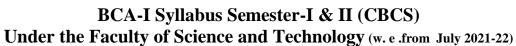


Hirachand Nemchand College of Commerce (Autonomous), Solapur

Dept. of Management Studies

(Affiliated to P. A. H. Solapur University, Solapur)





| | Semester I | | | | | | Semester II | | | | | |
|---|----------------|--------------------------------|-----------|-----------|--------------|------------|---------------|--------------------------------|-----|--------|-------------|-------|
| | Subject | Subjects | ESE | ISE | Credits | Marks | Subject | _ | | ISE | Credits | Marks |
| | code | | | | | | code | | | | | |
| 1 | BCA 21- | English (communication Skills) | 40 | 10 | 2.0 | 50 | BCA | English (communication Skills) | 40 | 10 | 2.0 | 50 |
| | 101 | | | | | | 21-201 | | | | | |
| 2 | BCA 21- | Fundamentals of Computer | 40 | 10 | 2.0 | 50 | BCA | Advanced Programming in C | 40 | 10 | 2.0 | 50 |
| | 102 | | | | | | 21-202 | | | | | |
| 3 | BCA 21- | Logic Development With 'C' | 40 | 10 | 2.0 | 50 | BCA | Introduction to Operating | 40 | 10 | 2.0 | 50 |
| | 103 | Programming | | | | | 21-203 | System | | | | |
| 4 | BCA 21- | Basics of Web Programming – I | 40 | 10 | 2.0 | 50 | BCA | Basics of Web Programming – II | 40 | 10 | 2.0 | 50 |
| | 104 | | | | | | 21-204 | | | | | |
| 5 | BCA 21- | Software Engineering- I | 40 | 10 | 2.0 | 50 | BCA | Office Automation | 40 | 10 | 2.0 | 50 |
| | 105 | | | | | | 21-205 | | | | | |
| 6 | BCA 21- | Basics of Mathematics – I | 40 | 10 | 2.0 | 50 | BCA | Basics of Mathematics – II | 40 | 10 | 2.0 | 50 |
| | 106 | | | | | | 21-206 | | | | | |
| 7 | BCA 21- | Statistical Methods-I | 40 | 10 | 2.0 | 50 | BCA | Statistical Methods-II | 40 | 10 | 2.0 | 50 |
| | 107 | D I DI | 4.0 | 4.0 | 2.0 | 5 0 | 21-207 | T . 1 | 4.0 | 4.0 | 2.0 | |
| 8 | BCA 21- 108 | Digital Electronics | 40 | 10 | 2.0 | 50 | BCA 21-208 | Introduction to Microprocessor | 40 | 10 | 2.0 | 50 |
| 9 | BCA 21- | Development of Herman Chille | 40 | 10 | 2.0 | F0 | BCA | Coftessor Francisco di la | 40 | 10 | 2.0 | F0 |
| 9 | 109 | Development of Human Skills | 40 | 10 | 2.0 | 50 | 21-209 | Software Engineering- II | 40 | 10 | 2.0 | 50 |
| | 109 | | | | | | BCA | Democracy, Elections and Good | | | NC | 50 |
| | | | | | | | 21-210 | Governance | | | INC. | 50 |
| | | | | | 18 | 450 | | | | | 18 | 450 |
| 1 | | BCA 21 -102, 103, 202,203 | | | | | Pra | actical I&II | | | 4.0 | 100 |
| 2 | | BCA 21 -104, 105, 204, 205 | | | | | Pra | actical I&II | | | 4.0 | 100 |
| 3 | | BCA 21 -106, 107, 206, 207 | | | | | Pra | actical I&II | | | 4.0 | 100 |
| 4 | | BCA 21 -108, 109, 208, 209 | | | | | Pra | actical I&II | | | 4.0 | 100 |
| | | | Total Pra | ctical Cr | edit & Tota | al Marks | | | | | 16 | 1300 |
| | | Г | otal Cred | it (Seme | ster-I & Sei | mester-II) | | | | 18 + 1 | 18 + 16 = 5 | 2 |
| | • | | BCA 21·1 | Hard cor | e Course- | All course | s (subjects |) are compulsory. | | | | |

BCA 21: Hard core Course- All courses (subjects) are compulsory.

(A) Non-Credit Self Study Course: For Semester II: Democracy, Elections and Good Governance.



Hirachand Nemchand College of Commerce (Autonomous), Solapur

Dept. of Management Studies





BCA-I Ordinance

Bachelor of Computer Applications (BCA)

Bachelor of Computer Applications (B. C. A.) is a degree programme started in our college from 2003, for the students who want to pursue career in computer field. It provides sound academic base from which an advanced career in computer field can be built, keeping pace with the industry requirements.

The programme also carries out the required analysis and synthesis involved in computer systems, information systems and computer applications.

Objectives of the course:

This is a three years bachelor degree course in computer applications aimed at developing computer professional versatile in use of computers mostly in business world. The emphasis is to have generality of developing professionals as programmer, system analysts, database administrators, documentation officer etc.

Duration:

- 1. The course shall be a fulltime course.
- 2. The duration of course shall be three years.
- 3. The course shall be run on self-supporting basis.

Total First Year Intake: 60 seats.

Medium:

The medium of instruction and examination will be only in English.

Details of Internal examination:

| Sr. No. | Internal Criteria | Internal Marks (10) |
|---------|-------------------|---------------------|
| 1 | Class Assignment | 2 |
| 2 | Home Assignment | 2 |
| 3 | Mid Test | 3 |
| 4 | Attendance | 3 |
| | Total | 10 |

- a) Marks of Lab course and mini project will be given by the concerned collegeon the basis of evaluation by the internal teacher.
- b) Original Report and Viva-Voce:

Project Report will be assessed by the internal teacher at the end of sixth semester out of 70 marks and there will be viva-voce examination of 80 marks. The panel of examiners will consist of one internal and one external appointed by university.

Standard of Passing:

A candidate must obtain minimum 40% marks for passing in each university examination paper, internal examination, Lab course, Major Project.

- i. Class will be awarded on the basis of marks obtained by the candidate in all the six semester examination.
- ii. Candidate who has secure 40% marks in each head of internal credit and semester examination shall be declared to have passed in the paper.
- iii. A candidate who fails in any particular theory papers shall be allowed to reappear for that theory paper. However, his/her internal credit marks shall be carrying forwarded.



Hirachand Nemchand College of Commerce (Autonomous), Solapur





(Affiliated to P. A. H. Solapur University, Solapur)

BCA-I Syllabus Semester-I & II (CBCS) Under the Faculty of Science and Technology

(w. e .from July 2021-22)

