

**• NEWAGE PRE SCHOOL •**

Dear Pre Schoolers and Parents,

Greetings from the NewAge Team!!! Best Wishes and Prayers for all of you.

The Covid-19 pandemic has resulted in monumental changes to education throughout The World. Covid-19 not only suspended normal childhood activities such as attending school, interacting with extended family and friends, playing outdoors, and exploring nature but also disrupted the consequent socio-emotional benefits that accrue from the child's engagement in these experiences. The coronavirus outbreak has changed many things about our daily lives. But even during these uncertain times, we at NewAge are ensuring that our tiny tots are still learning, growing, and developing.

The Virtual Learning Program for the month of October consists of Revision Worksheets, story time and rhymes in accordance with our on-going Curriculum. The Revision Worksheets aim at helping the child recapitulate all the topics that were introduced in the previous VLP's and will be done during the Online Classes. We would appreciate if the Parents would allow the child work on the Revision Worksheets independently as it would help us assess the child's capabilities and understanding in concern with a particular Concept or Developmental Area.

We would be providing the hard copies of the Revision Worksheets at the respective branches on the 24th of September. Once collected, we request the Parents to instruct the child to complete it and it is mandatory for the Parents to submit it on the 28th of October. Furthermore, the Worksheets will be assessed by our Curriculum Associate and Facilitators. The Worksheets will also be sent through the VLP for Parents who are not able to collect the hard copies of the same.

Note: Submission of the Revision Worksheets is compulsory.

Warm Regards,

Team NewAge





• NEWAGE PRE SCHOOL •

• to set the child free •

PG-2



PARENTS' CONNECT

October

Literacy,
Communication &
Language Development

1. Story Time
2. Revision

Numeracy, Logical &
Cognitive
Development

1. Revision

Knowledge &
Understanding of the
World

1. Revision

Personal, Social &
Emotional Development

1. Revision

Creative
Development

1. Singing & Body Movement
2. Revision

Physical
Development

1. Revision





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Literacy, Communication & Language Development

Topic 1: Story Time

The Ginger Bread Man



One morning, a baker said to his wife, "Today, I'll bake a gingerbread man. He'll look just right in our shop window." So, the baker made a gingerbread man and put him in the oven. Before long, they heard a noise. A little voice began to shout. "Open the door! Let me out!"

As soon as the baker opened the door, the gingerbread man jumped down to the floor and ran right out of the shop. The baker and his wife chased him down the street, shouting, "Come back here, little ginger feet!" But the gingerbread man just ran and ran, singing. "Run, run as fast as you can. You can't catch me, I'm a gingerbread man."



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He hadn't gone far when a hungry boy joined the chase calling "Come back here, little ginger face!" But the gingerbread man ran and ran singing. "Run, run as fast as you can. You can't catch me, I'm a gingerbread man."

Next, he passed a hungry cow, who said "Come back here, little ginger head!" But the gingerbread man ran and ran singing. "Run, run as fast as you can. You can't catch me, I'm a gingerbread man."

It wasn't long before he met a hungry horse. "Come back here, little ginger paws!" But the gingerbread man ran and ran singing. "Run, run as fast as you can. You can't catch me, I'm a gingerbread man."

Behind him chased the horse, the cow, the boy, the baker and his wife.

In the woods, hid a hungry fox. He called "what's the hurry little ginger socks!" But the gingerbread man just ran and ran singing. "Run, run as fast as you can. You can't catch me, I'm a gingerbread man."

He was just thinking how clever he was when he came to a wide, wide river. The gingerbread man stopped. He needed to think. "I can't swim!" Up crept the fox and said with a wink. "Jump onto my tail and I'll take you across. The gingerbread man thanked the sly fox and he jumped onto his bushy tail.

The fox started to swim across the wide, wide river. Very soon, he said, "Little gingerbread man you are too heavy for my tail. Why not jump onto my red, red back?" So the gingerbread man jumped onto the fox's back.

But soon, the fox said "Little gingerbread man, you are too heavy for my back. Why not hop onto my shiny, black nose!" So the gingerbread man hopped onto the fox's nose.

Just as they came near to the bank, the fox tossed back his head. And with a flick of his neck, he tossed the gingerbread man up, up, up in the air. Then, the gingerbread man fell down, down, down....Snap! straight into the fox's gaping mouth.





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And that was the end of the gingerbread man. With a sly smile, the fox trotted home singing, "Run, run as fast as you can. But I caught you, little gingerbread man."

Moral: "To be careful of who you trust".

I. Show the story video to your child. (Teacher demonstrated video is attached to the "Virtual Learning Program".)

II. Ask questions, to make sure that your child has followed the story:

1. Who baked the gingerbread man?
2. What is the song sung by gingerbread man while it is running?
3. Who tried to help the gingerbread man to cross the river?
4. Who ate the gingerbread man?

Note: Worksheet attached to the "Virtual Learning Program".

*****End*****



Colour the following picture



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Name
Date
Signature

Topic: Letters 'A'/a/ to 'Z'/z/
Write the letters from 'A'/a/ to 'Z'/z/

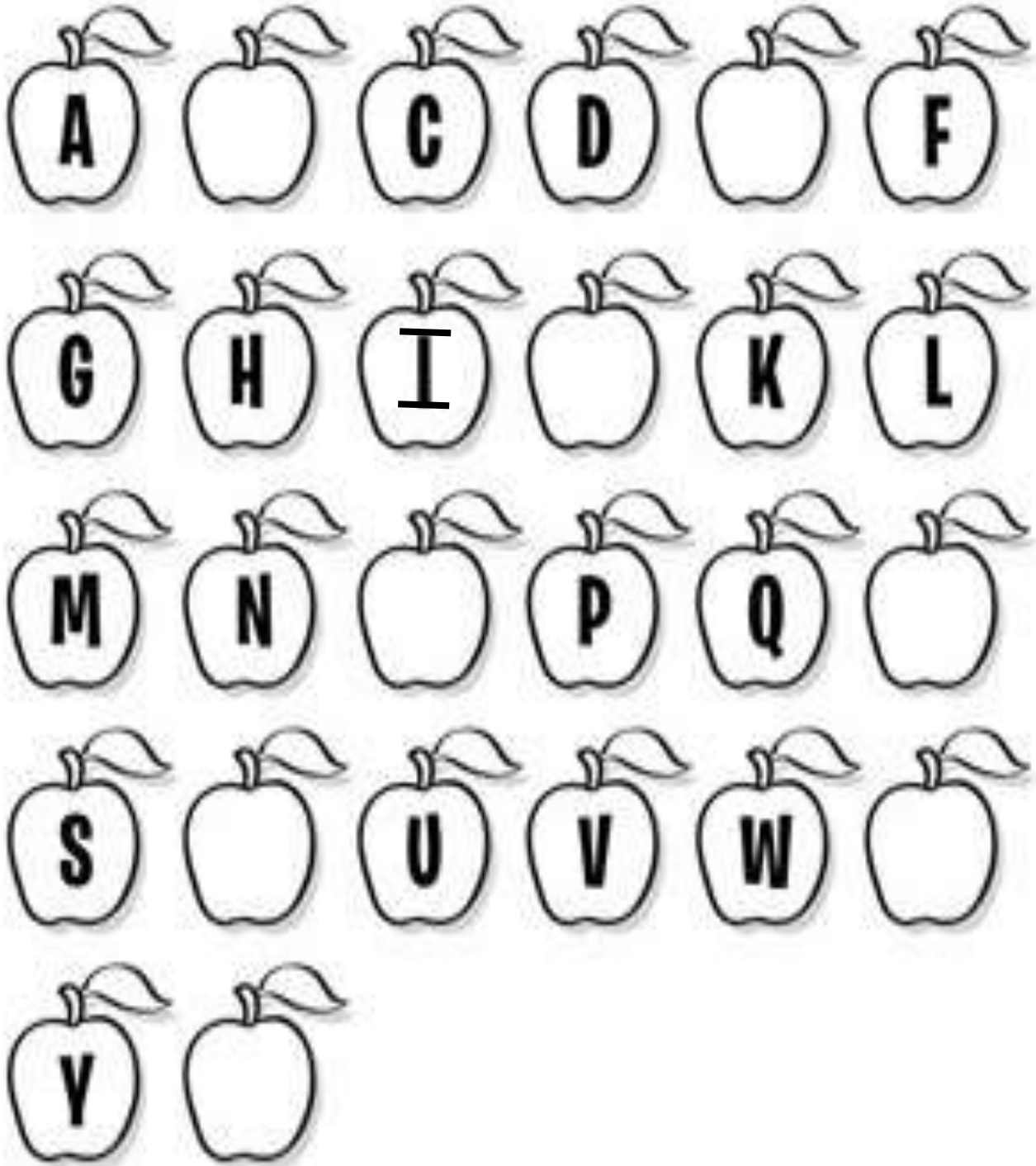
Write the letters from 'A'/a/ to 'Z'/z/

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Name
Date
Signature






Fill in the missing letters



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Name
Date
Signature

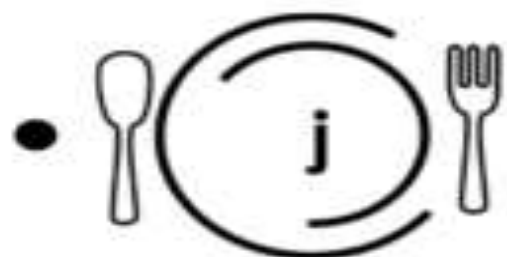
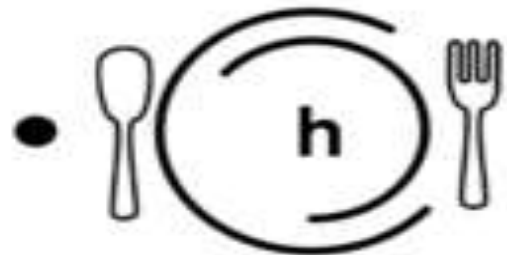
Fill in the missing letters

	a						f
	g						l
	m						r
	s						x
							z

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Name
Date
Signature

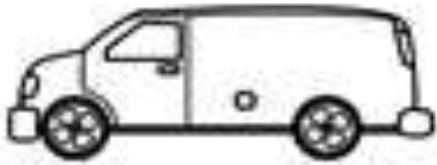
Match the following



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Name
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Circle the letter in each box that is the beginning sound for the picture



