#### **BEYOND DECISION TREES:**

# BAGGING AND BOOSTING METHODS

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## **DECISION TREES RECAP**

GOOD

BAD

SIMPLE TO UNDERSTAND

TEND TO HAVE HIGH VARIANCE!

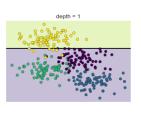
FAST

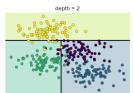
ACCURATE (TEND TO HAVE LOW BIAS)

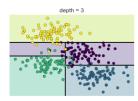
WHY?

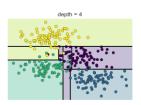
IT is VERY EASY to overfit (keep splitting more than necessary), which makes for poor generalization.

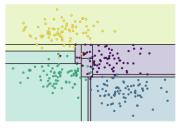
# Example (from VanDerPlas)











depth = 5

Traditional approach: "pruning" trees (get rid of small leaves)

# How can we improve? Consider bias-variance decomposition

Theorem. For the squared error loss, the bias-variance decomposition of the expected generalization error at X = x is

$$E_{L}{Err(\varphi_{L}(\mathbf{x}))} = noise(\mathbf{x}) + bias^{2}(\mathbf{x}) + var(\mathbf{x})$$

If we are willing to take a hit in bias, we can reduce variance by combining RANDOMIZED trees, and still have an improved model (= lower test scores). This is the core of ensemble/bagging methods.

Slide adapted from Gilles Louppes

## Furthermore....

$$E_L\{Err(\psi_{L,\theta_1,...,\theta_M}(\mathbf{x}))\}$$
 = noise(x) + bias (x) + var<sup>2</sup>(x),

where

noise(x) = 
$$Err(\varphi_B(x))$$
,  
bias<sup>2</sup>(x) =  $(\varphi_B(x) - E_{L,\theta}\{\varphi_{L,\theta}(x)\})^2$ ,  
var(x) =  $\rho(x) \sigma_{L,\theta}^2(x) + \frac{1 - \rho(x)}{M} \sigma_{L,\theta}^2(x)$ .

Slide adapted from Gilles Louppes

M is the number of trees,  $\rho(x)$  is the Pearson correlation coefficient between the predictions of two randomized trees built on the same learning set.

# Insights on the generalization error of random forests

- Bias :Identical to the bias of a single randomized tree.
- Variance : var  $(\mathbf{x}) = \rho(\mathbf{x}) \ \sigma_{\mathsf{L},\theta}^2(\mathbf{x}) + \frac{1-\rho(\mathbf{x})}{M} \sigma_{\mathsf{L},\theta}^2(\mathbf{x})$ As  $M \to \infty$ , var  $(\mathbf{x}) \to \rho(\mathbf{x}) \ \mathcal{E}_{\theta}(\mathbf{x})$ 
  - The stronger the randomization,  $\rho(\mathbf{x}) \to 0$ ,  $var(\mathbf{x}) \to 0$
  - The weaker the randomization,  $\rho(\mathbf{x}) \to 1$ ,  $\operatorname{var}(\mathbf{x}) = \frac{2}{6} \sigma(\mathbf{x})$

Bias-variance trade-off take-home point. Randomization increases bias but makes it possible to reduce the variance of the corresponding ensemble model. The crux of the problem is to find the right trade-off adapted from (reducing variance does not guarantee higher test scores!)

Slide Gilles Louppes

#### Randomization techniques: how to build different trees

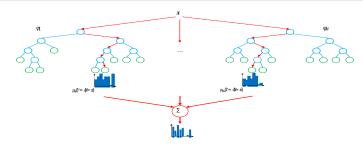
Bootstrap samples (with replacement) selects slightly different bootstrap samples
 Random selection of K ≤ p split variables choose best split not among all features, but among some random ones
 Random selection of the threshold threshold value for split is chosen at random

Extra Random
Trees

These become parameters of the model, as we will see in the coding part.

Figure from Gilles Louppes

#### How to combine trees?



In scikit: performance of random forest (or extra random trees) is the average of performance over all the trees and the final prediction (class, or number) is the average of all predictions

#### Boosted ensemble methods

(Gradient Boosted Trees, AdaBoost, XGB, LightGBM...)

Bagging methods like RF, ERT work by building full trees in parallel and then averaging the predictions.

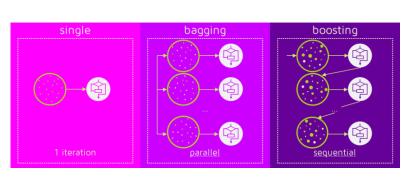
Boosting methods work sequentially: a small tree (sometimes called a stump) is created and used to make predictions, then the next step focuses on getting the problematic examples right and this procedure is applied iteratively.

Amazing resource on GBTs:

https://www.youtube.com/watch?v=sRktKszFmSk

#### Tree vs Random Forest vs Boosted Trees

Picture: https://quantd are.com/whatis-thedifferencebetweenbagging-andboosting/

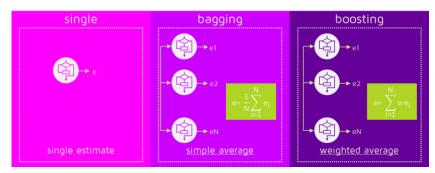


In Boosting algorithms, after each training step,
the weights of the objects in the learning set are redistributed.

