INDIAN INSTITUTE OF SPACE SCIENCE AND TECHNOLOGY THIRUVANANTHAPURAM

Assignment-III

Assignment #3: MATLAB Implementation of Logistic Regression, Gaussian Discriminant Analsis, Naïve Bayes Classification & Short Notes on ANOVA, Students t distribution & its application

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MODELING OF DATA1

1. Logistic Regression

The program has done using Holdout technique by dividing the data into training and testing data set in the ratio 7:3

```
%%%%%%%%%%%% DATA UPLOAD AND INITIALISING VARIABLES AND VECTORS%%%%%%
data = load('D:\the world of machine learning\assignments\data mining\assignment_3\Data1.csv', 'v1');display(data);
[x, z]=size(data);
w=[0 1 0];
wnew=[0 0 0];
c_no=2;
sigmoid = zeros(1,100);
n = 10; %initialising norm value to start while loop (arbitrary value > 1e-5)
%%%%%%%%%%%%%%%% LOOP FOR FINDING THE FITTEST PARAMETER VALUES %%%%%%%%%
C = cvpartition(data(:,3),'Holdout',0.3);
display(C);
holdoutdata = test(C);
display (holdoutdata);
inpdata = [ones(100,1) data(1:100,1) data(1:100,2)];
y= data (:,3);
while (n>1e-5)
[wnew] = gradient( data,holdoutdata,w,inpdata,0.002); %function to update w values
n = norm ((wnew-w)); %calculating norm of previous and curent w values
w=wnew;
display('Value of the parameters');
display(w);
```

Functions used in the program are:-

• <u>gradient :-</u> used to find gradient of the maximum likelihood function each time the parameter values are updated

```
$$$$$$$$ CALCULATING THE GRADIENT FOR LOGISTIC REGRESSION $$$$$$$$
%%%%%% Input arguments = data matrix, holdout data(matrix containing cv partition information), parameter
$$$$$$$ matrix, input data with row of ones appended & learning parameter
%%%%%% Output arguments = updated parameter matrix
function [ wnew ] = gradient( data, trainingdata, w, inputdata, alpha)
[m,n]=size(data);
wnew=zeros(1,n);
for b = 1:n
              %initialising the variable to find gradient of cost function
for a=1:m %loop for finding the gradient of cost function
   if(trainingdata(a,1)==0)
   data1=(inputdata(a,:));
   f = w*(transpose (data1));
   sigma = 1/(1+exp(-f)); %calculating the value of the sigmoid function
   grad= grad + (data(a,n)-sigma);
end
  grad = grad*data1(1,b)/m;
  wnew(1,b)=w(1,b)+alpha*(grad);
                                     %updating w values
end
end
```

• <u>sigmoid_fn:-</u> used to find sigmoid function values with the parameters

• testing:- used to test the data in logistic regression

```
%%%%% TESTING OF LOGISTIC REGRESSION %%%%%%%%%%
%%%%%% Input arguments = data matrix, holdout data(matrix containing cv
$\$\$\$\$\$ partition information), parameter matrix & data matrix to be tested
%%%%%% Output arguments = result matrix, output matrix &its probabilities
function [result,testdataout,probability] = testing( data,holdoutdata,w,testdata )
[m,n]=size(data);
i=1;f=1;l=0;
for c=1:m
if holdoutdata(c.1) == 1
    1=1+1;
pred=zeros(1,1); %initialising the vector to store prdicted values
                             %vector to store probabilities to plot roc
probability = zeros(1,1);
testdataout = zeros(1,1);
for c=1:m
 flag=0;
  variable for calculating the predicted values (w(transpose)*f(x))
if holdoutdata(c,1)==1
      testdataout(i,1)=data(c,n);
   for d=1:n
      flag = flag + (w(1,d)*(testdata(c,d)));
       probability(f,1) = (1/(1+exp(-flag)));
      f=f+1;
if (flag>0)
                 pred(i,1)=1; %storing the predicted value
```

• <u>performance</u>:- function to find performance parameters of the classifiers

```
$$$$$$$ ASSESING THE PERFORMANCE OF THE CLASSIFIER $$$$$$$
%%%%%% Input arguments = result matrix
%%%%%% Output arguments = none
function [ ] = performance( data )
display(data);
confusion matrix=zeros(2,2);
[m,n]=size(data);
P=0;N=0;
beta=2:
for i=1:m
                        % loop to find confusion mtrix elements
       if data(i,1)==1
            P=P+1:
            N=N+1:
        end
        if data(i,1) == 1 && data(i,1) == data(i,2)
        \verb|confusion_matrix(1,1) = \verb|confusion_matrix(1,1) + 1;|\\
       if data(i,1)==1 && data(i,1)~=data(i,2)
        \verb|confusion_matrix(1,2)| = \verb|confusion_matrix(1,2)| + 1;
       if data(i,1)==0 && data(i,1)==data(i,2)
        \verb|confusion_matrix(2,2)| = \verb|confusion_matrix(2,2)| + 1;
        if data(i,1) == 0 && data(i,1) \sim = data(i,2)
        confusion_matrix(2,1)=confusion_matrix(2,1)+1;
TP=confusion_matrix(1,1);
FN=confusion_matrix(1,2);
FP=confusion_matrix(2,1);
TN=confusion_matrix(2,2);
accuracy = (TP+TN) / (P+N);
error_rate= (FP+FN)/(P+N);
tpr = TP/P;
tnr = TN/N;
precision = TP/(TP+FP);
f_score = (2*precision*tpr)/(precision+tpr);
f_beta = (precision*tpr)/(precision+tpr)*(1+(beta^2))/(beta^2);
display(accuracy);
display(error rate);
display(tpr);
display(tnr);
display (precision);
display(f score);
display(f_beta);
```

• <u>classification:</u> function to divide the data set into positive and negative class

```
$%%% CLASSIFYING THE DATA INTO POSITIVE AND NAGATIVE CLASS %%%%

$%%%%% Input arguments = data(data)

$%%%%%% Output arguments = matrices classified into positive and negative

$%%%%%% classes

function [ positive, negative ] = classification(data)

[m,n]=size(data);
p=1;q=1;

for i=1:m
  if data(i,n)==1
```

