# STAT 40001/STAT 50001 Statistical Computing

#### Lecture 14

Department of Mathematics and Statistics







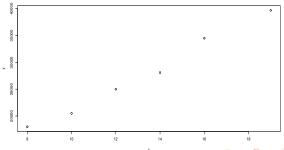
#### Correlation

The tools used to explore the relationship between two continuous variable, such as height and weight, the concentration of an injected drug and heart rate, or the consumption level of some nutrient and weight gain etc., is the regression and correlation analysis. These tools can be used to find out if the outcome from one variable depends on the value of the other variable, which would mean a dependency from one variable on the other. Regression and correlation analysis can be used to describe the nature and strength of the relationship between two continuous variables. The first step in the investigation of the relationship between two continuous variables is a scatterplot. We create a scatterplot for the two variables and evaluate the quality of the relationship.

Does the number of years invested in schooling pay of in the job market? Apparently so - the better educated you are, the more money you will earn. The data in the following table give the median annual income of full-time workers age 25 or older by the number of years of schooling completed. Let X: Years of schooling and Y: Salary(in Dollars)

| X | 8      | 10     | 12     | 14     | 16     | 19     |
|---|--------|--------|--------|--------|--------|--------|
| Y | 18,000 | 20,500 | 25,000 | 28,100 | 34,500 | 39,700 |

The scatterplot of the data is as below



### Correlation

The strength of the linear relationship between two quantitative variables is calculated with the Pearson Product-Moment Correlation Coefficient  $(\rho)$ . The correlation coefficient for short is a measure of the degree of linear relationship between two variables, usually labeled X and Y. The correlation coefficient  $\rho = \rho_{XY}$  is defined by

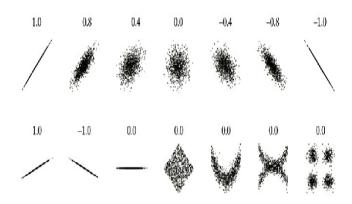
$$\rho = \frac{COV(X, Y)}{\sqrt{Var(X)Var(Y)}}.$$

where,  $COV(X, Y) = E(X - \mu_X)(Y - \mu_Y) = E(XY) - \mu_X \mu_Y$  is called the covariance between X and Y.

The sample correlation coefficient is based on this sum. It is computed as the average product of standardized scores (using n-1 rather than n to compute the average). The correlation between two variables x and y is

$$r = \frac{1}{n-1} \sum_{i=1}^{n} \left( \frac{x - \bar{x}}{s_x} \right) \left( \frac{y - \bar{y}}{s_y} \right)$$





### Correlation Coefficient

The Pearson Product-Moment Correlation Coefficient  $(\rho)$ , or correlation coefficient for short is a measure of the degree of linear relationship between two variables, usually labeled X and Y.

The correlation coefficient  $\rho = \rho_{XY}$  is defined by

$$\rho = \frac{COV(X, Y)}{\sqrt{Var(X)Var(Y)}}.$$

where,  $COV(X, Y) = E(X - \mu_X)(Y - \mu_Y) = E(XY) - \mu_X \mu_Y$  is called the covariance between X and Y.

Note that,  $-1 \le \rho \le 1$ .

**Theorem:** prove that

$$-1 \le \rho \le 1$$

**Proof:** The correlation coefficient  $\rho = \rho_{XY}$  is defined by

$$\rho = \frac{COV(X, Y)}{\sqrt{Var(X)Var(Y)}}.$$

where,  $COV(X, Y) = E(X - \mu_X)(Y - \mu_Y) = E(XY) - \mu_X \mu_Y$  is called the covariance between X and Y.

### Correlation

From the Cauchy-Schwarz inequality we have

$$|E(XY)| \le E |XY| \le (|E(X)|^2)^{1/2} (|E(Y)|^2)^{1/2}$$

Hence,

$$|E(X - \mu_X)(Y - \mu_Y)| \leq E |(X - \mu_X)(Y - \mu_Y)|$$

$$\leq (|E(X - \mu_X)|^2)^{1/2} (|E(Y - \mu_Y)|^2)^{1/2}$$

$$\Rightarrow Cov(X, Y)^2 \leq \sigma_X^2 \sigma_Y^2$$

$$\Rightarrow \frac{(Cov(X, Y))^2}{\sigma_X^2 \sigma_Y^2} \leq 1$$

$$\Rightarrow |\rho| \leq 1$$

$$\Rightarrow -1 \leq \rho \leq 1$$

In R use cor(x,y) to calculate the correlation coefficient and cov(x,y) to calculate the covariance between x and y.



