

# Student Grade Prediction Using ML Algorithms

The background of the slide is a photograph of a classroom. Students are seated at wooden desks, and many of them have their hands raised, indicating an interactive session or a quiz. The students are seen from behind, looking towards a whiteboard at the front of the room. The whiteboard has a wooden frame and is mounted on a light-colored wall.

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# Abstract

- The project aims to create a model that can accurately predict student grades, which will help improve learning and support students who may need extra help.
- This study looks at different machine learning methods, like Linear Regression, Decision Trees, Random Forests, K-Nearest Neighbors, Support Vector Machines, Bagging, and Boosting, to forecast how well students will do. By using these models, teachers can spot students who are struggling and take action to help them succeed.

# Objective

To find the best machine learning model for predicting student grades so that schools can identify students who need extra help and improve their learning outcomes. This goal aims to use data to support students and enhance their academic success.

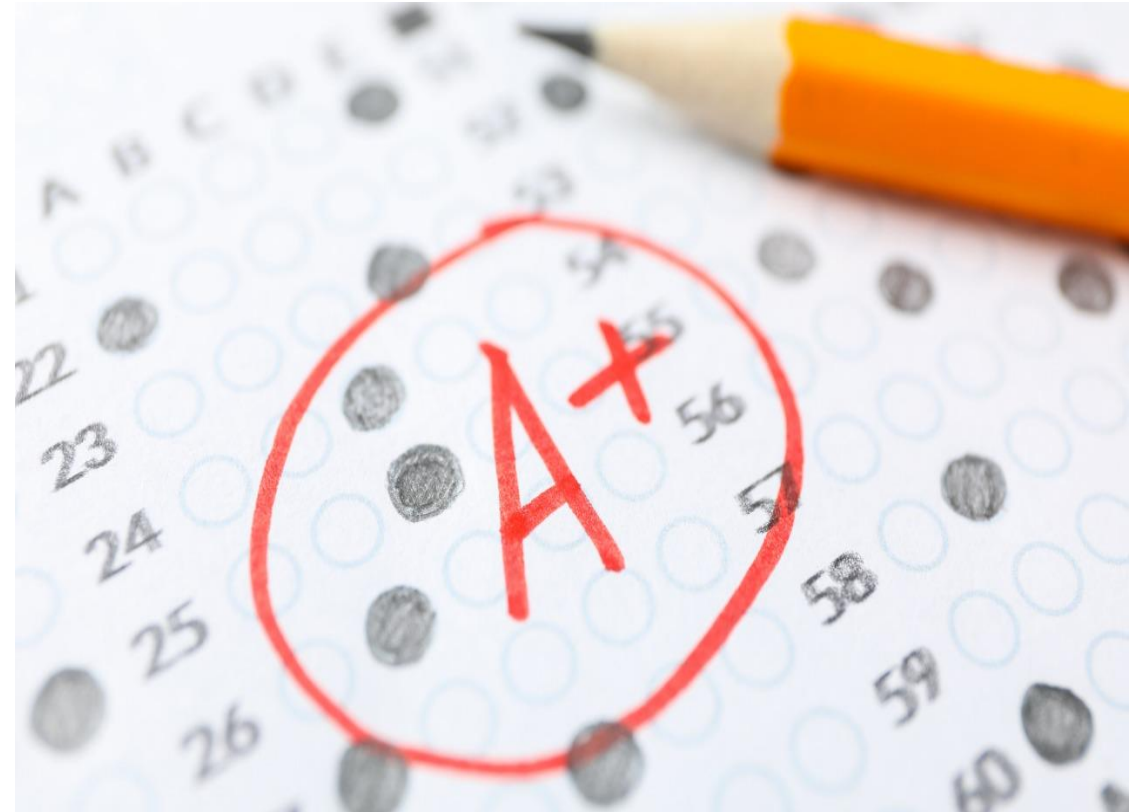
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# INTRODUCTION

Student grade prediction analyzes data to identify patterns in student performance, helping educators understand which students may excel or struggle. With advancements in machine learning, schools can gain insights into the factors influencing grades and predict future performance. These tools enable personalized strategies to address individual needs, enhance learning experiences, and improve academic success.



# Literature Review

## STUDENT GRADE PREDICTION USING GRADIENT BOOSTING CLASSIFIER

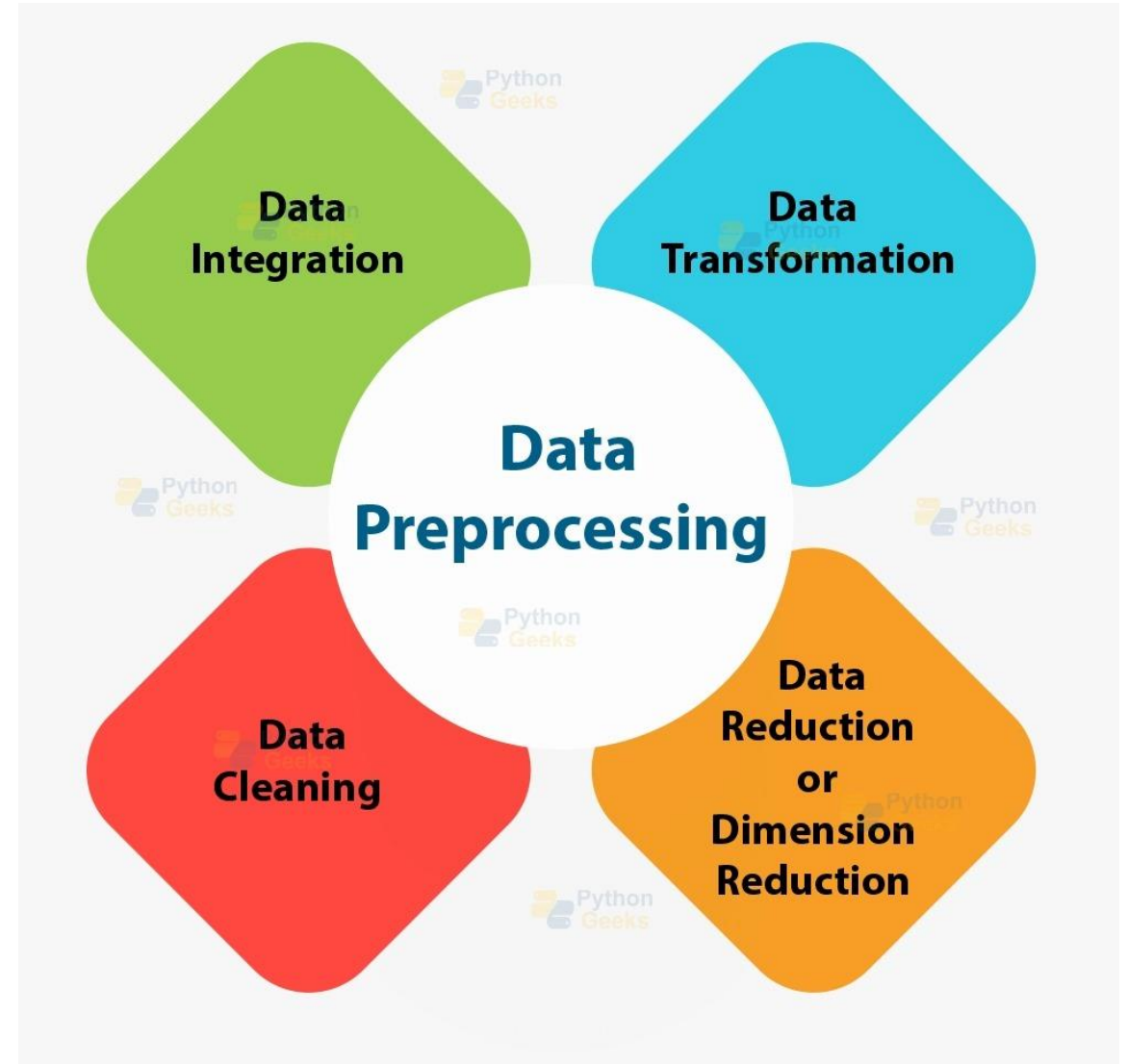
**Annakula Srikanth, Alluri Abhi Karthikeya, and Dr. B. Venkateswara Rao**

**Technological Impact:** The study highlights the use of the Gradient Boosting Classifier to predict student grades accurately by addressing imbalanced datasets and leveraging features like demographics, academic history, and attendance. The model emphasizes early detection of at-risk students for timely interventions and supports automation in education for improved outcomes.

