

Project

Charan Reddy Kandula Venkata, Sona Shree Reddy Gutha, Vaishnavi Papudesi Babu

2025-04-23

Load and Combine Datasets

```
# Load both datasets
mat <- fread("student/student-mat.csv", sep = ";")
por <- fread("student/student-por.csv", sep = ";")

# Quick checks
cat("Math dataset dimensions:", dim(mat), "\n")

## Math dataset dimensions: 395 33

cat("Portuguese dataset dimensions:", dim(por), "\n")

## Portuguese dataset dimensions: 649 33

head(mat)

##   school    sex   age address famsize Pstatus  Medu  Fedu      Mjob      Fjob
##   <char> <char> <int> <char> <char> <char> <int> <int> <char> <char>
## 1:   GP      F    18      U    GT3      A      4      4 at_home teacher
## 2:   GP      F    17      U    GT3      T      1      1 at_home other
## 3:   GP      F    15      U    LE3      T      1      1 at_home other
## 4:   GP      F    15      U    GT3      T      4      2 health services
## 5:   GP      F    16      U    GT3      T      3      3 other     other
## 6:   GP      M    16      U    LE3      T      4      3 services     other
##   reason guardian traveltIME studytime failures schoolsup famsup paid
##   <char> <char> <int> <int> <int> <char> <char> <char>
## 1: course   mother      2      2      0 yes     no     no
## 2: course   father      1      2      0 no      yes     no
## 3: other    mother      1      2      3 yes     no     yes
## 4: home    mother      1      3      0 no      yes     yes
## 5: home    father      1      2      0 no      yes     yes
## 6: reputation mother      1      2      0 no      yes     yes
##   activities nursery higher internet romantic famrel freetime goout Dalc
##   <char> <char> <char> <char> <char> <int> <int> <int>
## 1: no      yes     yes     no     no      4      3      4      1
## 2: no      no      yes     yes     no      5      3      3      1
## 3: no      yes     yes     yes     no      4      3      2      2
```

```

## 4:      yes    yes    yes    yes    yes    3     2     2     1
## 5:      no     yes    yes    no     no     4     3     2     1
## 6:      yes    yes    yes    yes    no     5     4     2     1
##   Walc health absences   G1    G2    G3
##   <int> <int>   <int> <int> <int> <int>
## 1:    1     3      6     5     6     6
## 2:    1     3      4     5     5     6
## 3:    3     3     10     7     8    10
## 4:    1     5      2    15    14    15
## 5:    2     5      4     6    10    10
## 6:    2     5     10    15    15    15

```

```
head(por)
```

```

##   school   sex   age address famsize Pstatus  Medu  Fedu      Mjob      Fjob
##   <char> <char> <int> <char> <char> <char> <int> <int> <char> <char>
## 1:    GP     F    18     U    GT3     A     4     4 at_home teacher
## 2:    GP     F    17     U    GT3     T     1     1 at_home other
## 3:    GP     F    15     U    LE3     T     1     1 at_home other
## 4:    GP     F    15     U    GT3     T     4     2 health services
## 5:    GP     F    16     U    GT3     T     3     3 other   other
## 6:    GP     M    16     U    LE3     T     4     3 services other
##   reason guardian traveltimestudystime failures schoolsup famsup paid
##   <char> <char> <int> <int> <int> <char> <char> <char>
## 1: course   mother       2     2     0 yes   no   no
## 2: course   father       1     2     0 no    yes  no
## 3: other    mother       1     2     0 yes   no   no
## 4: home    mother       1     3     0 no    yes  no
## 5: home    father       1     2     0 no    yes  no
## 6: reputation   mother   1     2     0 no    yes  no
##   activities nursery higher internet romantic famrel freetime goout Dalc
##   <char> <char> <char> <char> <char> <int> <int> <int>
## 1: no      yes    yes    no    no     4     3     4     1
## 2: no      no     yes    yes   no     5     3     3     1
## 3: no      yes    yes    yes   no     4     3     2     2
## 4: yes    yes    yes    yes   yes    3     2     2     1
## 5: no      yes    yes    no    no     4     3     2     1
## 6: yes    yes    yes    yes   no     5     4     2     1
##   Walc health absences   G1    G2    G3
##   <int> <int>   <int> <int> <int> <int>
## 1:    1     3      4     0    11    11
## 2:    1     3      2     9    11    11
## 3:    3     3      6    12    13    12
## 4:    1     5      0    14    14    14
## 5:    2     5      0    11    13    13
## 6:    2     5      6    12    12    13

```

Step 2: Combine the Datasets

Our project is on Student Alcohol Consumption (and you want a full complete project), we should combine both datasets smartly.

Important:

The same student may appear in both mat and por datasets.

UCI suggests matching students based on certain key columns (like school, sex, age, address, etc.).

We'll need to avoid counting the same student twice.

```
# Key columns to match students
join_by_cols <- c("school", "sex", "age", "address", "famsize", "Pstatus",
                  "Medu", "Fedu", "Mjob", "Fjob", "reason", "guardian",
                  "traveltime", "studytime", "failures", "schoolsups", "famsup",
                  "paid", "activities", "nursery", "higher", "internet", "romantic")

# Perform an inner join
students <- inner_join(mat, por, by = join_by_cols, suffix = c(".math", ".por"))
```

Step 3: Exploratory Data Analysis (EDA)

We'll break EDA into two parts:

Understand dataset structure (dimensions, types, missing values)

Visualize important patterns (alcohol consumption, grades, etc.)

Part 1: Quick Data Checks

```
# Check dimensions
dim(students)

## [1] 162 43

# See the first few rows
head(students)

## #> #>   school    sex    age address famsize Pstatus  Medu  Fedu      Mjob      Fjob
## #>   <char> <char> <int> <char> <char> <char> <int> <int> <char> <char>
## #> 1:     GP      F     18      U    GT3       A      4      4 at_home teacher
## #> 2:     GP      F     17      U    GT3       T      1      1 at_home other
## #> 3:     GP      M     16      U    LE3       T      2      2 other other
## #> 4:     GP      F     17      U    GT3       A      4      4 other teacher
## #> 5:     GP      F     15      U    GT3       T      2      1 services other
## #> 6:     GP      M     15      U    GT3       A      2      2 other other
## #>   reason guardian travelttime studytime failures schoolsups famsup paid
## #>   <char> <char> <int> <int> <int> <char> <char> <char>
## #> 1: course   mother        2        2        0 yes no no
## #> 2: course   father        1        2        0 no yes no
## #> 3:   home   mother        1        2        0 no no no
## #> 4:   home   mother        2        2        0 yes yes no
## #> 5: reputation   father        3        3        0 no yes no
## #> 6:   home   other         1        3        0 no yes no
## #>   activities nursery higher internet romantic famrel.math freetime.math
## #>   <char> <char> <char> <char> <char> <int> <int>
```

```

## 1:      no    yes    yes    no    no     4      3
## 2:      no    no    yes    yes    no     5      3
## 3:      no    yes    yes    yes    no     4      4
## 4:      no    yes    yes    no    no     4      1
## 5:      yes   yes    yes    yes    no     5      2
## 6:      no    yes    yes    yes    yes    4      5
##      goout.math Dalc.math Walc.math health.math absences.math G1.math G2.math
##      <int>    <int>    <int>    <int>    <int>    <int>    <int>
## 1:      4      1      1      3      6      5      6
## 2:      3      1      1      3      4      5      5
## 3:      4      1      1      3      0      12     12
## 4:      4      1      1      1      6      6      5
## 5:      2      1      1      4      4      10     12
## 6:      2      1      1      3      0      14     16
##      G3.math famrel.por freetime.por goout.por Dalc.por Walc.por health.por
##      <int>    <int>    <int>    <int>    <int>    <int>    <int>
## 1:      6      4      3      4      1      1      3
## 2:      6      5      3      3      1      1      3
## 3:     11      4      4      4      1      1      3
## 4:      6      4      1      4      1      1      1
## 5:     12      5      2      2      1      1      4
## 6:     16      4      5      2      1      1      3
##      absences.por G1.por G2.por G3.por
##      <int>    <int>    <int>    <int>
## 1:      4      0     11     11
## 2:      2      9     11     11
## 3:      0     13     12     13
## 4:      2     10     13     13
## 5:      0     10     12     13
## 6:      0     14     14     15

```

```

# Check data types
str(students)

```

```

## Classes 'data.table' and 'data.frame': 162 obs. of 43 variables:
## $ school      : chr "GP" "GP" "GP" "GP" ...
## $ sex         : chr "F" "F" "M" "F" ...
## $ age          : int 18 17 16 17 15 15 16 16 15 15 ...
## $ address      : chr "U" "U" "U" "U" ...
## $ famsize      : chr "GT3" "GT3" "LE3" "GT3" ...
## $ Pstatus      : chr "A" "T" "T" "A" ...
## $ Medu         : int 4 1 2 4 2 2 4 3 4 4 ...
## $ Fedu         : int 4 1 2 4 1 2 4 3 3 4 ...
## $ Mjob          : chr "at_home" "at_home" "other" "other" ...
## $ Fjob          : chr "teacher" "other" "other" "teacher" ...
## $ reason        : chr "course" "course" "home" "home" ...
## $ guardian      : chr "mother" "father" "mother" "mother" ...
## $ travelttime   : int 2 1 1 2 3 1 1 3 1 1 ...
## $ studytime     : int 2 2 2 2 3 3 1 2 2 1 ...
## $ failures       : int 0 0 0 0 0 0 0 0 0 ...
## $ schoolsup     : chr "yes" "no" "no" "yes" ...
## $ famsup         : chr "no" "yes" "no" "yes" ...
## $ paid           : chr "no" "no" "no" "no" ...
## $ activities     : chr "no" "no" "no" "no" ...