# Testing for Correlation Coefficient

```
Pearson Correlation Coefficient cor.test(x,y)
Spearman Correlation Coefficient cor.test(x,y,method="spearman")
Kendall (tau-b) Correlation Coefficient. cor.test(x,y,method="kendall")
```

### Pearson R Correlation Coefficient

#### Assumptions

- They must be approximately Gaussian distributed.
- There must be a significant linear relationship between them.
- They must be either interval or ratio measurements.
- There may not be any outliers.
- They must have similar variances.

The correlation coefficient  $\rho = \rho_{XY}$  is defined by

$$\rho = \frac{COV(X, Y)}{\sqrt{Var(X)Var(Y)}}.$$

where,  $COV(X, Y) = E(X - \mu_X)(Y - \mu_Y) = E(XY) - \mu_X \mu_Y$  is called the covariance between X and Y



# Spearman Rank Correlation Coefficient

#### Assumptions

- They must be rank ordered.
- They are monotonically related.
- They need not be Gaussian distributed.
- They do not require the parameters of distribution.
- They do not require that the relationship between them being linear.
- They do not require to be measured on interval or ratio scale.

The Spearman rank correlation coefficient is Pearson's moment correlation formula applied to ordinals,  $X_i$  and  $Y_i$ ,  $i = 1, 2, \dots, N$ , with no ties in either  $X_i$  or  $Y_i$ .

We have

$$\rho = 1 - \frac{6\sum_i d_i^2}{N(N^2 - 1)}$$

where,  $d_i = R(X_i) - R(Y_i)$  is the difference in the ranks.



### Kendall's Tau Coefficient

It is a non-parametric correlation coefficient like the Spearman correlation that can be used to find correlation between the variables X and Y. While Spearman rank correlation coefficient is Pearson correlation coefficient computed from ranked variables, the Kendall correlation rather represents the difference between the probabilities of the dependent variable Y increasing and decreasing with respect to X, and may not be necessary to rank order them. However, they are usually rank ordered to facilitate computation. If  $(U_i, V_i)$  and  $(U_i, V_i), i, j \in N$  are two pairs of observations not necessarily rank ordered unlike the Spearman correlation coefficient, with no ties among them then if the pairs (Ui - Uj) and (Vi - Vj) are of the same sign for each i and j then these pairs are called concordant pairs c. If they have opposite signs then they are called discordant pairs d. The measure of correlation proposed by Kendall in case of no ties is

$$\tau = \frac{(N_c - N_d)}{N(N-1)/2}$$

where  $N_c$  and  $N_d$  are the number of concordant pairs and number of discordant pairs respectively.

Twelve MBA graduates are studied to measure the strength of the relationship between their score on the GMAT which they took prior to entering graduate school, and their grade point average while they were in MBA program. Their GMAT scores(x) and GPA scores(y) are given below

| GMAT | 710 | 610 | 640 | 580 | 545 | 560 | 610 | 530 | 560 | 540 | 570 | 560 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| GPA  | 4.0 | 4.0 | 3.9 | 3.8 | 3.7 | 3.6 | 3.5 | 3.5 | 3.5 | 3.3 | 3.2 | 3.2 |

```
x<-c(710,610,640,580,545,560,610,530,560,540,570,560)
y<-c(4.0, 4.0, 3.9, 3.8, 3.7, 3.6, 3.5, 3.5, 3.5, 3.3, 3.2, 3.2)
cor(x,y)
cor.test(x,y)
cor.test(x, y, method="s")</pre>
```

cor.test(x,y, method="k")

#### Correlation matrix

A correlation matrix is a table showing correlation coefficients between variables. Each cell in the table shows the correlation between two variables. A correlation matrix is used to summarize data, as an input into a more advanced analysis, and as a diagnostic for advanced analyses. Typically, a correlation matrix is "square", with the same variables shown in the rows and columns.