• plotting:- to plot positive and negative classes

• <u>rocp:</u> to plot reciver operating characteristics (roc)

```
%%%%%%% FUNCTION TO PLOT ROC CURVE %%%%%%%%
%%%%%%% Input arguments= actual output values of the test data set & their
%%%%%%% predicted probabilities
%%%%%%% Output arguments = none

function [ ] = rocp( predictedvalues, probability )

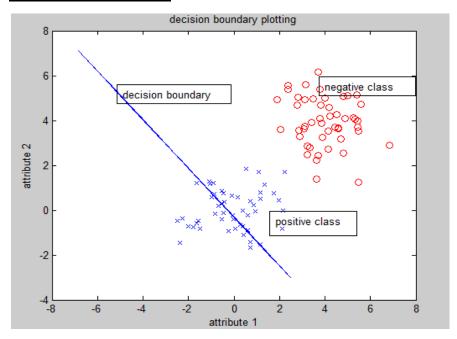
mat=[probability predictedvalues];
display(mat);
mat= sortrows(mat,1); % sorting in ascending order
display(mat);
plotroc (mat(:,2)', mat(:,1)');
end
```

Results

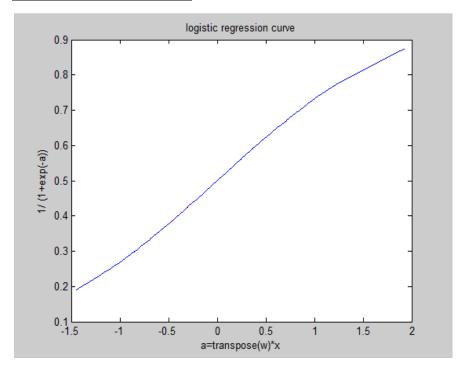
Values of parameters of the model

$$W1 = -0.1343$$
 $W2 = 0.4755$ $W3 = -0.4380$

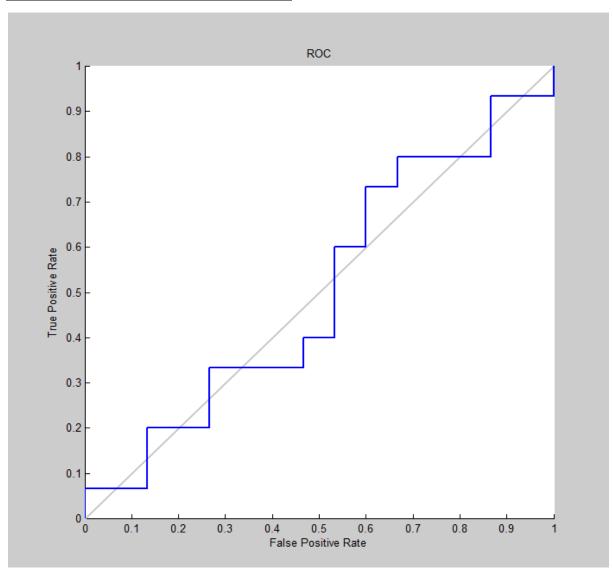
Decision Boundary Plot



Logistic Regression Curve



Receiver Operating Characteristic (ROC)



Performance Parameters

accuracy = 0.4333

error rate = 0.5667

true positive rate = 0.4000

true negative rate = 0.4667

precision = 0.4286

 $f_score = 0.4138$

 $f_beta = 0.2586$

2. Gaussian disrciminant analysis

```
$$$$$$ GAUSSIAN DISCRIMINANT ANALYSIS ON DATA1 $$$$$$$
%%%%%%%%%%% DATA UPLOAD AND INITIALISING VARIABLES AND VECTORS%%%%%
data = load ('D:\the world of machine learning\assignments\data mining\assignment_3\Data1.csv');
x=zeros(100,2);
%%%%%% CLASSIFYING INTO POSITIVE AND NEGATIVE CLASS %%%%%%%
[ positive, negative] = classification(data);
%%%%%% PLOTTING THE VALUES %%%%%%
figure (1);
plotting(positive, negative);
$$$$$$ FINDING MU1 AND MU2 AND COVARIANCE ON TEST DATA$$$$$$
mu1 = mean_vector( positive );
mu2 = mean_vector( negative );
display (mu1);
display (mu2);
covariance=cov([ data(:,1) data(:,2) ]);
sigma = std([ data(:,1) data(:,2) ]);
display(covariance);
%%%%%% TESTING THE MODEL %%%%%%
\texttt{testdata} = \texttt{[positive(36:50,1) positive(36:50,2); negative(36:50,1) negative(36:50,2)];}
result1=zeros(30,1);
z=zeros(30,1);
y = (exp(((testdata(i,:)'-mu1)')/(covariance)*(testdata(i,:)'-mu1)))/exp(((testdata(i,:)'-mu2)')/(covariance)*(testdata(i,:)'-mu2));
```

```
z(i,1)=z1;
               %to store probability values for plotting roc
if z1>0.5
  result1(i,1)=1;
else
   result1(i,1)=0;
actual = [data(36:50,3); data(86:100,3)];
result = [data(36:50,3) result1(1:15,1); data(86:100,3) result1(16:30,1)];
$$$$$$$$$$$$$$$$ ASSESING THE PERFORMANCE OF THE SYSTEM $$$$$$$$$$$$
performance(result);
%%%%%% PLOTING THE DECISION BOUNDARY %%%%%%%
covin=inv(covariance);
a = (mu2'*covin*mu2) - (mu1'*covin*mu1);
b = covin(1,1)*(mu1(1,1)-mu2(1,1)) + covin(1,2)*(mu1(2,1)-mu2(2,1));
c = covin(2,1)*(mu1(1,1)-mu2(1,1)) + covin(2,2)*(mu1(2,1)-mu2(2,1));
   x(i,1)=data(i,1);
   x(i,2) = (-a-(2*x(i,1)*b))/(2*c);
hold on; grid on
plot(x(:,1),x(:,2),'--y');
%%%%%%%%% PLOTTING ROC %%%%%%%%%%%%%%
figure(2);
rocp(actual,z);
```

```
$$$$$$ DISPLAYING THE GAUSSIAN DISTRIBUTIONS $$$$$$$

figure(3);
gaussian_plot(mu1, sigma, -3, 3);
gaussian_plot(mu2, sigma, -10, 10);

$$$$$$ DISPLAYING THE GAUSSIAN CONTOURS $$$$$$$

figure(4);
gaussian_contour(mu1, sigma, -13, 13);
gaussian_contour(mu2, sigma, -13, 13);
```

Functions used in the program are:-

• mean_vector :- to find mean of attribute columns separately

```
%%%%%% FINDING MU1 AND MU2 ON TEST DATA%%%%%%
%%%%%% Input arguments = data matrix
%%%%%% Output arguments = mean vector
function [ mu ] = mean_vector( data_matrix )
[m,n]=size(data_matrix);
                          %initialising mean vector
mu=zeros(n-1,1);
sum=0:
for j=1:n-1
for i=1:m
  sum=sum+data_matrix(i,j); %finding the sum
                  %finding the mean
mu(j,1)=sum/m;
sum=0;
end
end
```

