

Curriculum Vitae



GANIRA KHAVUGWI LILIAN

PhD Candidate, University of Nairobi, Department of Educational Communication and Technology

University of Nairobi,
College of Education and External Studies,
School of Education,
Department of Educational Communication and Technology,
P.O. Box 92 Kikuyu, Kenya,
Tel (254) 721451538 or (254) 715943738
lganira@uonbi.ac.ke: kganira@yahoo.com

Demographic Data

Date of Birth: 16th January 1973
Gender: Female
Nationality: Kenyan
Religion: Christian
Private address: P.O. Box 26,596-00100 Nairobi
Language: English, Kiswahili and Luhya

Ambition

To utilize my full potential and skills by working in a dynamic, challenging and competitive environment with a view of adding value to the organization thus achieving personal career development.

Career Objectives

To attain self-actualization through working in an institution demanding creativity, dedication, hardworking, teamwork and implementation of career goals as successful achievements.

Educational Qualification

2009-2011: UNIVERSITY OF NAIROBI
Master of Education in Early Childhood Education (E.C.E)

Co-Units covered

- Theoretical perspective of E.C.E
- Learning in Early Childhood programs
- Special needs in Early Childhood
- Research methods in Education
- Statics for educational research
- Family life and childhood upbringing
- Pedagogy and E.C.E
- Principles of management, supervision, and E.C.E
- Curriculum development and implementation

2004-2008: UNIVERSITY OF NAIROBI

Bachelor of Education in Early Childhood Education
(E.C.E) Second Class Honors Upper Division

Co-Units covered

- Instructional resource and development
- Motivations and emotions
- Methods of teaching
- Practicum
- Guidance and counseling
- Environmental studies
- Drug culture and E.C.E
- Community mobilization
- Gender studies and E.C.E
- Human resource development
- Child advocacy in E.C.E
- HIV/AIDS

1992-1994 EREGI TEACHERS' TRAINING COLLEGE

Primary Teachers Certificate (PTC)

1988-1991 Moi Girl's High School, Vokoli

Kenya Certificate of Secondary Education
(K.C.S.E) C plain

1979-1987 Kapsoi Primary School

Kenya Certificate of Primary Education
(K.C.P.E)

Work Experience

August 2016: November 2018: Tutorial Fellow, University of Nairobi, Department of Educational Communication and Technology.

December 2018 to date: Lecture, University of Nairobi, Department of Educational Communication and Technology.

Diploma courses taught: Early Childhood Education

- TEC 003: Child Growth and Learning in ECE
- TEC 007: Health Care and Nutrition in ECE
- TEC 008: Language in ECE
- TEC 013: Social Studies in ECE

Undergraduate courses taught: Early Childhood Education

- TEC 107: Sociological Foundations of ECE
- TEC 108: Health and Safety in ECE
- TEC 309: Methods of teaching Social Studies in ECE
- TEC 405: Community Mobilization and ECE
- Diploma and Undergraduate Research Projects Supervision

2017/2018 Academic Year

- Two in diploma (ongoing)
- Two undergraduates (ongoing)

Appointments

- Coordinator, Diploma in Early childhood Education (Regular)
- Assistant coordinator, Undergraduates Early Childhood Education (Regular).

Other Responsibilities

- Setting and moderating examinations
- Marking and moderating examination results
- Presenting examination results for approval
- Supervising students on teaching practice

2012 to 2015: Part –time Lecturer: Mount Kenya University, Nairobi and Thika Campuses

Courses taught

- Social Studies for preschool
- Health education Practices and Maternal Health
- Language Development
- General Psychology and Human Learning
- Curriculum Development
- Music, Dance and Movement
- Science Activities

**2011: Part-time lecturer: African Nazarene University,
Rongai Campus**

Courses Taught

- Curriculum Development

2010: Tutor, Aden Annex ECD College, Nairobi

- Interpreting ECD Curriculum
- Moderation of diploma ECD examinations
- Marking students' scripts for standardization

