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| **word** | **Definition** | **Read again** | **Sample Sentence** |
| Family discipline |  |  |  |
| Child care |  |  | Parents prioritize child care |
| Parental roles |  | \*\* | Education can be a reinforcement for parents to play their parental roles as properly as possible |
| adolescence | a transitional stage of physical and psychological development that generally occurs during the period from puberty to legal adulthood | \*\* | I have a brother that is in his adolescence |
| The elderly | Old people (ant: the youth) | \*\* | The elderly can get emotional support from their family and still be self-reliant |
| Foster (foster parents) | To bring up someone, to encourage the development of something |  | He found his foster parents  The professor fostered remote learning |
| foster | encourage the development of;  bring up | \*\* | the teacher's task is to foster learning;  a person who would foster Holly was found |
| youngster |  |  |  |
| Absorb convention | Convention: traditions or social norms that most people follow |  |  |
| truancy |  |  | Youngsters play truant because of peer pressure |
| delinquency | Minor crime by young people | \*\* | Truancy is a form of delinquency |
| guardians | people who are legally appointed to protect a child’s interests in the absence of  parents | \*\* |  |
| Dual-income | Two people work as breadwinners | \*\* | Dual-income families often don’t have spare time to take care of their children  Nowadays almost all families are dual-income |
| Code of conduct | voluntary rules which people accept in a situation |  |  |
| Well-brought up |  | \*\* | Being well-brought up, he always knows how to talk to others |
| well-behaved environment |  |  |  |
| After-school childcare |  |  |  |
| Child-minding | caring informally (not in schools) for children when parents are busy or  working | \*\* | In some countries the state subsidizes the prices of child-minding |
| To absorb patterns of behavior |  | \*\* |  |
| bond | Create close relationship to other people |  | Not bonding with children could be the driving force behind depression |
| After-school child care |  | \*\* | Two-income families don’t have spare time for after-school child care |
| Child minding | caring informally (not in schools) for children when parents are busy or  working |  |  |
| To fall victim to crime |  | \*\* | Youngsters who play truant are more susceptible to fall victim to crime such as abduction |
| Peer pressure | Pressure from people of same age or in the same group as you |  |  |
| Upspring (already plural) | Children |  |  |
| abduction | the action of forcibly taking someone away against their will |  | they organized the abduction of Mr. Cords on his way to the airport |
| Role model | Someone you admire and want to be like | \*\* |  |
| Ground rules | basic rules governing the way people can behave in a situation |  |  |