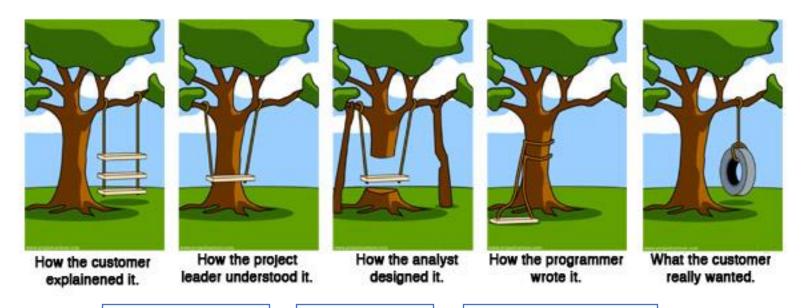
# CS 4530: Fundamentals of Software Engineering Module 1.2: Requirements and User Stories

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### Learning Goals for this Lesson

- At the end of this lesson, you should be able to
  - Explain the overall purposes of requirements analysis
  - Enumerate and explain 3 major dimensions of risk in Requirements Analysis
  - Explain the difference between functional and non-functional requirements, and give examples of each
  - Define the notions of user stories and conditions of satisfaction, and give multiple examples

### Overall question: How to make sure we are building the right thing



Requirements Analysis Planning & Design

Implementation

# Why is requirements analysis hard?



Problems of understanding

Do users know what they want?

Do users know what we don't know?

Do we know who are users even are?



How the customer explainened it.



Problems of scope

What are we building?

What non-functional quality attributes are included?



How the project leader understood it.



Problems of volatility

Changing requirements over time



# How do we capture the requirements?

- There are many methodologies for this.
- Often described as x-Driven Design (for some x)
- They differ in scope & details, but they have many features in common.

#### See also [edit] Behavior-driven development (BDD) Business process automation Business process management (BPM) Domain-driven design (DDD) Domain-specific modeling (DSM) Model-driven engineering (MDE) Service-oriented architecture (SOA) Service-oriented modeling Framework (SOMF)

### **Common Elements**

- 1. Meet with stakeholders
- 2. Develop a common language
- 3. Collect desired system behaviors
- 4. Document the desired behaviors
- 5. Iterate and refine!!



Different
Methodologies
Produce Different
Forms of
documentation

TDD: executable tests

BDD: "scenarios"

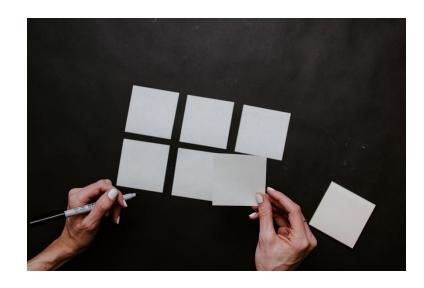
DDD: an OO architecture

We'll use a least-commondenominator approach: user stories

# User Stories document requirements from a user's point of view

As a <role> I want <some capability> so that I can <get some benefit>

User stories specify what should happen, for whom, and why



# Properties of a user story

- short: fits on a 3x5 card
- may have prerequisites
- has conditions of satisfaction that expand on the details
- has a priority
- satisfies the INVEST criteria (more on this later)

### Examples:

- As a online blackjack player, I want a game of blackjack implemented so that I can play blackjack with other users. (Essential)
- As a citizen, I want to be able to report potholes so that the town can do something about them. (Essential)
- As a College Administrator, I want a database to keep track of students, the courses they have taken, and the grades they received in those courses, so that I can advise them on their studies. (Essential)

# Conditions of Satisfaction fill in details of the desired behavior

- Each condition of satisfaction
  - Describes a testable behavior, from the user's point of view
  - Must have a priority
  - Should be numbered within its user story



# Examples

- 1.1 There should be an accessible blackjack table (Essential)
- 1.2 A user can initiate a game of blackjack (Essential)
- 1.3 Users can enter a blackjack table as a player if no other player is currently occupying the slot (Essential)
- 1.4 Players can successfully hit (take a card) each turn (Essential)
- 1.5 Players can successfully stand (refrain from taking a card) each turn (Essential)
- 1.6 Players successfully win if the dealer goes above 21 before me (Essential)

#### **Priorities**

- Essential means the project is useless without it.
- **Desirable** means the project is less usable without it, but is still usable.
- Extension describes a user story or COS that is may not be achievable within the scope of the project.
   These might be things you'd want "in the next version".

