



# AI 3000 (CS 5500): Reinforcement Learning

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#### Overview



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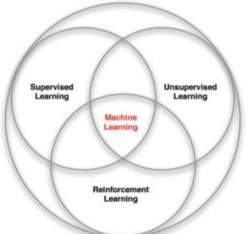
## Introduction



#### Machine Learning



" Machine learning is about developing bots that has the ability to automatically learn and improve from experience without being explicitly programmed "

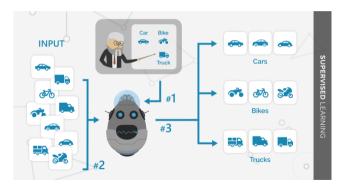


course

### Supervised Learning



- ▶ **Data** :  $(x,y) \rightarrow x$  is data and y is label
- ▶ Goal: Learn a function f to map y = f(x)
- ▶ **Problems** : Classification or Regression



Classification



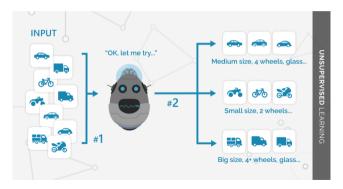
#### Unsupervised Learning

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▶ **Data** :  $(x) \rightarrow$ Only data; No label

► Goal: Learn underlying structure

▶ **Techniques** : Clustering



Clustering



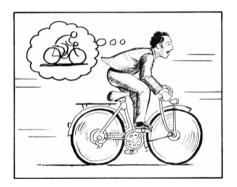
#### Reinforcement Learning



▶ Data : Agent interacts with environment to collect data

▶ Goal : Agent learns to interact with environment to maximize an utility

▶ Examples : Learn a task, Navigation



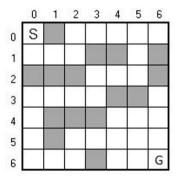
Learn to cycle (task)



#### Example: Navigation



ightharpoonup Task: Start from square S and reach square G in as less moves as possible



Navigation in grid world

- ► One has to make **sequence** of moves (actions)
- ► Action chosen **determine** which squares (states) would be visited subsequently
- ► Reaching the **goal state** will fetch a reward; Visiting intermediate squares (states) may or may not fetch reward

## Sequential Decision Making



#### Supervised or Unsupervised Setting

- ▶ System is making a isolated decision; i.e., classification, regression or clustering;
- ▶ Decision does not affect future observations

#### Reinforcement Learning

- ▶ Generally, the agent makes a sequence of decisions (or actions)
- ▶ Actions affect future observations
- ► Actions taken have consequences



#### Types of Learning: Summary



- Labeled data
- · Direct feedback
- · Predict outcome/future



- · No labels
- · No feedback
- · "Find hidden structure"

- · Decision process
- · Reward system
- · Learn series of actions



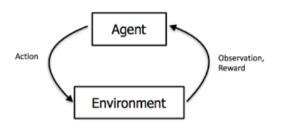


RL: Framework, Components and Challenges



## Reinforcement Learning: Framework





- ▶ Observations are <u>non i.i.d</u> and are sequential in nature
- ▶ Agent's action (may) affect the subsequent observations seen
- ► There is no supervisor; Only reward signal (feedback)
- ▶ Reward or feedback can be delayed



## Example : Tic-Tac-Toe





▶ Observations : Board position

► Actions : Moves

▶ Reward : Win or Loss

## Example: Robotics





▶ Observations : Image from in-built camera

► Actions: Motor current for movement

▶ Reward : Task success measure

#### Example: Inventory Control





▶ Observations : Stock levels

► Actions: What to purchase

▶ Reward : Profit



### Components of RL : Agent and Environment



#### Agent

- ▶ Executes action upon receiving observation
- ▶ For taking an action the agent receives an appropriate reward

#### Environment

- ▶ An **external system** that an agent can perceive and act on.
- ▶ Receives action from agent and in response emits appropriate reward and (next) observation