• <u>gaussian_plot:-</u> to plot multivariate gaussian density function

```
%%%%%% DISPLAYING THE GAUSSIAN DISTRIBUTION %%%%%%%
%%%%%%% Input arguments = mean vector, variance, range of values to be
%%%%%%% Output arguments = none

function [] = gaussian_plot(mu,sigma,x,y)

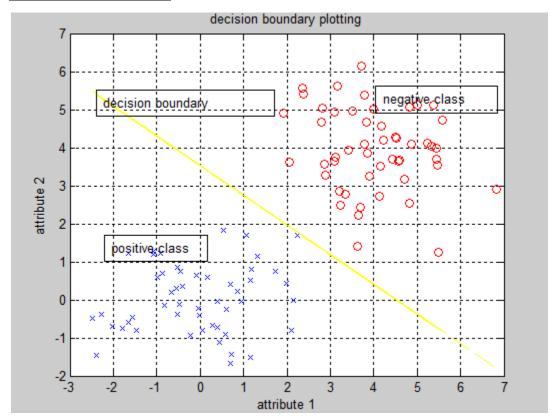
x1 = x:.2:y; x2 = x:.2:y;
[X1,X2] = meshgrid(x1,x2);
F = mvnpdf([X1(:) X2(:)],mu',sigma); %to find pdf values
F = reshape(F,length(x2),length(x1)); %to reshape the array
surf(x1,x2,F);hold on %to make the surface plot
caxis([min(F(:))-.5*range(F(:)),max(F(:))]); %seudocolor axis scaling
axis([-3 3 -3 3 0 .1]) %defining the range of axis for the plot
xlabel('x1'); ylabel('x2'); zlabel('Probability Density');
colorbar
end
```

• gaussian_contour:- to plot the gaussian contour

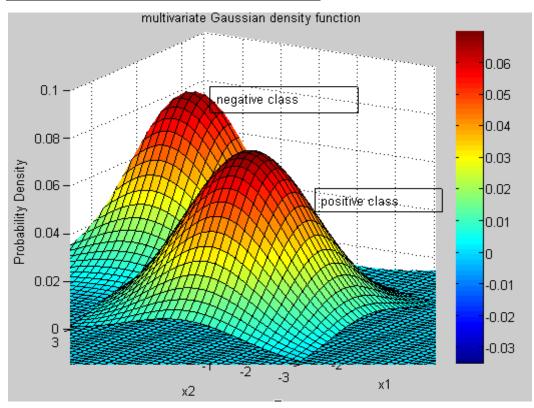
```
%%%%%% DISPLAYING THE GAUSSIAN CONTOURS %%%%%%
$ Input arguments = mean vector, variance, range of values to be
%%%%%% plotted (x,y)
%%%%%% Output arguments = none
function [] = gaussian_contour( mu, sigma, x, y )
x1 = x:.2:y; x2 = x:.2:y;
[X1,X2] = meshgrid(x1,x2);
F = mvnpdf([X1(:) X2(:)],mu',sigma);
                                            %to find pdf values
F \, = \, reshape \, (F, length \, (x2) \, , length \, (x1) \, ) \, ; \hspace{1cm} \$ to \hspace{1cm} reshape \hspace{1cm} the \hspace{1cm} array \,
                                         %to find cdf values
mvncdf([0 0],[1 1],mu',sigma);
contour(x1,x2,F,[.0001 .001 .01 .05:.1:.95 .99 .999]); %to make contour plot
hold on
xlabel('x'); ylabel('y');
line([0 0 1 1 0],[1 0 0 1 1],'linestyle','--','color','k');
                                                                      %to create a line
```

Results

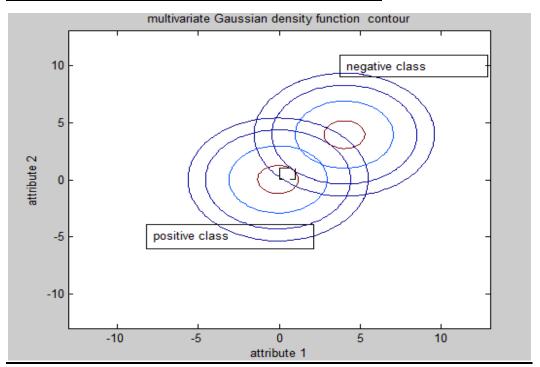
Decision Boundary Plot



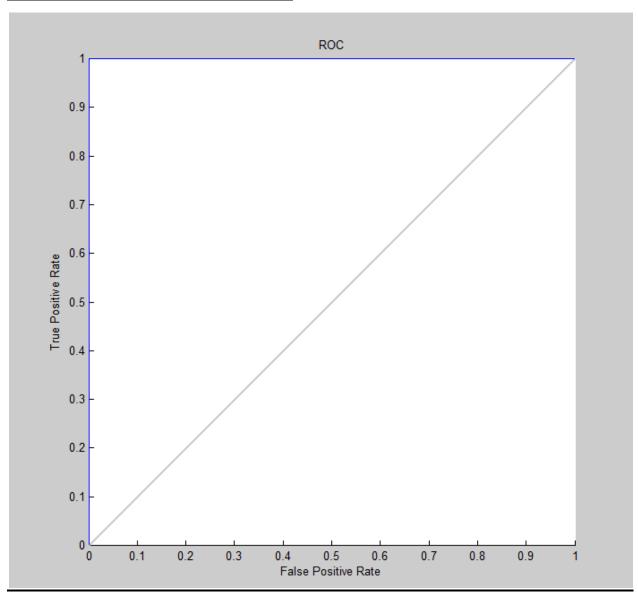
Plot of multivariate Gaussian density function



Plot of multivariate Gaussian density function contour



Receiver Operating Characteristic (ROC)



Performance Parameters

```
accuracy = 1
error rate = 0
true positive rate = 1
true negative rate = 1
precision = 1
f_score = 1
f_beta = 0.6250
```