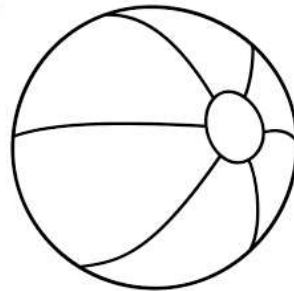
l m v



c r p



g n c



b h g



p h s









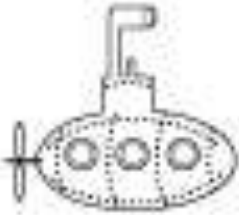


r t f

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Name
Date
Signature

Circle the letter in each box that is the beginning sound for the picture

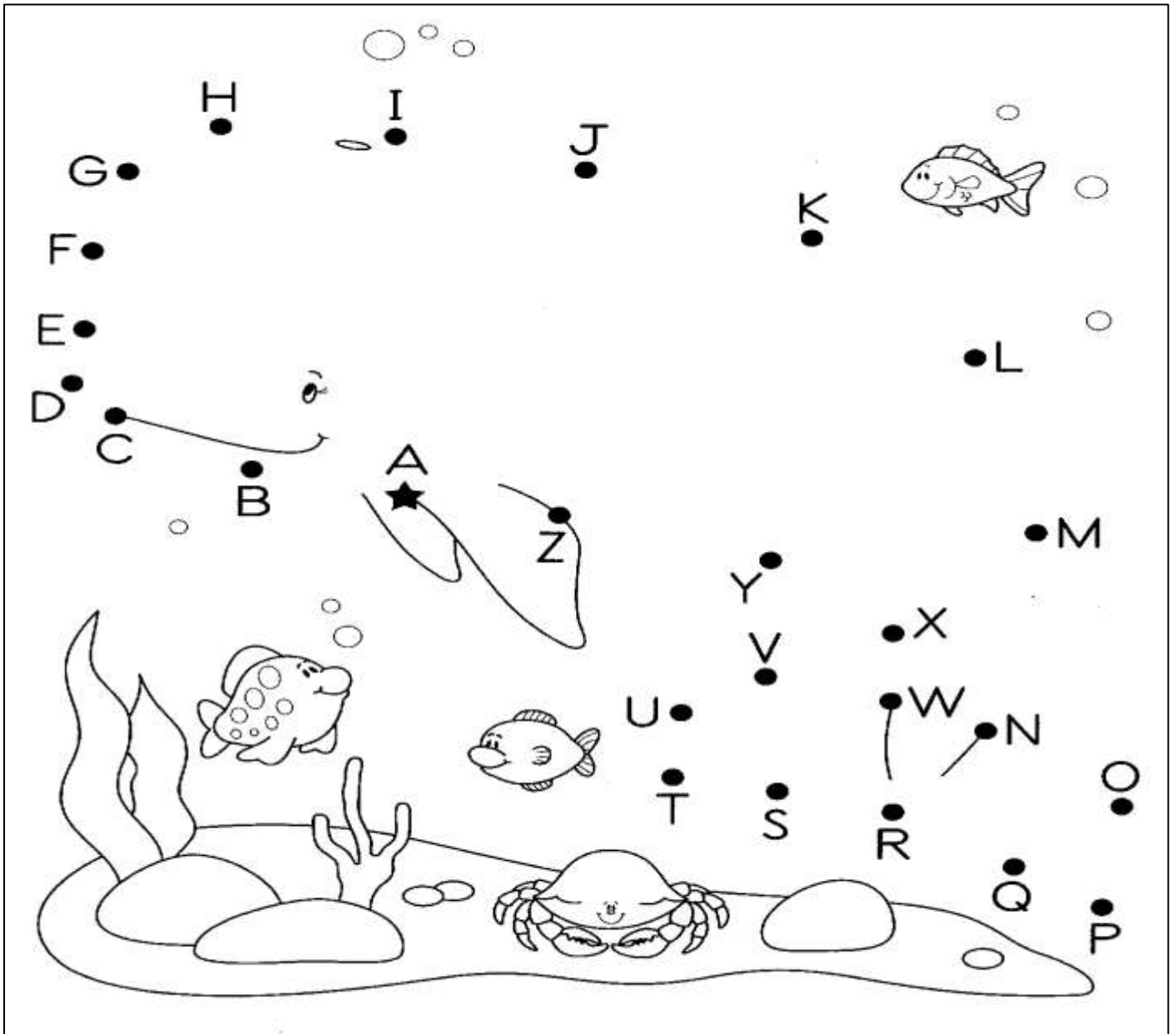
 b c v	 q u t	 g d f
 o t v	 h e k	 e j n
 m p h	 n r w	 s z o

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Name
Date
Signature

Connect the dots from **A** to **Z**. Start at the ★.

Colour the picture.



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Completed with help	

Name
Date
Signature

Connect the dots from /a/ to /z/. What do you see?

Colour the picture.



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Completed with help	

Name
Date
Signature

Circle the right capital letter

m	M	N	W
y	L	Y	Q
a	C	A	T
k	K	X	P
v	Q	V	C
r	P	R	B

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Name
Date
Signature

Topic: Vowels 'a' and 'e'

Complete the word with the **middle** vowel 'a'.

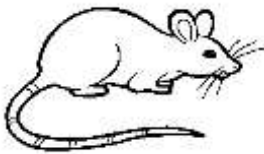
Write and read each word.



f__n



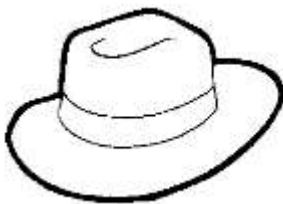
b__g



r__t



j__m



h__t

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Name
Date
Signature

Complete the word with the **middle** vowel 'e'.

Write and read each word.

10

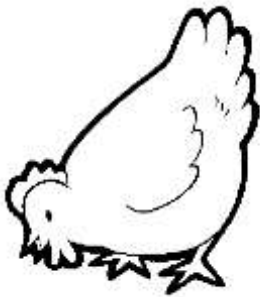
t__n



p__n



w__b



h__n



b__d

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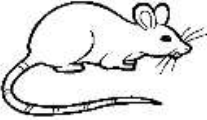

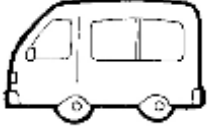

Name

Date

Signature

Complete the word with the **middle** vowel.

Write and read each the word.

	c__p		b__t
	b__d		j__m
	n__t		h__n
	r__t		b__g
	v__n		l__g

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Name
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Numeracy, Logical & Cognitive Development

Revision Worksheets

Topic: Numbers

Write the missing numbers from 1 to 50.

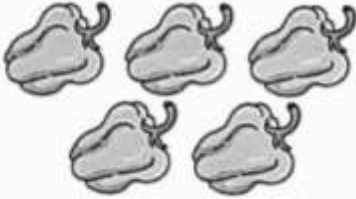





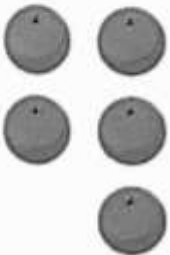

1 11 21 31 41

10 20 30 40 50

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Name
Date
Signature

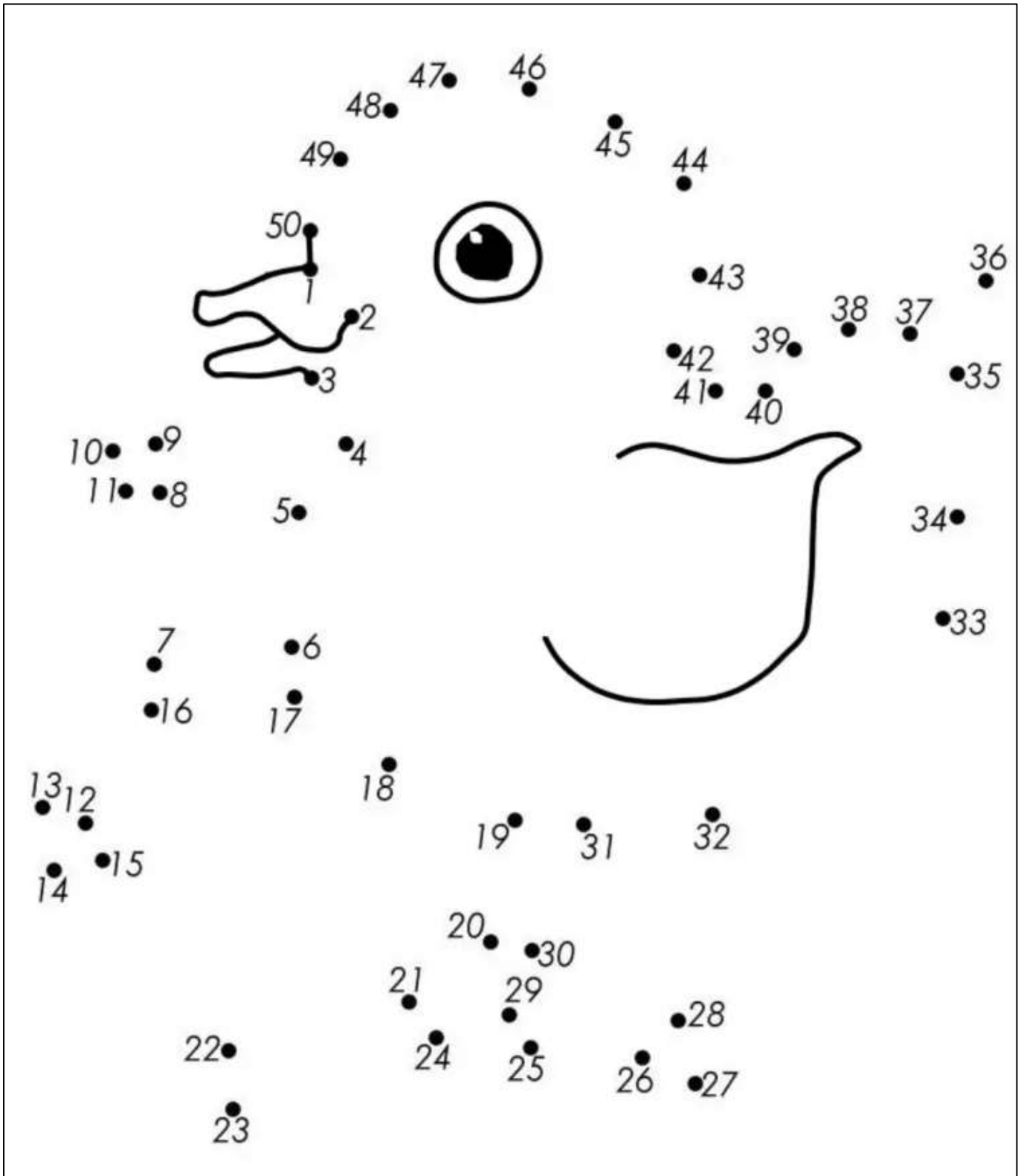
Count and circle the correct number

	5 1 9
	6 3 9
	15 12 6
	28 18 22
	20 30 18
	7 10 30
	7 1 5
	5 8 4

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Name
Date
Signature

Connect the dots from 1 to 50 and colour the picture


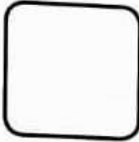
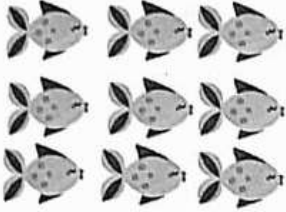


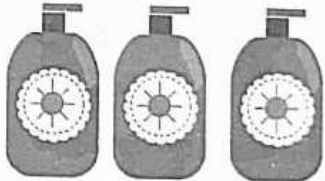
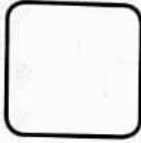
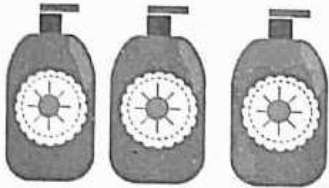
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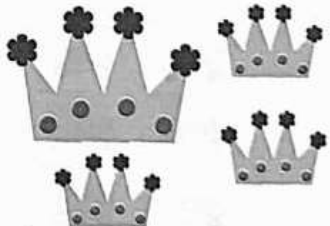
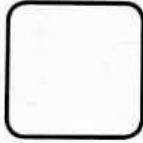
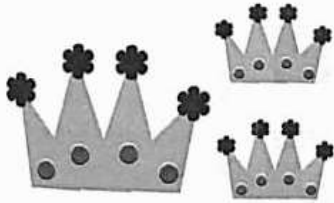
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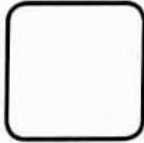
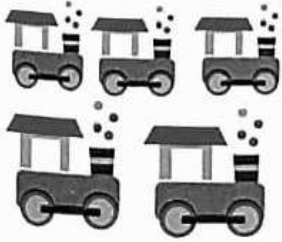
Topic: Comparing Numbers

