## Solutions to Assignment 1

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## 1 Linear Regression

In this first task we were given a function, linear\_regression, computing OLS estimates of linear regression parameters, and asked to write a function which gives the confidence interval for any given parameter.

We begin by simulating a random set of data to run through the functions:

```
A <- data.frame(Y = rexp(100, rate = 2),  # Dependent variable

X1 = rnorm(100),  # Independent variable

X2 = rnorm(100, mean = 4, sd = 2)) # Independent variable
```

And then proceed to estimate regression parameters, assinging the results to a new object:

```
lin_mod <- linear_regression(data = A, dep = 1, # y is the first column of 'data'
indep = c(2,3)) # Regressors are in columns 2 and 3</pre>
```

Now, the linear\_regression function returns estimates of regression parameters and their standard errors, which are extracted from the object as follows:

Having done that, we begin construction of our own function set to return a confidence interval.

#### 1.1 Function

Our interval function takes three arguments, namely , pos, and alfa. consits of the regression output given by linear\_regression , alfa is simply the singificance level. The pos argument denotes the position of the parameter for which we want to estimate the interval, meaning that if the linear regression model contains an intercept pos = 1 will yield an interval for the intercept, this is perhaps best illustrated by the code shown at the very end of the last section. In code, the interval looks like:

```
ci <- function(lin_mod, pos, alfa){</pre>
                                              # Determines which parameter to estimate
    i <- pos
    beta <- lin_mod$beta[i]</pre>
                                              # Extracting coefficients
    se <- lin_mod$se[i]
                                              # Extracting standard errors
    lower <- beta - qnorm(1-(alfa/2))*se # qnorm() gives standard normal quantiles</pre>
    upper <- beta + qnorm(1-(alfa/2))*se
    out <- list(lower = lower,</pre>
                upper = upper,
                 c_{\text{level}} = 100*(1-\text{alfa}),
                 var = pos)
                                             # Objects to use in output
    class(out) <- "linear_regression_ci" # Creating a new class for output</pre>
    return(out)}
```

As is stated, the intervals are calculated using the quantiles of the standard normal distribution, this, of course, being a result of the central limit theorem.

In our function, we create a new class and assign it to the output variable. We do this in order to edit the message printed when print() is called on our function. The editing of the function output will be described in Section 1.2.

## 1.2 Printing Method

As mentioned above, we will now edit the printing method connected to our ci function, seeing as we want it to print a message stating what parameter has been used, as well as the confidence level and, of course, the limits of the interval itself. To do this we make use of the fact that print() is a generic function, and that it can easily be edited in order to modify the output given when calling on it. In short, we edit the print() call of the new class given to the output object of our function, all according to the following code:

```
print.linear_regression_ci <- function(obj){
    print(paste0("A ", obj$c_interval, # The confidence level of the interval
    "% confidence interval for beta_",
    obj$var, # Shows which parameter we use
    " is given by: (",
    round(obj$lower, digits = 3), # Rounds lower limit to 3 decimals
    ",",
    round(obj$upper, digits = 3), # Rounds upper limit to 3 decimals
    ")."
    ))}</pre>
```

Now, running the print() function on an object created using our ci() function will result in the following output:

```
int <- ci(lin_mod, pos = 1, alfa = 0.05)
int

[1] "A % confidence interval for beta_1 is given by: (0.274,0.687)."</pre>
```

Note that in this case,  $\hat{\beta}_1$  should be interpreted as the the intercept of the regression model.

## 2 A Two-sample t-test for Stratified Data

In this task, we were asked to write a function that computes t-tests, and can do so for data that is either stratified or not stratified. We begin by demonstrating the way in which we wrote the code used for stratified data, then move on the ordinary t-test, and finally we combine them into a t\_test() function.

#### 2.1 Stratified Data

We begin by sampling a set of stratified data to be used in our calculations:

Having done that, we need to subset the data, so that we can calculate the test using the formulae given in the assignment. First, we group our data treatment and then by stratum, and calculate the values of  $\bar{x}$ , n, and  $s^2$  for every stratum:

```
d <- strat
  group_by(treatment, strata) %>%
  summarize(n = length(strata), # Computing n
s2 = var (x), # Computing sample variances
m = mean(x)) # Computing sample means
# A tibble: 6 x 5
# Groups: treatment [?]
  treatment strata n
                                 s2
       <int> <dbl> <int> <dbl> <dbl> <dbl>
          1 1 100 1.23 25.0
1 2 100 0.908 45.1
         1
2
            1 3 100 1.14 74.9
2 1 100 0.837 25.1
2 2 100 1.16 44.9
3
4
5
            2 3 100 0.806 74.8
6
```

In moving on, we group the remaining data set by strata, and calculate the sums and products given in the formulae:

Now, what we need to do is calculate the weights and the estimate the variances for each stratum, we do this using the formulae given in the assignment, and the following code:

As can be seen from the tibble printed above, we have managed to calculate the weights, estimators of the variances, and differences beteen means, which are the last components needed in order to calculate the t-statistic. We calculate the statistic like this:

And find the result given in a tibble showing the test statistic itself, and a logical statement indicating whether the statistic has been computed using the method for stratified data sets.