**Techniques Used:** Gradient Boosting Classifier, feature selection, pseudo-residual computation, and data visualization techniques.

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# Data Pre-Processing





# Data

- **Data Set:** The dataset contains 395 records (rows) and 33 columns (attributes).
- **Source:** <https://archive.ics.uci.edu/dataset/320/student+performance>
- **Variables:**

Continuous Variable	Categorical Variable
age	school
Medu	sex
Fedu	address
traveltime	famsize
studytime	pstatus
failures	Mjob
famrel	Fjob
freetime	reason
goout	guardian
Dalc	schoolsup
Walc	famsup
health	paid
absences	activities
G1	nursery
G2	higher
G3	internet
	romantic

	school	sex	age	address	famsize	pstatus	Medu	Fedu	Mjob	Fjob	...	famrel	freetime	goout	Dalc	Walc	health	absences	G1	G2	G3
0	GP	F	18	U	GT3	A	4	4	at_home	teacher	...	4	3	4	1	1	3	6	5	6	6
1	GP	F	17	U	GT3	T	1	1	at_home	other	...	5	3	3	1	1	3	4	5	5	6
2	GP	F	15	U	LE3	T	1	1	at_home	other	...	4	3	2	2	3	3	10	7	8	10
3	GP	F	15	U	GT3	T	4	2	health	services	...	3	2	2	1	1	5	2	15	14	15
4	GP	F	16	U	GT3	T	3	3	other	other	...	4	3	2	1	2	5	4	6	10	10

5 rows × 33 columns

# Data Cleaning

Data cleaning is a crucial step in preparing data for machine learning, ensuring accuracy and consistency for model training.

In our project, we renamed values in the "sex" column from 'F' and 'M' to 1 and 0, along with similar transformations in other columns, to make them machine-readable.

We also applied dummy variable encoding to categorical columns to convert them into numerical values.

Additionally, we checked for missing or null values across the dataset and confirmed there were none, ensuring the data was complete and ready for modeling.



['F' 'M']			[1 0]	
sex		→	sex	
F	208		1	208
M	187		0	187



- To perform dummy variable encoding we divided the data into two sets
  - continuous data
  - categorical data
- Renaming the columns names:

Column1	Column2
Original value names	Renamed value names
GP,MS	0,1
F,M	1,0
U,R	0,1
T,A	0,1
GT3,LE3	0,1
NO,YES	0,1
YES,NO	1,0
NO,YES	0,1
YES,NO	1,0
YES,NO	1,0
YES,NO	1,0
YES,NO	1,0
NO,YES	0,1

```
X = pd.get_dummies(X, columns=['Fjob', 'Mjob', 'reason', 'guardian'], drop_first=True, dtype=int)
print(X)
```

	school	sex	age	address	famsize	pstatus	Medu	Fedu	traveltime	\
0	0	1	18	0	0	1	4	4	2	
1	0	1	17	0	0	0	1	1	1	
2	0	1	15	0	1	0	1	1	1	
3	0	1	15	0	0	0	4	2	1	
4	0	1	16	0	0	0	3	3	1	
..	...	...	...	...	...	...	...	...	...	
390	1	0	20	0	1	1	2	2	1	
391	1	0	17	0	1	0	3	1	2	
392	1	0	21	1	0	0	1	1	1	
393	1	0	18	1	1	0	3	2	3	
394	1	0	19	0	1	0	1	1	1	

	studytime	...	Fjob_teacher	Mjob_health	Mjob_other	Mjob_services	\
0	2	...	1	0	0	0	
1	2	...	0	0	0	0	
2	2	...	0	0	0	0	
3	3	...	0	1	0	0	
4	2	...	0	0	1	0	
..	...	...	...	...	...	...	
390	2	...	0	0	0	1	
391	1	...	0	0	0	1	
392	1	...	0	0	1	0	
393	1	...	0	0	0	1	
394	1	...	0	0	1	0	

	Mjob_teacher	reason_home	reason_other	reason_reputation	\
0	0	0	0	0	
1	0	0	0	0	
2	0	0	1	0	
3	0	1	0	0	
4	0	1	0	0	
..	...	...	...	...	
390	0	0	0	0	
391	0	0	0	0	
392	0	0	0	0	
393	0	0	0	0	
394	0	0	0	0	

	guardian_mother	guardian_other
0	1	0
1	0	0
2	1	0
3	1	0
4	0	0
..	...	...
390	0	1
391	1	0
392	0	1
393	1	0
394	0	0

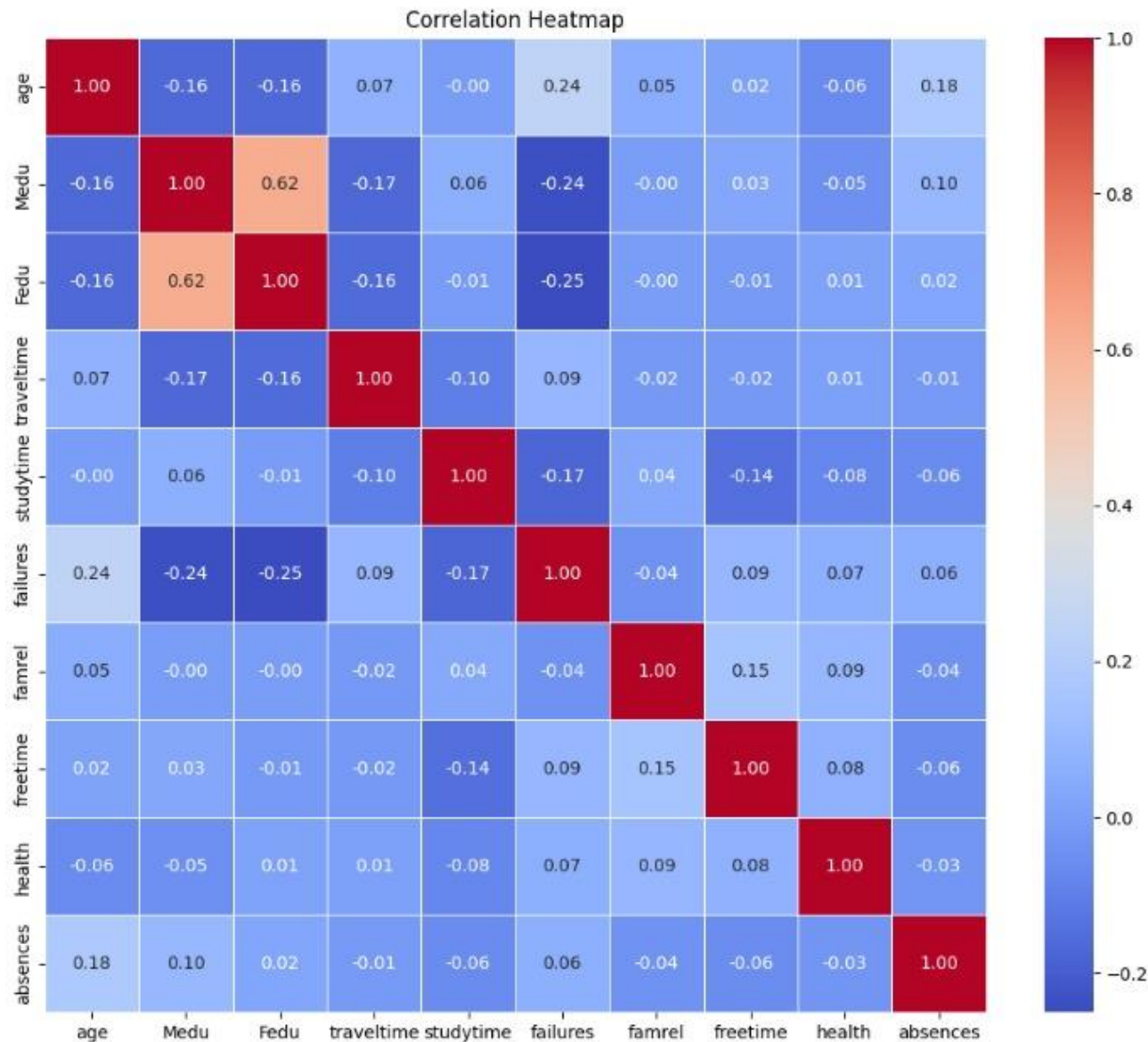
[395 rows x 39 columns]