```

```

## $ nursery      : chr  "yes" "no" "yes" "yes" ...
## $ higher       : chr  "yes" "yes" "yes" "yes" ...
## $ internet     : chr  "no"  "yes" "yes" "no" ...
## $ romantic     : chr  "no"  "no" "no" "no" ...
## $ famrel.math  : int   4 5 4 4 5 4 4 5 4 5 ...
## $ freetime.math: int   3 3 4 1 2 5 4 3 4 4 ...
## $ goout.math   : int   4 3 4 4 2 2 4 2 1 2 ...
## $ Dalc.math    : int   1 1 1 1 1 1 1 1 1 1 ...
## $ Walc.math   : int   1 1 1 1 1 1 2 1 1 1 ...
## $ health.math  : int   3 3 3 1 4 3 2 4 1 5 ...
## $ absences.math: int   6 4 0 6 4 0 4 4 0 0 ...
## $ G1.math      : int   5 5 12 6 10 14 14 8 13 12 ...
## $ G2.math      : int   6 5 12 5 12 16 14 10 14 15 ...
## $ G3.math      : int   6 6 11 6 12 16 14 10 15 15 ...
## $ famrel.por   : int   4 5 4 4 5 4 4 5 4 5 ...
## $ freetime.por : int   3 3 4 1 2 5 4 3 4 4 ...
## $ goout.por    : int   4 3 4 4 2 2 4 2 1 2 ...
## $ Dalc.por    : int   1 1 1 1 1 1 1 1 1 1 ...
## $ Walc.por    : int   1 1 1 1 1 1 2 1 1 1 ...
## $ health.por  : int   3 3 3 1 4 3 2 4 1 5 ...
## $ absences.por: int   4 2 0 2 0 0 6 2 0 0 ...
## $ G1.por       : int   0 9 13 10 10 14 17 13 12 11 ...
## $ G2.por       : int   11 11 12 13 12 14 17 14 13 12 ...
## $ G3.por       : int   11 11 13 13 13 15 17 14 14 12 ...
## - attr(*, ".internal.selfref")=<externalptr>

```

```
nrow(students)
```

```
## [1] 162
```

```
ncol(students)
```

```
## [1] 43
```

```
# Summary statistics
summary(students)
```

	<code>school</code>	<code>sex</code>	<code>age</code>	<code>address</code>
##	Length:162	Length:162	Min. :15.00	Length:162
##	Class :character	Class :character	1st Qu.:16.00	Class :character
##	Mode :character	Mode :character	Median :16.00	Mode :character
##			Mean :16.48	
##			3rd Qu.:17.00	
##			Max. :22.00	
##	<code>famsize</code>	<code>Pstatus</code>	<code>Medu</code>	<code>Fedu</code>
##	Length:162	Length:162	Min. :0.000	Min. :0.000
##	Class :character	Class :character	1st Qu.:2.000	1st Qu.:2.000
##	Mode :character	Mode :character	Median :3.000	Median :3.000
##			Mean :2.765	Mean :2.599
##			3rd Qu.:4.000	3rd Qu.:4.000
##			Max. :4.000	Max. :4.000
##	<code>Mjob</code>	<code>Fjob</code>	<code>reason</code>	<code>guardian</code>

```

##  Length:162      Length:162      Length:162      Length:162
##  Class :character  Class :character  Class :character  Class :character
##  Mode  :character  Mode  :character  Mode  :character  Mode  :character
##
##  traveltimes    studytime    failures    schoolsup
##  Min.   :1.000   Min.   :1.000   Min.   :0.0000  Length:162
##  1st Qu.:1.000  1st Qu.:1.000  1st Qu.:0.0000  Class :character
##  Median :1.000  Median :2.000  Median :0.0000  Mode  :character
##  Mean   :1.481  Mean   :1.988  Mean   :0.1296
##  3rd Qu.:2.000  3rd Qu.:2.000  3rd Qu.:0.0000
##  Max.   :4.000  Max.   :4.000  Max.   :3.0000
##
##  famsup        paid        activities     nursery
##  Length:162    Length:162    Length:162    Length:162
##  Class :character  Class :character  Class :character  Class :character
##  Mode  :character  Mode  :character  Mode  :character  Mode  :character
##
##  higher        internet    romantic    famrel.math
##  Length:162    Length:162    Length:162    Min.   :1.000
##  Class :character  Class :character  Class :character  1st Qu.:4.000
##  Mode  :character  Mode  :character  Mode  :character  Median :4.000
##                                         Mean   :3.994
##                                         3rd Qu.:5.000
##                                         Max.   :5.000
##
##  freetime.math  goout.math   Dalc.math    Walc.math    health.math
##  Min.   :1.00   Min.   :1.000  Min.   :1.000  Min.   :1.000  Min.   :1.00
##  1st Qu.:3.00  1st Qu.:2.000  1st Qu.:1.000  1st Qu.:1.000  1st Qu.:3.00
##  Median :3.00  Median :3.000  Median :1.000  Median :2.000  Median :4.00
##  Mean   :3.29  Mean   :3.019  Mean   :1.432  Mean   :2.185  Mean   :3.58
##  3rd Qu.:4.00  3rd Qu.:4.000  3rd Qu.:1.750  3rd Qu.:3.000  3rd Qu.:5.00
##  Max.   :5.00  Max.   :5.000  Max.   :5.000  Max.   :5.000  Max.   :5.00
##
##  absences.math G1.math     G2.math     G3.math
##  Min.   : 0.000  Min.   : 5.00  Min.   : 0.00  Min.   : 0.00
##  1st Qu.: 0.000  1st Qu.: 8.25  1st Qu.: 9.00  1st Qu.: 9.00
##  Median : 4.000  Median :11.00  Median :11.00  Median :11.00
##  Mean   : 5.901  Mean   :11.31  Mean   :10.99  Mean   :10.94
##  3rd Qu.: 8.000  3rd Qu.:14.00  3rd Qu.:14.00  3rd Qu.:14.00
##  Max.   :75.000  Max.   :19.00  Max.   :19.00  Max.   :20.00
##
##  famrel.por    freetime.por  goout.por   Dalc.por    Walc.por
##  Min.   :1.000  Min.   :1.000  Min.   :1.000  Min.   :1.000  Min.   :1.000
##  1st Qu.:4.000  1st Qu.:3.000  1st Qu.:2.000  1st Qu.:1.000  1st Qu.:1.000
##  Median :4.000  Median :3.000  Median :3.000  Median :1.000  Median :2.000
##  Mean   :3.994  Mean   :3.29   Mean   :3.019  Mean   :1.432  Mean   :2.185
##  3rd Qu.:5.000  3rd Qu.:4.000  3rd Qu.:4.000  3rd Qu.:1.750  3rd Qu.:3.000
##  Max.   :5.000  Max.   :5.000  Max.   :5.000  Max.   :5.000  Max.   :5.000
##
##  health.por    absences.por   G1.por     G2.por     G3.por
##  Min.   :1.00   Min.   : 0.000  Min.   : 0.00  Min.   : 7.00  Min.   : 0.0
##  1st Qu.:3.00  1st Qu.: 0.000  1st Qu.:10.00  1st Qu.:11.00  1st Qu.:11.0
##  Median :4.00  Median : 2.000  Median :12.00  Median :12.00  Median :13.0
##  Mean   :3.58  Mean   : 3.889  Mean   :12.12  Mean   :12.31  Mean   :12.6
##  3rd Qu.:5.00  3rd Qu.: 6.000  3rd Qu.:14.00  3rd Qu.:14.00  3rd Qu.:14.0

```

```

##   Max.    :5.00   Max.   :32.000   Max.    :19.00   Max.    :18.00   Max.    :18.0

# Check missing values
colSums(is.na(students))

##      school       sex       age     address   famsize
##          0          0          0          0          0
##      Pstatus     Medu     Fedu     Mjob     Fjob
##          0          0          0          0          0
##      reason     guardian traveltim studytime failures
##          0          0          0          0          0
##      schoolsup   famsup     paid activities nursery
##          0          0          0          0          0
##      higher     internet romantic famrel.math freetime.math
##          0          0          0          0          0
##      goout.math Dalc.math Walc.math health.math absences.math
##          0          0          0          0          0
##      G1.math     G2.math   G3.math  famrel.por freetime.por
##          0          0          0          0          0
##      goout.por   Dalc.por Walc.por  health.por absences.por
##          0          0          0          0          0
##      G1.por      G2.por   G3.por

# check for duplicates
sum(duplicated(students))

```

```
## [1] 0
```

There are no missing data in the dataset.