Count the objects and put the correct sign (>, < or =)








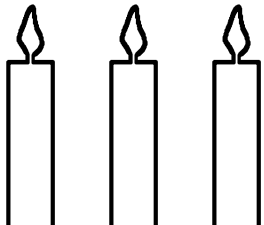
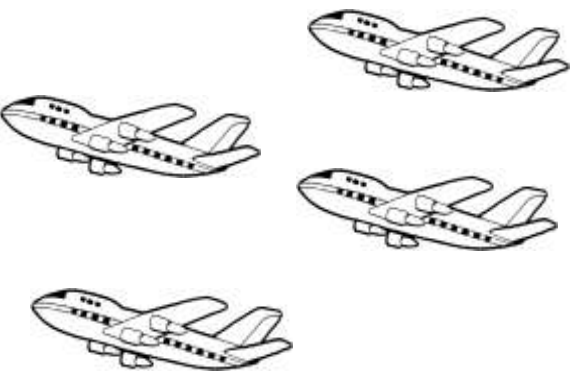
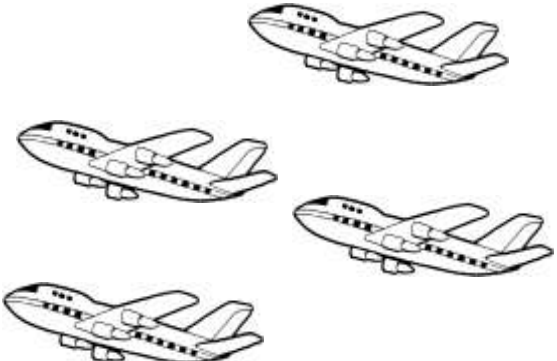

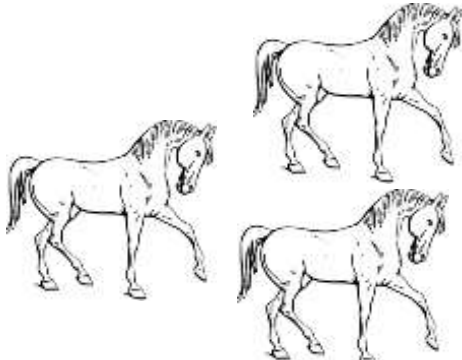




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Name
Date
Signature

Count the objects and put the correct sign (>, < or =)


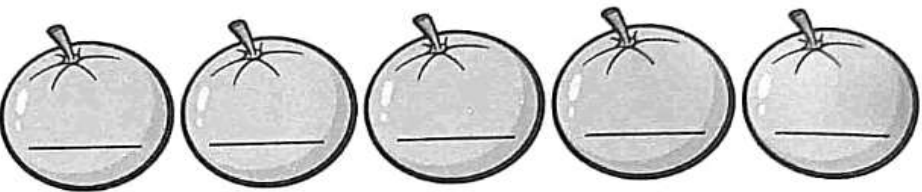
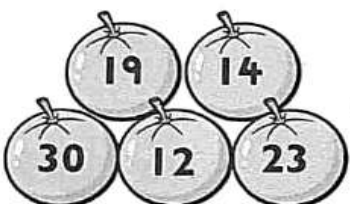
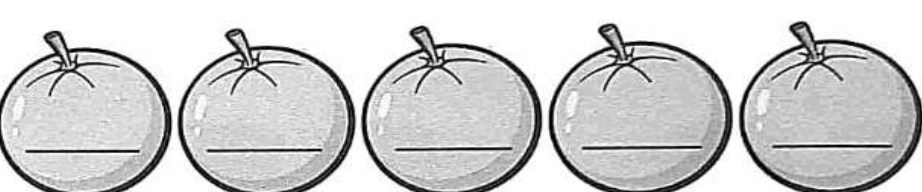
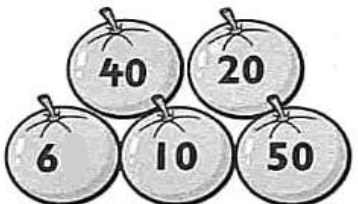
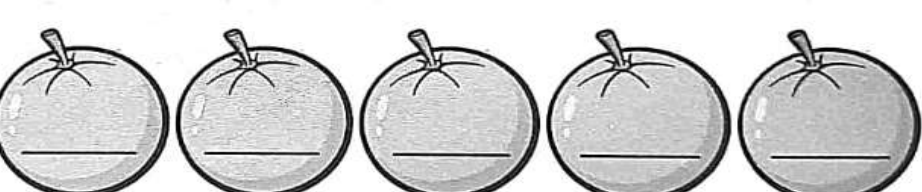
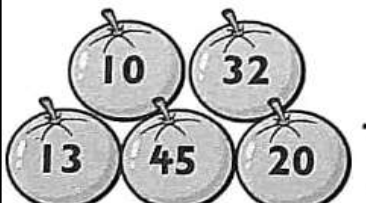
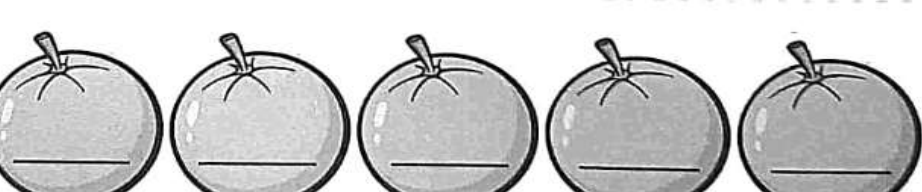

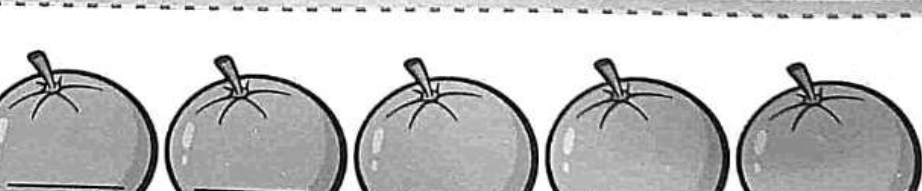
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Name
Date
Signature

Topic: Ascending Order

Write the numbers in ascending order.

	→	
	→	
	→	
	→	
	→	

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Name
Date
Signature

Topic: Descending Order

Rearrange the numbers in descending order

18 10 43 3 9 25

26 33 12 42 30 2

45 13 5 4 20 1

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Name
Date
Signature

Topic: Smallest Number

Circle the smaller number in each set

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Name
Date
Signature

Topic: Biggest Number

Circle the biggest number in each set

13

9

10

26

28

24

21

12

14

29

22

27

17

15

13

20

15

23

10

11

12

21

26

28

16

14

15

27

22

25

19

15

18

26

25

23

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Name

Date

Signature

Topic: After, Before and Between Numbers

Write the missing numbers

Write number: (before, between, after)

Before

___ 8

___ 17

___ 12

___ 1

___ 20

___ 44

___ 6



Between

1 ___ 3

20 ___ 22

8 ___ 10

14 ___ 16

31 ___ 33

19 ___ 21

11 ___ 13



After

6 ___

13 ___

29 ___

34 ___

17 ___

42 ___

39 ___



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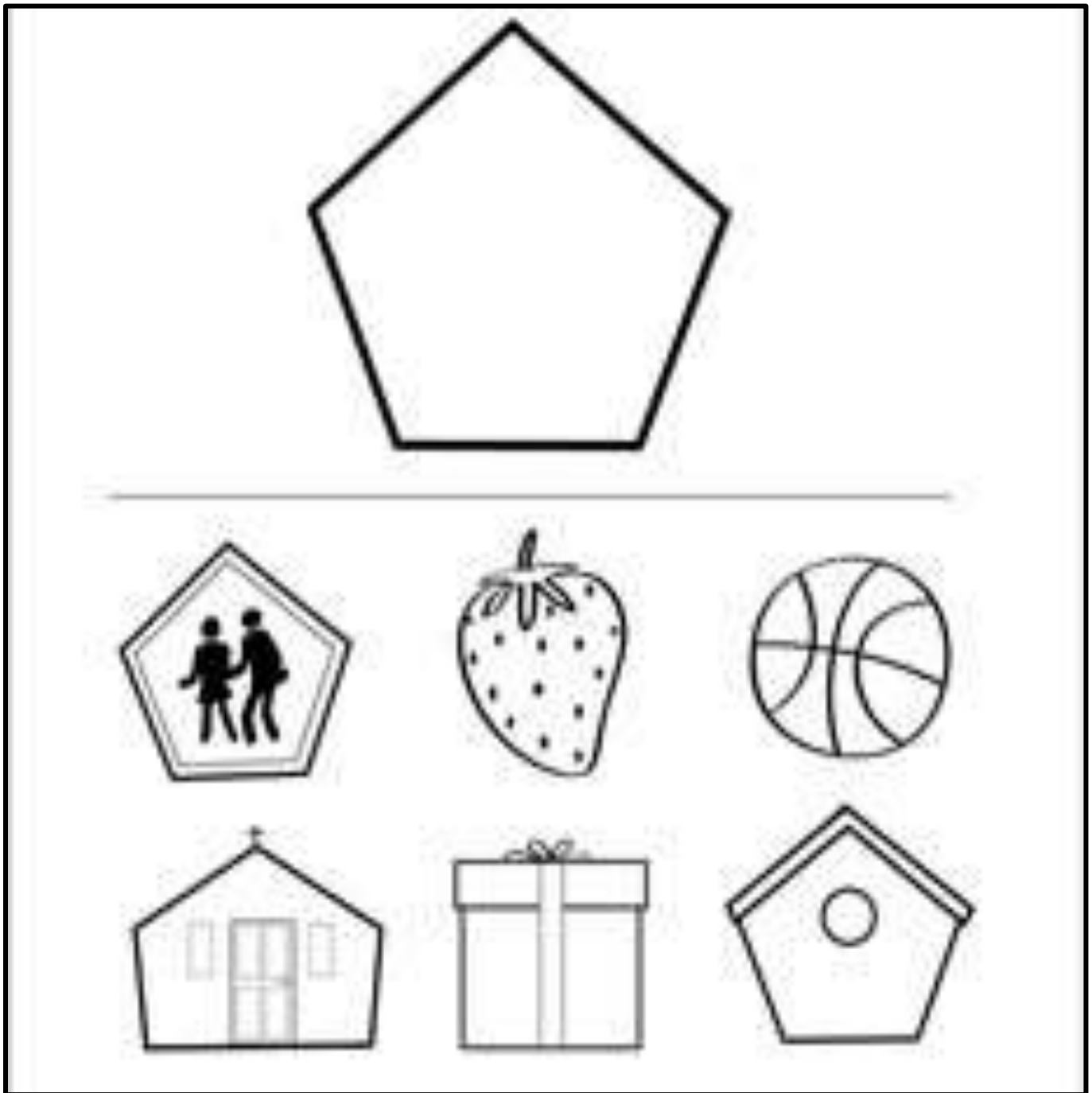
Name