| | Course | | Examinatio | n | Credits |
|-------------------------------|---|-----|------------|-------|---------|
| | Semester | I | | | |
| Code | Subject Name | ESE | ISE | Total | |
| BCA 21-101 | English (communication Skills) | 40 | 10 | 50 | 2.0 |
| BCA 21-102 | Fundamentals of Computer | 40 | 10 | 50 | 2.0 |
| BCA 21-103 | Logic Development With 'C' Programming | 40 | 10 | 50 | 2.0 |
| BCA 21-104 | Basics of Web Programming – I | 40 | 10 | 50 | 2.0 |
| BCA 21-105 | Software Engineering- I | 40 | 10 | 50 | 2.0 |
| BCA 21-106 | Basics of Mathematics – I | 40 | 10 | 50 | 2.0 |
| BCA 21-107 | Statistical Methods-I | 40 | 10 | 50 | 2.0 |
| BCA 21-108 | Digital Electronics | 40 | 10 | 50 | 2.0 |
| BCA 21-109 | Development of Human Skills | 40 | 10 | 50 | 2.0 |
| | | 360 | 90 | 450 | 18 |
| | Semester | II | | _ | |
| BCA 21-201 | English (communication Skills) | 40 | 10 | 50 | 2.0 |
| BCA 21-202 | Advanced Programming in C | 40 | 10 | 50 | 2.0 |
| BCA 21-203 | Introduction to Operating System | 40 | 10 | 50 | 2.0 |
| BCA 21-204 | Basics of Web Programming - II | 40 | 10 | 50 | 2.0 |
| BCA 21-205 | OfficeAutomation | 40 | 10 | 50 | 2.0 |
| BCA 21-206 | Basics of Mathematics – II | 40 | 10 | 50 | 2.0 |
| BCA 21-207 | StatisticalMethods-II | 40 | 10 | 50 | 2.0 |
| BCA 21-208 | Introduction to Microprocessor | 40 | 10 | 50 | 2.0 |
| BCA 21-209 | Software Engineering- II | 40 | 10 | 50 | 2.0 |
| BCA 21-210 | Democracy, Elections and Good Governance | | | 50 | NC |
| | | 360 | 20 | 450 | 18 |
| BCA 21 -102, 103, 202,203 | Practical I&II | 80 | 20 | 100 | 4.0 |
| BCA 21 -104, 105, 204, 205 | Practical I&II | 80 | 20 | 100 | 4.0 |
| BCA 21 -106, | Practical I&II | 80 | 20 | 100 | 4.0 |
| 107, 206, 207 BCA 21 -108, | Practical I&II | 80 | 20 | 100 | 4.0 |
| 109, 208, 209 | | 320 | 80 | 400 | 16 |

| Semester : | | I | Sei | mester I | Exam | | | |
|--|---|--|-----------|-----------|-----------------|---------|------------|--|
| Code: | | | ESE* | ISE* | Total | L/W* | Credits | |
| BCA 21-101 | English (Busi | ness Communication) | | | | | | |
| Subject Title | | | 40 | 10 | 50 | 3 | 2 | |
| Course | | | | | | | | |
| Objectives | = | tudent's spoken English | | | | | | |
| | 3. To focus on oral and written communication skills | | | | | | | |
| Course | | | | | | | | |
| Outcomes | • Students will be able to enhance their communication skills | | | | | | | |
| Module 1 | Grammar and V | ocabulary | | | | | | |
| | on – Prefixes and S | | | | | | | |
| | | oun, Verb, Adjective, Adv | verb, Pre | eposition | , Conjur | nction, | | |
| | , Examples and ex | | | | | | | |
| Module 2 | Communicat | ion and Other Skills | | | | | | |
| What is Con | munication? Com | nunicating Effectively | | | | | | |
| • Definition of communication • Significance of Good Communication • Objectives of | | | | | | | | |
| Communica | Communication • Principles of Communication | | | | | | | |
| Narration, D | scription | | | | | | | |
| Intrapersona | • Intrapersonal skills (Soft Skills) | | | | | | | |
| Module 3 | Module 3 Speaking Techniques | | | | | | | |
| Nature, scop | and limitations of | of communication • Barri | ers to co | mmunio | eation • | Overco | ming the | |
| barriers • D | wnward communi | cation • Upward Comm | unicatio | n • Hori | zontal c | ommur | nication • | |
| Grapevine co | mmunication. | | | | | | | |
| - | - | e word accent- Word Str | | • | | • | | |
| | | ality; Rhythm in connec | ted spee | ch; Dev | eloping | a corr | ect tone- | |
| | e, Types of Tones | | | | | | | |
| Module 4 | Business Con | nmunication | | | | | | |
| • Meaning, St | iges of Communi | cation; Nature of Techn | ical Cor | nmunica | tion- A | spects, | Forms, | |
| General Vs | echnical Commun | nication; Technical Comr | nunicati | on Skills | s- Listen | ing, Sp | eaking, | |
| Reading, Wi | · · | | | | | | | |
| | fice Communic | ation- * Electronic | commi | unication | 1 * | Teleph | one * | |
| | econferencing | | | | | | | |
| | | *Voicemail * Fax * Interi | | | | | т | |
| | | A compulsory English ' | 1 extboo | K 10ľ BA | / B.C on | 1/ B.SC | 1 | |
| | Macmillian Educa | tion) cal Communication- M A | chraf Di | zvi (Mo | Gravi Ц | 3117 | | |
| | .Enective Technic ISBN: 978-93-526 | | sinai Kl | ZVI (IVIC | OIAW TI | 111) | | |
| | | w Yourself and Know the | . World | . Dr K / | Alex - S | Chand | & | |
| | | , New Delhi Books (ISBN | | | | Chana | | |
| | J I , t. Dtd. | , | | | -) | | | |

| Semester: I Semester Ex | | | | kam | L/W* | Cuadita | |
|-------------------------|--|-----------|------------|-----------|-------|----------|--|
| Code: BCA 21-102 | Fundamentals of Computers | ESE* | ISE* | Total | L/W* | Credits | |
| Subject Title | rundamentals of Computers | 40 | 10 | 50 | 3 | 2 | |
| Course Objectives | nyogramming | | | | | | |
| | Introduce the fundamentals of computing devices and reinforce computer vocabulary, particularly with respect to personal use of computer hardware and software, the Internet, networking and mobile computing. | | | | | | |
| Course Outcomes | Describe the usage of computers and why computers are essential components in business and society. | | | | | | |
| | 2. Utilize the Internet Web resources and evaluate on-line e-business system. | | | | | | |
| | 3. Solve common business problems using appropriate Information Technology applications and systems. | | | | | chnology | |
| | 4. Identify categories of programs, system software and applications. Organiz and work with files and folders. | | | | | | |
| | 5. Describe various types of network software. | s network | x standard | ls and co | mmuni | ication | |
| Module 1 | Computer Fundamentals | | | | | | |

- Introduction to Computer
- Characteristics of computer
- Concepts of hardware and software, Firmware
- Evolution of computer and Generations
- Classification and types of computers
- Limitation of computer
- Applications of computers in various fields.
- Structure of computer:

Block diagram of computer:

- Basic Units of computer-
 - I) Input unit

Keyboard, Mouse Light pen Joystick Scanner Graphic Pad MICR OMR Bar Code reader Digitizer Touch Screen.

II) CPU- ALU

Memory unit

Memory Concepts

Semiconductor memory

Magnetic memory-

RAM, ROM, EPROM, EEPROM

Secondary Storage Devices-

Magnetic Tape

Magnetic Disk (Floppy disk and Hard Disk)

Compact Disk

III) control unit

IV) output unit

VDU Printers- Dot Matrix Daisywheel Ink Jet Laser, Line, Plotters

| Computer Memory | ipulei meillory. |
|-----------------|------------------|
|-----------------|------------------|

Introduction to- Motherboard, SMPS, Math co-processor, Expansion slots ,Serial and parallel ports.

Module 2 Computer Communication and Networks

- Concepts of computer communication
- Communication components
- Computer network
- Network Topologies
- Communication Channels
- Protocols LAN, WAN, MAN

Module 3 Introduction to internet

Overview of modem, Bluetooth and router devices Buying &saling goods over the internet.

