VALA ZEINALI

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EDUCATION

Masters of Science in Data Science

Dartmouth College, Hanover, New Hampshire.

August 2020 - December 2021

Bachelor of Science in Computer Science Minor in Applied Mathematics August 2017 - May 2020

Kent State University, Kent, Ohio. GPA: 3.5

SKILLS

Technical Skills Python, SQL, RStudio, Excel, Tableau, Bloomberg Terminal, Databricks, Wentech, IATEX.

WORK EXPERIENCE

Commodities Analyst, Kempstar

February 2023 - Present

Analysis and trading of futures, options, and spreads on energy and agricultural commodities using quantitative and fundamental models.

Trader Trainee, Louis Dreyfus Company

February 2022 - February 2023

Created a corn calendar spread trading algorithm with a 8.5 Sharpe and -6.6% max draw-down using fundamental cash and momentum signals. Modeled option position greeks with respect to time decay and volatility adjustments. Created a global parity algorithm to find world arb opportunities between origins and destinations. Managed balance sheets for global supply and demand. Created Twitter sentiment scraping tool to track farmer/speculator sentiment over time using NLP. Helped create crop classification algorithm to identify crops using satellite imagery and trade based on corn/soy acreage ratio ahead of June WASDE. Traveled to Midwest states to tour crops. Achieved a funded account with the power to trade futures/spread contracts within 6 months of starting as a trader.

Private Equity Intern, The Riverside Company

June 2021 - November 2021

Sourced private investment opportunities through investment banks and scraping online brokerages. Created software tools to automate the origination pipeline resulting in 208 manual hours/year saved through automation. Used machine learning to find 10 significant factors that result in a successful deal for Riverside. Conducting macro research on industry trends within seven verticals ranging from software to healthcare. Wrote 4-5 memos weekly on high-conviction investment opportunities and meeting with business owners to sell Riverside's value-add.

Quantitative Research Intern, AQIS LLC

August 2020 - December 2020

AQIS is a quantitative hedge fund based in Rowayton, CT that focuses on factor investing in the U.S. markets. I worked on optimizing their current systematic models to create portfolios that rebalance weekly.

Quantitative Analyst Intern, Boyd Watterson Asset Management

May 2020 - August 2020

Building mathematical models to identify profitable long/short signals for fixed-income securities, analyzing and rebalancing model weights monthly, and presenting to management.

Research Assistant, Carnegie-Mellon University

May 2019 - August 2019

Helped world-renowned professor, Jim Herbsleb, in the School of Computer Science mine, clean, and model data using machine learning techniques. Our research aimed to find key variables in open-source software ecosystems that increase the probability of a software startup succeeding after inception. Our paper was accepted to the ICSE 2020 workshop.

TEACHING

Teaching Assistant & Math Tutor, Kent State & Dartmouth

August 2018 - November 2021

Assisted a total of 36 credits (10 classes). Served five introductory level probability & statistics, one calculus based probability & statistics, one business calculus, one data wrangling and advanced statistics course. Helped students by taking complicated topics and finding ways to break them down in a way that makes the most sense to the student.

LEADERSHIP POSITIONS

Student Body President

March 2019 - May 2020

Campaigned and elected by the undergraduate student body of Kent State University. Worked with higher administration to scale up free menstrual products project. Helped develop survey to gather both quantitative and qualitative data on menstruation. The data was analyzed and presented in pitch-book form to higher administration to secure project funding. Created an app to track closest dispensers. Was recognized in Wall Street Journal. Lead team of 25 directors/senators and had to public speak in front of multiple thousands of students, faculty, and parents regularly.