#### Components of RL: State and Reward



#### State

- $\blacktriangleright$  State can be viewed as a summary or an abstraction of the past history of the system
  - ★ For example, in Tic-Tac-Toe, the state could be raw image or vector representation of the board

#### Reward

- ▶ Reward is a scalar feedback signal
- ▶ Indicates how well agent acted at a certain time
- ▶ The agent's aim is to maximise cumulative reward



## ${\bf Reinforcement\ Learning:\ Challenges}$



- ▶ Delayed Feedback
- ► Credit Assignment Problem
- ▶ Stochastic Environment
- ▶ Definition of Reward Function
- ▶ Data Collection Problem

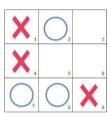


## Historical Notes



#### Learning by Trial and Error





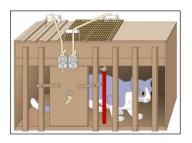
Tic-Tac-Toe

- ▶ Random movements by agent is akin to exploration
- ▶ Exploration can help the agent place 'X' in square number 5
- ▶ Reward obtained from placing 'X' in square number 5 can now be remembered in terms of updating the policy or value function

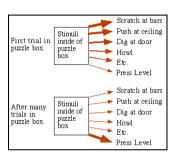


#### Thondrike's Cat: Psychophysical Experiment





Thondrike's cat



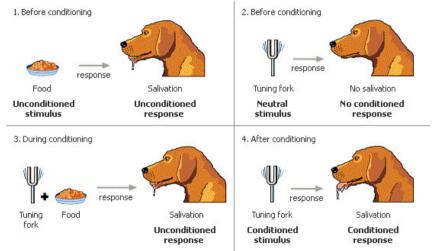
Law of Effect

#### Law of Effect (1898)

Any behaviour that is followed by pleasant consequences is likely to be repeated, and any behaviour followed by unpleasant consequences is likely to be stopped

### Pavlov's Dog





Pavlov's Dog



Figure Source: https://www.age-of-the-

sage.org/psychology/pavlov.html

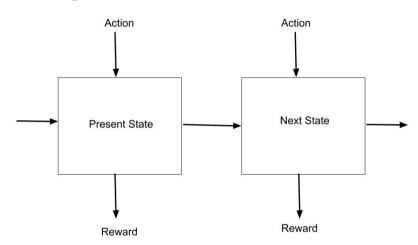
#### Connections to Temporal Difference



- ► Ivav Pavlov laid the ground for classical conditioning (1901)
- ▶ First theory that incorporated time into the learning procedure
- ▶ Rescorla-Wagner (RW) (1972) model is a formal model to explain Pavlovian conditioning
- ▶ Temporal-Difference (TD) learning, that extends RW model, is an approach to learning how to predict a quantity that depends on future values of a given signal (Sutton, 1984)
- ▶ TD learning forms the basis of almost all RL algorithms that we see today

### Connections to Optimal Control





## Connections to Optimal Control



- ▶ Outcomes are partly random and partly under the control of the decision maker
- ▶ Markov Decision Process (MDP) (Bellman, 1957) is used as a framework to model and solve sequential decision problem
- ▶ People working in control theory have contributed to optimal sequential decision making

### Modern Reinforcement Learning



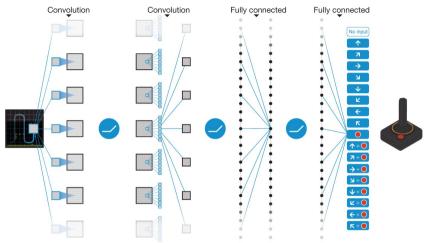


- ▶ The temporal difference (TD) thread and the optimal control thread were bought together by Watkins (1989) when he proposed the famous **Q-learning algorithm**
- ► Gerald Tesauro (1992) employed TD learning to play **backgammon**; The developed software agent was able to beat experts