- Email: 1. Parts of email: 2. Email software: 3. Web-based email: 4. Email address: 5. Listservs
- Protecting the computer A. Viruses B. Virus protection software C. Updating the software D. Scanning files
- Search Engine
- Online Storage: Drive

Blogs, Social Media, Chat room

| Recommended | 1.Computer Fundamental, P.K. Sinha |
|-------------|-------------------------------------|
| | 2.Computer Fundamental V. Rajaraman |
| Books | 3. Computer Today Donaid N. Sanders |
| | |

| Semester: | I Semester Exam L/W* Credits | | | | | | | |
|---|--|-----------------|-----------|----------|---------|-------------|--|--|
| Code: BCA 21-103 | Logic Development | ESE* ISE* Total | | | | | | |
| Subject Title | With 'C' Programming | 40 | 10 | 50 | 3 | 2 | | |
| Course Objectives | The course aims to provide exposure to problem-solving throu programming. | | | | | | | |
| | • It aims to train the student to the basic concepts of the C-programmal language. | | | | | | | |
| | This course involves a lab component which is designed to give the student hands-on experience with the concepts. | | | | | | | |
| Course | Given a computational problem, identify and abstractthe programming task | | | | | | | |
| Outcomes | involved. | | | | | | | |
| | • Approachthe programming tasks u code. | ising tec | hniques | learned | and wr | ite pseudo- | | |
| | Choosethe right data representation formats based on the requirements of the problem. Write the program on a computer, edit, compile, debug, correct, recompile and run it. | | | | | | | |
| | | | | | | | | |
| | • Identify tasks in which the numeri | cal tech | niques le | earned a | e appli | cable and | | |
| apply them to write programs, and hence use computers effective the task. | | | | | | | | |
| Module 1 | Programming Methodology | | | | | | | |

Definition of Problem:- Problem solving steps, Introduction to programming planning tools, Need of programming planning tools, Definition of Logic

Types of logic- 1) Sequence logic 2) Selection logic 3) Iterationlogic

Algorithm:- Definition, Characteristics or features of algorithm, Examples of algorithm to solve problem.

Flowchart:- Definition, characteristics or features of flowchart, Symbols used in flowchart, Examples that converts algorithms to flowchart

Pseudo Code: Definition, characteristics or features of pseudo code.

Examples of pseudo code that implements sequence logic, Selection logic and iteration logic

Module 2 Introduction to 'C'

Introduction to 'C':- History or evolution of 'C' language Features or characteristics of 'C' language, Structure of 'C' program, Compilation & execution of program.

'C' Fundamentals:- 'C' tokens [Keywords, Identifier, Special symbols ('C' character sets), Variables, Constants] Data types- Primitive, Derived, User defined, Operators- Arithmetic, logical, assignment, relational, bitwise, conditional, increment, decrement, sizeof, comma, operator etc.

- Type casting or type conversion
- Use of 'typedef' and 'enum'
- Precedence and associatively of operator.
- Header files and its use.

Data input and output operations:- Introduction to input and output operations, Introduction to stdio.h header file, stdio.h header file functions- printf(), scanf(), getchar(), putchar()

Different format codes or format specifier with their use

Different back slash (escape sequence) character constants with their use

| Module 3 | Control Statements |
|------------------------|--------------------|
| Introduction to contro | ol statement |

Types of control statements-

- 1) Selective or Decision making:- if statement, switch statement, Conditional (ternary) operator
- 2) Iterative or looping statement:- While loop, do-while loop, for loop
- 3) Unconditional branching (jump) Statement:- break statement, continue statement, goto statement **Arrays:**

Introduction & definition of array

Types of array- 1) One dimensional array 2) Two dimensional array 3) Multi-dimensional array Declaration & initialization of array

Memory allocation view for all types of array.

Character array (string):- Declaration, operation on string and inbuilt String functions.

Module 4 Preprocessor directives

- Concept, introduction to preprocessor directives
- Format of preprocessor directives
- File inclusion directives (#include)
- Macros:- Macro substitution directives (#define), nested macros, parameterized macros
- use of #error and #pragma directives
- use of conditional compilation(#if/#ifdef/#else/#elif/#endif)
- Predefined macros (_DATE_ / _TIME_ / _FILE_ / _LINE_ / _STDC_)
- Preprocessor operators.

| • Preprocessor ope | rators. | | | | | | | |
|--|---|--|--|--|--|--|--|--|
| Macro continuation (\) | | | | | | | | |
| Recommended | 1) Programming in ANSII-C – E. Balgurusamy | | | | | | | |
| Books | 2) The C programming Language - Ritchie and Kernighan. | | | | | | | |
| 3) Let Us C - Y.C. Kanetkar. | | | | | | | | |
| | 4) A structure Programming Approach using 'C'- Behrouz A. Forouzan, | | | | | | | |
| | RichardF. Gilberg | | | | | | | |
| | | | | | | | | |

| Semester: | I | Se | mester E | Exam | L/W* | Credits |
|----------------------|---|---|--|---------------------------------------|--------------------------------------|--|
| Code: BCA 21-104 | Paging of Wah Dragramming I | ESE* | ISE* | Total | L/W | Credits |
| Subject Title | Basics of Web Programming – I | 40 | 10 | 50 | 3 | 2 |
| Course Objectives | Skill development in web programlanguages. Introduction to structure Course includes use of XHTML and Understand the principles of creating depth consideration of information Become familiar with graphic design learn how to implement theories int Develop skills in analyzing the usal Understand how to plan and conduct Learn the language of the web: HTM | and obj JavaScing an eff architect gn princition practice bility of et user re | ect orientript programmer with ture. The ples that the ce. The web site that the cesearch research res | ted programming eb page, relate to e. | ammin langua includi web de | g design. ges. ing an in- esign and |
| Course Outcomes | Structure and implement HTML/CSS Apply intermediate and advanced we Implement basic JavaScript. | | pment pi | ractices. | | |
| Module 1 | Overview of HTML & HTML5 | | | | | |

- Introduction to Web technology
- Requirement for Internet
- Overview of basic HTML5
- Structure of HTML5 DOCTYPE Element
- Creating and opening HTML file
- Singular and paired tags, Text form Lists, Image, Image Map, Table,
- Tags-Section, Article, aside, header, foot figure etc.
- Input tag (Type, Auto focus, placeholder, required etc. attributes.): Form, get and post method
- Graphics and Media tags in HTML5

Module 2 CSS

- Introduction to CSS
- Use of CSS
- Types of CSS, Selectors, Properties, Values.
- CSS Properties- Background, Text, Fonts, Link, List, Table, Box Model, Border, Margin, Padding, Display, Positioning,
 - Floating, Opacity, Media type, Backgrounds and Borders Image, Values and Replaced Content, Text Effects, 2D/3D Transformations, Animations, Multiple Column Layout
- User Interface

Module 3 JavaScript

- Introduction to JavaScript
- JavaScript Variables, Data types, Operators, Built in functions in JavaScript
- Control structure in JavaScript:
 - If-else
 - Loops: For, While, do While

Accepting input through form controls and processing : text, select, radio, check boxes, file control, clickable buttons

${\bf Recommended}$

Books

- 1) HTML5 Black Book- Kogent Learning Solutions IncDreamtech.
- 2) Beginning JavaScript and CSS Development with jQuery-Richard York.
- 3) Beginning HTML and CSS-Rob Larsen.
- 4) HTML_&_CSS_The_Complete_Reference-Thomas A. Powell. (Fifth Edition).
- 5) W3schools.com
- 6) HTML5 Black Book- Kogent Learning Solutions IncDreamtech.
- 7) Beginning JavaScript and CSS Development with jQuery-Richard York.
- 8) Beginning HTML and CSS-Rob Larsen.
- 9) HTML_&_CSS_The_Complete_Reference-Thomas A. Powell. (Fifth Edition).
- 10) W3schools.com
- 11) HTML5 Black Book- Kogent Learning Solutions IncDreamtech.
- 12) Beginning JavaScript and CSS Development with jQuery- Richard York.

| Semester: | I | Semester Exam | | | L/W* | Credits | | |
|----------------------|---|---------------|------|-------|------|---------|--|--|
| Code: BCA 21-105 | Coftware Engineering I | ESE* | ISE* | Total | L/VV | Credits | | |
| Subject Title | Software Engineering I | 40 | 10 | 50 | 3 | 2 | | |
| Course Objectives | To introduce the fundamental concepts of software engineering process, product and project. To develop appropriate knowledge of requirements specification and design solutions for the given problem. To introduce the different testing strategies and techniques | | | | | | | |
| Course Outcomes | 2. Understand the importance of and the concept of various mod | J J | | | | | | |
| Module 1 | System concepts | | | | | _ | | |