In the following section, we will present a method of calculating an ordinary two-sample t-tes, which is a simpler for, of what we have shown above.

#### 2.2 Classical t-test

Again, we begin by simulating a data set that we can use for our calculations:

Then we group our data by treatment only, since there are no strata, and carry on as we did in Section 2.1. Hence, our code will not be broken up and commented as much as above.

```
group_by(treatment)
                                %>%
summarize(n = length(treatment),
             s2 = var(x),
             m = mean(x)
                                %>%
mutate(sprod = s2*(n-1))
                                   %>%
summarize(nsum = sum(n)).
                                       # Summing number of obs
             rnsum = sum(n) - 2,
                                       # Subtracting 2
              ssum = sum(sprod),
                                       # Summing the n-variance products
              nprod = prod(n),
                                       # Multiplying the number of obs
              mdiff = m[1]-m[2])
                                      # Difference in means
```

This chunk of code will do the exact same thing as it did above, calculating  $\bar{x}$ , n,  $s^2$  as well as the different sums and products needed to compute the test statistic. What is worth noting, however, is that in the following code, the weights will be given as one, seeing as we have no strata to use:

And finally, we compute the t-statistic:

Once again producing a tibble containing the test statistic and a logical statement showing that the stratified t-test has not been used.

```
# A tibble: 1 x 2
t_stat stratified
  <dbl> <lgl>
1 0.0506 FALSE
```

Now, the only thing left to do is put everything together in a function. This will be done i Section 2.3.

#### 2.3 Test Function

Finally, we turn to putting a t\_test function together. In order to save space and paper, we will denote the methods used to calculate the tests as d and t, just as we have done in previous sections. Instead we will focus on the composition of the function itself.

We begin by specifying an **if** statement, that makes sure the function will only accept input data in the form of a tibble or a data. If the function is called on any other type of data, it will return a warning message:

```
t_test <- function(data){
  if(is.tibble(data & is.data.frame(data))){ # If statement limiting data
} else {
    print("Data input needs to be a tibble or a data frame")
} # Closes first if statement
} # Closes function</pre>
```

Moreover, we want the function to look for a column called 'strata', and if there is no such column in the data, want it to perfor a classical t-test rather than a stratified one:

```
t_test <- function(data){
   if(is.tibble(data) & is.data.frame(data)){ # If statement limiting data
   if(any(colnames(data)=="strata")){ # Stratified test
      dstr <- d
      return(print.data.frame(dstr))
   } else { # Classical test
      tcls <- t
      return(print.data.frame(tcls))
   } # Closes test selection

} else {
   print("Data input needs to be a tibble or a data frame")
   }
   # Closes first if statement
}</pre>
```

Finally, we create a vector of data just to try whether the if statements work. We also test the function using the data set we have previously simulated, namely strat and test:

```
vilgot <- 1:500 # Sample vector
t_test(strat) # Stratified test

    t_stat stratified
1 1.030414    TRUE

t_test(test) # Classical test

    t_stat stratified
1 0.05057784    FALSE

t_test(vilgot) # Test producing warning message

[1] "Data input needs to be a tibble or a data frame"</pre>
```

So we see, that the test function returns the values – or messages – we want it to.

#### 3 Presidential Election

#### 3.1 Data Preparation

In this task we were given three data files. We were asked to join the three data files, clean them and then do some analysis of the data. We begin by reading the data files:

```
crime_data <- read_tsv("crime_data.tsv")
dictionary_county_facts <- read_csv("county_facts_dictionary.csv")
county_facts <- read_csv("county_facts.csv")
results <- read_csv("general_result.csv")</pre>
```

After loading the data to R we wanted to merge the data into one data set. Each row is supposed to contain observations of a specific county, coded by the so called fips-code. First of all, we had to remove some rows in the county facts file since they where summaries for each state and the whole US. After that, we started off by joining the result file and the county facts file.

```
results <- results %>%
    arrange(combined_fips) # Arranging the data by fips
    colnames(results)[2] <- "fips" # Changing column name
    county_facts <- na.omit(county_facts, cols = "state_abbreviation")
# Removing rows with state summaries
    colnames(county_facts)[1] <- "fips" # Assigning matching column manes
    county_facts$fips <- as.character(county_facts$fips) # Need for same class
    results$fips <- as.character(results$fips) # to join
    results_county <- full_join(county_facts, results) # Joining data
```

In the crime file the fips-code was separated into two columns, one with the state-code and one with the county-code. This caused some problems. To get the correct fips-code, we had to add one or two zeros between the state- and county-code. For a county with county-code 1 and state-code 1, we wanted the fips-code to be 1001. We solved this with a for loop based on logical arguments. After uniting the two columns into one fips-code column, we could join the crime data file with the rest of the data. We decide not to include the code in our report, but it can be found in the attached .R file.