3. Naïve Bayes Analysis

The program has done using Holdout technique by dividing the data into training and testing data set in the ratio 7:3

```
%%%%%% NAIVE BAYES ANALYSIS ON DATA1 %%%%%%%
%%%%%%%%%%% DATA UPLOAD AND INITIALISING VARIABLES AND VECTORS%%%%%
data = load ('D:\the world of machine learning\assignments\data mining\assignment_3\Data1.csv');
[m,n]=size(data);
c_no=5; %no of discretising levels
%%%%%%% DISCRETISING THE DATA SET %%%%%%%%
   data(:,i)=discretizing(data(:,i),c_no);
display(data);
$$$$$$ CLASSIFYING INTO POSITIVE AND NEGATIVE CLASS $$$$$$$
[ positive, negative]=classification(data);
$$$$$$$ CLASSIFYING INTO TRAINING DATA AND TESTING DATA $$$$$$$
[positive_tr,positive_tst] = nba_training( positive );
[a, b]=size(positive_tr);
[negative_tr,negative_tst] = nba_training( negative );
[c ,d]=size(negative tr);
display (positive tst);
%%%%%% FINDING THE CONDITIONAL PROBABILITIES FOR POSITIVE & NEGATIVE CLASS AND THEIR TOTAL PROBABILITY %%%%%%%%
[prob_pos]=cond_prob(positive_tr,5);
[prob_neg]=cond_prob(negative_tr,5);
ppos=a/a+c;
pneg=c/a+c;
```

```
%%%%%% LAPLACE SMOOTHING %%%%%%%%
prob pos=laplace smooth(prob pos,a);
prob neg=laplace smooth(prob neg,c);
display(prob_pos);
display(prob_neg);
%%%%%%% TESTING OF THE DATA STARTS %%%%%%%%%
p1=nba_testing( positive_tst,prob_pos,ppos,c_no);
p2=nba testing( positive_tst,prob_neg,pneg,c_no);
p3=nba_testing( negative_tst,prob_pos,ppos,c_no);
p4=nba_testing( negative_tst,prob_neg,pneg,c_no);
[g, f]=size(p1);
pred1 = zeros(q.1);
pred2 = zeros(g,1);
prob1= zeros(g,1);
prob2= zeros(g,1);
               %to take the decision corresponding to test data in positive class
for i=1:q
       if p5(i,1)>=p2(i,1)
           pred1(i,1)=1;
           prob1(i,1)=p5(i,1);
                                      %storing probability values for plotting roc
           pred1(i,1)=0;
           prob1(i,1)=p2(i,1);
                                      %storing probability values for plotting roc
                   %to take the decision corresponding to test data in negative class
       if(p3(i,1)>=p4(i,1))
                                   %storing probability values for plotting roc
           prob2(i,1)=p3(i,1);
```

Functions used in the program are:-

• <u>discretizing</u>:- used to discretise the real valued functions in the data set

```
%%%%%%%% DISCRETISING THE DATA SET %%%%%%%%
%%%%%% Input arguments = individual attribute columns of the data set and
%%%%%% no:of levels they want to be discretized.
%%%%%% Output arguments = discretized data
function [ data ] = discretizing( data,c_no )
[m,n]=size(data);
maximum = max(max(data));
minimum = min(min(data));
mini = round(minimum);
                              %discretizing process starts
 \begin{tabular}{ll} if $\tt data(i,1) >= minimum & \& data(i,1) < (minimum + stepsize) \\ \end{tabular} 
data(i,1)=0;
data(i,1)=1;
if data(i,1)>=(minimum+(2*stepsize)) && data(i,1)<(minimum+(3*stepsize))
if data(i,1) >= (minimum + (4*stepsize)) &  data(i,1) <= maximum
data(i,1)=4;
```

• <u>nba_training:-</u> to classify the given data set into training and testing data set.

```
%%%%% CREATING THE TRAINING DATA SET AND TESTING DATA SET FOR NAIVE BAYES ANALYSIS %%%%%%%
%%%%%% Input arguments = classified data set
%%%%%% Output arguments = training data set
function [ data_tr,data_tst ] = nba_training( data )
[m,n]=size(data);
i=1:k=1:
C = cvpartition(data(:,n-1),'Holdout',0.3);
holdoutdata = test(C);
           %loop to classify into training and testing data set
for i=1:m
  if (holdoutdata(i,1)==0)
       data_tr(j,:) = data(i,:);
       i=i+1;
   else
       data_tst(k,:) = data(i,:);
   end
end
```

• <u>cond prob :-</u> to find the conditional probabilities of attributes corresponding to positive and negative class

```
$$$$$$ FINDING THE CONDITIONAL PROBABILITIES FOR CLASSES $$$$$$$$
%%%%%% Input arguments = classified data sets into different classes and
%%%%%% no of discrete output levels
$$$$$$$ Output arguments = probability matrix of different attributes
function [ prob ] = cond_prob( data,c_no )
[m,n]=size(data);
sum=zeros(1,c_no);
prob=zeros(n-1,c_no);
for j=1:n-1
   for i=1:m
                         %loop for finding number of occurences of individual attribute members
       if data(i,j)==0
           sum(1,1)=sum(1,1)+1;
       elseif data(i,j)==1
           sum(1,2)=sum(1,2)+1;
        elseif data(i,j)==2
           sum(1,3)=sum(1,3)+1;
       elseif data(i,j)==3
           sum(1,4)=sum(1,4)+1;
       else data(i,j)==4;
           sum(1,5)=sum(1,5)+1;
   end
   for 1=1:c_no
   prob(j,1)=sum(1,1)/m; %probability corresponding to individual attribute members
   end
   sum=zeros(1,5);
```

• <u>laplace_smooth:-</u> to perform laplace smoothing on the data set

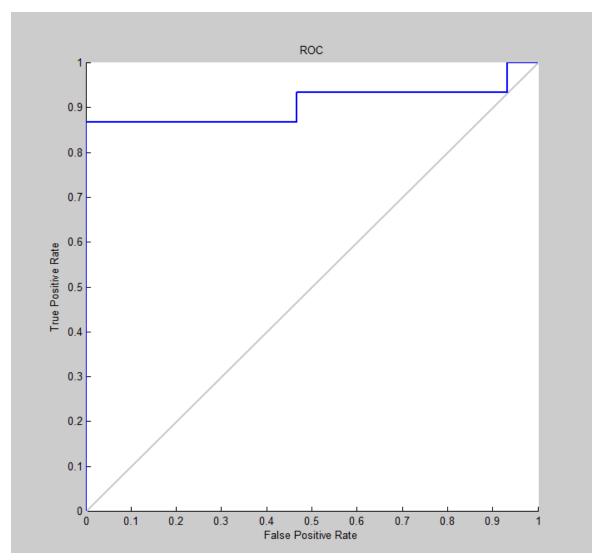
```
222222
          LAPLACE SMOOTHING
                                  22222222
%%%%%% Input arguments = probability matrix and size of the corresponding
%%%%%%% classified matrix
%%%%%% Output argument = laplace smoothed probability matrix
function [ data ] = laplace_smooth( data,a )
z=0:
[m,n]=size(data);
 for i=1:n
                          %to identify the zero elements in the matrix
       for j=1:m
           if data(j,i)==0
              z=z+1;
           end
       end
 end
 for i=1:n
                          %smoothing operation starts
       for j=1:m
          if data(j,i)==0
              data(j,i) = 1/(a+z);
           else
            data(j,i) = data(j,i)*a/(a+z);
           end
       end
end
end
```