- Definition of system
- Elements of system
- System concepts
- Types of system
 - o Deterministic & probabilistic system
 - Open & closed system
 - o Transaction processing system
 - o Management information system
 - o Decision support system
 - o Executive information system

System Analysis and Role of System Analyst

Module 2 Software Engineering

- Definition of software engineering
- Characteristics of software
- Qualities of software

Module 3 System Development life cycle

What is System Development life cycle? SDLC Models-

- Classical model
- Spiral model
- Waterfall model
- Prototyping Model
- RAD model
- Requirement Analysis:
- Requirement Anticipation
- Requirement investigation
- Requirement specifications
- Feasibility study

| Module 4 | Fact finding techniques |
|--------------------------------|--|
| a Nand of foot | finding to shaiones Foot finding to shaiones |
| • Need of fact | finding techniques Fact finding techniques- |
| Interviews | |
| Questionnair | e |
| Record revie | ws |
| • Observation | |
| Recommended | 1) Analysis and Design of Information Systems by James Senn. |
| | System analysis and design by Elias Awad |
| Books | 3)Software Engineering by Pressman |
| | 4)System Analysis and Design by Parthsarty / Khalkar |
| | 5)Practical guide to structure System Design by Miller/Page/jones. |
| | 6) Analysis and Design of Information Systems by James Senn. |
| | 7)System analysis and design by Elias Awad |

| Semester: | I Semester Exam | | | L/W* | Credits | | |
|----------------------|---|--|------|-------|---------|---------|--|
| Code: BCA 21-106 | Desires of Mathematics I | ESE* | ISE* | Total | L/W | Credits | |
| Subject Title | Basics of Mathematics – I | 40 | 10 | 50 | 3 | 2 | |
| Course Objectives | | To enable professional undergraduate students to understand the importance of mathematics in computer science | | | | | |
| Course Outcomes | At the end of the syllabus, students will come to understand the importance of mathematics in computer science. | | | | | | |
| Module 1 | Basics of Matrices | | | | | | |

Definition, order, types of matrices:

square matrix, rectangular matrix, diagonal matrix, scalar matrix, upper triangular matrix, lower triangular matrix, symmetric matrix, skew symmetric matrix, identity matrix, row matrix, column matrix, transpose of a matrix, inverse of a matrix

Algebra of matrices: addition, subtraction, scalar multiplication, matrix multiplication.

Module 2 Sets and Relations

Definition:Set, Subset, power set, disjoint sets

Operations on sets: Union, Intersection, Complement, Difference, Symmetric difference

Algebraic properties of set operations: Commutative laws , Distributive laws , Associative laws , DeMorgan's laws , Cardinality of set.

Relation: Definition of Cartesian product, relation

Types of relation: void, universal, identity, reflexive, symmetric, transitive, equivalence, antisymmetric, partial ordering, asymmetric, Matrix representation of relation, Graphical representation (digraph) of relation, In- degree and out-degree of a vertex

Transitive closure: Warshall's algorithm

Module 3 Elementary logic

Prepositional Calculus:

Proposition- Simple statement, Compound statement, Logical connectives, Disjunction, Conjunction, Negation, Implication, Double implication, Converse, inverse and contra positive of conditional statement, truth tables, tautology, Contradiction & neither, commutative laws, associative laws, distributive laws, Demorgan's laws, logical equivalence.

Recommended Books 1. Introductory Methods of Numerical Analysis-S.S. Sastry(Prentice Hall) 2. Computer Oriented Numerical Methods. – Rajaraman 3. Elements of Discrete Mathematics- C.L.Liu 4. Discrete Mathematical structure for Computer Science-Alan Doerr and K.Levessuer 5. Discrete mathematics & its applications- K. Rosen

| Semester: | I | Semester Exam | | L/W* | Credits | | |
|----------------------|--|--|------|-------|---------|---------|--|
| Code: BCA 21-107 | Statistical Methods-I | ESE* | ISE* | Total | L/W | Credits | |
| Subject Title | | 40 | 10 | 50 | 3 | 2 | |
| Course Objectives | 1.To develop the students ability to deal with numerical and quantitative issues in business2.To enable the use of statistical, graphical and algebraic techniques wherever relevant. | | | | | | |
| Course Outcomes | used in statistical analysis 2.Critically evaluate the underlying | 2.Critically evaluate the underlying assumptions of analysis tools3.Understand and critically discuss the issues surrounding sampling and | | | | | |
| Module 1 | Population and Sample | | | | | | |

Concept of Statistical population with illustration, Concept of Sample with illustration, Methods of sampling - SRSWR, SRSWOR, Stratified, Systematic (description only)

Data condensation and Graphical methods: Raw data, Attribute, Variables, Discrete and Continuous Variable, General principles of classification of raw data, Construction of frequency dist, Cumulative frequency dist

Graphical representation of frequency dist- Histogram, Ogives, Numerical problems.

Module 2 Measures of Central Tendency

Concept of Central Tendency, Objects of Central Tendency, Criteria for good Measures of Central Tendency, A.M. – def., formula for computation for ungrouped & grouped data, combined A.M., effect of change of origin & scale, merits & demerits, Median- def., formula for computation for ungrouped & grouped data, graphical methods, merits & demerits, Mode- def., formula for computation for ungrouped & grouped data, graphical methods, merits & demerits, Empirical Relation between mean ,mode & median, Numerical Problems.

Measures of dispersion: Concept of dispersion, Absolute & Relative measures of dispersion, Range- def., formula for computation for ungrouped & grouped data, coeff. of range, merits & demerits, Variance & S.D.- def., formula for computation for ungrouped & grouped data, combined variance, C.V., effect of change of origin & scale, merits & demerits, Numerical problems.

Module 3 Correlation

Bivariate data, scattered diagram. Concept of correlation, types of correlation, cause & effect Relation. Karl Pearson's coeff. of correlation (r), limit of r (- $1 \le r \le 1$) Interpretation of r, basic assumptions on which r is based. Numerical problems. Regression for ungrouped data-Concept of regression, Derivation of lines of regression by least square principle. Properties of regression coeff. Numerical problems.

Recommended Books

- 1. Fundamentals of Mathematical Statistics- Kapoor& Gupta.
- 2. Modern elementary Statistics J.E.Freund
- 3. Statistical Methods J.Medhi.
- 4. Fundamentals of Statistics-S.C.Gupta.

| Semester: | I Semester Exam | | | L/W* | Credits | |
|----------------------|--|------|------|-------|---------|---------|
| Code: BCA 21-108 | Digital Electronics | ESE* | ISE* | Total | L/W | Credits |
| Subject Title | Digital Electronics | 40 | 10 | 50 | 3 | 2 |
| Course Objectives | Learn and understand the basics of digital electronics, Boolean algebra Able to design the simple logic circuits and test/verify the functionality of the logic circuits. | | | | | |
| Course Outcomes | At the end of the course, the students will be able to 1. Distinguish between analog and digital systems. 2. Identify the various digital ICs and understand their operation. 3. Apply Boolean laws and K-map to simplify the digital circuits. | | | | | |
| Module 1 | Number Systems and Arithmetic | | | | | |

- Decimal Number System
- Binary Number System
- Octal number System
- Hexadecimal number system.
- Decimal to Binary conversion
- Binary to Decimal conversion
- Hexadecimal to binary conversion
- Binary to Hexadecimal conversion
- Hexadecimal to decimal conversion
- Binary Arithmetic:
 Binary addition, subtraction, multiplication & division, Binary subtraction using 2's complement method

