
Test Course

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Dig-In:

1 Exponential functions

Exponential functions illuminated.

Exponential functions may seem somewhat esoteric at first, but they model many phenomena in the real-world.

What are exponential functions?

Definition 1. An *exponential function* is a function of the form

$$f(x) = a^x$$

where $a \neq 1$ is a positive real number. The domain of an exponential function is $(-\infty, \infty)$.

Question 1 Is 4^{-x} an exponential function?

Multiple Choice:

(a) yes ✓

(b) no

Feedback(attempt): Note that

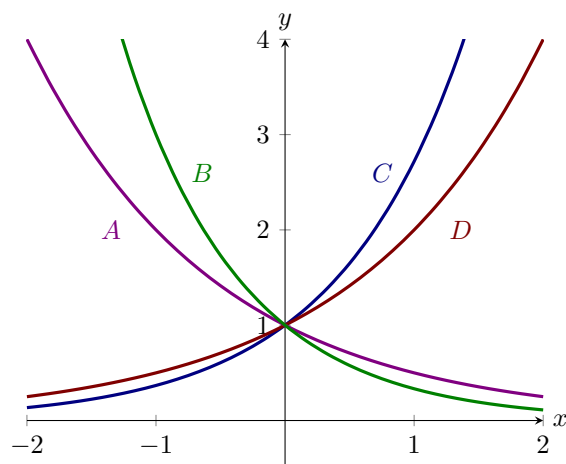
$$4^{-x} = (4^{-1})^x = \left(\frac{1}{4}\right)^x.$$

What can the graphs look like?

Graphs of exponential functions

Example 1. Here we see the the graphs of four exponential functions.

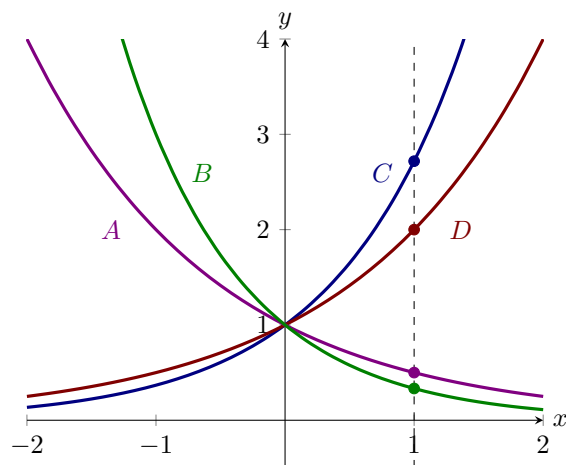
Exponential functions



Match the curves A, B, C, and D with the functions

$$e^x, \quad \left(\frac{1}{2}\right)^x, \quad \left(\frac{1}{3}\right)^x, \quad 2^x.$$

Explanation. One way to solve these problems is to compare these functions along the vertical line $x = 1$,



Note

$$\left(\frac{1}{3}\right)^1 < \left(\frac{1}{2}\right)^1 < 2^1 < e^1.$$

Hence we see:

- $\left(\frac{1}{3}\right)^x$ corresponds to \boxed{B} .
given

- $\left(\frac{1}{2}\right)^x$ corresponds to \boxed{A}_{given} .
- 2^x corresponds to \boxed{D}_{given} .
- e^x corresponds to \boxed{C}_{given} .

Properties of exponential functions

Working with exponential functions is often simplified by applying properties of these functions. We will use these properties throughout the semester.

Properties of exponents

Let a be a positive real number with $a \neq 1$.

- $a^m \cdot a^n = a^{m+n}$
- $(a^m)^n = a^{mn}$
- $a^{-1} = \frac{1}{a}$

Question 2 What exponent makes the following true?

$$2^4 \cdot 2^3 = 2^{\boxed{7}}$$

Hint:

$$(2^4) \cdot (2^3) = (2 \cdot 2 \cdot 2 \cdot 2) \cdot (2 \cdot 2 \cdot 2)$$

Example 2. Solve the exponential equation.

$$27^x = 9$$

Explanation. in this example, we want to write both sides of the equation as a power of 3. Once we have the same base, we may equate exponents. We may

write $27 = 3^{\boxed{3}}$ and $9 = 3^{\boxed{2}}$, therefore we can write the exponential equation as

$$3^{\boxed{3x}} = 3^{\boxed{2}}.$$

By equating exponents, we arrive at $x = \frac{2}{3}$.