# Exploratory Data Analysis

## Exploratory Data Analysis (EDA)



# Correlation Matrix

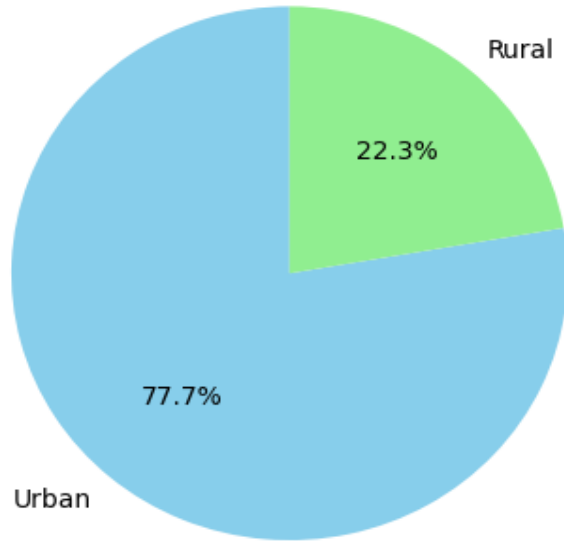


From the correlation heatmap, here are the pairs of terms that are most positively correlated:

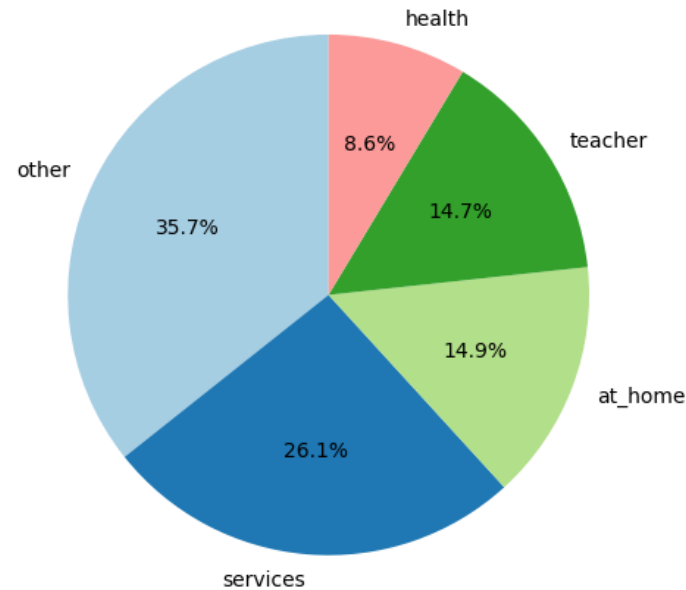
- **Medu and Fedu**
- **Medu and absences**
- **Fedu and absences**
- **Study time and failures**
- **famrel and free time**

# Pie-Chart

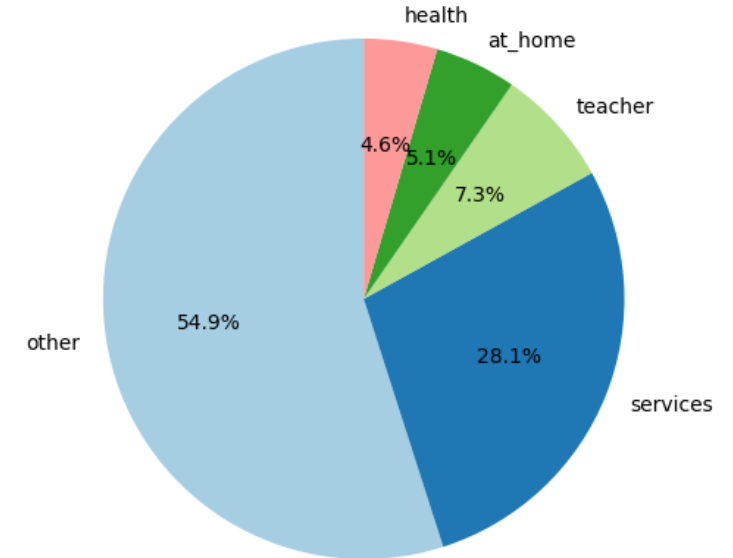
Distribution of Students by Address



Distribution of Mother's Job (Mjob)



Distribution of Father's Job (Fjob)

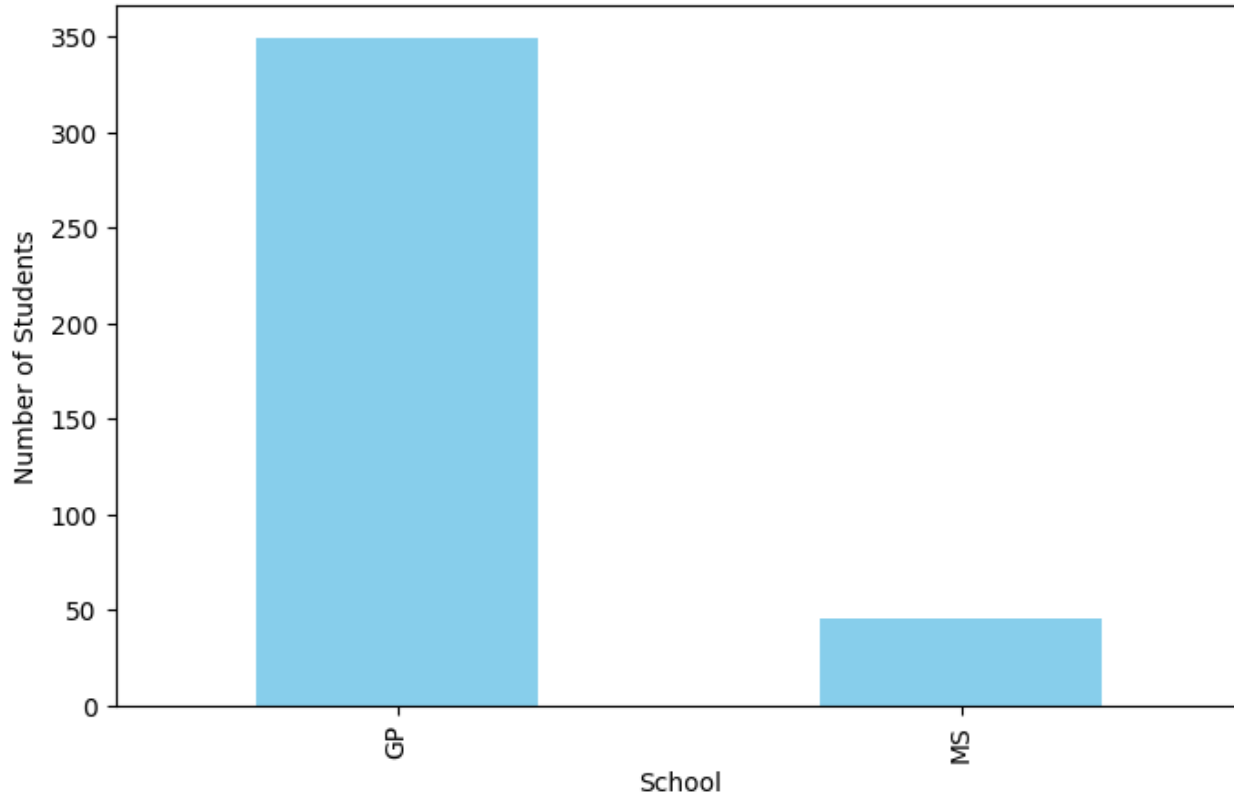


- This graph shows the distribution of students based on their address.
- Most students (77.7%) live in urban areas, while a smaller portion (22.3%) live in rural areas.

