

FreVast - Combining Modelling with Diagnostics at University Level

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The Red Thread

- 1 Central Idea
- 2 Software Components
- 3 Use Case - Course Example
- 4 Implementation Plan

The Initial Situation

- 15-20 master students of meteorology each year
- courses in the curriculum
 - Climate Models and Variability (global scale)
 - Models for Weather and Environment (regional scale)
 - Weather and Climate Diagnostics
- two webbased software systems
 - model course configuration and run control environment **VAST**
 - flexible plugin based diagnostics system **FREVA**

The Vision

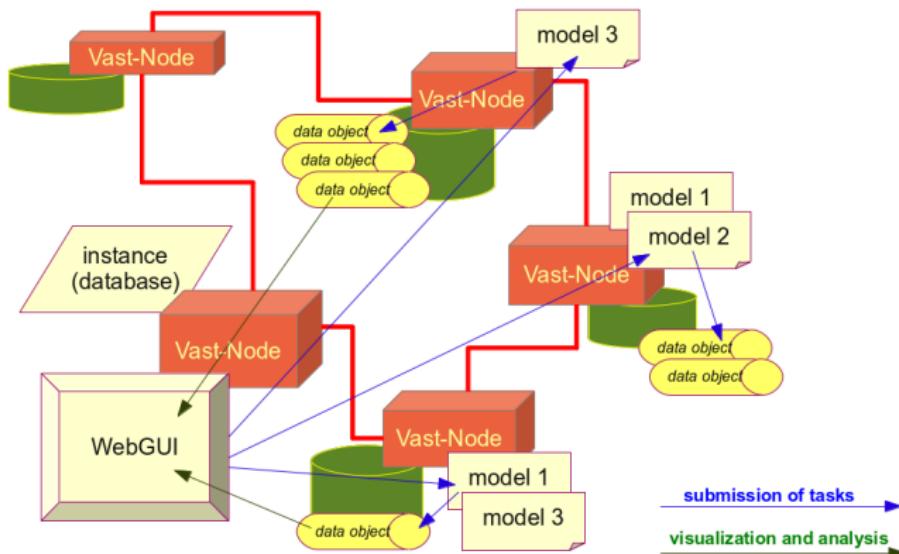
- the students can work with up-to-date models
- the model experiments can be analysed easily with complex diagnostics (reproducible, comparable, traceable)
- the model output can be compared consistent with observations
- state-of-the-art technology is an integral component of the exercises

VAST

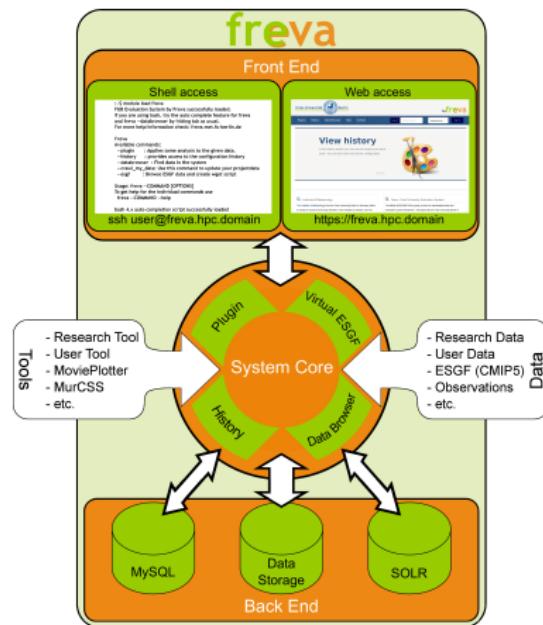
The screenshot displays the VAST software interface with several windows open:

- Top Left Window:** "select course" - role: student. It shows a list of experiments under "GeoX_2015" with descriptions and configuration buttons.
- Top Right Window:** "analyse experiment" — role: modeller. It shows a detailed view of an experiment with sections for ANALYSIS, POSTPROC, RESTART, and RESULT, along with a file tree.
- Bottom Right Window:** "view workspace object" — role: modeller. It displays a map of global precipitation data with a color scale from 0 to 20 mm/day.
- Bottom Left Window:** "analyse experiment" — role: student. It shows a list of models with their details and configuration buttons.

VAST Network Layer



FREVA



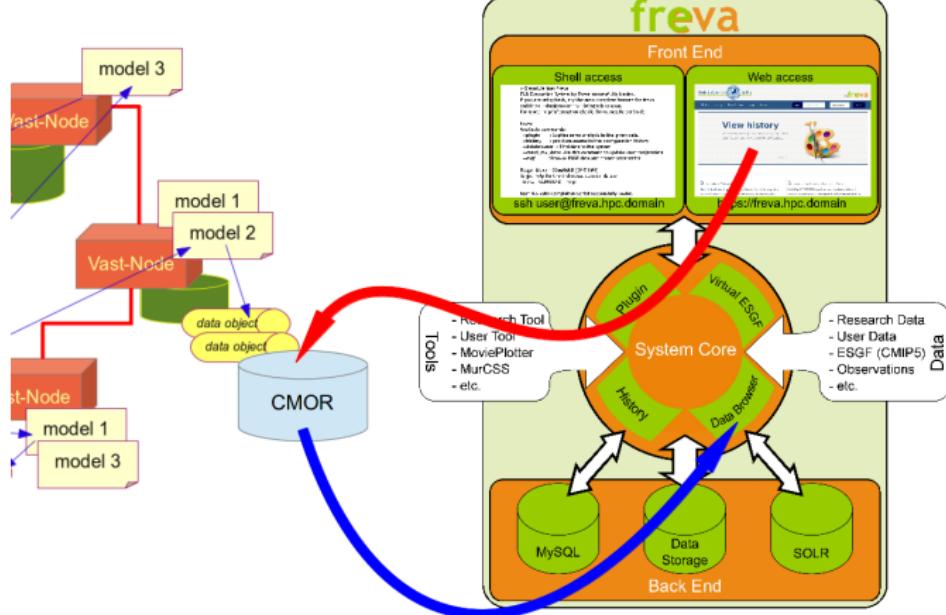
→ details ... see talk by Christopher Kadow

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Interface between VAST and FREVA

- ① reorganisation of model output using CMOR standard
 - project** VAST
 - product** course name
 - institute** VAST instance name
 - experiment** scientific question
- ② cross-linking of VAST data container into FREVA

FreVast



Scientific Question

What are the Systematic Changes of Circulation over the Northern Hemisphere Following an Abrupt Change of Solar Insolation?

model scenario ECHAM5 10 year AMIP type simulations

tasks 15 students running ensembles with initial condition perturbations

cases increase and decrease of solar constant by 5 percent



Modelling Part

- the students perform 3 ensembles
- low, normal and high solar constant case
- each ensemble contains 5-10 members
- model data will be cmorized

→ **students learn more about models and model experiments**



Diagnostics Part

- apply FREVA plug-ins
- perform ensemble statistics of model variables
(temperature, ...)
- calculation of complex measures
(DSI, EADY, stormtracks, WTrack, ...)
- compare extrem cases of solar constant change
- presentation and discussion of results

→ **students learn more about data analysis**



Project Schedule

April/2016 start-up as e-learning project

currently improving implementation and testing

Nov/Dec/2016 first realization of course concept in practice

See more details

<https://vast.klimod.de>

<https://freva.klimod.de>



Conclusions

It is far better to adapt the technology to the user
than to force the user to adapt to the technology.

Larry Marine, Designer

If you do the things that are easier first,
then you can actually make a lot of progress.

Mark Zuckerberg, Facebook