#### Era of Deep (Reinforcement) Learning



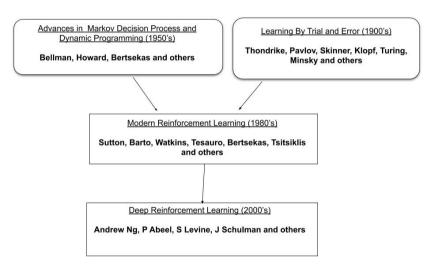


Deep Neural Net for Atari Games



### Reinforcement Learning: History







## Motivation and Success Stories



#### Motivation



#### Why study Reinforcement Learning (RL) now?

- ▶ Advances in computational capability
- ► Advances in deep learning
- ▶ Advances in reinforcement learning
  - ★ Subject matter of this course!



#### Sucess Stories





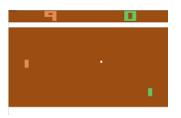
(a) Ng et al 2004

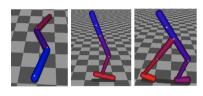


(b) Kohl et al 2004

#### Sucess Stories







(c) Minh et al 2013

(d) Schulman et al 2016



(d) Silver et al. 2016

#### Towards Intelligent Systems



- ▶ Things that we can all do (Walking) (Evolution, may be)
- ► Things that we learn (driving a bicycle, car etc)
- ▶ We learn a huge variety of things (music, sport, arts etc)

We are still far from building a 'reasonable' intelligent system

- ▶ We are taking baby steps towards the goal of building intelligent systems
- ▶ Reinforcement Learning (RL) is one of the important paradigm towards that goal





# Course Logistics

# Course Content - Part A



#### Modern Reinforcement Learning

- ▶ Markov Decision Process
- ▶ Dynamic Programming and Bellman Optimality Principle
- ▶ Value and Policy Iteration
- ▶ Convergence Properties of Value and Policy Iteration
- ▶ Model Free Prediction
- ▶ Model Free Control : Q-Learning and SARSA



# Course Content - Part B



#### Deep Reinforcement Learning

- ▶ Deep Q-Learning and Variants
- ▶ Policy Gradient Approaches
- ▶ Variance Reduction in Policy Gradient Methods
- ► Actor Crtic Algorithms
- ▶ Deterministic Policy Gradients
- ▶ Advanced Policy Gradient Methods : TRPO and PPO



#### Course Prerequisites



- ▶ Necessary Prerequisites
  - ★ Probability
  - ★ Linear Algebra
  - ★ Machine Learning
- ▶ Desirable Prerequisites
  - ★ Deep Learning
- ▶ Programming Prerequisites
  - ★ Good Proficiency in Python
  - ★ Tensorflow / Theano / PyTorch / Keras
  - ★ Other Associated Python Libraries



# Venue and Timing



- ▶ Mode
  - $\bigstar$  In class lectures (possibly recorded for MDS students)
- ▶ Timing Slot R
  - $\bigstar$  Tuesday 2.30 PM to 4.00 PM
  - ★ Friday 4.00 PM to 5.30 PM

# Course Evaluation



- ▶ Lecture Scribing : One lecture per student (10 %)
- ▶ **Assignments**: Three out of Five in Total (40 %)
- ▶ Exams : Two in Total (50 %)

Details are in Piazza



# Course Material : Books



- Neinforcement Learning: Sutton and Barto
- Neinforcement Learning and Optimal Control, Bertsekas and Tsitsiklis
- Namic Programming and Optimal Control (I and II) by Bertsekas

# Course Material : Online Material



- David Silver's course on Reinforcement Learning
- Stanford course on Deep RL (Sergey Levine)
- Deep RL BootCamp (Pieter Abeel)
- John Schulman's lectures on Policy Gradient Methods
- ... and many others

## Course Material : From India



- Prof. B. Ravindran's Course on RL (NPTEL)
- ② Dr. Abir Das's Course on RL (IIT KGP)
- Reinforcement Learning via Stochastic Approximation, Mathukumalli Vidyasagar, Lecture Notes, 2022 (Link to online version available in Piazza)

#### Attribution and Disclaimer



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