2009: Tutor, Halisi ECD College, Nairobi

Achievement

- Training diploma teacher trainees on current trends in ECD
- Interpretation of ECD curriculum and emerging issues
- Moderating diploma ECD exams
- Marking student scripts for standardization

2014 to 2016: Tutor, Kifaru School- Nairobi

Duties

- Coordinating and implementing ECD and Primary School Curriculum
- Chairing Music and Drama
- Panel head in charge of Social Studies

Publications

2018:

Odundo Paul Amollo and **Ganira Khavugwi Lilian**, (2018). Communication in Authoritarian Parenting in Early Childhood Education Science Class in Homabay County, Kenya. Journal of Education and Development. ISSN 2529-7996 Vol .2, NO; 3 PP 23-35 December: 2018.

Odundo Paul Amollo, **Ganira Khavugwi Lilian** and Ngaruiya Boniface. Preparation and Management of Teaching Practice Process at University of Nairobi, Kenya: Appropriateness of Methods and Resource. International Journal of Learning, Teaching and Educational Research Vol 17, No. 8, pp.107-128, August 2018.

Ganira Khavugwi Lilian, Odundo Paul Amollo, Gatumu Jane, C and Muasya Juliet Njeri (2018). Relevance of Social Studies Curriculum Content for Enhancing Responsibility among Preschool Children in Nairobi County, Kenya. Journal of Education and Training, ISSN 2330-9709, Vol. 5, No. 2 pp 205-220. August 2018.

Odundo Paul Amolloh, Gladys Kinyua and **Ganira Khavugwi Lilian** (2018). Adopting Value Creating Pedagogy and Problem Based learning in Kenya. World Journal of Educational Research Vol.5 No. 3: pp 269-287. August 2018.

Odundo Paul Amolloh, Ganira **Khavugwi Lilian** and Boniface Ngaruiya (2018). Policy Framework for Inclusion of Technology in Preschool Education in Kenya: Stakeholder's view. Journal of Education and Practice. Vol. 9, 21: pp 91-108 August 2018.

Ganira Khavugwi Lilian, Odundo Paul Amollo, Gatumu Jane and Muasya Njeri (2018). Social Studies Curriculum Content, and Respect among Preschool Children in Nairobi County, Kenya: Focusing on Relevance. The International Journal of Social Sciences and Humanities Invention, Vol. 5. No 6; pp 4842-4842. July, 2018.

Odundo Paul Amollo, **Ganira Khavugwi Lilian** and Kinyua Gladys Wanjiru (2018). Experiential Learning, Conditional Knowledge and Professional Development at University of Nairobi, Kenya- Focusing on Preparedness for Teaching Practice. International Education Studies; Vol. 11, No. 7; pp 125-135. June, 2018.

Odundo Paul Amollo, Kinyua Gladys Wanjiru and **Ganira Khavugwi Lilian** (2018). Work-based Learning, Procedural Knowledge and Teacher Trainee Preparedness towards Teaching Practice at the University of Nairobi, Kenya. International Journal of Learning, Teaching and Educational Research. Vol. 17, No. 3, pp.96-110.March 2018.

2017:

Odundo Paul Amolloh¹, **Ganira Khavugwi Lilian**¹ and Milimu Gladys Shaji. (2017). Adopting Digital Technology in Teaching and Learning Environment in Early Childhood Education Classes in Nairobi County, Kenya. Asian Education Studies; Vol. 2, No. 3; pp 18-28. October, 2017.

Paul Amollo Odundo, Lucas Othuon and **Ganira Khavugwi Lilian** (2017). Assessors, School Support and Teaching Practice at the University of Nairobi Kenya: Addressing Teacher Professional Competence. World Journal of Educational Research. Vol. 4, No. 3, pp. 430-447. August, 2017.