- The pie charts show the distribution of occupations for mothers and fathers. Most mothers have "other" jobs, while "services" is common for fathers. A significant number of mothers are "at home." "Other" jobs are also the most common for fathers.

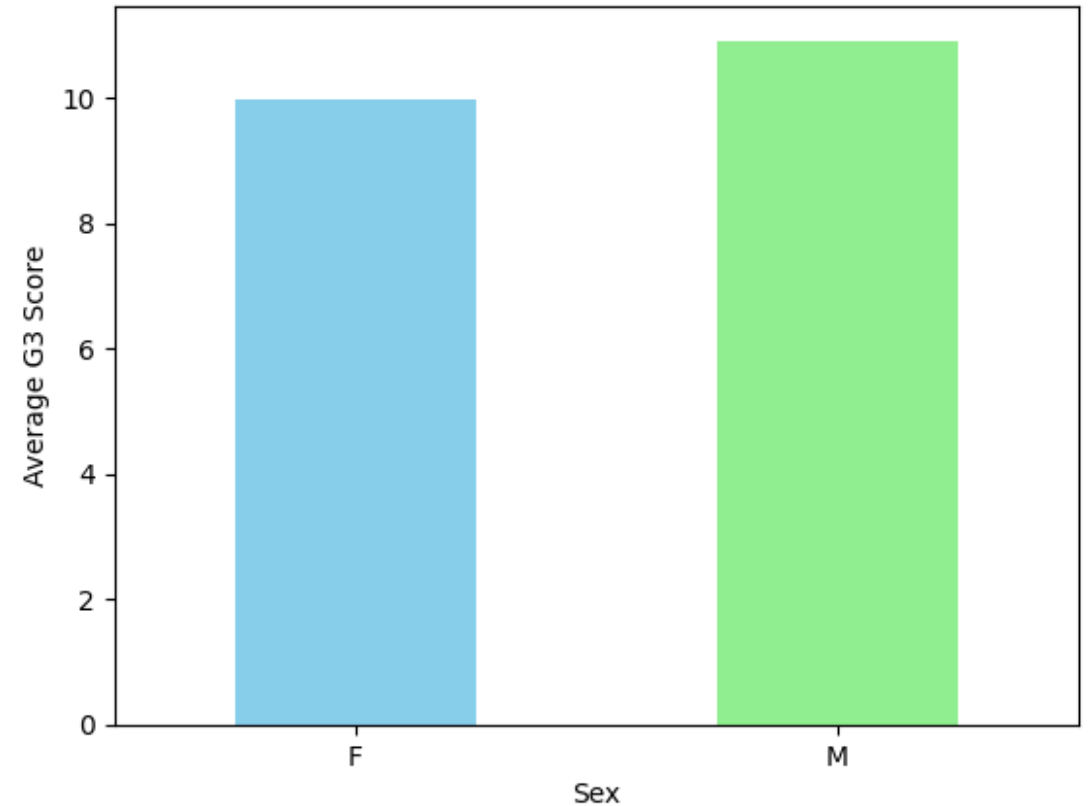
# Bar-Plot

Distribution of Students by School



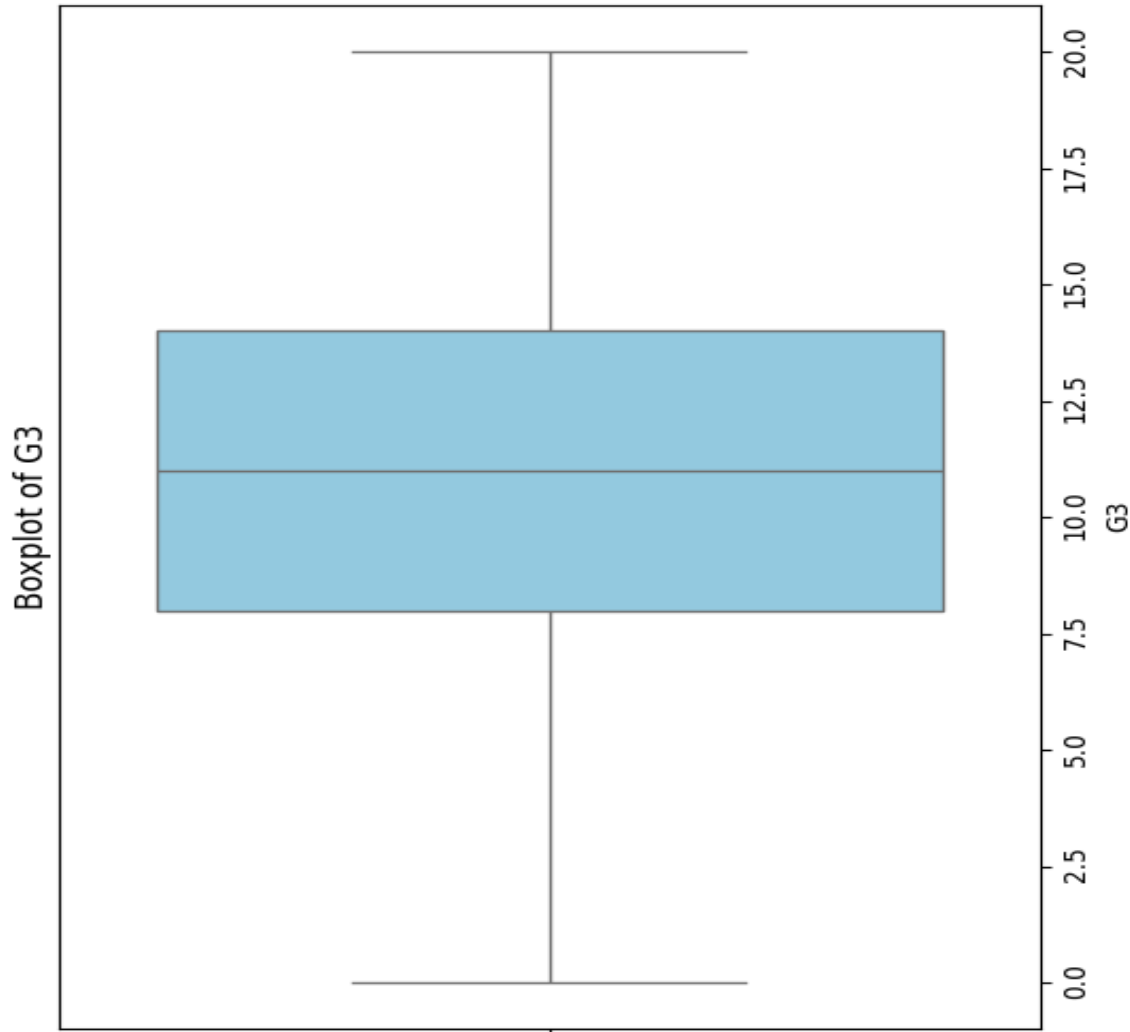
- This bar chart displays the distribution of students across two schools (GP and MS). The height of each bar represents the number of students enrolled in that respective school.

