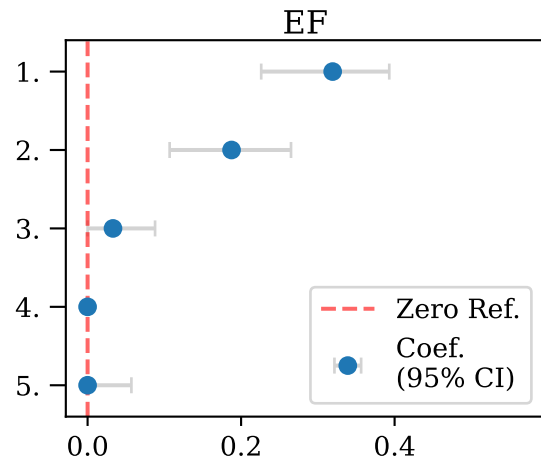
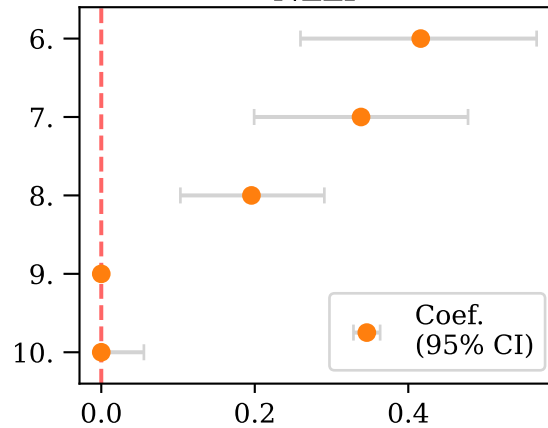


Task 2

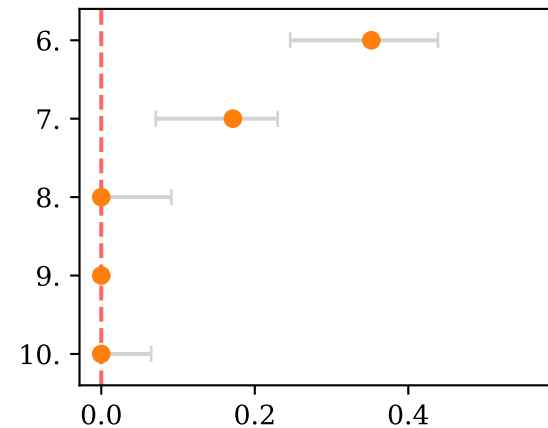
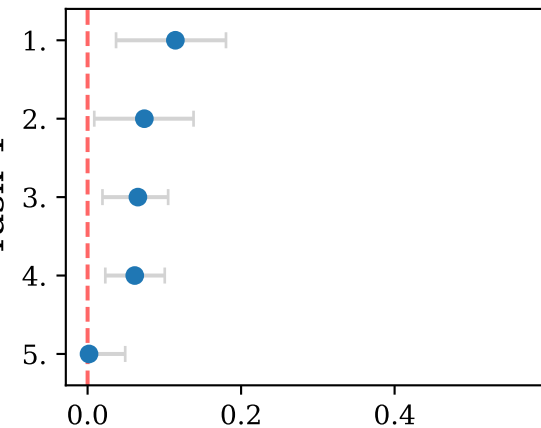


NLLF



1. Number of wordtype
2. Polysyllabic Grade Level (SMOG)
3. Familiar Word Difficulty (DC)
4. Number of characters
5. Number of determiner words
6. The essay has a clear and logical organization
7. The essay takes a clear position on whether or not to remove offensive materials from libraries
8. The essay provides a thorough analysis or explanation
9. The essay uses logical reasoning to support its position on censorship
10. The essay does not fail in supporting its opinion, summarizing effectively, telling a coherent story, or presenting clear information

Task 4



1. Number of difficult words
2. Number of complex words
3. Number of adjective words
4. Number of commas
5. Number of sentences
6. The essay avoids restating the conclusion without providing additional insights or analysis
7. The essay demonstrates a clear understanding of the text
8. The essay uses this information accurately and relevantly
9. The essay connects ideas in a meaningful way
10. The essay clarifies concepts beyond the literal meaning