Ganira Khavugwi Lilian and Odundo Paul Amolloh. (2017). Influence of Teacher's Knowledge of Content on Effective use of Inquiry-Based Approach in Teaching Preschool Science in Migori County, Kenya. Donnish Journal of Educational Research and Reviews; Vol. 4(1), pp. 001-007. July 2017.

Paul Amollo Odundo and **Ganira Khavugwi Lilian**. (2017). Teacher Position in Spurring Value Based Education in Early Learning in Nairobi County, Kenya: Addressing Support of Values in School Environment. Journal of Education and Learning; Vol. 6(3): pp 194-203. April 2017.

2016:

Rebecca Adawo, Paul Amolloh Odundo, John Kamau Mwangi, and **Ganira Khavugwi Lilian**. (2016). Influence of Paralegal Medical Services on Children's Right to Education in Kenya, A Case Study of Migori County, Kenya. International Journal of Elementary Education, Vol.5 (3): pp. 28-39. August 2016.

Ganira Khavugwi Lilian, Paul A. Odundo, Muriithi Z.W. (2016). Influence of Head Teacher Management of Preschool Programs and Learning Achievement in Mombasa County, Kenya. World Journal of Education. Vol. 5(5): pp. 81-91. August 2016.

Before Appointment as Tutorial Fellow

Milimu Gladys Shaji¹, Paul Odundo Amolloh^{2*}, **Ganira Khavugwi Lilian**² and Samwel Mwanda². (2016). Selection of Developmentally Appropriate Technology in Early Childhood Education Environments, Serving Ages 4-6 in Nairobi County, Kenya. Donnish Journal of Educational Research and Reviews Vol. 3(1) pp. 001-008. April 2016.

Ganira Khavugwi Lilian, Paul Amolo Odundo, Ruth Wangui Kahiga, Evanson Muriuki Muriithi, John Mwangi and Julius Chemkeney Koring'ura. (2016). Teacher Sustenance of Emotional Balance among Children aged 4-6 with Disability in Kenya: Addressing Safety, Actualization and Independence. International Journal of Technology and Inclusive Education

2015:

Charles Richard Oyier, Paul Amollo Odundo, Risper Atieno Obat, **Ganira Khavugwi Lilian** and Joseph Ochieng Akondo. (2015). Parental Choice and Learner Achievement in Primary Education in Rachuonyo Sub County, Kenya: Focusing on Quality of Education: World journal of Education, Vol.5, No.5; pp130-140.October 2015.

Charles Richard Oyier, Paul Amolo Odundo, **Ganira Khavugwi Lilian** and Kahiga Ruth Wangui. (2015). Effects of ICT Integration in Management of Private Secondary Schools in Nairobi County, Kenya: Policy Options and Practices: World Journal of Education, 2015; Vol.5, No. 6; pp 14-22. October 2015.

Ganira Khavugwi Lilian, Inda A. Nancy, Paul Amolo Odundo, Joseph Ochieng Akondo and Boniface Ngaruiya. (2015). Early and Forced Child Marriage on Girls' Education, in Migori County, Kenya: Constraints, Prospects and Policy: World Journal of Education, Vol.5, No.4; pp 72-80.2015.

Grace Githae, Paul Amolo Odundo, Boniface Ngaruiya, **Ganira Khavugwi Lilian** and Inda A. Nancy. (2015). Funding and Spending for Mainstreaming Support for OVC in Public Nursery Schools in Nyeri Country, Kenya: Practice, Constraints and Policy: International Journal of Learning and Educational Research, Vol. 12, No. 3 pp. 98-111.2015.

Ganira Khavugwi Lilian, Paul Amolo Odundo and Boniface Ngaruiya. (2015). Effects of Emotional Needs on Participation of Children Aged 4-6 with Learning Disability in Early Childhood Centers in Starehe Division, Nairobi County, Kenya. World Journal of Education, Vol.5 (3), pp 79-90. June 2015.

Ganira Khavugwi Lilian, Paul Amolo Odundo, Boniface Ngaruiya and Rose Obae. (2015). Impact of Social Needs on Participation of Children Aged 4-6 with Disability in Early Childhood Education Classes in Starehe Division in Nairobi County, Kenya: International Journal of Elementary Education; 4(2): pp 25-34. April 2015.

