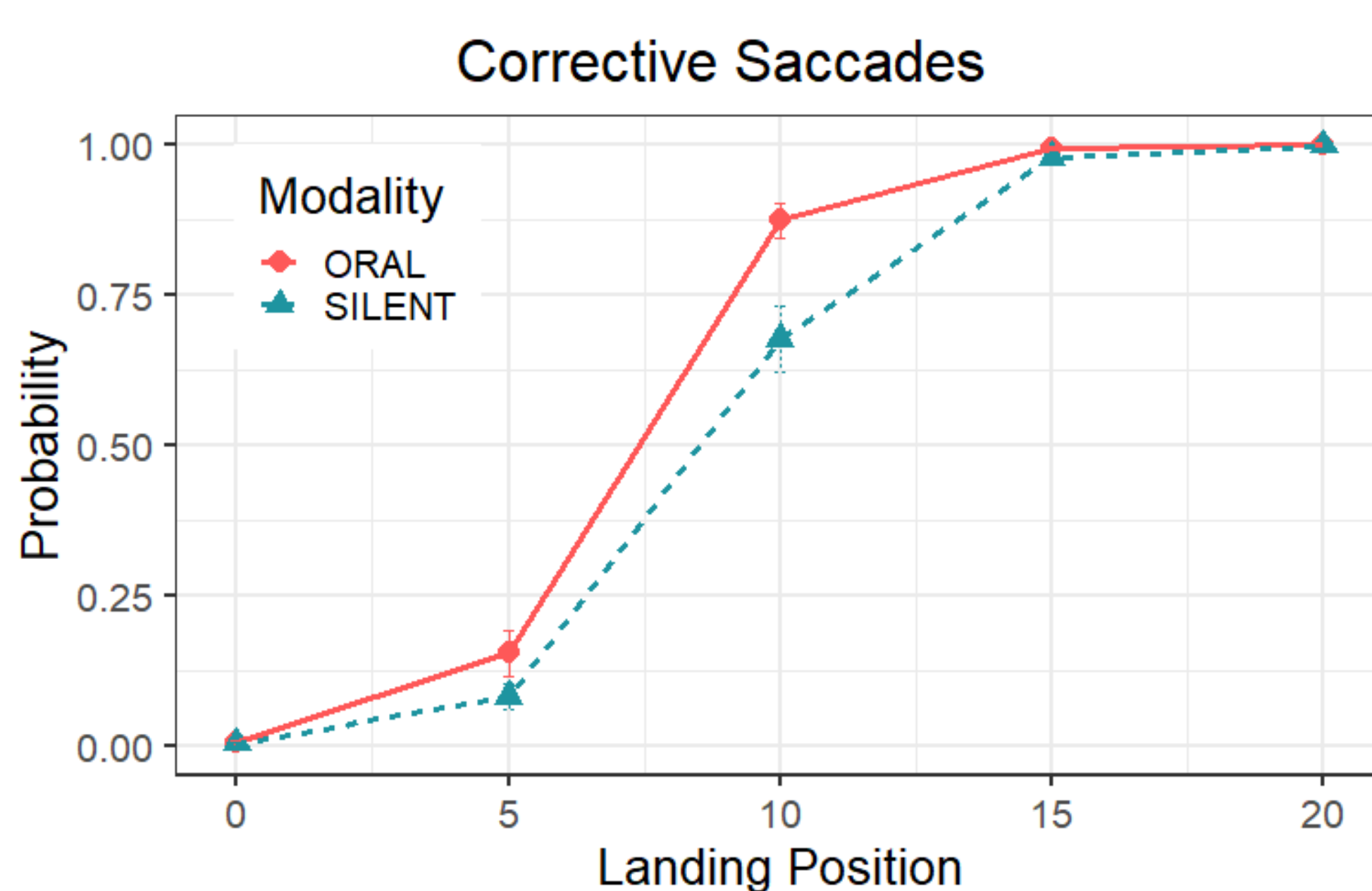


Return-sweeps may offer a natural pause in the uptake of new visual information which readers can use to prevent the eyes from getting too far ahead of the voice during oral reading.

