A. Listen and repeat the following phrases:

wati nyanga

wati pala

wati nyara

minyma nyanga

minyma pala

minyma nyara

tjitji nyanga

tjitji pala

tjitji nyara

B. Now repeat these phrases once again and fix the English meanings in your mind:

wati nyanga

this man

wati pala

that man near

wati nyara

that man far

minyma nyanga

this woman

minyma pala

that woman near

minyma nyara

that woman far

tjitji nyanga

this child

tjitji pala

that child near

tjitji nyara

that child far

C. Listen and repeat the following sentences:

wati nyanga pikatjara

wati pala pikatjara

wati nyara pikatjara

minyma nyanga palya

minyma pala palya

minyma nyara palya

tjitji nyanga tjukutjuku

tjitji pala tjukutjuku

tjitji nyara tjukutjuku

D. Listen to these sentences once again and fix their English

meanings in your mind.

wati nyanga pikatjara

wati pala pikatjara

wati nyara pikatjara

minyma nyanga palya

minyma pala palya

minyma nyara palya

tjitji nyanga tjukutjuku

tjitji pala tjukutjuku tjitji nyara tjukutjuku That man far is sick. This woman is well.

This man is sick.

That woman near is well.

That man near is sick.

That woman far is well.

This child is small.

That child near is small.

That child far is small.

E.1. Structural Drills. Four phase drill, as you did previously.

First model. wati nyanga pikatjara/wati pala wati pala pikatjara/wati nyara

wati nyara pikatjara/minyma nyanga

minyma nyanga pikatjara/minyma pala minyma pala pikatjara/tjitji nyanga tjitji nyanga pikatjara/tjitji pala tjitji pala pikatjara/tjitji nyara tjitji nyara pikatjara

Second model. wati nyanga pulka/wati pala
wati pala pulka/wati nyara
wati nyara pulka/minyma nyanga
minyma nyanga pulka/minyma pala
minyma pala pulka/tjitji nyanga
tjitji nyanga pulka/tjitji pala
tjitji pala pulka/tjitji nyara
tjitji nyara pulka

E.2. You are now going to hear a sentence followed by a cue, e.g. well, sick, small, or big. Make up your own statements like this:

You'll hear: wati nyanga pikatjara/pulka

You respond: wati nyanga pulka

Listen to the correct response, and repeat, etc. Off you go.

First model. wati nyanga pikatjara/pulka

wati nyanga pulka/palya wati nyanga palya/tjukutjuku wati nyanga tjukutjuku

Second model minyma pala pulka/pikatjara minyma pala pikatjara/palya minyma pala palya/tjukutjuku minyma pala tjukutjuku

Third model tjitji nyara tjukutjuku/pikatjara tjitji nyara pikatjara/palya tjitji nyara palya/pulka tjitji nyara pulka

E.3. Mixed Drills

Model.

We shall now give you a model, and a cue that may be either this man, that near child, or the child, and so on; or it can be a word such as well, or sick, or big, or small. It is up to you to put them in their appropriate place. We'll start off simply. The confirmation will be given as usual, please repeat it. Join in as you understand:

wati pulka/minyma
minyma pulka/pikatjara
minyma pikatjara/tjitji pala
tjitji pala pikatjara/tjitji nyanga
tjitji nyanga pikatjara/wati
wati pikatjara/wati nyanga
wati nyanga pikatjara/palya
wati nyanga palya/minyma nyanga
minyma nyanga palya/tjukutjuku
minyma nyanga tjukutjuku/tjitji
tjitji tjukutjuku/palya
tjitji palya/tjitji nyanga
tjitji nyanga palya/pulka
tjitji nyanga pulka

Translate into the language. Four phase drill as before.

The man is sick./wati pikatjara

This man is sick./ wati nyanga pikatjara

This woman is sick./ minyma nyanga pikatjara

This woman is well./ minyma nyanga palya

The child is well./ tjitji palya

The child is small./ tjitji tjukutjuku

This child is small./ tjitji nyanga tjukutjuku

This child is big./ tjitji nyanga pulka

That distant man is big./ wati nyara pulka

That distant woman is big./ minyma nyara pulka

End of Unit 2