Date

Signature

Topic: Shapes

Colour the pentagon and the objects that are pentagon shaped

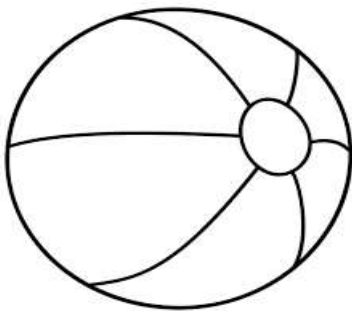
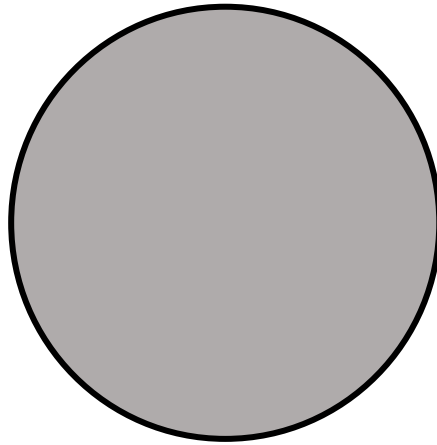
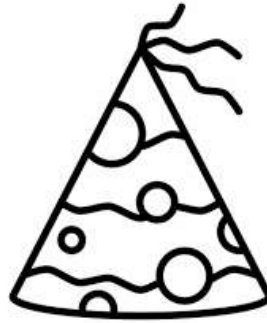


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Name
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Signature

Topic: Solids-Sphere

Join a line from the sphere to the objects that are spherical in shape

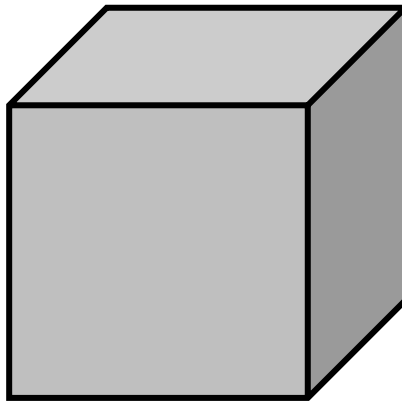


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Name
Date
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Topic: Solids-Cube

Join a line from the cube to the objects that are cubical in shape



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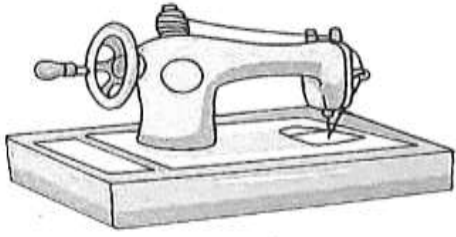

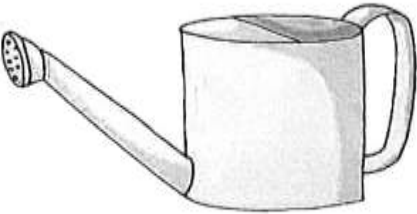



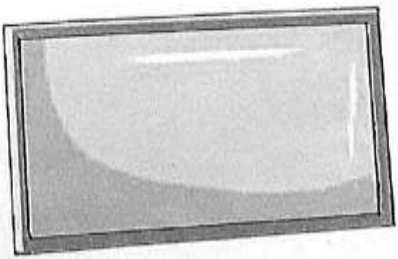
Name
Date
Signature

Knowledge & Understanding about the World

Revision

Topic: People and Profession

Match the people with their profession

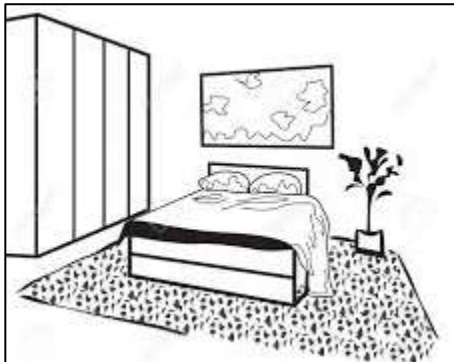
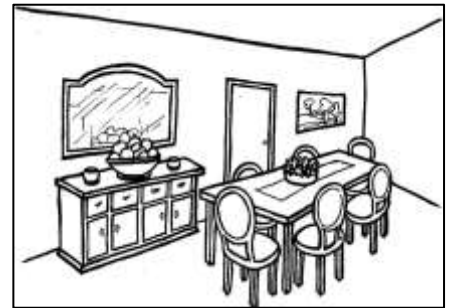
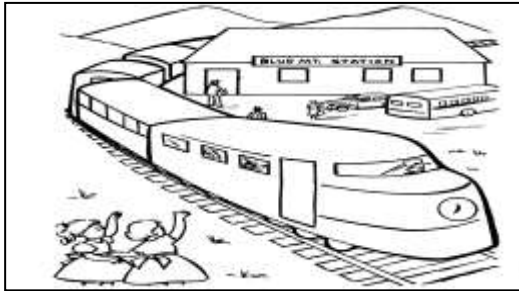
	
	
	
	
	

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Name
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Signature

Topic: Public Places

Draw a line from the boy to the public places

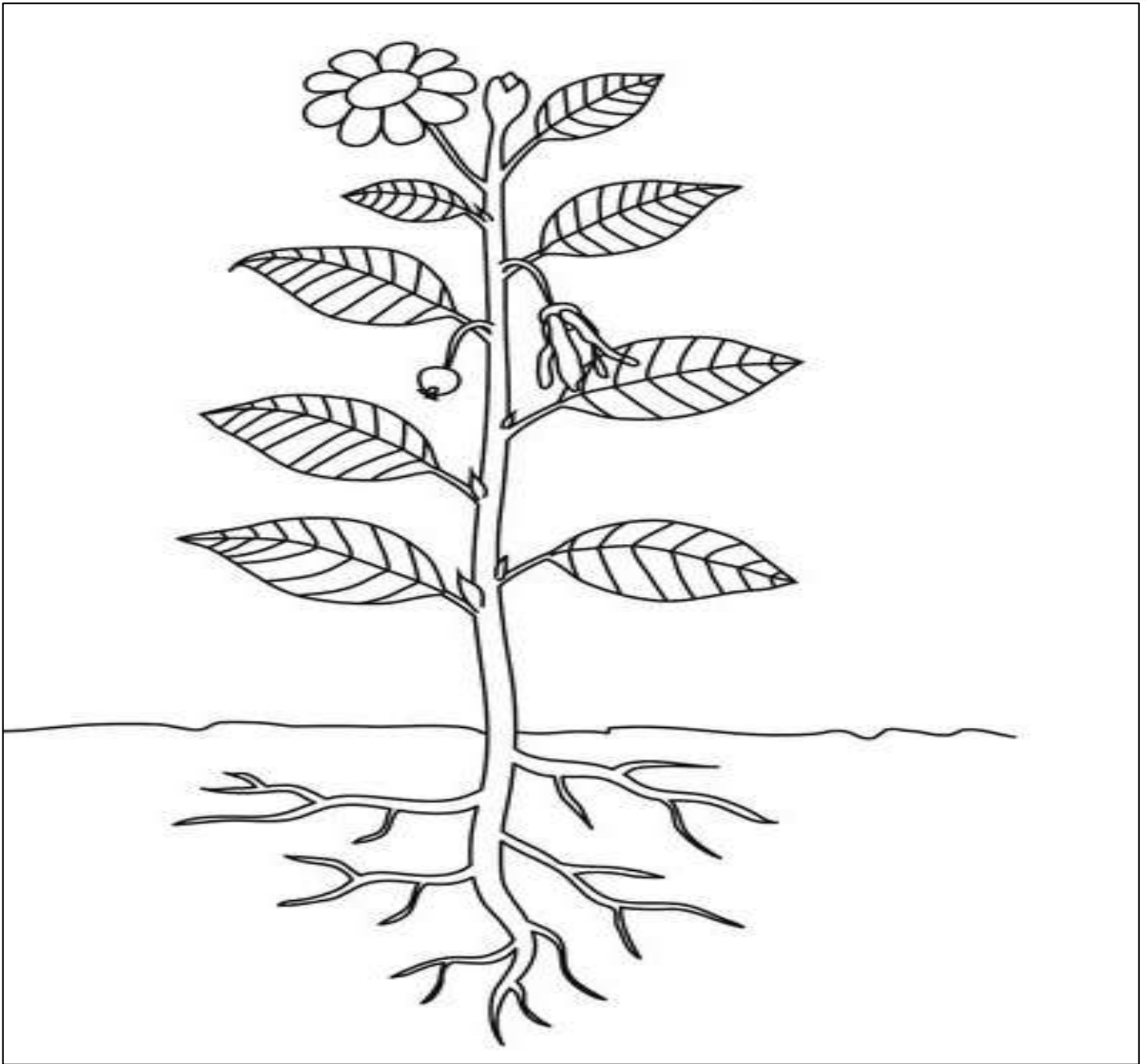


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Name
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Topic: Parts of Plant
Colour the parts of a plant

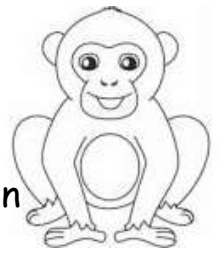


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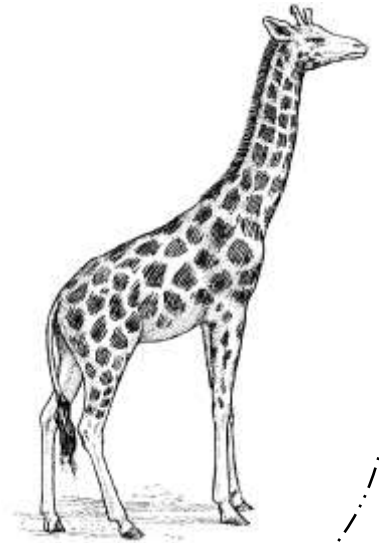
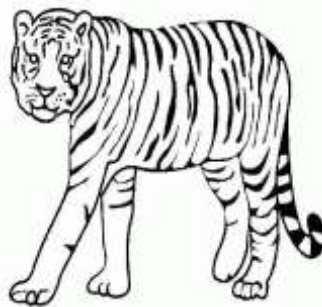
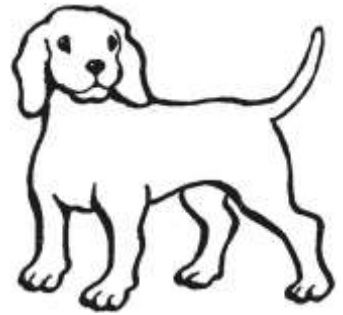
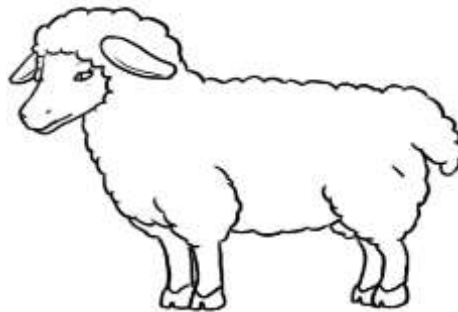
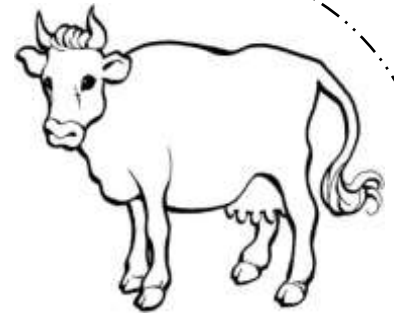
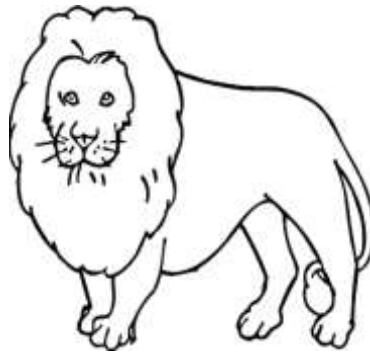
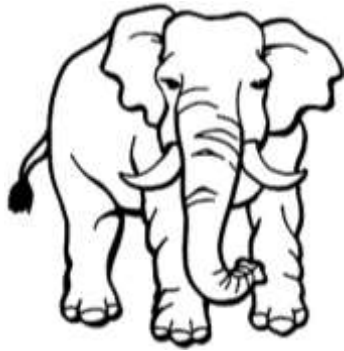
Name
Date
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Topic: Herbivorous Animals