Module 2 Digital circuit design

- Introduction to digital circuit design
- Circuit design using logic gates-(OR,AND,NOT,NOR,NAND,XOR,XNOR)
- Converter
 - ✓ Binary to gray converter,
 - ✓ Gray to Binary converter Decimal to BCD encoder
- Circuit design using state table/K-map-
- Design of Half adder, Full adder
- Design of full subtractor
- Design of BCD to seven segment decoder
- Concept of excitation table
- Design of 3 bit synchronous up counter
- 3 bit random sequence generator

Module 3 Combinational Circuit

- Multiplexer Different types
- De-multiplexerDifferent types
- Encoder, Decoder and segment decoder
- Basic cell of static and dynamic RAM
- Associative memory

Cache memory organization and Virtual memory organization

Recommended Books

- 1) Digital principle & applications- Malvino Leech
- 2) Fundamental of Digital electronics: R.P. Jain,
- 3) Digital design: M. Morris Mano, Prentice-Hall of India
- 4) Digital Electronics- C.F. Strangio Modern Digital electronics- R.P. Jain

| Semester: | I | Semester Exam | | | | ~ 11. |
|----------------------|---|---|------|-------|------|---------|
| Code: BCA 21-109 | | ESE* | ISE* | Total | L/W* | Credits |
| Subject Title | Development of Human Skills | 40 | 10 | 50 | 3 | 2 |
| Course Objectives | To enhance human skills To improve the personality traits and develop attitude To improve oral and written communication skills | | | | | |
| Course Outcomes | personality | Students will be able to learn and develop human skills and overall personality | | | | |
| Module 1 | Verbal Communication | | | | | |

Verbal Communication: Principles oral communication and Group Discussion- concept, importance, characteristics. Public Speaking (Addressing Small Groups and Making Presentation) **Interview Preparation**: Types of Job Interview, Preparing for the Interviews, Attending the Interview, Interview Process, Employers Expectations, General Etiquette, Dressing Sense, Postures & Gestures and some examples of interviews. Presentation Skills

Module 2 Personality & Attitude

Personality: Introduction, Definition, Theories on personality, Determinants of personality, Personality Structure.

Attitudes & Values: Attitudes- Concept, Formation of attitude, Functions of attitude, SWOT Analysis, Attitudes-Values & OB.

Module 3 Writing Skills

Writing Skills: Principles of writing skills • Writing emails: (Inquiry, Invitation, Thank you, Request for permission, Sponsorship, Job Acceptance and Job Refusal) • Letter writing: Types, parts, layout of letters, Writing job application letter and resume • Story Writing, Dialogue Writing and Blogging (Fashion, Travel, Culture and Personal blog)

Module 4 Team Building and Teamwork

Meaning, Aspects of Team building, skills needed for teamwork, Process of team building, characteristics of effective team, Role of a team leader, Role of the team members, Inter-group collaboration.

Recommended Books 1. Soft Skills: Know Yourself and Know the World.- Dr. K Alex - S. Chand & Company Pvt. Ltd., New Delhi Books (ISBN: 978-81-219-3192-2) 2. Managing Soft Skills for Personality Development – B.N. Ghosh – McGraw Hill Education (India) Pvt. Ltd. New Delhi (ISBN: 978-0-07-107813-9) 3. Business Communication (Skills, Concept and Application) Third Edition – P.D. Chaturvedi, Mukesh Chaturvedi – Pearson India Education Services Pvt. Ltd. (ISBN: 978-81-317-7558-5) 4. Organisational Behaviour- Ashwathappa (Himalaya Publishing House) (ISBN: 978-93-5051-588-4) 5.Effective Technical Communication- M Ashraf Rizvi (Mc Graw Hill) (ISBN: 978-93-5260-610-8)

| Semester: | II | Semester Exam | | | | |
|---------------|---|---------------|------------|------------|------------|------------|
| Code: BCA | | ESE* | ISE* | Total | L/W* | Credits |
| 21-201 | English (Business Communication) | | | | | |
| Subject Title | , | 40 | 10 | 50 | 3 | 2 |
| Course | 4. To focus on grammar and vocabulary | developr | nent | | 1 | |
| Objectives | 5. To improve student's Business Comm | | | | | |
| | 6. To focus on Verbal & Non-verbal com | ımunicati | on skills | | | |
| Course | Students will be able to learn and devel | elop their | vocabula | ary and s | poken l | English |
| Outcomes | • Students will be able to improve in the | e professi | onal skill | ls | | |
| Module 1 | Grammar and Vocabulary- II | | | | | |
| Synonyms an | nd Antonyms | | | | | |
| • Tenses | | | | | | |
| Module 2 | Communication and Other Skills | | | | | |
| Describing P | Process, Making Presentations | | | | | |
| _ | ng (Formal/Informal) | | | | | |
| | l Intelligence (Soft Skills) | | | | | |
| Module 3 | Speeches | | | | | |
| Finding out | about the environment; Preparing for the te | xt; Speal | ker's App | earance | and Pe | rsonality; |
| _ | belivery of Speech; Commemorative Speech | _ | | | | - |
| | e of thanks, Farewell and Send-off, Condole | | | | | _ |
| Module 4 | Verbal & Non-Verbal Communication | | | | | |
| Verbal Com | munication: Principles oral communication | n ; Media | s of Oral | Commu | nicatio | n |
| • Non-Verbal | Communication: Uses of Non-verbal | Commu | nication; | Method | ls- No | n-verbal |
| | ritten communication, Body language, Para | | | | | |
| | 1. Literary Voyage – A compulsory English | 1 Textboo | ok for BA | / B.Com | B.Sc | I Year |
| Books | (Macmillian Education) | | | | | |
| | 2.Effective Technical Communication- M A | Ashraf Ri | zvi (Mc (| Graw Hill | l) | |
| | (ISBN: 978-93-5260-610-8) | | | | | |
| | 3. Soft Skills: Know Yourself and Know the | e World | - Dr. K A | lex - S. C | Chand & | & |
| | Company Pvt. Ltd., New Delhi Books (ISB | N :978-8 | 1-219-31 | 92-2) | | |
| | 4.Managerial Communication – Urmila Rai | | | malaya P | ublishi | ng House |
| | (ISBN-10: 9350247992, ISBN-13: 978-93- | | | (105) | . . | 0.70 |
| | 5.Communication – C. S. Rayudu, Himalay 93-5051-953-0) | a Publish | ung Hous | se (ISBN | Numb | er : 978- |

| Semester | II Semester Exam | | | | | Cuadita | | |
|----------------------|---|--|-----------|----------|------|---------|--|--|
| Code: BCA 21-202 | A | ESE* | ISE* | Total | L/W* | Credits | | |
| Subject Title | Advanced Programming in 'C' | 40 | 10 | 50 | 3 | 2 | | |
| Course Objectives | operations. | Utilize the best of the inbuilt functions for various input and output operations. | | | | | | |
| | • Implement the concept of arrays. | | | | | | | |
| | Implement problem solving skills u languages. | Implement problem solving skills using pointer concept of the programming languages. | | | | | | |
| | Work efficiently with files using the | e progran | nming lar | nguages. | | | | |
| | | | | | | | | |
| Course | After Completion of this course the | After Completion of this course the student would be able to | | | | | | |
| Outcomes | Implement Programs with pointers and arrays, perform pointer arithmetic, and use the pre-processor. | | | | | | | |
| | Write programs that perform operations using derived data types. | | | | | | | |
| Module 1 | Functions | | | | | | | |

Introduction & definition of function. ☐ Need or use of function.

Types of Functions:- Inbuilt/Predefined/Library functions, User defined function, Steps to add or include user defined function in program

- ➤ Function declaration (Prototyping)
- > Function calling
- > Function definition (Function Implementation)

Types of Function depending on its signature & return type-

- Function with argument without return value
- Function with argument with return value
- Function without argument with return value
- Function without argument without return value
- Definition, characteristics & importance of local & global variable
- Recursion of function:- Introduction & definition of storage Classes:- auto, extern, static, register

Module 2 Pointer

- Definition and declaration, Operation on pointer
- Pointer initialization, Pointer and function
- Pointer and array, Pointer of pointer
- Generic pointer
- Call by value and Call by reference
- Dynamic memory allocation :- malloc(), calloc(), realloc(), free()
- Pointer to string
- Traversing string through its pointer

Module 3 Structure and Union

- Definition and declaration, Array of structures
- Passing structure to function, Pointer to structure
- Nested structure, self referential structure
- Passing entire structure to user defined function
- Size of and type def.