• <u>nba_testing:</u> to perform testing in naïve bayes analysis

```
%%%%%%%% NAIVE BAYES ANALYSIS TESTING %%%%%%%%%%%%%%%%%
$$$$$$$ Input arguments = data matrix to be tested, probability
%%%%%% matrix, corresponding class probability and no:of disrete levels
\ %%%%%% Output arguments = calculated probability
function [ p ] = nba_testing( testdata,prob_matrix,prob,c_no)
[m,n]=size(testdata);
p=ones(m,1);
for i=1:m %loop to find the product of the conditional probabilities corresponding to each data set
   for j=1:n-1
        for k=1:c_no
           if (testdata(i,j)==(k-1) && j==1)
           p(i,1)=p(i,1)*prob_matrix(1,k);
           end
           if (testdata(i,j)==(k-1) && j==2)
           p(i,1)=p(i,1)*prob_matrix(2,k);
            end
       end
    end
    p(i,1)=p(i,1)*prob;
display(p);
end
```

Results

Receiver Operating Characteristic (ROC)



Performance Parameters

accuracy = 0.9333

error rate = 0.0667

true positive rate = 0.9333

true negative rate = 0.9333

precision = 0.9333

 $f_score = 0.9333$

 $f_{beta} = 0.5833$

MODELING OF HABERMAN'S SURVIVAL DATA SET

1. Logistic Regression

The program has done using Holdout technique by dividing the data into training and testing data set in the ratio 7:3

```
$$$$$$$ ASSIGNMENT #3 => MODELLING OF HABERMAN'S SURVIVAL DATA
%%%%%%%%%%%% DATA UPLOAD AND INITIALISING VARIABLES AND VECTORS%%%%%%
data = load('D:\the world of machine learning\assignments\data mining\assignment_3\haberman.txt', 'v1');display(data);
[x, z]=size(data);
w=[0 1 1 0];
wnew=[0 0 0 0];
parameters=zeros(6,4);
c no=3;
sigmoid = zeros(1,306);
m=zeros(1,300);
p=1;
n = 1000;
            %initialising norm value to start while loop (arbitrary value > 1e-5)
for i=1:x
   if data(i,4)==2
       data(i, 4) = 0;
%%%%%%%%%%%%% MINIMIZING PROCESS OF COST FUNCTION STARTS %%%%%%%%
C = cvpartition(data(:,4),'Holdout',0.3);
display(C);
kfolddata = test(C):
inpdata = [ones(306,1) data(1:306,1) data(1:306,2) data(1:306,3)];
y= data (:,4);
while (n>1e-5)
wnew = gradient( data,kfolddata,w,inpdata,0.001);
n = norm ((wnew-w)); %calculating norm of previous and curent w values
```

```
%%%%%%%%%%%% PLOTTING THE LOGISTIC REGRESSION CURVE %%%%%%%%%%%%
[mat]=sigmoid_fn( inpdata,w );
figure(1);
testdata = [ones(306,1) data(1:306,1) data(1:306,2) data(1:306,3)];
[result,pred,probability]=testing( data,kfolddata,w,testdata );
display(result);
%%%%%%%%%%%%%%%% ASSESING THE PERFORMANCE OF THE SYSTEM %%%%%%%%%%%%%%%%
performance (result);
%%%%%% PLOTING THE DECISION BOUNDARY %%%%%%%
[ positive, negative ] = classification(data);
x1=[54 67 46];
                   %an extreme point in the data set to draw decision boundary (plane)
y1=[83 58 2];
                   %an extreme point in the data set to draw decision boundary (plane)
figure(2):
scatter3(positive(:,1),positive(:,2),positive(:,3),10);
scatter3(negative(:,1),negative(:,2),negative(:,3),20);
```

```
plane_log (w,x1',y1');
display(w);

%%%%%%%%% PLOTTING ROC %%%%%%%%%%
figure(3);
rocp(pred,probability);
```

Functions used in the program are:-

• <u>plane_log:-</u> to plot the decision boundary for logistic regression(plotting only a part of the hyper plane)

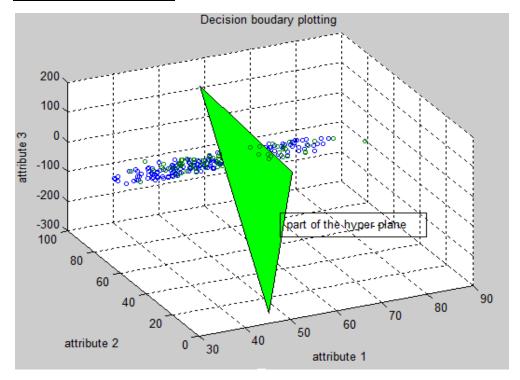
```
%%%%%%%%%%% function to plot the decision boundary (a portion of the plane)
%%%%%%%%%%%% Input arguments= parameter matrix & 2 points in the data set
%%%%%%%%%%%%% Output arguments=none

function [] = plane_log( w,x,y )
z=zeros(3,1);
for i=1:3 %to find the third point to plot the plane
    z(i,1)=-(w(1,1)+(w(1,2)*x(i,1))+(w(1,3)*y(i,1)))/w(1,4);
end

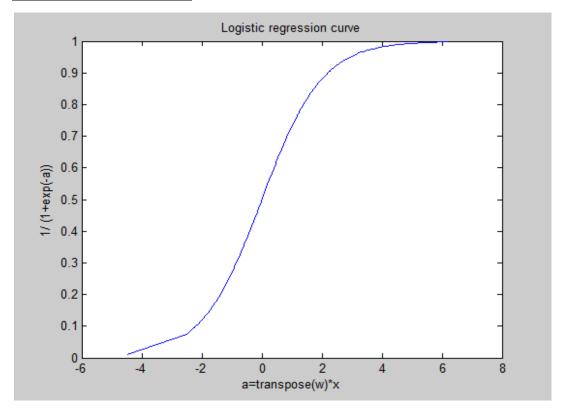
patch(x',y',z','green');%%%% plotting the plane
view(3);
end
```

Results

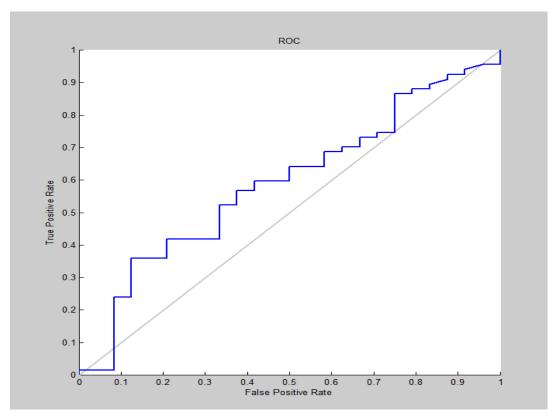
Decision Boundary Plot



Logistic Regression Curve



Receiver Operating Characteristic (ROC)