Colour only the Herbivorous animals using a green crayon

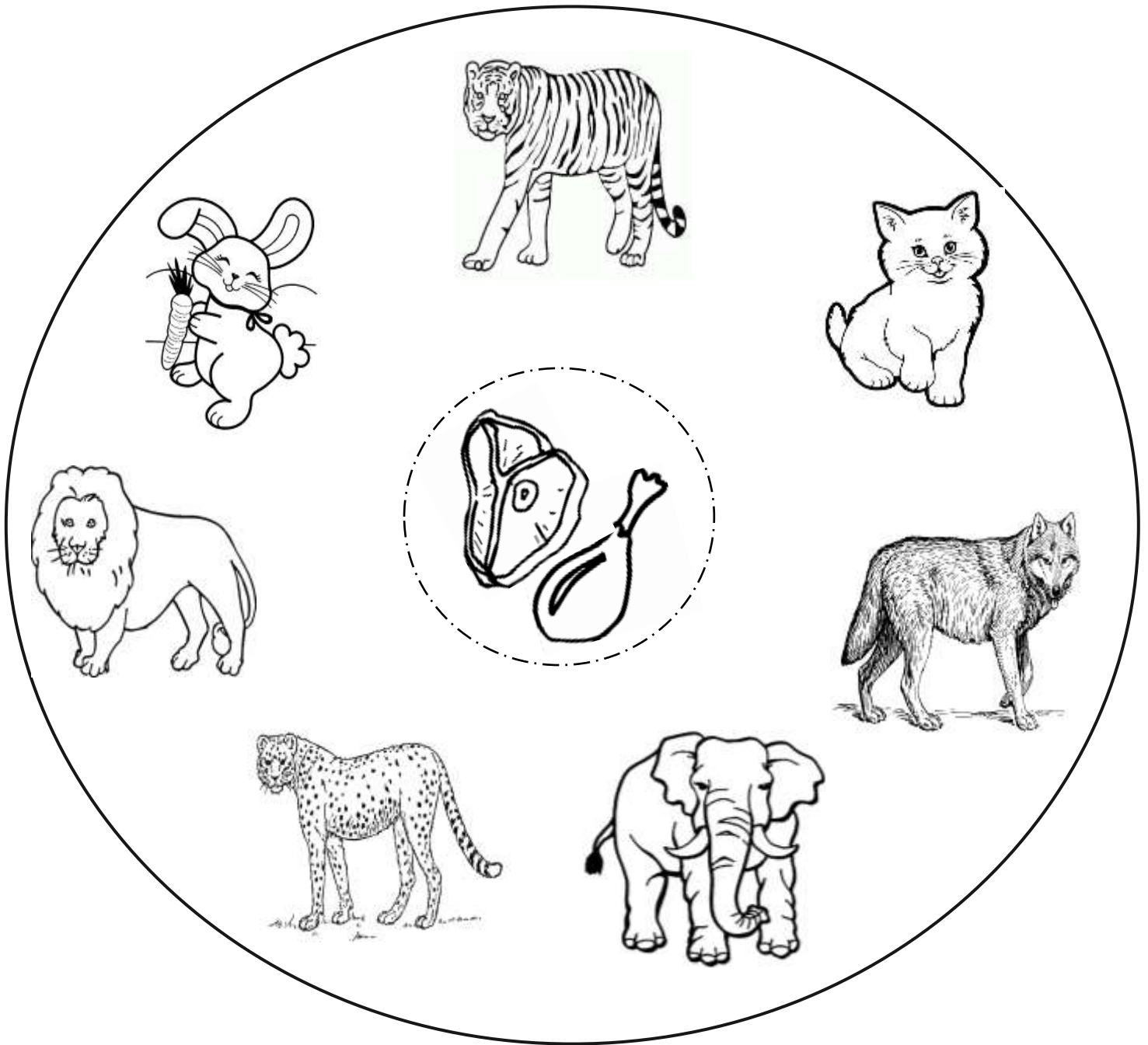


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Name
Date
Signature

Topic: Carnivorous Animals

Join a line from the food to the carnivorous animals that eat it

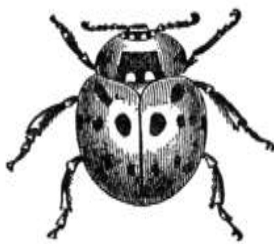
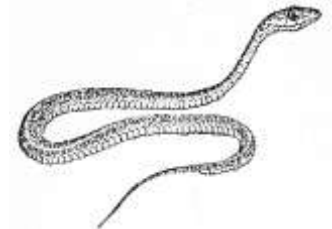
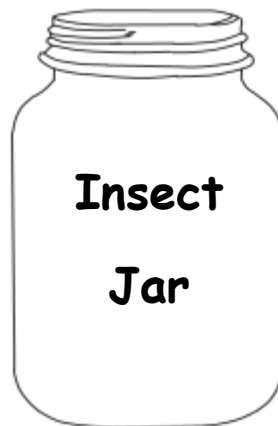
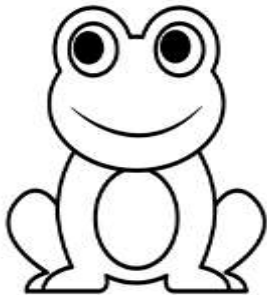


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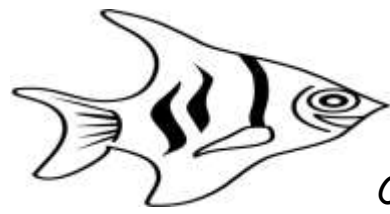
Topic: Insects

Colour the insect and draw a line to connect them to the insect jar



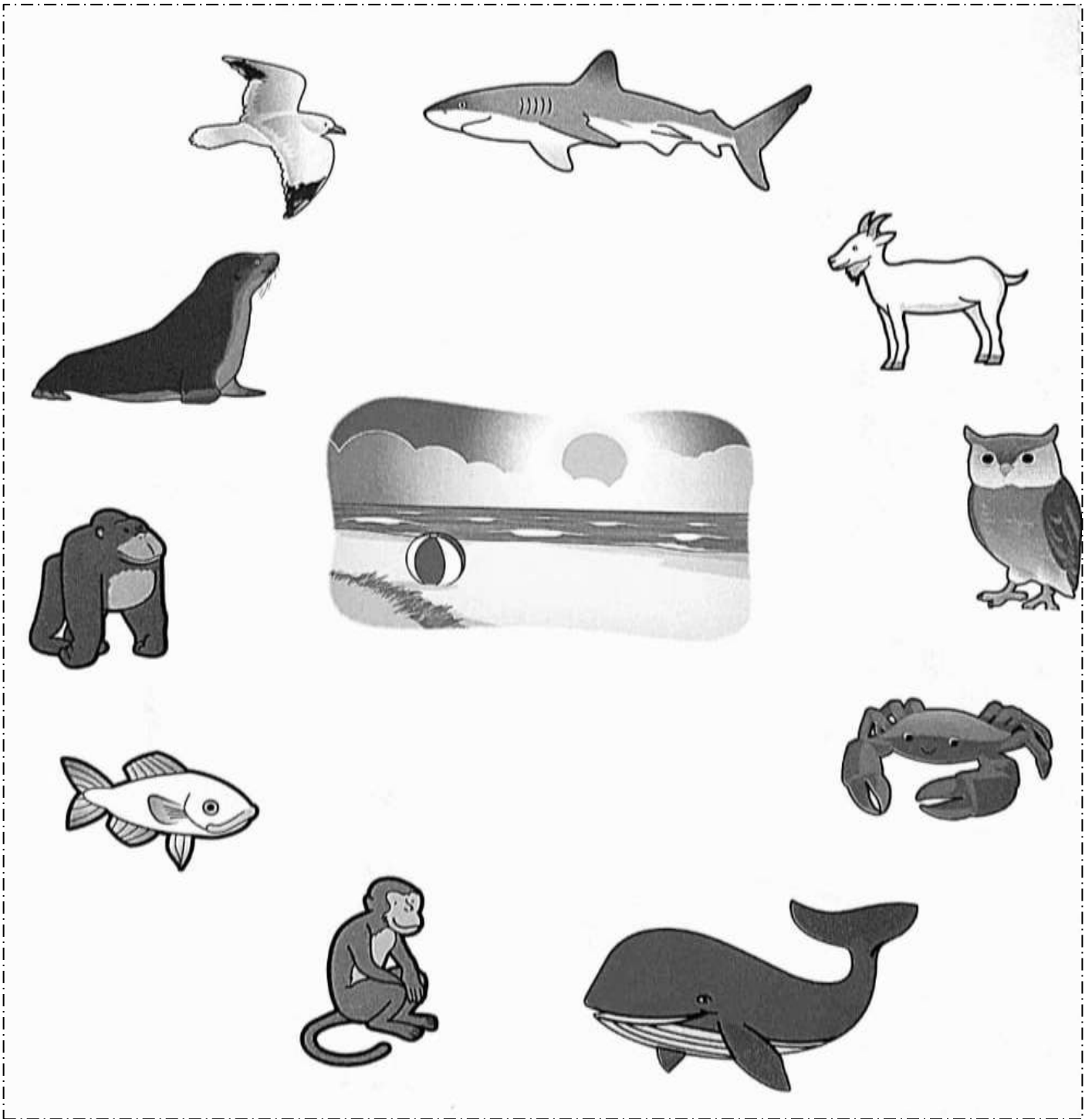
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Signature