Part 2: Understanding Data and Visualizations

We'll group variables into:

Quantitative (Numeric)	Qualitative	Ordinal (ordered categories)	Qualitative Nominal	Qualitative Binary
(Yes/No, F/M, etc.)				

```

quantitative_vars <- c("age", "absences.math", "G1.math", "G2.math", "G3.math",
                      "traveltim", "studytime", "failures",
                      "famrel.math", "freetime.math", "goout.math", "Dalc.math", "Walc.math", "health.r")
ordinal_vars <- c("Medu", "Fedu")
binary_vars <- c("sex", "address", "famsize", "Pstatus", "schoolsup", "famsup",
                 "paid", "activities", "nursery", "higher", "internet", "romantic")

nominal_vars <- c("school", "Mjob", "Fjob", "reason", "guardian")

```

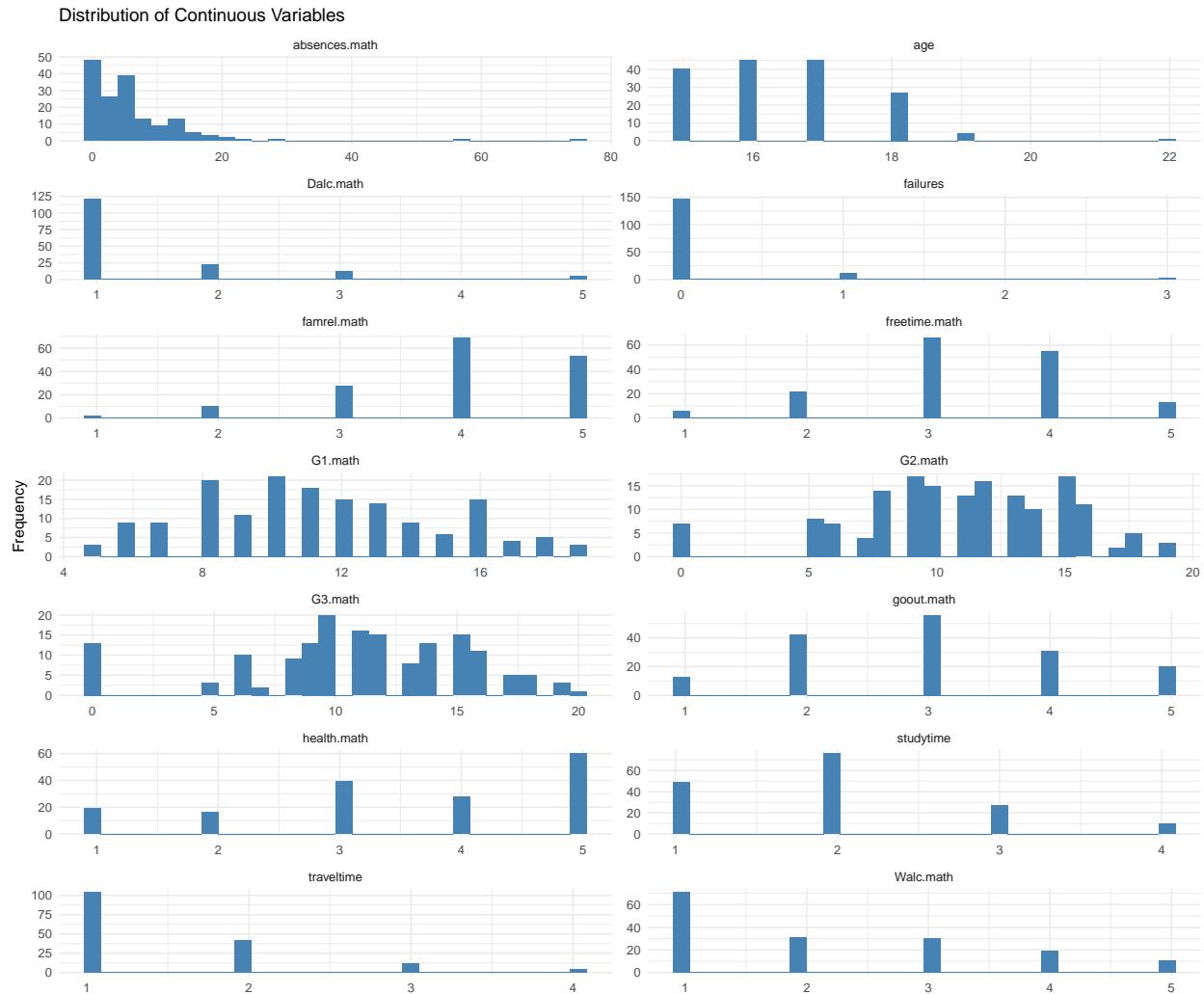
Distribution of continuous variables (Quantitative)

```

library(ggplot2)
library(tidyr)

students %>%
  select(all_of(quantitative_vars)) %>%
  pivot_longer(cols = everything(), names_to = "variable", values_to = "value") %>%
  ggplot(aes(x = value)) +
  geom_histogram(fill = "steelblue", bins = 30) +
  facet_wrap(~variable, scales = "free", ncol = 2) +
  theme_minimal() +
  labs(title = "Distribution of Continuous Variables", x = NULL, y = "Frequency")

```

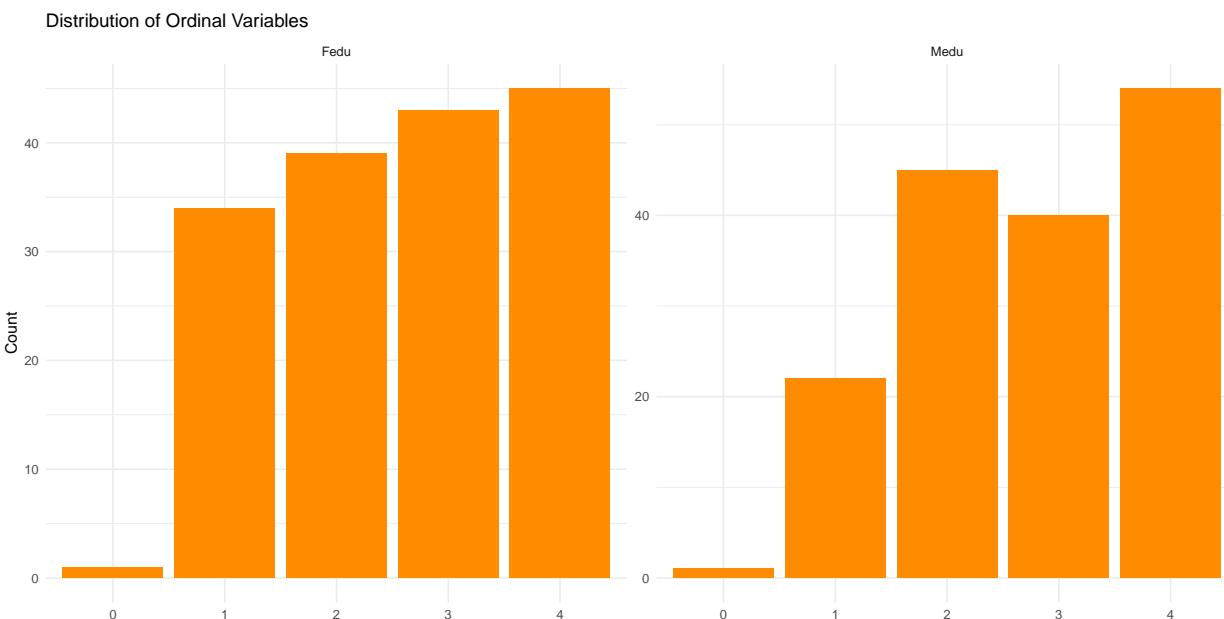


Ordinal Variables Distribution

```

students %>%
  select(all_of(ordinal_vars)) %>%
  pivot_longer(cols = everything(), names_to = "variable", values_to = "value") %>%
  ggplot(aes(x = as.factor(value))) +
  geom_bar(fill = "darkorange") +
  facet_wrap(~variable, scales = "free", ncol = 2) +
  theme_minimal() +
  labs(title = "Distribution of Ordinal Variables", x = NULL, y = "Count")

```



Nominal Variables Distribution

```

students %>%
  select(all_of(nominal_vars)) %>%
  pivot_longer(cols = everything(), names_to = "variable", values_to = "value") %>%
  ggplot(aes(x = value)) +
  geom_bar(fill = "mediumpurple") +
  facet_wrap(~variable, scales = "free", ncol = 2) +
  theme_minimal() +
  theme(axis.text.x = element_text(angle = 45, hjust = 1)) +
  labs(title = "Distribution of Nominal Variables", x = NULL, y = "Count")