## Background

- Return-sweep saccades take reading fixations from the end of one line of text to the beginning of the next[3].
- During silent reading, the fixation prior to a return-sweep is shorter in duration than intra-line fixations while accurate line-initial fixations are longer[3].
- Fixation durations and refixation rates increase while parafoveal preview benefit is reduced for oral compared to silent reading[1].
- The eyes often lead the voice[2] during oral reading and this coupling may impact return-sweep planning and execution.

Are there differences in return-sweep programming in oral and silent reading?

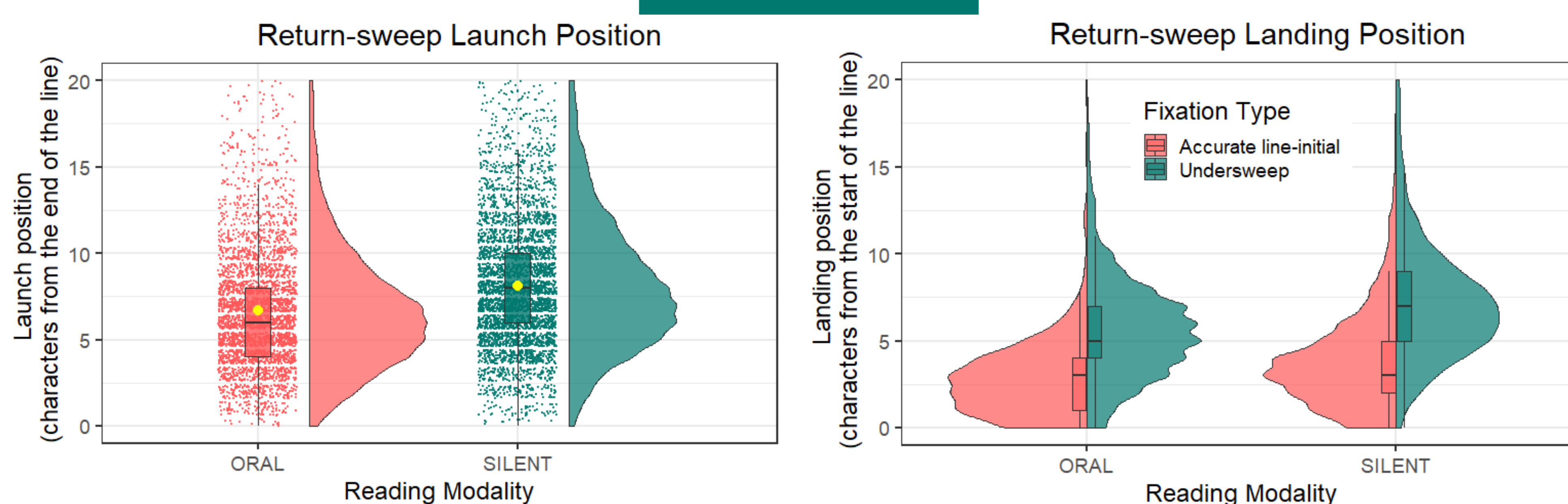


The probability of making a corrective saccade increased for reading aloud if landing position was less than 15 characters from margin.