Topic: Aquatic Animals

Circle all the aquatic animals seen in the ocean


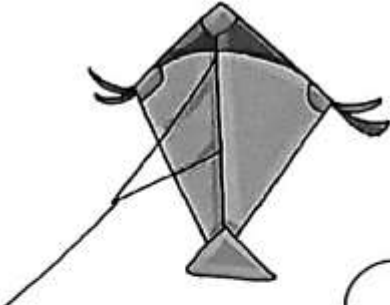



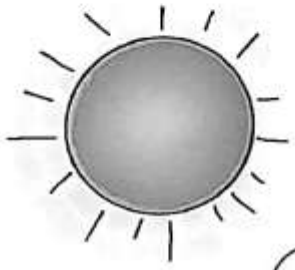




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Name
Date
Signature

Topic: Sky and Clouds

Write 'D' for the things you see in the day sky and 'N' for the things you see in the night sky
below each picture

		
<input type="text"/>	<input type="text"/>	<input type="text"/>
		
<input type="text"/>	<input type="text"/>	<input type="text"/>

Draw the sun and the moon :	
	
Sun	Moon

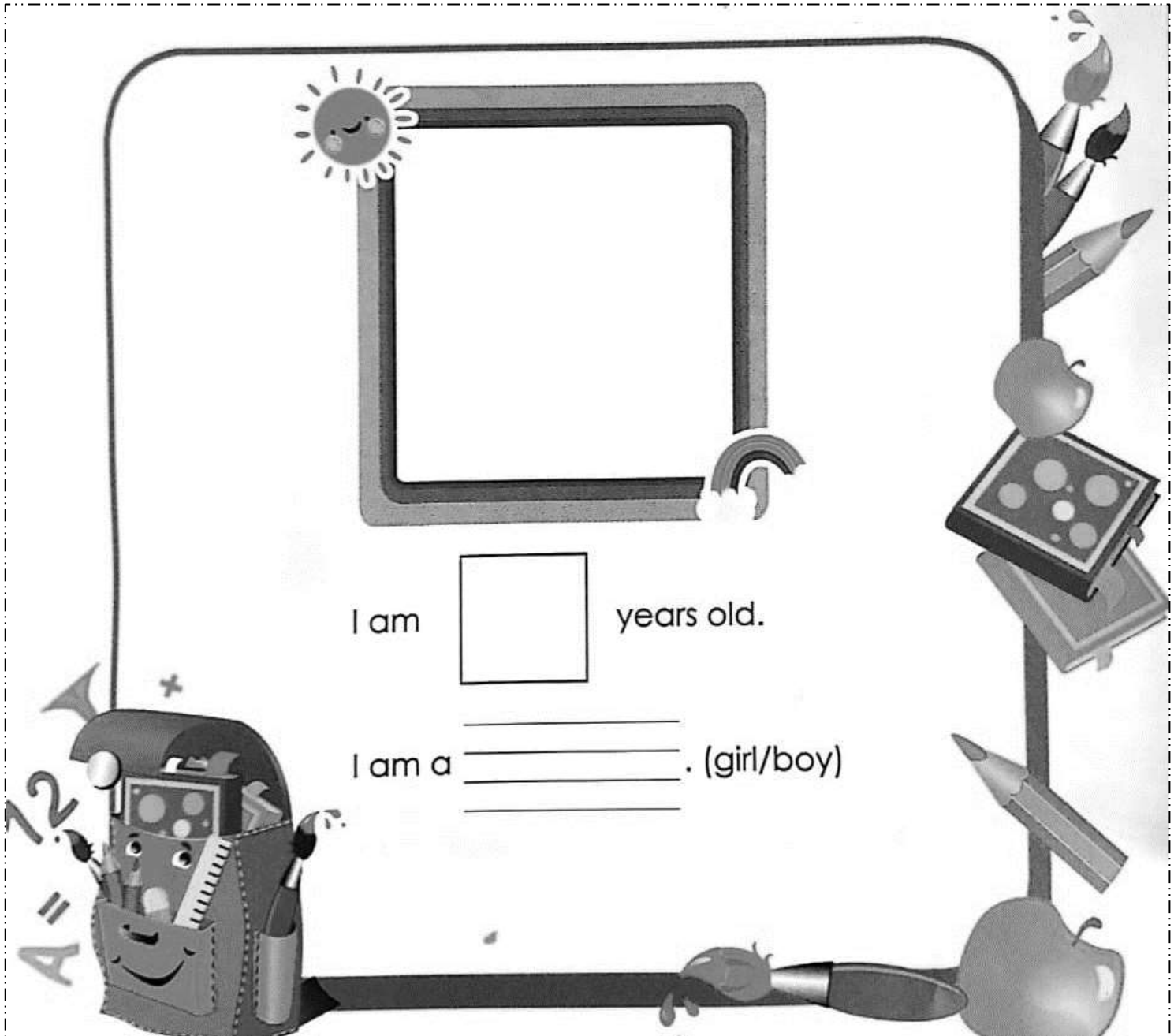
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Name
Date
Signature

Personal, Social & Emotional Development

Revision

Topic: Personal Information



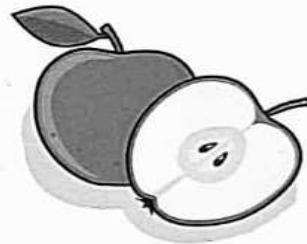
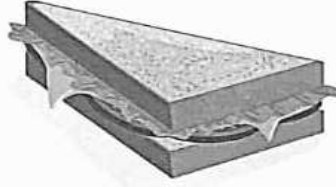
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Name
Date
Signature

Topic: Favourite

Complete the following worksheet

Circle your favourite food.



Tick against your favourite toy.



Completed with no help

☐

Completed with some help

☐

Completed with help

☐

Name

Date

Signature

Topic: Emotions

Match the following with the appropriate emotions



Completed with no help

Completed with some help

Completed with help

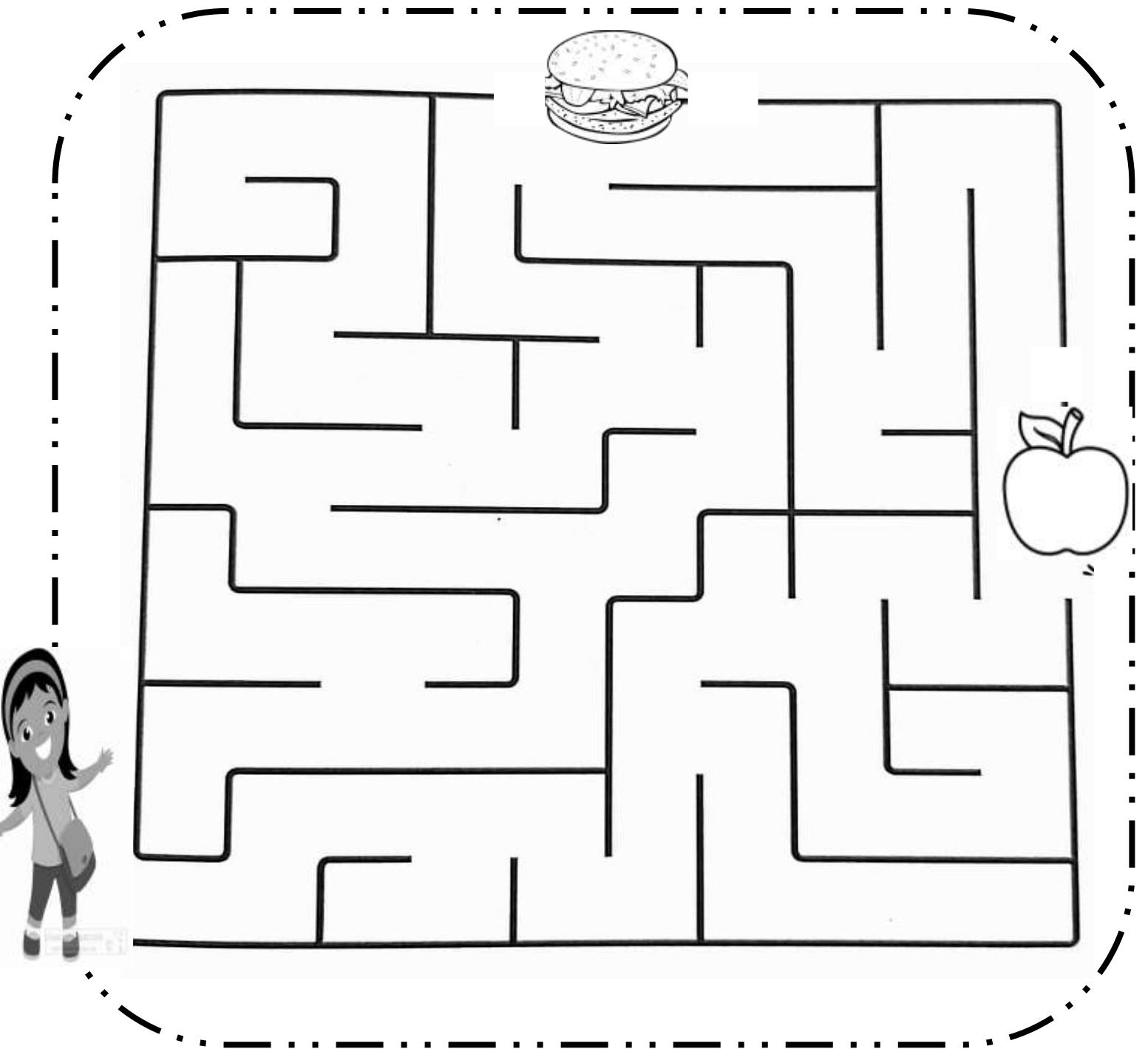
Name

Date

Signature

Topic: Good Eating Habits

Help Sara get some healthy food.