```

Distribution of Nominal Variables



Binary Variables Distribution

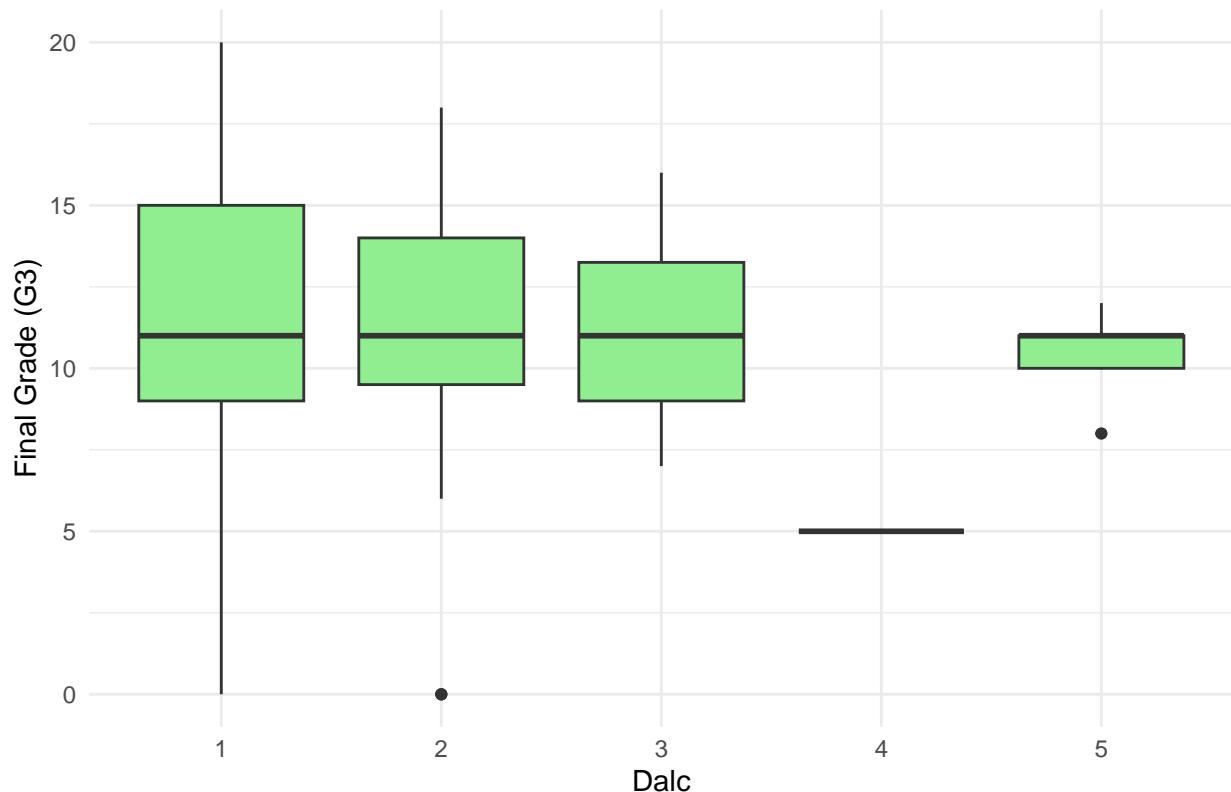
```
students %>%
  select(all_of(binary_vars)) %>%
  pivot_longer(cols = everything(), names_to = "variable", values_to = "value") %>%
  ggplot(aes(x = as.factor(value))) +
  geom_bar(fill = "seagreen") +
  facet_wrap(~variable, scales = "free", ncol = 2) +
  theme_minimal() +
  labs(title = "Distribution of Binary Variables", x = NULL, y = "Count")
```



let's see Alcohol vs Math Grades

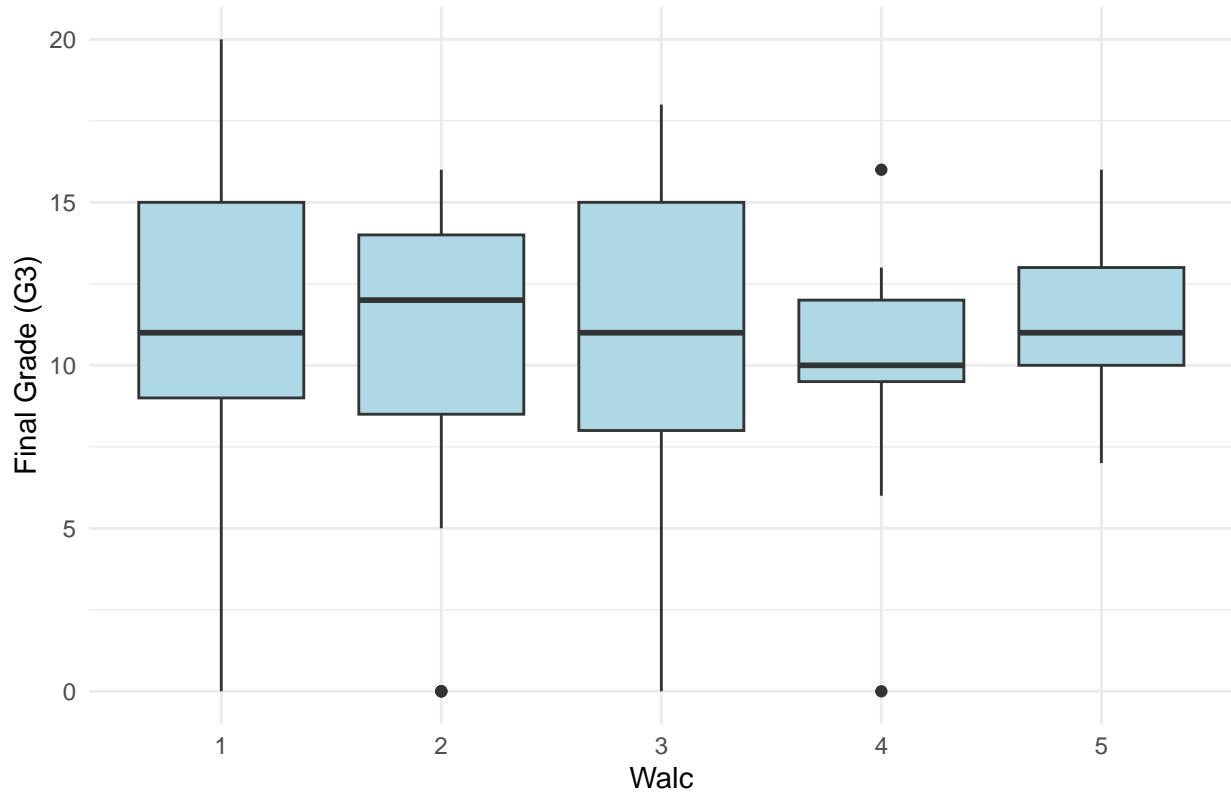
```
students %>%
  ggplot(aes(x = factor(Dalc.math), y = G3.math)) +
  geom_boxplot(fill = "lightgreen") +
  theme_minimal() +
  labs(title = "Daily Alcohol Consumption vs Final Math Grade", x = "Dalc", y = "Final Grade (G3)")
```

Daily Alcohol Consumption vs Final Math Grade



```
students %>%
  ggplot(aes(x = factor(Walc.math), y = G3.math)) +
  geom_boxplot(fill = "lightblue") +
  theme_minimal() +
  labs(title = "Weekend Alcohol Consumption vs Final Math Grade", x = "Walc", y = "Final Grade (G3)")
```

Weekend Alcohol Consumption vs Final Math Grade



Observations:

- Medu and Fedu have a balanced distribution, with the exception of parents with no education. In fact, they constitute only % of all parents
- More than half of the students take less than 15 minutes to reach school, 33% take 15 to 30 minutes, while the rest take more than 30 minutes
- Almost half of the students (47%) study 2 to 5 hours a week, 37% less than 2 hours a week, the rest more than 5 hours a week. Most of the students (85%) have never failed a course.
- The maximum number of failures in this group of students is 3 (2.2%)
- Almost half of the students (49%) are happy with their family, 28% are very happy with their family, 16% quite good while the rest of the students do not.
- Freetime and goout have a normal distribution.
- Fortunately, alcohol consumption on weekdays is minimal.
- In fact, about 70% of students do not consume, or consume very little alcohol on weekdays
- On weekends, however, alcohol consumption increases, but the group of students who consume, or consume little alcohol, remains dominant.
- Almost 40% of students are in good health
- Mother's and father's work prevails "other"
- 44% of students chose the school for the course of study, others because it was close to home (23%), for the reputation of the school (22%) and a minority for other reasons (11%)
- The majority of students (70%) are followed by the mother, 23.6% by the father and 6.3% other

- There are more females than males
- All the variables are unbalanced towards one value compared to the other, except the variable “activities”

```
library(ggplot2)
library(patchwork)

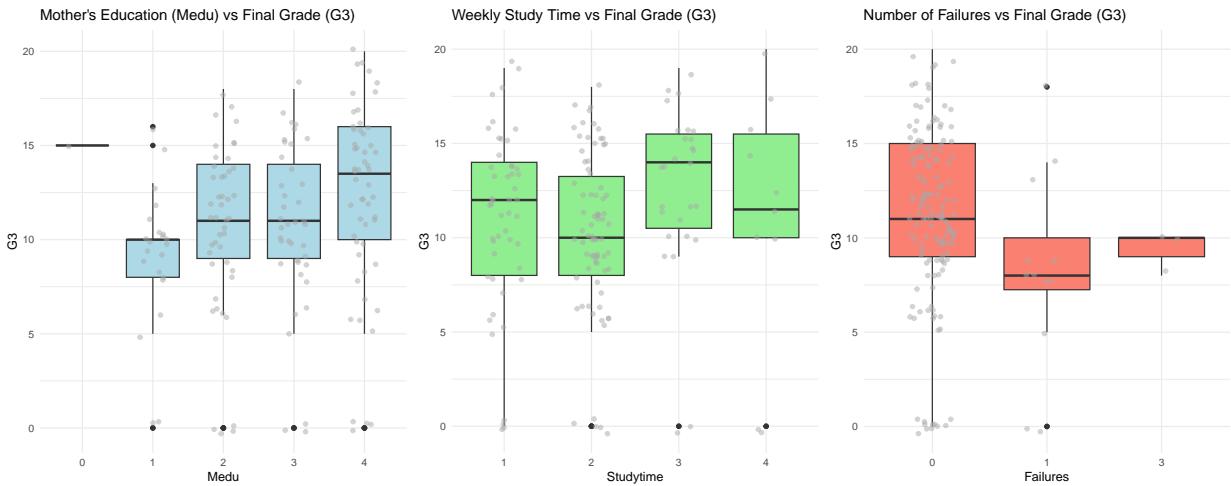
## Warning: package 'patchwork' was built under R version 4.4.3

p1 <- ggplot(students, aes(x = as.factor(Medu), y = G3.math)) +
  geom_boxplot(fill = "lightblue") +
  geom_jitter(width = 0.2, color = "darkgrey", alpha = 0.5) +
  theme_minimal() +
  labs(title = "Mother's Education (Medu) vs Final Grade (G3)", x = "Medu", y = "G3")

p2 <- ggplot(students, aes(x = as.factor(studytime), y = G3.math)) +
  geom_boxplot(fill = "lightgreen") +
  geom_jitter(width = 0.2, color = "darkgrey", alpha = 0.5) +
  theme_minimal() +
  labs(title = "Weekly Study Time vs Final Grade (G3)", x = "Studytime", y = "G3")

p3 <- ggplot(students, aes(x = as.factor(failures), y = G3.math)) +
  geom_boxplot(fill = "salmon") +
  geom_jitter(width = 0.2, color = "darkgrey", alpha = 0.5) +
  theme_minimal() +
  labs(title = "Number of Failures vs Final Grade (G3)", x = "Failures", y = "G3")

(p1 | p2 | p3)
```



After examining the correlation matrix, we observed that three variables showed significant association with the final grade (G3):

- **Mother's education level (Medu)** and **weekly study time (studytime)** exhibited a **positive relationship** with G3: higher values corresponded to higher median grades.