Values of parameters of the model

```
W1= -0.0142 W2= -0.1774 W3= 0.1772 W4= -0.0284
```

Performance Parameters

```
accuracy = 0.6703

error rate = 0.3297

true positive rate = 0.8209

true negative rate = 0.2500

precision = 0.7534

f_score = 0.7857

f_beta = 0.4911
```

2. Gaussian disrciminant analysis

```
%%%%% GAUSSIAN DISCRIMINANT ANALYSIS ON HABERMAN'S SURVIVAL DATA %%%%%%%
$$$$$$$$$$ DATA UPLOAD AND INITIALISING VARIABLES AND VECTORS$$$$$$
clc;
data = load('D:\the world of machine learning\assignments\data mining\assignment_3\haberman.txt', 'v1');
[m,n]=size(data);
c_no=n-1;
x=zeros(m,3);
   if data(i,4)==2
      data(i,4)=0;
$$$$$$ CLASSIFYING INTO POSITIVE AND NEGATIVE CLASS $$$$$$$
[positive, negative] = classification(data);
[m1, n1] = size (positive);
$$$$$$ FINDING MU1 AND MU2 AND COVARIANCE ON TEST DATA$$$$$$
mu1 = mean_vector( positive );
mu2 = mean_vector( negative );
display (mu1);
covariance=cov([ data(:,1) data(:,2) data(:,3)]);
sigma = std([ data(:,1) data(:,2) data(:,3)]);
display(covariance);
```

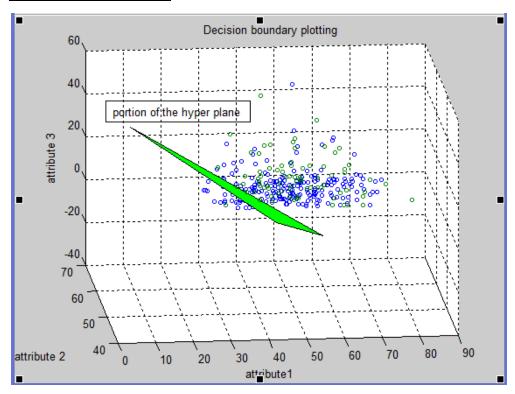
```
%%%%%% TESTING THE MODEL %%%%%%
testdata = [positive(158:225,1) positive(158:225,2) positive(158:225,3); negative(57:81,1) negative(57:81,2) negative(57:81,3)];
[m2, n2] = size (testdata);
display(m2);
result1=zeros(m2,1);
z=zeros(m2,1);
for i = 1:m2
y = (\exp(((testdata(i,:)'-mu1)')/(covariance)*(testdata(i,:)'-mu1)))/\exp(((testdata(i,:)'-mu2)')/(covariance)*(testdata(i,:)'-mu2));
z1=1/(1+v):
z(i,1)=z1;
                        %to store probability values for plotting roc
if z1>0.5
   result1(i,1)=1;
else
   result1(i,1)=0;
end
actual = [positive(158:225,4); negative(57:81,4)];
result = [positive(158:225,4) result1(1:68,1); negative(57:81,4) result1(69:93,1)];
display (result);
%%%%%%%%%%%%%%%%%%% ASSESING THE PERFORMANCE OF THE SYSTEM %%%%%%%%%%%%%%
performance (result);
%%%%%% PLOTING THE DECISION BOUNDARY %%%%%%%
covin=inv(covariance);
figure(1);
scatter3(positive(:,1),positive(:,2),positive(:,3),10);
hold on
scatter3(negative(:,1),negative(:,2),negative(:,3),20);
u=[54 67 46]; v=[46 62 5];
plane_gda (covariance,mu1,mu2,u',v')
%%%%%%%%% PLOTTING ROC %%%%%%%%%%%%%
figure(2);
rocp(actual,z);
```

Functions used in the program are:-

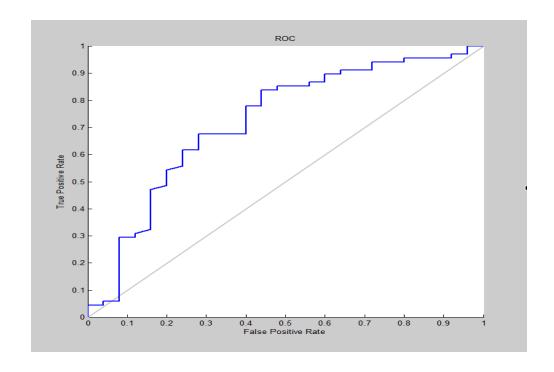
• <u>plane gda:</u> to plot the decision boundary for logistic regression(plotting only a part of the hyper plane)

Results

Decision Boundary Plot



Receiver Operating Characteristic (ROC)



Performance Parameters

```
accuracy = 0.7312

error rate = 0.2688

true positive rate = 0.7941

true negative rate = 0.5600

precision = 0.8308

f_score = 0.8120

f_beta = 0.5075
```

3. Naïve Bayes Analysis

The program has done using Holdout technique by dividing the data into training and testing data set in the ratio 7:3

```
$$$$$$ NATUE BAYES ANALYSIS ON HABERMAN'S SHRUTUAL DATA $$$$$$
$$$$$$$$$$$ DATA UPLOAD AND INITIALISING VARIABLES AND VECTORS$$$$$$
data = load ('D:\the world of machine learning\assignments\data mining\assignment_3\haberman.txt');
[m,n]=size(data);
c_no=5; %no of disretising levels
   if data(i,4)==2
       data(i,4)=0;
%%%%%%%% DISCRETISING THE DATA SET %%%%%%%%
   data(:,i)=discretizing(data(:,i),c_no);
%%%%%% CLASSIFYING INTO POSITIVE AND NEGATIVE CLASS %%%%%%
[ positive, negative] = classification(data);
%%%%%%% CLASSIFYING INTO TRAINING DATA AND TESTING DATA %%%%%%%%%%%
[positive tr,positive tst] = nba training( positive );
[a, b]=size(positive tr);
[negative_tr,negative_tst] = nba_training( negative );
[c ,d]=size(negative_tr);
display(positive_tst);
```

```
$$$$$$$ FINDING THE CONDITIONAL PROBABILITIES FOR POSITIVE & NEGATIVE CLASS AND THEIR TOTAL PROBABILITY $$$$$$$$
[prob_pos]=cond_prob(positive_tr,5);
[prob_neg]=cond_prob(negative_tr,5);
display(prob_pos);
ppos=a/(a+c);
pneg=c/(a+c);
```

```
*****
            LAPLACE SMOOTHING
                                     *****
prob_pos=laplace_smooth(prob_pos,a);
prob_neg=laplace_smooth(prob_neg,c);
display(prob_pos);
display(prob_neg);
%%%%%%%% TESTING OF THE DATA STARTS %%%%%%%%%
p1=nba_testing( positive_tst,prob_pos,ppos,c_no);
p2=nba_testing( positive_tst,prob_neg,pneg,c_no);
p3=nba_testing( negative_tst,prob_pos,ppos,c_no);
p4=nba_testing( negative_tst,prob_neg,pneg,c_no);
[q, f]=size(p1);
[g1, f1]=size(p3);
pred1 = zeros(g,1);
pred2 = zeros(g1,1);
p5=p1;
prob1= zeros(g,1);
prob2= zeros(g1,1);
for i=1:g
        if p5(i,1)>=p2(i,1)
                                        %testing of the positive class
            pred1(i,1)=1;
            prob1(i,1)=p5(i,1);
                                        %storing probability values for plotting roc
            pred1(i,1)=0;
                                         %storing probability values for plotting roc
            prob1(i,1)=p2(i,1);
end
                                         %testing of the positive class
for i=1:g1
```