Since we were interested in the results of the Republican party, we remove the rows which have missing values regarding the Republican results. In doing so, we end up with 3112 observations.

```
sammanslaget <- na.omit(sammanslaget, cols = "per_gop_2016")</pre>
```

We also create a new variable, gop\_win, which takes value 1 if the Republicans got more votes than the Democrats

```
sammanslaget <- sammanslaget
    mutate(gop_win = per_gop_2016 - per_dem_2016) %>% # Creating gop_win
select(gop_win, everything())

for (i in 1:nrow(sammanslaget)) {
    if(sammanslaget[i, 1] > 0){
        sammanslaget[i, 1] <- 1
    } else {
        sammanslaget[i, 1] <- 0
    }
}

sammanslaget$gop_win <- as.factor(sammanslaget$gop_win) # gop_win as factor variable</pre>
```

## 3.2 Data analysis

In this section, we focus on exploratory data analysis. This consists mostly of data visualisation and providing summaries of our data sets.

Figure 1 shows the final result for the republican party explained by the median income. The best fit line shows that there is a negative relation between household income and support for the republican party. It seems republicans tend to have greater support in poor areas. Assuming wages tend to be higher in urban areas – or along the coasts of the mainland – this could suggest that a fair share of Trump's supporters are part of the rural population, seeing as the Republicans tend to do better in inland states.

Figure 2 shows a comparison of Republican election results over the past two elections. As can be seen, the GOP managed to attain a qualified majority in more counties in 2016 than in 2012, indicating that the result was indeed pleasing from Trump's point of view. However, at first glance it is hard to tell whether the lower frequencies in the interval stretching from from about 40% to around 60% of the vote are compensated by the greater frequencies at higher percentages.

the election result for the republican party in 2016 and 2012. We can see that the republican party did a better election in 2016 since there are more counties with higher results.

# 2016 US presidential election GOP result and median income Final result for the Republican party Persons / household 60% 4 3 2 20%

Figure 1: Scatterplot of republican election result and median income in that county

\$75000

Median household income, 2009-2013

\$100000

\$125000

0% -

\$25000

\$50000

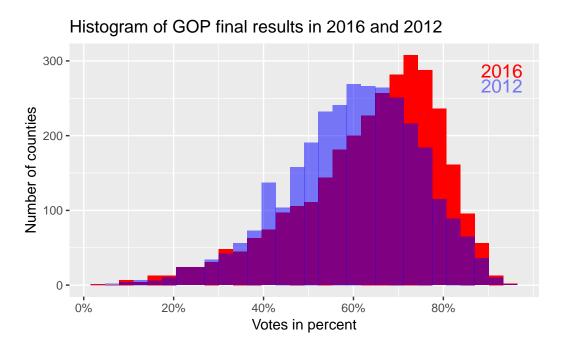


Figure 2: Histogram of republican elecetion result in 2016 and 2012  $\,$ 

Figure 3 shows two boxplots, one for the level of education in counties won by the democrats and one for the level of education in counties won by the republicans. We can see that the level of education tends to be higher in counties won by the democrats.

# 2016 US presidential election Boxplot of the educational level

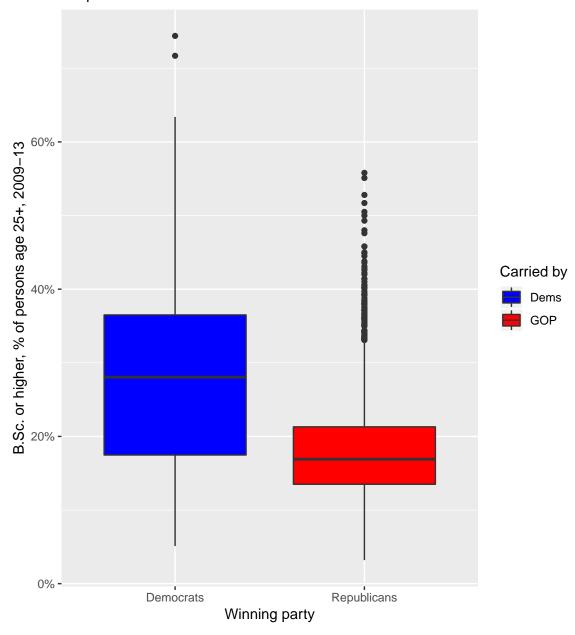


Figure 3: Boxplot of the level of education in counties won by each party.