Completed with no help	
Completed with some help	
Completed with help	

Name
Date
Signature

Topic: Good Habits at Home

Tick against the good habits followed at home

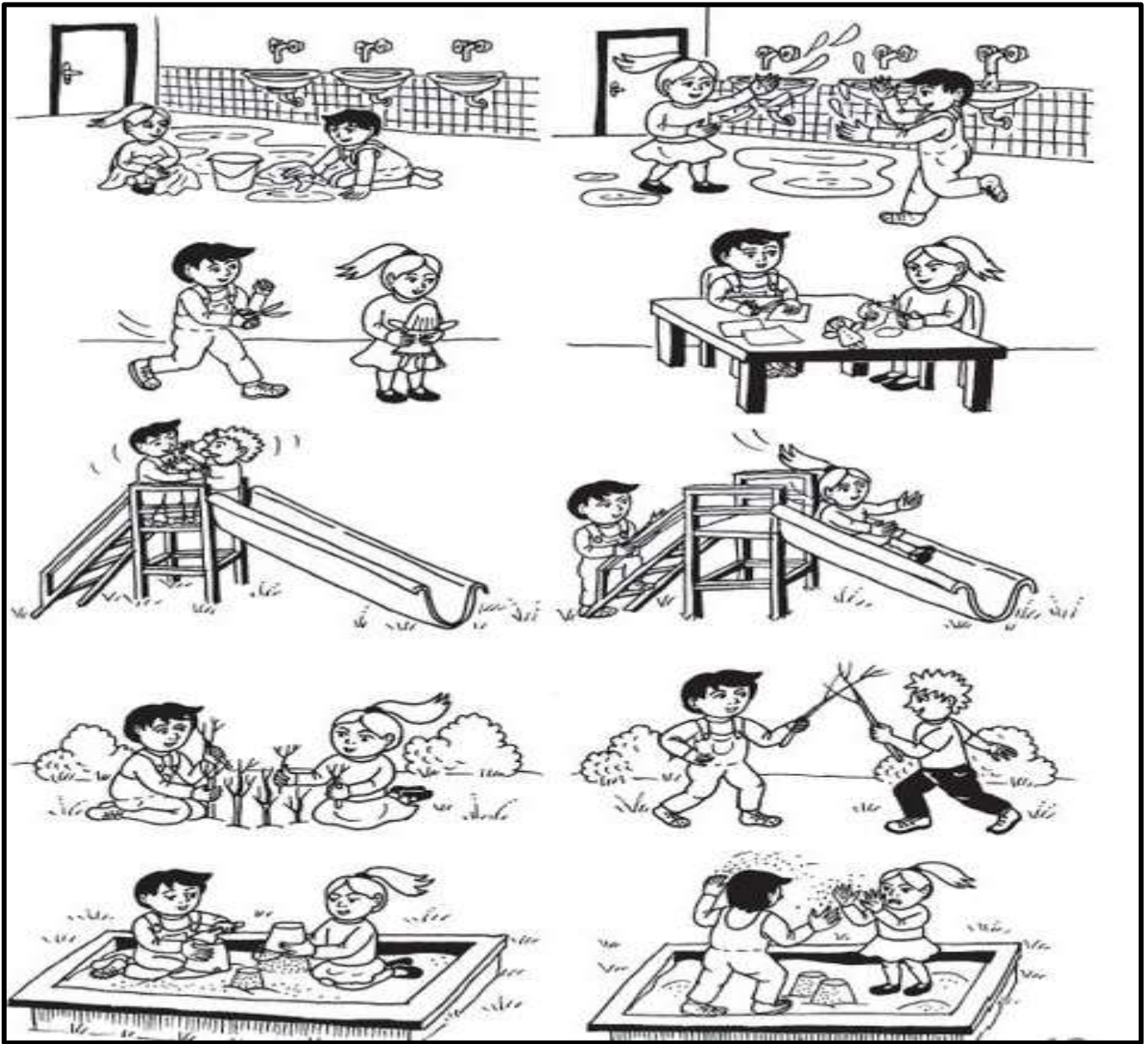
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>

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Name
Date
Signature

Topic: Good Habits at School

Circle the picture that illustrates good habits at school

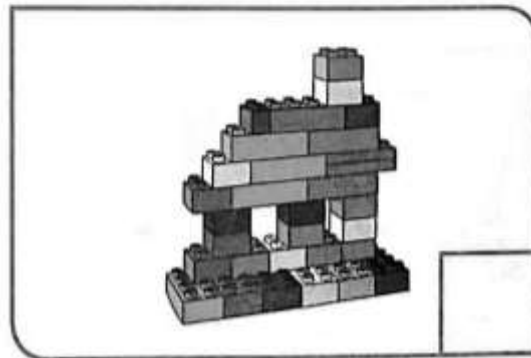
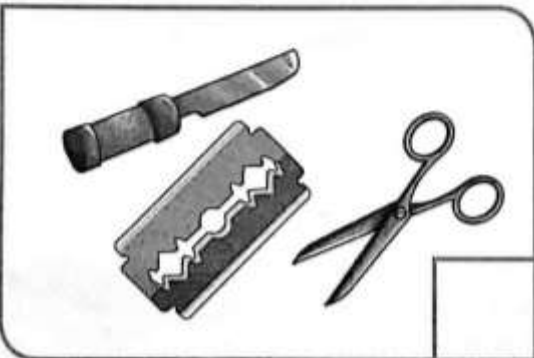
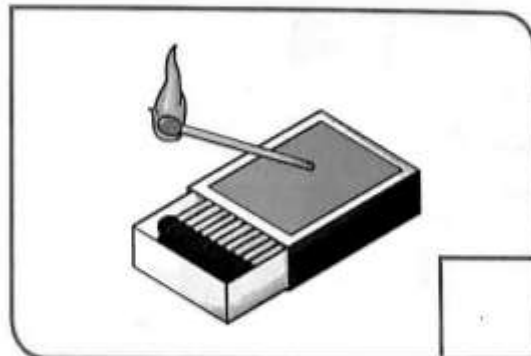
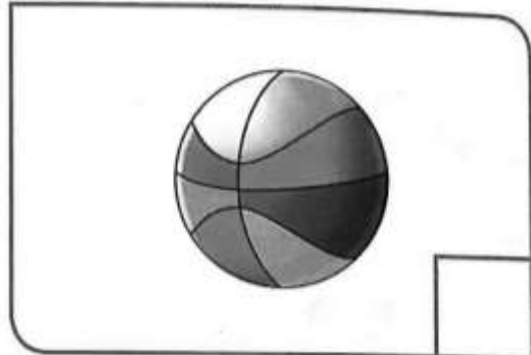
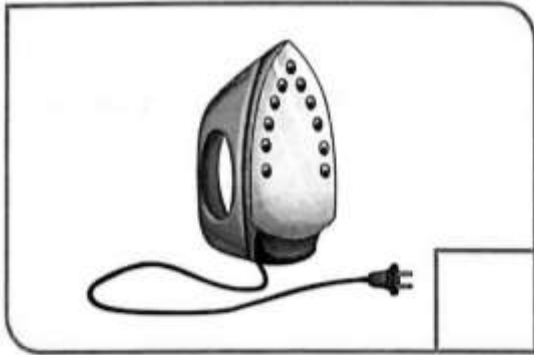


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Name
Date
Signature

Topic: Safety at Home

Put a cross (X) for the objects that we should not touch or play with.



Completed with no help	
Completed with some help	
Completed with help	

Name
Date
Signature

Colour the following worksheet on Self Control



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Completed with some help	
Completed with help	

Name
Date
Signature

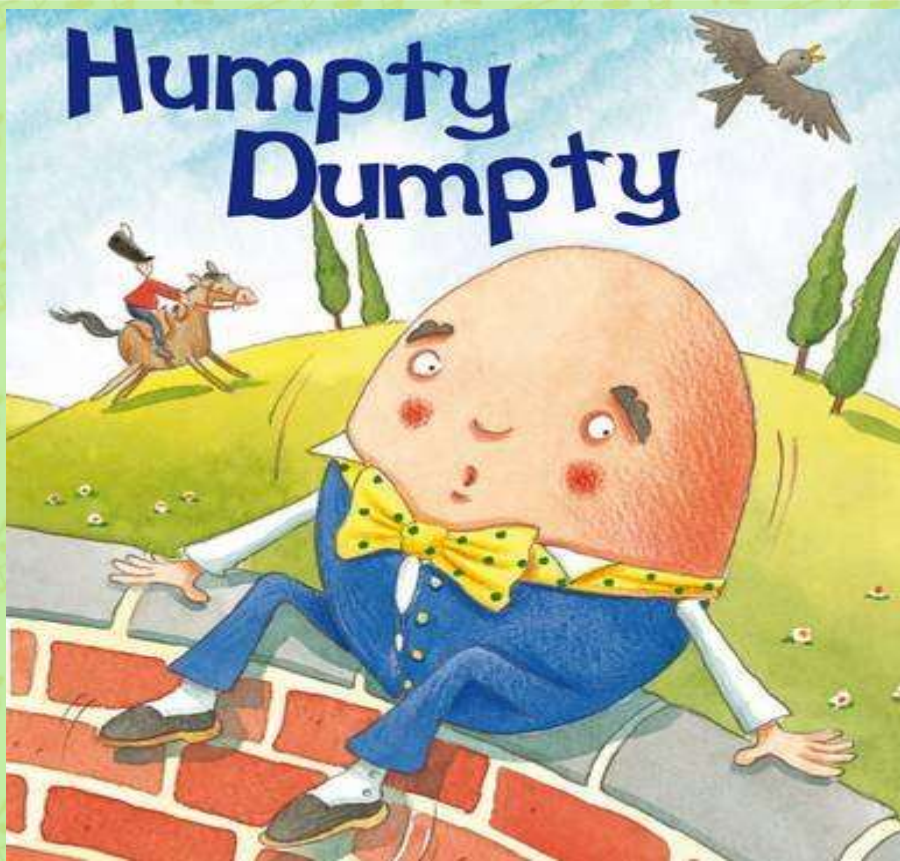


• **NEWAGE PRE SCHOOL** •

Creative Development

Topic: Rhymes

Humpty Dumpty



Humpty Dumpty sat on the wall,
Humpty Dumpty had a great fall!
All the king's horses and all the king's men,
Couldn't put Humpty together again!

Note: Teacher demonstrated video attached to this 'VLP'.



Topic: Family Tree

Paste/draw the pictures of all your close family members in the space given below

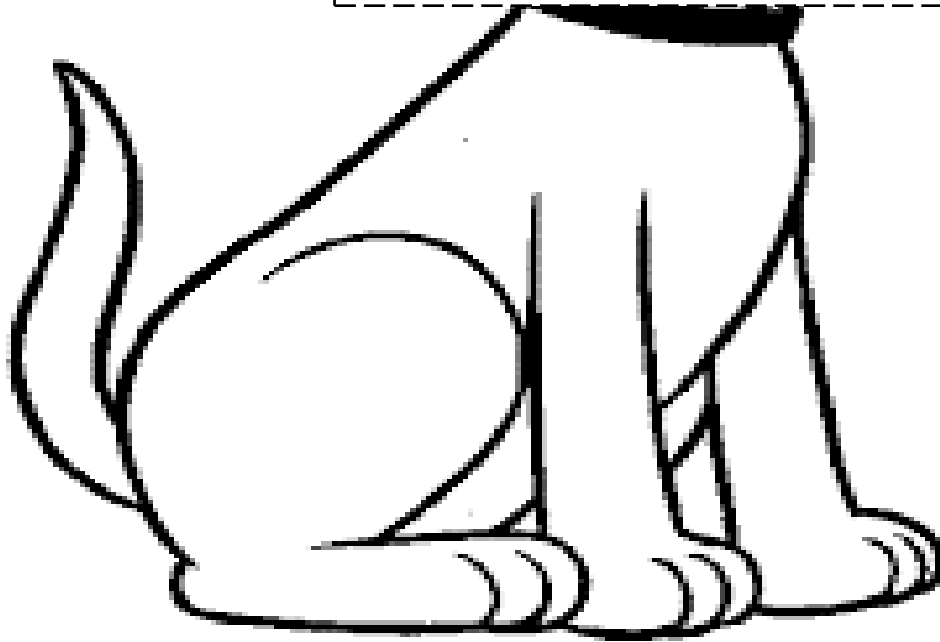


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Name
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Signature

Topic: Origami-Dog Face

Using an origami sheet/coloured sheet, make a dog face and paste it below the given box.