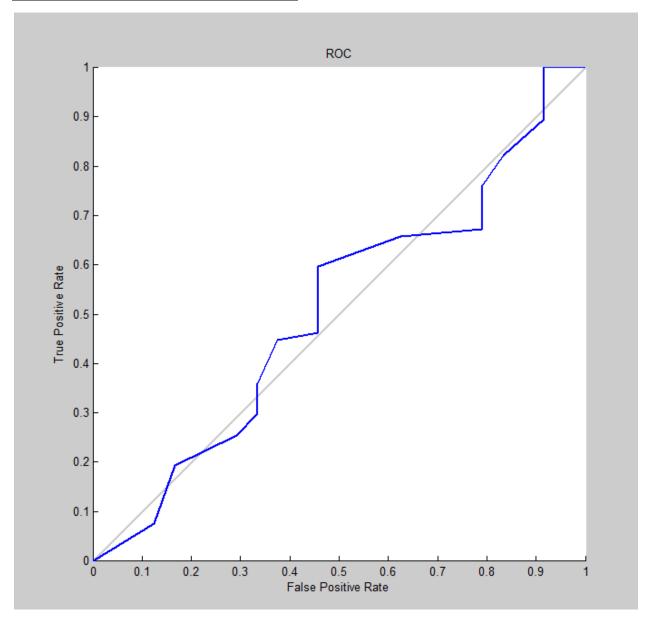
```
if(p3(i,1)>=p4(i,1))
           pred2(i,1)=1;
           prob2(i,1)=p3(i,1);
                                      %storing probability values for plotting roc
           pred2(i,1)=0;
           prob2(i,1)=p4(i,1);
                                      %storing probability values for plotting roc
probability=[prob1' prob2'];
prediction = [pred1' pred2'];
actual=[positive_tst(:,4)' negative_tst(:,4)'];
result=[actual;prediction];
display(result);
$$$$$$$$$$$$$$$$ ASSESING THE PERFORMANCE OF THE SYSTEM $$$$$$$$$$$$
performance(result');
%%%%%%%%% PLOTTING ROC %%%%%%%%%%%%%
rocp(actual',probability');
```

Results

Performance Parameters

```
accuracy = 0.7363
error rate = 0.2637
true positive rate = 1
true negative rate = 0
precision = 0.7363
f_score = 0.8481
f_beta = 0.5301
```

Receiver Operating Characteristic (ROC)



EVALUATION OF THE PERFORMANCE OF THE CLASSIFIERS

Data1	Logistic Regression	Gaussian Discriminant Analys.	Naïve Bayes Analysis		
Accuracy	0.4333	1	0.9333		
Error rate	0.5667	0	0.0667		
True Positive rate	0.4000	1	0.9333		
True Negative rate	0.4667	1	0.9333		
Precision	0.4286	1	0.9333		
F score	0.4138	1	0.9333		
F beta	0.2586	0.6250	0.5833		

In terms of accuracy Gaussian discriminant analysis and Naïve bayes analysis produced better results respectively. The result is same in terms of F beta parameter.

Haberman's Survival Data	Logistic Regression	Gaussian Discriminant Analys.	Naïve Bayes Analysis		
Accuracy	0.6703	0.7312	0.7363		
Error rate	0.3297	0.2688	0.2637		
True Positive rate	0.8209	0.7941	1		
True Negative rate	0.2500	0.5600	0		
Precision	0.7534	0.8308	0.7363		
F score	0.7857	0.8120	0.8481		
F beta	oeta 0.4911		0.5301		

In terms of accuracy Naïve bayes analysis and Gaussian discriminant analysis produced better results respectively. The result is same in terms of F beta parameter also.

STUDENT'S t DISTRIBUTION

In probability and statistics, **Student's** *t***-distribution** (or simply the *t***-distribution**) is a family of continuous probability distributions that arise when estimating the mean of a normally distributed population in situations where the sample size is small and population standard deviation is unknown. Whereas a normal distribution describes a full population, *t*-distributions describe samples drawn from a full population; accordingly, the *t*-distribution for each sample size is different, and the larger the sample, the more the distribution resembles a normal distribution.

The *t*-distribution plays a role in a number of widely used statistical analyses, including the Student's *t*-test for assessing the statistical significance of the difference between two sample means, the construction of confidence intervals for the difference between two population means, and in linear regression analysis. The Student's *t*-distribution also arises in the Bayesian analysis of data from a normal family.

If we take a sample of n = v+1 observations from a normal distribution (the black curve on the figure on the right of this page, representing a very large v), compute the sample mean and plot it, and repeat this process infinitely many times (for the samen), we get the probability density function for that n, as shown in the image on the right.

If we also compute the sample variance for these n observations, then the t-distribution (for n-1) c an be defined as the distribution of the location of the true mean, relative to the sample mean and divided by the sample standard deviation, after multiplying by the normalizing term \sqrt{n} , where n is the sample size. In this way, the t-distribution can be used to estimate how likely it is that the true mean lies in any given range.

The *t*-distribution is symmetric and bell-shaped, like the normal distribution, but has heavier tails, meaning that it is more prone to producing values that fall far from its mean. This makes it useful for understanding the statistical behavior of certain types of ratios of random quantities, in which variation in the denominator is amplified and may produce outlying values when the denominator of the ratio falls close to zero. The Student's *t*-distribution is a special case of the generalised hyperbolic distribution.

<u>Implementation</u>

Suppose a simple random sample of size n is taken from a population. If the population from which the sample is drawn forms a normal distribution, the distribution of follows Student's t-distribution with n-1 degrees of freedom.

$$t = \frac{\overline{x} - ?}{\frac{s}{\sqrt{n}}}$$

where $\overline{\mathcal{X}}$ is the mean, \mathbb{Z} is the sample mean, s is the standard deviation and v=n-1 is the degree of freedom.