- Memory allocation view for all types of array.
- Character array (string):- Declaration, operation on string and inbuilt String functions.

Union:-

- Concept of union
- Declaration, definition of union
- Accessing union members
- Difference between Structures & unions

Module 4 File Handling

- Standard input- get char(), getch(), getche()
- Standard output- put char(), putch(), putche(),
- Formatted input- scanf(), sscanf(), fsclose()
- fopen(), fgetc(), fputc(), getw(), putw(), feof(), fgets(), fputs(), fprintf(), fscanf(), ftell(), rewind(), fclose() etc.
- File opening mode- open, modify, write, append, Text and binary mode.
- Introduction to Command line arguments

| Semester : | II | Semester Exam | | L/W* | Credits | |
|--------------------|---|---------------|-----------|------------|---------|-----------|
| Code: BCA 21-203 | Introduction to One anating System | ESE* | ISE* | Total | L/VV | Credits |
| Subject Title | Introduction to Operating System | 40 | 10 | 50 | 3 | 2 |
| Course | Students will learn how Operating | | | | | |
| Objectives | • System is Important for Computer System. | | | | | |
| | To make aware of different types of Operating System and their services. | | | | | |
| | • To learn different process scheduling algorithms and synchronization techniques to achieve better performance of a computer system. | | | | | |
| | To know virtual memory concepts. management. | To learn | seconda | ry memo | ry | |
| Course Outcomes | • Understands the different services level. | provided | by Oper | ating Sys | stem at | different |
| | They learn real life applications of | Operatir | g System | n in every | field. | |
| | Understands the use of different process scheduling algorithm and synchronization techniques to avoid deadlock. | | | | | |
| | They will learn different memory is segmentation and demand paging | _ | ent techr | niques lik | e pagir | ng, |
| Module 1 | Introduction | | | | | |

What is mean by O.S.?

- Types of O.S. (Batch, Parallel, Multiprogramming, Time Sharing, Distributed, Real time)
- Structure of O.S.
- System Architecture: Monolithic and Layered Systems
- System Components
- Services provided by O.S.

System Generalization and virtual machine

Module 2 Process Management

- Concepts-Process, System calls
- Operations on Process
- Cooperating Process and threads
- Interprocess Communication
- Process Scheduling:
 - ➤ Basic Concept.
 - > Scheduling criteria
- Scheduling Algorithms: FCFS, SJF, Round Robin, Priority Scheduling, Multilevel Queue Scheduling.

Module 3 Process Synchronization

- Critical section problem
- Semaphores
- Critical Regions
- Classic Problems of Synchronization

| Module 4 | Deadlocks Prevention, avoidance, detection and recovery |
|--------------------------------------|---|
| Definition | and concept of Deadlock |
| Handling | Deadlocks |
| Deadlock | Prevention |
| Deadlock | Avoidance |
| Deadlock | Avoidance Algorithm: |
| > Mu | utual exclusion |
| ➤ Re | source allocation graph (RAG) |
| ➤ Ba | nkers |
| Deadlock Deadlock Deadlock | etection and recovery |
| Recommended | 1. System programming and O.S.By D.M. Dhamdhere. |
| 2. Modern O.S. By Andrews Tanenbaum. | |
| Books | 3. Operating System Concepts BySiberchatz and calvin. |
| | |

| Semester: | II | Semester Exam | | kam | L/W* | Credits |
|----------------------|--|------------------|---------------|---------|-------------------|-------------|
| Code: BCA 21-204 | Basics of Web Programming II | ESE* | ISE* | Total | L/W | Credits |
| Subject Title | Dasies of Web Frogramming in | 40 | 40 10 50 | | 3 | 2 |
| Course Objectives | The main objective of the course is present the basic web technology concepts that are required for developing web applications. The key technology components are descriptive languages, server side program elements and client side program elements. In addition the course gives specific contents that are beneficial for developing web-based solutions, like relational data-base communication basics and | | | | | |
| Course Outcomes | information security principles and a The student will learn about the basi They will understand and kr like HTML and XML. They will also know how to use JavaScript) and be capable of constr own. | ics of cornow ho | nputer new to | use des | scriptiv uages | e languages |
| Module 1 | Advance Java Script Concepts | | | | | |

- DOM, Math, Array, History, Navigator, Location, Windows, String, Date, Document objects, user defined function,
- Validation in JavaScript
- Event & event handling in JavaScript.
- Handling Runtime CSS and other Form Control Properites

Module 2 JQuery

- Introduction to JQuery
- Need of JQuery
- Adding jQuery to Your Web Pages
- jQuery Syntax, jQuery Selectors, jQuery Event Methods,
- ¡Query Effects Hide and Show, Fading, Sliding, Animation

Module 3 Handling HTML Elements in JQuery

- jQuery Callback Functions,
- jQuery Chaining,
- jQuery Get and Set Content and Attributes,
- jQuery Add Elements, Add Several New Elements,
- jQuery Remove Elements,
- jQuery Get and Set CSS Classes,
- jQuery css() Method,
- jQuery The noConflict() Method
- JQuery AJAX Introduction
- JQuery AJAX load()

JQuery – AJAX get() and post()

Module 4 - Introduction to Bootstrap,

- Content Delivery Network
- Embedding Bootstrap, Mobile -First
- Container Types: Fixed width Container, Fluid Container
- Boot strap Grid System- Column Sizes
- The column are displayed either one after the other or one below the other as the display size grows and shrinks.
- Tables in BS:
- Inserting images in BS
- BS Jumbotron
- Bootstrap Well: used to create headings
- BS alerts: Displays messages
- Buttons: BS Button Groups, BS Justified Button Groups:
- BS Glyph icons:
- BS Badges and Labels:
- BS Progress Bar
- BS Pagination BS Pager Pagination :
- BS List Groups: List Groups, Mouse over effect to list items
- BS Panels
- Drop Down Menu
- Drop up menu
- BS Collapsible- Collapse in, Collapsible Panel

Recommended Books

- 1) HTML5 Black Book- Kogent Learning Solutions IncDreamtech.
- 2) Beginning JavaScript and CSS Development with jQuery- Richard York.
- 3) Beginning HTML and CSS-Rob Larsen.
- 4) HTML_&_CSS_The_Complete_Reference-Thomas A. Powell. (Fifth Edition).
- 5) W3schools.com
- 6) Bootstrap Reference Guide: Bootstrap 4 and 3 Cheat Sheets Collection (Bootstrap 4 Tutorial)

| Semester: | II | Sen | nester Ex | kam | L/W* | Credits |
|----------------------|--|--|-----------|-------|------|---------|
| Code: BCA 21-205 | Office Automotion | ESE* | ISE* | Total | L/W | Credits |
| Subject Title | Office Automation | 40 | 10 | 50 | 3 | 2 |
| Course Objectives | documents, excel 2. spread sheets, power point presentools. To familiarize | spread sheets, power point presentations using the Microsoft suite of office tools. To familiarize the students in preparation of documents and presentations with office | | | | |
| Course Outcomes | to perform documentation to perform accounting operations to perform presentation skills | | | | | |
| Module 1 | Introduction to Computer & Wind | 10WS | | | | |

Introduction to Computer:

Applications of Computer – Advantages of Computer – Terms related to Computer - Characteristics of Computer: Speed, Storage, Versatility and Diligence – Hardware & Software.

