Frederick Haga

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CAREER OBJECTIVE

To be part of a progressive team that ensures the provision of inclusive quality services to all members of the society with a view to improving their circumstances and protecting their human rights.

RELEVANT COMPETENCIES

- Hands-on experience in Policy formulation and implementation in the Kenyan education sector;
- Experience in the initiation and management of partnerships, networks and collaborative ventures;
- Experience in Project, personnel and financial management;
- Familiarity with trends in issues regarding education of diverse groups such as learners with disabilities;

RELEVANT ACHIEVEMENTS

- Awarded the Order of the Grand Warrior (OGW) by the President of the Republic of Kenya for contributions in the field of special needs education, 12th December, 2018
- Member of Government delegation, representing the Ministry of Education in the Global Disability Summit 24th July, 2018
- Chaired the Technical Committee that steered the review of the National Special Needs Education Policy Framework of 2009 that resulted in the Sector Policy for Learners and Trainees with Disabilities of 2018
- Member of Government delegation, representing the Ministry of Education in the reviewing of Kenya's report on the Convention on the Rights of Persons with Disabilities in Geneva, 2015
- Facilitated professional development trainings and programmes for teachers in special and inclusive education in Africa;
- Made significant contributions related to disability mainstreaming and inclusion in the organizations worked for;

- Initiator of the development of the Secondary level Computer syllabus for learners with visual impairment in Kenya in addition to having presided over curriculum adaptations, development and implementation activities;
- Lead in the coordination, planning, organization and conducting of a General Assembly for the African Union of the Blind in Bangkok, Thailand;
- Played a key role in a ground-breaking study on human rights monitoring of Persons with disabilities in Kenya which yielded a published report.

WORK EXPERIENCE

2012 (September)-To date: Ministry of Education

<u>Designations: Assistant Director of Education, Senior Assistant Director of Education and currently substantively a Deputy Director of Education.</u>

Since June 27th, 2018, I have been acting Director, Special Needs Education.

Main Duties are related to planning, coordination, organization, supervision and implementation of functions related to education service delivery for learners with special needs in education

July 2004-August 2012: Kenya Institute of Education (now Kenya Institute of Curriculum Development)

<u>Designation: Initially Curriculum specialist then Chief Curriculum</u> Development Officer

Main Duties were related to coordination of curriculum development, development of curriculum support material and research services in the implementation of various curricular, especially that of learners with disabilities

January 1997-July 2004: Various Secondary Schools in Kenya

Designation: Assistant Teacher

Main Duties were around preparing and delivering lessons to different classes, managing learner behaviour and preparing the learners for examinations and external qualifications

OTHER RELEVANT UNDERTAKINGS July 2014 to July 2017

• Appointed Trustee – National Development Fund for Persons with Disabilities, elected Chairman of the KES. 1.5 billion Fund over the period

May 2013 to September 2013

• Appointed Board Member–National Council for Persons with Disability, representing the Ministry of Education

February 2013 to date

• Appointed member of the Ministerial Disability Mainstreaming Committee

December 2011

• Developed Civic Education Curriculum for the Kenya National Integrated Civic Education Programme (KNICEP) for the Ministry of Justice, Constitutional Affairs and National Cohesion.

Role: One of the five Kenya Institute of Education consultants leading the team undertaking the activity and training trainers.

November 2008 to October 2015

- Elected Eastern Africa Regional Officer, Africa Union of the Blind (AFUB), representing 12 countries in the Eastern African regional the board of AFUB;
- Chairman of AFUB's Education, Human Rights and Rehabilitation Committee on the Board from 2008 to 2012
- Oversaw the work of the Secretariat which is based in Nairobi
- Representing AFUB on the Executive Committee of the World Blind Union

September 2006

• Participated in the development of the National Special Needs Education Policy Framework.

October 2006

- Elected Vice Chairman United Disabled Persons of Kenya (UDPK).
- Key participant in the UDPK constitution making process

March 2006

- Monitoring Human Rights status for Persons with Disabilities in Kenya;
- Published report on the activity

Role: Team leader of the group gathering data in Western Kenya.

July 2005

- Participated in strategic Planning for Kenya Union of the Blind.
- Role: One of the key informants working with the consultants

EDUCATIONAL BACKGROUND

2010~2011: Master of Education, Monash University;

Certificate Awarded: M.Ed. (Inclusive and Special Education).

1992~1996: Bachelor of Education Kenyatta University

Certificate awarded: B.Ed. Arts (second class upper division)

OTHER RELEVANT COURSES AND PROGRAMMES ATTENDED

Date: July, 2018

Duration: Three Days

Course: Planning Disability Inclusive Education

Organizer: UNESCO and UNICEF

Date: April/July, 2015

Duration: Three months

Course: IDP Professional Fellowship – Placed at the Perkins School

for the Blind

Organizer: Institutional Development Programme

Date: September/October 2013

Duration: Six weeks

Course: Strategic Leadership Development Programme

Organizer: Kenya School of Government

Date: May 2012

Duration: 4 Weeks

Course: Senior Management Course

Organizer: Kenya Institute of Administration (now Kenya School of

Government)

Date: February 2009

Duration: One week

Course: Research and presentation skills

Organizer: Ford Foundation International Fellowship Programme

Date: September/October 2008

Duration: 6 Weeks

Course: Senior Management Institute

Organizer: Institutional Development Programme (IDP), in

conjunction with Optima College, Pretoria.

Date: April/May 2004

Duration: Six Weeks

Course: Computer Literacy for Persons with Visual Impairment.

Organizer: Ecumenical Disability Advocates Network.

REFEREES

Lucy Ogol (PhD)

Deputy Director - Educational Resources Kenya Institute of Curriculum Development (KICD)

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