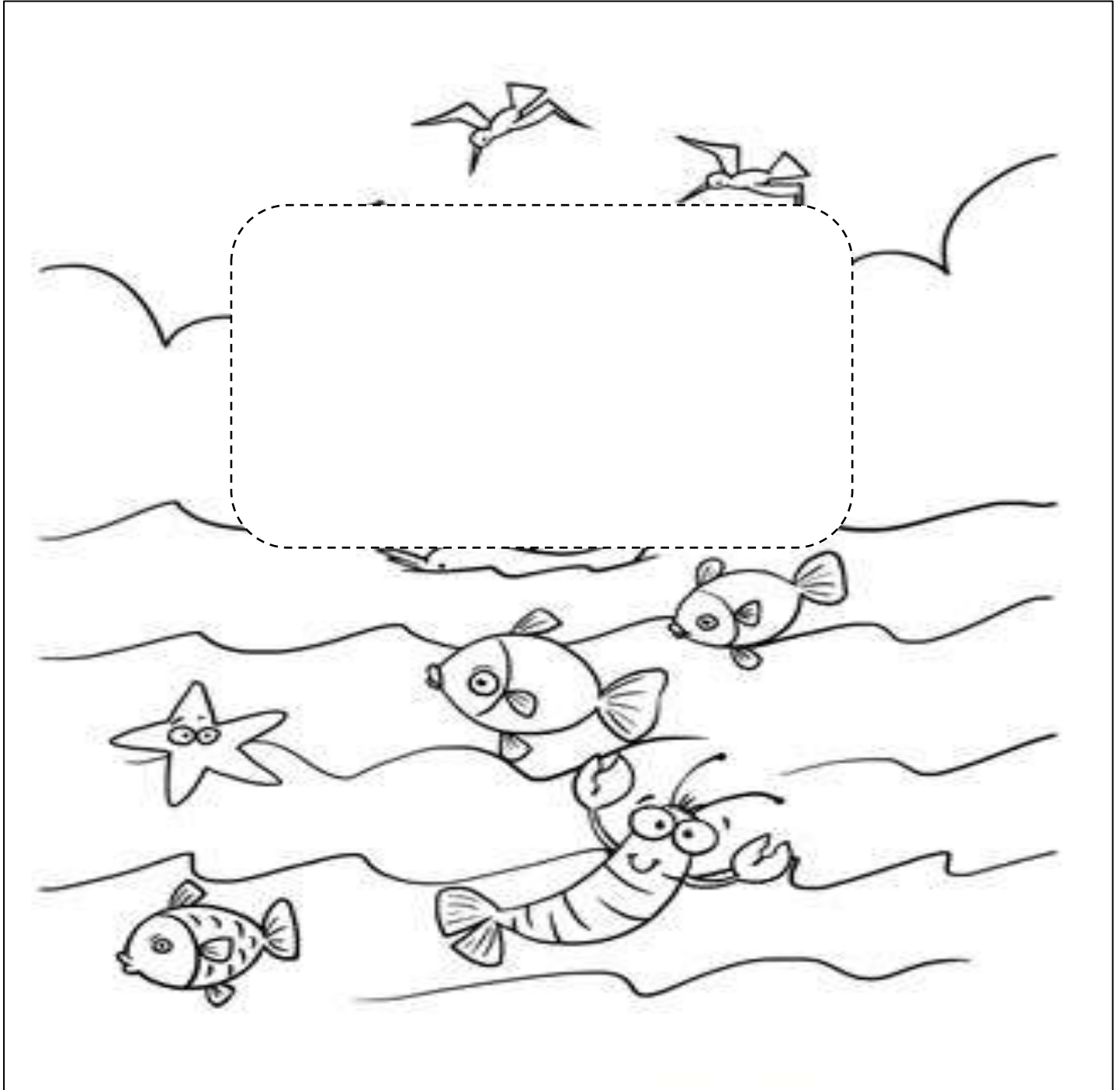


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Name
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Signature

Topic: Origami- Boat

Using an origami sheet/coloured sheet, make a boat and paste it below the given box. Also, colour the picture.



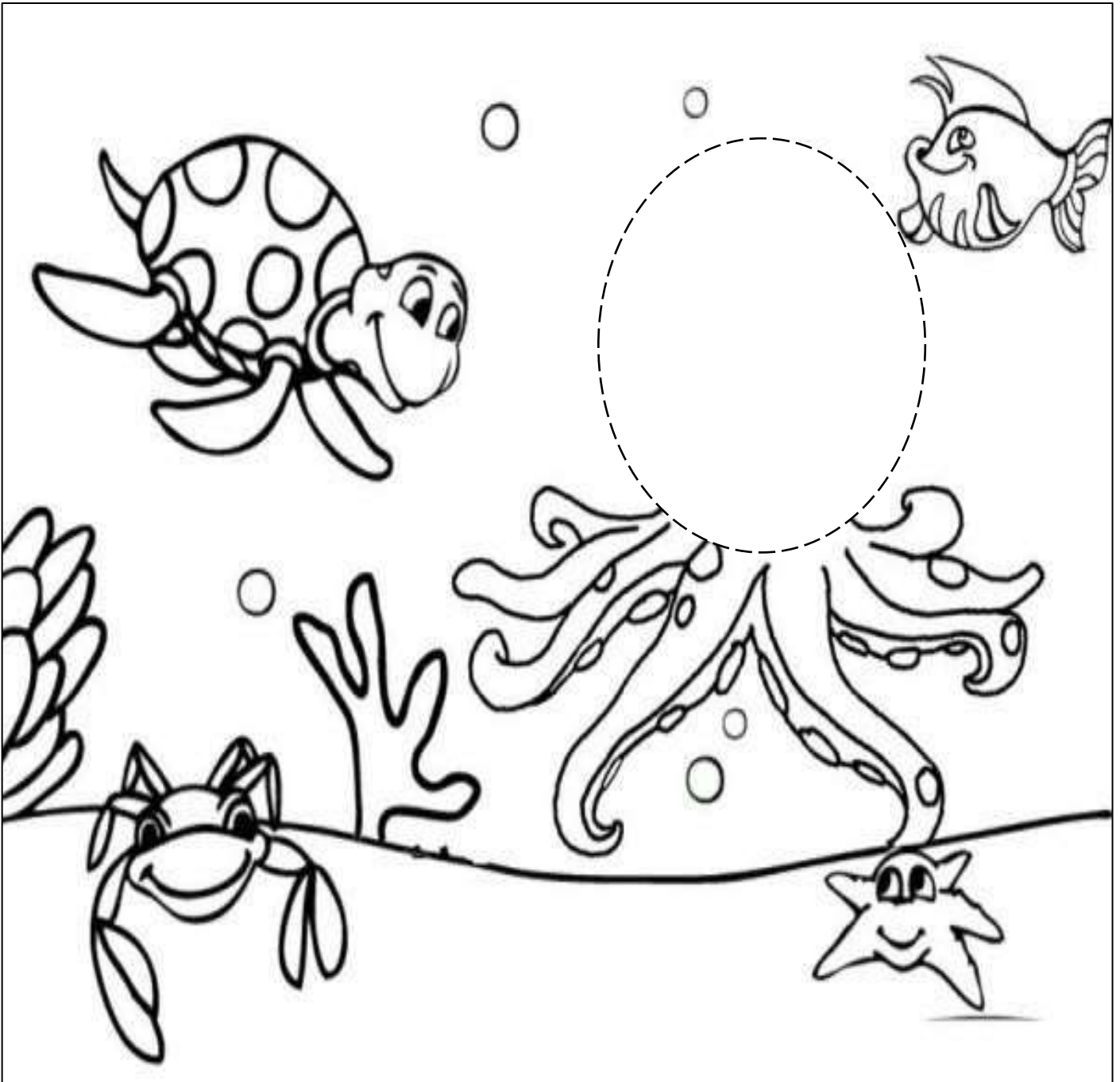
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Name
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Signature

Topic: Clay Modelling-Octopus

Using dough/clay, make an octopus and paste below in the given circle.

Also, colour the picture.

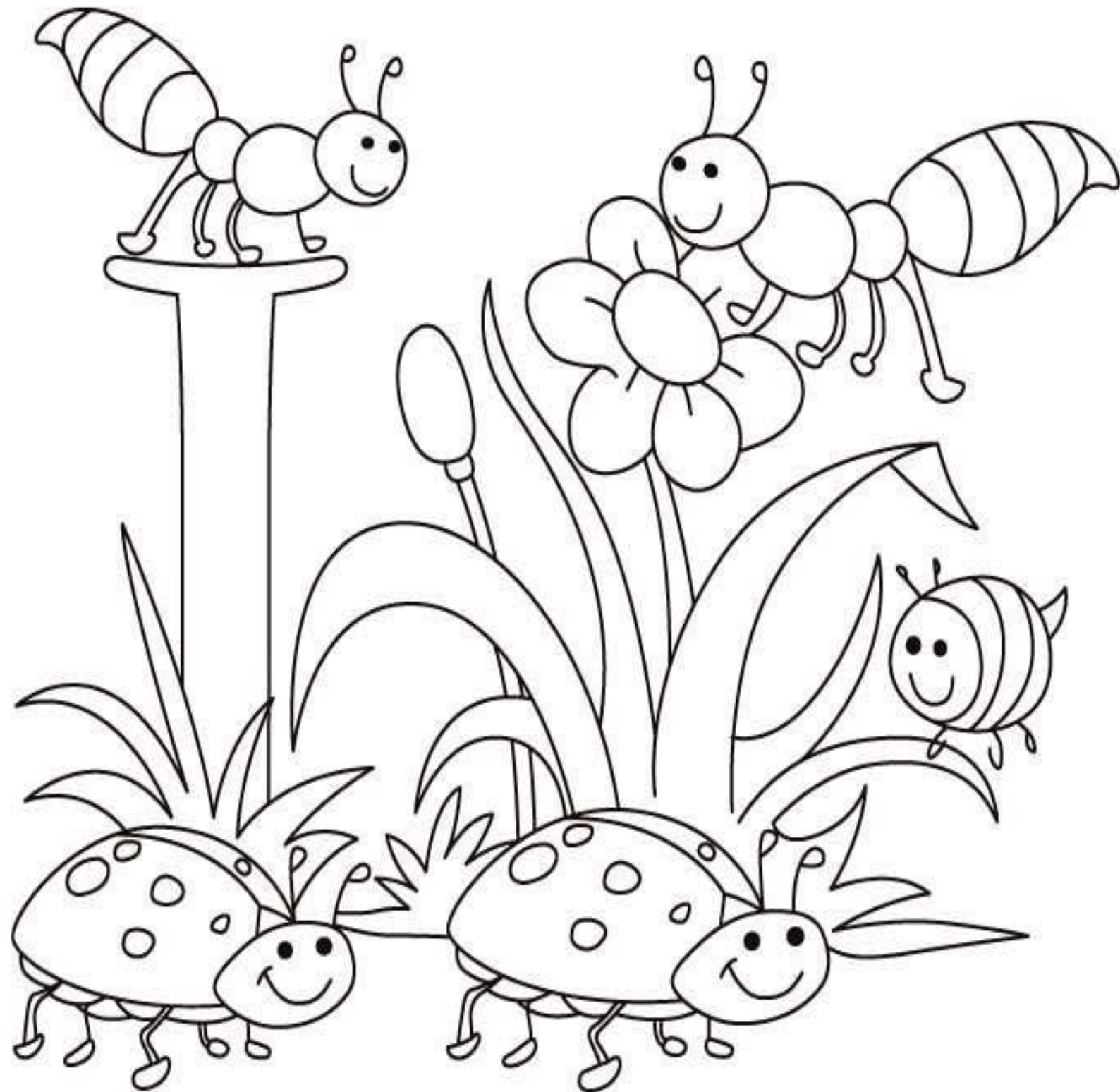


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Name
Date
Signature

Topic: Colouring

Colour the following picture



Completed with no help	
Completed with some help	
Completed with help	

Name
Date
Signature