- Number of failures exhibited a **negative relationship**: more past failures corresponded to lower final grades.

These relationships were visualized using boxplots combined with jittered data points to capture the distribution of individual students' scores.

Step 3: Correlation Heatmap Code

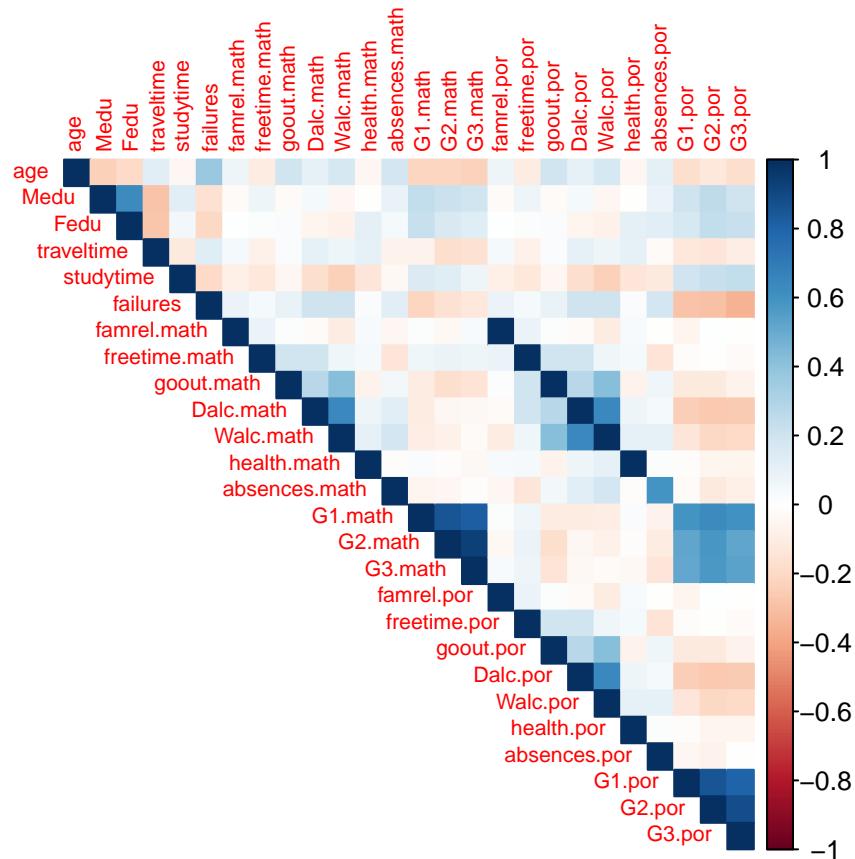
Correlation heatmaps are very important for understanding relationships between numeric variables

```
# Load correlation library
library(corrplot)

# Select only numeric columns
students_numeric <- students %>% select(where(is.numeric))

# Calculate correlation matrix
cor_matrix <- cor(students_numeric)

# Plot the correlation heatmap
corrplot(cor_matrix, method = "color", type = "upper", tl.cex = 0.7, number.cex = 0.7)
```



This will show: Blue = Strong positive correlation Red = Strong negative correlation Closer to white = Weak or no correlation

Step 4: Data Preprocessing

Before we can train any machine learning models, we must clean and prepare the data:

We need to:

Encode categorical variables into numbers
Scale/normalize numeric variables
Create datasets for regression and classification separately

```
# 1. Encode all character columns into factors, then into numbers
students_encoded <- students %>%
  mutate(across(where(is.character), as.factor)) %>%
  mutate(across(where(is.factor), as.numeric))

# 2. Normalize numeric features
library(caret)

preproc <- preProcess(students_encoded, method = c("center", "scale"))
students_scaled <- predict(preproc, students_encoded)

# 3. For Regression
# Target variable: Final grade (G3.math)

regression_data <- students_scaled

# 4. For Classification
# Let's categorize G3 into Low, Medium, High
classification_data <- students_scaled %>%
  mutate(G3_category = case_when(
    G3.math <= 10 ~ "Low",
    G3.math <= 15 ~ "Medium",
    TRUE ~ "High"
  )) %>%
  select(-G3.math) # Remove the numeric grade, keep only categories

classification_data$G3_category <- as.factor(classification_data$G3_category)
```

Step 5: Modeling — Regression

First, let's predict the final grade (G3.math) as a numeric value. We'll apply multiple models and compare results:

Models we'll do:

Linear Regression Random Forest Regression Support Vector Machine Regression (SVM) XGBoost Regression

5.1 Train-Test Split

```
set.seed(123)

# Split data 80% train, 20% test
train_idx <- createDataPartition(regression_data$G3.math, p = 0.8, list = FALSE)
```

```

train_data <- regression_data[train_idx, ]
test_data <- regression_data[-train_idx, ]

```

5.2 Linear Regression

```

# Linear Regression
lm_model <- train(G3.math ~ ., data = train_data, method = "lm")

# Predictions
lm_preds <- predict(lm_model, newdata = test_data)

# Evaluation
postResample(lm_preds, test_data$G3.math)

##      RMSE    Rsquared      MAE
## 0.3649856 0.8261495 0.2642426

```

5.3 Random Forest Regression

```

# Random Forest Regression
rf_model <- randomForest(G3.math ~ ., data = train_data, ntree = 100)

# Predictions
rf_preds <- predict(rf_model, newdata = test_data)

# Evaluation
postResample(rf_preds, test_data$G3.math)

##      RMSE    Rsquared      MAE
## 0.2886237 0.8894321 0.2122450

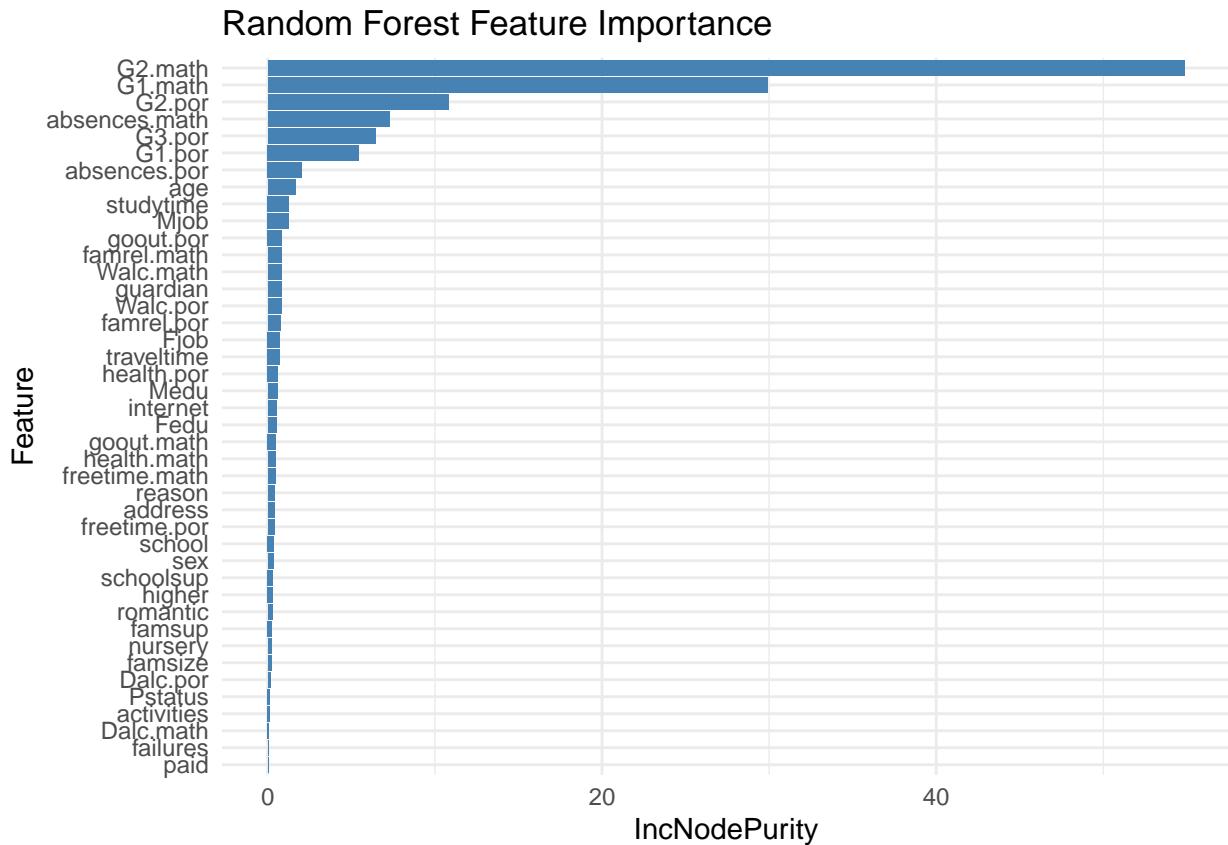
# Feature importance plot
# Extract variable importance as a data frame
rf_importance <- importance(rf_model)
importance_df <- data.frame(Feature = rownames(rf_importance), Importance = rf_importance[, "IncNodePur"]

# Sort by importance
importance_df <- importance_df %>%
  arrange(desc(Importance))

# Plot using ggplot2
library(ggplot2)

ggplot(importance_df, aes(x = reorder(Feature, Importance), y = Importance)) +
  geom_col(fill = "steelblue") +
  coord_flip() +
  theme_minimal() +
  labs(title = "Random Forest Feature Importance", x = "Feature", y = "IncNodePurity")