#### Minimum Viable Product

- The set of essential user stories constitutes the minimum viable product (MVP)
- A user story is "implemented " when all its essential COSs are implemented.
- Caution: when proposing a project, don't make your MVP too hard to complete (but don't make it too easy, either)

# The MVP and Your Project Grade

- On your project, you will get 200 points (out of a total of 400) for code submission:
  - MVP (all essential user stories and their essential COSs delivered): 100 points
  - Extra features (desirable and/or optional features): 50 points
  - Testing: 50 points
- SO: be realistic about what you call "essential" ©

# Another Example: a Pothole reporting system

 A town wants a system where citizens can a report potholes and the town can monitor progress on repairing them.



# User Story #1

• As a citizen, I want to be able to report potholes so that the town can do something about them. (E)

#### Conditions of Satisfaction

- 1.1 I should be able to report a pothole to the system (E)
- 1.2 I should be able to see whether the pothole I report has been repaired (E)
- 1.3 I should be able to see whether someone else has already reported a given pothole (D)
- 1.4 I should be able to see an estimated time when the pothole should be repaired (D)

# User Story #2

 As a repair-truck driver, I want the system to display the potholes I should be working on today. (E)

#### Conditions of Satisfaction

- 2.1 I should be able to see my list of potholes for today (E)
- 2.2 I should be able to report that I repaired a given pothole (E)
- 2.3 I should be able to report that I was unable to repair a given pothole, and to supply a reason (E)
- 2.4 My daily list of potholes should be listed in an order that cuts down the time I spend driving from job to job (D)

### User Story #3

 As a maintenance supervisor, I want to be able to control the order in which potholes are repaired (D?)

#### Conditions of Satisfaction

- 3.1 I should be able to give a higher priority to potholes on a particular street (E)
- 3.2 I should be able to give a higher priority potholes in a particular neighborhood (E)
- 3.3 I should be able to see on a map where there are a lot of potholes (D)
- 3.4 I should be able to see on a map which potholes that have been reported multiple times (D)



# Yet another example: a University Transcript database

# **User Story**

As a College Administrator, I
 want a database to keep track
 of students, the courses they
 have taken, and the grades
 they received in those courses,
 so that I can advise them on
 their studies.



#### Satisfaction Conditions

#### The database should allow me to:

- 1. Add a new student to the database
- 2. Add a new student with the same name as an existing student.
- 3. Retrieve the transcript for a student
- 4. Delete a student from the database
- 5. Add a new grade for an existing student
- 6. Find out the grade that a student got in a course that they took

# Non-Functional Requirements capture the quality goals of the system:

- As developers, we often spend most of our time and effort on features (i.e., functional requirements).
- But there is more ....
- What other properties might a customer want to know about the product?
  - How quickly can a transcript be retrieval? (Performance)
  - How many student transcripts can our system store? (Scalability)
  - How long did I spend on the phone with support to set up the software? (Usability)
  - After my system is setup, is the access controlled at all? (Security)
  - Are these any times when I can't use this system? (Availability)

### Example:

• "With a 4-core server and 16 GB RAM, the system should be able to service at least 200 simultaneous clients with less than 300ms latency"

# Other non-functional requirements

- Accessibility
- Availability
- Capacity
- Efficiency
- Performance
- Privacy
- Response Time
- Security
- Supportability
- Usability

# Still more non-functional requirements

- Qualities that reflect the evolution of the system
  - Testability
  - Maintainability
  - Extensibility
  - Scalability

### Writing User Stories: INVEST

- Independent
- Negotiable
- Valuable (has value to client)
- Estimable (able to estimate development effort)
- Small
- Testable

As a <role> I want <capability> so that I can <get some benefit>

# Value Sensitive Design – An Ethical Framework to write better User Stories

- Technology is the result of human imagination
- All technology involves design all design involves choices among possible options
- All design reflects values
- Therefore, technologies reflect and affect human values
- Ignoring values in the requirements and design process is irresponsible.

