.metrics.plot_confusion_matrix(Y_test, Y_pred, normalize=True)
- # ROC Curve:
- Y_pred_prob = naive_bayes.predict_proba(X_test)
- class_1_prob = list()
- for i in Y_pred_prob:
- class 1 prob.append(i[1])
- print(roc_auc_score(Y_test,class_1_prob))
- model_result['Naive Bayes'] = roc_auc_score(Y_test, class_1_prob)
- scikitplot.metrics.plot_roc_curve(Y_test, Y_pred_prob, curves=['each_class'])

Conclusions

- Naïve Bayes based on the independence assumption
 - Training is very easy and fast; just requiring considering each attribute in each class separately
 - Test is straightforward; just looking up tables or calculating conditional probabilities with normal distributions
 - Many successful applications, e.g., spam mail filtering
 - A good candidate of a base learner in ensemble learning

Thank You

Any Questions???