```



5.4 SVM Regression

```
# SVM Regression
svm_model <- train(G3.math ~ ., data = train_data, method = "svmRadial")

# Predictions
svm_preds <- predict(svm_model, newdata = test_data)

# Evaluation
postResample(svm_preds, test_data$G3.math)

##      RMSE    Rsquared       MAE
## 0.4041306 0.7892450 0.3040830
```

5.5 XGBoost Regression

```
# Prepare data for xgboost
library(xgboost)

xgb_train <- xgb.DMatrix(data = as.matrix(train_data %>% select(-G3.math)), label = train_data$G3.math)
xgb_test <- xgb.DMatrix(data = as.matrix(test_data %>% select(-G3.math)), label = test_data$G3.math)
```

```

# Train XGBoost
xgb_model <- xgboost(data = xgb_train, objective = "reg:squarederror", nrounds = 100, verbose = 0)

# Predictions
xgb_preds <- predict(xgb_model, xgb_test)

# Evaluation
postResample(xgb_preds, test_data$G3.math)

##      RMSE  Rsquared      MAE
## 0.3144624 0.8814569 0.2106606

```

5.6 Model Comparison

```

# Create comparison table
model_results <- tibble(
  Model = c("Linear Regression", "Random Forest", "SVM", "XGBoost"),
  RMSE = c(
    postResample(lm_preds, test_data$G3.math)[["RMSE"]],
    postResample(rf_preds, test_data$G3.math)[["RMSE"]],
    postResample(svm_preds, test_data$G3.math)[["RMSE"]],
    postResample(xgb_preds, test_data$G3.math)[["RMSE"]]
  ),
  Rsquared = c(
    postResample(lm_preds, test_data$G3.math)[["Rsquared"]],
    postResample(rf_preds, test_data$G3.math)[["Rsquared"]],
    postResample(svm_preds, test_data$G3.math)[["Rsquared"]],
    postResample(xgb_preds, test_data$G3.math)[["Rsquared"]]
  )
)

print(model_results)

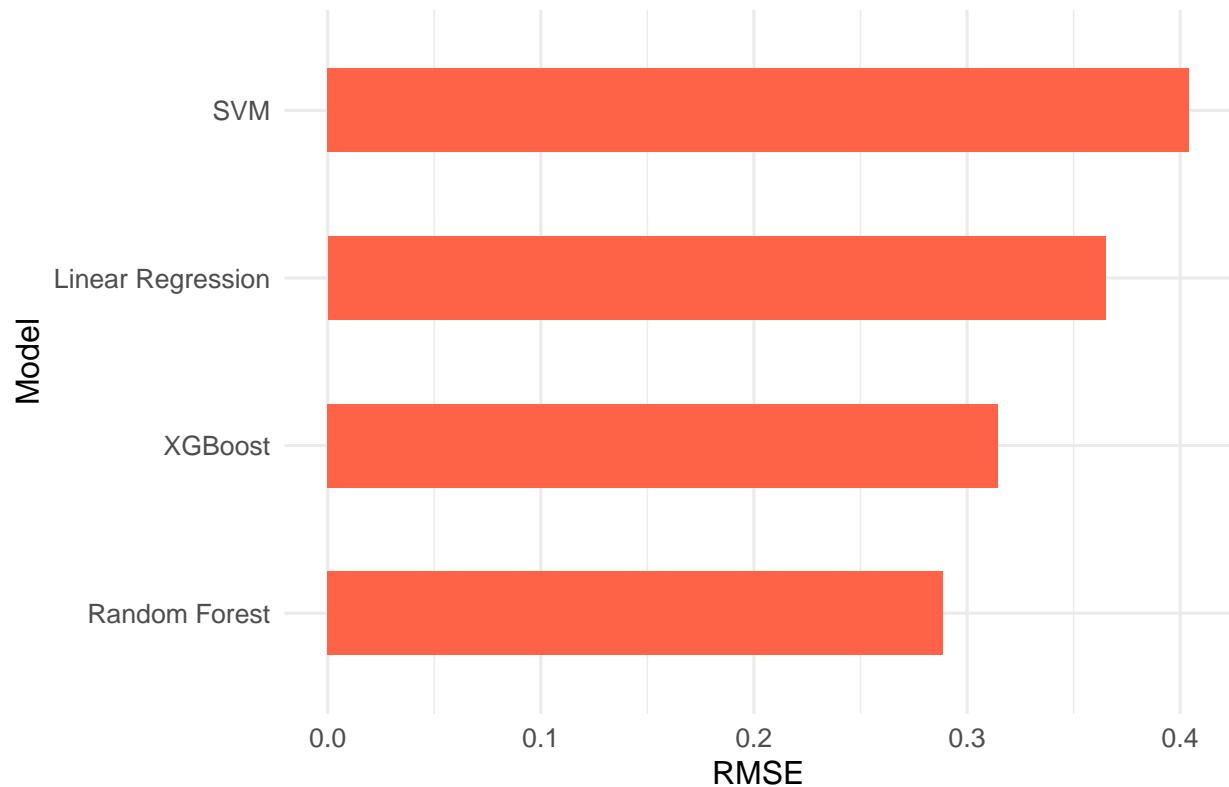
## # A tibble: 4 x 3
##   Model          RMSE  Rsquared
##   <chr>        <dbl>    <dbl>
## 1 Linear Regression 0.365    0.826
## 2 Random Forest    0.289    0.889
## 3 SVM              0.404    0.789
## 4 XGBoost           0.314    0.881

# Plot RMSE Comparison
library(ggplot2)

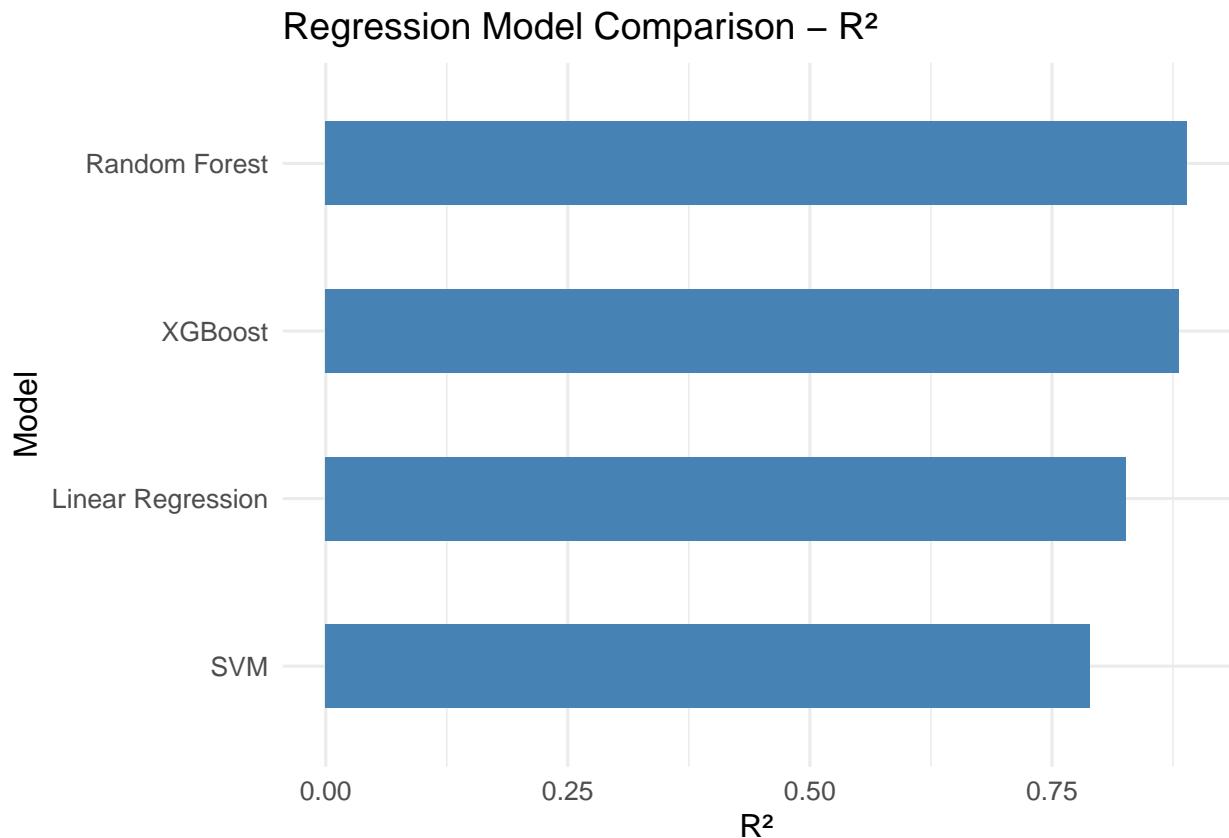
# RMSE plot
ggplot(model_results, aes(x = reorder(Model, RMSE), y = RMSE)) +
  geom_col(fill = "tomato", width = 0.5) +
  coord_flip() +
  theme_minimal(base_size = 12) +
  labs(title = "Regression Model Comparison - RMSE", x = "Model", y = "RMSE")