Ganira Khavugwi Lilian, Paul A. Odundo and Samwel Mwanda. (2015). Influence of psychological needs on

Chancellor's Visitation Panel	<p>Participation of children aged 4-6 years with physical disability in Early Childhood Education classes in Starehe Division, Nairobi County, Kenya: Journal of Educational Research and Studies Vol. 3 (2), pp. 30-40. February 2015.</p> <p>Date: 31ST March, 2016 Role: Participant Content: Represented School of Education, College of Education and External Studies at ED 213 Main Campus on Curriculum Challenges at The University of Nairobi.</p>
Conference Attended	<ul style="list-style-type: none"> ▪ 2nd Africe International Conference Date: 18th and 19th June, 2015 Role: Participant Content: Domestication of selected declarations, statements, and conventions on the Right to Education for Children with Disability in Kenya: Legislation and policy discourse ▪ International Conference on Value-Creating Education for Sustainable Development Date: 29thSept-1stOct, 2016 Role: Participant Content: Influence of Preschool Teachers in Spurring Value Based Education Among Children in Nairobi County, Kenya. 1st Annual International Conference on Research and Innovation in Education Date: 24th -26th October, 2018 Role: Participant Content: Integrating Education for Sustainable Development Pedagogy in the Social Studies Curriculum in Kenya. Review of Literature
Conference Proceedings	<p>Lilian Ganira Khavugwi: Teacher Role in Emotional Balance of Pre-school Children Aged 4-6 with Disability in Nairobi County, Kenya: Safety, Actualization and Independence. World Congress on Special Needs Education (WCSNE-2015) in Temple University, Philadelphia, USA, 2015</p>
Workshops Attended	<p>2015: Strengthening Mathematics and Science Course content:</p> <ul style="list-style-type: none"> ▪ Lesson study as a tool for enhancing school-based program ▪ Management of lesson study implementation ▪ Lesson observation skills

- Simulation of lesson study process

**2011: KNEC (Kenya National Examination Council) ECD Diploma
Examiner training**

Topics covered

- Ethics and integrity in examination
- Application of the conveyor belt system in marking
- Importance of report writing
- Principles and procedures of effective marking coordination of examiners Practical marking and report writing

2005: International Association of lions Clubs

Course content:

- Skills for adolescence
- Managing anger
- Preventing violence
- Conflict resolution

2001: United nations environment programme

Course content:

- Advocacy on environmental conservation
- To promote international cooperation in the field of environment
- To monitor the status of the global environment
- To develop regional programmes for environmental sustainability

2000: Teachers curriculum workshop

Course content:

- Marketing education
- Managing self and others
- Curriculum implementation, interpretation and evaluation techniques.
- Examination setting
- Educational Management Society of Kenya
 - Creating awareness in professional needs for quality educational management through seminars, workshops and symposium.
 - To provide networking opportunities for professional competency
- Participating in Church activities at Christ is the Answer Ministries (CITAM) Buruburu
- Humanitarian aid to people living with disabilities in the

vulnerable communities of Nairobi County.

Referees

1. Prof. Paul Amollo Odundo
Professor of Education,
Department of Educational
Communication and Technology
University of Nairobi
P.O. Box 30197-00100
Nairobi
Email : odundopaul@yahoo.com
Cell phone : +254 722761414
2. Prof. Patrick Obonyo Digolo
Professor of Education,
Department of Educational,
Communication and Technology,
University of Nairobi,
P.O. Box 30197-00100
Nairobi.
Email: ulafdig@yahoo.com
Cell phone: +254 713589992/ +254 710563662
3. Prof. Hellen Inyega
Department of Educational
Communication and Technology
University of Nairobi
P.O. Box 30197-00100
Nairobi
Email : hinyaga@yahoo.com
Phone +254 737515058