A Student's t-Distribution shares some characteristics of the normal distribution and differs from it on others.

<u>Implementation of t-distribution in the classification algorithms</u> used above

Consider the Data1 data set and implementation using logistic Regression Analsis. We take 5 individual observations to make a sample or in our case classification results. We are going to apply t distribution in terms of accuracy. The data under consideration is as follows.

Obseravations	Accuracy
1	0.4667
2	0.2667
3	0.4000

 H_0 : there is no significant difference between test values and predicted values.

 H_1 : there is significant difference between test values and predicted values.

Here the population mean, $\overline{X} = 1$

Sample mean, 2 = 0.3778

Standard deviation, s = 0.1018

n=2

$$t = 12.2240$$

here t > $t_{0.05}$ (the value of t at 5% level of significance) = 4.30

So H_0 is rejected and hence we conclude that there is significant difference between test values and predicted values or there is significant difference between test values and predicted values.

ANALYSIS OF VARIANCE (ANOVA)

Purpose

The reason for doing an ANOVA is to see if there is any difference between groups on some variable.

For example, you might have data on student performance in non-assessed tutorial exercises as well as their final grading. You are interested in seeing if tutorial performance is related to final grade. ANOVA allows you to break up the group according to the grade and then see if performance is different across these grades.

In general, one way anova techniques can be used to study the effect of multiple levels of a single factor. To determine if different levels of the factor affect measured observations differently, the following hypothesis are tested.

$$H_0: \mathbb{Z}_i = \mathbb{Z} \text{ for all } i=1,2,\ldots,k$$

$$H_1: \mathbb{Z}_i \neq \mathbb{Z}$$
 for some i=1,2,....k

where \mathbb{Z}_i is the population mean of individual level i.

Assumptions

When applying one way analysis of variance there are 3 key assumptions that should be satisfied.

- 1. The observations are obtained independently and randomly from the populations defined by the factor levels.
- 2. The population at each factor level is (approximately) normally distributed.
- 3. These normal populations have a common variance, σ^2

Thus for factor level I, the population is assumed to have a distribution which is N (\mathbb{Q}_i , σ^2).

Two-way ANOVA

A two-way between groups ANOVA is used to look at complex groupings.

For example, the grades by tutorial analysis could be extended to see if overseas students performed differently to local students. What you would have from this form of ANOVA is:

The effect of final grade

The effect of overseas versus local

The interaction between final grade and overseas/local

Each of the **main effects** are one-way tests. The **interaction effect** is simply asking "is there any significant difference in performance when you take final grade and overseas/local acting together".

Non-parametric and Parametric

ANOVA is available for score or interval data as **parametric ANOVA**. This is the type of ANOVA you do from the standard menu options in a statistical package.

The **non-parametric version** is usually found under the heading "Nonparametric test". It is used when you have rank or ordered data.

You cannot use **parametric ANOVA** when you data is below interval measurement.

Where you have *categorical* data you do not have an ANOVA method - you would have to use Chi-square which is about interaction rather than about differences between groups.

<u>Implementation of ANOVA (through F test) in the classification</u> algorithms used above

Consider the Data1 data set and implementation using Logistic Regression Analysis (LRA) and Naïve bayes Analysis (NBA). We take 3 individual samples or in our case classification results. We are going to apply F distribution test in terms of accuracy. The data under consideration is as follows.

Obseravations	Accuracy (in LRA)	Accuracy (in NBA)
1	0.4667	0.9667
2	0.2667	0.9333
3	0.4000	0.9333

Aim

Our aim is to find whether these samples are taken from the same data set. For this we apply F test. The hypothesis are taken as follows.

 H_0 : the samples are taken from the same data set H_1 : the samples are taken from different data set

Obseravations	Accuracy (in LRA)	Accuracy (in NBA)
1	0.4667	0.9667
2	0.2667	0.9333
3	0.4000	0.9333
Mean (\overline{X})	0.3778	0.9444
$\sum (x_i - \overline{x}_i)^2$	0.02073926	0.00074371

Sample size = 3

$$s1^2 = \sum (x_1 - \overline{x}_1)^2 / \text{(sample size-1)}$$

= 0.02073926 / 2
= 0.01036963
 $s2^2 = \sum (x_2 - \overline{x}_2)^2 / \text{(sample size-1)}$
= 0.00074371 / 2
= 0.000371855
 $F = \frac{s2^2}{s1^2}$
= 27.88

Conclusion

Since F < $F_{0.01}$ (= 99.0 (at 1 % level of significance)) , our hypothesis H_0 is accepted or the sample is taken from the same data set.

CHECKING WHETHER THE MAIL IS SPAM OR NOT

Here the algorithm used is Naïve Bayes Analysis. We have six training data set. Each word appearing in these test data are taken as an attribute and each training and test data are coded as shown in the table.

The prescence of a word in a particular member is taken as 1 and absence as 0. Similarly positive class is given 1 and negative class as 0.

	send	us	your	internet	banking	password	review	account	details	now	class
Training	1	1	1	1	1	1	0	0	0	0	1
data 1											
Training	1	1	1	0	0	0	1	0	0	0	0
data 2											
Training	0	0	1	1	1	1	1	0	0	0	0
data 3											
Training	0	1	0	0	0	0	1	0	0	0	1
data 4											
Training	1	0	1	1	1	1	0	0	0	0	1
data 5											
Training	1	1	1	0	0	0	0	1	1	0	1
data 6											
Test	0	0	1	0	0	0	1	1	0	0	?
data 1											
Test	0	1	0	0	0	0	1	0	0	1	?
data 2											

The test data is modeled using above data and tested on testing data

```
%%%%%% LAPLACE SMOOTHING
                              88888888
prob_pos=laplace_smooth(prob_pos,a);
prob_neg=laplace_smooth(prob_neg,c);
display(prob_pos);
display(prob_neg);
%%%%%%% TESTING OF THE DATA STARTS %%%%%%%%%
testdata = [0 0 1 0 0 0 1 1 0 0 0; 0 1 0 0 0 0 1 0 0 1 0];
p1=nba_testing( testdata,prob_pos,ppos,c_no);
p2=nba_testing( testdata,prob_neg,pneg,c_no);
[g, f]=size(p1);
pred1 = zeros(g,1);
p5=p1;
for i=1:g
       if p5(i,1)>=p2(i,1)
          pred1(i,1)=1;
                %storing probability values for plotting roc
          pred1(i,1)=0;
                 %storing probability values for plotting roc
end
display(pred1');
```

Result

Both the data has been marked as spam.