## TEST SPECIFICATION

By Group 8

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#### 1.0 Introduction

### Test Plan & Test procedures: -

As of now we finished working on the following objectivities and we are trying to test them with different screen sizes as the UI design is the important role in the application so considering the different devices brands and the environment of the android phones we are trying to project the application user friendly on any device so we are been working on especially UI presentations for the users devices so, for now we are working on this emulators in future we will make the app able to be working on all devices as user friendly. And the current version of android studios is Runtime version: Android Studio Dolphin 11.0.13+0-b1751.21-8125866 amd64.

### 1.1 Goals and objectives

The impact of using computer applications to the teaching and learning processes is becoming important issues and this project attempts to provide a solution to these problems. Thus, we aim to develop a prototype of an online internship management system that works by allowing the university to deploy a web portal, to collect applicant's data, review that data, make a decision, and then continue to interact with applicants and reviewers. The goal of the system is to enable online interaction with applicants and their supervisors and automate the entire process; thereby eliminating a huge amount of paperwork and manual tasks.

#### **OBJECTIVITIES: -**

Tested the following contents.

#### JAVA CLASS.

- 1. Forgot password
- 2. Home Activity
- 3. Home Fragment.
- 4. Login Activity.
- 5. Welcome Activity

- 6. Register Activity
- 7. Reset password Activity.

#### XML FRONT END.

- 1. Forgot password
- 2. Home Activity
- 3. Home Fragment.
- 4. Login Activity.
- 5. Welcome Activity
- 6. Register Activity
- 7. Reset password Activity.

## 1.2 Statement of scope

The things listed in the Objectives are been tested and working without zero errors by using virtual emulator version PIXL 4 API 28 we will be keep upgrading the version as per the requirements, working size of the hardware for the UI designs 1080\*2280. For to be tested on the actual devices after completed of the development of the application. And also including the following elements need to be updated.

#### JAVA CLASSES.

- 1. Main Activity.
- 2. User Verification activity.
- 3. Search Fragment.
- 4. On Boarding Activity.
- 5. Profile Fragment.

#### XML FRONT END.

- 1. Main Screen Activity.
- 2. User verification activity.
- 3. Search Fragment.
- 4. On Boarding Activity.
- 5. Profile Fragment.
- 6. App bar activity.
- 7. Bottom Sheet Activity.
- 8. Internship Layout.
- 9. List Items Activity.
- 10. Navigation Header Activity.
- 11. Slider Layout.

# 2.0 Test Plan

This section describes the overall testing strategy, and the project management issues that are required to properly execute effective tests.

#### 2.1Software to be tested

The following should be tested in next we need to clean the source code in the java classes and in the xml file as of now we are in pending in this following this. Main Activity, User Verification activity, Search Fragment., On Boarding Activity, Profile Fragment.

# 2.2 Testing tools and environment

In the following image 2.2.1 & figure 2.2.2 shows the environments of the emulators.

Name ▼	Play Store	Size	Resolution	Density
Resizable		6.0"	1080x23	420dpi
Pixel XL		5.5"	1440x25	560dpi
Pixel 5		6.0"	1080x23	440dpi
Pixel 4a		5.8"	1080x23	440dpi
Pixel 4 XL		6.3"	1440x30	560dpi
Pixel 4	<b>▶</b> ~	5.7"	1080x22	440dpi
Pixel 3a XL		6.0"	1080x21	400dpi
Pixel 3a	<b>▶</b> ~	5.6"	1080x22	440dpi
Pixel 3 XL		6.3"	1440x29	560dpi
Pixel 3	<b>&gt;</b>	5.46"	1080x21	440dpi

Figure 2.3.1

Name ▼	Play Store	Size	Resolution	Density
Pixel 2	<b>▶</b>	5.0"	1080x19	420dpi
Pixel	▶-	5.0"	1080x19	420dpi
Nexus S		4.0"	480x800	hdpi
Nexus One		3.7"	480x800	hdpi
Nexus 6P		5.7"	1440x25	560dpi
Nexus 6		5.96"	1440x25	560dpi
Nexus 5X	▶~	5.2"	1080x19	420dpi
Nexus 5	<b>▶</b> ~	4.95"	1080x19	xxhdpi
Nexus 4		4.7"	768x1280	xhdpi
Galaxy Nexus		4.65"	720x1280	xhdpi

Figure 2.3.2

Tools: Android Studio Dolphin 11.0.13+0-b1751.21-8125866 amd64 Emulators.

# 2.4 Test schedule

Date	Time	Description
10/24/2022	5pm to 5:40pm	Setting up Emulators and discussing about the test cases plan.
10/25/2022	2pm to 6:00pm	Started Working on the XML elements and java classes as mentioned in the tested objectivates
10/26/2022	1pm to 2pm	Connecting back with the team about the source codes requirements and fixing bugs with the Developer and resources. About the Fragments.
	7pm to 8pm	Referring: Concepts related to the UI Design and key futures.
10/27/2022	4pm to 5pm	Working with the team to test the following elements Welcome Activity, Register Activity, Reset password Activity
	6pm to 8pm	Fixing the parent and child elements of the code and working with the java class files to minimize the code like cleaning the code
10/28/2022	11am to 1pm	Referred the concepts and methods that can help to clean the code from the referred the following link https://medium.com/mindorks/understanding-clean-code-in-android-ebe42ad89a99
10/29/2022	4pm to 7pm	Helping the Developer regarding the on-board activity, Profile elements.
10/30/2022	5pm to 6pm	Connecting to he team member regarding the Main activity source code and fixing the data base queries.

# 3.0 Test Cases

List of test cases for the software Input and output.

ID	Home Activity	
Test Input	Display	
<b>Expected Output</b>	Displaying the slider view	
Description	It shows us description of the app and also provides best tips for education, like walkthrough guide for the application.	
Screen Shorts	Best tips for your education  Lorem Ipsum is simply dummy text of the printing and typesetting industry.  Lorem Ipsum has been the industry's standard dummy text ever since the 1500s  skip step  Next	
ID	Forgot password	
Test Input	Click on forgot password in sign in menu	
<b>Expected Output</b>	User needs to enter email id to change his/her password	
Description	In case if the user forget his/her password he or she can use this option to reset the password with the help of the register email id.	