Average G3 Score by Sex



- This bar chart compares the average final grade (G3) for students of different sexes (Female and Male). The height of each bar represents the average G3 score for the corresponding sex.

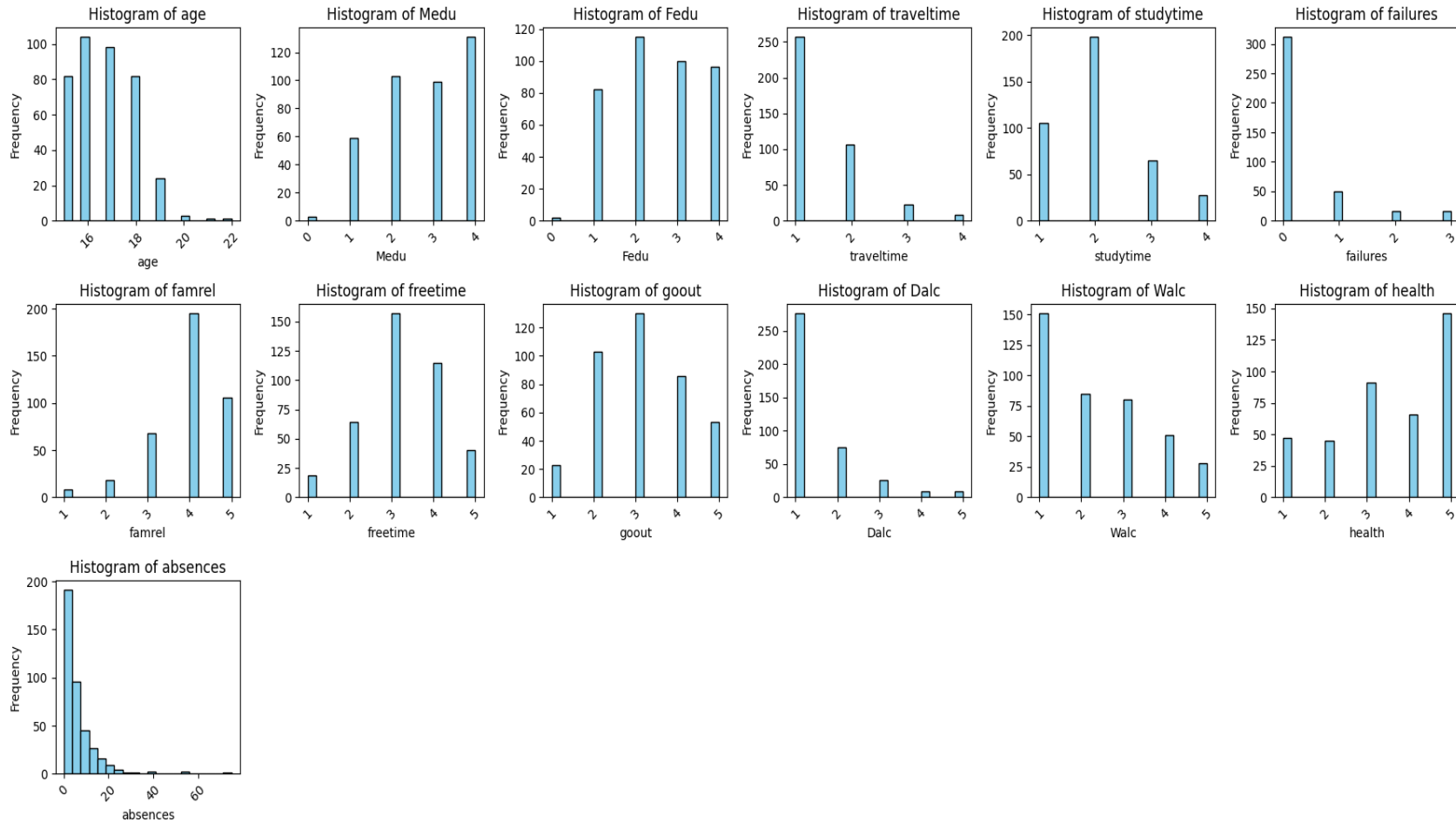
# Box Plot



- The boxplot shows the distribution of G3 scores. The median grade is around 11, and the majority of students scored between 9 and 13. The box is relatively narrow, indicating a small spread in the middle 50% of the data. There are some outliers on the lower end.



# Histogram



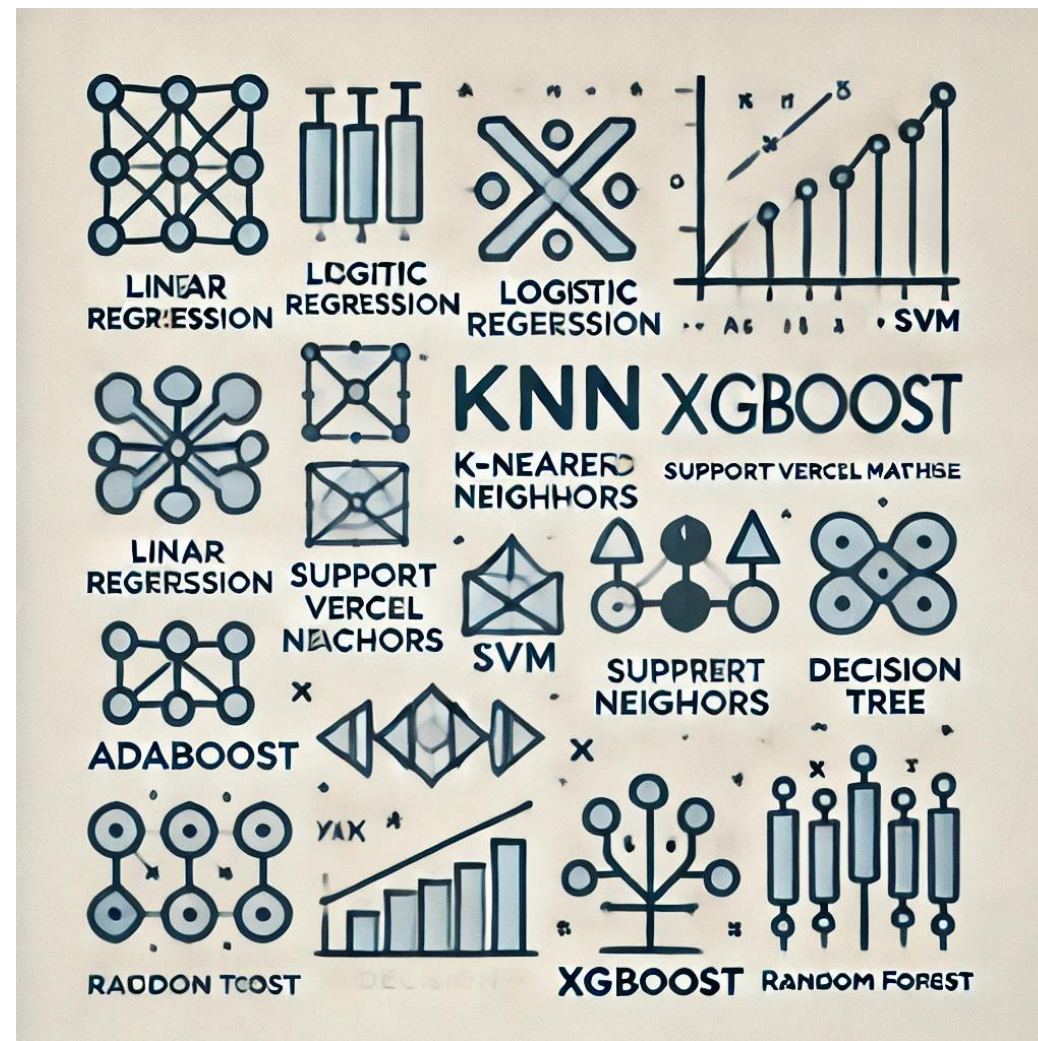
- The histograms show the distribution of various factors. Most students are between 15-18, have parents with primary education, and have short travel times. They study for 2-3 hours, have good family relationships, and consume alcohol moderately. Absences are generally low.