**Example:** Consider mtcars data

```
> data=mtcars[,c(1,2,3,4,5,6,7)]
> round(cor(data),3)
            cyl
                 disp
                                 drat
                            hp
                                          wt
                                              qsec
       mpg
     1.000 -0.852 -0.848 -0.776  0.681 -0.868
                                             0.419
mpg
cyl
    -0.852 1.000 0.902 0.832 -0.700 0.782 -0.591
disp -0.848 0.902 1.000 0.791 -0.710 0.888 -0.434
hp
    -0.776 0.832 0.791 1.000 -0.449 0.659 -0.708
drat 0.681 -0.700 -0.710 -0.449 1.000 -0.712 0.091
            0.782 0.888 0.659 -0.712 1.000 -0.175
wt
    -0.868
     0.419 -0.591 -0.434 -0.708 0.091 -0.175
gsec
```

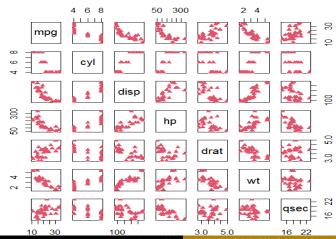
### Correlation Matrix

Correlation matrix with significance levels (p-value)

```
> library(Hmisc)
> data=mtcars[,c(1,2,3,4,5,6,7)]
> data=as.matrix(data)
> rcorr(data, type="pearson")
      mpg cyl disp hp drat wt qsec
mpg 1.00 -0.85 -0.85 -0.78 0.68 -0.87 0.42
cvl -0.85 1.00 0.90 0.83 -0.70 0.78 -0.59
disp -0.85 0.90 1.00 0.79 -0.71 0.89 -0.43
hp -0.78 0.83 0.79 1.00 -0.45 0.66 -0.71
drat 0.68 -0.70 -0.71 -0.45 1.00 -0.71 0.09
wt -0.87 0.78 0.89 0.66 -0.71 1.00 -0.17
asec 0.42 -0.59 -0.43 -0.71 0.09 -0.17 1.00
P
    mpg cyl disp hp drat wt
                                          qsec
          0.0000 0.0000 0.0000 0.0000 0.0000 0.0171
mpg
    0.0000
                0.0000 0.0000 0.0000 0.0000 0.0004
cvl
disp 0.0000 0.0000 0.0000 0.0000 0.0000 0.0131
    0.0000 0.0000 0.0000 0.0100 0.0000 0.0000
drat 0.0000 0.0000 0.0000 0.0100 0.0000 0.6196
    0.0000 0.0000 0.0000 0.0000 0.0000
wt.
                                          0.3389
gsec 0.0171 0.0004 0.0131 0.0000 0.6196 0.3389
```

### Correlation matrix

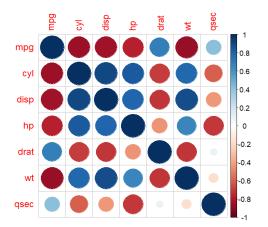
- > data=mtcars[,c(1,2,3,4,5,6,7)]
- > data=as.matrix(data)
- > pairs(data, col=2,pch=17)



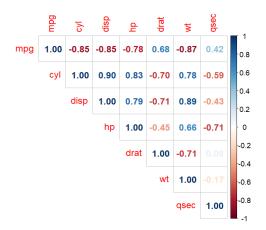


# Correlogram : Visualizing the correlation matrix

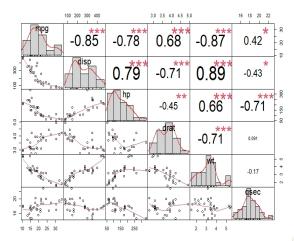
- > library(corrplot)
- > corrplot(cor(data))# or > corrplot(cor(data),method="circle")
  methods available: "circle", "square", "ellipse", "number", "shade",
  "color", "pie"



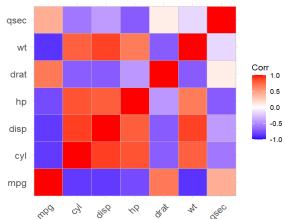
- > library(corrplot)
- > corrplot(cor(data), method="number")
- > corrplot(cor(data), method="number", type="upper")



- > library("PerformanceAnalytics")
- > data <- mtcars[, c(1,3,4,5,6,7)]</pre>
- > chart.Correlation(data, histogram=TRUE)



- > library(ggcorrplot)
- > data=mtcars[,c(1,2,3,4,5,6,7)]
- > data=as.matrix(data)
- > ggcorrplot(cor(data))



## Regression Analysis

Regression analysis is a statistical technique for investigating and modeling the relationship between variables. Applications of regression are numerous and occur in almost every field, including engineering, the physical and chemical sciences, economics, management, life and biological sciences and the social science. It is the most widely used statistical technique.