Windows:

Desktop icons and their functions: My computer, My documents, Network neighborhood, Recycle Bin, Quick launch tool bar, System tray, Start menu, Task bar, Dialog Boxes: List Box, Spin Control Box, Slide, Drop-down list, Radio button, Check box, Text box, Task Bar - System Tray - Quick launch tool bar - Start button - Parts of Windows -Title bar-Menu bar - Scroll barStatus bar, Maximize, Minimize, close and Resize & Moving a Window, Keyboard

Accelerators: Key board short keys or hotkeys.

| Module 2 MS Word | |
|------------------|--|
|------------------|--|

MS Word:

Working with Documents -Opening & Saving files, Editing text documents, Inserting, Deleting, Cut, Copy, Paste, Undo, Redo, Find, Search, Replace, Formatting page & setting Margins, Converting files to different formats, Importing & Exporting documents, Sending files to others, Using Tool bars, Ruler, Using Icons, using help.

Formatting Documents:

Setting Font styles, Font selection- style, size, colouretc, Type face - Bold, Italic, Underline, Case settings, Highlighting, Special symbols, Setting Paragraph style, Alignments, Indents, Line Space, Margins, Bullets & Numbering.

Setting Page style:

Formatting Page, Page tab, Margins, Layout settings, Paper tray, Border & Shading, Columns, Header & footer, Setting Footnotes & end notes – Shortcut Keys; Inserting manual page break, Column break and line break, Creating sections & frames, Anchoring & Wrapping, Setting Document styles, Table of Contents, Index, Page Numbering, date & Time, Author etc., Creating Master Documents, Web page.

Creating Tables:

Table settings, Borders, Alignments, Insertion, deletion, Merging, Splitting, Sorting, and Formula.

Drawing: Inserting Clip Arts, Pictures/Files etc.

Tools: Word Completion, Spell Checks, Mail merge, Templates, Creating contents for books, Creating Letter/Faxes, Creating Web pages, Using Wizards, TrackingChanges, Security, Digital Signature. Printing Documents – Shortcut keys.

| Module 3 | MS | Excel |
|----------|----|--------------|
|----------|----|--------------|

MS Excel:

Spread Sheet & its Applications, Opening Spreadsheet, Menus - main menu, Formula Editing, Formatting, Toolbars, Using Icons, Using help, Shortcuts, Spreadsheet types. Working with Spreadsheets- opening, Saving files, setting Margins, Converting files to different formats (importing, exporting, sending files to others), Spread sheet addressing - Rows, Columns & Cells, Referring

Cells & Selecting Cells – Shortcut Keys.

Entering & Deleting Data:

Entering data, Cut, Copy, Paste, Undo, Redo, Filling Continuous rows, columns, Highlighting values, Find, Search &replace, Inserting Data, Insert Cells, Column, rows & sheets, Symbols, Data from external files, Frames, Clipart, Pictures, Files etc, Inserting Functions, Manual breaks.

Setting Formula:

finding total in a column or row, Mathematical operations (Addition, Subtraction, Multiplication, Division, Exponentiation), using other Formulae. **Formatting Spreadsheets:**

Labelling columns & rows, Formatting- Cell, row, column & Sheet, Category

- Alignment, Font, Border & Shading, Hiding/ Locking Cells, Anchoringobjects, Formatting layout for Graphics, Clipart etc., Worksheet Row & Column Headers, Sheet Name, Row height & Column width, Visibility - Row, Column, Sheet, Security, Sheet Formatting & style, Sheet background, Colouretc, Borders & Shading – Shortcut keys. **Working with sheets:** Sorting, Filtering, Validation, Consolidation, and Subtotal.

Creating Charts:

Drawing. Printing. Using Tools – Error checking, Formula Auditing, Creating & Using Templates, Pivot Tables, Tracking Changes, Security, Customization.

| Modu | le 4 |
|------|------|
|------|------|

MS Power point

MS Power point:

Presentation – Opening new presentation, Different presentation templates, setting backgrounds, selecting presentation layouts.

Creating a presentation:

Setting Presentation style, Adding text to the Presentation.

Formatting a Presentation: Adding style, Colour, gradient fills, Arranging objects, Adding Header & Footer, Slide Background, Slide layout. Adding Graphics to the Presentation- Inserting pictures, movies, tables etc into presentation, Drawing Pictures using draw.

Adding Effects to the Presentation:

Setting Animation & transition effect. Printing Handouts, Generating Standalone Presentation viewer.

MS Access:

Introduction, Planning a Database, Starting Access, Access Screen, Creating a New Database, Creating Tables, Working with Forms, Creating queries, Finding Information in Databases, Creating Reports, Types of Reports, Printing & Print Preview – Importing data from other databases viz. MS Excel etc.

| Recommended 1. Fundamentals of Mathematical Statistics- Kapoor& Gupta. | | | | | | |
|---|--|--|--|--|--|--|
| | 2. Modern elementary Statistics – J.E.Freund | | | | | |
| Books | 3. Statistical Methods – J.Medhi. | | | | | |
| 4. Fundamentals of Statistics-S.C.Gupta. | | | | | | |
| 5. Fundamentals of applied Statistics-Gupta &Kapoor. | | | | | | |
| | 6. Business Statistics – S. Shah | | | | | |
| | 7. Programmed Statistics - B.L.Agarwal. | | | | | |

| Semester: | II | Semester Exam | | L/W* | Credits | |
|----------------------|---|---------------|------|-------|---------|---------|
| Code: BCA 21-206 | Basics of Mathematics - II | ESE* | ISE* | Total | L/W | Credits |
| Subject Title | Basics of Mathematics - II | 40 | 10 | 50 | 3 | 2 |
| Course Objectives | The Mathematics program promotes mathematical skills and knowledge for their intrinsic beauty, effectiveness in developing proficiency in analytical reasoning, and utility in modeling and solving real world problems. | | | | | |
| Course Outcomes | Students will effectively communicate topics in the mathematical sciences. Students will formulate, analyze, and solve a wide variety of problems in the mathematical sciences. Students will engage in a lifelong learning process via the ability to self-educate. Students will demonstrate proficiency with the topical content and techniques included in the courses in the mathematical sciences. | | | | | |
| Module 1 | Graph | | | | | |

Definition and elementary results,

Types of graph: Simple graph, Multi-graph, pseudo graph, complete graph, Null graph, Regular graph, Bipartite graph, weighted graph, degree of a vertex, total degree of a graph, shaking hand lemma and elementary results, Adjacency and incidence matrix.

Module 2 Euler and Hamiltonian Graph

Walk, trail, path, circuit, length of a path, Euler trail and Euler's circuit, Euler's graph, Hamiltonian Path and Hamiltonian Circuit, Hamiltonian Graph, travelling sales man problem, Chinese Postman problem

Module 3 Derived graphs and Tree

Sub graphs, Vertex deleted & edge deleted sub graphs, Vertex disjoint & edge disjoint sub graphs, Operations on graphs- Union, Intersection, Ring sum of two graphs, complement of a graph.

Tree: Definition and elementary results, Spanning Trees, Shortest spanning tree, Kruskal's algorithm for shortest spanning tree.

Recommended Books

- 1. Elements of Discrete Mathematics- C.L.Liu
- 2. Discrete Mathematical structure for Computer Science-Alan Doerr and K.Levessuer
- 3. Elements of graph theory- Bhave&Raghunathan
- 4. Discrete mathematics & its applications- K. Rosen

| Semester: | II | Semester Exam | | | L/W* | Credits |
|----------------------|--|---------------|------|-------|------|---------|
| Code: BCA 21-207 | Statistical Methods-II | ESE* | ISE* | Total | L/W | Credits |
| Subject Title | | 40 | 10 | 50 | 3 | 2 |
| Course Objectives | To have a proper understanding of Statistical applications in Economics and Management Demonstrate the ability to perform complex data management and analysis. | | | | | |
| Course Outcomes | Discuss critically the uses and limitations of statistical analysis Solve a range of problems using the techniques covered Conduct basic statistical analysis of data. | | | | | |
| Module 1 | Permutations & Combinations | | | | | |

Principles of counting, Permutations of n dissimilar objects taken r at a time (with without repetitions), Permutations of n objects not all of which r different, Combinations of n objects taken r at a time, Combinations with restriction on selection (excluding or including a particular object in the group), Numerical problems.