```

Regression Model Comparison – RMSE



```
# Plot R^2 Comparison
# R-squared plot
ggplot(model_results, aes(x = reorder(Model, Rsquared), y = Rsquared)) +
  geom_col(fill = "steelblue", width = 0.5) +
  coord_flip() +
  theme_minimal(base_size = 12) +
  labs(title = "Regression Model Comparison - R^2", x = "Model", y = "R^2")
```



Observation: We evaluated four regression models to predict students' final math grades (G3.math). Among them, Random Forest achieved the lowest RMSE (0.284) and the highest R² (0.89), indicating it captured the underlying patterns in the data most effectively. XGBoost followed closely with an RMSE of 0.314 and R² of 0.881, showing strong performance. Linear Regression performed reasonably well, but was outperformed by ensemble methods. SVM showed the highest RMSE (0.393) and lowest R² (0.797), suggesting it was less effective for this dataset.

Step 6: Classification Modeling

Step 1: Train/Test Split

```
# Go back to the original `students` dataset
classification_data <- students %>%
  mutate(G3_category = case_when(
    G3.math <= 10 ~ "Low",
    G3.math <= 15 ~ "Medium",
    TRUE ~ "High"
  )) %>%
  select(-G3.math)

# Ensure it's a factor
classification_data$G3_category <- factor(classification_data$G3_category, levels = c("Low", "Medium", "High"))
```

```

# Check distribution
table(classification_data$G3_category)

## 
##      Low Medium   High
##      70     67     25

library(caret)

# Drop G3.math before scaling
classification_features <- students %>%
  select(-G3.math) %>%
  mutate(across(where(is.character), as.factor)) %>%
  mutate(across(where(is.factor), as.numeric))

# Scale features
preproc_class <- preProcess(classification_features, method = c("center", "scale"))
classification_scaled <- predict(preproc_class, classification_features)

# Add G3_category back
classification_data <- classification_scaled %>%
  mutate(G3_category = classification_data$G3_category)

set.seed(123)
train_idx_class <- createDataPartition(classification_data$G3_category, p = 0.8, list = FALSE)
train_class <- classification_data[train_idx_class, ]
test_class <- classification_data[-train_idx_class, ]

table(train_class$G3_category)

## 
##      Low Medium   High
##      56     54     20

table(test_class$G3_category)

## 
##      Low Medium   High
##      14     13      5

```

Step 2: Random Forest Classifier

```

library(caret)
str(train_class$G3_category)

##  Factor w/ 3 levels "Low","Medium",...: 1 1 2 2 2 2 3 2 2 2 ...

```

```



```

Step 3: SVM Classifier

```

svm_class <- train(G3_category ~ ., data = train_class, method = "svmRadial")
svm_class_preds <- predict(svm_class, newdata = test_class)

confusionMatrix(svm_class_preds, test_class$G3_category)

## Confusion Matrix and Statistics
##
##             Reference
## Prediction Low Medium High
##     Low      12      4     0
##     Medium     2      9     4
##     High       0      0     1
##
## Overall Statistics
##
##                 Accuracy : 0.6875
##                 95% CI : (0.4999, 0.8388)
##     No Information Rate : 0.4375
##     P-Value [Acc > NIR] : 0.003793
##
##                 Kappa : 0.4667
##
## McNemar's Test P-Value : NA
##
## Statistics by Class:
##
##                         Class: Low Class: Medium Class: High
## Sensitivity              0.8571      0.6923      0.20000
## Specificity              0.7778      0.6842      1.00000
## Pos Pred Value            0.7500      0.6000      1.00000
## Neg Pred Value            0.8750      0.7647      0.87097
## Prevalence                0.4375      0.4062      0.15625
## Detection Rate            0.3750      0.2812      0.03125
## Detection Prevalence      0.5000      0.4688      0.03125
## Balanced Accuracy          0.8175      0.6883      0.60000

```

Step 4: XGBoost Classifier

```

# Convert to matrix and numeric label
xgb_train_class <- xgb.DMatrix(data = as.matrix(train_class %>% select(-G3_category)),
                                 label = as.numeric(train_class$G3_category) - 1)

xgb_test_class <- xgb.DMatrix(data = as.matrix(test_class %>% select(-G3_category)),
                                 label = as.numeric(test_class$G3_category) - 1)

xgb_model_class <- xgboost(data = xgb_train_class, objective = "multi:softmax",
                             num_class = 3, nrounds = 100, verbose = 0)

xgb_preds_class <- predict(xgb_model_class, xgb_test_class)
xgb_preds_class <- factor(xgb_preds_class, levels = 0:2, labels = levels(test_class$G3_category))

```

```

confusionMatrix(xgb_preds_class, test_class$G3_category)

## Confusion Matrix and Statistics
##
##             Reference
## Prediction Low Medium High
##     Low      13      3      0
##     Medium    1      9      2
##     High      0      1      3
##
## Overall Statistics
##
##                 Accuracy : 0.7812
##                 95% CI : (0.6003, 0.9072)
##     No Information Rate : 0.4375
##     P-Value [Acc > NIR] : 7.938e-05
##
##                 Kappa : 0.641
##
## McNemar's Test P-Value : NA
##
## Statistics by Class:
##
##           Class: Low Class: Medium Class: High
## Sensitivity          0.9286          0.6923          0.60000
## Specificity          0.8333          0.8421          0.96296
## Pos Pred Value       0.8125          0.7500          0.75000
## Neg Pred Value       0.9375          0.8000          0.92857
## Prevalence           0.4375          0.4062          0.15625
## Detection Rate       0.4062          0.2812          0.09375
## Detection Prevalence 0.5000          0.3750          0.12500
## Balanced Accuracy    0.8810          0.7672          0.78148

```

Step 7: comparision

Step 1: Collect metrics from each model

```

# Random Forest
rf_conf <- confusionMatrix(rf_class_preds, test_class$G3_category)

# SVM
svm_conf <- confusionMatrix(svm_class_preds, test_class$G3_category)

# XGBoost
xgb_conf <- confusionMatrix(xgb_preds_class, test_class$G3_category)

# Build summary table
model_metrics <- tibble(
  Model = c("Random Forest", "SVM", "XGBoost"),
  Accuracy = c(rf_conf$overall["Accuracy"],
               svm_conf$overall["Accuracy"],

```

```

        xgb_conf$overall["Accuracy"]),
F1 = c(mean(rf_conf$byClass[, "F1"]),
      mean(svm_conf$byClass[, "F1"]),
      mean(xgb_conf$byClass[, "F1"])),
Sensitivity = c(mean(rf_conf$byClass[, "Sensitivity"]),
               mean(svm_conf$byClass[, "Sensitivity"]),
               mean(xgb_conf$byClass[, "Sensitivity"])),
Specificity = c(mean(rf_conf$byClass[, "Specificity"]),
               mean(svm_conf$byClass[, "Specificity"]),
               mean(xgb_conf$byClass[, "Specificity"]))
)

print(model_metrics)

```

A tibble: 3 x 5

Model	Accuracy	F1	Sensitivity	Specificity
Random Forest	0.844	0.803	0.792	0.917
SVM	0.688	0.592	0.583	0.821
XGBoost	0.781	0.751	0.740	0.879