# Informed Consent – A Human Value Example

- Information technologies collect vast amounts of information about users, who have no control over
  - What information is collected,
  - Who will have access,
  - How long will it be archived,
  - What will it be used for,
  - Will the identity be protected
- Such technologies are an outcome of not considering values such as **Informed consent** during the requirements analysis phase.
- To consider informed consent we need to understand what it means generally and in the specific context of information technologies. What do you think it means?
- Web cookies and browser security mechanisms represent solutions to implement the principle of informed consent.

# Value Sensitive Design (VSD) in Brief

**VSD** is a(n) . . .

Outlook for seeing the values in technology design

**Process** for making value-based choices within design

- Combines empirical, value, and technical investigations
- Design solutions that incorporate the values held by **stakeholders**
- Considers problems and solutions from diverse perspectives

VSD is not . . .

A moral framework or system of ethics

- It does not prescribe decisions to make
- It incorporates values reflections in the choosing process

It is not an algorithm for making decisions

- Often, there are no easy answers
- Takes sustained commitment

# Three Types of Investigation in VSD

Empirical Investigation Where?

In the field, gathering knowledge about the world

#### Disciplinary skills

- Sociology
- Behavioral economics
- Experimental psychology
- Political science

Values Investigation Where?

In the field and in reflection; gathering knowledge about and reflecting on values

#### Disciplinary skills

- Applied ethics
- Law and policy
- Political and social theory
- Environmental analysis

Technical Investigation Where?

In the software, hardware, and systems, analyzing data and prototyping

#### Disciplinary skills

- Computer Science
- Cybersecurity
- Data science

# Example: The Reddit Case Study

A classifier model that will replace the role of humans in the moderating process. This algorithm will classify new posts, determining whether or not they're appropriate for Reddit. Those that are flagged inappropriate will be removed.

# Empirical Investigation -- Development of the Model

Training data has two primary elements:

- ➤ Posts that Reddit users have flagged previously
- ➤ A dataset of English words that would be flagged as inappropriate

- Reflect on the sources of data
  - Is the dataset representative of the language we want removed?
  - Are there any sources of biases or disparities that in this data that we should be considering?
- Complications
  - Given the contextual nature of offensive speech, what complications or problems can arise from this model?

# Value Investigation – Who are the Stakeholders?

- 1. Relative to the issue of content moderation, who or what are the stakeholders? (i.e. individuals or groups whose interests stand to be impacted by this algorithm?)
- 2. Relative to the issue of content moderation, what are the interests or values of the different stakeholders?
- 3. Are there any conflicts of interests or values?
- 4. Overall, given the different stakeholders, interests and values, do any of them stand out to you as ones we should prioritize? Why?

# Value Investigation – What are the value tensions?

- 1. Why do you think some people might be concerned with Reddit removing user's posts? What if the posts have misinformation or hate speech?
- 2. How are users harmed if posts are mistakenly removed by Reddit?
- 3. How can bias in the moderation algorithms potentially harm users?
- 4. Given the debate on free speech vs. content moderation what do you think are the strengths and weaknesses of the proposed requirement?

# Technical Investigations

- Suppose as a result of the value investigations we came up with two high-level requirements:
  - 1. The flagging feature gives an explanation to the user as to why the system flagged and removed their content. If, after reading the explanation, the user thought the flagging was in error, they can submit the flag for further review.
  - 2. The system prompts the user to reconsider (does not prevent) if their post is potentially offensive.
- Which requirement would you prefer based on the technical feasibility and the values that you think are important?

### Using VSD to Define User Stories

- Formally specify the chosen requirement as user stories.
- Your user stories must capture the following:
  - Who are the stakeholders?
  - What are the values?
  - What value tensions were resolved?
  - What are the conditions of satisfaction?
- Download the detailed instructions of the activity from the course website (add link).

### Learning Goals for this Lesson

- At the end of this lesson, you should be able to
  - Explain the overall purposes of requirements analysis
  - Enumerate and explain 3 major dimensions of risk in Requirements Analysis
  - Explain the difference between functional and non-functional requirements, and give examples of each
  - Define the notions of user stories and conditions of satisfaction, and give multiple examples
  - Use Value Sensitive Design to uncover requirements based on the different kinds of investigations.