# Multicollinearity Check

Variables with the greatest variance inflation factor ( $VIF > 3$ ) were removed

	variables	VIF					variables	VIF				
0	school	1.6	16	higher	22.8		0	school	1.4	14	Fjob_teacher	1.3
1	sex	3.1	17	internet	7.3	31	Mjob_other	4.2	15	Mjob_health	1.5	
2	age	81.9	18	romantic	1.7	32	Mjob_services	3.9	16	Mjob_other	2.3	
3	address	1.8	19	famrel	23.1	33	Mjob_teacher	3.7	17	Mjob_services	2.3	
4	famsize	1.6	20	freetime	14.3	34	reason_home	2.0	18	Mjob_teacher	1.9	
5	pstatus	1.3	21	goout	12.7	35	reason_other	1.4	19	reason_home	1.8	
6	Medu	21.3	22	Dalc	7.6	36	reason_reputation	2.1	20	reason_other	1.3	
7	Fedu	13.5	23	Walc	9.9	37	guardian_mother	4.8	21	reason_reputation	1.9	
8	traveltime	6.7	24	health	8.6	38	guardian_other	1.8	22	guardian_other	1.3	
9	studytime	9.4	25	absences	1.8							
10	failures	1.7	26	Fjob_health	2.1							
11	schoolsup	1.3	27	Fjob_other	12.6							
12	famsup	3.3	28	Fjob_services	6.8							
13	paid	2.4	29	Fjob_teacher	2.8							
14	activities	2.4	30	Mjob_health	2.5							
15	nursery	5.6										

# Machine Learning Algorithms





# Linear Regression

Train-Test Ratio	Model-1 (r2-Score)	Model-2 (r2-Score)	Model-1 (MAE)	Model-2 (MAE)
60-40	0.149	0.124	3.336	3.401
65-35	0.161	0.133	3.417	3.482
70-30	0.190	0.159	3.288	3.341
75-25	0.202	0.220	3.436	3.350
80-20	0.141	0.158	3.395	3.308

# KNN

Train-Test Ratio	Model-1 (r2-Score)	Model-2 (r2-Score)	Model-1 (MAE)	Model-2 (MAE)
60-40	0.175	0.180	3.392	3.415
65-35	0.167	0.165	3.529	3.601
70-30	0.153	0.140	3.477	3.549
75-25	0.162	0.165	3.570	3.632
80-20	0.148	0.082	3.429	3.613

# Decision Tree Regressor

Train-Test Ratio	Model-1 (r2-Score)	Model-2 (r2-Score)	Model-1 (MAE)	Model-2 (MAE)
60-40	-0.198	-0.198	3.740	3.803
65-35	-0.434	-0.183	4.381	3.812
70-30	-0.532	-0.035	4.277	3.470
75-25	0.200	-0.169	3.151	3.944
80-20	-0.166	-0.171	3.721	3.677



# Random Forest

Train-Test Ratio	Model-1 (r2-Score)	Model-2 (r2-Score)	Model-1 (MAE)	Model-2 (MAE)
60-40	0.299	0.264	3.051	3.134
65-35	0.320	0.299	3.135	3.173
70-30	0.326	0.246	3.058	3.167
75-25	0.359	0.353	3.007	3.007
80-20	0.291	0.210	3.024	3.094

# XG Boost

Train-Test Ratio	Model-1 (r2-Score)	Model-2 (r2-Score)	Model-1 (MAE)	Model-2 (MAE)
60-40	0.103	0.024	3.375	3.465
65-35	0.196	0.101	3.359	3.405
70-30	0.186	0.110	3.328	3.400
75-25	0.349	0.204	3.016	3.271
80-20	0.153	-0.085	3.409	3.532

# Ada Boost

Train-Test Ratio	Model-1 (r2-Score)	Model-2 (r2-Score)	Model-1 (MAE)	Model-2 (MAE)
60-40	0.213	0.170	3.267	3.491
65-35	0.193	0.158	3.481	3.619
70-30	0.143	0.101	3.483	3.634
75-25	0.142	0.186	3.583	3.596
80-20	0.127	0.104	3.483	3.56

# SVM

Train-Test Ratio	Model-1 (r2-Score)	Model-2 (r2-Score)	Model-1 (MAE)	Model-2 (MAE)
60-40	0.120	0.121	3.348	3.325
65-35	0.127	0.085	3.500	3.539
70-30	0.172	0.119	3.295	3.402
75-25	0.147	0.158	3.549	3.496
80-20	0.144	0.126	3.334	3.372

# ANN

Train-Test Ratio	Model-1 (MAE)	Model-2 (MAE)	Architecture	Optimizer	Epochs
60-40	3.404	3.483	50-20-15-10-5-1	Adam	250
60-40	4.765	4.514	29-26-23-17-10-1	SGD	200
60-40	3.741	3.516	27-25-17-15-5-1	Adam	150
65-35	3.481	3.477	32-24-18-17-10-1	Adam	250
65-35	3.480	3.512	33-29-27-23-17-1	Adam	150
65-35	3.561	3.494	34-20-15-10-5-1	Adam	250
70-30	3.445	3.420	28-20-15-10-5-1	Adam	250
70-30	3.416	3.423	28-27-25-19-15-1	Adam	200
70-30	3.416	3.487	30-27-26-23-20-1	Adam	250
75-25	3.488	3.513	30-28-26-23-5-1	Adam	200
75-25	3.443	3.516	29-27-18-16-5-1	Adam	150
75-25	3.417	3.426	29-27-25-24-15-1	Adam	250
80-20	3.624	3.575	29-26-23-18-15-1	Adam	200
80-20	3.611	3.643	28-27-25-20-15-1	Adam	150
80-20	3.674	3.609	28-27-23-24-15-1	Adam	150

# Algorithms Comparision

Model-1

Algorithms	MAE
Linear Regression	3.288
<i>K-Nearest Neighbors(KNN)</i>	3.392
<i>Decision Tree</i>	3.151
<i>Random Forest</i>	3.007
<i>XG Boost</i>	3.166
<i>Ada Boost</i>	3.267
<i>Support Vector Machine(SVM)</i>	3.295
ANN	3.404

# Algorithms Comparision

Model-2

Algorithms	MAE
Linear Regression	3.341
<i>K-Nearest Neighbors(KNN)</i>	3.415
<i>Decision Tree</i>	3.470
<i>Random Forest</i>	3.007
<i>XG Boost</i>	3.271
<i>Ada Boost</i>	3.560
<i>Support Vector Machine(SVM)</i>	3.402
ANN	3.420



# SUMMARY

In this project, a 75% training and 25% testing split was found to yield the best model performance. Random Forest was selected as the most effective model for predicting student grades, with both Model 1 and Model 2 showing similar results: an  $R^2$  value of 0.359 and 0.353, and a Mean Absolute Error (MAE) of 3.007.

These findings suggest that the models explain about 35% of the variance in the data, indicating room for further improvement.

Overall, the project demonstrates how machine learning can offer valuable insights into student performance and potentially guide educational improvements.

# Future Scope

To improve model performance, we can add relevant features example social media usage, study materials.

Reduce multicollinearity with PCA and remove outliers.

Tune hyperparameters example tree count, max depth in Random Forest.

Using Neural Networks (MLP) can capture complex relationships, especially with larger datasets.