Misclassified data are assigned higher weights to emphasize the most difficult cases.

# Ensembling

Picture: https://quantd are.com/whatis-thedifferencebetweenbagging-andboosting/



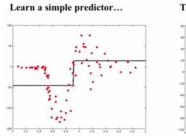
In Boosting algorithms, the weight of different learners (stumps) in the final classification depends on their performance.

(unlike bagging algorithms in which the final prediction is a simple average)

# One example: Gradient Boosted Trees

#### Simple idea:

- 1. Start with a weak learner (1-split tree) and fit a model F to data y:  $F_1(x) = y$
- 2. Calculate residuals (i.e., where model is failing)  $h(x) = F_1(x) y$
- 3. Make new model:  $F_2(x) = F_1(x) + h(x)$
- 4. Repeat from 1, until convergence





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- 4. Repeat from 1, until convergence

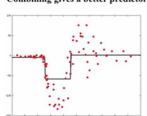




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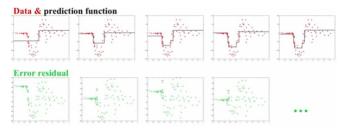




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#### Simple idea:

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- 2. Calculate residuals (i.e., where model is failing)  $h(x) = F_1(x) - y$
- 3. Make new model:  $F_2(x) = F_1(x) + h(x)$
- 4. Repeat from 1, until convergence



# Let's put the "Gradient" in GBM

The general idea of "Gradient Descent" is that the most efficient way to minimize a function is to move towards its (negative) gradient.

Used in many minimization problems.

If we want to minimize the loss function, we can fit a model to its You're too young, you won't understand negative gradient components.

ML Limericks @MLimericks · Mar 14 Those were the days, my good friend We wrote gradients down by hand They weren't too complex Our losses were convex

In fact, fitting the residuals works because the residuals of a function are the derivative of the mean square error fun function.

# Let's put the "Gradient" in GBM

Modified idea to work with any differentiable loss function L:

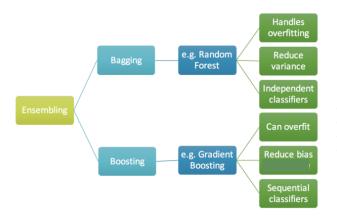
- 1. Initialize F to median of y
- 2. Calculate pseudo-residuals = dL/dF
- 3. Fit model to pseudo residuals, h(x)
- 4. Make new model:  $F_2(x) = F_1(x) + \alpha^* h(x)$  ( $\alpha$  = learning rate)
- 5. Repeat from 2, until convergence

The learning rate is a parameter of boosted models (shrinkage).

Small  $\alpha$  values require larger # of iterations but often gives better predictions

 $\alpha$  can be chosen on a step-by-step basis and becomes the weight of each predictor in the final ensemble

## **Pros and Cons Summary**



https://nbviewer.jupyter.org/github/groverpr/Machine-Learning/blob/master/notebooks/0 1\_Gradient\_Boosting\_Scratch.ipynb

### Variable importance

A really cool feature of ensemble methods is that because of the way randomization works, it is easy to build an understanding of

which features carry the majority of the relevant information.

Typically, variables are ranked according to two criteria:

The mean decrease of impurity (MDI): summing total impurity reductions at all tree nodes where the variable appears (Breiman et al., 1984);

The mean decrease of accuracy (MDA): measuring accuracy reduction on out-of-bag samples when the values of the variable are randomly permuted (Breiman, 2001).

### Variable importance

A variable is most important if it leads to a large Mean Decrease of Impurity or Mean Decrease of Accuracy (in other words, it has a large impact on the performance).

Feature ranking can be used to gain understanding of the data and to reduce the size of a data set (for example, one can feature-rank the original data set and picked the first x out of y features, using information loss as a guidance).

Cool example:

Here!

## What can you use Bagging/Boosting methods for?

Both classification and regression problems!

You can also always turn a classification problem into a regression problem by predicting a probability that on object belongs to a certain class

They are an all-purpose, generally fast and accurate sets of algorithms

Without going neural, usually the best method out there

(see this: https://lavanya.ai/2019/06/08/kaggle-leaderboard/)

# References / Further Reading

On Random Forests:

Gilles Louppes Ph. D. thesis (Random Forests: from Theory to Practice)

arXiv preprint arXiv:1407.7502

 $scikit-learn\ handbook\ (various\ things,\ but\ see\ this\ for\ a\ graphical\ example\ of\ bias/variance\ decomposition:\ https://scikit-learn.org/stable/auto\_examples/ensemble/plot\_bias\_variance.html\#sphx-glr-auto-examples-ensemble-plot-bias-variance-py)$ 

Jake VanDerPlas book, "In depth: Random Forests" (see course page)

On Boosted Trees:

https://www.youtube.com/watch?v=sRktKszFmSk

http://blog.kaggle.com/2017/01/23/a-kaggle-master-explains-gradient-boosting/

 $\underline{\text{https://medium.com/mlreview/gradient-boosting-from-scratch-1e317ae4587d}}$ 

(https://nbviewer.jupyter.org/github/groverpr/Machine-Learning/blob/master/notebooks/01 Gradient Boosting Scratch.ipynb) not sure of original source...