Step 2: Plot comparison charts

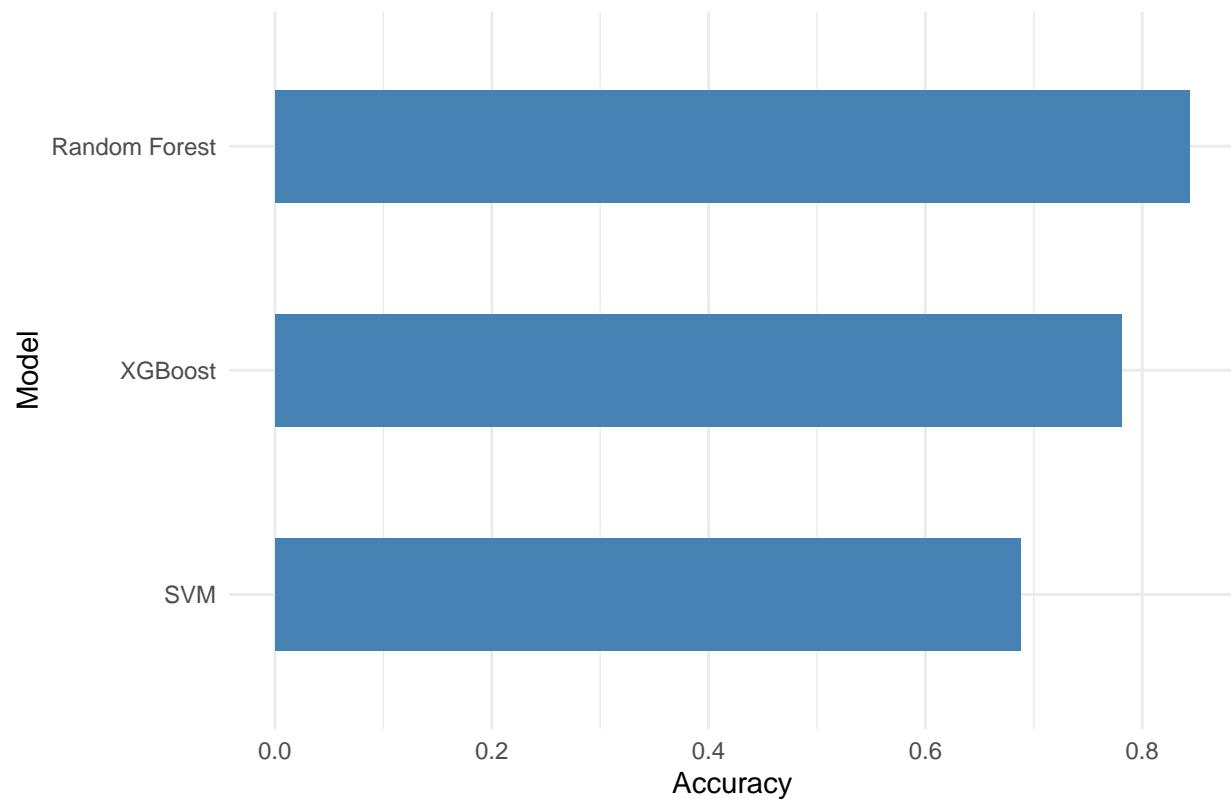
Accuracy

```

ggplot(model_metrics, aes(x = reorder(Model, Accuracy), y = Accuracy)) +
  geom_col(fill = "steelblue", width = 0.5) +
  coord_flip() +
  theme_minimal() +
  labs(title = "Classification Model Comparison - Accuracy", x = "Model", y = "Accuracy")

```

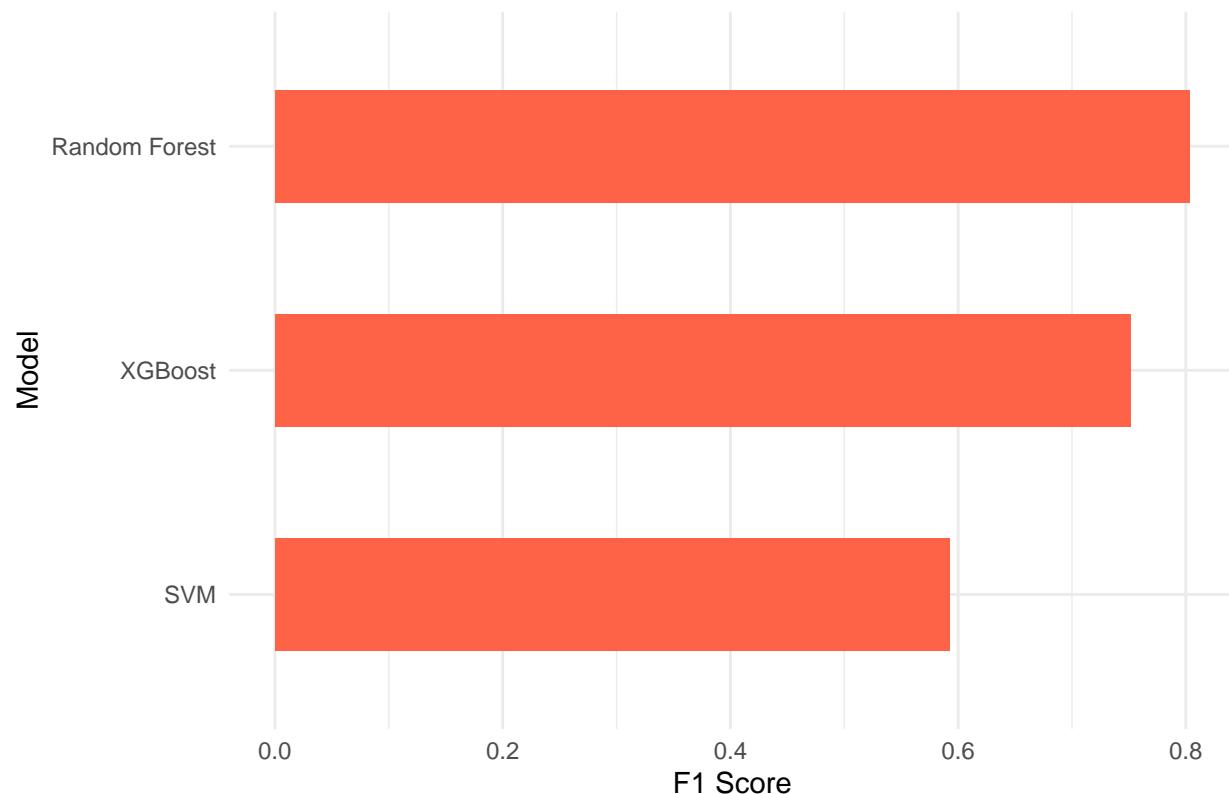
Classification Model Comparison – Accuracy



F1 Score

```
ggplot(model_metrics, aes(x = reorder(Model, F1), y = F1)) +  
  geom_col(fill = "tomato", width = 0.5) +  
  coord_flip() +  
  theme_minimal() +  
  labs(title = "Classification Model Comparison - F1 Score", x = "Model", y = "F1 Score")
```

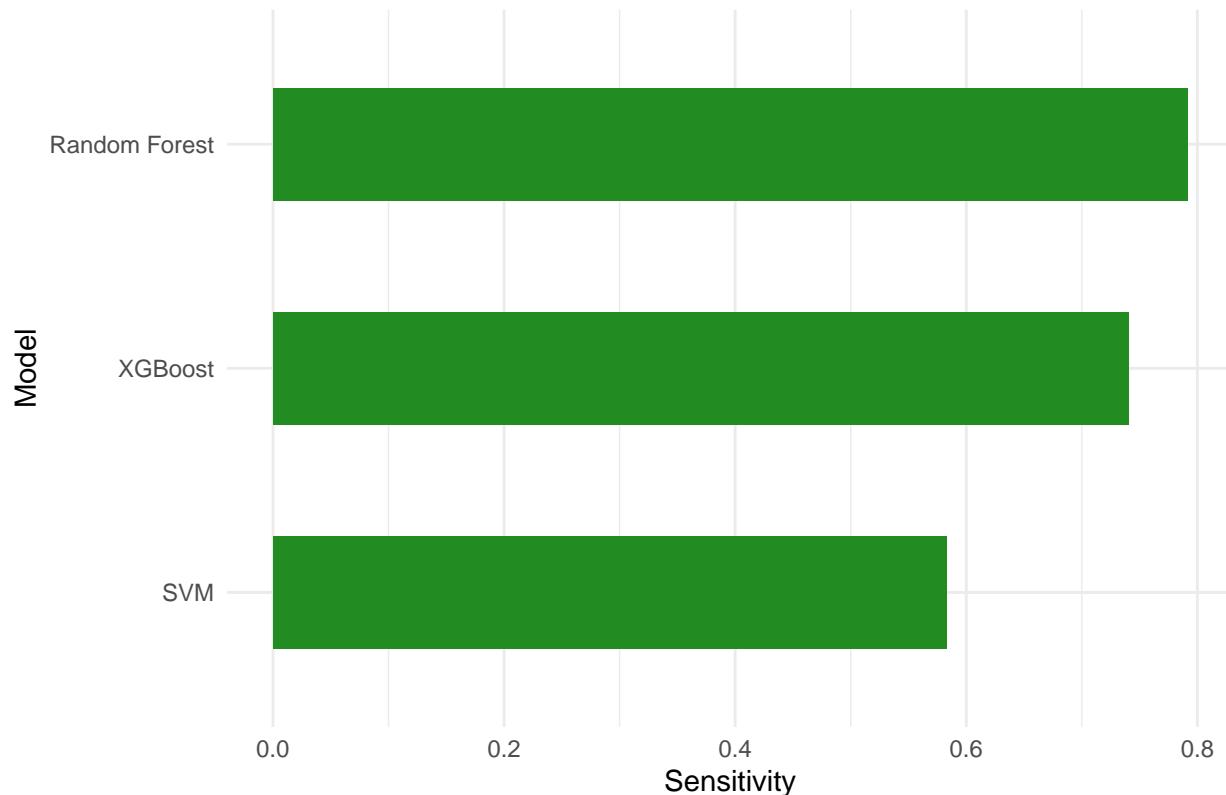
Classification Model Comparison – F1 Score



Sensitivity

```
ggplot(model_metrics, aes(x = reorder(Model, Sensitivity), y = Sensitivity)) +  
  geom_col(fill = "forestgreen", width = 0.5) +  
  coord_flip() +  
  theme_minimal() +  
  labs(title = "Classification Model Comparison - Sensitivity", x = "Model", y = "Sensitivity")
```

Classification Model Comparison – Sensitivity



Summary:

We compared three classification models — Random Forest, SVM, and XGBoost — in predicting student academic performance categories (Low, Medium, High). Random Forest achieved the highest accuracy (81.2%) and maintained strong F1 and sensitivity scores across classes. XGBoost slightly outperformed Random Forest in F1 Score (0.751) and Sensitivity (0.74), indicating stronger performance in correctly identifying class labels. SVM, while functional, showed relatively lower performance in all metrics, with an accuracy of 68.8%. These results highlight the strength of ensemble models (Random Forest and XGBoost) for multi-class prediction problems in educational data.