Expanding the dataset with diverse data can also enhance accuracy.

# Work Distribution

NAME	WORK DONE
VAISHNAVI SHIVALINGALA	Collecting Data and Performing Data pre- processing
SIDHHARTHA.S	Exploratory Data Analysis
NAGA SRAVANTHI.T	ML Algorithms





Google colab

# THANK YOU

Done By:

Naga Sravanthi T

Vaishnavi Shivalingala

S.Siddhartha

# APPENDIX

# Loading the Dataset

```
data= pd.read_excel('Predict student performance.xlsx')
data.head()
```

	school	sex	age	address	famsize	pstatus	Medu	Fedu	Mjob	Fjob	...	famrel	freetime	goout	Dalc	Walc	health	absences	G1	G2	G3
0	GP	F	18	U	GT3	A	4	4	at_home	teacher	...	4	3	4	1	1	3	6	5	6	6
1	GP	F	17	U	GT3	T	1	1	at_home	other	...	5	3	3	1	1	3	4	5	5	6
2	GP	F	15	U	LE3	T	1	1	at_home	other	...	4	3	2	2	3	3	10	7	8	10
3	GP	F	15	U	GT3	T	4	2	health	services	...	3	2	2	1	1	5	2	15	14	15
4	GP	F	16	U	GT3	T	3	3	other	other	...	4	3	2	1	2	5	4	6	10	10

5 rows × 33 columns

# Null Values

```
data.isna().sum()
```

	0		
school	0	famsup	0
sex	0	paid	0
age	0	activities	0
address	0	nursery	0
famsize	0	higher	0
pstatus	0	internet	0
Medu	0	romantic	0
Fedu	0	famrel	0
Mjob	0	freetime	0
Fjob	0	goout	0
reason	0	Dalc	0
guardian	0	Walc	0
traveltime	0	health	0
studytime	0	absences	0
failures	0	G1	0
		G2	0
		G3	0

# Checking for the data type

```
data.info()
```

```
<class 'pandas.core.frame.DataFrame'>
```

```
RangeIndex: 395 entries, 0 to 394
```

```
Data columns (total 33 columns):
```

#	Column	Non-Null Count	Dtype
0	school	395 non-null	object
1	sex	395 non-null	object
2	age	395 non-null	int64
3	address	395 non-null	object
4	famsize	395 non-null	object
5	pstatus	395 non-null	object
6	Medu	395 non-null	int64
7	Fedu	395 non-null	int64
8	Mjob	395 non-null	object
9	Fjob	395 non-null	object
10	reason	395 non-null	object
11	guardian	395 non-null	object
12	traveltime	395 non-null	int64
13	studytime	395 non-null	int64
14	failures	395 non-null	int64
15	schoolsup	395 non-null	object
16	famsup	395 non-null	object
17	paid	395 non-null	object
18	activities	395 non-null	object
19	nursery	395 non-null	object
20	higher	395 non-null	object
21	internet	395 non-null	object
22	romantic	395 non-null	object
23	famrel	395 non-null	int64
24	freetime	395 non-null	int64
25	goout	395 non-null	int64
26	Dalc	395 non-null	int64
27	Walc	395 non-null	int64
28	health	395 non-null	int64
29	absences	395 non-null	int64
30	G1	395 non-null	int64
31	G2	395 non-null	int64
32	G3	395 non-null	int64

```
dtypes: int64(16), object(17)
```

```
memory usage: 102.0+ KB
```



# Dividing the data set

```
X=data.drop(['G1','G2','G3'],axis=1)
print(X)
y = data[['G3']]
print(y)
```

	school	sex	age	address	famsize	pstatus	Medu	Fedu	Mjob	\
0	0	1	18	0	0	1	4	4	at_home	
1	0	1	17	0	0	0	1	1	at_home	
2	0	1	15	0	1	0	1	1	at_home	
3	0	1	15	0	0	0	4	2	health	
4	0	1	16	0	0	0	3	3	other	
..	...	...	...	...	...	...	...	...	...	
390	1	0	20	0	1	1	2	2	services	
391	1	0	17	0	1	0	3	1	services	
392	1	0	21	1	0	0	1	1	other	
393	1	0	18	1	1	0	3	2	services	
394	1	0	19	0	1	0	1	1	other	

	Fjob	...	higher	internet	romantic	famrel	freetime	goout	Dalc	\
0	teacher	...	1	0	0	4	3	4	1	
1	other	...	1	1	0	5	3	3	1	
2	other	...	1	1	0	4	3	2	2	
3	services	...	1	1	1	3	2	2	1	
4	other	...	1	0	0	4	3	2	1	
..	...	...	...	...	...	...	...	...	...	
390	services	...	1	0	0	5	5	4	4	
391	services	...	1	1	0	2	4	5	3	
392	other	...	1	0	0	5	5	3	3	
393	other	...	1	1	0	4	4	1	3	
394	at_home	...	1	1	0	3	2	3	3	

	Walc	health	absences
0	1	3	6
1	1	3	4
2	3	3	10
3	1	5	2
4	2	5	4
..	...	...	...
390	5	4	11
391	4	2	3
392	3	3	3
393	4	5	0
394	3	5	5

[395 rows x 30 columns]

G3

0	6
1	6
2	10
3	15
4	10
..	..
390	9
391	16
392	7
393	10
394	9

[395 rows x 1 columns]

# Linear Regression

## MODEL 1:

```
[ ] lm2 = LinearRegression()  
    lm2.fit(X_train1, y_train1)  
    y_pred1 = lm2.predict(X_test1)  
    print(np.sqrt(metrics.mean_squared_error(y_test1, y_pred1)))
```

⇒ 4.322443692042204

```
[ ] from sklearn.metrics import r2_score  
    r2_score(y_test1, y_pred1)
```

⇒ 0.14904009255355366

```
[ ] from sklearn import metrics  
    metrics.mean_absolute_error(y_test1, y_pred1)
```

⇒ 3.3362728448111754

# KNN

## MODEL 1:

```
[ ] from sklearn.metrics import r2_score  
    r2_score(y_test1,y_pred1)
```

↔ 0.17535613790007187

```
▶ from sklearn import metrics  
   metrics.mean_absolute_error(y_test1,y_pred1)
```

↔ 3.392706449668475

---

```
[ ] from sklearn.metrics import mean_squared_error  
    mean_squared_error(y_test1,y_pred1)
```

↔ 18.10572921151583

```
[ ] mse = mean_squared_error(y_test1, y_pred1)  
    rmse = np.sqrt(mse)  
    rmse
```

↔ 4.255082750254785

# Decision Tree Regressor

## MODEL 1:

```
[ ] from sklearn.metrics import r2_score  
    r2_score(y_test1,y_pred1)
```

⇒ -0.1988980213645195

```
[ ] from sklearn import metrics  
    metrics.mean_absolute_error(y_test1,y_pred1)
```

⇒ 3.740506329113924

```
[ ] from sklearn.metrics import mean_squared_error  
    mean_squared_error(y_test1,y_pred1)
```

⇒ 26.32278481012658

```
[ ] mse = mean_squared_error(y_test1, y_pred1)  
    rmse = np.sqrt(mse)  
    rmse
```

⇒ 5.130573536177664

---

# Random Forest

## MODEL 1:

```
[ ] from sklearn.metrics import r2_score  
    r2_score(y_test1,y_pred1)
```

```
⇒ 0.29994663942127864
```

```
[ ] from sklearn import metrics  
    metrics.mean_absolute_error(y_test1,y_pred1)
```

```
⇒ 3.0512658227848104
```

```
[ ] from sklearn.metrics import mean_squared_error  
    mean_squared_error(y_test1,y_pred1)
```

```
⇒ 15.370243037974687
```

```
[ ] mse = mean_squared_error(y_test1, y_pred1)  
    rmse = np.sqrt(mse)  
    rmse
```

```
⇒ 3.9204901527710394
```