Probability: Random expt. – Sample space (finite, infinite, countable),

Events-Types of events, Probability – Classical def., axioms of probability, probability of an event, Theorems of probability (with proof)-

- i) $0 \le P(A) \le 1$,
- ii) P(A) + P(A') = 1,
- iii) $P(\Phi) = 0$
- iv) $P(A) \le P(B)$ when A is subset of B

Addition law of probability (Statement only). Concept & def. of conditional probability, multiplication law of probability(Statement only), Concept & def. of conditional probability, multiplication theorem, Concept & def. of independence of two events, Numerical problems.

Module 2 Discrete random variable

Def. of r.v., discrete r.v., Def. of p.m.f., c.d.f. & properties of c.d.f., Def. of expectation & variance, theorems on expectation, Numerical problems.

Standard Discrete Distribution:

Binomial distribution- Def., mean, variance(only state), illustration of real lifesituations, additive property (statement only).

Poisson distribution-

mean, variance(only State), illustration of real life situation, additive property(Statement only), Numerical Problems.

Geometric distribution -

Def.,mean, variance(only State), illustration of real life situation, Numerical problems.

Module 3 Continuous r.v.

Def.-continuous r.v., p.d.f., c.d.f., statement of properties of c.d.f. Def. of mean & variance, Numerical problems.

Uniform distributions-Def., mean, variance(only State), Numerical Problems

Normal Distribution-

Definition, identification of parameters, nature of probability curve, s.n.v., properties of normal distribution, distribution of aX+b, aX+bY+c when X & Y are independent, Numerical Problems.

Recommended Books 8. Fundamentals of Mathematical Statistics- Kapoor& Gupta. 9. Modern elementary Statistics – J.E.Freund 10. Statistical Methods – J.Medhi. 11. Fundamentals of Statistics-S.C.Gupta.

- 12. Fundamentals of applied Statistics-Gupta &Kapoor.
- 13. Business Statistics S. Shah
- 14. Programmed Statistics B.L.Agarwal.

| Semester: | п | Semester Exam | | | | |
|----------------------|--|---------------|------|-------|------|---------|
| | | | | _ | L/W* | Credits |
| Code: BCA 21-208 | Introduction to Microprocessor | ESE* | ISE* | Total | | |
| Subject Title | | 40 | 10 | 50 | 3 | 2 |
| Course Objectives | The objective of this course is to become familiar with the architecture instruction set of an Intel microprocessor Understand the architecture of 8085 | | | | | |
| Course Outcomes | Recall and apply a basic concept of digital fundamentals to Microprocessor based personal computer system. Identify a detailed s/w & h/w structure of the Microprocessor. | | | | | |
| Module 1 | Fundamental of Microprocessor | | | | | |

- Introduction to microprocessor
- Basic system bus architecture
- Intel 8085 microprocessor features
- Concept of T state
- Machine cycle
- Instruction cycle
- Types of microprocessor(According to bus and application)

Module 2 8 bit microprocessor

- Introduction
- Types of 8 bit microprocessor
- Pin function of 8085 microprocessor
- Internal architecture of 8085 microprocessor
- Applications
- Brief introduction to 8086 microprocessor
 - 1. 8086 Overview
 - 2. 8086 Functional Units
 - 3. 8086 Pin Configuration
 - 4. 8086 Instruction Sets

Module 3 Instruction set

- Introduction
- Classification of instruction set
- Format of instructions
- Addressing modes

Assembly language programming of 8085(addition, subtraction, division, multiplication, orders)

Module 4 Interfacing

- Concept of interfacing
- Types of interfacing
- Concept of I/O mapping
- I/O memory mapping techniques

- PPI[8285]
- Programmable timer[8253]
- DMA (Dynamic Memory Allocation

Recommended Books

- 1) Microprocessor Architecture, Programming, and Applications with the 8085-Ramesh S. Gaonkar
- 2) Microprocessor and principles- S.P. Chowdhury, SunetraChowdhury
- 3) Advanced Microprocessor and principles- K.M. Bhuruhand, A.K. Ray

| Semester: | II | Semester Exam | | L/W* | Credits | |
|---------------------------|---|---------------|------|-------|---------|---------|
| Code: BCA 21-209 | Software Engineering - II | ESE* | ISE* | Total | L/W | Credits |
| Subject Title | Software Engineering - II | 40 | 10 | 50 | 3 | 2 |
| Course Objectives | Extract and analyze software requirements specifications for different projects Develop some basic level of software architecture/design Understand the importance of the stages in the software life cycle. Understand the various process models. | | | | | |
| Course Outcomes Module 1 | Learn developing methodology of software project Understand tools and techniques of software engineering Verify and validate the problem of software programming Maintain the quality of software project System Analysis and System Design Tools | | | | | |
| Module 1 | System Analysis and System Design | 1 1 0015 | | | | |

- Flow chart
- Decision tables & Decision Trees
- Structure charting Techniques (HIPO)
- Entity relation Analysis (ERD)
- Normalization: 1NF, 2NF, 3NF
- Input output design
- Data flow Diagram (Physical, Logical), structured chart
- Data Dictionary: Features of Data Dictionary, Process specification Methods

Module 2 Configuration and Construction of the System

- Collection of system statistics
- Setting Sub-system Boundaries
- Fractional Approach, Incremental Approach

Module 3 Software Testing, Implementation and maintenance

- Need of Testing, White Box, Black Box testing
- Changeover, Pilot, Parallel

Module 4 UML

- UML Overview
- A Conceptual Model of UML
- Object-Oriented Concepts
- OO Analysis and Design
- Role of UML in OO Design
- UML Building Blocks : Things, Relationships, UML Diagrams

Case studies

Pay Roll, Library System, Inventory Management System,

College Admission System

| 1) Analysis and Design of Information Systems by James Senn. |
|--|
| 2) System analysis and design by Elias Awad |
| 3) Software Engineering by Pressman |
| 4) System Analysis and Design by Parthsarty / Khalkar |
| 5) Practical guide to structure System Design by Miller/Page/jones |
| |

*Glossary:

1. **ESE**: End Semester Examination (Final Paper)

2. **ISE**: In Semester Examination (Internal Assessment)

3. **L/W**: Lectures per Week

Nature of Question Paper for Semester Pattern BCA Model Question Paper

| Time: - 2 hrs. Instructions: | All questions are compulso Draw neat diagrams and gi Figures to the right indicate Use of logarithmic table an | ve equations wherever need full marks. | ecessary. | Total Marks-40 |
|---------------------------------|---|--|-----------|----------------|
| | iple choice questions | | | (08) |
| a) 2) | b) | c) | d) | |
| 3) | | | | |
| 4) | | | | |
| 5) | | | | |
| 6) 7) | | | | |
| 8) | | | | |
| Q.No.2) Answ | er any four of the following | | | (08) |
| i) | | | | |
| ii) | | | | |
| iii) | | | | |
| iv) v) | | | | |
| vi) | | | | |
| Q.No.3 Write | short notes on any two of the | following | | (08) |
| i) | · | C | | |
| ii) | | | | |
| iii) | | | | |
| Q. No.4) Ansv | ver any Two of the following | | | (08) |
| i) | | | | |
| ii) iii) | | | | |
| 111) | | | | |
| Q.No.5) Answ | er any one of the following | | | (08) |
| i) | | | | |
| ii) | | | | |