We use regression analysis for explaining or modeling the relationship between a single variable y, called the response, output or dependent variable, and one or more predictor, input, independent or explanatory variables,  $x_1, x_2, ..., x_p$ . When p=1, it is called simple regression but when p>1 it is called multiple regression or sometimes multivariate regression. When there is more than one y, then it is called multivariate multiple regression. The response must be a continuous variable but the explanatory variables can be continuous, discrete or categorical.

Regression analysis have several possible objectives including

- A general description of data structure
- Variable screening
- Prediction of future observations
- Assessment of the effect of, or relationship between, explanatory variables on the response

# Simple Linear Regression Model

Consider a random sample of n observations of the form  $(x_1,y_1),(x_2,y_2),...(x_n,y_n)$  where x is independent variable and y is the dependent variable, both being scalars. The model that is applicable in the simplest regression structure is the simple linear regression model. Here the term simple implies a single regressor variable x and the term linear implies linear in the coefficients  $\beta's$ . The model is given by

$$y = \beta_0 + \beta_1 x + \epsilon$$

where  $\beta_0$  and  $\beta_1$  are the intercept and slope respectively, and  $\epsilon$  is the model error.

Note that the variable x is often called the predictor or regressor variable and y as a response variable.

We assume that  $\epsilon_i \sim N(0, \sigma^2)$  and we also assume that  $\epsilon_i$  are uncorrelated from observation to observation. In addition, any error in the measurement of the  $x_i$  is assumed to be small compared to the range. In a simple linear regression model we have

$$E(y_i) = \beta_0 + \beta_1 x_i$$

and the variance is  $\sigma^2$ .



# Model Assumption

The standard analysis is based on the following assumptions about the regressor variable x and the random errors  $\epsilon_i$ , i = 1, 2, ..., n:

- The regressor variable is under the experimenter's control, who can set the values of  $x_1, x_2, ..., x_n$ . This means that  $x_i$  can be taken as constants, they are not random variables.
- $E(\epsilon_i) = 0, i = 1, 2, 3, ..., n$ . This implies that  $\mu_i = E(y_i) = \beta_0 + \beta_1 x_i, i = 1, 2, 3, \cdots, n$
- $Var(\epsilon_i) = \sigma^2$  is constant for all  $i = 1, 2, \dots, n$ . This implies  $Var(y_i) = \sigma^2$ .
- Different errors  $\epsilon_i$  and  $\epsilon_j$  and hence the different responses  $y_i$  and  $y_j$ , are independent. This implies that  $Cov(\epsilon_i, \epsilon_j) = 0$  for  $i \neq j$ .

In summary, the regression model  $y_i = \beta_0 + \beta_1 x_i + \epsilon_i$  implies that the response  $y_i$  come from probability distributions whose means are  $E(y_i) = \beta_0 + \beta_i x_i$  and whose variances are  $\sigma^2$ , the same for all levels of x. Furthermore, any two responses  $y_i$  and  $y_j$  are not correlated.



# Objectives of the Analysis

Given a set of observations, we would like to answer the following questions:

- $\blacksquare$  Can we establish a relationship between x and y?
- **C**an we predict y from x? To what extent can we predict y from x?
- Can we control y by using x?

In order to answer these questions within the simple regression framework we need to estimate the values of  $\beta_0,\beta_1$  &  $\sigma^2$  from the given data set. In particular, we are interested in  $\beta_1$  as  $\beta_1=0$  indicates the absence of linear association.

#### Parameter Estimation

Consider a simple linear regression model

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i$$
  $i = 1, 2, 3, \dots, n$ 

The method of least squares is used more extensively than any other estimation procedure for estimating the regression parameters  $\beta_0$  and  $\beta_1$ .

The method of least squares is designed to provide estimators  $b_0$  and  $b_1$  of  $\beta_0$  and  $\beta_1$ , respectively and the fitted value

$$\widehat{y_i} = b_0 + b_1 x_i$$

of the response so that the residual sum of squares (RSS) or the error sum of squares (SSE)is minimized.