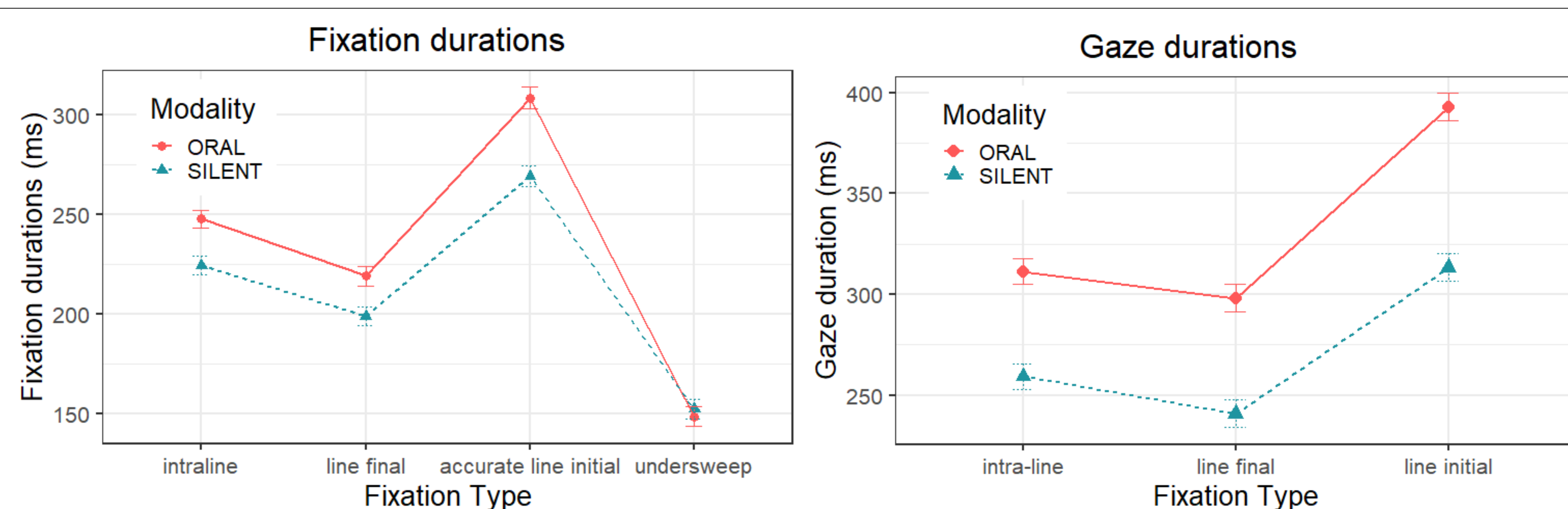
## Method

<b>Design</b> Secondary data analysis of a 2 by 2 experimental study	<b>Participants</b> 23 students from Bournemouth University participated	<b>Materials</b> 40 multiline text. (mean number of lines= 11)	<b>Apparatus</b> Cambridge Research Systems 32' Display++ LCD monitor	<b>Apparatus</b> SR Research Eye Link 1000 sampling at 1000 Hz	<b>Data Analysis</b> (G)LMMs were used to analyse the data
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## Results



Return-sweeps were launched from closer to the end of a line and landed closer to the beginning of the subsequent line during oral reading compared to silent reading.

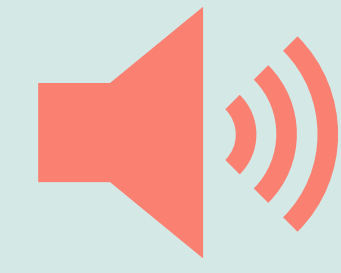


The time cost associated with oral reading was significantly greater for accurate line-initial fixation durations, line-final and accurate line-initial gaze durations in comparison to intra-line fixation and gaze durations respectively.

## Conclusion



The cost associated with reading out loud is greater when moving between lines than moving within a line.



Additional fixations at the end of the line may be due to line-final wrap up effects that occur because readers need to integrate information at that point before proceeding to take a longer pause at the start of the new line.

## References

- [1] Ashby, J., Yang, J., Evans, K. H. C., & Rayner, K. (2012). Eye movements and the perceptual span in silent and oral reading. *Attention, Perception, and Psychophysics*, 74, 634–640. <https://doi.org/10.3758/s13414-012-0277-0>
- [2] Laubrock, J., & Kliegl, R. (2015). The eye-voice span during reading aloud. *Frontiers in Psychology*, 6, 1–19. <https://doi.org/10.3389/fpsyg.2015.01432>
- [3] Parker, A. J., Slattery, T. J., & Kirkby, J. A. (2019). Return-sweep saccades during reading in adults and children. *Vision Research*, 155, 35–43. <https://doi.org/10.1016/j.visres.2018.12.007>

## Thanks to



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