

1. What did you like most about this instructor and course?

- The way the lectures were presented
- Easy to approach instruction
- I like the way the class was organized. I like his enthusiasm, and the fact he was always on time.
- Very organized and helpful at any time
- The way he presented the course information by hitting the main points
- I think the professor enjoys teaching this course
- Great teacher, who knows the material
- I am confident that I firmly understand microeconomics from Prof. Yaya's teaching
- Very organized, kept to the schedule and he graded fairly
- Nothing
- Instructor is very organized
- The improvement of course material related to tests
- He gives good notes
- Prof. Yaya actually teaches and teaches well, unlike most other professors, I have this semester
- He gives great notes. The quizzes and online assignments are very helpful for the tests
- explain questions clearly
- The self study question online for the exams
- Speaks clearly
- Quizzes and homework were available to boost your grade
- Nothing
- He is enthusiastic about teaching
- Professor follows the book

2. What did you dislike most about this instructor and course?

- Disliked having a quiz every morning. Maybe every other class would have been better
- He knows the subject but not the art of teaching
- The tests were very hard; often the questions came out of left field and were several steps above anything we accomplished in class.
- The fact that grades are mainly based on tests
- Moves fast
- Teaching methods
- Test 1 did not match class notes or quizzes
- The exams, especially the first exam was unbelievable. It was as if the professor was treating this course as a 300 or 400 level course. It is a 200 level!
- Exams were very tough
- His unclear teaching style
- He does not apply subject matter to everyday life or business
- Some of the test questions are purposefully misleading.
- tests were impossible
- tests were confusing
- The instructor was good; it was some of the other students who were problems

- No student opinions were considered. When we said we didn't understand he moved on. When the class average after two tests was 66%, he didn't care
- fast pace
- I dislike that the moves kind of fast
- You must be on time, although that is not a bad thing
- The quizzes don't count toward enough of the grade
- There are too many things to learn
- The exams were nothing like any practice questions or quizzes instructing and confusing.
- His teaching is not good. Very hard and class average on exams are very low
- He can be difficult to understand, not necessarily because of his accent but how he describes things
- We don't have many grades other than test
- Attendance policy

3. What constructive suggestions do you have for this instructor or course?

- Less quizzes
- Point out your teaching cues and focus more on common student pit falls in learning the material
- Make the tests easier! Take test questions from review sheets!
- Either more tests or more assignments
- Maybe a couple more homework assignments to get the information even more.
- Too many quizzes and exams are too hard, should be a curve
- More application of work prior to test
- Although I disliked having a quiz nearly every class, I was helpful and ensured that I stayed on top of the new material presented in class. However I feel it would be better if the teacher had a system where students were not penalized for missing one or two days of class
- More exams, less material on exams.
- Should have more lenience or # of quizzes dropped. EMU has lots of commuters, easy to be 5 min late to a morning class
- Give your students a chance to get an A
- Grade on curve
- discover what the students are having problems with and spend some more time on that
- Related material covered in class to tests
- slow down
- give more study sessions before exams
- doing great
- Just do your best!
- More time for tests and quizzes
- Teach a little bit slower. It's hard to grasp the material when he goes so fast. Take a look at the quiz scores and exam scores; there are totally different charge your exams
- Read over exams before giving them out