Dig-In:

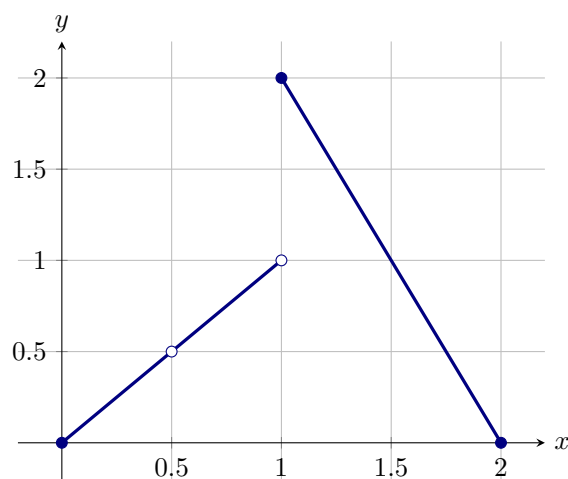
2 Continuity

The idea of continuity.

Idea 1. A function f is **continuous at** $x = a$ if you can trace through the point $(a, f(a))$ without lifting your pen.

YouTube link: <https://www.youtube.com/watch?v=hXFLvVFQa5k>

Question 3 Consider the graph of the function f

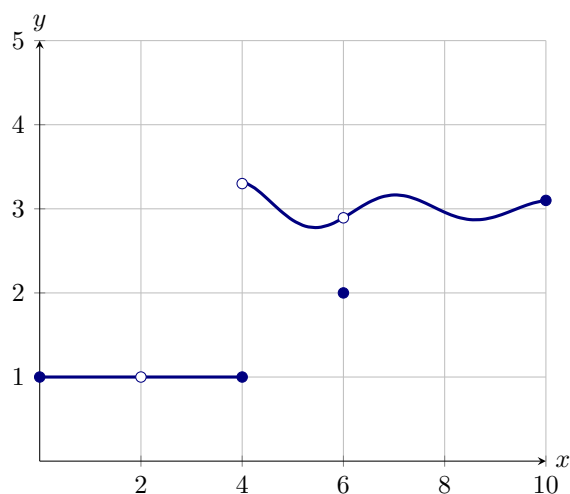


Which of the following are true?

Multiple Choice:

- (a) f is continuous at $x = 0.5$
- (b) f is continuous at $x = 1$
- (c) f is continuous at $x = 1.5$ ✓

Example 3. Give x -values where the function below is discontinuous (i.e. not continuous).



Explanation. To start, f is not even defined at $x = \boxed{2}_{\text{given}}$, therefore f cannot be continuous at $x = \boxed{2}_{\text{given}}$ as you must lift your pen over the hole.

Next, from the plot above we see that $\lim_{x \rightarrow 4} f(x)$ does not exist because

$$\lim_{x \rightarrow 4^-} f(x) = \boxed{1}_{\text{given}} \quad \text{and} \quad \lim_{x \rightarrow 4^+} f(x) \approx 3.3$$

This causes a “jump” in the function at $x = 4$ where you must lift your pen. This means f cannot be continuous at $x = 4$.

We also see that $\lim_{x \rightarrow 6} f(x)$ exists and $\lim_{x \rightarrow 6} f(x) \approx 2.9$. However, as $f(6) = \boxed{2}_{\text{given}}$, we must pick up our pen to color in the point $(6, f(6))$ as we trace along the graph. This means f is not continuous at $x = 6$.

Remark 1. The following common functions are continuous at every x -value in their domains. Try visualizing some of their graphs to convince yourself of the continuity.

Constant function $f(x) = k$ for k a real number

Power functions $f(x) = x, f(x) = x^2, f(x) = x^3, \dots$ or more generally $f(x) = x^r$ for $r > 0$

Exponential function $f(x) = a^x$ with base $a > 0$

Logarithmic function $f(x) = \log_a(x)$ with base $a > 0$