Note that

$$SSE = \sum_{i=1}^{n} e_i^2 = \sum_{i=1}^{n} (y_i - \widehat{y}_i)^2 = \sum_{i=1}^{n} [y_i - b_0 - b_1 x_i]^2$$

Hence  $b_0$  and  $b_1$  must satisfies the

$$\frac{\partial}{\partial b_0} \left[ \sum_{i=1}^n (y_i - b_0 - b_1 x_i)^2 \right] = 0$$

$$\frac{\partial}{\partial b_1} \left[ \sum_{i=1}^n (y_i - b_0 - b_1 x_i)^2 \right] = 0$$

### Parameter Estimation

$$\sum_{i=1}^{n} y_{i} = nb_{0} + b_{1} \sum_{i=1}^{n} x_{i}$$

$$\sum_{i=1}^{n} x_{i} y_{i} = b_{0} \sum_{i=1}^{n} x_{i} + b_{1} \sum_{i=1}^{n} x_{i}^{2}$$

Solving these normal equations simultaneously for  $b_0$  and  $b_1$ 

$$b_{1} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})(y_{i} - \overline{y})}{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})y_{i}}{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}$$

$$b_{0} = \overline{y} - b_{1}\overline{x}$$

Our estimators for intercept and slope are

$$b_0 = \overline{y} - b_1 \overline{x}$$
$$b_1 = \frac{S_{xy}}{S_{xx}}$$

where 
$$S_{xy}=\sum_{i=1}^n(x_i-\overline{x})y_i$$
 and  $S_{xx}=\sum_{i=1}^n(x_i-\overline{x})^2$ .

Table below gives the measurements of systolic blood pressure(SBP) and age for a sample of 15 individuals older than age 40 years.

| SBP(y) | 164 | 220 | 133 | 146 | 162 | 144 | 166 | 152 | 140 | 145 | 135 | 150 | 170 | 122 | 120 |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Age(x) | 65  | 63  | 47  | 54  | 60  | 44  | 59  | 64  | 51  | 49  | 57  | 56  | 63  | 41  | 43  |

For this data we have the summary statistic

$$n = 15, \quad \sum_{i=1}^{n} x_i = 816,$$
 
$$\sum_{i=1}^{n} y_i = 2269, \quad \sum_{i=1}^{n} x_i^2 = 45318,$$
 
$$\sum_{i=1}^{n} y_i^2 = 351475, \quad \sum_{i=1}^{n} x_i y_i = 125445$$

Now.

$$S_{XY} = \sum_{i=1}^{n} (x_i - \overline{x}) y_i = \sum_{i=1}^{n} x_i y_i - \overline{x} \sum_{i=1}^{n} y_i = \sum_{i=1}^{n} x_i y_i - \frac{1}{n} \sum_{i=1}^{n} x_i \sum_{i=1}^{n} y_i = 2011.4$$

and

$$S_{XX} = \sum_{i=1}^{n} (x_i - \overline{x})^2 = \sum_{i=1}^{n} x_i^2 - \frac{1}{n} \left( \sum_{i=1}^{n} x_i \right)^2 = 927.6$$

Hence,

$$b_1 = \frac{S_{xy}}{S_{xx}} = \frac{2011.4}{927.6} = 2.1684$$

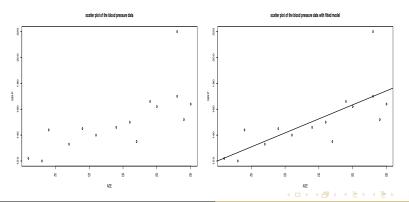
and

$$b_0 = \overline{y} - b_1 \overline{x} = 151.267 - 2.1684 \times 54.4 = 33.306$$

Therefore, resulting least square line is

$$\hat{y} = 33.306 + 2.1684x$$

#### Using R to obtain the regression model



# Extractor Functions for the results of Im()

| summary()             | Returns summary information about the regression       |
|-----------------------|--|
| plot()                | makes diagnostic plots                                 |
| coef()                | returns the coefficients                               |
| residuals()           | returns the residuals ( can be abbreviated to resid()) |
| fitted()              | returns the fitted values                              |
| <pre>confint()</pre>  | returns the confidence interval for the parameters     |
| <pre>deviance()</pre> | returns RSS  |
| <pre>predict()</pre>  | performance predictions                                |
| anova()               | finds various sums of squares                          |
| AIC()                 | is used for model selection                            |

# Properties of fitted regression line

The fitted regression line  $\hat{y} = b_0 + b_1 x$  has the following properties:

- The sum of the residuals is zero, i.e.,  $\sum_{i=1}^{n} e_i = 0$ .
- The sum of the squared residuals,  $\sum_{i=1}^{n} e_i^2$  is minimum.
- The sum of the observed values  $y_i$  equals the sum of the fitted values  $\hat{y_i}$ ,

i.e., 
$$\sum_{i=1}^{n} y_i = \sum_{i=1}^{n} \widehat{y}_i$$

■ The regression line always passes through the point  $(\bar{x}, \bar{y})$ .