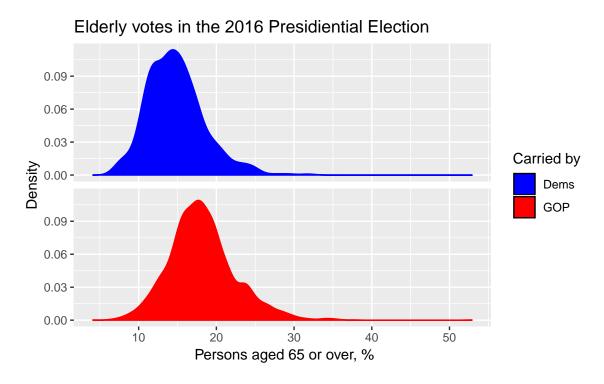


Figure 4: Distribution of the share of elderly, split by winning party

Figure 4 shows the distribution of the share of elderly people in counties won by each party. We can see that the GOP generally won in counties where elderly people had a bigger share of the total population, perhaps indicating to Trump that his make America great again slogan worked well among those who are old enough to remember the "good old days".

The regression line in Figure 5 shows a weak, negative relationship between the level of high school graduation and support for the Republican party. Moreover, it seems that counties that have a low rate of high school graduation also tend to have a larger number of people in each household. This graph concludes the exploratory data analysis, and in the next couple of sections we will produce conditional and unconditional summaries of the data.

# 2016 US presidential election 80% -Persons / household 3 Republican result 60% -Median income 40% 100000 75000 50000 25000 20% 0% 60% 80% 100% Share of population with high school graduation

Figure 5: Scatterplot of republican result, educational level, income and persons per household

## 3.3 Unconditional Summaries

This section will provide three summaries where the data has not been restricted by any conditions, meaning that there is no grouping or filtering whatsoever.

We begin with a table showing a summary of per capita money income over the past 12 months. All values are given in the 2013 value of the US Dollar, and the sample was taken during the period stretching from 2009 to 2013. We cab see that the gap between the maximum and minimu income is strikingly big – almost \$54,000 – which might indeed be the reason why Trump seemed to do well among poorer voters.

	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
1	8768.00	19896.75	22889.00	23564.86	26187.25	62498.00

Table 1: Summary of the variable per capita income, dollars.

Table 2 shows a summary of the variable that counts the arrests and offenses related to murders. It shows that the median number of arrests or offences is 0, meaning that in at least half of the counties, no such event had occured. Perhaps, this could serve as an indicator that Trump tended to overdo his rhetoric regarding the crime rates, and the safety of most Americans.

	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
1	0.00	0.00	0.00	4.45	2.00	526.00

Table 2: Summary of the variable murder.

Table 3 provides a brief summary of the 2014 estimate of the population. We see that more than half of the counties have an estimated population of less than 26000, meaning that there is greater room for an election to be decided by a very narrow margin of votes in each county.

	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
1	86.00	11157.75	25961.00	102223.73	68225.50	10116705.00

Table 3: Summary of the variable population.

## 3.4 Grouped Summaries

We beign the grouped summaries with a closer look at the differences between states carried by Republicans and states carried by Democrats. In Table 4, if GOP = 1, it means Trump carried a majority of the votes in more than 50% of the counties in a particular state.

	GOP	Robberies	Avg. robberies	Black Firms	Ppl per hshld	Share Veterans
1	0	251435	0.00079	8.672	2.614	0.06757
2	1	67756	0.00021	1.248	2.508	0.08373

Table 4: Variables grouped by 'carrying' party

The table shows that people living in states "carried" by Democrats run a greater risk of getting robbed, and that the states themselves have a higher rate of firms run by blacks, and a slightly higher number of people living in each household. However, states "carried by the GOP have a greater share of veterans among their inhabitants.

In Figure 6 we have plotted the mean number of firms against the share of women in the population, grouped by state. This means that every point in the scatterplot represents an individual state, as is shown by the labels attached to each point.

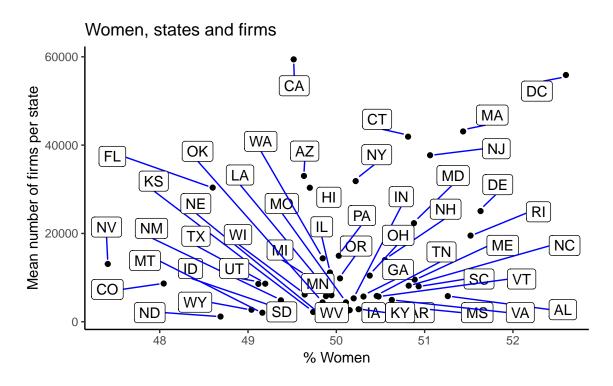


Figure 6: Pct women plotted against mean no. of firms, by state