# Ada Boost

## MODEL 1:

```
[ ] print('r2_score')
    from sklearn.metrics import r2_score
    r2_score(y_test1,y_pred1)
```

```
⇒ r2_score
0.21350511046776033
```

```
[ ] print('mean_absolute_error')
    from sklearn import metrics
    metrics.mean_absolute_error(y_test1,y_pred1)
```

```
⇒ mean_absolute_error
3.267037672715336
```

```
▶ print('mean_squared_error')
    from sklearn.metrics import mean_squared_error
    mean_squared_error(y_test1,y_pred1)
    mse = mean_squared_error(y_test1, y_pred1)
    rmse = np.sqrt(mse)
    rmse
```

```
⇒ mean_squared_error
4.155494841159424
```

# XG Boost

## MODEL 1:

```
▶ print('r2_score')  
from sklearn.metrics import r2_score  
r2_score(y_test1,y_pred1)
```

```
⇒ r2_score  
0.10385710000991821
```

```
[ ] print('mean_absolute_error')  
from sklearn import metrics  
metrics.mean_absolute_error(y_test1,y_pred1)
```

```
⇒ mean_absolute_error  
3.3754647320160007
```

```
[ ] print('mean_squared_error')  
from sklearn.metrics import mean_squared_error  
mean_squared_error(y_test1,y_pred1)  
mse = mean_squared_error(y_test1, y_pred1)  
rmse = np.sqrt(mse)  
rmse
```

```
⇒ mean_squared_error  
4.435713232637776
```

# SVM

## MODEL 1:

```
[ ] from sklearn.metrics import r2_score  
    r2_score(y_test1,y_pred1)
```

⇒ 0.12743524098622694

```
▶ from sklearn import metrics  
   metrics.mean_absolute_error(y_test1,y_pred1)
```

⇒ 3.3481318304434216

```
[ ] from sklearn.metrics import mean_squared_error  
    mean_squared_error(y_test1,y_pred1)
```

⇒ 19.157871624709344

```
[ ] mse = mean_squared_error(y_test1, y_pred1)  
    rmse = np.sqrt(mse)  
    rmse
```

⇒ 4.376970599022724



# Linear Regression

## MODEL 2:

```
[ ] lm2 = LinearRegression()  
    lm2.fit(X_train_nomulti1, y_train_nomulti1)  
    y_pred_nomulti1 = lm2.predict(X_test_nomulti1)  
    print(np.sqrt(metrics.mean_squared_error(y_test_nomulti1, y_pred_nomulti1)))
```

⇒ 4.384405016624924

```
▶ from sklearn.metrics import r2_score  
  r2_score(y_test_nomulti1, y_pred_nomulti1)
```

⇒ 0.12446856810181994

```
[ ] from sklearn import metrics  
    metrics.mean_absolute_error(y_test_nomulti1, y_pred_nomulti1)
```

⇒ 3.4017216651776176

# KNN

## MODEL 2:

```
[ ] from sklearn.metrics import r2_score  
    r2_score(y_test_nomulti1,y_pred_nomulti1)
```

```
⇒ 0.18011089165781902
```

```
[ ] from sklearn import metrics  
    metrics.mean_absolute_error(y_test_nomulti1,y_pred_nomulti1)
```

```
⇒ 3.41500904159132
```

```
[ ] from sklearn.metrics import mean_squared_error  
    mean_squared_error(y_test_nomulti1,y_pred_nomulti1)
```

```
⇒ 18.001334711099627
```

```
[ ] mse = mean_squared_error(y_test_nomulti1, y_pred_nomulti1)  
    rmse = np.sqrt(mse)  
    rmse
```

```
⇒ 4.242797981415051
```

# Decision Tree Regressor

## MODEL 2:

```
[ ] from sklearn.tree import DecisionTreeRegressor
```

```
[ ] clf = DecisionTreeRegressor()  
    clf = clf.fit(X_train_nomulti1,y_train_nomulti1)
```

```
[ ] y_pred_nomulti1 = clf.predict(X_test_nomulti1)
```

### Evaluation Metric

```
[ ] from sklearn.metrics import r2_score  
    r2_score(y_test_nomulti1,y_pred_nomulti1)
```

⇒ -0.19832148949562578

```
▶ from sklearn import metrics  
   metrics.mean_absolute_error(y_test_nomulti1,y_pred_nomulti1)
```

⇒ 3.8037974683544302

```
[ ] from sklearn.metrics import mean_squared_error  
    mean_squared_error(y_test_nomulti1,y_pred_nomulti1)
```

⇒ 26.310126582278482

# Random Forest

## MODEL 2:

```
[ ] from sklearn.metrics import r2_score  
    r2_score(y_test_nomulti1,y_pred_nomulti1)
```

⇒ 0.26443903991307427

```
▶ from sklearn import metrics  
   metrics.mean_absolute_error(y_test_nomulti1,y_pred_nomulti1)
```

⇒ 3.134565400843882

```
[ ] from sklearn.metrics import mean_squared_error  
    mean_squared_error(y_test_nomulti1,y_pred_nomulti1)
```

⇒ 16.149841372714484

```
[ ] mse = mean_squared_error(y_test_nomulti1, y_pred_nomulti1)  
    rmse = np.sqrt(mse)  
    rmse
```

⇒ 4.018686523320087

# XG Boost

## MODEL 2:

```
[ ] print('r2_score')  
    from sklearn.metrics import r2_score  
    r2_score(y_test_nomulti1,y_pred_nomulti1)
```

```
⇒ r2_score  
0.02418208122253418
```

```
▶ print('mean_absolute_error')  
    from sklearn import metrics  
    metrics.mean_absolute_error(y_test_nomulti1,y_pred_nomulti1)
```

```
⇒ mean_absolute_error  
3.4651776094791256
```

```
[ ] print('mean_squared_error')  
    from sklearn.metrics import mean_squared_error  
    mean_squared_error(y_test_nomulti1,y_pred_nomulti1)  
    mse = mean_squared_error(y_test_nomulti1, y_pred_nomulti1)  
    rmse = np.sqrt(mse)  
    rmse
```

```
⇒ mean_squared_error  
4.62870171707907
```

# Ada Boost

## MODEL 2:

```
[ ] print('r2_score')
    from sklearn.metrics import r2_score
    r2_score(y_test_nomulti1,y_pred_nomulti1)
```

⇒ r2\_score  
0.17033888635291783

▶ 

```
print('mean_absolute_error')
from sklearn import metrics
metrics.mean_absolute_error(y_test_nomulti1,y_pred_nomulti1)
```

⇒ mean\_absolute\_error  
3.4913440279360306

▶ 

```
print('mean_squared_error')
from sklearn.metrics import mean_squared_error
mean_squared_error(y_test_nomulti1,y_pred_nomulti1)
mse = mean_squared_error(y_test_nomulti1, y_pred_nomulti1)
rmse = np.sqrt(mse)
rmse
```

⇒ mean\_squared\_error  
4.268007388137377

# SVM

## MODEL 2:

```
[ ] from sklearn.metrics import r2_score  
    r2_score(y_test_nomulti1,y_pred_nomulti1)
```

⇒ 0.12163172269563127

```
[ ] from sklearn import metrics  
    metrics.mean_absolute_error(y_test_nomulti1,y_pred_nomulti1)
```

⇒ 3.3252752247868367

```
[ ] from sklearn.metrics import mean_squared_error  
    mean_squared_error(y_test_nomulti1,y_pred_nomulti1)
```

⇒ 19.285292606629987

```
[ ] mse = mean_squared_error(y_test_nomulti1, y_pred_nomulti1)  
    rmse = np.sqrt(mse)  
    rmse
```

⇒ 4.391502317730231